Chapter

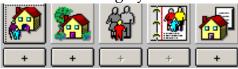
Initial Placement

Placement Management

Following the referral investigation in the example the child is detained. Now a placement for the child must be found and the child placed. Any time a child or children are removed from the care of their parents or guardians by formal action of the department or law enforcement, the whereabouts of the child must be documented as well as an explanation as to why the child was detained and who detained the child.

The starting point for a placement is to go to the "Placement Management" Section. The "Placement Management" Section is available in both "Referral" and "Case" folders. It is identical in either folder. The child's placement will follow the child, so if a placement is made in a referral and then the referral is promoted to case, the placement will still be there.

The placement management section consists of eight notebooks. (There are five large icons and 3 "+" icons. Two of the "+" icons are grayed out and not available to use.)





Open existing and create new (+) "Placement" notebooks.



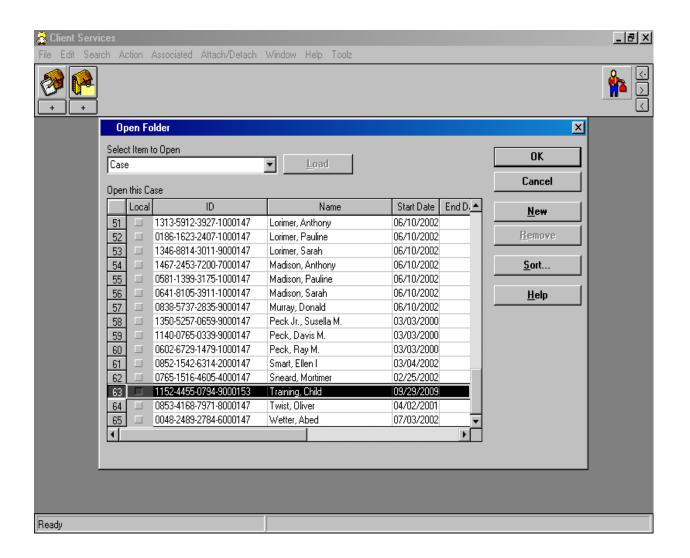
Open existing and create new (+)"Placement Home" notebook.



Open existing "Home Study" notebook. Again, the (+) is grayed out.

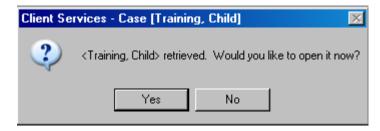
The last two notebooks are ____ open existing or (+) new "Placement Documents." Note that it is the right most option and that the icon has a representation of a paper form on it. In CWS/CMS, when an icon has such a representation behind it, it is generally referring to a document of some type.

To document a child's placement, first open either the referral or case for the child. In prior chapters, an existing referral was opened; the process would be the same here. To open an existing case, click on the "Open Existing Case" icon. Then find the child's case. An example of a worker's case listing is shown on the next page. The case "Training, Child" was opened by clicking on it. The entire line will be highlighted. Then click the "OK" button to the right.



C 4, Page 4

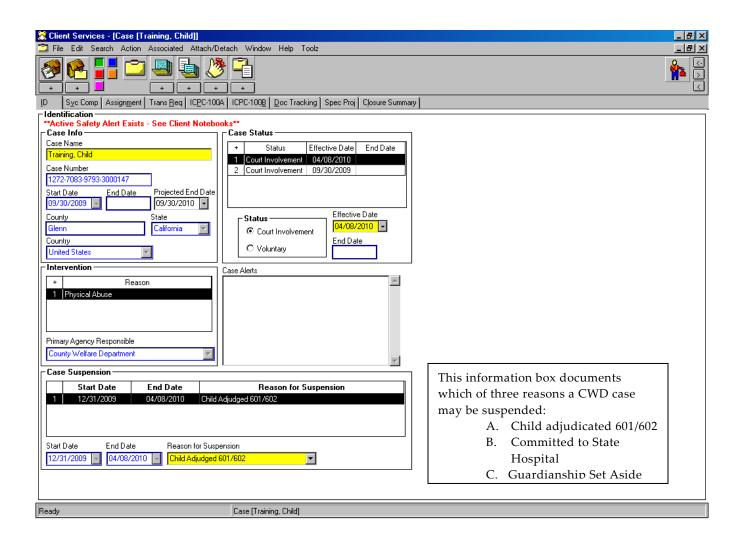
This would result in the following dialogue box.



If this is the correct case, click on the "Yes" button.

This opens the case in the "Case Management" section. Note that unlike referral, which requires a worker to name the referral, the application will automatically name the case for the child. The case name and the child's name are the same by default. Case name is a required field, and although the application will default to the child's name, if a county wanted to change the case name for some reason, the case name can be changed by deleting the existing case name and typing a new case name in the field.

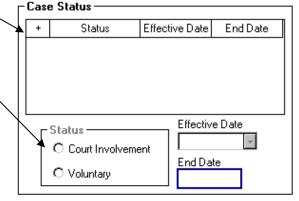
On the next page is a "Case, ID" page for this child.



The first time a case is opened, the case status is entered.

To enter a case status, click on the "+" in the grid immediately under the heading "Case Status" in the case status information box.

There are only two choices. The case is either Court Involvement or Voluntary. To select which one, click in the appropriate radial button next to the choice. The "Effective Date" will default to the date the entry was made but can be changed to reflect the correct date. A case may move between "Court Involvment" and "Voluntary" during its course. "End Date" is automatically entered when the status is changed.

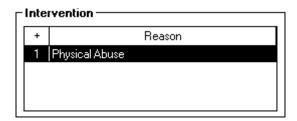


Projected End Date

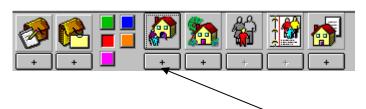
There are other fields on this page that are to be completed. The first one is "Projected End Date."

This is a "best guess" as to when services to the family or child will be ended. This is not the end date of the case plan. The "Projected End Date" may be one year from the current date, the child's 21st birthday or some other date. It never locks and can be changed if necessary.

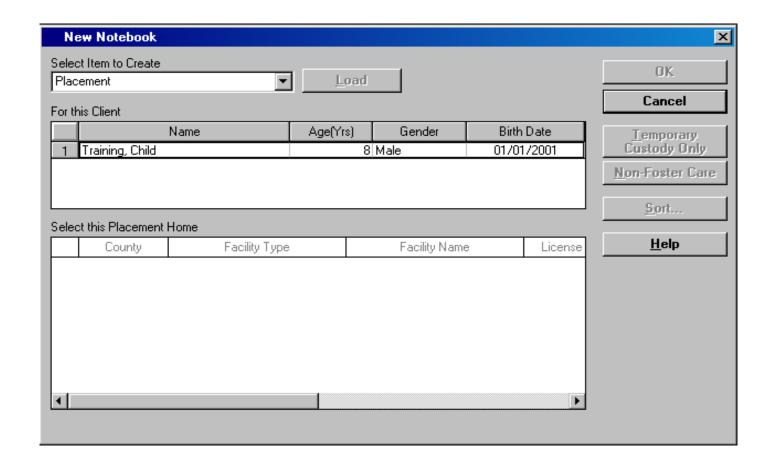
The "Intervention Reason" already had data entered. That data represents the substantiaed allegation(s) in the referral. By clicking on the "+" in the grid, other intervention reasons can be added. This is also how a case would be changed into an "Adoptions" case at a later time.



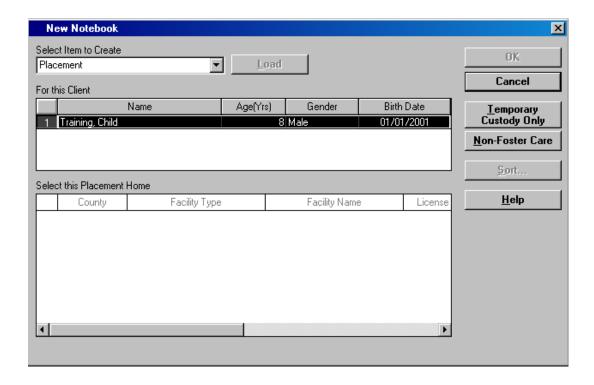
When this page is completed, click on the "Placement Management" section.



In order to make a placement, click on the "+" under the "Open Existing Placement" icon. That will prompt the application to create the dialogue screen on the next page.



By clicking on the child's name or selecting the child, the athree buttons to the right, "Cancel", "Temporay Custody Only' and "Non-Foster Care" will be enabled, turning from grey to black. At this point, they can be clicked.



Notice that only "Cancel," "Temporary Custody Only," "Non Foster Care" and "Help" are available.



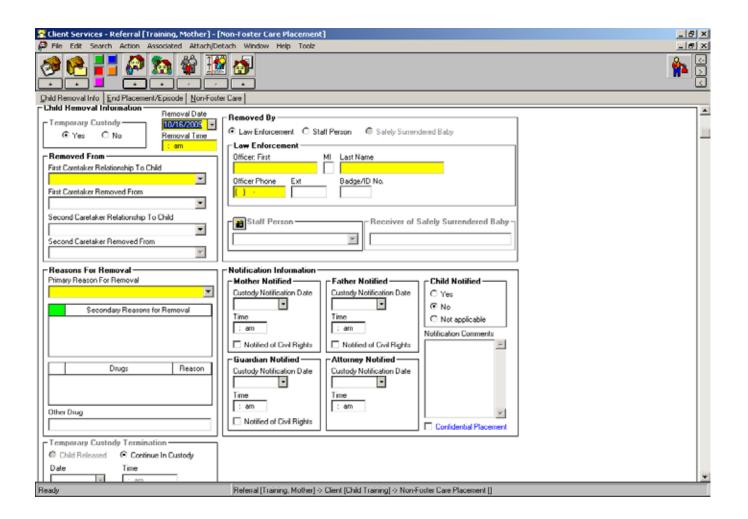
That is because there are some business rules that must be complied with prior to making a foster placement. The business rules do not apply to temporary custody or non-foster care.

Temporary Custody

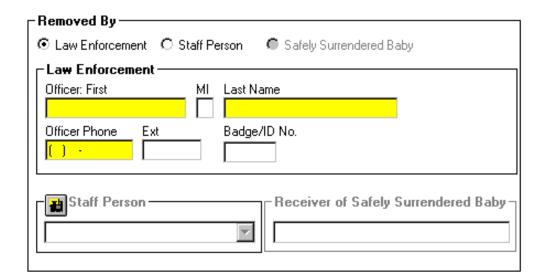


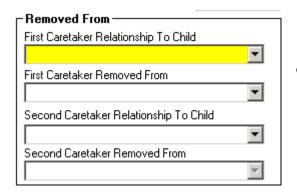
Refers to placements that are temporary, that is, the department is waiting for a responsible adult, usually a parent, to come to the office to pick up the child.

Below is a "Temporary Custody Only" page. There is only one page.



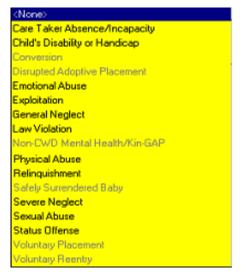
The date field defaults to the current date but can be reset if necessary. "Time" needs to completed. The "Removed By" information box defaults to "Law Enforcement." That is usually the corrent answer. Type in the officer's name, phone number and badge number. In the event that a staff person removes the child, select "Staff Person" and then select the Staff Person from the drop down menu that will be enabled. "Safely Surrendered Baby" is only enabled if the child has been documented as a "Safely Surrendered Baby" in the referral special projects notebook.

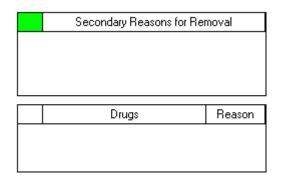




The "Removed From" information box contains all drop-down menus. Just click the arrow and select the correct option.

The "Primary Reason for Removal" is also a drop down menu. Select the primary reason for the child's removal. In this example, the selection would be Physical Abuse. *Note, "Voluntary Reentry will only be available for youth over 18 years of age.*





"Secondary Reasons for Removal" is not enabled until a primary reason is selected. Once a primary reason has been selected, there will be a "+" in the green box. Clicking the "+" will create a drop down menu for secondary reasons. See the example on the next page.

The widow is a "Multi Select" window. That is, click on as many of the choices as are appropriate before clicking on the "OK" button. Below is a list of the options.

