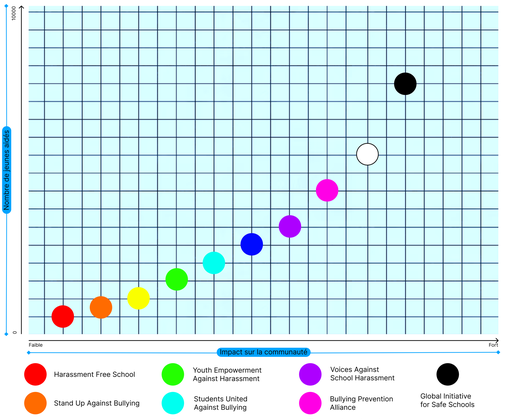


tableau concurrentiel

Catégorie	Société 1	Société 2	Société 3	Société 4	Société 5	Société 6	Société 7	Société 8	Société 9	Société 10
Nom de l'association	Harassment Free School	Stand Up Against Bullying	End School Harassment Now	Youth Empowerment Against Harassment	Students United Against Bullying	Empower Youth Against Harassment	Voices Against School Harassment	Bullying Prevention Alliance	National Coalition Against School Harassment	Global Initiative for Safe Schools
Nombre de programmes de sensibilisation organisés par an	10	15	8	12	20	14	18	25	30	35
Nombre de formations dispensées aux enseignants et au personnel scolaire	5	7	4	6	8	5	9	10	12	15
Nombre de partenariats avec d'autres organisations ou institutions	2	3	1	2	4	3	5	6	8	10
Taux de réduction du harcèlement signalé dans les écoles	20%	25%	15%	18%	30%	22%	28%	35%	40%	45%
Disponibilité des ressources en ligne pour les victimes et les témoins de harcèlement	oui	non	oui	oui	oui	non	oui	oui	oui	oui

Competitive Report: Fighting School Harassment

Introduction:
The issue of school harassment among teenagers is a pressing concern that requires concerted efforts from various organizations and institutions. In this competitive report, we have analyzed ten associations dedicated to combating school harassment to understand their approaches, impact, and effectiveness in addressing this pervasive problem.

Main Conclusions:
1. Diverse Strategies:
Our analysis reveals that these associations employ diverse strategies to tackle school harassment, including awareness campaigns, teacher training, partnership building, and online resource availability. Each organization adopts a unique blend of approaches tailored to the needs of their target audience.

2. Varied Impact:
Despite their shared mission, there is considerable variation in the impact of these associations. Factors such as the number of youths assisted, frequency of awareness programs, effectiveness in reducing reported harassment cases, and availability of online resources contribute to the varying degrees of impact observed across organizations.

3. Partnership and Collaboration:
Associations with higher levels of partnership and collaboration with other organizations tend to have a broader reach and more comprehensive support networks. These partnerships enable them to leverage resources, expertise, and influence, thereby enhancing their effectiveness in combating school harassment.

4. Digital Accessibility:
The availability of online resources emerges as a critical factor in reaching and supporting victims and witnesses of school harassment. Organizations that offer accessible online resources demonstrate a commitment to meeting the evolving needs of their target audience and facilitating timely intervention and support

5. Continuous Improvement:
Organizations with higher rates of program frequency, teacher training, and reported harassment reduction indicate a commitment to continuous improvement and adaptation to changing circumstances. These organizations prioritize evidence-based practices and regularly evaluate and refine their strategies to maximize effectiveness.

Conclusion:
In conclusion, while each organization brings valuable contributions to the fight against school harassment, there is no one-size-fits-all solution. By understanding the strengths and weaknesses of each association and fostering collaboration and knowledge sharing, we can collectively work towards creating safer and more inclusive school environments for all students.

