



Sounds

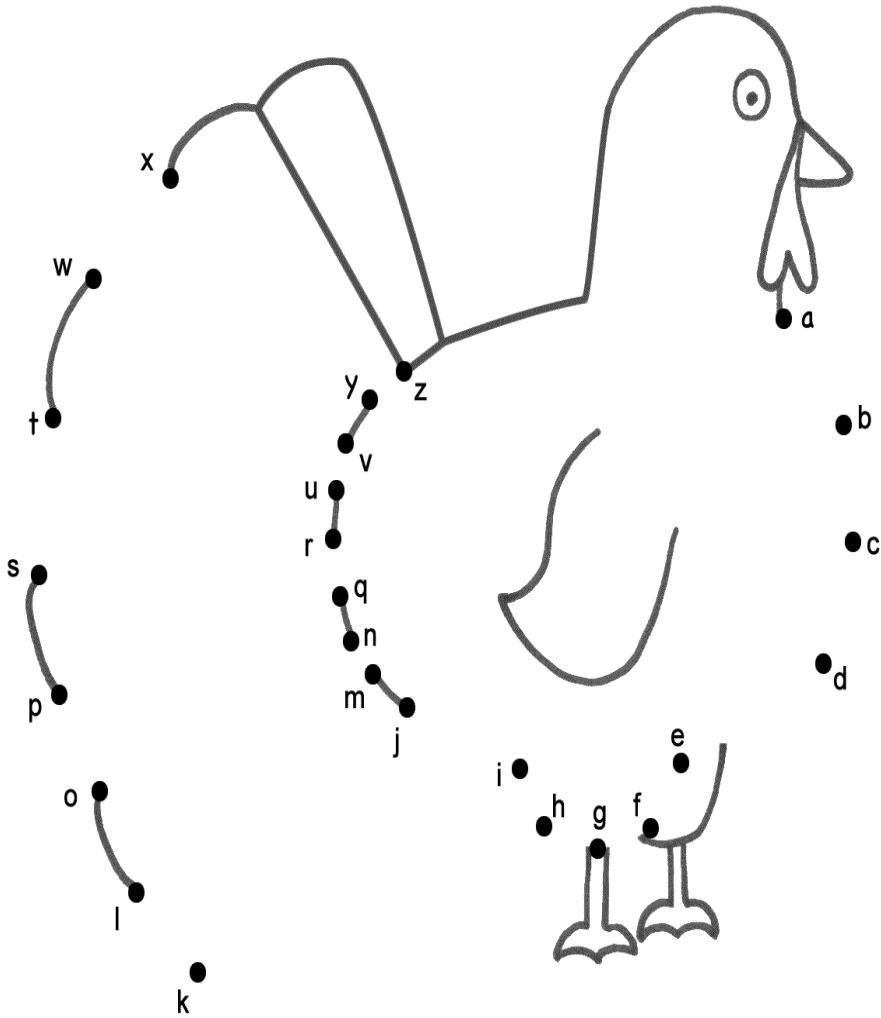
Each time you hear something, write it down in the table.

These can also be appliances in your home like vacuum cleaner, electric drill, or animals like cat, etc.

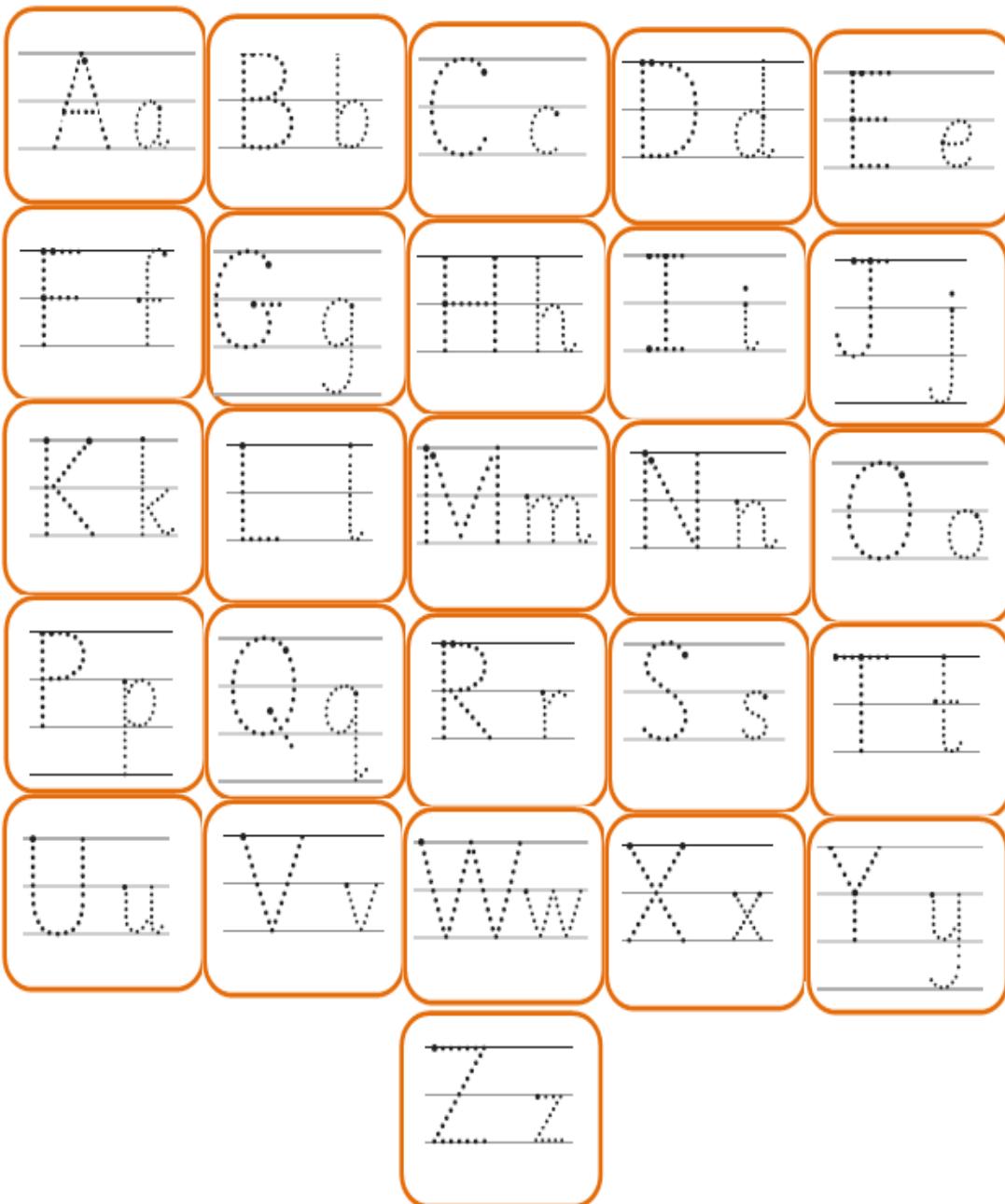
Time of day and the object's name	I heard (sound)
In the morning	
In the afternoon	
In the evening	

Alphabet

Join the dots in an alphabetical order and colour the picture.



Trace the letters Aa – Zz.





Write the letters Aa – Zz

Match the capital and small letters with the correct pictures.

S



r

Q



q

T



s

P



p

R



t

Three Letter Words

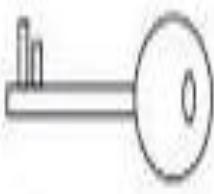
Colour the pictures and write their correct names by rearranging the words.



uns

gmu

etn

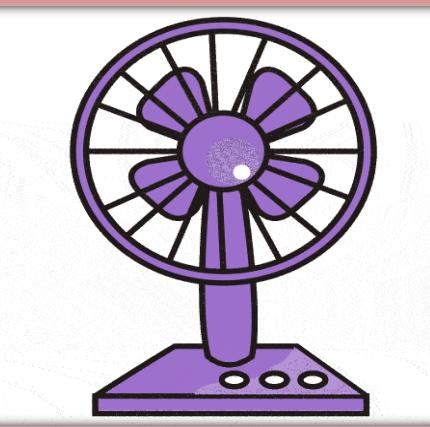


eyk

tha

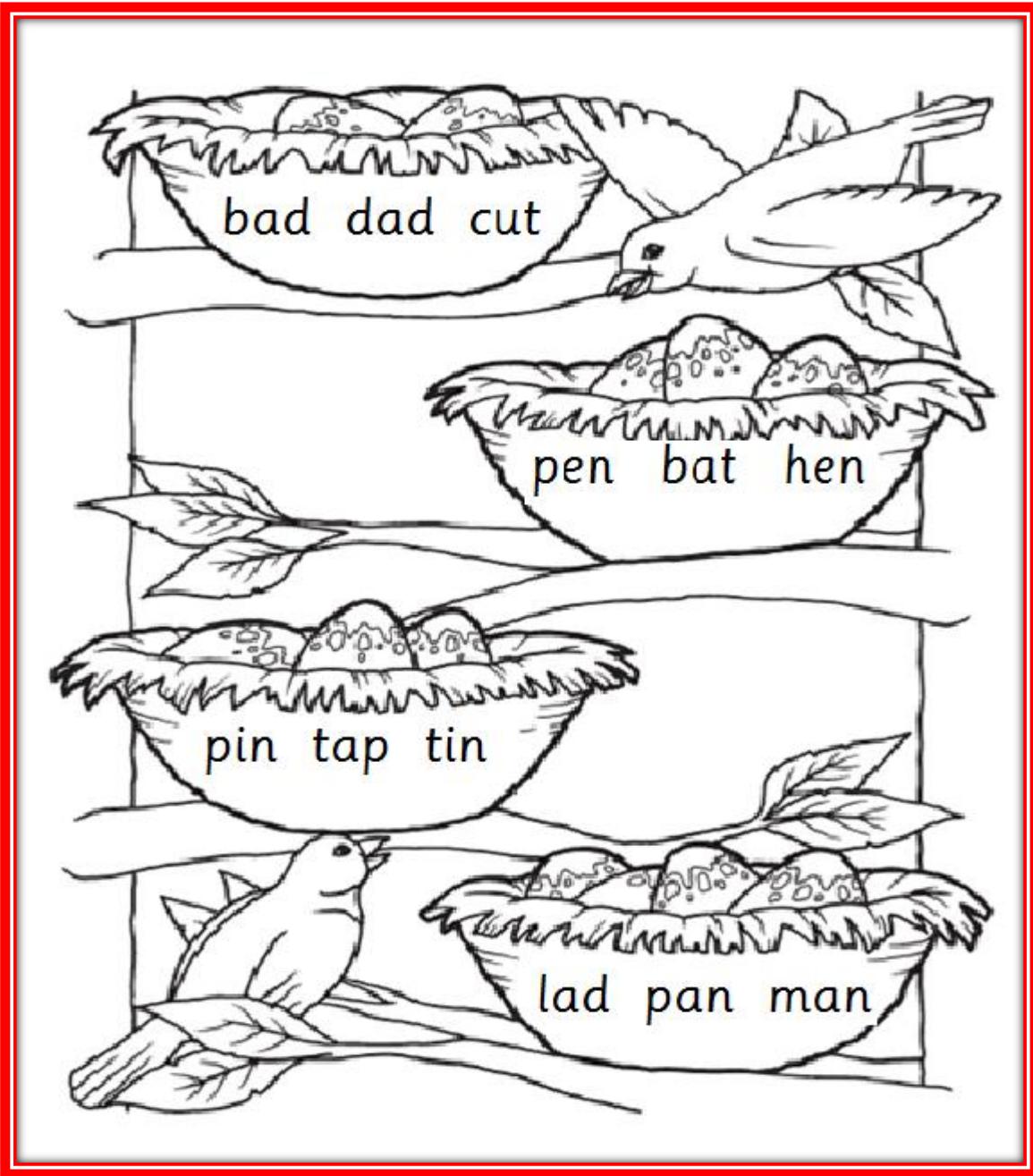
tua

Write the name of each picture.

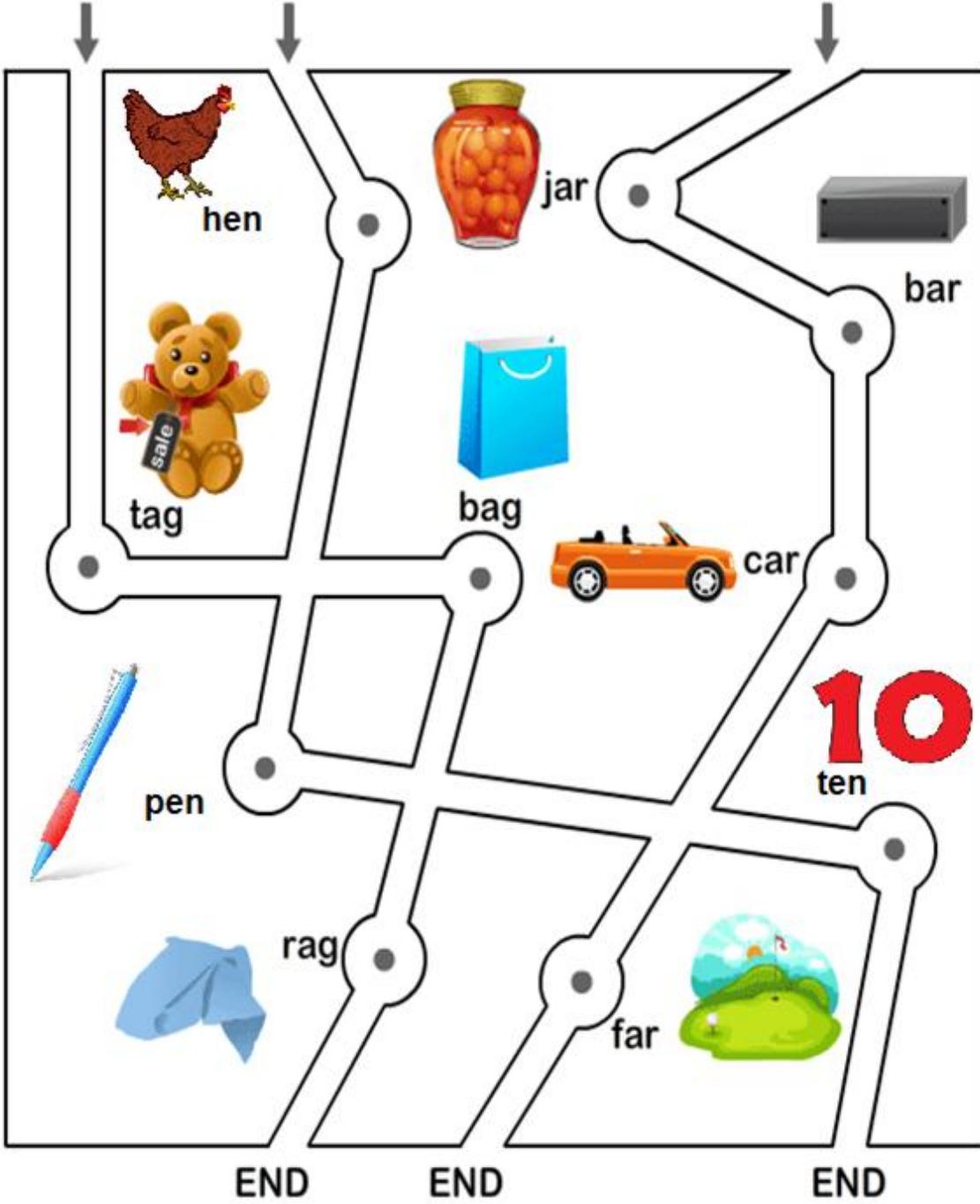


Rhyming Words

Circle the pair of the rhyming words on each nest and colour the picture.



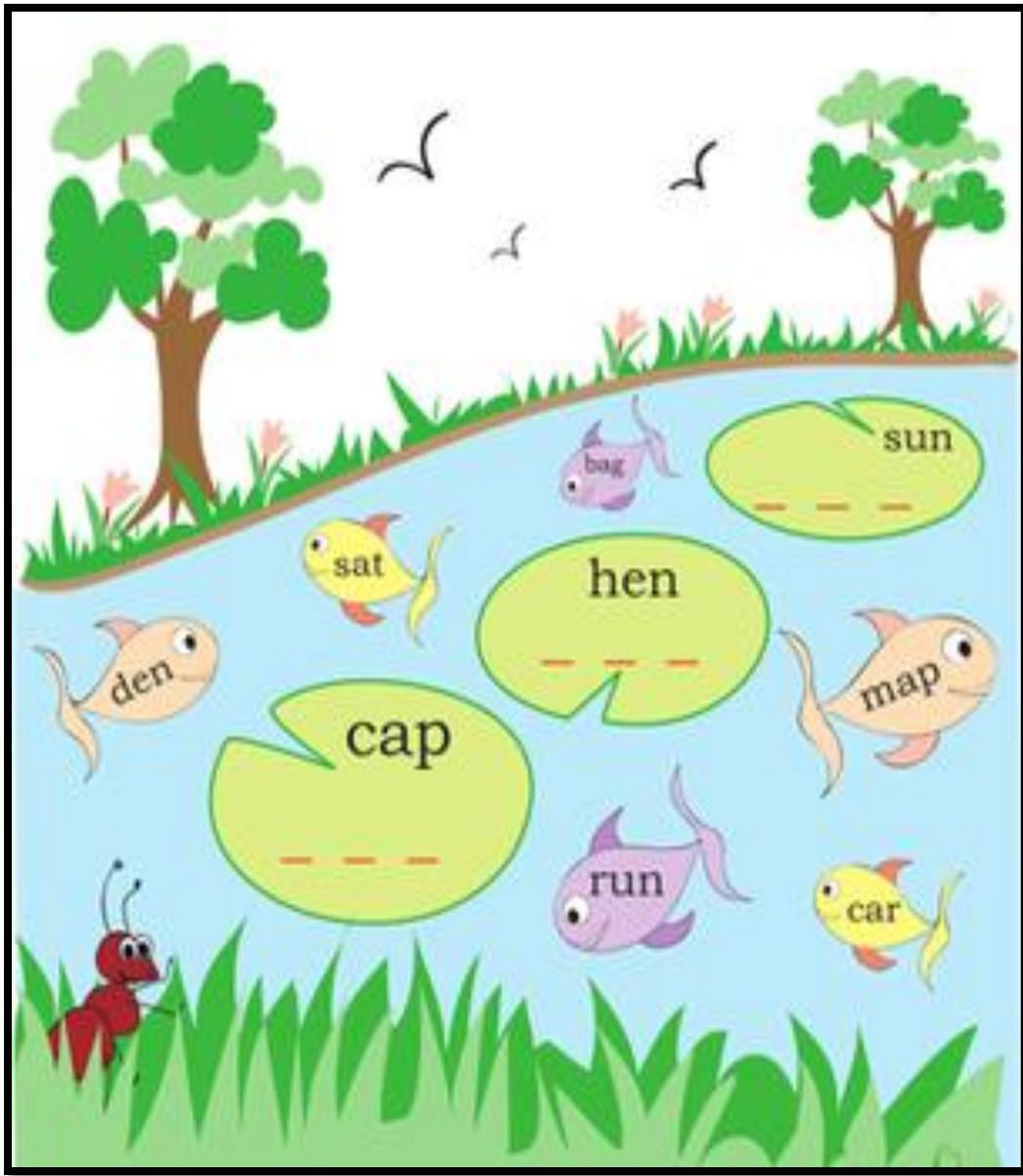
Follow the path and connect the rhyming words.



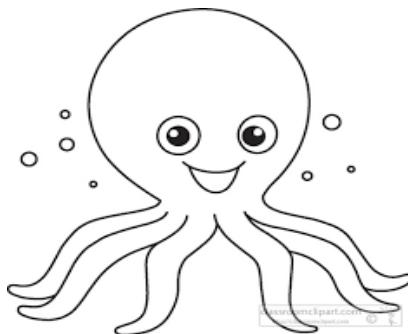
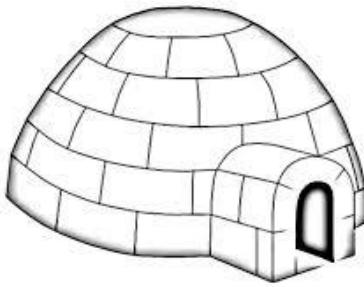
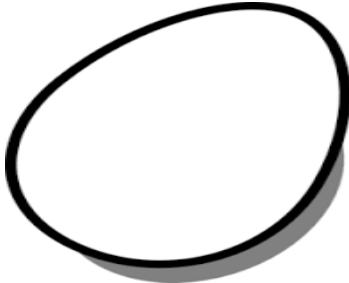
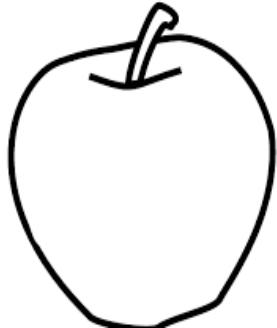
Circle the vowel sound for each picture.

 <p>c _ t e a i</p>	 <p>n _ t i a e</p>	 <p>f _ n i u o</p>
 <p>d _ g a o u</p>	 <p>b _ s e a u</p>	 <p>h _ t e a i</p>
 <p>p _ t e i o</p>	 <p>m _ g u o e</p>	 <p>b _ d u a e</p>

The ant wants to cross the pond. Read the words on the lily pad and find the matching short vowel sound written on the fish. Write that word on the lily pad and help the ant cross the pond.



Colour the pictures and write their names. Circle the short vowel sounds in the words.



