| StudentiD | StudentName | Courset1 | Course2 | Course3 | |
|--------------------------|-------------|-----------|---------|---------|--|
| 101 | Alice | Math | History | Physics | |
| 102 | Bob | Physics | NULL | NULL | |
| 103 | Carol | Chemistry | Biology | NULL | |
| TI 11 1801 1 10 8 8 7 11 | | | | | |

The original "StudentCourses" Table

Task 1: Identify Normalization Issues

The original "StudentCourses" table violates several normalization principles, particularly the following:

- 1. Repeating Groups/Multivalued Columns: Columns like Course1, Course2, and Course3 violate First Normal Form (1NF) because they represent multiple courses in one table instead of having separate records for each course.
- 2. NULL Values: Since some students have enrolled in fewer courses, there are NULL values present in the course columns, which results in wasted storage and inefficient queries.
- 3. Data Redundancy: If multiple courses are added to each student, you would need to add more columns (e.g., Course4, Course5), leading to poor scalability and repetitive course data, violating Second Normal Form (2NF) and Third Normal Form (3NF).

Task 2: Normalize the Table

To normalize the table, we can break it into multiple tables to ensure that it follows the rules of 1NF, 2NF, and 3NF.

Step 1: Create a Students Table

| StudentID | StudentName |
|-----------|-------------|
| 101 | Alice |
| 102 | Bob |
| 103 | Carol |

Step 2: Create a Courses Table

| CourseID | CourseName |
|----------|------------|
| 1 | Math |
| 2 | History |
| 3 | Physics |
| 4 | Chemistry |
| 5 | Biology |

Step 3: Create a StudentCourses Table

This table will create a relationship between students and the courses they are enrolled in. It resolves the many-to-many relationship between students and courses.

| StudentID | CourseID | CourseName |
|-----------|----------|------------|
| 101 | 1 | Math |
| 101 | 2 | History |
| 101 | 3 | Physics |
| 102 | 3 | Physics |
| 103 | 4 | Chemistry |
| 103 | 5 | Biology |

Explanation:

1NF is achieved by removing multivalued attributes (repeating groups of courses) and representing each CourselD in a separate row.

2NF is achieved by eliminating partial dependencies. Each student-course relationship is represented uniquely, and course information is stored in a separate Courses table.

3NF is achieved because there are no transitive dependencies; all non-key attributes in each table are fully dependent on the primary key.