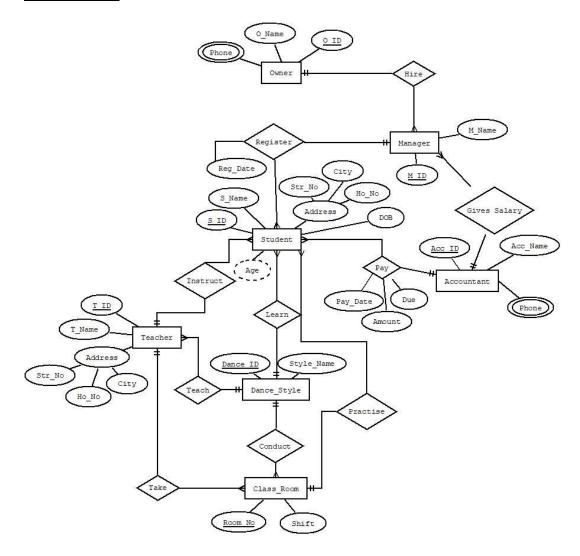
## **Introduction:**

This project Dance School Management System is a database which provides a platform for all age groups of students to learn and excel in the field called Dance. It has various teachers available to train the students in various class rooms in different shifts. There are managers to manage the students the managers are hired by the Dance School owners.

## **Case Study:**

In this Dance School Management System, a student can be instructed by only one teacher. But a teacher can instruct multiple students. A student is identified by a student ID. Student name, Date of Birth, age and address are also stored where address is composed of house number, street number and City. A teacher is identified by teacher ID. The system also stores the teacher's name and address. Address is composed of house number, street number and city. A student can sign in to learn only one dance style while a dance style can be learned by many students. Dance style is identified by dance ID and the style name is also stored in the system. A teacher can teach only one dance style. But a dance style can be taught by multiple teachers. A dance style can be conducted in multiple classrooms. A classroom can be used to conduct only one dance style. Class room is identified by a room number. Class shift and duration are also stored. A student can practise in only one classroom while a classroom can have multiple students. A teacher can take multiple classes but a classroom can be taken by only one teacher. A manager registers many students. But a student can get registered by one manager. Registration date is stored when a student gets registered. Manager is identified by manager ID and the name of manager is stored. Owners of the Dance School hire managers. A manager can be hired by only one owner but an owner can hire multiple managers. Owner is identified by owner ID and Owner name and phone numbers are also stored. A student can pay to only one accountant while an accountant can take payment from multiple students. To keep track of payment, the payment date, amount paid by student and due amount is also stored. Accountant is identified by Accountant\_ID. Accountant\_name and phone numbers are stored as well. The accountants also give salary to the managers. An account can give salary to multiple managers but a manager can take salary from only one accountant.

# **ER-Diagram:**



# **Normalization:**

1. **Hire**(O\_ID, O\_Name, Phone, M\_ID, M\_Name)

1NF:

Phone Multivalued Attribute

2NF:

O ID, O\_Name, Phone

M ID, M\_Name, O\_ID

3NF:

O\_ID, O\_Name, Phone

M\_ID, M\_Name, O\_ID

Table:

