01. LET'S TALK ABOUT TRUST

CS 36 Is

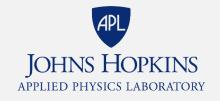
Spring 2020

Dr. Seth James Nielson

ABOUT THE INSTRUCTOR











WHAT ABOUT YOU?

- Why did you take this course?
- What is your programming background like?
- What has been your favorite course so far? Why?
- What is your learning style?
- What is your favorite teaching style?

PHILOSOPHICAL OVERVIEW

TECHNICAL	NONTECHNICAL
THEORY	PRACTICE
EDUCATED	SKILLED
TEACHER	STUDENT



THE 5 ORDERS OF IGNORANCE

- 0th Order: Known Knowns
- Ist Order: Known Unknowns
- 2nd Order: Unknown Unknowns
- 3rd Order: Unknown methods for discovering unknown unknowns
- 4th Order: Unknown methods for exploring the orders of ignorance

(Adapted from Phillip Armour, "The Five Orders of Ignorance")

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SKILL

EDUCATION

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THE WORKLOAD IS CHALLENGING

A "B" (or maybe even a "C") is not the greatest loss in your academic career. The greatest loss is an "A" on your transcript, but a "B" (or maybe even a "C") in your heart and mind.

Dr Nielson #Quote

A FEW INTRODUCTORY NOTES

- This is my first time teaching this course
- I'm still developing the materials
 - Labwork. Based on previous classes or other curriculum
 - Writing flag. Each lab will follow with a technical writing assignment
- Everything is subject to change. Please be patient.
- Please feel free to make suggestions or raise concerns

CLASS DISCUSSIONS

- I hate slides and I hate "lectures"
- I only use them because I haven't found something better
- What I would like to try is:
 - You read the assignment ahead of time
 - I will prepare slides that can give you some test-prep materials
 - But in-class we will discuss and learn about the topic

THOMPSON'S PAPER

- "Reflections on Trusting Trust"
- 1984.
 - This predates Fred Cohen's seminal work on Viruses
 - This also predates the Morris worm
- What is the foundational concept?

TRUST AND TRUSTWORTHINESS

- I will typically use Ross Anderson's "Security Engineering" for definitions
 - Second Edition (freely available on his website)
 - https://www.cl.cam.ac.uk/~rja14/book.html
- Trusted System system whose failure can break the security policy
- Trustworthy System a system that won't break

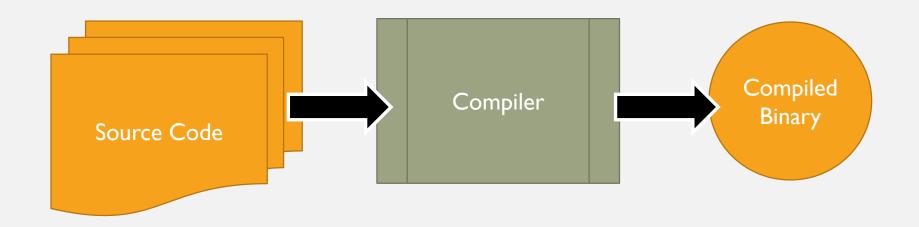
SECURITY IS BASED ON TRUST

- I mean Anderson's concept of trust
- We can only enforce security IF the trusted systems don't break
- How many systems do we need to trust? MANY it turns out.

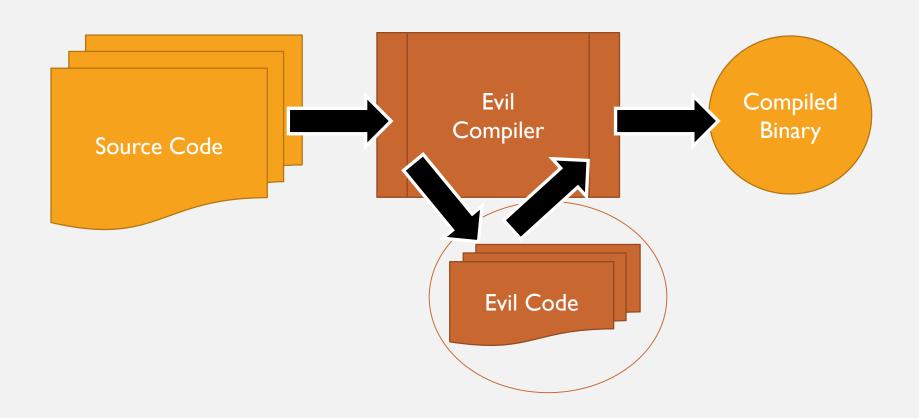
WHAT THOMPSON TAUGHT

- Your program isn't trustworthy if the compiler isn't trustworthy
- The compiler isn't trustworthy if it's compiler isn't trustworthy
- The compiler's compiler isn't trustworthy if it's compiler isn't trustworthy
- ... on forever back to the first compiler built by assembly