Long Vowel Sounds

Match the pictures with their relevant vowel sounds.



a

e

i

o

u

Complete the words with long vowel sounds.



c__ke



h__ve



n__se



c__ne



t__m_e



w__ve



k__t_e



b__ne



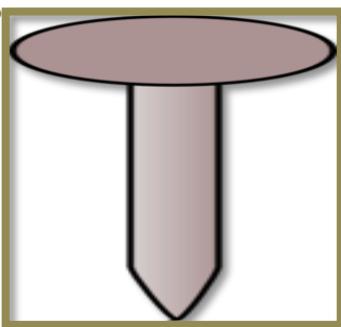
v__se



r__de

Write the names for the given pictures.

1



2



3



4



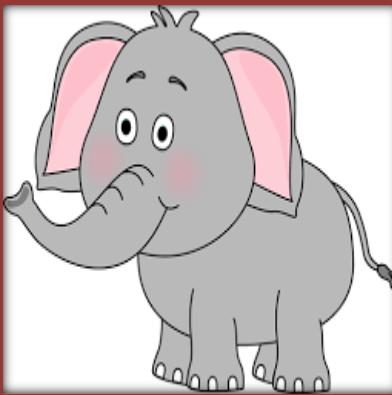
5



1. _____
2. _____
3. _____
4. _____
5. _____

'A' or 'An'

Tick the correct option.



a

an



a

an



a

an



a

an

Write “a” or “an” for the following words.



— book



— ant



— cat



— apple



— bow



— girl



— elephant



— igloo



— eye



— kite



— egg

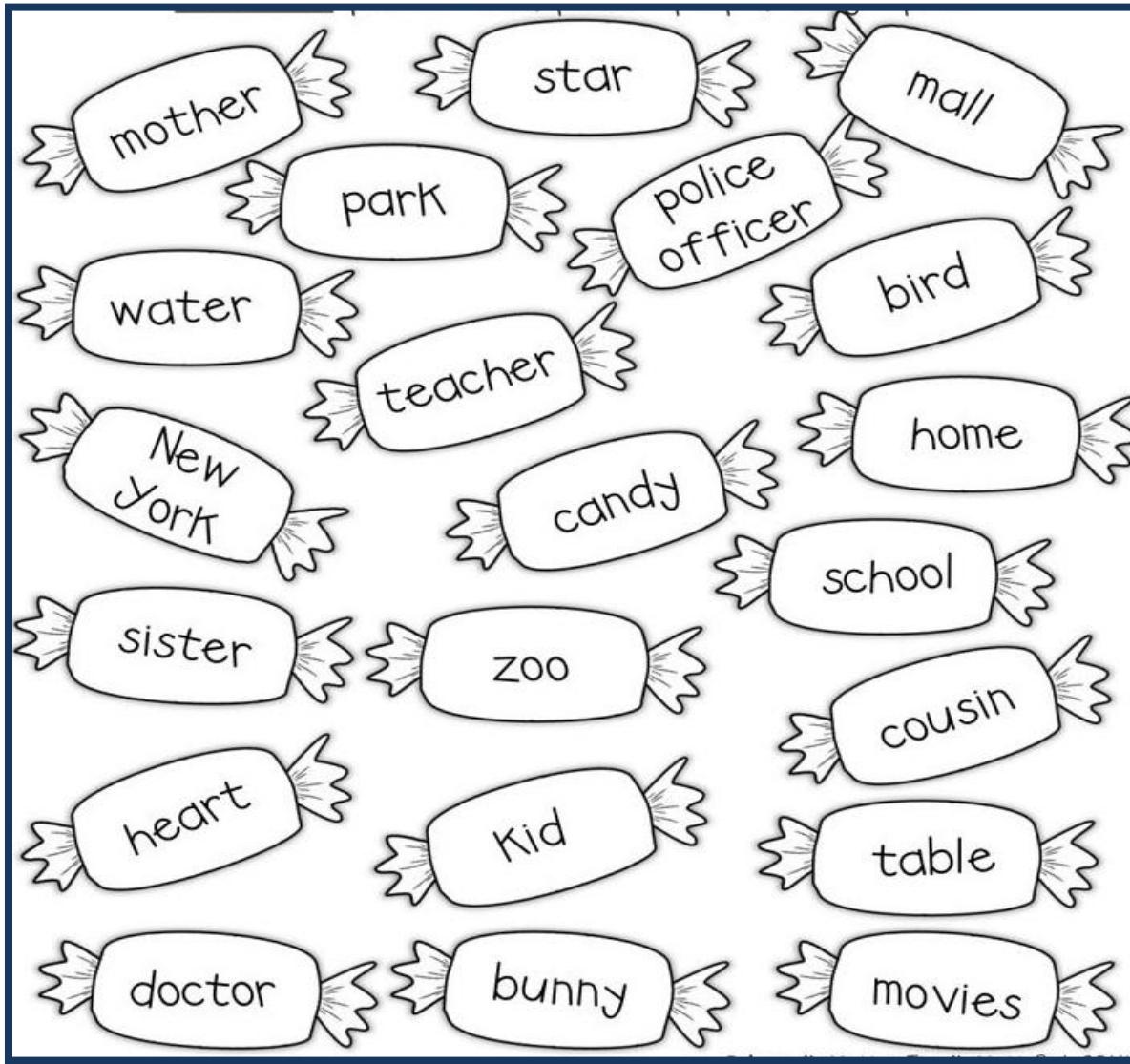


— octopus

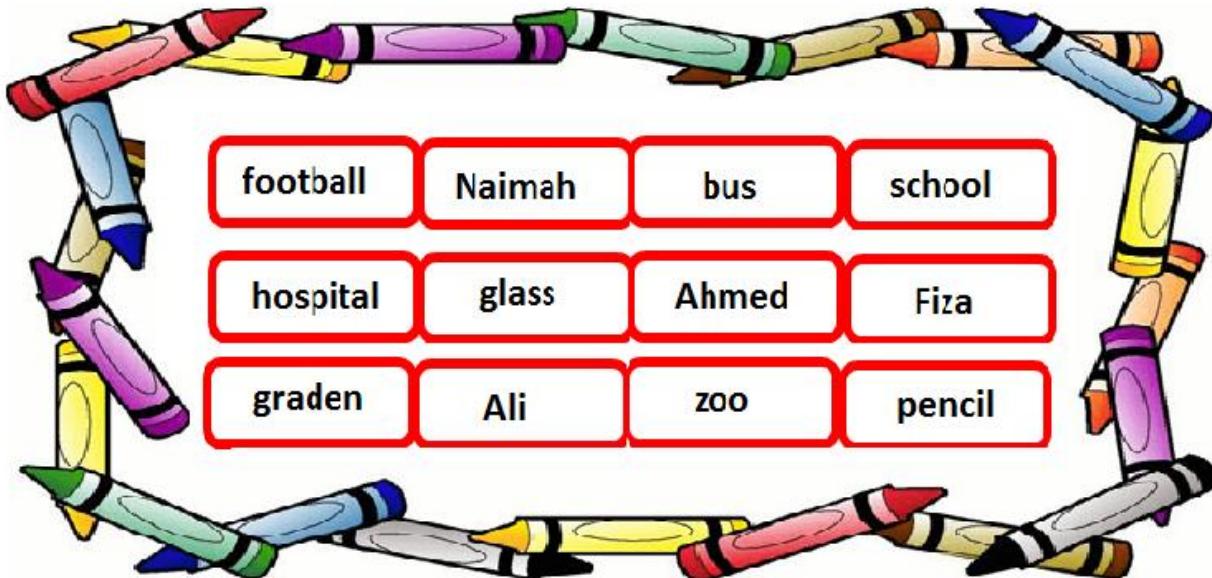
Naming Words

Read the nouns on the candy. Use the colour code to colour the candy.

Person= red Place=green Thing=yellow



Read and write the correct naming words in the given blanks.



Person

Place

Thing

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Making Words

Write words with the help of pictures to complete the sentences.



This is a small _____.



The _____ is on the table.



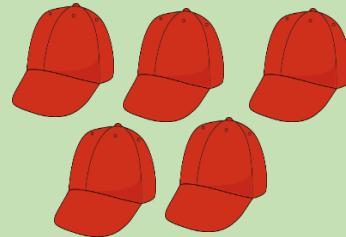
I have a blue _____.



The _____ is swimming.

Singular and Plural

Look at the pictures and encircle the correct options.



apple

apples

hat

hats



ball

balls

star

stars



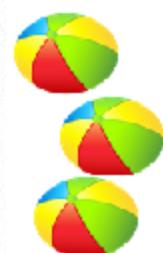
gift

gifts

jug

jugs

Make singular and plural of the given words.

Singular	Plural
	hens
	tree
	cat
	books
	ball
	ducks

Action Words

Match each picture with the correct action.



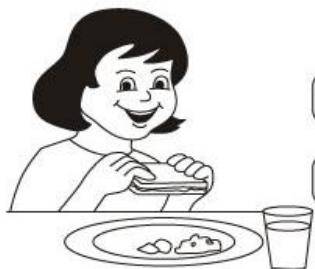
Cooking

Eating



Walking

Dancing



Eating

Drinking



Reading

Writing



Playing

Running



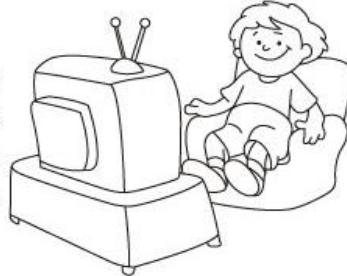
Sleeping

Waiting



Standing

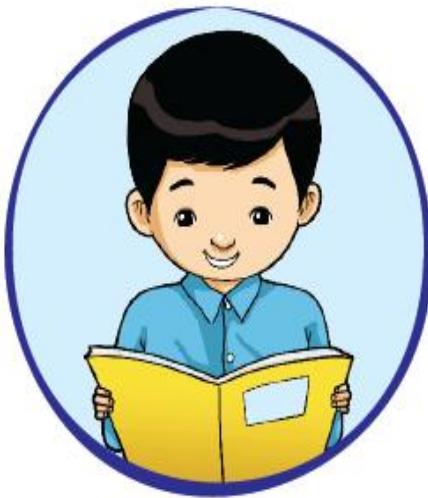
Sitting



Sleeping

Watching

Write the correct action words for the given pictures.



()

()



()

()

Describing Words

Draw a line from the describing word to its relevant picture.

cold



sunny



happy



hot



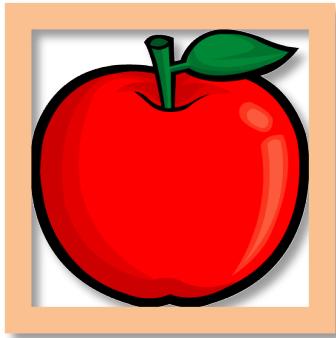
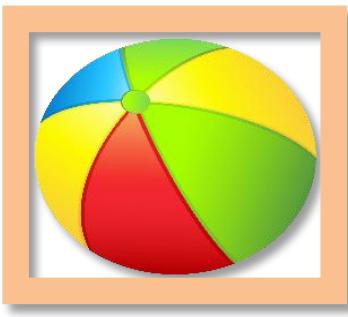
sad



rainy

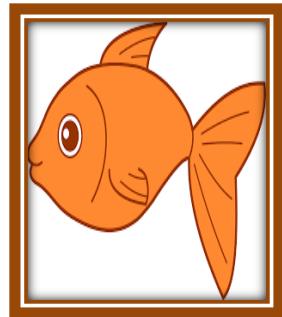
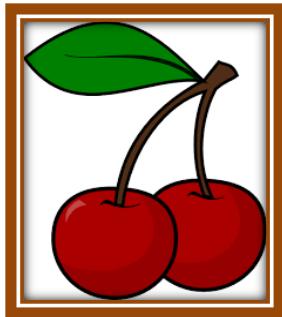


Write the words to describe the following pictures.



Say the Sounds

Say the name of each picture and write the missing sounds.



____ ips

____ erry

____ sh

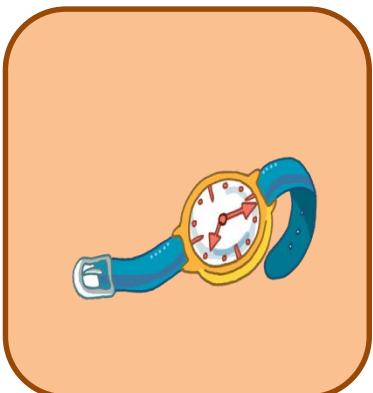


____ ark

too ____

____ ree

Make words having 'ch' 'th' and 'sh' by looking at the pictures.



Picture Description

Match the picture with its description.



Jim is flying the kite.

Michael learns to ride a bicycle.

Bella loves to dance.



They ride the boat.

Robert likes riding a horse.

Who lays eggs?

What do you think is happening in the picture? Write two describing and two naming words to explain the picture.

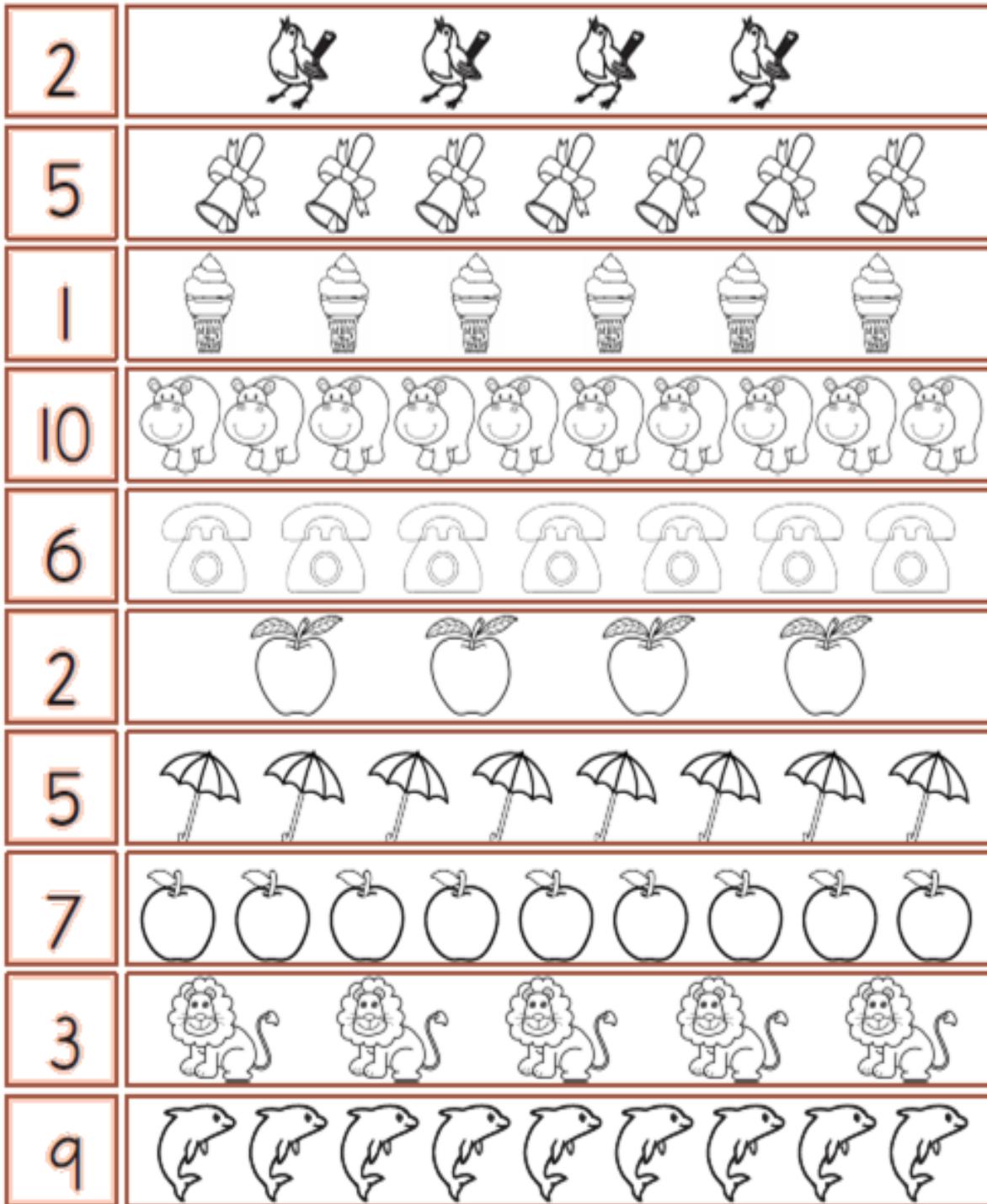


Naming Words

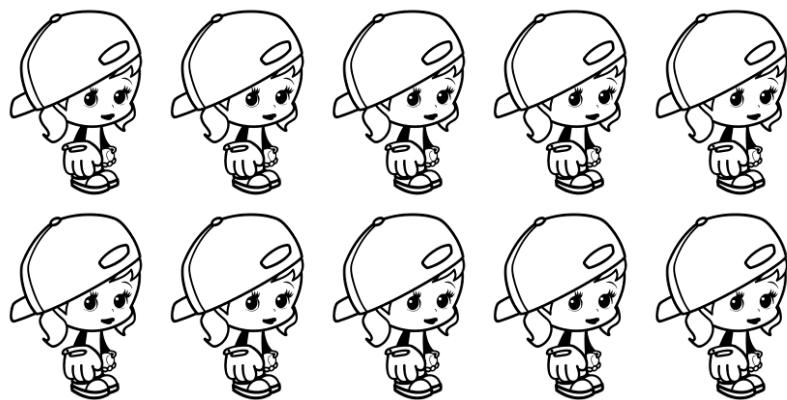
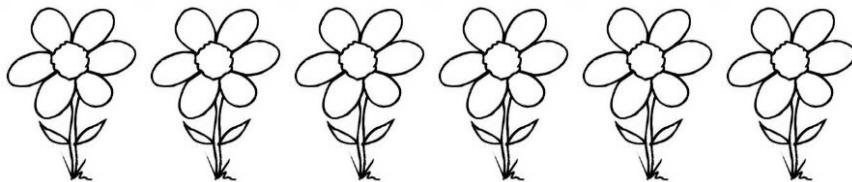
Action Words

Counting

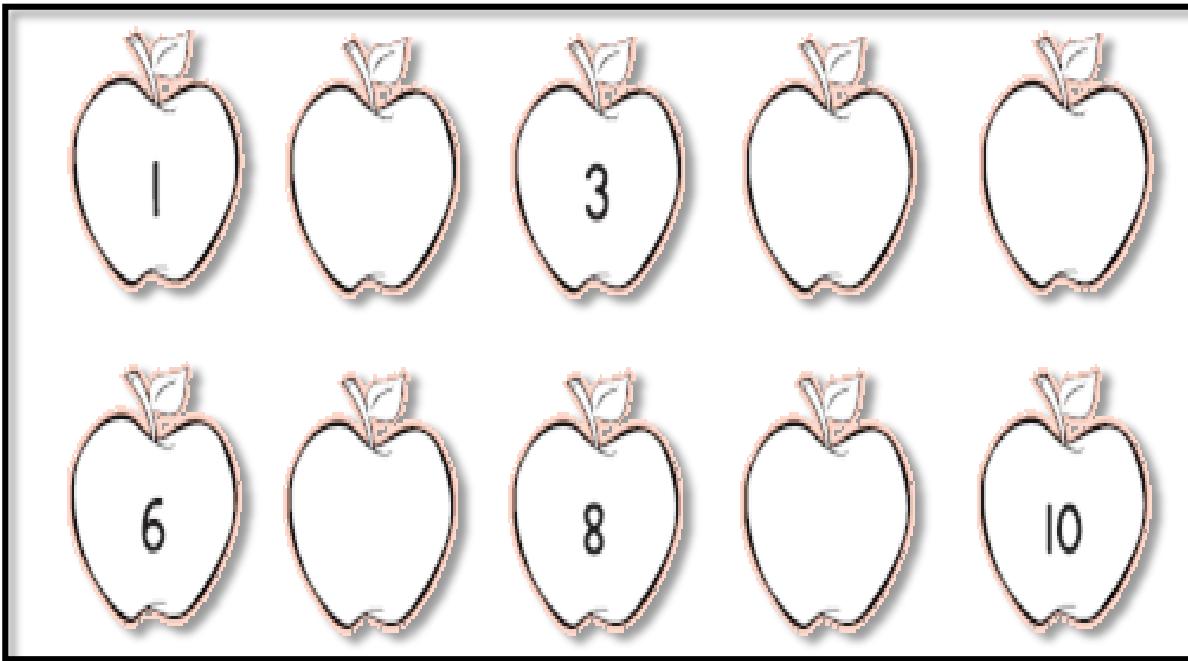
Colour the correct number of objects.