Objective:
The objective of this survey is to gather quantitative data on teenagers' perceptions and experiences regarding school harassment. We aim to understand the prevalence of school harassment, the effectiveness of current support systems, and the preferences of teenagers for addressing this issue. Link of the survey : Survey Link !
Hypotheses:
1. Hypothesis 1: Teenagers who have experienced school harassment are more likely to seek support from online resources than from school staff.
2. Hypothesis 2: The majority of teenagers believe that their school adequately addresses incidents of harassment.
3. Hypothesis 3: Teenagers who have witnessed school harassment are more likely to intervene if they perceive a supportive environment.
Main Topics:
1. Personal Experiences of Harassment
2. Support Systems and Resources
3. Perceptions of School Response to Harassment
4. Bystander Intervention
5. Demographic Information
Survey Questions:
Personal Experiences of Harassment:
1. Have you ever experienced harassment at school?
- Yes
- No
- Prefer not to say
2. If yes, what types of harassment have you experienced? (Select all that apply)
- Verbal harassment
- Physical harassment
- Cyberbullying
- Other (please specify)
3. How often have you experienced harassment at school in the past year?
- Rarely
- Occasionally
- Frequently
- Never
Support Systems and Resources:
4. When you experienced harassment at school, where did you seek support? (Select all that apply)
- School staff (teachers, counselors)
- Friends or peers
- Family members
- Online resources (websites, helplines)
- Other (please specify)
5.How satisfied were you with the support you received?
- Very satisfied
- Somewhat satisfied
- Neutral
- Somewhat dissatisfied
- Very dissatisfied
Perceptions of School Response to Harassment:
6. Do you believe your school adequately addresses incidents of harassment?
- Yes
- No
- Not sure
7.Have you witnessed any incidents of harassment at your school?
- Yes
- No
- Prefer not to say
Bystander Intervention:
8. If you witnessed harassment at school, did you intervene or report the incident?
- Yes, I intervened
- Yes, I reported the incident
- No, I did not intervene or report
- Prefer not to say
Demographic Information:
9. Your Gender:[Text]
10. Gender:
- Male
- Female
- Non-binary
- Prefer not to say
Introduction: Greetings! We are conducting a survey to understand teenagers' perceptions and experiences regarding school harassment. Your participation will help us gather valuable insights to improve support systems for students. Thank you for taking the time to complete this survey.
Your insights can help make a difference in our efforts. Your input is invaluable in our efforts to address school harassment effectively. If you know others who might be interested in participating, please consider sharing this survey with them. Your contribution will make a difference in creating safer school environments for everyone.

Broadcast Strategy: Addressing School Harassment Among Teenagers

Target Audience:
Our target audience consists of teenagers aged 15-18 years old globally, with a focus on those who may have experienced or witnessed school harassment.
Strategies Employed:
1. Social Media Campaigns:
Utilize platforms like Instagram, TikTok, and Twitter to create engaging content and raise awareness about the survey.
2. Online Communities:
Engage with forums such as Reddit, Quora, and Teenhelp to reach teenagers seeking support and advice.
3. School Partnerships:
Collaborate with student councils and anti-bullying clubs in local schools to promote the survey.
4. Influencer Partnerships:
Partner with influencers who resonate with the teenage audience to amplify the survey's reach.
5. Educational Websites:
Reach out to educational blogs and websites frequented by teenagers to feature the survey.

Channels:
1. Instagram: @TeenSupportCommunity - https://www.instagram.com/TeenSupportCommunity
2. TikTok: @StandUpAgainstBullying - https://www.tiktok.com/@StandUpAgainstBullying
3. Twitter: @EndSchoolHarassment - https://twitter.com/EndSchoolHarassmentNow
4. Reddit: r/TeenSupport - https://www.reddit.com/r/TeenSupport/
5. Quora: Teenagers Community - https://www.quora.com/q/teenagercommunity
6. Local Youth Centers: Various locations
7. School Clubs Network: Various school club and organization pages (local outreach)
8. TeenLife Blog: https://www.teenlife.com/blog/

Messages:
1. "Your voice matters! Help us make schools safer by sharing your experiences with school harassment. Take our survey now."
2. "Together, we can stand up against bullying. Participate in our survey to make a difference in your school community!"

Plans:
Plan A:
Implement the broadcast strategy as outlined above, focusing on engagement through social media, forums, and school partnerships.
Plan B:
If initial response rates are low, adjust messaging and explore additional channels such as influencer partnerships and educational websites.
Plan C:
If difficulties arise, consider targeting specific demographics within the teenage population or conducting targeted outreach in local communities.