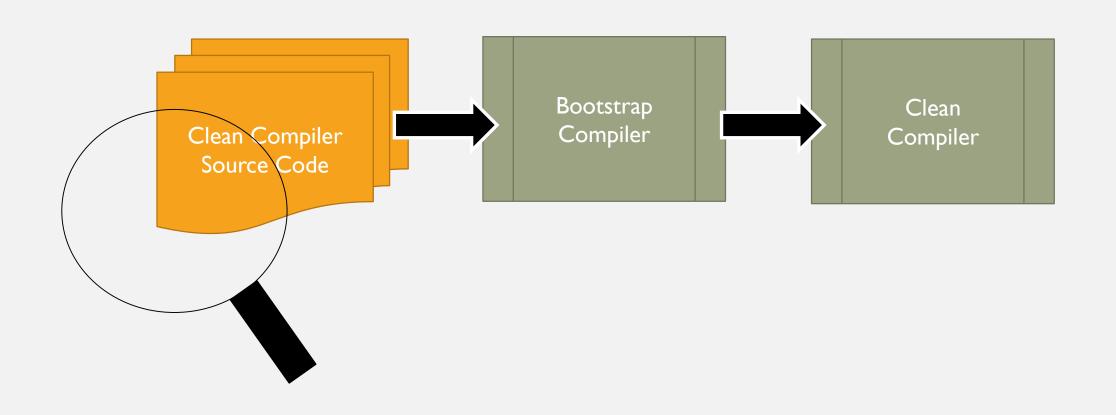
THE NORMAL COMPILATION PROCESS



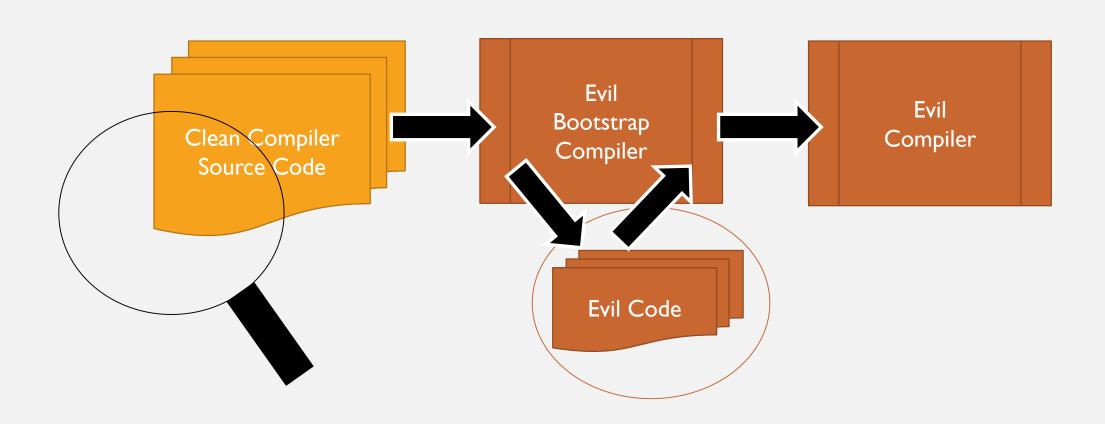
EVIL COMPILATION



INSPECT THE COMPILER SOURCE?



NOT GOOD ENOUGH!



WHAT IS SECURITY REALLY?

- What does it mean to say a system is "secure"?
- Anderson:
 - Security Policy What is protected
 - Mechanism How it is protected
 - Assurance How confident are we that the mechanism enforces policy
- A "secure" system is more-or-less one with a lot of assurance

HOW DO WE GET ASSURANCE?

- Testing
- Formal Proofs
- Cryptographic Proofs
- Metrics, History, Experience

TRUST CHAINS

- Much of our assurance assumes axiomatic trustworthiness elsewhere
 - Compilers
 - The compilers that built the compilers!
 - Third party libraries
 - Operating systems including device drivers
 - Hardware
 - Root certificates
 - Trusted Third Parties

IN THIS CLASS

- You will show a lot of things we trust are not trustworthy
 - Lab I corrupt compilers
 - Lab 2 and 3 break programs using buffer overflows and ROP
 - Lab 4 break web APIs
 - Lab 5 break encryption/authentication using a corrupted root certificate
 - Lab 6 break sandboxes/virtual machines/emulators