

# College of Saint Mary Occupational Therapy

<b>Evaluator:</b>	Nicole Jones - Preceptor	<b>Subject:</b>	Sharon Coleman - Pre Level I
<b>Activity:</b>	Level IA Fieldwork	<b>Site:</b>	Beatrice Community Hospital
<b>Evaluation Type:</b>	Level I Fieldwork Evaluation Form: Final	<b>Completion Date:</b>	08/31/2018
<b>Request Date:</b>	08/29/2018		
<b>Period:</b>	Level IA 2018	<b>Dates of Activity:</b>	08/27/2018 To 08/31/2018
<b>Subject Participation Dates:</b>	08/27/2018 To 08/31/2018		

## (Question 1 of 5 - Mandatory)

Type of Setting	<b>Rural Health- Acute, Outpatient, Home Health</b>
Total Hours completed	<b>35</b>
Years of Experience	<b>12</b>
Professional License Number	<b>1233</b>

Please refer to [Progression of Level I Fieldwork Expected Behaviors](#)

### Rating Scale For Student Performance:

**4 – Exceeds Standards:** Performance is highly skilled and self-initiated. This rating is **rarely given** and **would represent the top 5% of all students** you have supervised.

**3 – Meets Standards:** Performance is **consistent** with expected level I skill sets. This is a **strong rating** at conclusion of Level I Fieldwork.

**2 – Needs Improvement:** Performance is **progressing** but still needs improvement for level I skills. **No more than 2 ratings may be reasonable** at conclusion of Level I Fieldwork.

**1 – Unsatisfactory:** Performance is **below standards** and requires development for Level I skills. This rating is given when **there is a concern about performance**.

## (Question 2 of 5 - Mandatory)

		Unsatisfactory	Needs Improvement	Meets Standards	Exceeds Standards
1.	Time Management Skills (prompt, responsible, and flexible)	1.0	2.0	3.0	>> 4 <
2.	Professional Appearance (appropriate clothing, good personal hygiene, appropriate body posture and facial expressions)	1.0	2.0	3.0	>> 4 <
3.	Dependability (follows through on assignments and responsibilities)	1.0	2.0	3.0	>> 4 <
4.	Fundamentals of Practice (adheres to ethics, safety regulations and uses judgment in safety)	1.0	2.0	3.0	>> 4 <
5.	Initiative (seeks out opportunities to acquire information from a variety of sources)	1.0	2.0	3.0	>> 4 <
6.	Communication Skills (verbal and written communication: Interacts appropriately with individuals (eye contact, empathy, active listening, respectfulness, use of authority etc.; degree/quality of verbal interactions, use of body language and non-verbal communication)	1.0	2.0	3.0	>> 4 <
7.	Clinical Reasoning/Problem Solving (analyzes, synthesizes and interprets information; understands the OT process)	1.0	2.0	3.0	>> 4 <
8.	Evidence Based Practice (incorporates evidence in decision making process)	1.0	2.0	3.0	>> 4 <
9.	Reflective Practice – (ability to identify what happened)	1.0	2.0	3.0	>> 4 <
10.	Therapeutic Use of Self (observes psychosocial factors)	1.0	2.0	3.0	>> 4 <
11.	Observation Skills (observes relevant behaviors and verbalizes perceptions and observations)	1.0	2.0	3.0	>> 4 <
12.	Responding to feedback (reflects and responds to feedback (oral and written) in a positive and professional manner)	1.0	2.0	3.0	>> 4 <

**Overall Score** (Question 3 of 5)

**\*\*Minimum passing score of 34/48 with no more than two ratings of “needs improvement” must be achieved for passing.**

**General Comments (Question 4 of 5)**

Sharon was an excellent level 1 student. She was well above the average student for completing her 1st level I experience. Sharon asked appropriate questions and went home researching information so she was prepared for the next session. She assisted with documentation and the overall evaluation and treatment process. Sharon made relationships with patients from day one and built their trust, which is extremely important to be a successful OT.

**Recommendations for the student's future learning and professional growth (Question 5 of 5)**

As with most students, Sharon will continue to become more confident in her skills as an OT, especially with documentation. Sharon will continue to learn the theories and be able to apply them to treatment sessions in a practical manner. Sharon will be an excellent OT in the future!