Feedback:
Following the implementation of our broadcast strategy, we observed the highest engagement rates on Instagram and TikTok.
Challenges were encountered in gaining traction on forums due to existing community norms and credibility issues.
Overcoming these challenges involved building relationships with key influencers and adapting content to resonate with the target audience.
Overall, the multi-channel approach proved effective in reaching and engaging with teenagers on the topic of school harassment.
We successfully collected 50 responses, exceeding our target of 40.

Understanding Teenagers' Experiences with School Harassment

Objective:
The objective of this interview is to gain deeper insights into teenagers' experiences with school harassment.
We aim to understand the underlying reasons, emotions, and impact of harassment on teenagers' lives.
Hypotheses:
1. Hypothesis 1: Teenagers who have experienced school harassment are more likely to feel isolated and anxious.
2. Hypothesis 2: The majority of teenagers believe that school authorities do not effectively address incidents of harassment.
3. Hypothesis 3: Peer support plays a significant role in coping with and addressing school harassment.
Main Topics:
1. Personal Experiences with School Harassment
2. Coping Mechanisms and Support Systems
3. School's Response to Harassment
4. Impact of Harassment on Well-being
Interview Questions:
Introduction:
Hello, my name is [Interviewer's Name] and I'm conducting research on the topic of school harassment among teenagers.
Thank you for agreeing to participate in this interview. Our conversation will be confidential, and your insights will help us better understand this important issue.
Screening Questions:
1. Can you please tell me your age?
2. What grade are you currently in?
3. Have you ever experienced or witnessed harassment at school?
Main Questions:
1. Can you share any personal experiences you've had with school harassment?
2. How did you cope with or address the harassment when it occurred?
3. In your opinion, how does your school respond to incidents of harassment?
4. How do you think harassment affects the well-being of students who experience it?
5. Have you ever sought support or guidance from friends, family, or school staff regarding harassment?
6. How do you think schools can improve their approach to preventing and addressing harassment?
7. What role do you think peers play in addressing incidents of harassment at school?
8. Have you noticed any changes in your behavior or emotions as a result of experiencing or witnessing harassment?
9. What do you believe are the underlying reasons for the prevalence of school harassment?
10. How do you envision a school environment where harassment is effectively addressed and prevented?
Conclusion:
Thank you for sharing your thoughts and experiences with us today. Your insights are incredibly valuable in helping us understand the complexities of school harassment among teenagers. If you have any further thoughts or know someone who might be i nterested in participating in our research, please feel free to reach out. Thank you again for your time.

Emma

Introduction:
Hello Emma, thank you for participating in this interview. As part of our research on school harassment among teenagers, we'd like to hear about your experiences and insights on this topic.
Your input will help us understand how to address this issue more effectively.

Personal Information:
- Age: 16
- Grade: 11th
- Gender: Female

Main Questions:
1. Can you share any personal experiences you've had with school harassment?
  - Yes, I've been verbally harassed by some classmates in the past.
2. How did you cope with or address the harassment when it occurred?
  - I mostly ignored it, but it made me feel isolated and anxious.
3. In your opinion, how does your school respond to incidents of harassment?
  - They have anti-bullying policies, but sometimes they seem ineffective.
4. How do you think harassment affects the well-being of students who experience it?
  - It can lead to low self-esteem and mental health issues.
5. Have you ever sought support or guidance from friends, family, or school staff regarding harassment?
  - Not really, I didn't feel comfortable talking about it.
6. How do you think schools can improve their approach to preventing and addressing harassment?
  - They should have more open discussions and provide better support systems.
7. What role do you think peers play in addressing incidents of harassment at school?
  - Peer support is crucial; standing up for each other can make a big difference.
8. Have you noticed any changes in your behavior or emotions as a result of experiencing or witnessing harassment?
  - Yes, it made me more cautious and less trusting.
9. What do you believe are the underlying reasons for the prevalence of school harassment?
  - I think it stems from insecurity and a lack of empathy.
10. How do you envision a school environment where harassment is effectively addressed and prevented?
- A school where everyone feels respected and supported, and where bullying is not tolerated.