Alcohol Abuse by Child

Care Taker Absence/Incapacity

Child Born with Drugs in System

Child Born with Fetal Alcohol Syndrome

Child's Behavior Problem

Child's Disability or Handicap

Drug Abuse by Child

Emotional Abuse

Exploitation

General Neglect

Homeless

Law Violation

Parent Absent - Abandonment

Parent Absent - Death

Parent Absent - Incarceration

Parent Skill Hindered by Alcohol Abuse

Parent Skill Hindered by Drug Abuse

Physical Abuse

Relinquishment

Severe Neglect

Sexual Abuse

Status Offense

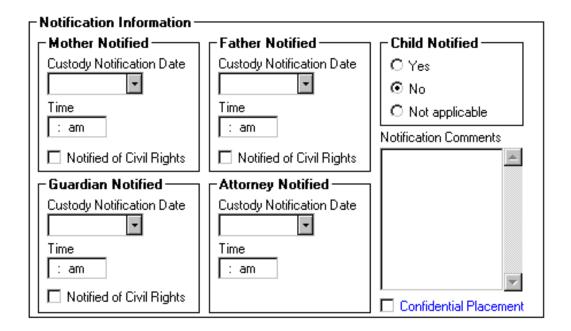
Unhealthy/Unsafe Home

←Physical abuse is "grayed-out" because it was the "Primary" reason.

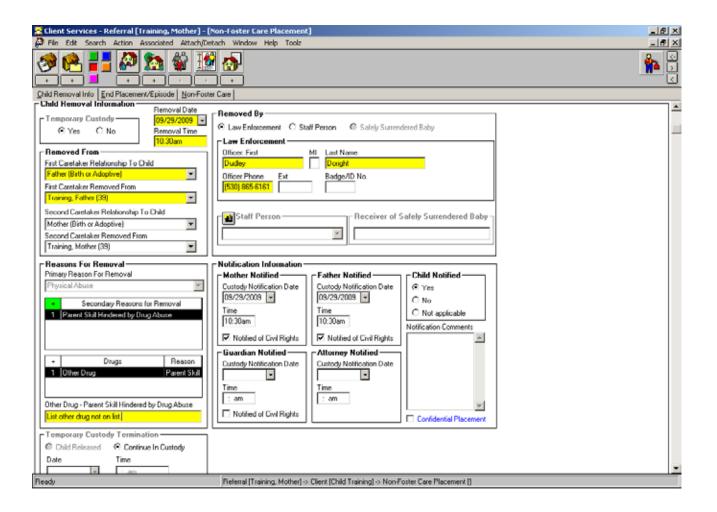
If "Parent Skills Hindered by Drug Abuse" is selected, then the "Drugs" box becomes mandatory. Clicking the "+" in the "Drugs" grid will result in a list of drugs. If "Other" is selected, then the "Other Drug" line becomes a mandatory line and must be filled in by typing the name of the other drug.

	Drugs	Reason
Other	Drug	

The "Notification" information box is for documenting when each of the parties was notified of the temporary custody. Notification of the parents or legal guardian is required when custody of a child is taken. The child is also to be advised of the action. In all boxes, the date is a drop down menu. The time should be typed in, and the box next to "Notified of Civil Rights" should also be checked. This is usually true, most experienced emergency response workers carry a supply of the civil rights brochures and can give one to the parents at the time custody is taken. Use the "Notification Comments" box to document issues with notification.



Below is an example of a completed "Child Removal Info" page.



Because "Temporary Custody Only" was selected originally, this information box is enabled. That allows the user to document when and why the child was released. When the radial button for "Child Released" is selected, the following warning is received.



Unless the user wishes to change something on the page, select "Yes." The "Date," "Time" and "Reason for Release" fields become mandatory fields and must be completed. The "Date" field will default to the current date but can be corrected if necessary. "Time" must be typed in and "Reason for Release" is a drop down menu.

Temporary Custody Termination		
I _		
 Child Released 	C Continue In Custody	
Date 09/29/2009 ▼	Time 01:00pm	
Reason For Release	•	
Child released home	e∕VFM agreement	

Below is the complete drop of Child committed to State Hospital Child dependent in other county Child dependent in other state Child legally emancipated Child ran away/no petition filed Child released home/parnt written agreemt Child released home/Not in danger Child released home/NFM agreement Child released home/WIC 301 contract Child released to probation/WIC 601, 602 Child released/Volum placement agreement Child 18 yrs of age Child relsd to divrsn agnoy/no petn filed	down menu from "Reason For Release."		
That completes a "Temporary Custody Only" placement. Next, "Non-Foster Care" placements will be examined.			

Non-Foster Care Placements

Non-foster care is a child's residence outside the home or foster family home due to incarceration or care in a medical facility.

Non-Foster Care

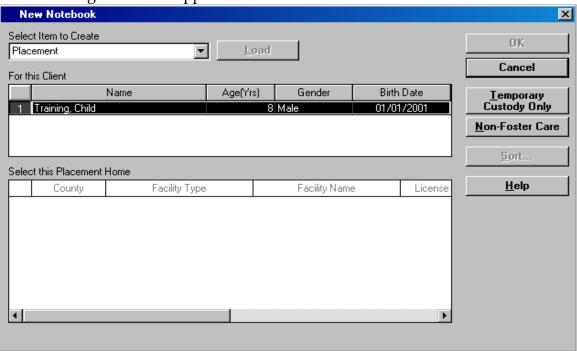
The "Temporary Custody" page is used in "Non-Foster Care" placements and regular placements to document when the custody of the child was taken that is leading to the placement. Once completed, it never needs to be done again unless the entire "placement episode" is ended. "Placement Episode" refers to the time the child is in *temporary custody* and remains valid until the child has a permanent placement. "*Temporary Custody*" as used in these placements starts at the date and time the child is removed from the parent and lasts until a permanent placement for the child is made

To make a "Non-Foster Care" placement, first be sure that the Placement Management Section has been selected by clicking on the "Placement Management Section" icon.



Next, click the "+" under the "Open Existing Placement" icon.

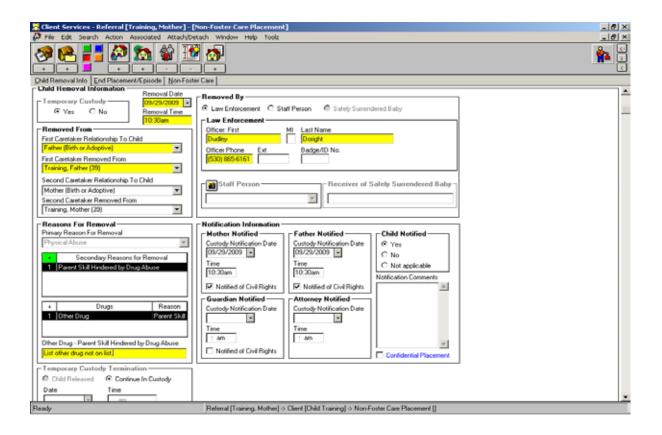
The following screen will appear.



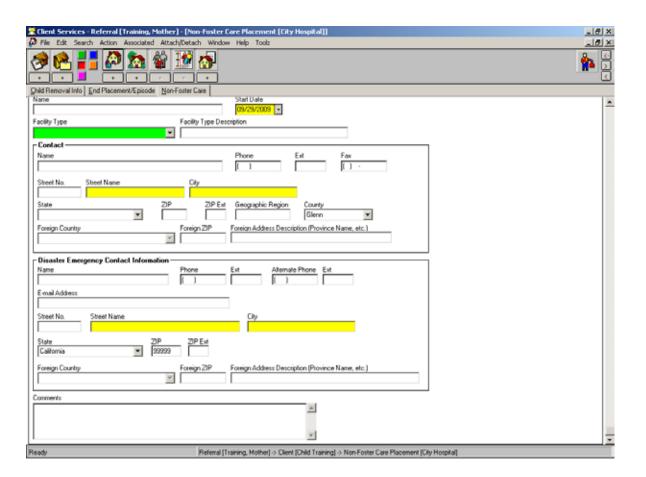
Click on the child's name, then select "Non-Foster Care." That will result in opening a notebook with three pages.

Child Removal Info End Placement/Episode Non-Foster Care

The "Child Removal Info" is identical to the "Temporary Custody Only" page shown earlier. Complete it in the same manner.



The next page to complete is non-foster care. Non-Foster Care

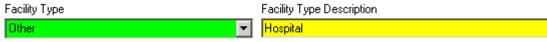


Type the information in all the fields. There are two fields that cannot be typed in. The first field only will default to Facility Type the current date. The date can be changed if necessary for accuracy. The second field is a

drop down menu.



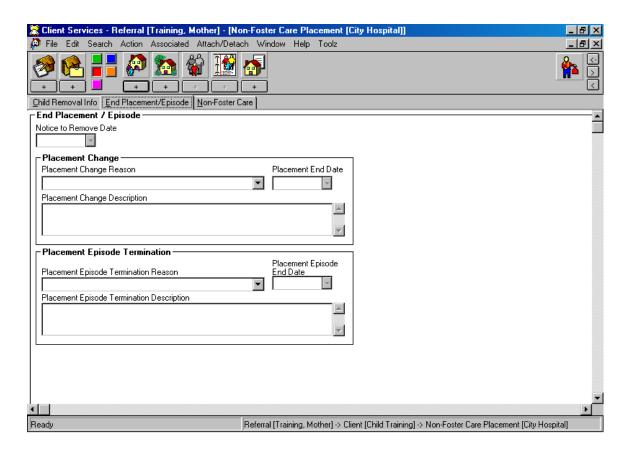
Select one of the options.



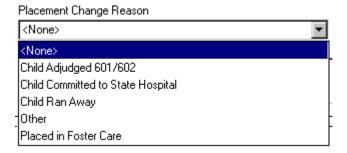
If "Other" is selected, the "Facility Type description" becomes mandatory.

At this time, the "Non-Foster Care" placement is complete.

To end a "Non-Foster Care" placment, go to the "End Placement/Episode page." Below is a sample of a blank "End Placement/Episode" Page.



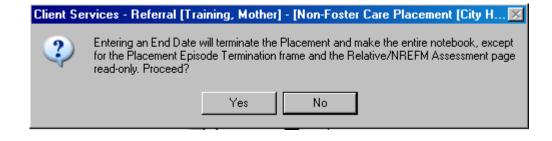
The "Notice to Remove Date" is grayed out. The down arrow is not available. This is because in a "Non-Foster Care" placement, no notice to the care provider of an impending move is required. Use the down arrow next to "Placement Change Reason" to record why the placement being ended.



Select one of the reasons to the left. Next, select the date the placement is ended in the "Placement End Date." Click the

arrow and get a calendar, double click for the current date or type the date in. The "Placement End Date" is controlled by the "Non Foster Care Start Date" and cannot be prior to that date.

When a date is entered in the "Placement End Date," the dialogue box shown below appears.



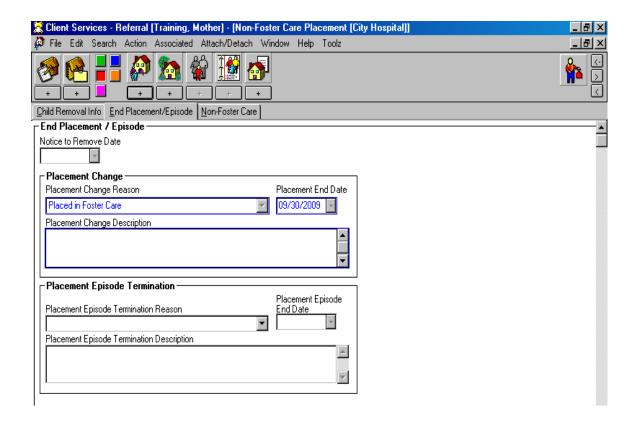
Be sure that all information is completed for the "Non Foster Care" placement before saying yes. If "No" is clicked, the date will disappear and any additional information may be added.

The last field on the page, "Placement Episode Termination," is to be used only when the child has achieved permanency. These are four ways to achieve permanency.

- 1. Reunited with family
- 2. Achieved age of majority (18)
- 3. Adopted
- 4. Died

There are other options, such as guardianship; however, before using other reasons check with your supervisor for directions.

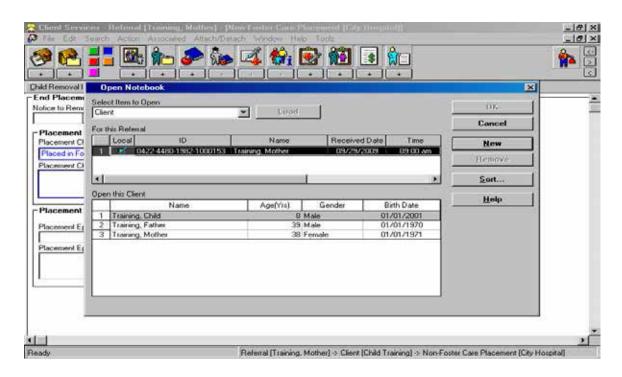
Below is a completed "End Placement/Episode" page.



"Foster" Care Placement

As stated earlier, there are two business rules that must be followed to make a "Foster Placement." The first is that the child to be placed must have a "State ID Number." To confirm that the child has a "State ID Number," or create a new "State ID

Number"click on the "Client Management Section." Next, click on "Existing Client." That will result in the following screen.