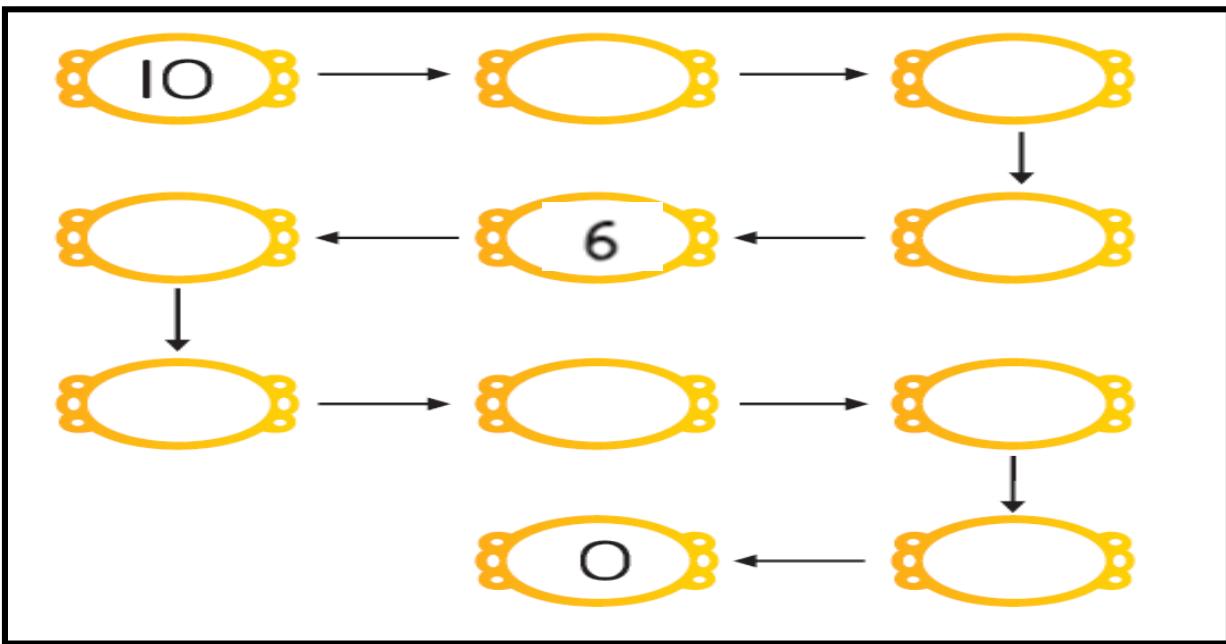
Count and write the correct number.



Count forward and write the missing numbers.



Count backward and write the missing numbers.



What comes after, between and before the given numbers.

5

6

2

4

7

8

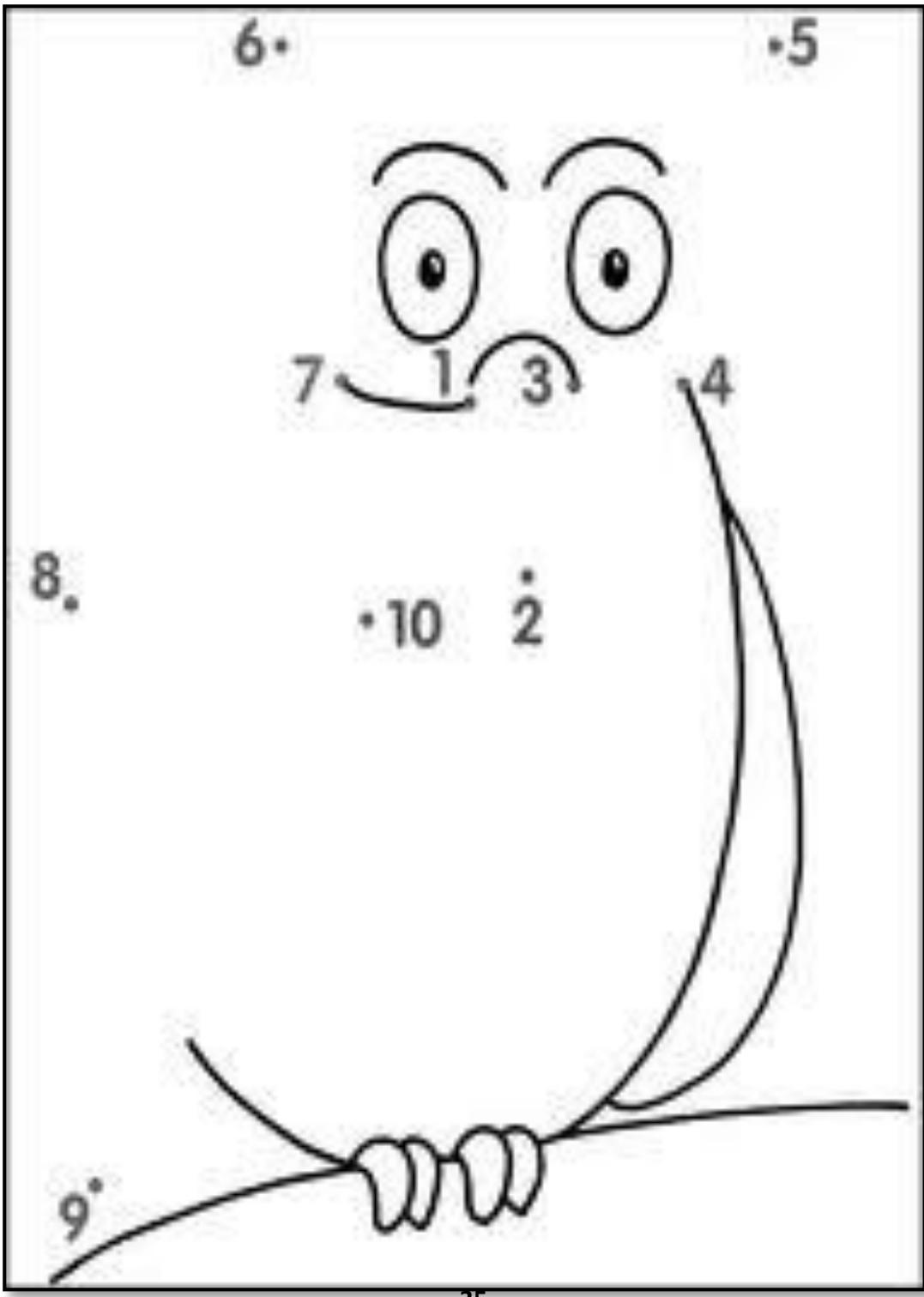
3

5

1

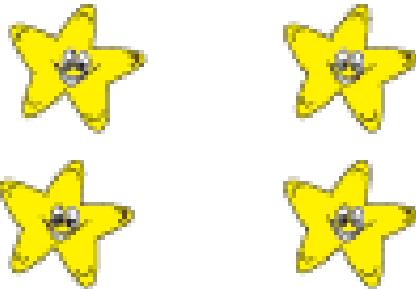
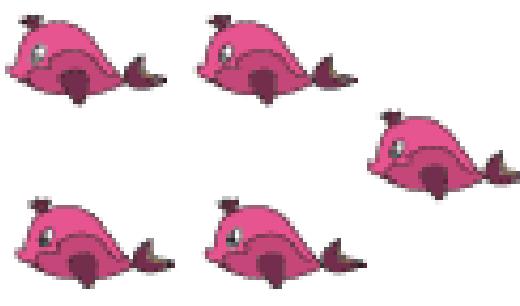
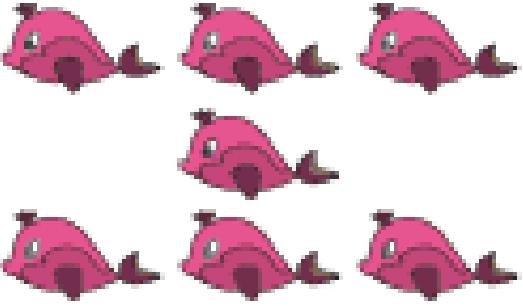
9

Join the dots to complete the sequence and color them .



Greater and Smaller Numbers

Count and write the number of objects in the boxes. Then colour the box with the greater number.



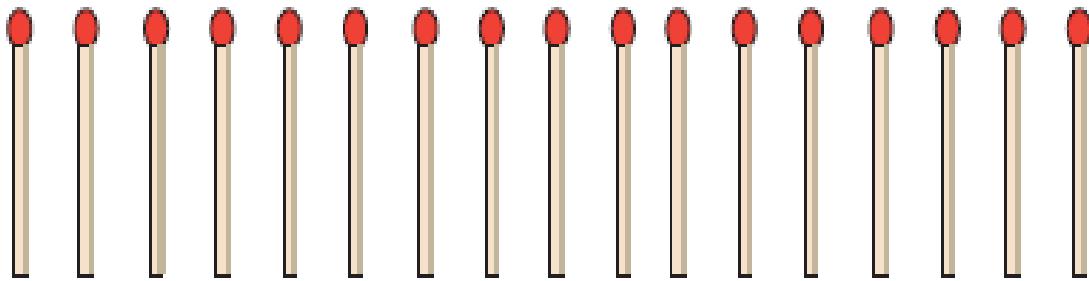
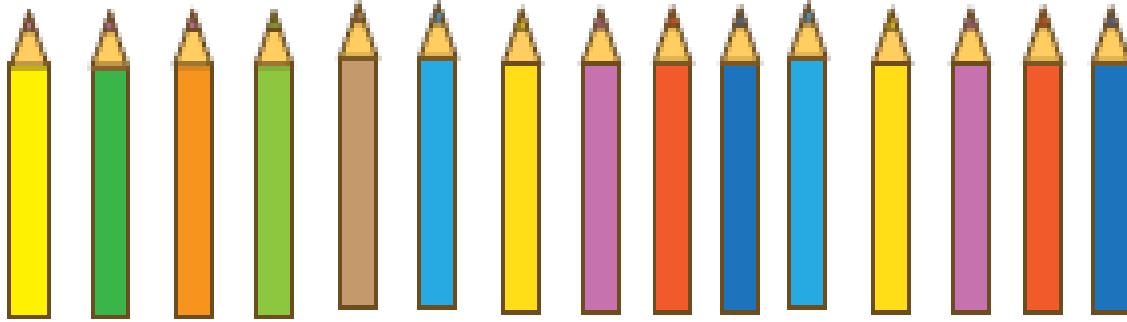
Counting

Count the ice cream cones and write the numbers.



Group of Ten

Count and circle to make a group of 10.



Counting

Write the numbers 11-20.

11

12

13

14

15

16

17

18

19

20

write the numbers 11-20 in sequence.



Number Names

Trace and write the number names 1-10.

1	One	One		
2	Two	Two		
3	Three	Three		
4	Four	Four		
5	Five	Five		
6	Six	Six		
7	Seven	Seven		
8	Eight	Eight		
9	Nine	Nine		
10	Ten	Ten		



Number Names

Trace and write the number names 11-20.

11	Eleven	Eleven		
12	Twelve	Twelve		
13	Thirteen	Thirteen		
14	Fourteen	Fourteen		
15	Fifteen	Fifteen		
16	Sixteen	Sixteen		
17	Seventeen	Seventeen		
18	Eighteen	Eighteen		
19	Nineteen	Nineteen		
20	Twenty	Twenty		

Number Names

Match the numbers with the number names.

2

four

8

ten

4

one

7

eight

1

two

10

seven

3

nine

9

three

5

six

6

five

12

thirteen

17

twelve

13

eleven

11

twenty

19

seventeen

20

sixteen

14

fifteen

16

eighteen

18

nineteen

15

fourteen

Counting

Count backward and write the missing number.

20

17

15

11

18

16

19

15

18

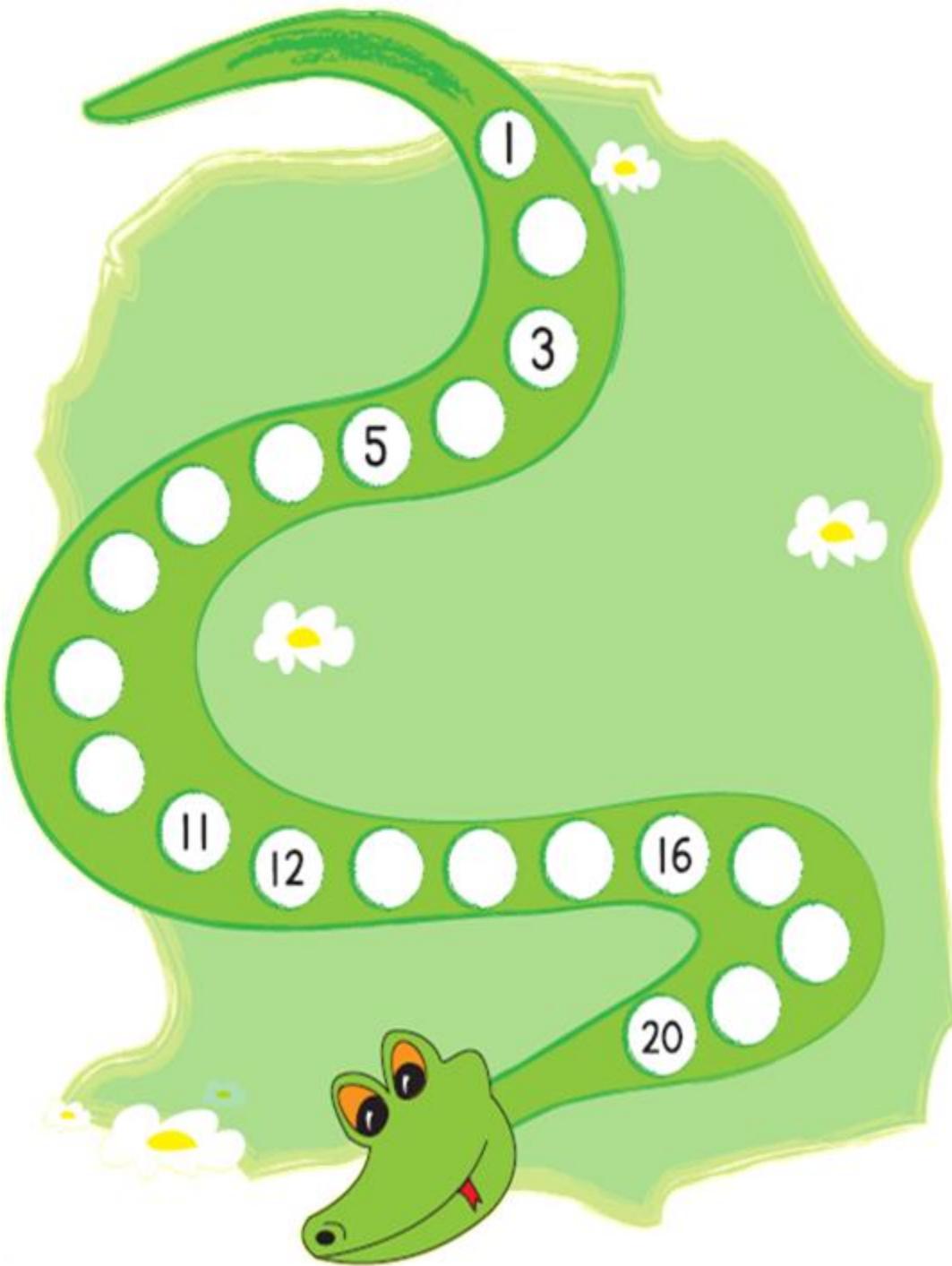
17

10

7

Counting

Count forward and write the missing numbers 1-20.



Counting

Write the numbers 21-30.

21

22

23

24

25

26

27

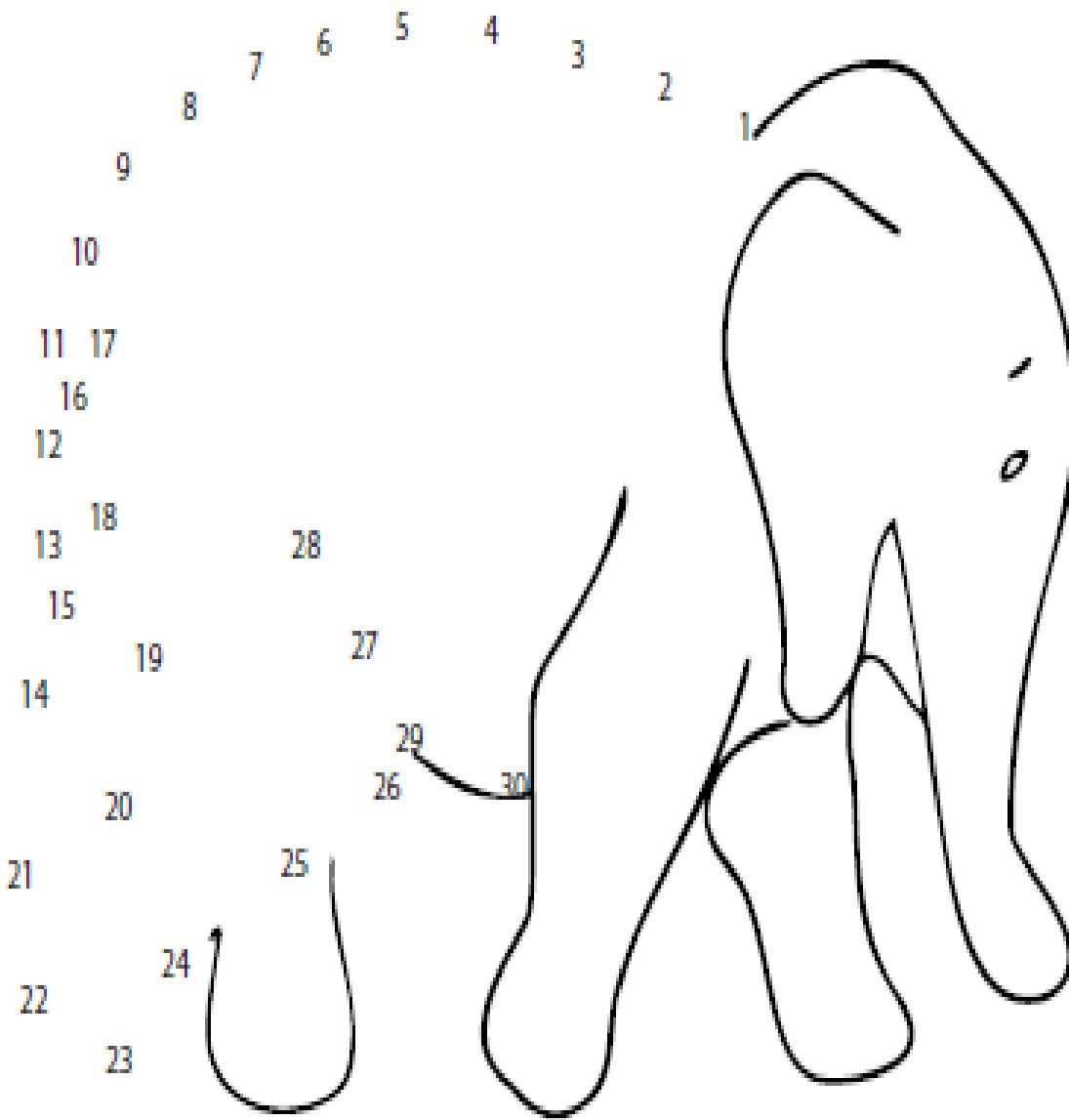
28

29

30



Join the dots in the correct sequence and colour the picture.



Counting

What number comes after, between and before these numbers.

15

17

5

6

18

12

28

3

4

13 14

3

9

11

24

Counting

Write the numbers 31-40

31

32

33

34

35

36

37

38

39

40



Counting

What comes after, between and before the given numbers.

After	Between	Before
5 ____	5 ____ 7	____ 8
11 ____	11 ____ 13	____ 12
13 ____	13 ____ 15	____ 16
19 ____	19 ____ 21	____ 18
23 ____	23 ____ 25	____ 20
32 ____	33 ____ 35	____ 32
35 ____	37 ____ 39	____ 39



Write the numbers 41-50.

41

42

43

44

45

46

47

48

49

50

Counting

Write the missing numbers.

1

3

4

8

12



17 16

22

26

30



37

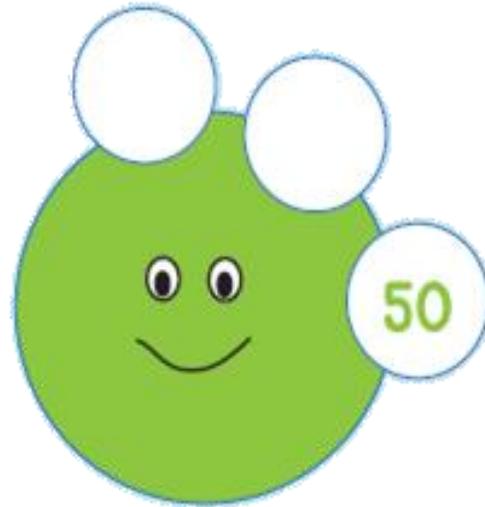
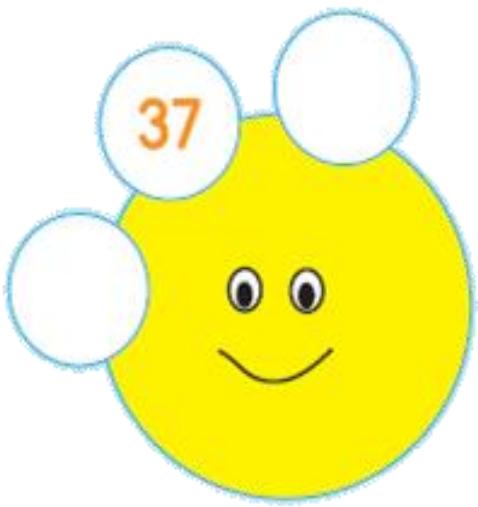
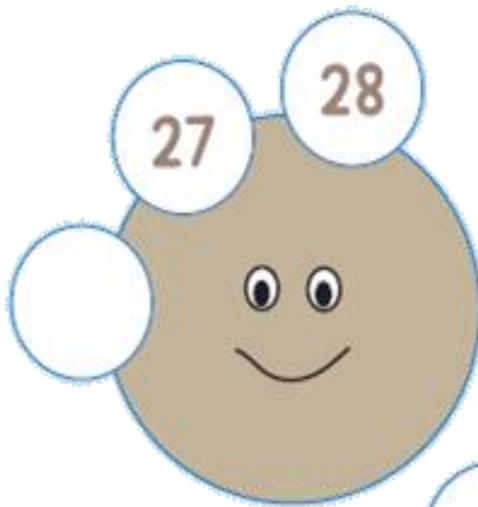
40

45

50



Write what comes after, between and before the given number.





Write the numbers 0-50.