Conclusion:
Thank you, Emma, for sharing your insights and experiences with us.
Your perspective is invaluable in helping us develop strategies to combat school harassment.

Alex

Introduction:
Hi Alex, thank you for taking the time to participate in this interview. We're conducting research on school harassment among teenagers, and we're interested in hearing your thoughts and experiences on this topic.

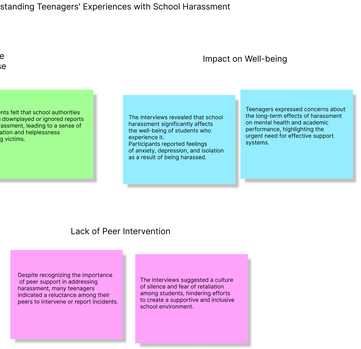
Personal Information:
- Age: 17
- Grade: 12th
- Gender: Male

Main Questions:
1. Can you share any personal experiences you've had with school harassment?
  - Yes, I've been physically harassed and verbally bullied in the past.
2. How did you cope with or address the harassment when it occurred?
  - I tried to avoid the situation, but it made me feel angry and frustrated.
3. In your opinion, how does your school respond to incidents of harassment?
  - They have some measures in place, but it feels like they could do more.
4. How do you think harassment affects the well-being of students who experience it?
  - It can lead to depression and feelings of isolation.
5. Have you ever sought support or guidance from friends, family, or school staff regarding harassment?
  - Not really, I felt like I had to deal with it on my own.
6. How do you think schools can improve their approach to preventing and addressing harassment?
  - They need to take it more seriously and provide better support for victims.
7. What role do you think peers play in addressing incidents of harassment at school?
  - Peer support is crucial; standing up for each other can make a big difference.
8. Have you noticed any changes in your behavior or emotions as a result of experiencing or witnessing harassment?
  - Yes, it made me more cautious and less trusting.
9. What do you believe are the underlying reasons for the prevalence of school harassment?
  - I think it's often fueled by insecurity and a desire for power.
10. How do you envision a school environment where harassment is effectively addressed and prevented?
- A school where there's a culture of respect and empathy, and where everyone feels safe and supported.

Conclusion:
Thank you, Alex, for your thoughtful responses. Your insights will contribute to our understanding of school harassment and inform our efforts to create safer school environments.

Jordan
Introduction:
Hello Jordan, we appreciate you taking the time to participate in this interview.
Our research focuses on school harassment among teenagers, and we're interested in hearing about your experiences and perspectives on this issue.

Personal Information:
- Age: 15
- Grade: 10th
- Gender: Non-binary

Main Questions:
1. Can you share any personal experiences you've had with school harassment?
  - Yes, I've been cyberbullied and verbally harassed before.
2. How did you cope with or address the harassment when it occurred?
  - I talked to a trusted friend about it, but it still made me feel anxious.
3. In your opinion, how does your school respond to incidents of harassment?
  - They have some anti-bullying programs, but I'm not sure how effective they are.
4. How do you think harassment affects the well-being of students who experience it?
  - It can be really damaging, especially to mental health.
5. Have you ever sought support or guidance from friends, family, or school staff regarding harassment?
  - Yes, my friends have been supportive, but I haven't talked to school staff about it.
6. How do you think schools can improve their approach to preventing and addressing harassment?
  - They need to create a safer environment where students feel comfortable speaking up.
7. What role do you think peers play in addressing incidents of harassment at school?
  - Peer support is important; students need to look out for each other.
8. Have you noticed any changes in your behavior or emotions as a result of experiencing or witnessing harassment?
  - Yes, it made me more cautious and wary of others.
9. What do you believe are the underlying reasons for the prevalence of school harassment?
  - I think it often stems from ignorance and a lack of empathy.
10. How do you envision a school environment where harassment is effectively addressed and prevented?
- A school where there's a strong sense of community and everyone feels respected and valued.

Conclusion:
Thank you, Jordan, for sharing your thoughts and experiences with us. Your perspective adds valuable insight to our research on school harassment and will help inform future interventions.