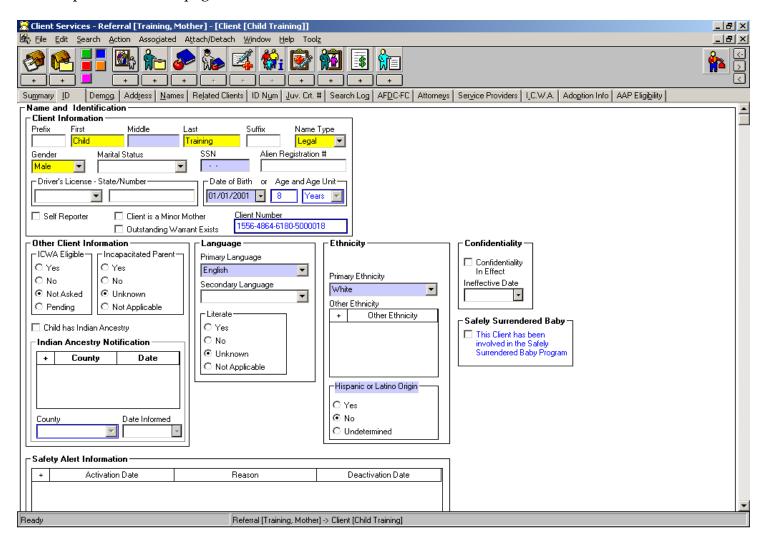


Select the child or children that are to be placed. CWS/CMS will allow a user to select multiple clients at one time. Also note that one line is grayed. It is highlighted, but is not selected. To select that line, a user must click on it. The application is attempting to forcast which client is likely to be opened.

Upen this Client					
	Name	Age(Yrs)	Gender	Birth Date	
1	Training, Child	8	Male	01/01/2001	
2	Training, Father	39	Male	01/01/1970	
3	Training, Mother	38	Female	01/01/1971	

After selecting the client or clients that are to be opened, click on the "OK" button to the right

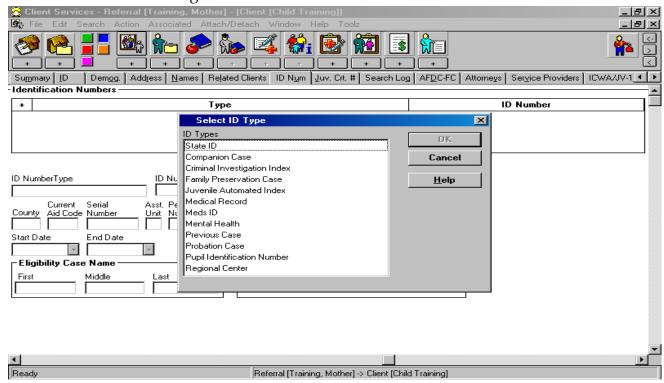
Below is a sample of a child ID page.



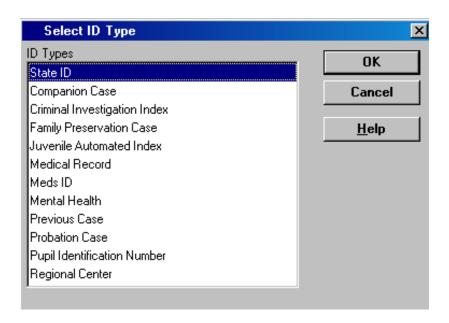
To confirm that a child has a "State ID Number" or to create a "State ID Number," click on the "ID" page. Next, click on the "+" in the grid shown below.

Identification Numbers				
Identification Numbers				
+	Туре			

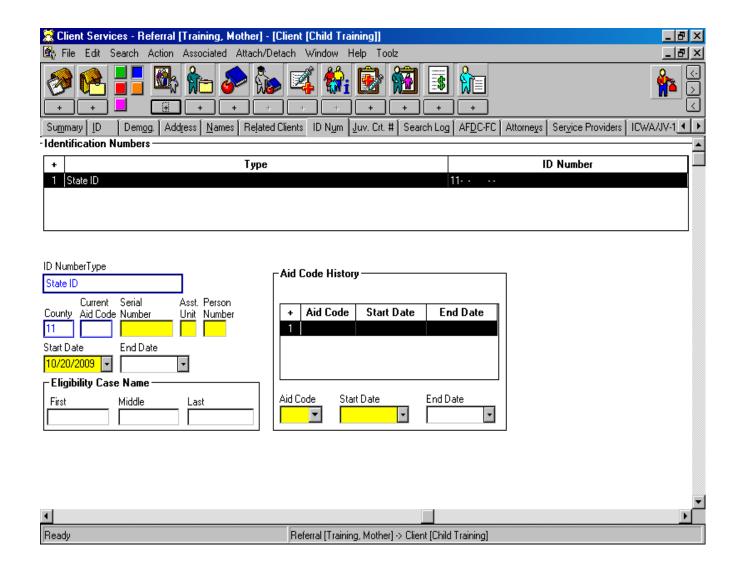
That will result in the following screen.



In the "Select ID" Box, select "State ID" then click on the "OK" to the right.

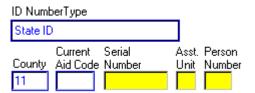


The application will create the following page.



C 4, Page 35

Notice that the "County" is automatically completed and is read-only. The selection is determined by the county in which the user is logged on.



The "Current Aid Code" is also read-only and will be determined by an entry to be made later. The worker creating the "State ID Number" provides the "Serial Number." It is seven numbers, usually provided by eligibility. Although not a good idea, there are times when a pseudo number is used. Check with the county for specific county practice. The "Asst. Unit" refers to the unit within the county that is responsible for foster care aid. It is usually a letter, but the application would also allow a number. "Person Number" documents for this eligibility case which person this child is in numerical order. For example, if this were an existing eligibility case, the "Person Number" might be 04, or if this were a brand new case in which this client child was the only person, the number would be 01.

The start date is the actual start date for this aid case.

"End Date" of the "Aid Code History" that is shown on the following page.

The "End Date" is controlled by the

Start Date

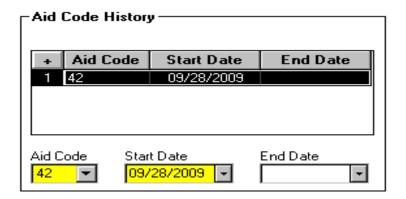
End Date

"Aid Code" specifically documents which type or kind of aid the child client is receiving.

In the example below, the child is receiving foster care. The "Start Date" in the "Aid Code History" information box is controlled by the "Start Date" in the "ID Number" code. The "End Date" in the "Aid Code History" controls the "End

C 4, Page 36

Date" in the "ID Number" code.



When all yellow fields are completed, the "State ID Number" has been documented.

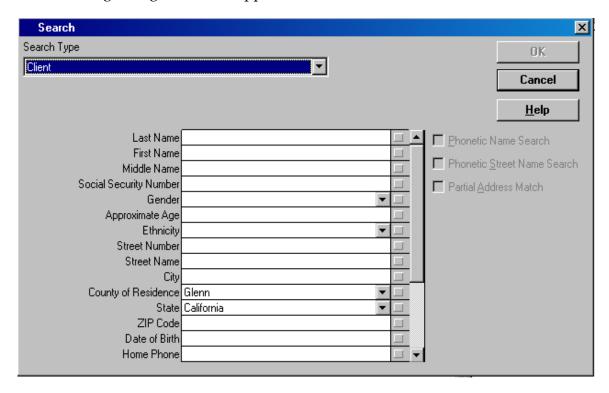
The second requirement is that the placement facility must be in the cache or temporary memory of the computer being worked on. There are two ways to accomplish this. The first, and most common, is to "Search" for the placement resource. To do this, go to the dropdown menu and click on the "Search" option.



This will result in the following menu selections.



The following dialogue box will appear.



Change the "Search Type" from Client by clicking on the down arrow to the right of client.

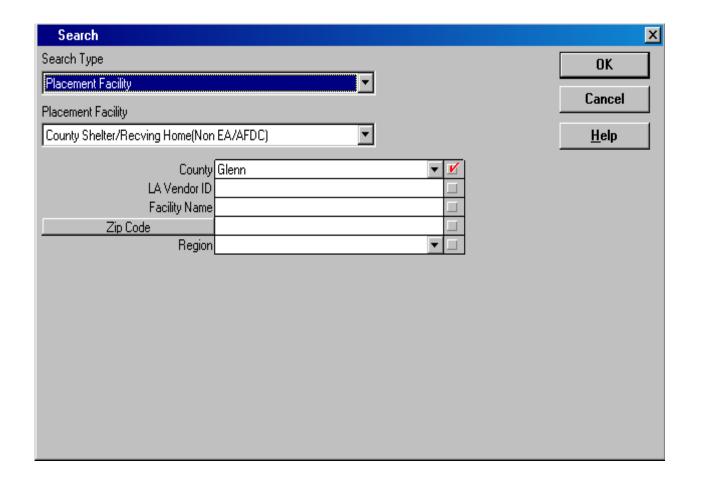
This will result in a second dialogue box.



Click on "Placement Facility."

Note: "Placement Facility match" is not a good choice in the Northern part of California.

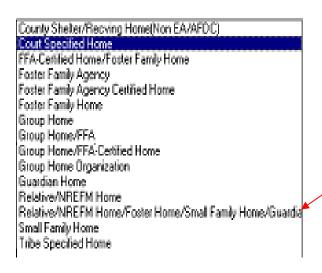
Clicking on "Placement Facility" will result in a different dialogue box, as shown on the following page.



You can change the Placement Facility by clicking on the down arrow.

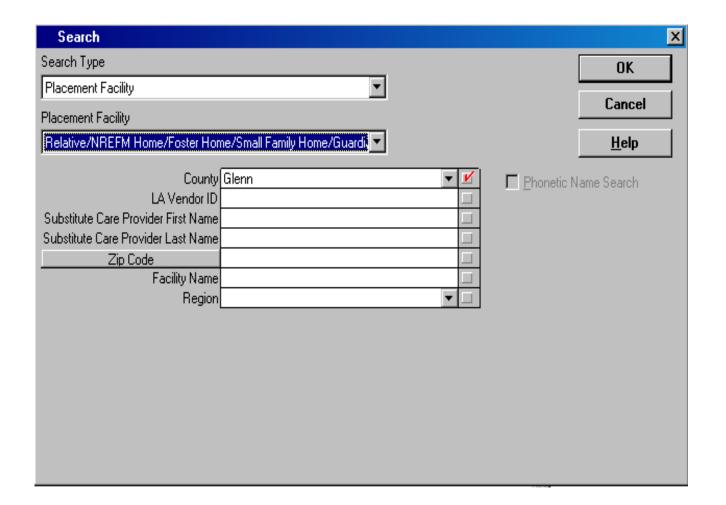


This will result in a dropdown menu from which to choose.



The better choice is probably to choose the line that has the most possible types of homes in it. It is sometimes difficult to know how a home is licensed. Selecting the line that the arrow is pointing to will get the most possible results.

This will result in the dialogue box shown on the next page.



Clicking on the "OK" button to the right will result in a screen that shows all the placement facilities (homes) that meet the criteria that was selected on the last screen. Searching to the criteria shown would have resulted in a search with approximately 50± homes. For purposes of this manual only, the search was limited intentionally to produce only one listing. **This would not be the norm for the search as shown.**

Below is the limited search result.

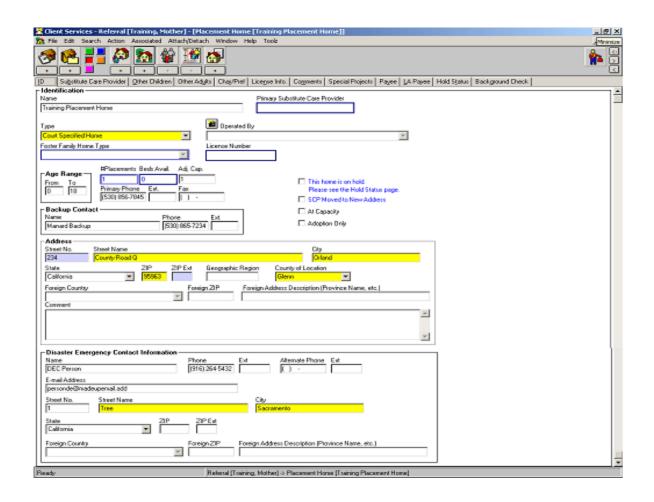


Now that the child to be placed has a "State ID" and a placement resource has been searched for and selected, a foster placement can be made.