0

50



Counting 51-60

Trace and write the numbers 51-60.

51	51	51		
52	52	52		
53	53	53		
54	54	54		
55	55	55		
56	56	56		
57	57	57		
58	58	58		
59	59	59		
60	60	60		

Counting 51-60

Choose and write the correct number.

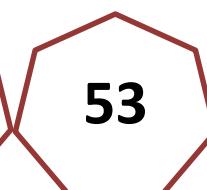


52

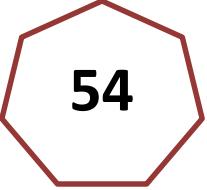
Comes before _____



54



53

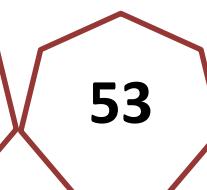


54

Comes after _____



52



53

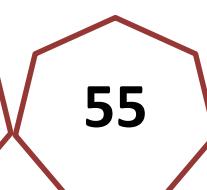


56

Comes before _____



54



55

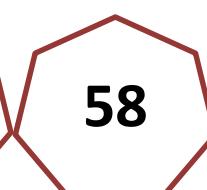


59

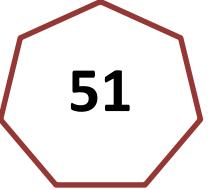
Comes after _____



57



58

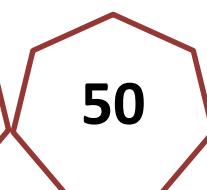


51

Comes before _____



52



50

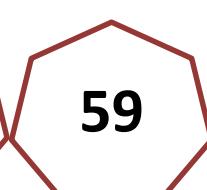


60

Comes after _____



58



59



Counting 61-70

Trace and write the numbers 61-70.

61

61

61

62

62

62

63

63

63

64

64

64

65

65

65

66

66

66

67

67

67

68

68

68

69

69

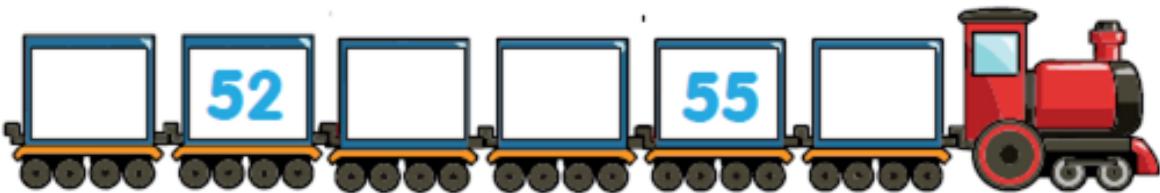
69

70

70

70

Write the missing numbers.



Write the following numbers in sequence.

<input type="text"/>				
----------------------	----------------------	----------------------	----------------------	----------------------



<input type="text"/>				
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Counting 71-80

Trace and write the numbers 71-80.

71

71

71

72

72

72

73

73

73

74

74

74

75

75

75

76

76

76

77

77

77

78

78

78

79

79

79

80

80

80

Write the missing numbers.



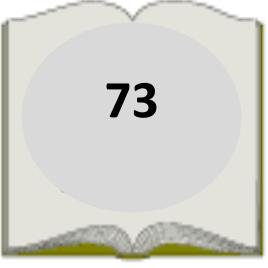
65



68



70



73



78



Human Body Parts

What you need

- Large chart paper
- Masking tape
- Paintbrushes
- Crayons
- Pencils and marker
- Watercolours
- Fabric scraps or decorative papers (optional)
- White glue (optional)

Procedure

- As set up, tape a large chart paper to the floor in the living room.
- Arrange a tray of art supplies having watercolours, brushes, crayons, pencils and marker.
- Then, lay down on the paper straight and ask an elder to trace out you on the paper.
- Now add different features of your face hands and feet and colour your sketch with beautiful colours to show your dress.



Human Body Parts

Label the different body parts using word bank.

finger

hair

foot

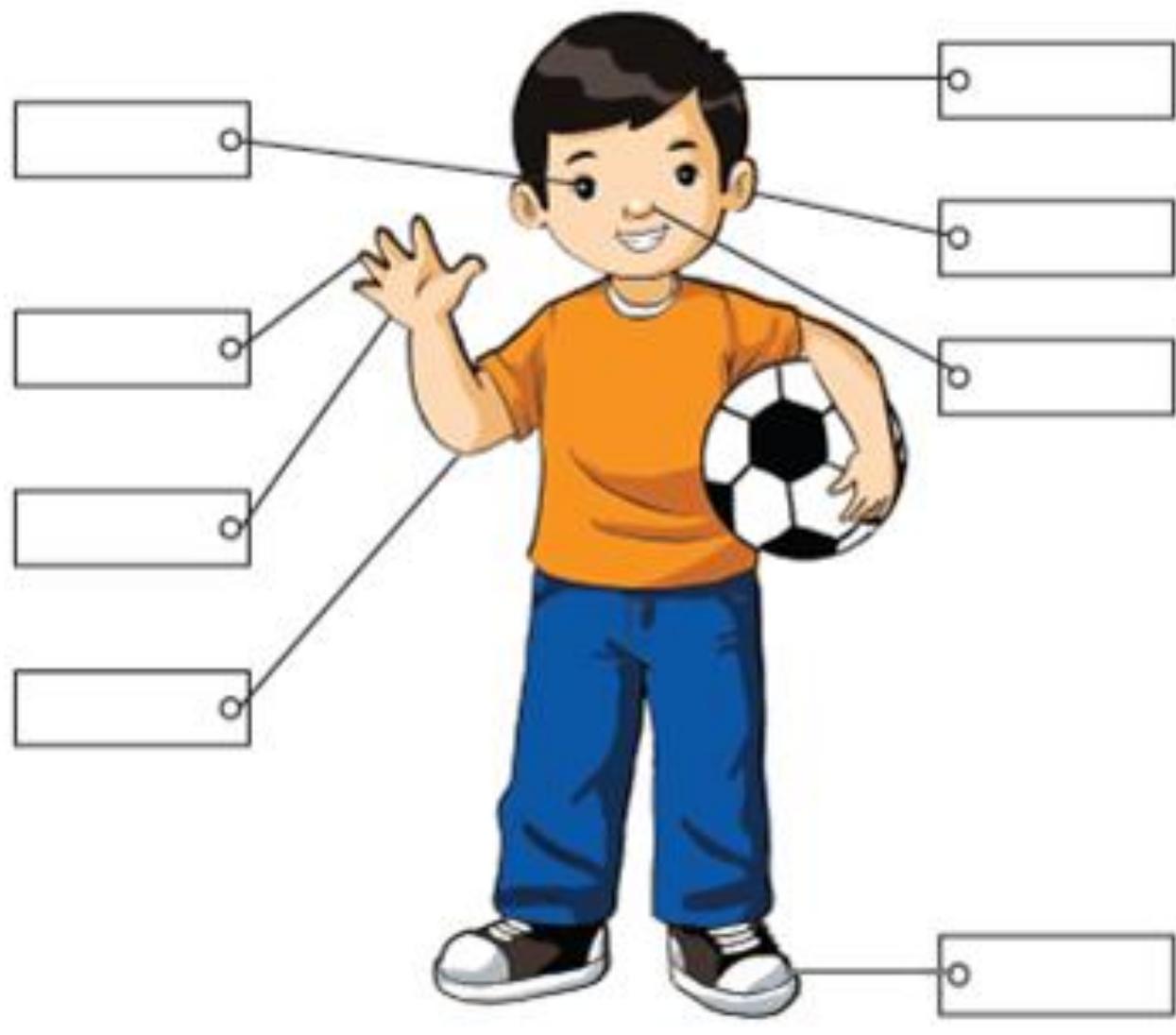
ear

head

eye

nose

elbow





Human Senses

Identify the use of human sense in each picture and write its name in the given space.

smell

taste

hear

touch

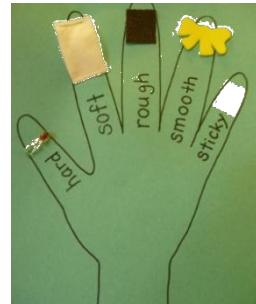
see





Human Senses

Trace your hand below and label each finger with different types of textures e.g. soft, rough, smooth, hard and scratchy. Then, find the examples of these types of textures in your home and paste the samples on each respective finger





A visit to a Farmhouse

Visit a farmhouse with your parents and observe different animals there. Then, tick (✓) the animals you have seen in the farm.



Cow

Rabbit



Sheep

Goat



Horse

Duck



Horse

Sheep



Cow

Hen



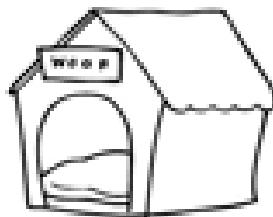
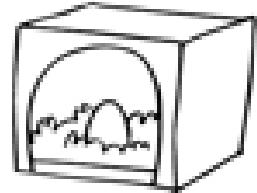
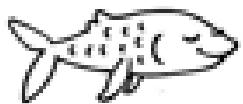
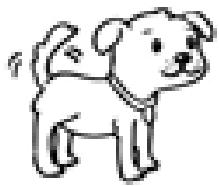
Rabbit

Donkey



A Visit to a Pet Store

Do you like having a pet? Visit a pet store with your parents and observe the different animals there. Then, colour the animals you see in the pet store and match them with their living places.





A Visit to a Zoo

Visit a zoo with your parents and ask them to help you identify different wild animals there. Observe the wild animals and learn their names. Now, find the names of the given animals in the puzzle.



E	A	B	C	D	E	M
L	I	U	H	G	F	O
E	Z	E	B	R	A	N
P	J	K	L	M	N	K
H	P	S	I	P	O	E
A	R	A	O	P	T	Y
N	A	R	N	Q	R	Z
T	I	G	E	R	V	L





Birds Word Scramble

Look around yourself and identify various birds. Then, look at each bird given below, unscramble the letters and write the correct name of the bird on the line.

	raport		wol
	galee		worc
	kucd		n h e



Be an Explorer!

Visit the local park and explore different insects living near plants. Don't touch an insect because it can be dangerous. Take their photos or draw them on your field notes.



Field Notes

Name: _____
Location: _____

Name: _____
Location: _____

Name: _____
Location: _____

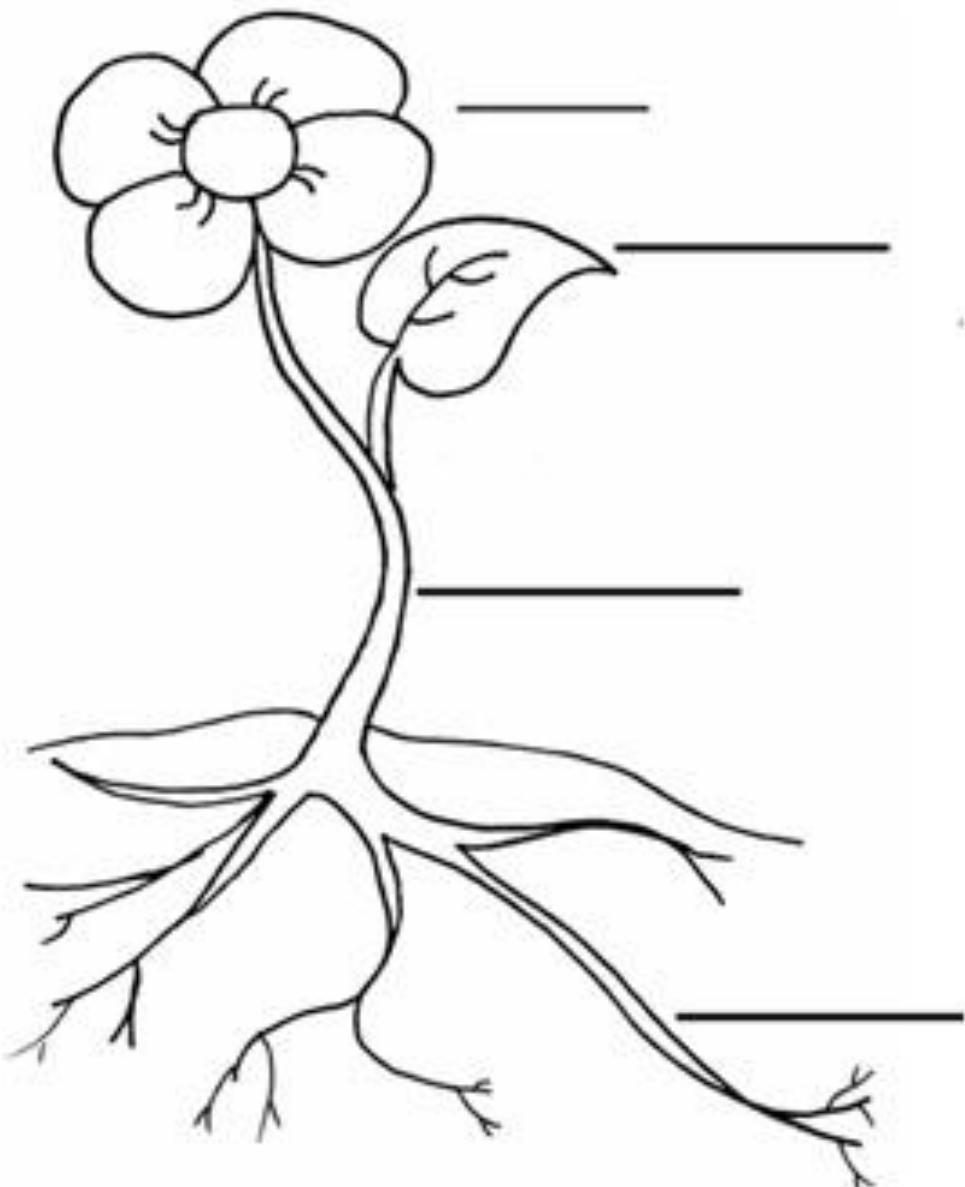
Name: _____
Location: _____





Plant Body

Colour the flower red, leaf green, stem yellow, and roots brown. Then label each part of the plant.





Growing Plant

Sow some seeds by following the given instructions.

5. Prepare the soil



4. Plant the seeds



3. Give plant
water and
sunlight



2. Wait for the
sprout



1. A bud grows





Living and Non-living Things

List or draw different things around you, then write 'yes' or 'no' in each box relevant to each drawn object.

Object	Does it breathe?	Does it eat?	Does it move?	Does it grow?	Living?



Healthy Habits

Following are some of the healthy habits. They are effective if we do in a proper sequence. Therefore, number the pictures to show the correct order of your healthy habits.



Drying hands



Eating food



Washing hands



Playing with pet



Healthy Food

List all the food items you eat in next two days.

--

Then sort them into the following two columns.

Healthy Food	Unhealthy Food

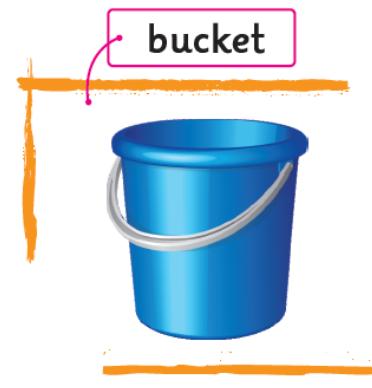
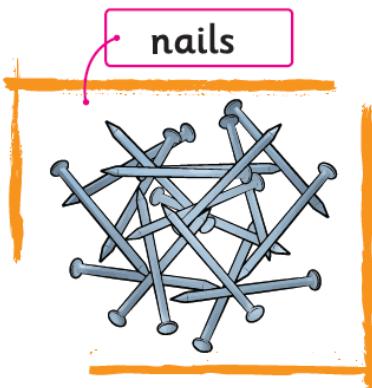
Conclusion

I my eating habits are _____ . (healthy/unhealthy)



Guess the Material!

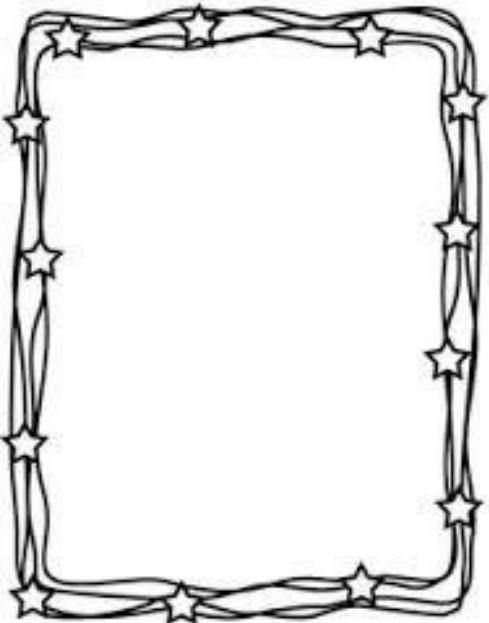
What are these objects made of?





Me and Myself

Let's know you!



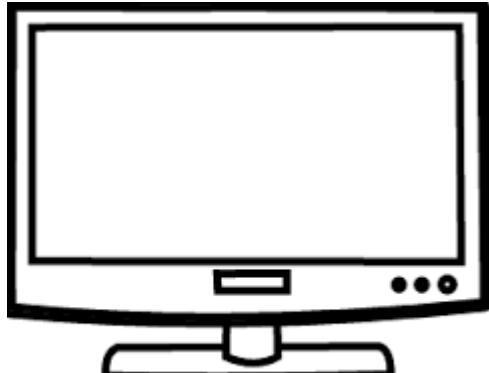
Paste your picture.

Name: _____

Age: _____

Birthday: _____

My favourite game:

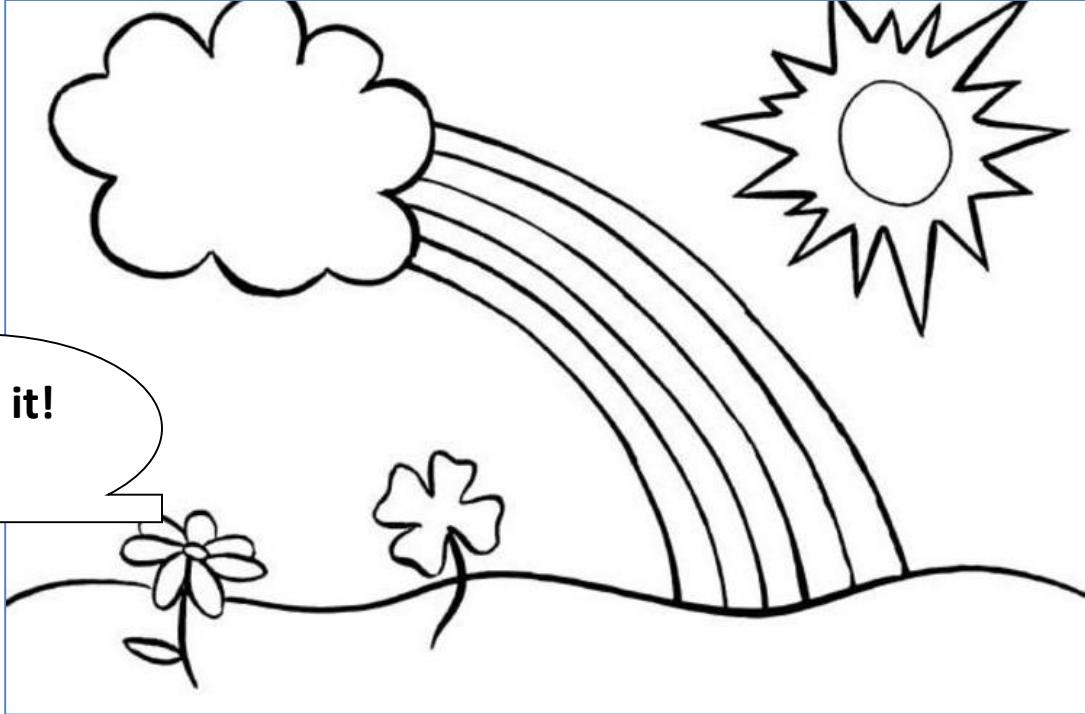


My favourite TV show:



The Colours of Me

Colour it!



