



### MID TERM EXAMINATION

ROLL NO

SECTION

**CIRCLE: A/B/C&D**

<b>Subject: Object Oriented Programming</b>	<b>Time: 1 hour</b>
<b>Section</b>	<b>Theory</b>

#### Instructions:

- You must answer **all** questions. There are **no optional** questions.
- You are responsible for ensuring your answers are clear and unambiguous.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- You must give your answers in the spaces provided on the question paper.
- Write your full name, roll number, and section in the boxes at the top of the page.
- **You may not use any online / offline notes, handouts, notes or resources other than those provided in this exam.**
- This exam affords **zero tolerance** to students found using dishonest or unfair means.

#### Information:

- The total marks for this paper are 55. This section carries 30 marks.
- The number of marks for each question or part question is shown in brackets.
- Students may only be awarded a whole number of marks, with no partial marks.
- There are a total of 6 pages in this paper.
- This paper has been divided into two parts. Theory & Practical.
- This paper contains

A) Multiple Choice Questions, B) Short Questions, C) Case Study Questions.

<b>Total Marks</b>
<b>/ 30</b>

## Section A

### Multiple Choice Questions

	<p><b>Circle the correct answers:</b></p> <p><b>1. Fatima writes the following code:</b></p> <pre>class Student {     public:         void display(); }; void Student::display() {     cout &lt;&lt; "Outside Class" &lt;&lt; endl; }</pre> <p><b>Will it compile successfully?</b> A) <b>Yes</b> B) <b>No</b></p> <p><b>2. Ali creates a class of Document that contains a pointer to a dynamically allocated array of characters (i.e., char* content). He writes a copy constructor like this:</b></p> <pre>Document(const Document&amp; d) {     content = d.content; }</pre> <p>Later, when he deletes one <b>Document</b> object, the content of the other becomes inaccessible or causes a crash.</p> <p><b>What type of copy is being performed here, and what is the issue?</b></p> <p>A) Deep copy; avoids memory leak B) Shallow copy; both objects share the same memory C) Deep copy; but pointer not handled D) Shallow copy; but works fine</p>	<p><i>Examiner Use</i></p> <p><b>[ 5 ]</b></p>
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	<p><b>3. What is the main difference if you change struct to class in C++?</b></p> <ul style="list-style-type: none"><li>A) Syntax Difference</li><li>B) Members will become private by default</li><li>C) Members will become public by default</li><li>D) Nothing changes</li></ul> <p><b>4. Sarah wants to visually represent the classes, their attributes, and how they relate to each other before writing code.</b></p> <p><b>Which of the following tools/diagrams should she use?</b></p> <ul style="list-style-type: none"><li>A) Entity Relationship Diagram (ERD)</li><li>B) Gantt Chart</li><li>C) UML Class Diagram</li><li>D) Data Flow Diagram</li></ul> <p><b>5. Which of the following best describes composition in object-oriented design?</b></p> <ul style="list-style-type: none"><li>A) A relationship where the child object can exist independently of the parent object.</li><li>B) A relationship where the child object's lifecycle is strictly dependent on the parent object.</li><li>C) A weak association where objects are linked but loosely coupled.</li><li>D) A relationship that uses inheritance to share behavior.</li></ul>	
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**Section B****Short Questions**

<b>i-</b>	<b>Write a class for Student with data members: name, Roll No, and GPA.</b> <b>Include:</b> a) a constructor [2] b) a display function [2] c) getters and setters [3] d) demonstrate creating an objects list using dynamic memory allocation [3] e) sort the objects in descending order [5]	<i>Examiner Use</i>  <b>[ 25]</b>
<b>ii-</b>	Draw a UML class diagram for a Book class with the following members: title, author, price, and a function to calculate discount also write the implementation of that function. [10]	



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SUBJECT: Object Oriented Programming	Time Duration: 30 min
Section	Practical

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## Information:

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/ 25

**Section C****Case Study**

- i- Write a program using inheritance to model the relationship between University and Student, where Student inherits from **university**.  
Note: Add relevant attributes on your own. [10]

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[ 25 ]

- ii- **Draw a UML Class Diagram** showing the relationship between the Book, Student, and Library class. (attributes are given) [15]

**Class: Book**

Title  
Author  
ISBN  
Price  
Stock

**Class: Student**

Student ID  
Name  
Email  
Borrowed Books List

**Class: Library**

Booklist  
Students List



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