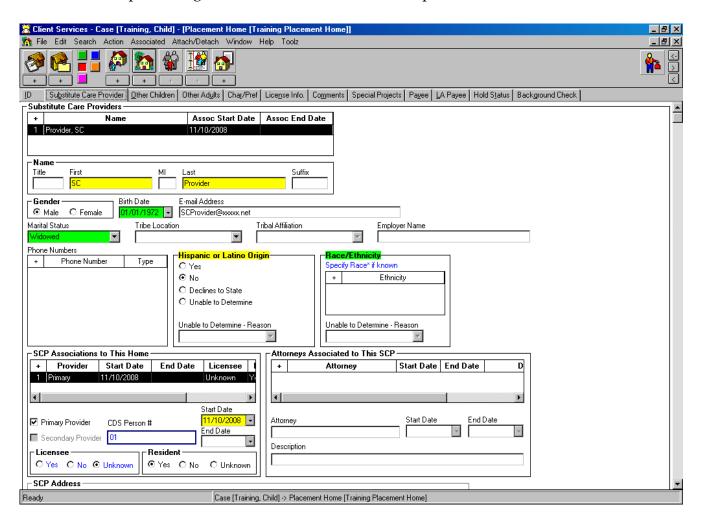
What if there is nothing known about any of the homes shown? By double clicking on the home in the search results, the application will create and display an abstract. On the next several pages is a sample abstract for the home above.

The entire abstract is read-only. The viewer cannot change any data in the abstract, only read it.

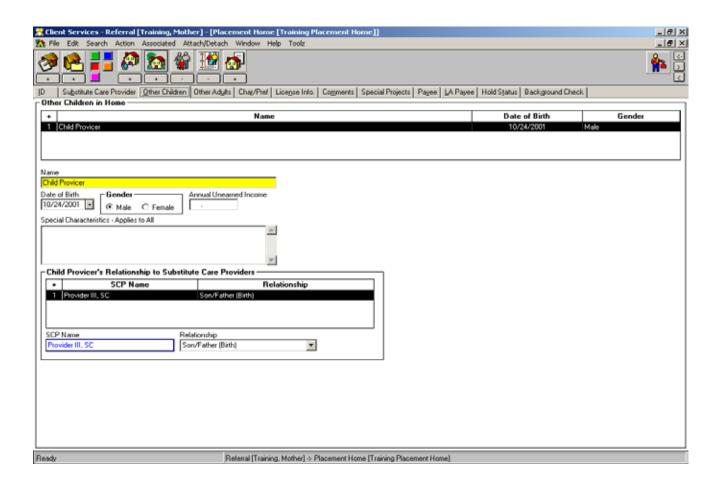
The first page is the "ID" page



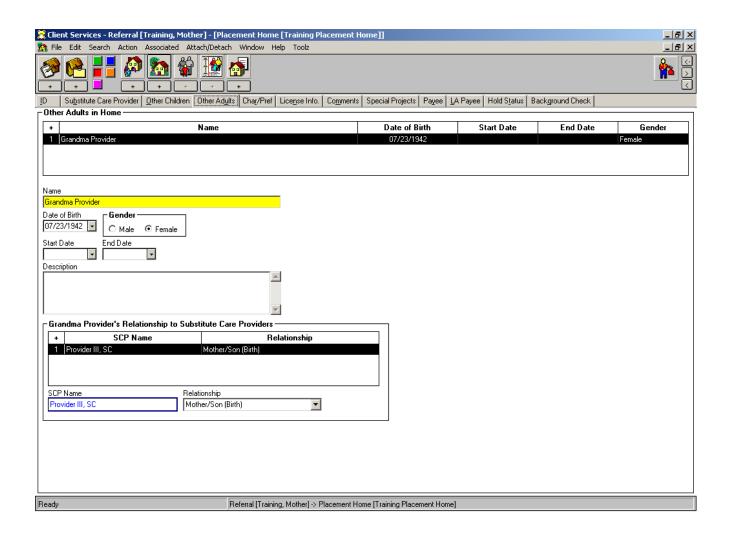
The second page is the "Substitute Care Providers." This provides information regarding the adults in the home who are providing care for the child or children placed in the home.



The third page is "Other Children in Home." This provides information on other children who reside in the home, such as birth children. It does not include other children placed in the home.



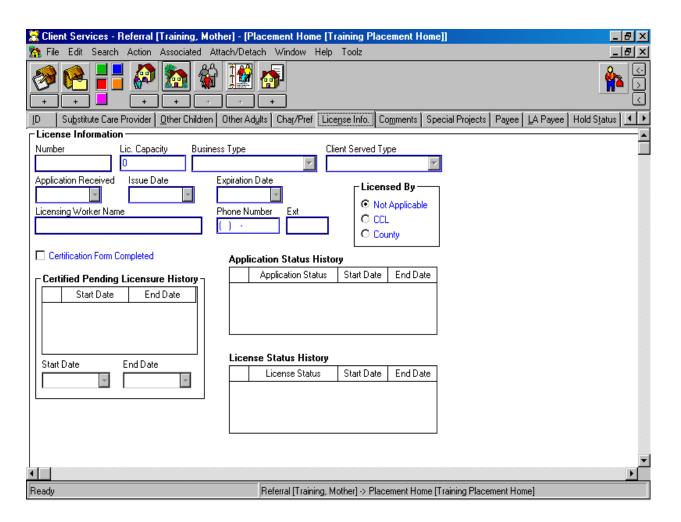
This is followed by "Other Adults in Home," which informs the user about any other adults in the home who are not "caretakers" but are living in the home.



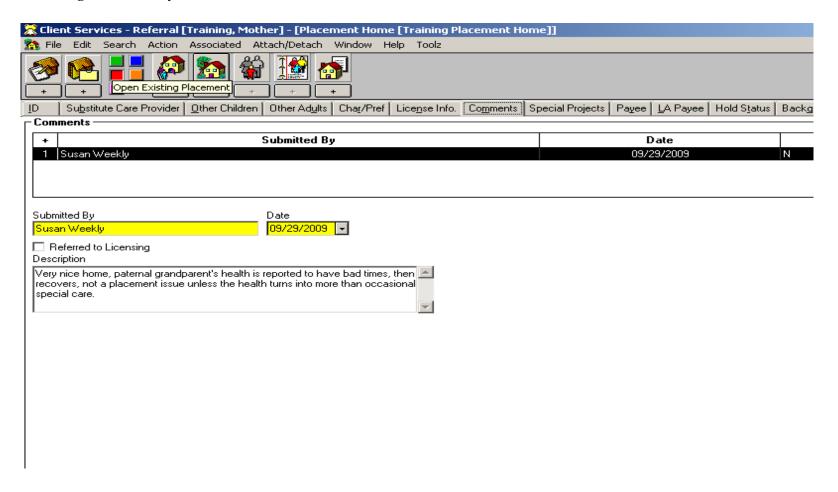
The Char(*acteristics*)/Pref(*rences*) page displays specific characteristics and preferences of the home in question. This is the page that CWS/CMS uses when it attempts to do a "Placement Match" search. In the North, this page is typically not completed, and this causes the "Placement Match" search to fail.

💢 Client Services - Referral [Training, Mother] - [Placement Home [Training Placement Home]]				
The Edit Search Action Associated Attach/Detach Window Help Toolz	x			
D Substitute Care Provider Other Children Other Adults Chay/Psel Licegse Info. Comments Special Projects Pagee LA Payee Hold Status Background Check				
Characteristics and Preferences Characteristics				
Consecutives Consecutives Consecutives Child Care Plan				
C Male C Female @ Both C Yes C No @ Unknown C Yes C No @ Unknown				
Transportation Provided In Home Visits Allowed Public Transportation C Yes C No © Unknown C Yes C No © Unknown				
Ethnicity Language Education Providers				
Environmental Factors/Pets				
Religion Population Served				
+ Religion + Population Served				
1 Behavioral Difficulties (runaway, biris) Health Factors				
Other Religious Activities				
A PROGRAMMENT A				
Preferences				
UIS-Specified Preferences CWS-Specified Preferences Confidentiality in				
Effect Effect				
Ready Referral [Training, Mother] > Placement Home [Training Placement Home]				

The "License Information" page provides information regarding the lincensure process -- when the license was applied for, when it was granted, etc.



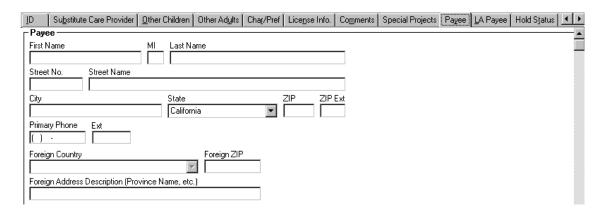
The worker who created the placement facility being reviewed is allowed to enter comments about that home. This page documents those comments. Some comments may be issues that get referred to community licensing, others may not. Use the check box to determine if the comment was referred.



Use the "Special Projects" page to learn if the facility is a part of any special project.



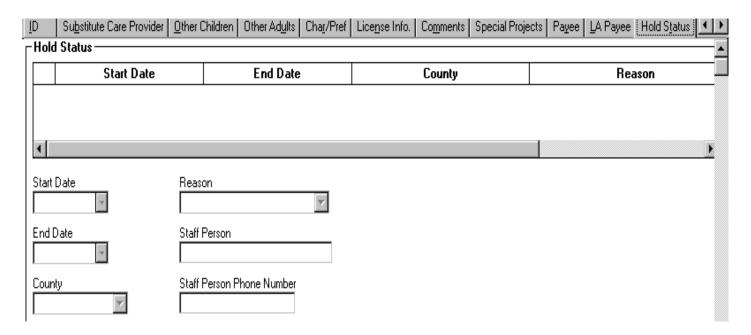
The "Payee" page documents who should receive the foster care payment and where that payment should be sent.



"LA Payee" serves the same purpose as "Payee" but is exculsively for Los Angeles County.

ĬD	Su <u>b</u> stitute Care Provider	Other Children	Other Ad <u>u</u> lts	Char/Pref	Lice <u>n</u> se Info.	Comments	Special Projects	Payee	LA Payee	Hold Status	1
FLA F	ayee Information ——										
First 1	Vame	MI Last N	ame								
Stree	t No. Street Name										
City		State		$\overline{\vee}$	ZIP ZIP	Ext					
Phon	e Ext Bi	usiness									
LAVe	endor ID										

The "Hold Status" page serves a unique function. If a county places a placement facility or home on hold, that county is not able to place a child in that facility or home. However, another county may place a child there if they choose to. The "Hold Status" page will document who placed that resource on hold and a generic description of why. It will also provide a direct phone number of the staff person who placed the hold. This information provides the user a way to investigate the possibility of placing in the home regardless of the hold.



To make a placement of a child in a placement facility or home, click the "+" under the "Open Existing

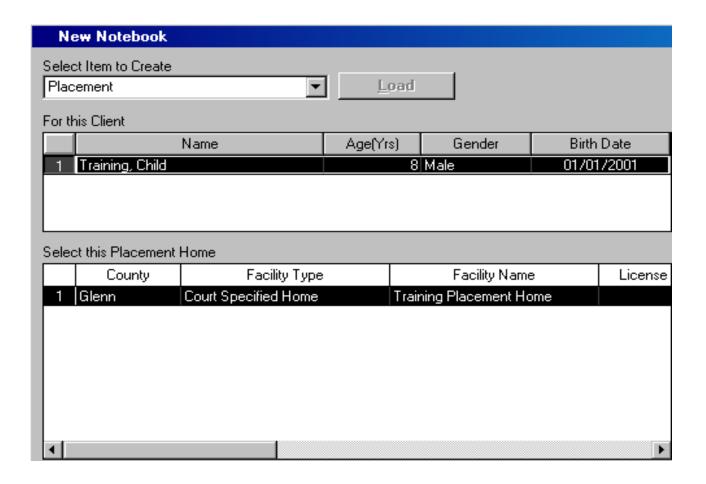
Placement" icon. This will result in the same dialogue box as the one seen to create a "Non-Foster Care" placement.

New Notebook						
Select Item to Create				_		
Placement	~	<u>L</u> g	oad			
For this Client						
	Name	Age(Yrs	s)	Gender	Birth	Date
1 Training, Child			8	Male	01/01	/2001
Select this Placement	Home					
County	Facility Type			Facility Name	9	License
1 Glenn	Court Specified Home		Train	ing Placement Ho	ome	
1						•

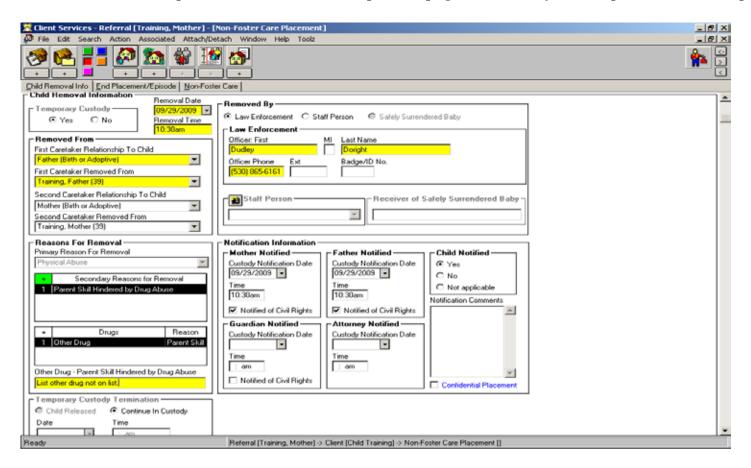
This time, select the child to be placed by clicking on the child in the first grid, being sure that the correct home is selected in the botton grid. CWS/CMS allows the user to select multiple siblings in the top box. Use that option when the siblings are all being placed in the same home. It will start each child's placement; however, remember to complete the placement for each child.