My hair is: _____

My eyes are: _____

My dress is: _____

My shoes are: _____

Red, Blue,
Yellow, Green,
Orange,
Brown, Black,
White, Pink,
Purple, Gray

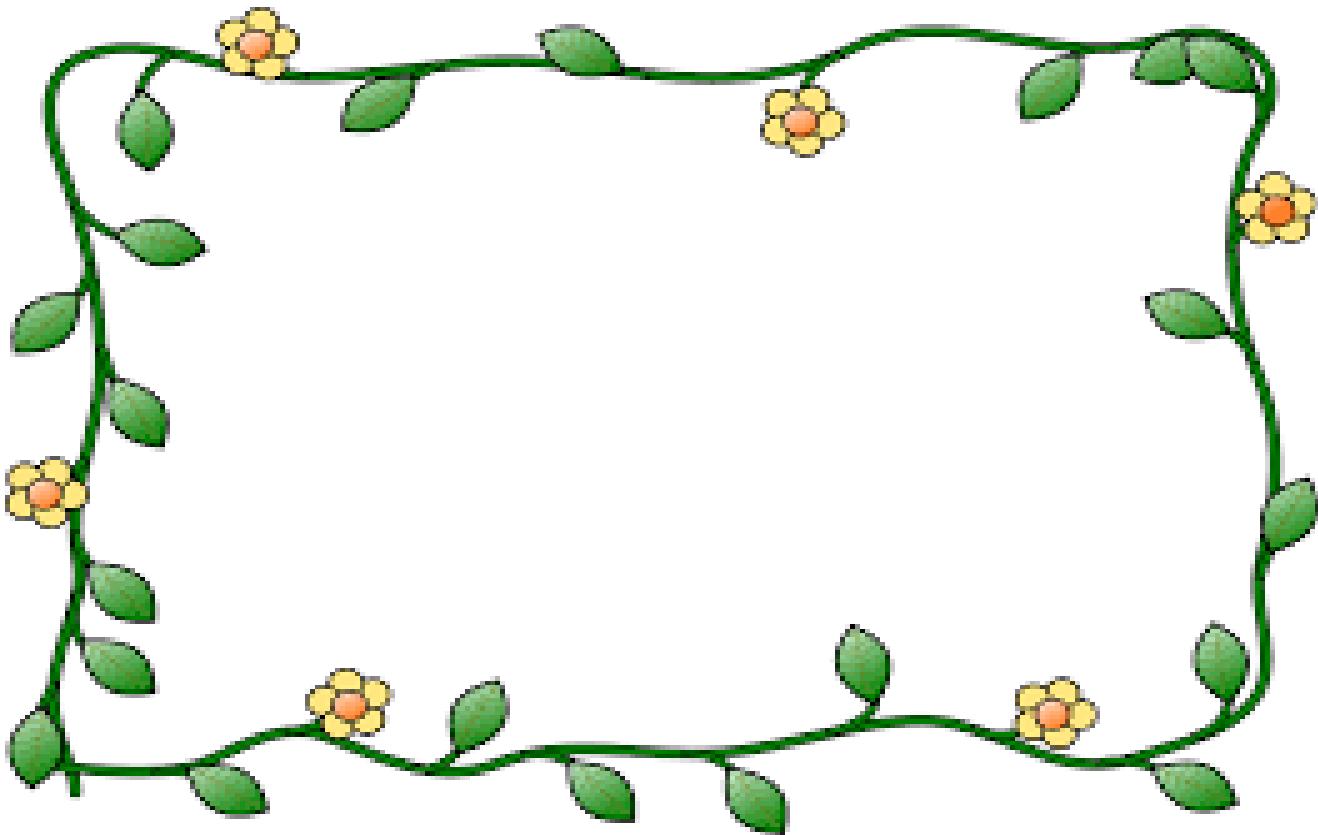


My Family

How many family members do you
have? _____



Paste your family picture.



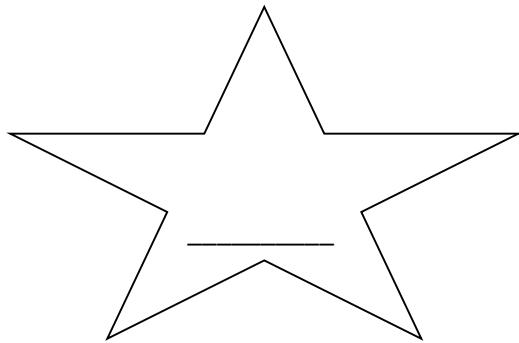


My Family

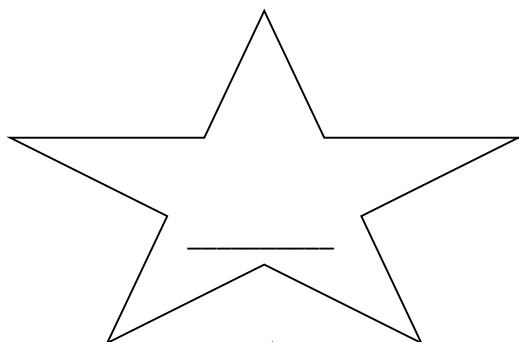
Write the name of each family member in stars.



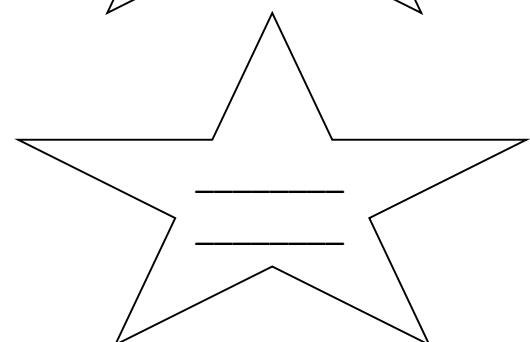
father



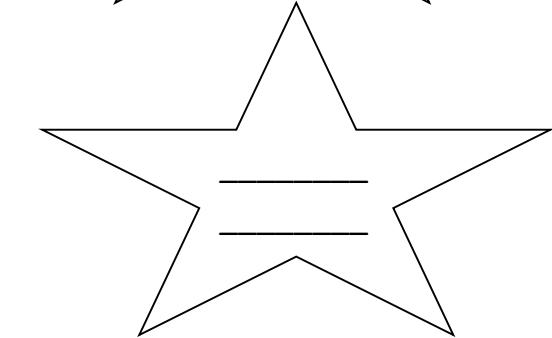
mother



Sister /s



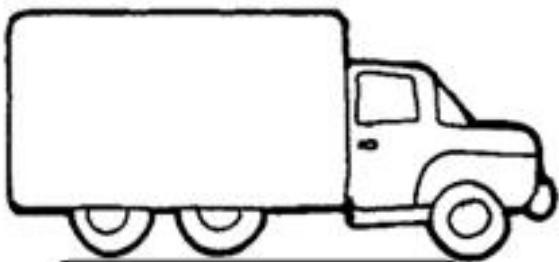
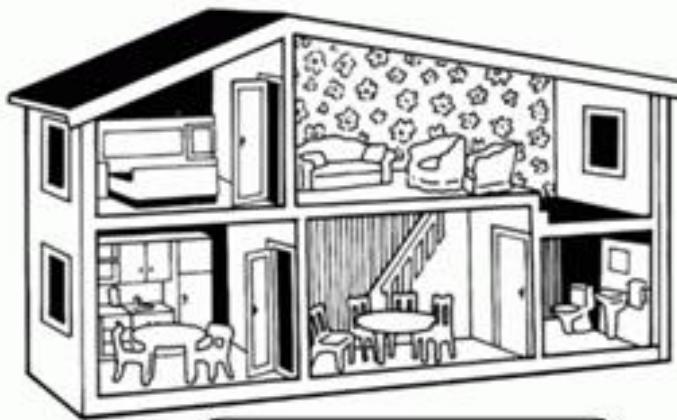
Brother /s





Toys

Name the toys.



toy train

doll house

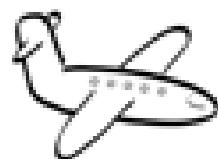
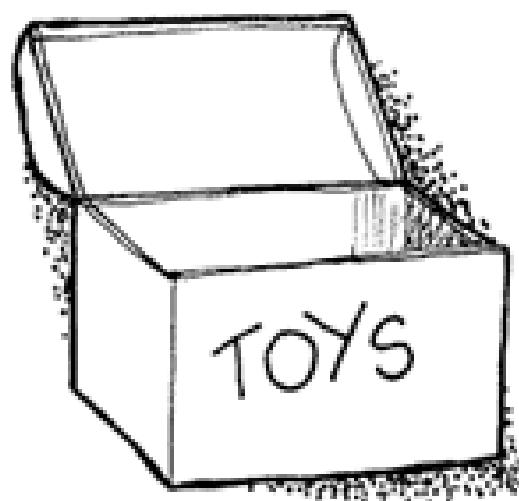
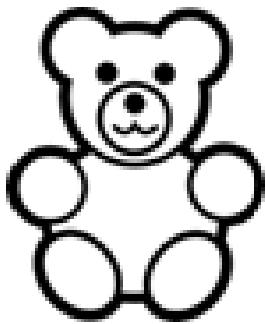
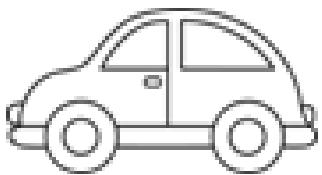
truck

football



Toys

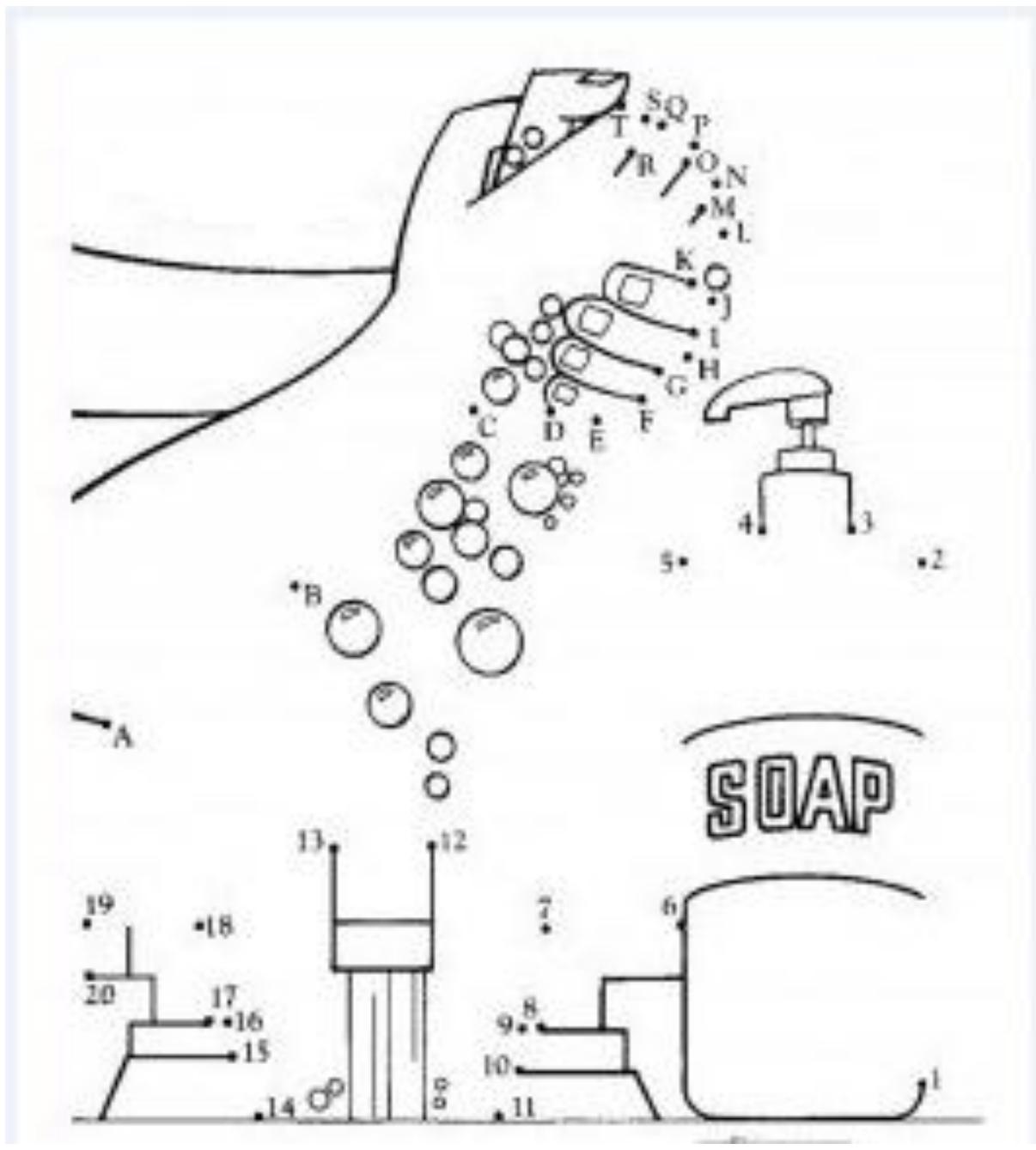
Which toys do you have in your toy box? Draw an arrow to the colour box and colour them.





Cleanliness

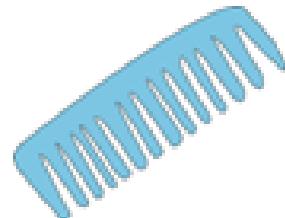
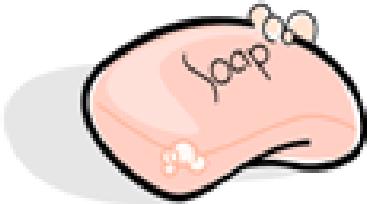
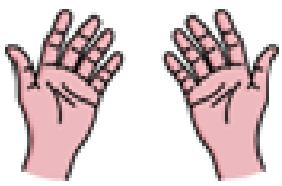
Connect the dots and colour.





Cleanliness

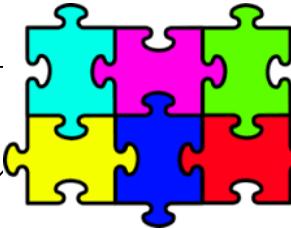
Match the things you use to keep you neat and clean.





Being Good

Find out following good manners.



Sorry

thank you

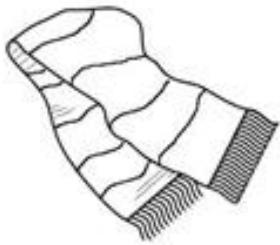
please

excuse me

e	x	c	u	s	e	m	e
s	o	r	r	y	r	e	u
d	n	p	j	d	d	y	b
z	t	l	n	c	l	g	x
n	f	e	t	l	e	e	w
t	h	a	n	k	y	o	u
a	g	s	h	b	s	s	v
e	d	e	w	s	e	k	e

Clothes

Read and match.



scarf

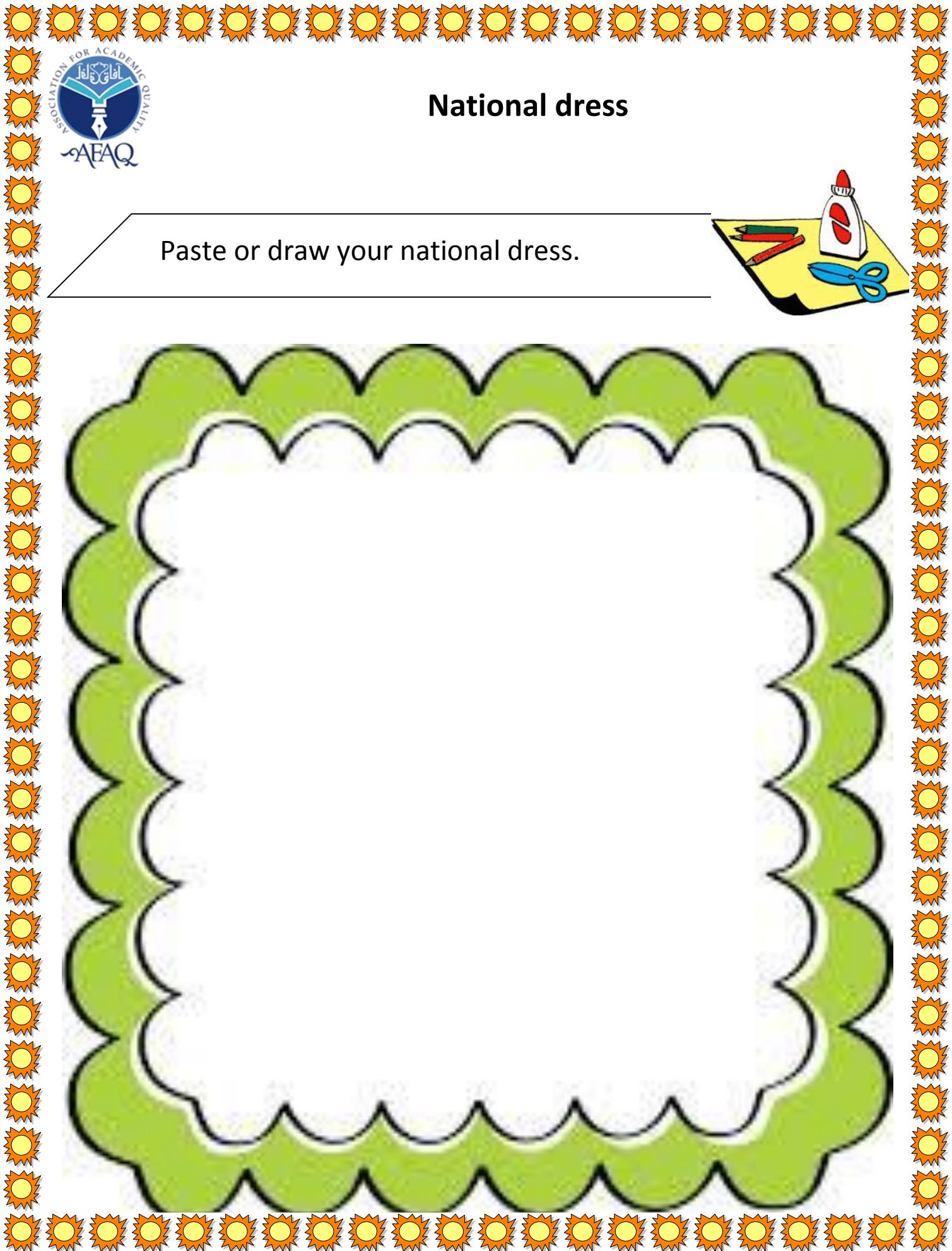
coat

trousers

shirt

frock





National dress

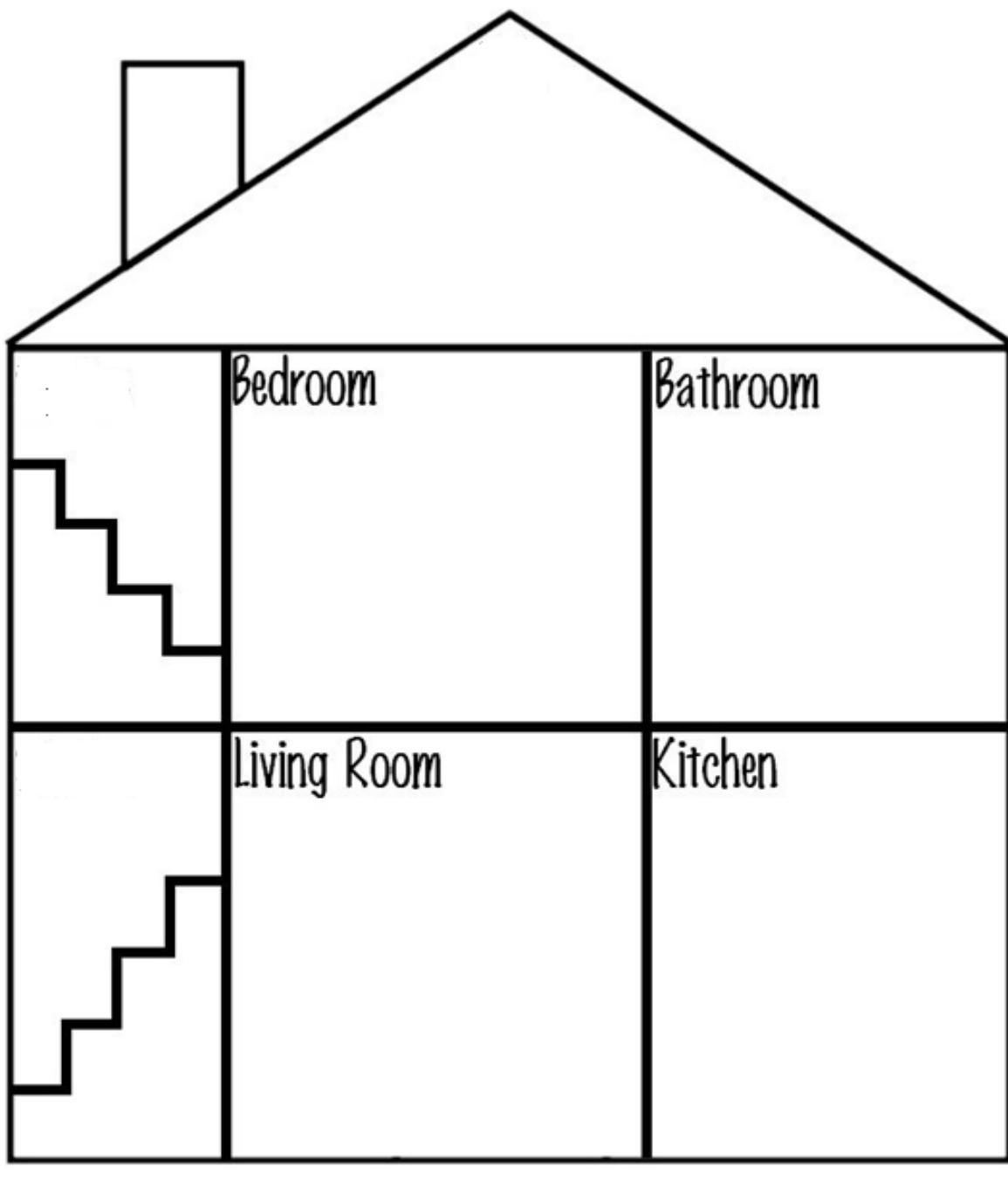
Paste or draw your national dress.





My Home

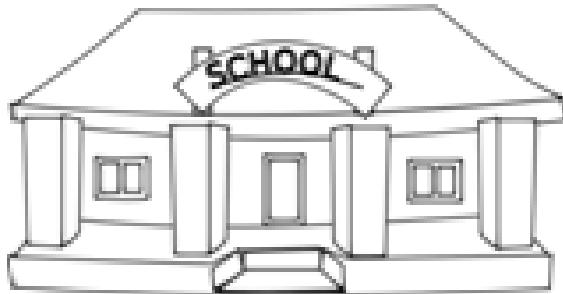
Complete each part of the house drawing
furniture and other things.