i) O\_ID, O\_Name, Phone

ii) M\_ID, M\_Name, O\_ID

```
2. Register(S ID, S_Name, Str_No, Ho_No, City, DOB, Age, Reg_Date, M ID, M_Name)
    1NF:
        No Multivalued Attribute
    2NF:
        S_ID, S_Name, Str_No, Ho_No, City, DOB, Age, M_ID
        M_ID, M_Name
        REG_ID, Reg_Date, S_ID, M_ID
    3NF:
        S ID, S_Name, Str_No, Ho_No, City, DOB_ID, M_ID
         M ID, M_Name
        REG_ID, Reg_Date, S_ID, M_ID
        DOB_ID, DOB, Age
   Table:
        i) S_ID, S_Name, Str_No, Ho_No, City, DOB_ID, M_ID
        ii) M_ID, M_Name
        iii) REG_ID, Reg_Date, S_ID, M_ID
        iv) DOB_ID, DOB, Age
3. Gives Salary(M ID, M_Name, Acc ID, Acc_Name, Phone)
    1NF:
        Phone Multivalued Attributes
    2NF:
        M_ID, M_Name, Acc_ID
        Acc_ID, Acc_Name, Phone
    3NF:
        M_ID, M_Name, Acc_ID
        Acc ID, Acc_Name, Phone
   Table:
        i) M_ID, M_Name, Acc_ID
        ii) Acc_ID, Acc_Name, Phone
4. Instruct(S ID, S_Name, Str_No, Ho_No, City, DOB, Age, T ID, T_Name, Str_No, Ho_No,
City)
    1NF:
        No Multivalued Attributes
    2NF:
        S_ID, S_Name, Str_No, Ho_No, City, DOB, Age, T_ID
        T_ID, T_Name, Str_No, Ho_No, City
    3NF:
        S_ID, S_Name, Str_No, Ho_No, City, DOB_ID, T_ID
```

```
T ID, T_Name, Str_No, Ho_No, City
        DOB_ID, DOB, Age
    Table:
        i) S_ID, S_Name, Str_No, Ho_No, City, DOB_ID, T_ID
        ii) T_ID, T_Name, Str_No, Ho_No, City
        iii) DOB_ID, DOB, Age
5. Learn(S_ID, S_Name, Str_No, Ho_No, City, DOB, Age, <u>Dance_ID</u>, Style_Name)
    1NF:
        No Multivalued Attributes
    2NF:
        S_ID, S_Name, Str_No, Ho_No, City, DOB, Age, Dance_ID
        Dance_ID, Style_Name
    3NF:
        S_ID, S_Name, Str_No, Ho_No, City, DOB_ID, Dance_ID
        Dance_ID, Style_Name
        DOB_ID, DOB, Age
    Table:
        i) S ID, S_Name, Str_No, Ho_No, City, DOB_ID, Dance_ID
        ii) Dance_ID, Style_Name
        iii) DOB_ID, DOB, Age
6. Pay(S_ID, S_Name, Str_No, Ho_No, City, DOB, Age, Pay_Date, Amount, Due, Acc_ID,
Acc_Name, Phone)
    1NF:
        Phone Multivalued Attribute
    2NF:
        S_ID, S_Name, Str_No, Ho_No, City, DOB, Age, Acc_ID
        Acc_ID,Acc_Name,Phone
        Pay_ID, Pay_Date, Amount, Due, S_ID, Acc_ID
    3NF:
        S ID, S_Name, Str_No, Ho_No, City, DOB_ID, Acc_ID
        Acc_ID,Acc_Name,Phone
        Pay_ID, Pay_Date, Amount, Due, S_ID, Acc_ID
        DOB_ID, DOB, Age
    Table:
        i) S_ID, S_Name, Str_No, Ho_No, City, DOB_ID, Acc_ID
        ii) Acc_ID,Acc_Name,Phone
        iii) Pay ID, Pay_Date, Amount, Due, S_ID, Acc_ID
        iv) DOB_ID, DOB, Age
```

```
7. Teach(<u>T ID</u>, T_Name, Str_No, Ho_No, City, <u>Dance ID</u>, Style_Name)
    1NF:
        No Multivalued Attribute
    2NF:
        T_ID, T_Name, Str_No, Ho_No, City, Dance_ID
        Dance_ID, Style_Name
    3NF:
        T_ID, T_Name, Str_No, Ho_No, City, Dance_ID
        Dance ID, Style_Name
    Table:
        i) T_ID, T_Name, Str_No, Ho_No, City, Dance_ID
        ii) Dance_ID, Style_Name
8. Practise(S_ID, S_Name, Str_No, Ho_No, City, DOB, Age, Room_No, Shift)
    1NF:
        No Multivalued Attribute
    2NF:
        S_ID, S_Name, Str_No, Ho_No, City, DOB, Age, Room_No
        Room No, Shift
    3NF:
        S_ID, S_Name, Str_No, Ho_No, City, DOB_ID, Room_No
        Room_No, Shift
        DOB_ID, DOB, Age
    Table:
        i) S_ID, S_Name, Str_No, Ho_No, City, DOB_ID, Room_No
        ii) Room_No, Shift
        iii) DOB ID, DOB, Age
9. Conduct(Dance_ID, Style_Name, Room_No, Shift)
    1NF:
        No Multivalued Attributes
    2NF:
        Dance ID, Style_Name
        Room_No, Shift, Dance_ID
    3NF:
        Dance_ID, Style_Name
        Room_No, Shift, Dance_ID
    Table:
        i) Dance_ID, Style_Name
```

```
ii) Room No, Shift, Dance_ID
```