New Notebook					
Select Item to Create Placement	<u> </u>	Load	ı		
For this Client					
	Name	Age(Yrs)	Gender	Birth	Date
1 Training, Child			8 Male	01/01	/2001
Select this Placement					
County	Facility Type		Facility Nam		License
1 Glenn	Court Specified Home	Tra	aining Placement H	ome	

When both grids have selections made, the "OK" button in the top right of the page becomes enabled. To make the placement, click on the "OK" button.



Clicking the "OK" button will take the user to the "Temporary Custody" page. If this page was completed for a "Non-Foster Care" placement as in this example, the page will already be completed. See example below.



Next, complete the "ID" page of the placement. See the example below:

Removal Info D Ongoing Requests End Recement Epicode Tegosisy Leave ### Agreement Information ### Date	Client Services - Case (Case, Training) - Placement (Training Placement Home) File - Edit - Search - Action - Associated - Attach (Detach - Window - Help - Tool)	<u></u>
Agency Responsible County Visible Department County Visible County Visible Department County Visible Coun	9 C	
Content Indicated in Placement Effective Cut Agency Reportable Count Specified Rune Emergency Patement Emergency Patemen	ld Removal into D Organig Requests Incidental Payments End Placement Epicode Tegocoay Leave	
# Agron Pacement Facility Type	entification and Approval	
Emergency Placement De Facto Parent Compile Authority Not Yet Delets Co	County Weltaré Department County Weltaré Department County Weltaré Department Facility Type Program Number Primary Substitute Case Provider	
side Care Extension Approval proval Status and Status Date Stat Date Stat Date Stat Date Placement Program Date Substitute Care Private and bischarged Board Child Program Powder Requested OUP Services Certified License Private Intelligence Consulted Certified License Private State Date Substitute Care Private Requested OUP Services Certified License Private Substitute Care Private Requested OUP Services State Date Fluores Plupose Plupose Pupose Fluores Flu	Energency Placement Legal Auth. For Placement Effective Date Care Provider Relationship To Child	
solver Care Extension Appearal power Status Date Stat Date Stat Date Stat Date Stat Date Stat Date Stat Date Date Scholard Care Provide without of CHCP Program and blocksate given DOP Program DOP Services United SCP Siven HEP and Informed of Purpose Purpose Dop Services Dop	ncement Approval Placement Program History	
Deer Not Substant Date Shart Date Shart Date Shart Date Shart Date Placement Program Date SCP Siven HEP and Informed of Purpose Physician Requested DEP Program and blochuse given Date SCP Siven HEP and Informed of Purpose Physician Requested DEP Services Shart Date SCP Siven HEP and Informed of Purpose Formale Control License Pending Homes: Certification on life that home meets licensing standards and licensed tackly not evaluation or seed of the child's needs Soup Homes: This home is suited to the child's needs Soup Homes: Discop Home placement is necessary to meet child bestment needs and this facility often needed services Titled Designee Consulted To de Agreed Shart Placement Rationale Sh	pored Status Date • Start Date End Date Placement Program report Not Submitted	
Date Substitute Care Provider efformed of D-CP Program and brochuse given. Substitute Care Provider Requisited D-CP Services Complete Substitute Care Provider Requisited D-CP Services District Substitute Services Substitute Care Provider Requisited D-CP Services District Substitute Services Substitute Services Substitute Care Provider Requisited D-CP Services District Substitute Services Substitute	voval Status Date Start Date End Date Placement Rogram Type	
Certified License Pending Homes: Certification on file that home meets licensing standards and kemoed tackly not evaluable or does not meet child. Spay Homes: Strug Homes placement is necessary to meet child the treatment needs and itsis facility offers needed convices. Table Designee Consulted	Date Substitute Care Provider Substitute Care Provider Provider Requested Purpose	
Countered by the shoot in which the child represent the story of the shoot in which the child represent needs and this facility often needed services (in the Description		
Initial Designee Consulted	7000 - 7000 - 70 - 700 -	
onate Description and a same activate as pino to placement Solving Placement Rationals Solving placed together Considered proximity to the school in which the child was enabled at the time of placement. Reason Reason Figure 1 Placement Rationals Reason Reason		
do same activation for prior to placement in the place		
Asking Placement Bationals Stilling Spaced together Solings placed together Considered prownity to the school in which the child in mis resided at the time of placement. Asking Placement Bationals Solings Spaced together Reacon Asking Placement Bationals Solings Spaced together Together Bationals Solings Placement Bationals Solings Placement Bationals Solings Spaced together Together Bationals Together B		
Considered processity to the school in which the child requirement. Reason was examined in the sine of placement. See the school is the school in the school	nds same actual as prior to placement Sibling Placement Rationale Siblings placed together	
A CONTROL OF THE PARTY OF THE P	Considered proximity to the school in which the child near enabled at the time of placement. See the control of the child analysis the child was not placed by posembly of school.	
	- CORRECTED TO	

Start Date
Compete the "Start Date" field. This is the date that the child was first placed in the home. In the example, the date would be September 29, 2009. Next, complete the "Agreement Effective Date" field. Agreement Effective Date This is the date the placement agreement signed by CWS staff person and substitute care provider took effect. This should never be after the child was placed. It should be before placement. Although not a yellow or mandatory field, it is a required field. It will block ending a placement until it is completed.
There are several "Read Only" fields on the top of the page. These include the following: Agency Responsible County Welfare Department Placement Count Training Placement Home Facility Type Court Specified Home Program Number Primary Substitute Care Provider Provider, SC These fields all populate from other places and, if applicable, will already be completed.
When "Emergency Placement" is checked, this indicates that the placement was made on an emergency basis. ☐ Emergency Placement

C 4, Page 59

"Legal Authority for Placement" documents when Court Orders or some other legal authority for placement

Legal Auth. For Placement

exists. It will default to "Legal Authority Not Yet Determined" as shown.

Legal Authority Not Yet Determined" as shown.

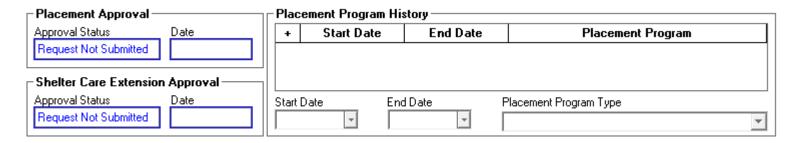
Legal Authority Not Yet Determined It is best to leave this untouched until a legal authority has been determined. If the Intervention reason for the focus child is "Non-CWD Mental Health," this field defaults to "Child/Agency Agreement" and is read-only. If the Intervention reason for the focus child is "Non-CWD Kin-Gap," this field defaults to "Guardian Relative Kin-Gap" and is read-only. If the field is clicked on, the ability to select "Legal Authority Not Yet Determined" is lost and another option must be selected.

On April 28, 2012, four codes were added. Three were specific to Non Minor Dependents (NMD): WIC 300 (Dependency Jurisdiction [new or resumed]; WIC 450 (Transition Jurisdiction); and WIC 602 (Continued Delinquency Jurisdiction). These selections will not be available if the client is under 18 years of age. The last code added was Probate NRLG (Probate Non-Related Legal Guardian).

"Effective Date" is the date of the order. The next field, "Caregiver Relationship To Child," is a mandatory field.

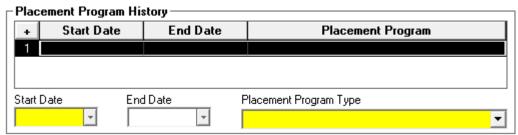
Choose one of the four options. Remember that "Guardian" refers to a Court appointed legal guardian.

Both "Placement Approval" and "Shelter Care Extension Approval" are read-only.

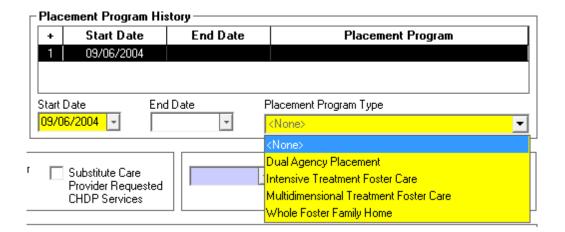


They populate based upon data entered in another way and cannot be completed by typing in them. The approval process in placement will be shown later.

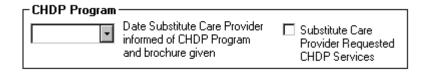
The "Placement Program History" information box or frame allows a user to track specific programs which may be provided for a specific placement episode. To enter a program or programs a client received while in this placement, click on the "+" in the top left corner of the grid. Enter the start date in the yellow (Mandatory) "Start Date" field.



After entering the start date, the user next selects the program type by clicking on the down arrow and selecting the correct entry from the list of choices shown below.



It is required that the "CHDP" information box be completed. Enter the date the Substitute Care Provider (Foster Parent) was provided with the brochure explaining the program, and if the SCP is requesting CHDP services, click in the box to record that request.



The next field is periwinkle. Periwinkle fields are related to the outcome measures and should be completed. The application will not stop if the fields are not completed, but outcome measures will be affected if they are not completed. Best practice would be to complete the periwinkle field if the information is available.

The "Date SCP Given HEP and Informed of Purpose" translates to the date the substitute care provider was given the Health and Education Passport and informed of the document's purpose. Date SCP Given HEP and Informed of Purpose The county has 28 days from the date of the initial placement and 48 hours from any subsequent placement to provide the SCP with the HEP.
The "Rationale "description will be completed for all licensed facilities or homes.
•Rationale Certified License Pending Homes: Certification on file that home meets licensing standards and licensed facility not available or does not meet child needs Approved Homes: This home is suited to the child's needs Group Homes: Group Home placement is necessary to meet child treatment needs and this facility offers needed services
If the home is not licensed, such as a relative home or a "Court Specified" home, mark that the home is an "Approved Home" by clicking on the box to the immediate left of "Approved Homes."
The "Rationale Description" allows for a description of the reason for selecting specific placement home, especially an out-of-county placement home.
Rationale Description A
Two hundred fifty-four (254) characters are allowed in this field.

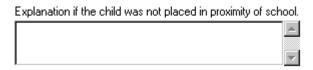
Attends same school as prior to placement
should never be left to the default answer "Unknown."

Select from the drop down
menu: "Yes," "No" or "Not Applicable." The next field should almost always have a check in it.

Considered proximity to the school in which the child was enrolled at the time of placement.

While not a yellow field, the consideration of the proximity of the child's school to the placement is a legally required consideration.

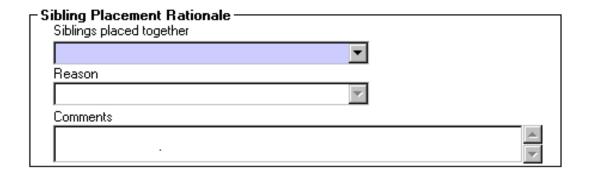
When unable to place where the child is able to maintain attendance in his or her school, use the field to explain why it was necessary to change the child's school.



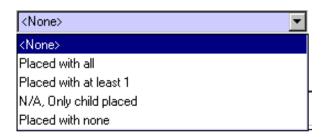
This field has space for 254 characters.

The last information box is "Sibling Placement Rationale," as seen on the next page.

The next sections deal with educational considerations when placing. The first field

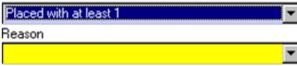


Even when there is only one child being placed, the "Siblings placed together" field should always be completed. To complete the field, select one of the options from the dropdown menu by clicking on the down arrow.

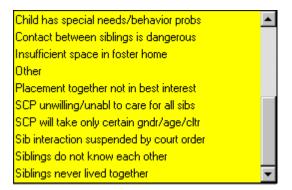


In this example, "N/A, Only child placed" would be selected, as there is only one child being placed. If all siblings are being placed together, select "Placed with all." Neither of these two selections requires any explanation.

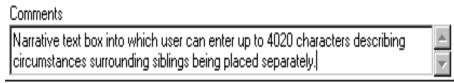
However, if "Placed with at least 1" or "Placed with none" are selected, then two more fields must be completed.