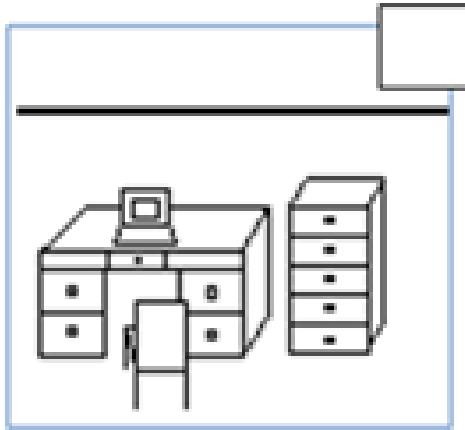
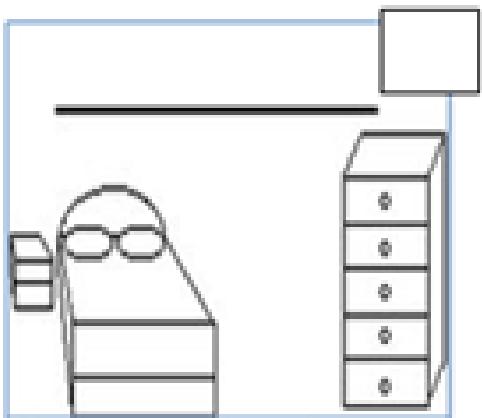
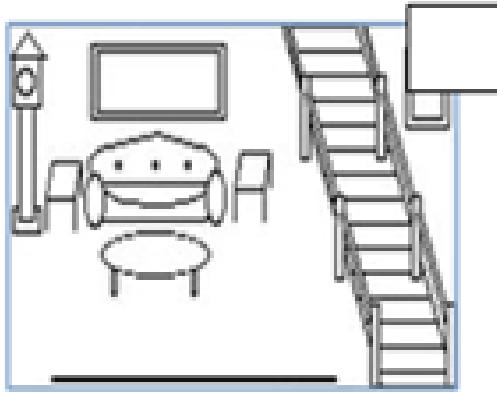
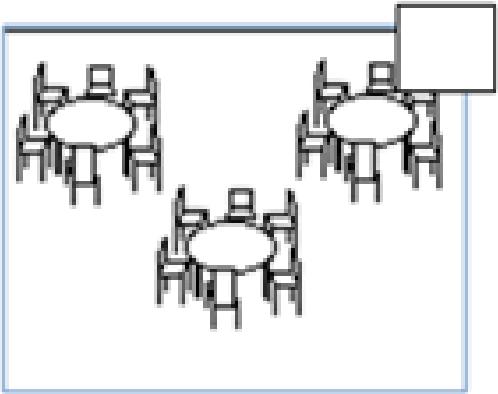


My School

Write your school name:



Tick the parts of the school.





A Park

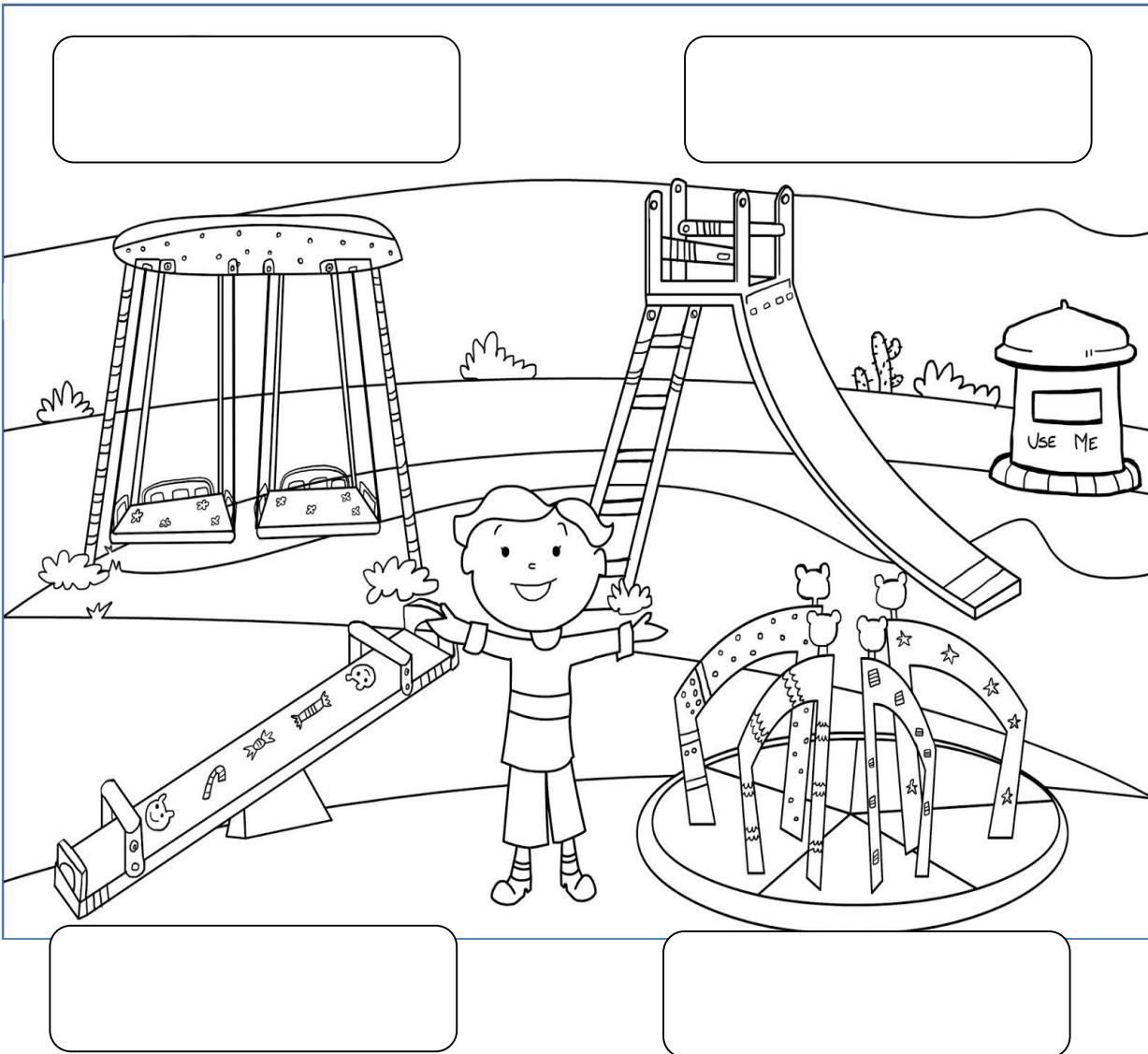
Label the park and colour it.

Merry go round

slide

swings

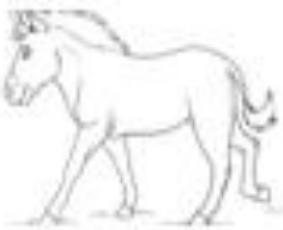
seesaw





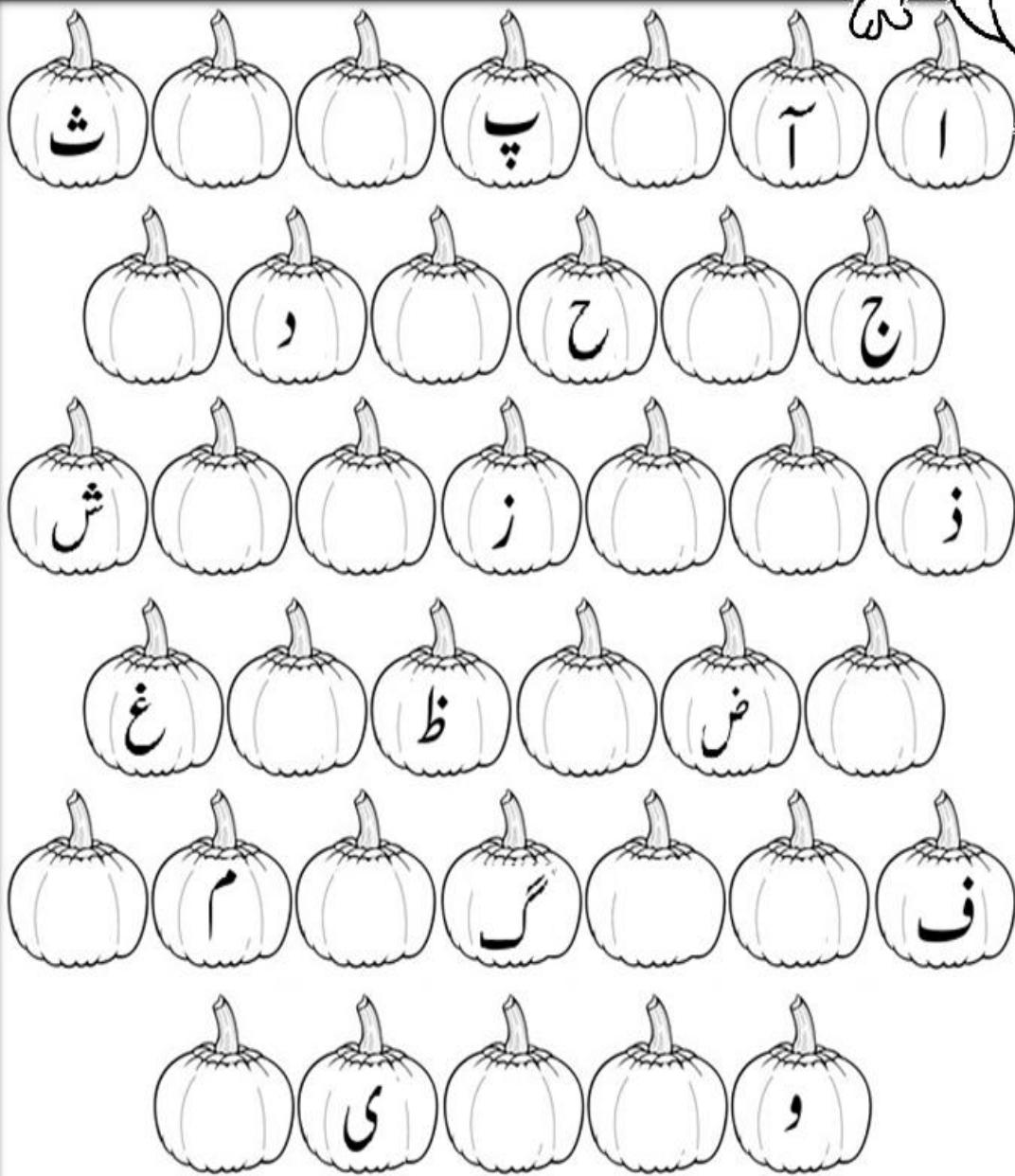
At the Zoo

Circle the animals you see at the zoo.



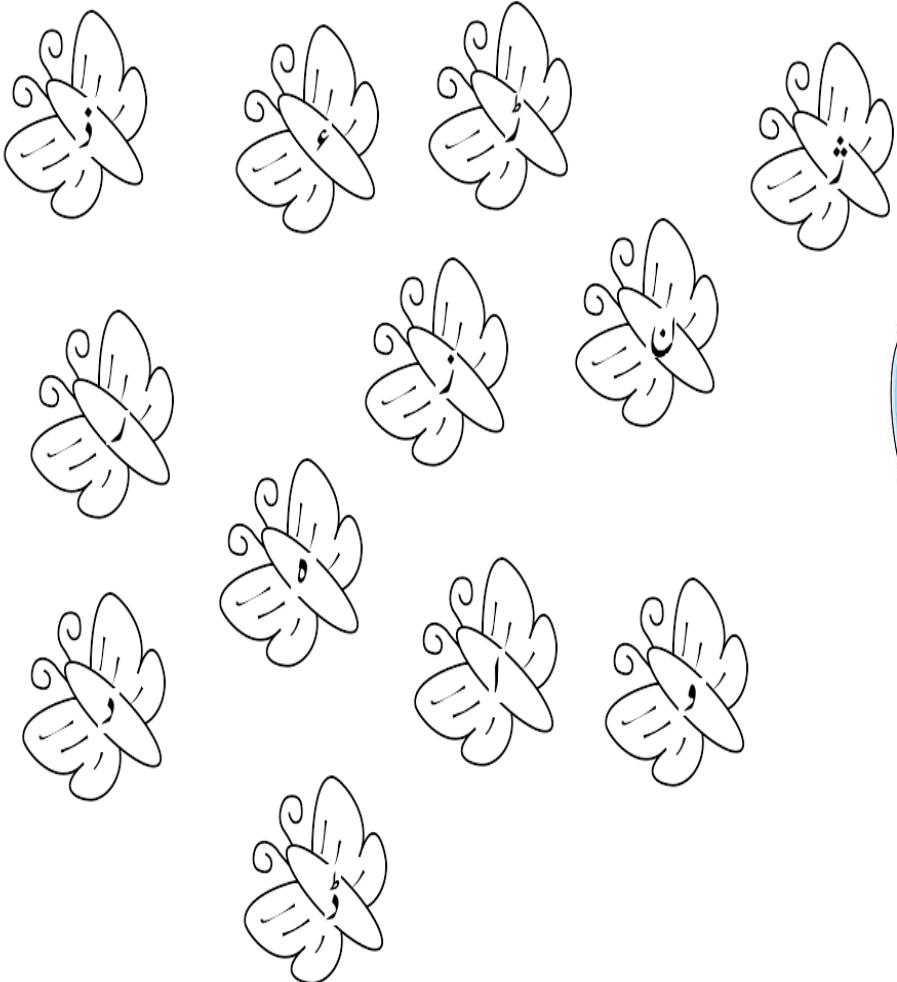
حروف تہجی

خالی جگہ پر حرف لکھیں۔



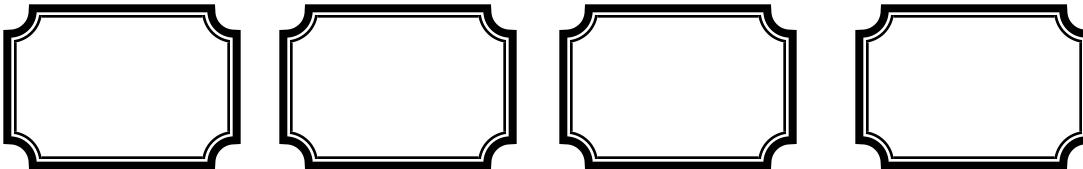
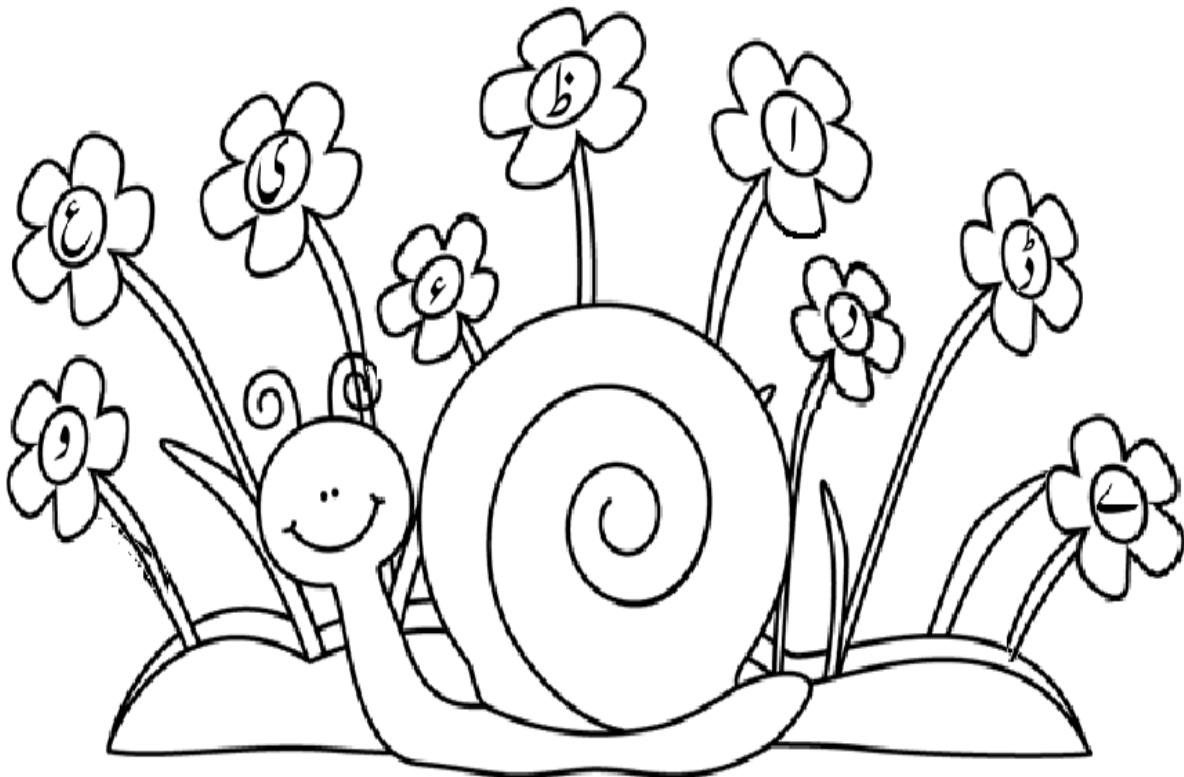
شرارتی حروف

بیلوکی شرارتی حروف والی ستلیاں پکڑنے اور ان میں رنگ بھرنے میں مدد کریں۔



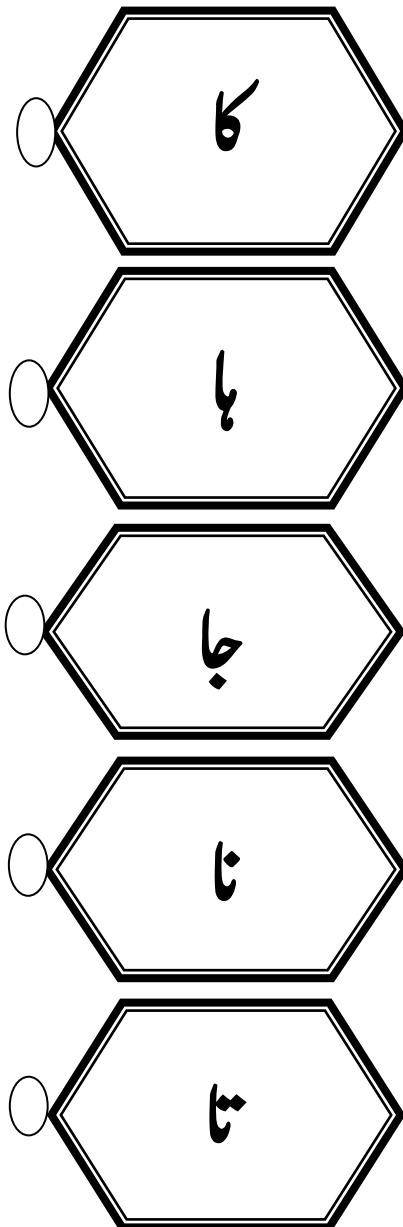
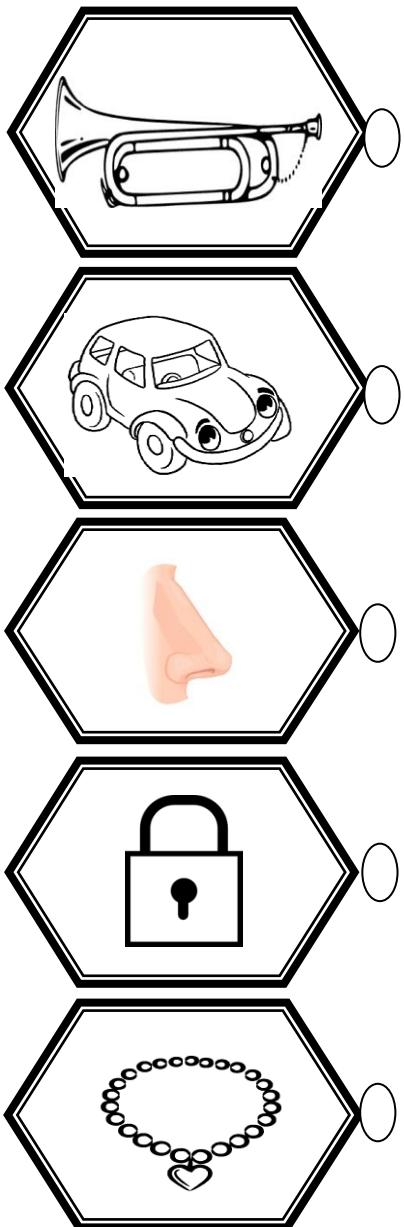
صوتے

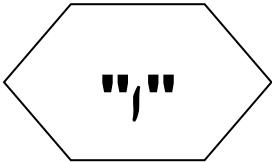
پھولوں میں موجود ان حروف کو تلاش کر کے نیچے دی گئی جگہ میں لکھیں، جو کسی لفظ کے درمیان یا آخر میں آ کر اپنی آواز بدل لیتے ہیں۔

Four empty rectangular boxes with decorative borders, intended for the child to write the identified letters in.

