

College of Saint Mary  
School of Health Care Professions  
Level I Fieldwork Evaluation Form

Student Name: <b>Sharon Coleman</b>	Dates of Fieldwork: <b>June 17-21, 2019</b>
Fieldwork Site Name: <b>UNMC MMI</b>	Course Number:
Type of Setting: <b>Recreational Therapy Camp</b>	Total Hours completed: <b>36</b>
Fieldwork Educator Email Address: <b>Carly.debruijn@unmc.edu</b>	Years of Experience as Fieldwork Educator: <b>1</b>

**Rating Scale For Student Performance:**

**4 – Exceeds Standards:** Performance is highly skilled and self-initiated. This rating is **rarely given** and **would represent the top 5% of all students** you have supervised.

**3 – Meets Standards:** Performance is **consistent** with expected level I skill sets. This is a **strong rating** at conclusion of Level I Fieldwork.

**2 – Needs Improvement:** Performance is **progressing** but still needs improvement for level I skills. **No more than 2 ratings may be reasonable** at conclusion of Level I Fieldwork.

**1 – Unsatisfactory:** Performance is **below standards** and requires development for Level I skills. This rating is given when **there is a concern about performance**.

ITEM	Level of Standards			
1. Time Management Skills (prompt, responsible, and flexible)	1	2	3	4
2. Professional Appearance (appropriate clothing, good personal hygiene, appropriate body posture and facial expressions)	1	2	3	4
3. Dependability (follows through on assignments and responsibilities)	1	2	3	4
4. Fundamentals of Practice (adheres to ethics, safety regulations and uses judgment in safety)	1	2	3	4
5. Initiative (seeks out opportunities to acquire information from a variety of sources)	1	2	3	4
6. Communication Skills (verbal and written communication: Interacts appropriately with individuals (eye contact, empathy, active listening, respectfulness, use of authority etc.; degree/quality of verbal interactions, use of body language and non-verbal communication)	1	2	3	4

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7. Clinical Reasoning/Problem Solving (analyzes, synthesizes and interprets information; understands the OT process)	1	2	3	4
8. Evidence Based Practice (incorporates evidence in decision making process)	1	2	3	4
9. Reflective Practice – (ability to identify what happened)	1	2	3	4
10. Therapeutic Use of Self (observes psychosocial factors)	1	2	3	4
11. Observation Skills (observes relevant behaviors and verbalizes perceptions and observations)	1	2	3	4
12. Responding to feedback (reflects and responds to feedback (oral and written) in a positive and professional manner)	1	2	3	4

Overall Score 41 /48

**\*\*Minimum passing score of 34/48 with no more than two ratings of "needs improvement" must be achieved for passing.**

**General Comments:**

Sharon has great skills and experience when working with kids who have challenging behaviors and it really shows! She was a great, calm energy to have around and got along amazingly with the whole group! great job.

**Recommendations for the student's future learning and professional growth:**

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**Student Signature**

**Date**

Amelia, MPA, CTBS carly.dobryn @unmc.edu 6-24-19

**Signature of Rater, Title and Email**

**Date**