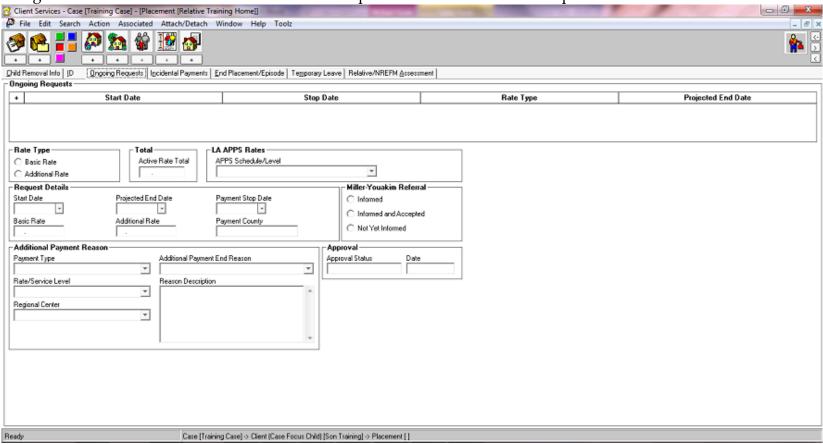
Select one of the options in the dropdown menu in "Reason."



"None" was omitted from this list, as it is not a valid option at this time. The last field to complete for separated siblings is the "Comments" field.



The next page to be completed is the "Ongoing Requests" page. This page documents the monthly payments being made on behalf of the child who has been placed. See the blank example below.



To complete this page, click on the "+" in the top left corner of the grid.



Rate Type

Basic Rate

Additional Rate

The application will default to a rate type of "Basic Rate." Start Date

Next, complete the

"Start Date" field. This is the date from which payments should be calculated. The next field to

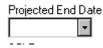
be completed is the "Basic Rate" field. This is the amount of the payment. Type in the dollar figure.

At this time, the application will enter that amount in the "Total" box.



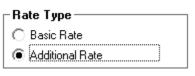
Until an amount is entered, the "Active Rate Total" is 0.00.

The "Projected End Date" field may be completed.



It is not mandatory.

To complete the Additional Rate, the steps are basically the same. Click the "+" on the grid again. This time select the Additional Rate option. If this option is not selected now, in order to create the "Additional Rate," it will be necessary to delete this row and start over.



After an Additional Rate is typed in,

SCI Rate

150.

and the application knows that typing is complete, the

application will change the "Active Rate Total" to show the new rate.

Payment Type

In addition, there is now a

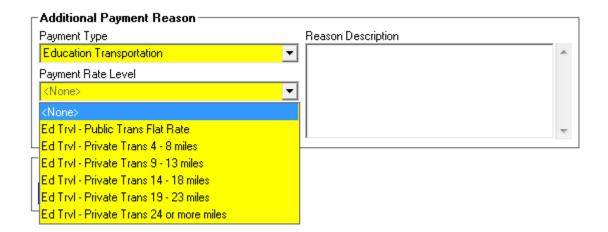
new mandatory field to complete. options below.

See the complete list below of dropdown

Active Rate Total



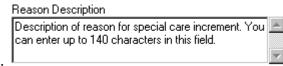
If a user selects "Education Transportation" as a payment type, the "Rate/Service Level" field becomes a mandatory field, and one of the six options must be selected. See the example below.



Similarly, if a user selects "Regional Center Services" The "Rate/Service Level" is mandatory and a selection must be made from the dropdown menu. There is a total of 17 possible choices. See left chart below for a listing. The user must also document which regional center is working with this client. Select the correct center from the selection under "Regional Center". See the chart below to the right to see a list of choices.

1	4E				
2 Owner	4F				
2 Staff	4G				
3 Owner	4H				
3 Staff	4I				
4A	Age 3				
	and				
	Older				
4B					
4C Under					
	Age 3				
4D					
Age 3 and Older					
with Supplement					

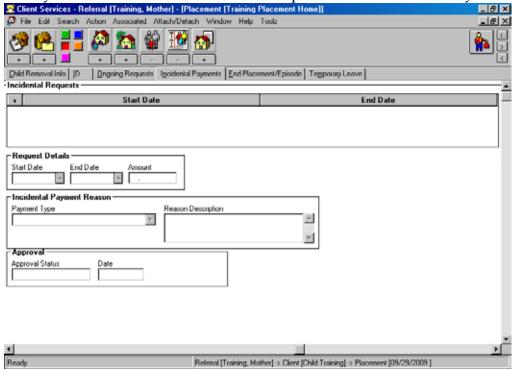
Alta California	Redwood Coast				
Regional Center	Regional Center				
Central Valley	Regional Center				
Regional Center	of the East Bay				
Eastern Los Angeles	Regional Center				
Regional Center	of Orange County				
Far Northern	San Andreas				
Regional Center	Regional Center				
Frank D. Lanterman	San Diego				
Regional Center	Regional Center				
Harbor	San Gabriel/Pomona				
Regional Center	Regional Center				
T 1 1	So. Central Los				
Inland	Angeles				
Regional Center	Regional Center				
Kern	Tri Counties				
Regional Center	Regional Center				
North Bay	Valley Mountain				
Regional Center	Regional Center				
North Los Angeles	TA7 , 1 1				
County Regional	Westside				
Center	Regional Center				



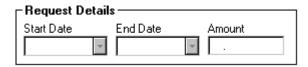
The last field on this page is the "Reason Description".

When completed, go to the next and last page in the initial placement process.

The last page is "Incidental Requests." Use this page to view or enter any one-time payment requests such as clothing allowances or adoption expenses. This page may also be used to enter payment requests that are "less than every month." Below is a blank example of an "Incidental Payment" page.



To complete the page, start with the "Ongoing Requests" page. Click the "+" in the top left of the grid. Then complete the "Request Details" information box.

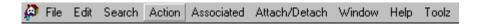


Once the "Request Details" box is done, complete the "Incidental Payment Reason" information box.

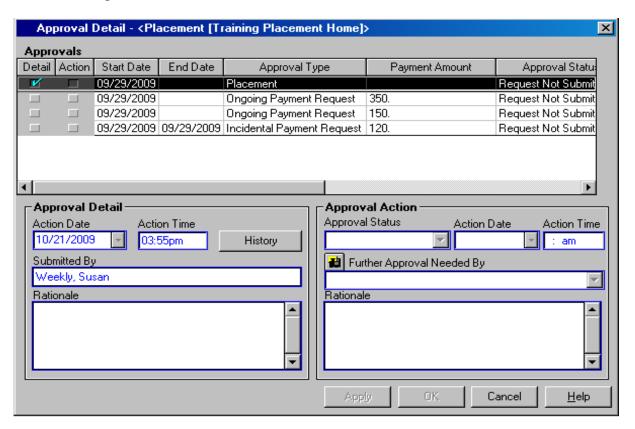


At this time, the initial placement is completed. The application does not require "Approval" for placements. The application does, however, make the option available for counties and workers who want approval.

If either the county or the worker wants approval, go to the "Action" tab in the dropdown menu.



Click on "Action." At the bottom of the dropdown menu is "Approval." Clicking on "Approval" will result in the following screen.

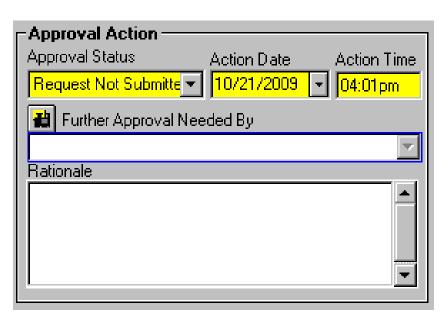


Note that for each placement "action" taken, there is a corresponding line in the grid.

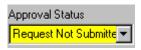
There are also detail and action selections for each line. To send each action for approval, click the button in the action column.

Select any one action, any combination of actions or all of the actions. When an action or actions are selected, the "Action Approval" information box is enabled.

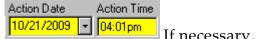
Detail Action



Change the "Request Not Submitted" to "Pending Approval" in the "Approval Status" field by clicking on the down arrow and selecting the appropriate entry.



The "Action Date" and "Action Time" fields will default to the date and time the action is taking place.

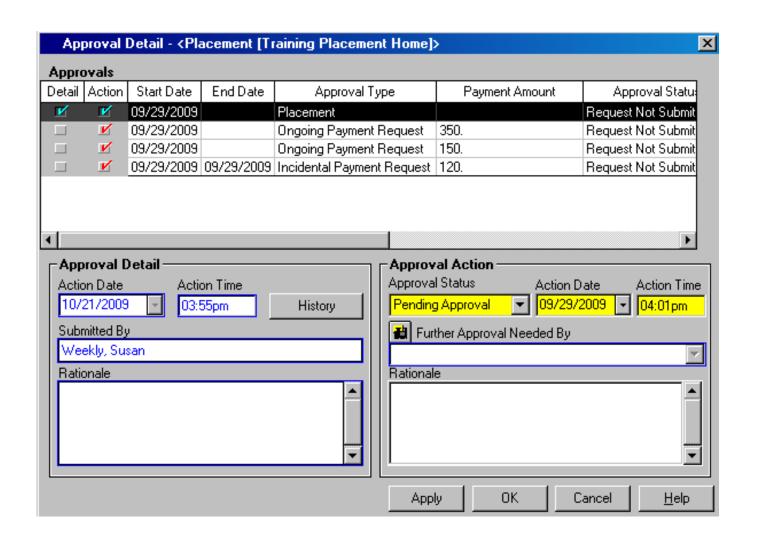


If necessary, change the date or time.

Until the "Approval Status" has been changed to "Pending Approval," the "Apply" and "OK" buttons at the bottom are disabled.



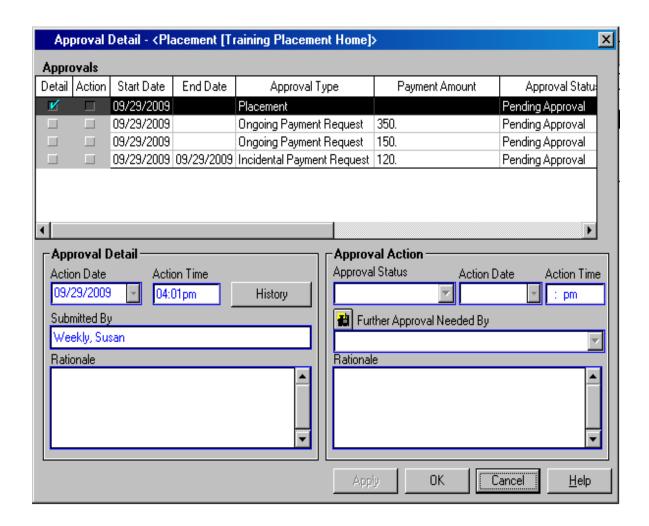
On the following page is an example of a nearly completed approval dialogue box waiting for final action.



If all actions have been selected and are to receive the same treatment (as in this example when they are all being sent to a supervisor for approval) select "Apply." The application would then apply the same action to all the lines in the grid that have the action button engaged or clicked.

If only one the actions is being selected, be sure that the correct action is the action selected, then click "OK."

Once the "Apply" or "OK" button is clicked, the following dialogue box will appear. It will show the approval status of each placement action. In the example, all actions are pending approval.



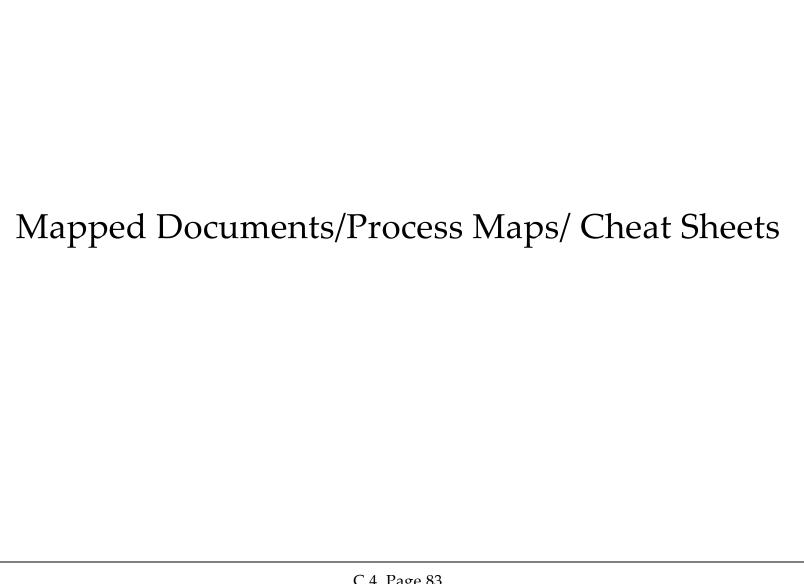
Once an action, or any item, has been sent for approval, all associated pages will become read-only until a supervisor takes action. In this example, all three placement pages that were completed have had the "Approval Status" box changed to "Pending Approval."

This completes the chapter on "Initial Placement."

The next logical step in the flow or process of the referral that is being demonstrated is the "Initial Court Hearing." If this were a voluntary action, when the parent requested that the department temporarily place his/her child or children, "Initial Court Hearing" would not be necessary.