"ا"

دیے گئے ارکان کو ان تصاویر سے ملائیں جن میں وہ موجود ہیں۔





لکھیں۔

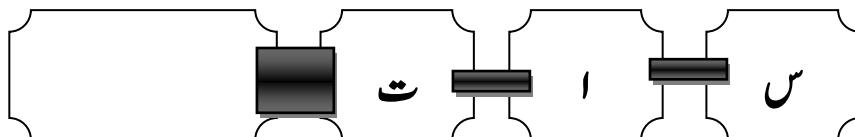
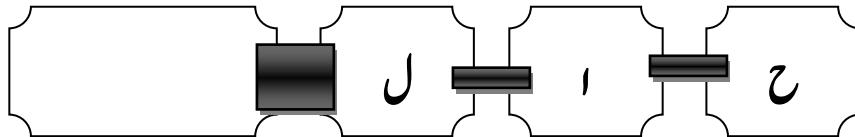
مالا لاتا

دادا جاتا

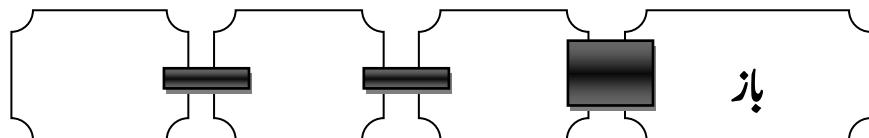
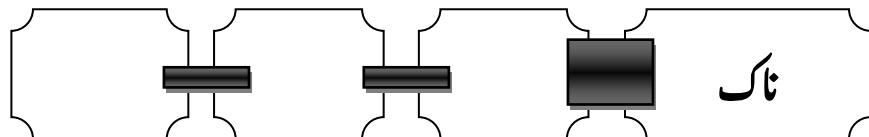
پان

شام

حروف ملا کر لفظ بنائیں۔

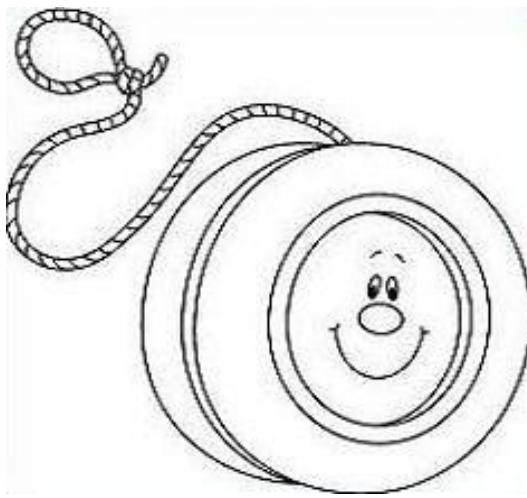
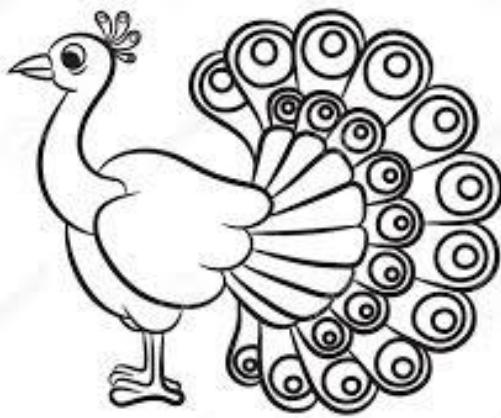
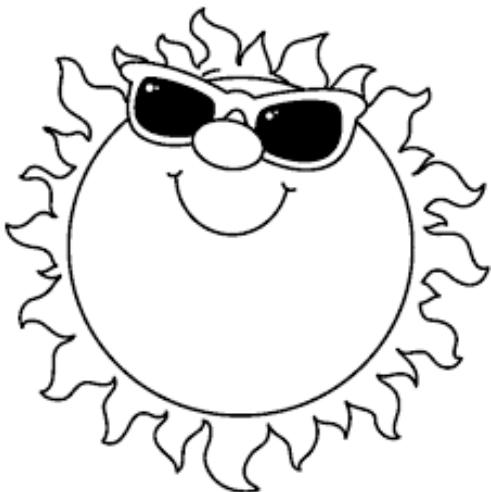


الفاظ کے حروف کو الگ الگ کریں۔

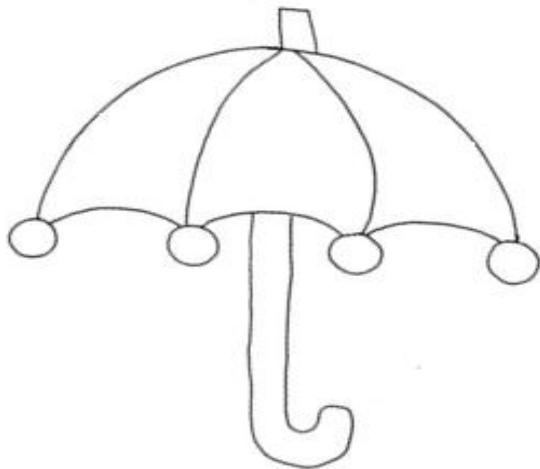


"و"

تصویر میں رنگ بھریں، اور نام لکھیں۔

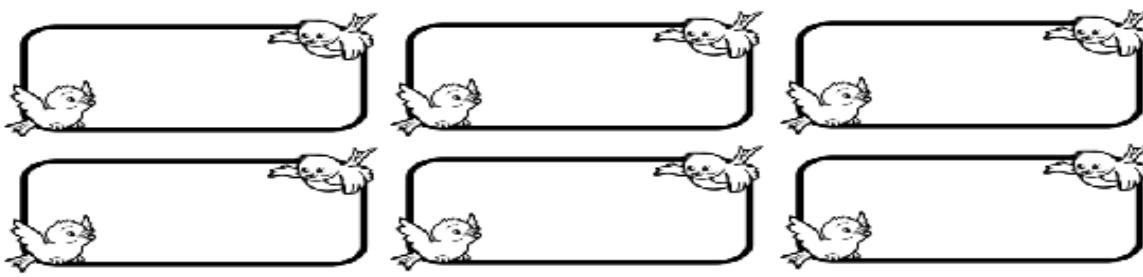


"و" کو "ا" سے بد لیں اور نئے الفاظ بنائیں۔



معنے میں الفاظ چھپے ہیں، انھیں تلاش کر کے نیچے دی گئی جگہ میں لکھیں۔

ل	س	ا	و	و	پ
و	ظ	پ	ش	ح	ت
گ	ج	و	ف	ب	ا
غ	ا	ا	ج	ا	ر
پ	ل	ر	ا	ن	ا

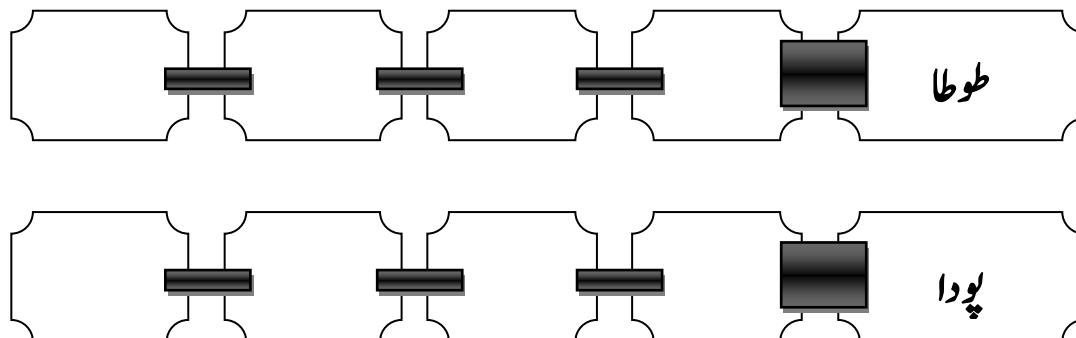


الفاظ سازی

الفاظ بنائیں اور لکھیں۔



الفاظ کے حروف الگ الگ کریں۔





جملہ سازی

لکھیں۔

بات مانو

آم لاؤ

رانا آؤ

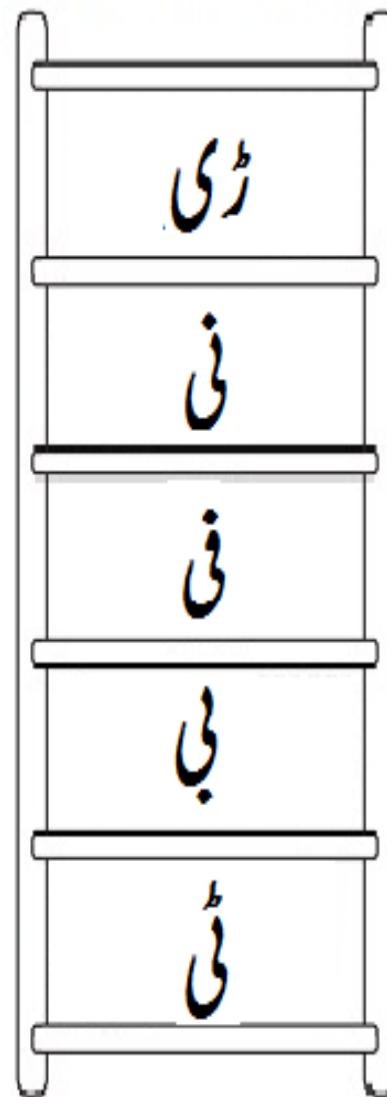
پورا تولو

سچ بولو

لوگو سوچو

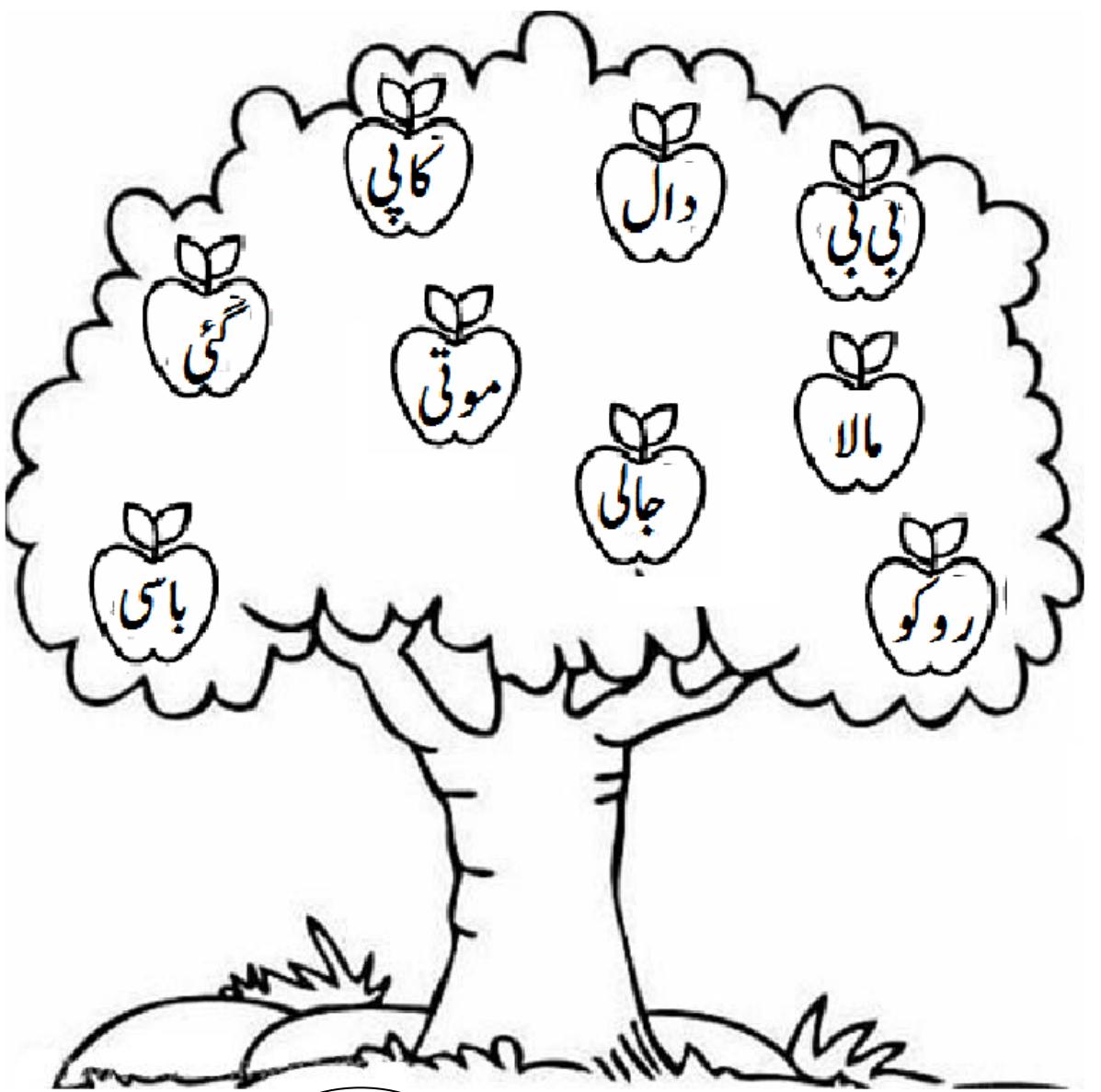
"ی"

ارکان کو لکیر کے ذریعے سے ان الفاظ سے ملائیں، جن میں وہ موجود ہیں۔



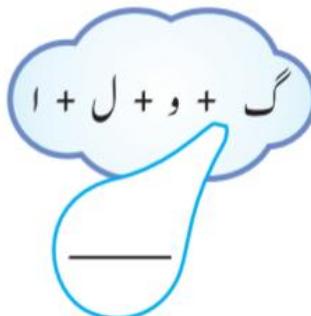
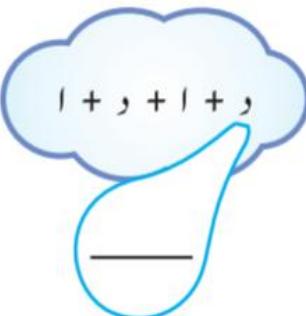
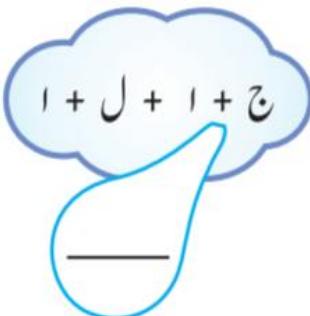
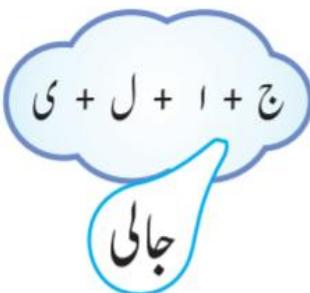
شاخت

صرف "ی" والے سیبوں میں رنگ بھریں اور نیچے دی گئی جگہ میں لکھیں۔

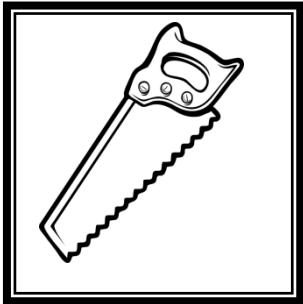


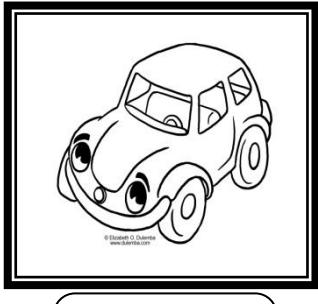
الفاظ سازی

"ی" کو "ا" سے بد لیں اور نئے لفظ بنائیں



تصویروں کے نام لکھیں۔







الفاظ سازی

الفاظ کے حروف الگ الگ کریں۔

سوتی

چابی

بایی

خالی جگہ پر حرف لگا کر الفاظ بنائیں۔

ی

ا

پ

ی

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ب

ی

پ

ا



جملہ سازی

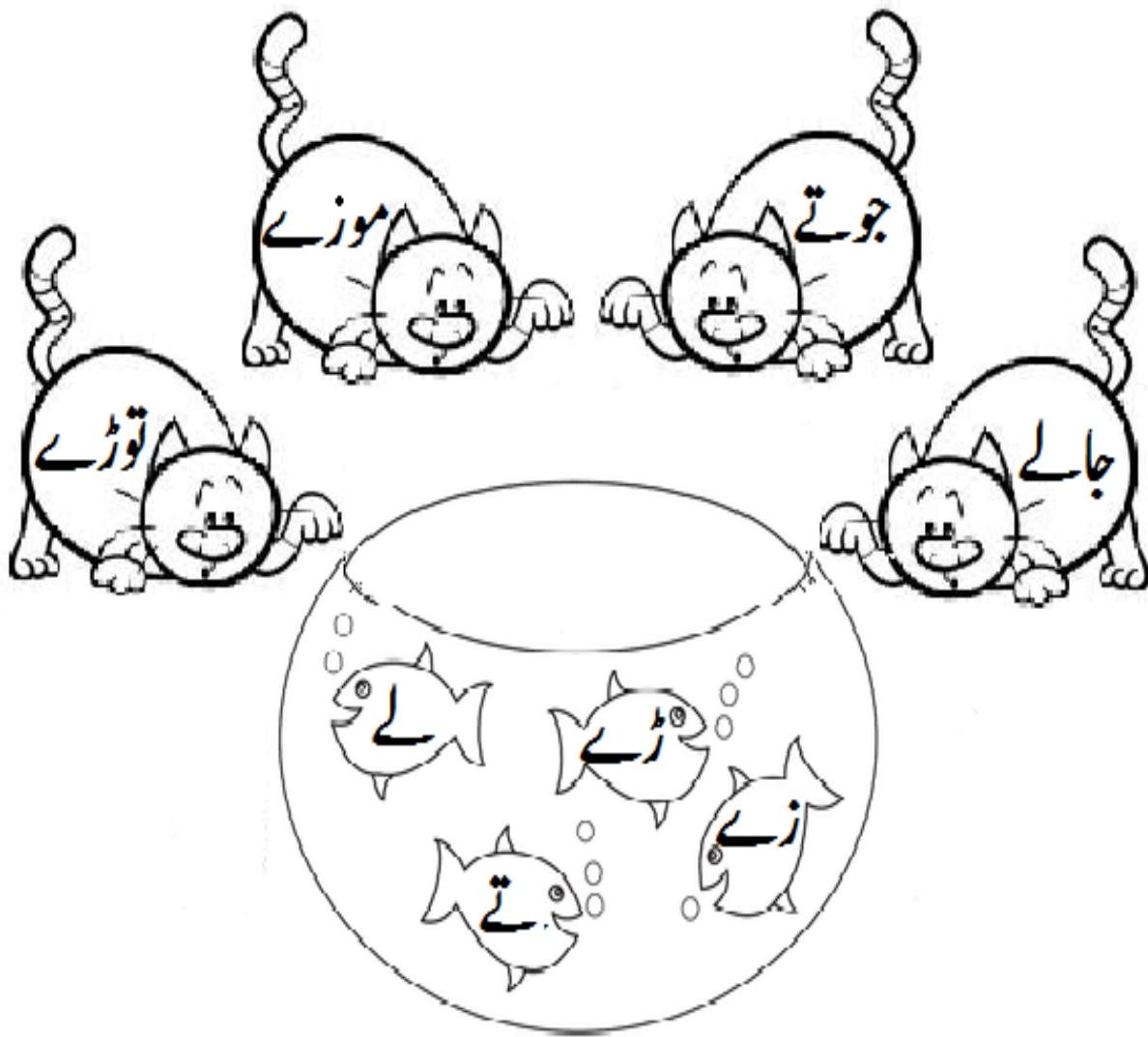
پانی لاؤ

بی بی آؤ

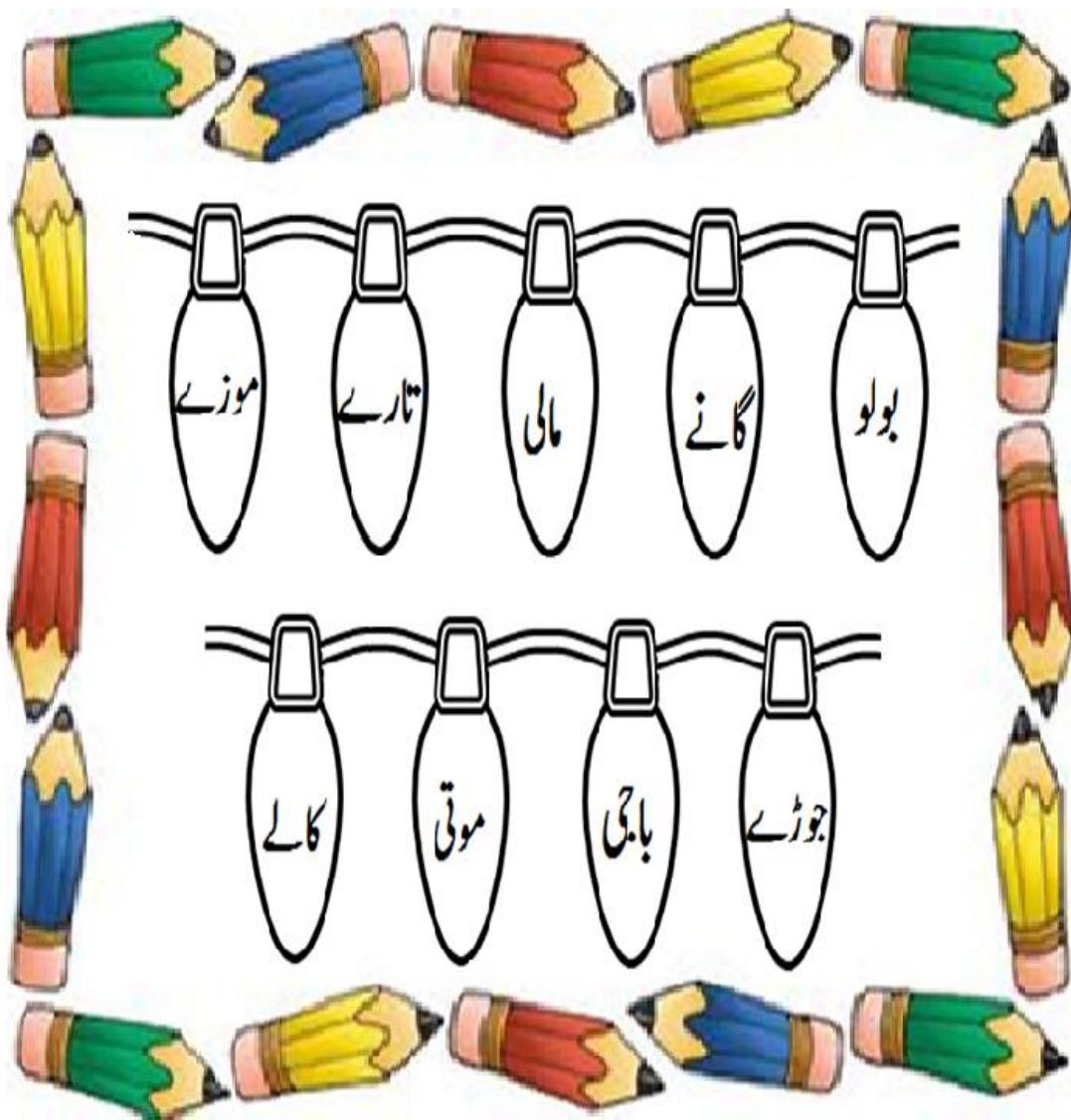
دادی بولی

"ے"

