

College of Saint Mary Occupational Therapy

Evaluator:	Jamee Johnston - Preceptor	Subject:	Sharon Coleman - Level I
Activity:	Level IB Fieldwork	Site:	Genesis Rehab Services: Azria Health Montclair
Evaluation Type:	Level I Fieldwork Evaluation Form: Final	Completion Date:	01/25/2019
Request Date:	01/23/2019		
Period:	Level IB 2019	Dates of Activity:	01/21/2019 To 01/25/2019
Subject Participation Dates:	01/21/2019 To 01/25/2019		

(Question 1 of 5 - Mandatory)

Type of Setting	SNF
Total Hours completed	40
Years of Experience	9
Professional License Number	1525

Please refer to [Progression of Level I Fieldwork Expected Behaviors](#)

Rating Scale For Student Performance:

4 – Exceeds Standards: Performance is highly skilled and self-initiated. This rating is **rarely given** and **would represent the top 5% of all students** you have supervised.

3 – Meets Standards: Performance is **consistent** with expected level I skill sets. This is a **strong rating** at conclusion of Level I Fieldwork.

2 – Needs Improvement: Performance is **progressing** but still needs improvement for level I skills. **No more than 2 ratings may be reasonable** at conclusion of Level I Fieldwork.

1 – Unsatisfactory: Performance is **below standards** and requires development for Level I skills. This rating is given when **there is a concern about performance**.

(Question 2 of 5 - Mandatory)

		Unsatisfactory	Needs Improvement	Meets Standards	Exceeds Standards
1.	Time Management Skills (prompt, responsible, and flexible)	1.0	2.0	3.0	>> 4 <
2.	Professional Appearance (appropriate clothing, good personal hygiene, appropriate body posture and facial expressions)	1.0	2.0	>> 3 <	4.0
3.	Dependability (follows through on assignments and responsibilities)	1.0	2.0	3.0	>> 4 <
4.	Fundamentals of Practice (adheres to ethics, safety regulations and uses judgment in safety)	1.0	2.0	>> 3 <	4.0
5.	Initiative (seeks out opportunities to acquire information from a variety of sources)	1.0	2.0	3.0	>> 4 <
6.	Communication Skills (verbal and written communication: Interacts appropriately with individuals (eye contact, empathy, active listening, respectfulness, use of authority etc.; degree/quality of verbal interactions, use of body language and non-verbal communication)	1.0	2.0	3.0	>> 4 <
7.	Clinical Reasoning/Problem Solving (analyzes, synthesizes and interprets information; understands the OT process)	1.0	2.0	>> 3 <	4.0
8.	Evidence Based Practice (incorporates evidence in decision making process)	1.0	2.0	>> 3 <	4.0
9.	Reflective Practice – (ability to identify what happened)	1.0	2.0	>> 3 <	4.0
10.	Therapeutic Use of Self (observes psychosocial factors)	1.0	2.0	>> 3 <	4.0
11.	Observation Skills (observes relevant behaviors and verbalizes perceptions and observations)	1.0	2.0	>> 3 <	4.0
12.	Responding to feedback (reflects and responds to feedback (oral and written) in a positive and professional manner)	1.0	2.0	3.0	>> 4 <

Overall Score (*Question 3 of 5*)

41

****Minimum passing score of 34/48 with no more than two ratings of “needs improvement” must be achieved for passing.**

General Comments (*Question 4 of 5*)

Recommendations for the student's future learning and professional growth (*Question 5 of 5*)

Continue to work on using skilled terminology during documentation.