Activity

Go to the activity for chapter 4 in your activity book.



Initial Removal, Non-Foster Care Placement

(Page 1 of 2)

OPEN CLIENT SERVICES



 Click the Client Services application.



- Click the Open Existing Case Folder button.
- Use the Open Folder dialog box to select the Case you want to open.
- 4. Click OK.
- 5. Click Yes.

ENTER STATE ID



Click the Client Management Section (blue button).



Click the Open Existing Client notebook.

- Select the Client notebook(s) you want to open.
- 9. Click OK.



- Click the ID Num page tab of the Client notebook.
- Click the "+" in the Identification Numbers grid.
- Click on State ID in the Select ID Type dialog box.
- 13. Click OK.
- Complete all mandatory (<u>yellow</u>) and known fields.

CONFIDENTIAL PLACEMENT

- 15. Click the ID page tab.
- 16. If the check box is not checked, select the Confidentiality In Effect checkbox and enter the date confidentiality took effect.
- Double click the Close Window icon in the upper left comer or click the lower X in the upper right hand comer.

CREATE NON FOSTER CARE PLACEMENT



18. Click the Placement Management Section (red button)



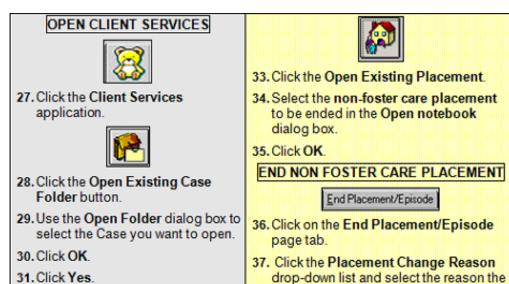
- 19. Click the "+" Create a New Placement.
- In the dialog box click the client in the For this client grid.
- 21. Click on Non-Foster Care.
- 22. Click OK.
- Complete all mandatory and known fields on the Child Removal Info and Non-Foster Care pages.

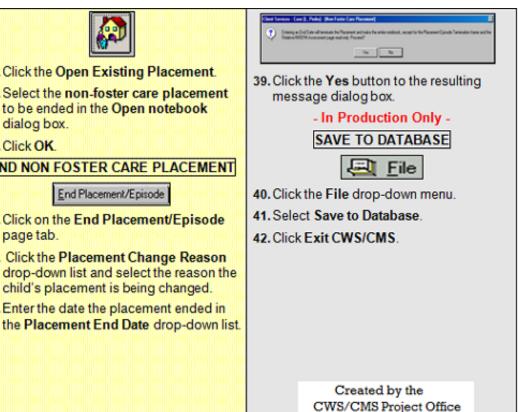
SAVE TO DATABASE



- 24. Click the File drop-down menu.
- 25. Select Save to Database.
- 26. Click Continue Working.

Continue Working will automatically load M04 S01 – Placement (Part 2).arc





child's placement is being changed.

38. Enter the date the placement ended in

OPEN NON FOSTER CARE

PLACEMENT

32. Click the Placement Management

Section (red button).

Initial Removal, Foster Care Placement

(Page 1 of 3)

OPEN CLIENT SERVICES



 Click the Client Services application.



- Click the Open Existing Case Folder button.
- Use the Open Folder dialog box to select the Case you want to open.
- 4. Click OK.
- Click Yes.

PERFORM SEARCH



- 6. Click the Search drop-down menu.
- Select Start Search.
- Click the Search Type drop-down list in the Search dialog box.

- 9. Select Placement Facility Match,
- Click the Placement Facility Match drop-down list.
- Select Match Foster Family Home
- Enter the child's information in the search grid.
- Make sure that the red ✓ check box is marked for each criterion you want to match on.
- 14. Click OK.

- Search Information

 To review a home found in a search, double-click the appropriate row in the grid.



 Review the pages in the abstract to determine if this home will suit the needs of the client. 17. As a keyboard alternative to using the mouse, the Ctrl + W keys can be used to close the Placement Home abstract window and again to close the Search Results window.

ENTER STATE ID

Consider search for foster homes rather than Facility Match



ent Management

Section (blue button).



- Click the Open Existing Client notebook.
- Select the Client notebook(s) you want to open.
- 21. Click OK.



 Click the ID Num page of the Client notebook.

(Page 2 of 3)

- Click the "+" in the Identification Numbers grid.
- 24. Click on State ID.
- Click OK.
- Complete all mandatory (yellow) and known fields.

CREATE PLACEMENT



 Click the Placement Management Section (red button).



- 28. Click the "+" Create a New Placement.
- In the dialog box click the client in the For this Client grid.
- Click the home in the Select this Placement Home grid.
- 31. Click OK.

Child Removal Info ID

- Complete all mandatory (Vellow and known fields.
- 33. Click the ID page tab.
- Complete all mandatory (vellow) and known fields.

Ongoing Requests

- Click the Ongoing Requests page tab.
- 36. Click the "+" in the grid.
- Enter the Start Date, the Projected End Date and the Basic Rate of payment
- 38. Click the "+" in the grid.
- 39. Click the SCI option button.
- Enter the Start Date, the Projected End Date and the SCI Rate of payment.
- Click the Payment Type drop-down list to identify the reason for this payment.

Incidental Payments

- Click the Incidental Payment page tab.
- 43. Click the "+" in the grid.
- Enter the Start Date, the Projected End Date and the Incidental payment amount.
- Click the Payment Type drop-down list to identify the reason for this payment.
- Narrative can be entered to fulther explain the payment in the Reason Description text box.



Action



 Click the Action drop-down menu, and click Approval.



 Select the checkbox(es) in the Action column.



- Click on Pending Approval in the Approval Status list.
- 50. Click OK.
 - In Production Only -



- 51. Click the File drop-down menu.
- 52. Select Save to Database.
- 53. Click Continue Working.



- Click the Open Existing Case Folder button.
- 55. Use the Open Folder dialog box to select the Case you want to open.

- 56. Click OK.
- 57. Click Yes.



 Click the Placement Management Section (red button).

CREATE PLACEMENT

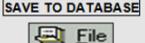


- Click the "+" Create New Document-Placement notebook.
- Select the document to be created in the Generate New Documents dialog box.
- 61. Click OK.
- Select the placement for which the document is to be created in the Select Notebook dialog box.

63. Click OK.



- Select the Petition in the Petition Information dialog box.
- 65. Click OK.
- Review the document for accuracy.
- 67. Click the File drop-down menu.
- Select Print.
- Save, close and minimize Microsoft Word.
 - In Production Only -



- 70. Click the File drop-down menu.
- 71. Select Save to Database.
- Click Exit CWS/CMS.

Created by the CWS/CMS Project Office

Mapped Agency to Foster Parent Agreement (Page 1 of 2)