لفظ میں موجود رکن والی محفلی کو لکیر کے ذریعے سے مانو تک پہنچائیں۔

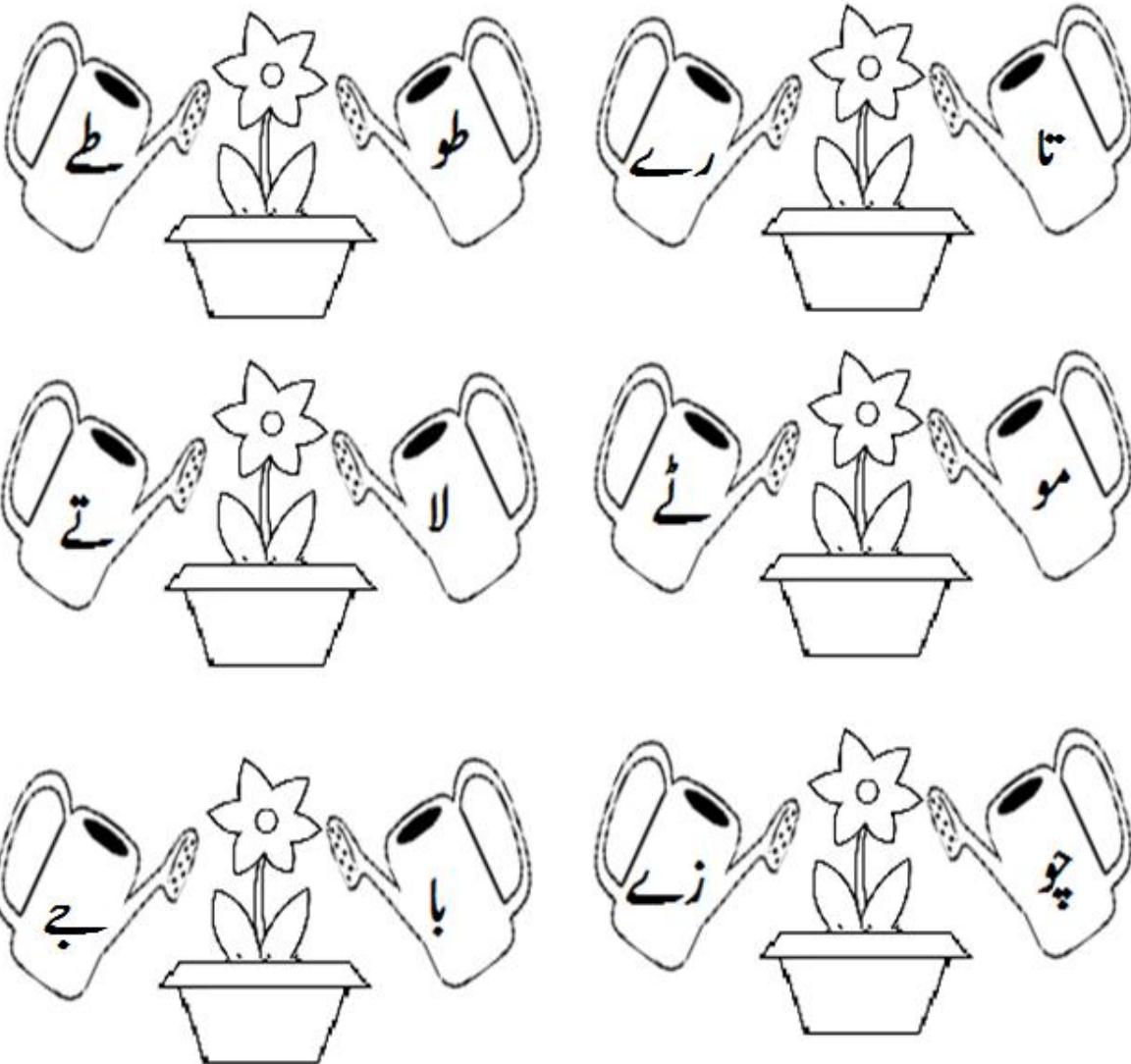


اُن بُّتیوں میں رنگ بھریں، جن کے الفاظ میں "ے" موجود ہے۔

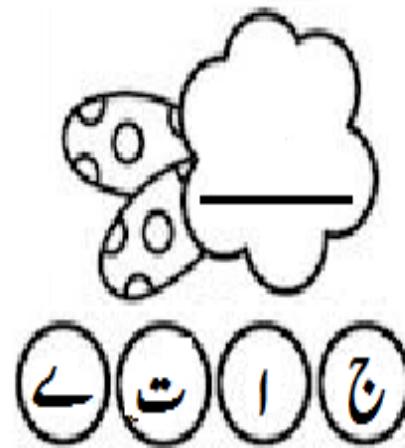


الفاظ سازی

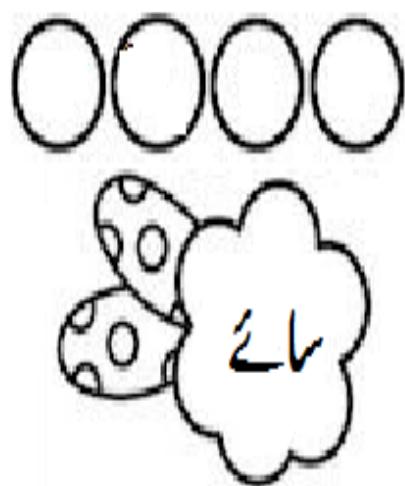
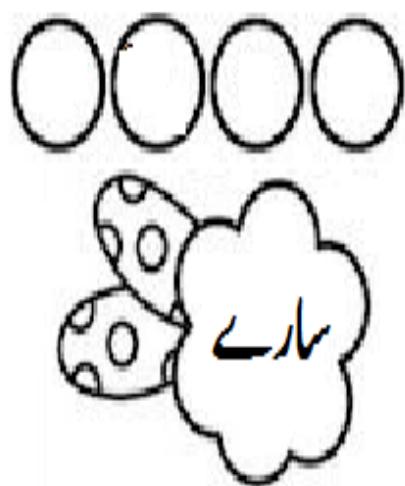
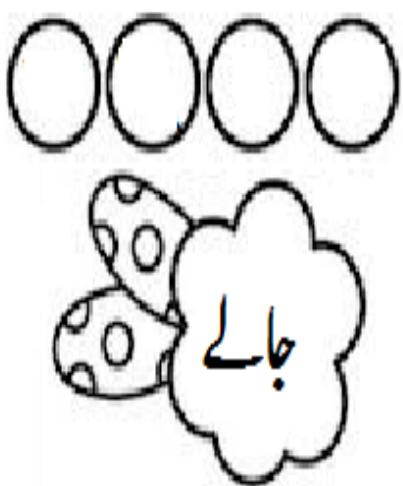
ارکان کو ملا کر الفاظ بنائیں اور گملوں میں لکھیں



حروف ملا کر لفظ بنائیں اور لکھیں۔

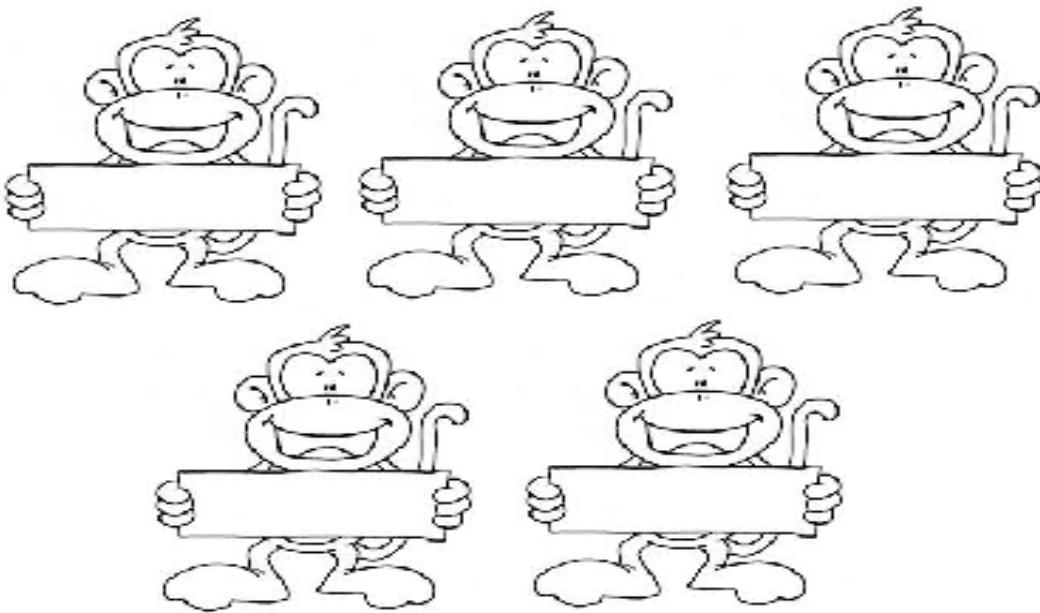


الفاظ کے حروف الگ الگ کریں اور دائروں میں لکھیں۔



معنے میں چھپے الفاظ ڈھونڈنے میں منکو کی مدد کریں، اور یہ پڑی گئی جگہ میں لکھیں۔

س	ج	ف	ر	ب
غ	ا	م	و	و
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ا	ے	ر	ے	ے
ت	پ	ے	ن	م





جملہ سازی

گانے گاتے

دانے ڈالے

ٹوٹے بولے

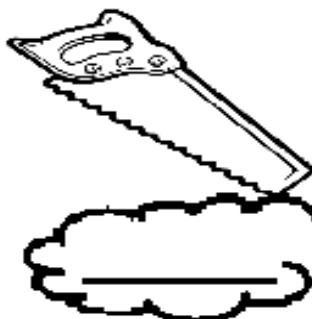
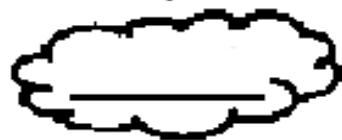
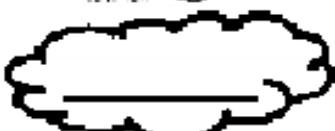
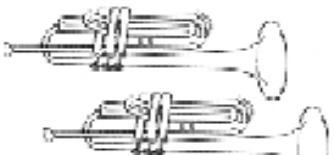
سارے جاتے

چاچالاتے

دادا جاگے

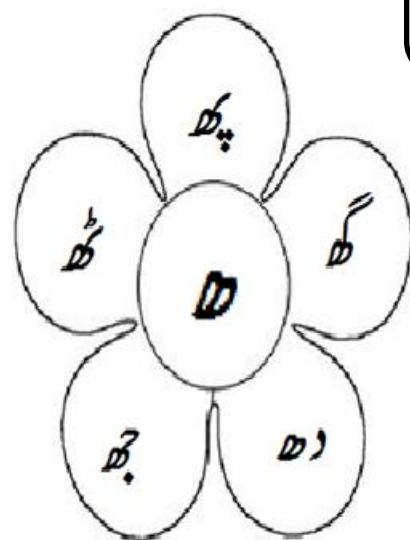
ذخيرة الفاظ

تصوير کانام لکھیں۔

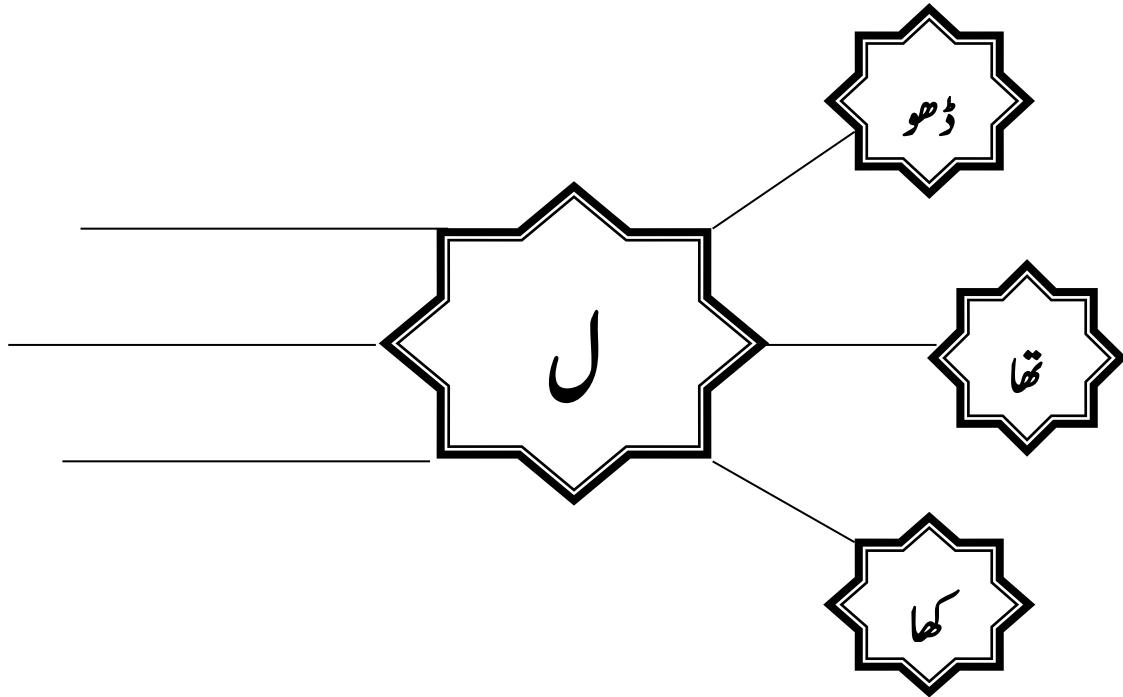


"ڦ"

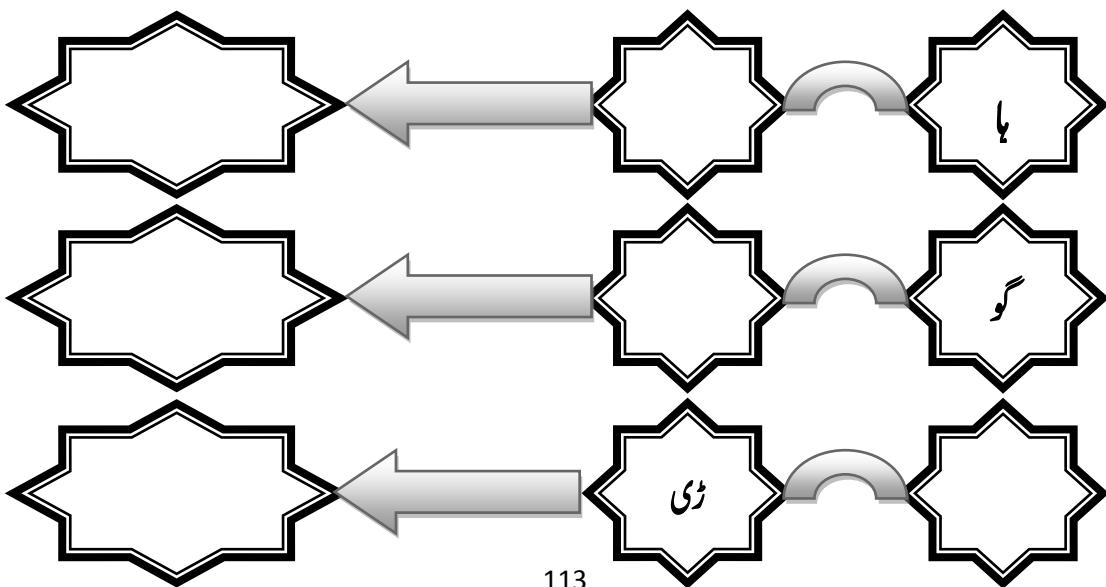
تصویر کو متعلقہ بھاری حرف سے ملائیں اور اس کا نام لکھیں۔



الفاظ بنائیں اور لکھیں۔



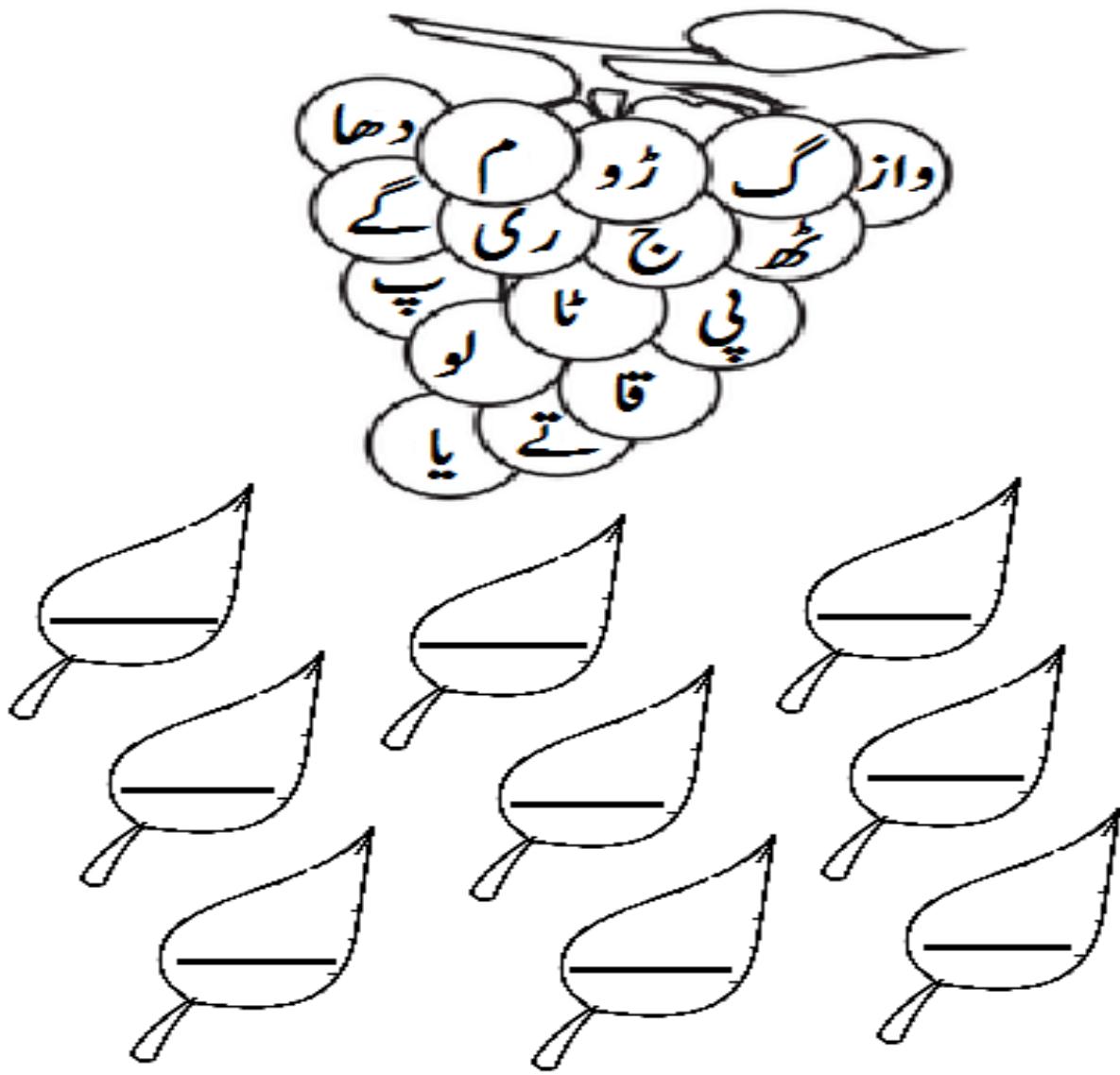
ارکان لگا کر لفظ مکمل کریں اور لکھیں۔ (تھی، بھی، جھا)





三

"آ" کے ساتھ انگور میں دیے گئے ارکان لگائیں اور لفظ مکمل کر کے پہنچ لکھیں۔



نمبر

تصویر کا نام پڑھیں اور لکھیں۔

جگ



خط



تب



أمر ود



برتن



پھل





جملہ سازی

لکھیں۔

رَب سے ڈر

رَب رَب کر

پھل کھائے

بس پر چڑھ

زیر

تصویر کا نام پڑھیں اور لکھیں۔

بلی



زپ



اسٹری



تینی



چڑیا



ہرن





جملہ سازی

چڑیا کو دانہ ڈال

گن کر لکھ

بلی سے کھیل

اللہ سب کا مالک

پیش

تصویر کا نام پڑھیں اور لکھیں ۔

پل



تربوز



کری



جوتا



جوتا پہن لو

ناخن کاٹ لو

میں نے اپنا اردو "سرفن" مکمل کر لیا ہے۔ اب مجھے اسکو جانا ہے۔