#### 10. Take(T\_ID, T\_Name, Str\_No, Ho\_No, City, Room\_No, Shift)

1NF:

No Multivalued Attributes

2NF:

T\_ID, T\_Name, Str\_No, Ho\_No, City

Room\_No, Shift, T\_ID

3NF:

T ID, T\_Name, Str\_No, Ho\_No, City

Room No, Shift, T\_ID

#### Table:

- i) T\_ID, T\_Name, Str\_No, Ho\_No, City
- ii) Room\_No, Shift, T\_ID

#### Total Table:

- 1. O\_ID, O\_Name, Phone
- 2. M\_ID, M\_Name, O\_ID
- 3. <u>S\_ID</u>, S\_Name, Str\_No, Ho\_No, City, DOB\_ID, M\_ID
- 4. M\_ID, M\_Name
- 5. REG\_ID, Reg\_Date, S\_ID, M\_ID
- 6. DOB\_ID, DOB, Age
- 7. M\_ID, M\_Name, Acc\_ID
- 8. Acc\_ID, Acc\_Name, Phone
- 9. <u>S\_ID</u>, S\_Name, Str\_No, Ho\_No, City, DOB\_ID, T\_ID
- 10. T\_ID, T\_Name, Str\_No, Ho\_No, City
- 11. DOB ID, DOB, Age
- 12. S\_ID, S\_Name, Str\_No, Ho\_No, City, DOB\_ID, Dance\_ID
- 13. <u>Dance\_ID</u>, Style\_Name
- 14. DOB\_ID, DOB, Age
- 15. S ID, S Name, Str No, Ho No, City, DOB ID, Acc ID
- 16. Acc ID, Acc\_Name, Phone
- 17. Pay\_ID, Pay\_Date, Amount, Due, S\_ID, Acc\_ID
- 18. DOB\_ID, DOB, Age
- 19. T\_ID, T\_Name, Str\_No, Ho\_No, City, Dance\_ID
- 20. <u>Dance\_ID</u>, Style\_Name
- 21. S\_ID, S\_Name, Str\_No, Ho\_No, City, DOB\_ID, Room\_No
- 22. Room No, Shift

- 23. DOB ID, DOB, Age
- 24. <u>Dance\_ID</u>, Style\_Name
- 25. Room\_No, Shift, Dance\_ID
- 26. T\_ID, T\_Name, Str\_No, Ho\_No, City
- 27. Room\_No, Shift, T\_ID

#### Selected Total Table:

- 1) O\_ID, O\_Name,Phone
- 2) M ID, M\_Name, O\_ID, Acc\_ID
- 3) <u>S\_ID</u>, S\_Name, Str\_No, Ho\_No, City, DOB\_ID, M\_ID, T\_ID, Dance\_ID, Acc\_ID, Room\_No
- 4) Acc\_ID, Acc\_Name, Phone
- 5) T\_ID, T\_Name, Str\_No, Ho\_No, City, Dance\_ID
- 6) <u>Dance\_ID</u>, Style\_Name
- 7) Room\_No, Shift, T\_ID, Dance\_ID
- 8) REG\_ID, Reg\_Date, S\_ID, M\_ID
- 9) DOB\_ID, DOB, Age
- 10) Pay\_ID, Pay\_Date, Amount, Due, S\_ID, Acc\_ID

# **Table Creation & Data Insertion:**

1.

Create Table Owner (O\_ID Number(2) Primary Key, O\_Name Varchar2(30) Not Null, Phone Varchar2(15))

Insert into Owner

Values (01, 'Juboraz', '+8801738294012')

Insert into Owner

Values (02, 'Imdadul', '+8801737594013')

Insert into Owner

Values (03, 'Arif', '+8801846294011')

Insert into Owner

Values (04, 'Ariyan', '+8801817274124')

Insert into Owner

Values (05, 'Russhi', '+8801874394012')

O_ID	O_NAME	PHONE
1	Juboraz	+8801738294012
2	Imdadul	+8801737594013
3	Arif	+8801846294011
4	Ariyan	+8801817274124
5	Russhi	+8801874394012

2.