STATE OF CALIFORNIA - HEALTH A	ND HUMAN SERVICES AGENCY		CALIFORNIA DEPARTMEN	NT OF SOCIAL SERVICES
	AGENCY- FOSTER PAREN	ITS AGREEMENT	Complete in Dup	
	Child Placed by Agency	in Foster Home	One Copy to:	Foster Parents
The agreement will be initiated w				Child's Social
in the facility and whenever the r	ate changes.			Service Record
NAME OF CHILD Client NB, ID page	C	RENT'S NAME ient NB, ID page		
BIRTHDATE OF CHILD Client NB, ID page	Placement NB, ID page Ca	ASE NUMBER ase Info NB, ID page		
FOSTER PARENT'S NAME Placement Home NB, ID page	P	DRESS acement Home NB, Addre	ss page	
Anticipated duration of placement is	Placement NB, Ongoing Request page	manths.		
See	Default set to			
The agency will pay \$ footnote	per month for room and	board, clothing, personal need	is, recreation, transportation, ed	lucation, incidentals and
	n 45 days after placement with subsequent payn		the month following provision of	care,,,,
	e reason, amount and conditions shall be set for	rth here:		
Placement NB, Ongoing Reques	t page			
5	Ven Muse system Henry	upplied		
Special problems/needs: No	Yes If yes, explain. Users ion for substitute supervision is subject to Comr			
Special Permissions: Special permiss:	ion for substitute supervision is subject to Comm		an evention to the licensing re-	
-			all exception to the liverising re-	guason,
which requires that substitute supervisi	ion in the foster home be limited to an adult, Us	sersupplied		-
which requires that substitute supervisition Child 15 years or older has permit any one 72-hour period.	ion in the foster home be limited to an adult, Usi	ser supplied g temporary absences of the fo	ster parent(s), not to exceed six	(6) consecutive hours in
which requires that substitute supervision Child 15 years or older has permit any one 72- hour period. Substitute supervision may be progit to exceed six (6) consecutive	ion in the foster home be limited to an adult, Us dission to remain without adult supervision during roylded to the foster child by someone 16 years	ser supplied g temporary absences of the fo	ster parent(s), not to exceed six	(6) consecutive hours in
which requires that substitute supervision Child 15 years or older has permit any one 72-hour period. Substitute supervision may be pr	ion in the foster home be limited to an adult, Us dission to remain without adult supervision during roylded to the foster child by someone 16 years	ser supplied g temporary absences of the fo	ster parent(s), not to exceed six	(6) consecutive hours in
which requires that substitute supervision Child 15 years or older has permit any one 72- hour period. Substitute supervision may be proposed to exceed six (6) consecutive	ion in the foster home be limited to an adult, Us dission to remain without adult supervision during roylded to the foster child by someone 16 years	ser supplied g temporary absences of the fo	ster parent(s), not to exceed six	(6) consecutive hours in
which requires that substitute supervision Child 15 years or older has permit any one 72- hour period. Substitute supervision may be programmed to exceed six (6) consecutive. Other (Explain) No special permissions granted.	ion in the foster home be limited to an adult, Us dission to remain without adult supervision during roylded to the foster child by someone 16 years	ser supplied temporary absences of the for	ster parent(s), not to exceed six	of the foster parents(s),
which requires that substitute supervision Child 15 years or older has permit any one 72-hour period. Substitute supervision may be proget to exceed six (6) consecutive. Other (Explain) No special permissions granted. AGENC 1. Provide the foster parent with	ion in the foster home be limited to an adult. Us ission to remain without adult supervision during to vided to the foster child by someone 16 years hours in any one 72-hour period. Y AGREES TO knowledge of the background and needs of the	sersupplied genous temporary absences of the for of age or older (not a foster chi FOS	ster parent(s), not to exceed six Id) during temporary absences STER PARENTS AGREE nurture, care, clothing, and traini	(6) consecutive hours in of the foster parents(s), TO ng suited to his needs.
which requires that substitute supervision Child 15 years or older has permit any one 72-hour period. Substitute supervision may be proposed to exceed six (6) consecutive Other (Explain) No special permissions granted. AGENC 1. Provide the foster parent with inchild necessary for effective care.	ion in the foster home be limited to an adult, Usission to remain without adult supervision during toylded to the foster child by someone 16 years hours in any one 72-hour period. Y AGREES TO knowledge of the background and needs of the e_This may include a social work assessment.	ser supplied temporary absences of the form of age or older (not a foster chi FOS 1. Provide this child the r 2. Develop an understan	ster parent(s), not to exceed six Id) during temporary absences STER PARENTS AGREE nurture, care, ciothing, and trainiding of the responsibilities, ob	(6) consecutive hours in of the foster parents(s), TO ng suited to his needs.
which requires that substitute supervision Child 15 years or older has permit any, one 72- hour period. Substitute supervision may be progit to exceed six (6) consecutive. Other (Explain) No special permissions granted. AGENC 1. Provide the foster paret with inchild necessary for effective can medical reports, education assets.	ion in the foster home be limited to an adult. Usission to remain without adult supervision during trovided to the foster child by someone 16 years hours in any one 72-hour period. EY AGREES TO EX MOWIESES TO EX This may include a social work assessment sessment, and identification of special needs	ser supplied temporary absences of the form of age or older (not a foster chi FOS 1. Provide this child the r 2. Develop an understan of the Agency (p.gegag)	ster parent(s), not to exceed six and during temporary absences of the state of the state of the state of the state of the care of this child.	TO ng sulted to his needs. jectives, and requirements
which requires that substitute supervision Child 15 years or older has permit any one 72- hour period. Substitute supervision may be proget to exceed six (6) consecutive. Other (Explain) No special permissions granted. AGENC 1. Provide the foster parent with inchild necessary for effective car medical reports, education assisted when necessary. This shall be	ion in the foster home be limited to an adult, Usission to remain without adult supervision during toylded to the foster child by someone 16 years hours in any one 72-hour period. Y AGREES TO knowledge of the background and needs of the e_This may include a social work assessment.	FOS 1. Provide this child the r 2. Develop an understan of the Agency (ID, Cega); 3. Recognize the Agency	ster parent(s), not to exceed six Id) during temporary absences STER PARENTS AGREE nurture, care, ciothing, and trainiding of the responsibilities, ob	TO ng sulted to his needs. jectives, and requirements
which requires that substitute supervision Child 15 years or older has permit any one 72-hour period. Substitute supervision may be proposed to exceed six (6) consecutive. Other (Explain) No special permissions granted. AGENC 1. Provide the foster parent with inchild necessary for effective can medical reports, education asswhen necessary. This shall be thom date of placement.	ion in the foster home be limited to an adult. Using the limited to an adult. Using the limited to an adult. Using the limited to the foster child by someone 16 years hours in any one 72-hour period. EY AGREES TO knowledge of the background and needs of the limited limited and limited	remporary absences of the form of age or older (not a foster chill form). FOS 1. Provide this child the result of the Agency (p.repair). 3. Recognize the Agency court or the parent(s).	ster parent(s), not to exceed six and during temporary absences of the state of the	TO ng suited to his needs. ectives, and requirements this child, as given by the
which requires that substitute supervision of the content of the c	ion in the foster home be limited to an adult. Usission to remain without adult supervision during toylded to the foster child by someone 16 years hours in any one 72-hour period. Y AGREES TO knowledge of the background and needs of the e. This may include a social work assessment, and identification of special needs made available to foster parents within 14 days share pertinent, aspects with the foster parents.	FOS 1. Provide this child the r 2. Develop an understan of the Agency (n, regar) 3. Recognize the Agency court or the parent(s). 4. Recognize any limitation	ster parent(s), not to exceed six and during temporary absences of the state of the state of the care of this child. The care of this child of the care of this child of the care of this child of the care of this child.	TO ng sulted to his needs. lectives, and requirements this child, as given by the court or the parent.
which requires that substitute supervision Child 15 years or older has permit any one 72-hour period. Substitute supervision may be proposed for exceed six (6) consecutive. Other (Explain) No special permissions granted. AGENC 1. Provide the foster parent with inchild necessary for effective carnedical reports, education assistence when necessary. This shall be throm date of placement. 2. Develop a plan for the child and is linform foster parents they may go	ion in the foster home be limited to an adult. Using the limited to an adult. Using the limited to an adult. Using the limited to the foster child by someone 16 years hours in any one 72-hour period. EY AGREES TO knowledge of the background and needs of the limited limited and limited	FOS 1. Provide this child the r 2. Develop an understan of the Agency (p.(ega); 3. Recognize the Agency court or the parent(s). 4. Recognize any limitation of the increase their knowled increase their know	ster parent(s), not to exceed six and during temporary absences of the state of the	TO ng sulted to his needs. ectives, and requirements this child, as given by the court or the parent. elid.
which requires that substitute supervision of the content of the c	ion in the foster home be limited to an adult. Usission to remain without adult supervision during toylded to the foster child by someone 16 years hours in any one 72-hour period. EY AGREES TO knowledge of the background and needs of the e. This may include a social work assessment, and identification of special needs made available to foster parents within 14 days share pertinent aspects with the foster parents. The same consents on behalf of the child as rohibitions provided in Social Services Manual	FOS 1. Provide this child the r 2. Develop an understan of the Agency ig.,cega; 3. Recognize the Agency court or the parent(s). 4. Recognize any limitati 5. Increase their knowled 6. Encourage the child's 7. Cooperate in visiting a	ster parent(s), not to exceed six and ability to care for this child. STER PARENTS AGREE nurture, care, clothing, and training of the responsibilities, obgulating the care of this child. It is consistent to the care of this child. It is consistent to care for this child and ability to care for this child and ability to care for this child and relationships with his parents ar rrangements between child and	TO ng suited to his needs. ectives, and requirements this child, as given by the court or the parent. ild. nd relatives. parents.
which requires that substitute supervision of the content of the c	ion in the foster home be limited to an adult. Using the interest of the foster child by someone 16 years hours in any one 72-hour period. EY AGREES TO knowledge of the background and needs of the part of the child as social work assessment, and identification of special needs made available to foster parents within 14 days share pertinent aspects with the foster parents, give the same consents on behalf of the child as rohibitions provided in Social Services Manual than 7 calendar days written notice unless; the	FOS 1. Provide this child the r 2. Develop an understan of the Agency (p.(ega)) 3. Recognize the Agency (p.(ega)) 4. Recognize the Agency (court or the parent(s). 5. Increase their knowled 6. Encourage the child's 7. Cooperate in visiting a 8. Not use corporal puni	ster parent(s), not to exceed six Id) during temporary absences STER PARENTS AGREE nurture, care, ciothing, and traini ding of the responsibilities, ob, d,to the care of this child. 's responsibility for planning for ons of consent imposed by the or ge and ability to care for this ch relationships with his parents ar irrangements between child and ishment, punishment in the pres	TO ng sulted to his needs. ectives, and requirements this child, as given by the court or the parent. ild. di relatives. parents. ence of others, deprivation
which requires that substitute supervision Child 15 years or older has permit any one 72-hour period. Substitute supervision may be proposed for exceed six (6) consecutive. Other (Explain) No special permissions granted. AGENC 1. Provide the foster parent with inchild necessary for effective can medical reports, education assemen necessary. This shall be thom date of placement. 2. Develop a plan for the child and it is not provided for those proposed for property may get the parent, except for those property for the property of the	ion in the foster home be limited to an adult. Usission to remain without adult supervision during toylded to the foster child by someone 16 years hours in any one 72-hour period. EY AGREES TO knowledge of the background and needs of the e. This may include a social work assessment, and identification of special needs made available to foster parents within 14 days share pertinent aspects with the foster parents, give the same consents on behalf of the child as rohibitions provided in Social Services Manual than 7 calendar days written notice miless: the city endangered; court orders removal; parents unitary placement); signed waiver obtained from	FOS 1. Provide this child the r 2. Develop an understan of the Agency (p,ragag) 3. Recognize the Agency court or the parent(s). 4. Recognize any limitati 5. Increase their knowled 6. Encourage the child's 7. Cooperate in visiting a 8. Not use corporal puni of meals, monetary al or any type of degra	ster parent(s), not to exceed six and of the responsibilities, ob a consent imposed by the care of this child. The consent imposed by the care of the responsibilities, ob a consent imposed by the care of the consent imposed by the care of this child. The consent imposed by the care of this child. The consent imposed by the care of this child. The consent imposed by the care of this child. The consent imposed by the care of this child. The consent imposed by the care of this child. The consent imposed by the care of t	TO ng suited to his needs, jectives, and requirements this child, as given by the court or the parent. illd. d relatives. parents. ence of others, deprivation me visits, threat of (eggggg)
which requires that substitute supervision Child 15 years or older has permiagly one 72- hour period. Substitute supervision may be progit to exceed six (6) consecutive. Other (Explain) No special permissions granted. AGENC 1. Provide the foster parent with inchild necessary for effective can medical reports, education assistent when necessary. This shall be from date of placement. 2. Develop a plain for the child and is inform foster parents they may give parent, except for those pregulations. 4. Not remove the child with less child is physically or psychologic guardians order removal (viol foster parents; removal is from	ion in the foster home be limited to an adult. Usission to remain without adult supervision during toylded to the foster child by someone 16 years hours in any one 72-hour period. EY AGREES TO knowledge of the background and needs of the e. This may include a social work assessment, and identification of special needs a made available to foster parents within 14 days share pertinent aspects with the foster parents, give the same consents on behalf of the child as rohibitions provided in Social Services Manual than 7 calendar days written notice unless: the ically endangered; court orders removal; parents cally endangered; court orders removal; parents	FOS 1. Provide this child the r 2. Develop an understan of the Agency (p.(ega)) 3. Recognize the Agency (court or the parent(s). 4. Recognize the parent(s). 5. Increase their knowled 6. Encourage the child's 7. Cooperate in visiting a 8. Not use corporal punior meals, monetary all or any type of degra alternative methods of	ster parent(s), not to exceed six and continuous stern parent(s), not to exceed six and continuous stern parent stern pare	TO ng sulted to his needs. ectives, and requirements this child, as given by the court or the parent. ild. di relatives. parents. ence of others, deprivation me visits, threat of ceggogal it, and to use constructive
which requires that substitute supervision in the content of the c	ion in the foster home be limited to an adult. Usission to remain without adult supervision during toylded to the foster child by someone 16 years hours in any one 72-hour period. EY AGREES TO knowledge of the background and needs of the e. This may include a social work assessment, and identification of special needs made available to foster parents within 14 days share pertinent aspects with the foster parents, give the same consents on behalf of the child as rohibitions provided in Social Services Manual than 7 calendar days written notice miless: the city endangered; court orders removal; parents unitary placement); signed waiver obtained from	FOS 1. Provide this child the r 2. Develop an understan of the Agency (p.c.aga) 3. Recognize the Agency court or the parent(s). Recognize any limitati 5. Increase their knowled 6. Encourage the child's 7. Cooperate in visiting a 8. Not use corporal punior meals, monetary a or any type of degra alternative methods of 9. Respect and keep con 9.	ster parent(s), not to exceed six and of the responsibilities, ob a consent imposed by the care of this child. The consent imposed by the care of the responsibilities, ob a consent imposed by the care of the consent imposed by the care of this child. The consent imposed by the care of this child. The consent imposed by the care of this child. The consent imposed by the care of this child. The consent imposed by the care of this child. The consent imposed by the care of this child. The consent imposed by the care of t	TO ng sulted to his needs. ectives, and requirements this child, as given by the court or the parent. end relatives. parents. ence of others, deprivation ne visits, threat of (engogal t, and to use constructive the child and his family.

D	200	_	2	of	2)	
L	ag	e	_	o_1	Ζ,	,

- Assist in the maintenance of the child's constructive relationships with parents and other family members and to involve parents in tuture planning for this child.
- Provide procedure for grievances of foster parents.
- Contact the child and foster parents at least once a month. If case plan would indicate less frequent contacts, the foster parent will be informed.
- 10. Inform foster parents if child has any tendencies toward dangerous behavior.
- Provide Medi-Cal card or other medical coverage at time of placement, Arrange for medical examination within 30 days unless child has had such within past 6 months and information is available.
- 12. Provide a clothing allowance as permitted to meet initial clothing needs.
- In cooperation with foster parents arrange for visiting by parents or relatives on:
- Provide assistance with emergencies, Telephone number for after-hours or weekends is:

Footnote-

Placement NB, Ongoing Request page

- Heip with termination of placement including return to his own parents, relatives home, or, adoptive placement.
- Give the agency prior notice of at least 7 days if removal of child is requested unless it is agreed upon with the agency that less time is necessary.
- Conform to the licensing/certification requirements.
- Provide state and federal agencies access to documentation when documentation is maintained on children in their care.
- Give advance written notice to the licensing agency and the person or agency responsition for the child of any (loster parent(s)) absence of 48 hours or longer. (Absence may be reported by telephone in case of emergencies.)
- Notity the agency immediately if an application is made on behalf of this child for any kind of income. Examples of income include, but are not limited to, child support payments, Veterans Benefits, Railroad Retirement, Social Security, RSHDI, and Supplemental Security Income/State Supplemental Program (SSUSSE)
- 18. Remit to Department of Public Social Services any Income received on behalf of this child while in foster care up to the full cost of board and care plus medical cost, in addition, i will cooperate to have the Social Security Administration, or the appropriate agency, make the Department of Public Social Services the payee for any funds received on behalf of this child.

I have read the foregoing and agree to meet these requirements. The terms of this agreement shall remain in force until changed by mutual agreement of all parties or when this child is removed from home.

SIGNATURE OF CHILD PLACEMENT WORKER Usersupplied		SIGNATURE OF FOSTER MOTHER Usersupplied	
TITLE Staff Person NB, ID page	NAME OF AGENCY CWS Office NB, ID page	SIGNATURE OF FOSTER FATHER Usersupplied	
ADDRESS CWS Office NB, Address page		ADDRESS Placement Home NB, ID page	
PHONE NUMBER CWS Office NB, ID page	DATE Usersupplied	PHONE NUMBER Placement Home NB, ID page	DATE Usersupplied

State of California Health and Human Services Agency California Department of Social Services CWS Case Management System SOC 156 (Rev 899) AGENCY - FOSTER PARENTS
PLACEMENT AGREEMENT

Confidential In accordance with Penal Code Section 11167.5 and/or WIC Sections 827 and 10850 Page 1 of 2

CHILD'S NAME CASE NUMBER

Long-Term Placement Intent

I have read the foregoing and agree to meet these requirements. The terms of this agreement shall remain in force until changed by mutual agreement of all parties or when this child is removed from home. In signing this section the agency, foster parents and foster care child signify their desire that this child remain in this home as a permanent member of this family

SIGNATURE OF CHILD PLACEMENT WORKER	SIGNATURE OF FOSTER MOTHER
Usersupplied	User supplied
TITLE Staff Person NB, ID page	SIGNATURE OF FOSTER FATHER Usersupplied

C 4, Page 90