Create Table Accountant
( Acc\_ID Number(2) Primary Key,
Acc\_Name Varchar2(30) Not Null,
Phone Varchar2(15))

Insert into Accountant

Values (11, 'Joshim', '+8801348375')

Insert into Accountant

Values (22, 'Maleque', '+8801392614')

Insert into Accountant

Values (33, 'Mostafiz', '+8801301857')

Insert into Accountant

Values (44, 'Debashish', '+8801327815')

Insert into Accountant

Values (55, 'Zerin', '+8801340813')

ACC_ID	ACC_NAME	PHONE
11	Joshim	+8801348375
22	Maleque	+8801392614
33	Mostafiz	+8801301857
44	Debashish	+8801327815
55	Zerin	+8801340813

3.

Create Table Dance\_Style
( Dance\_ID Varchar2(2) Primary Key,
Style\_Name Varchar2(30) Not NUll )

Insert into Dance\_style
Values ('D1', 'Classical Dance')

Insert into Dance\_style

Values ('D2', 'Salsa Dance')

Insert into Dance\_style

Values ('D3', 'Break Dance')

Insert into Dance\_style

Values ('D4', 'Hip-Hop Dance')

Insert into Dance\_style

Values ('D5', 'Tap Dance')

DANCE_ID	STYLE_NAME
D1	Classical Dance
D2	Salsa Dance
D3	Break Dance
D4	Hip-Hop Dance
D5	Tap Dance

4.

Create Table Date\_Of\_Birth
( DOB\_ID Number(10) Primary Key,
DOB Date Not Null,

Age Number(3))

Insert into Date\_Of\_Birth

Values (1, '15-JUN-99', 19)

Insert into Date\_Of\_Birth

Values (2, '18-JAN-99', 20)

Insert into Date\_Of\_Birth

Values (3, '19-JAN-98', 21)

Insert into Date\_Of\_Birth

Values (4, '29-DEC-98', 20)

Insert into Date\_Of\_Birth

Values (5, '20-JUL-98', 21)

DOB_ID	DOB	AGE
1	15-JUN-99	20
2	18-JAN-99	20
3	19-JAN-98	21
4	29-DEC-98	20
5	20-JUL-98	21

#### 5.

Create Table Manager

( M\_ID Number(5) Primary Key,

M\_Name Varchar2(30) Not Null,

O\_ID Number(2) Constraint FK1 References Owner(O\_ID),

Acc\_ID Number(2) Constraint FK2 References Accountant(Acc\_ID))

Insert into Manager

Values (1001, 'Shihab', 4, 22)

Insert into Manager

Values (1002, 'Pabitra', 1, 11)

Insert into Manager

Values (1003, 'Asif', 2, 22)

Insert into Manager

Values (1004, 'Bhuiyyaa', 4, 55)

Insert into Manager

Values (1005, 'Gomez', 5, 33)

M_ID	M_NAME	O_ID	ACC_ID
1001	Shihab	4	22
1002	Pabitra	1	11
1003	Asif	2	22
1004	Bhuiyyaa	4	55
1005	Gomez	5	33

#### 6.

Create Table Teacher

(T\_ID Number(5) Primary Key,

T\_Name Varchar2(30) Not Null,

Str\_No Number(2),

Ho\_No Number(5),

City Varchar2(30),

Dance\_ID Varchar2(2) Constraint FK3 References Dance\_Style(Dance\_ID) )

Insert into Teacher

Values (111, 'Ahona', 7,241, 'Dhaka', 'D1')

Insert into Teacher

Values (222, 'Manzurul', 6, 251, 'Dhaka', 'D2')

Insert into Teacher

Values (333, 'Jaman', 2,246, 'Dhaka', 'D3')

Insert into Teacher

Values (444, 'Razib', 9,244, 'Dhaka', 'D4')

Insert into Teacher

Values (555, 'Rouf', 4,141, 'Dhaka', 'D5')

T_ID	T_NAME	STR_NO	HO_NO	CITY	DANCE_ID
111	Ahona	7	241	Dhaka	D1
222	Manzurul	6	251	Dhaka	D2
333	Jaman	2	246	Dhaka	D3
444	Razib	9	244	Dhaka	D4
555	Rouf	4	141	Dhaka	D5

7.

Create Table Class\_Room

(Room\_No Number(4) Primary Key,

Shift Varchar2(10) Not Null,

T\_ID Number(5) Constraint Fk4 References Teacher(T\_ID),

Dance\_ID Varchar2(4) Constraint Fk5 References Dance\_Style(Dance\_ID) )

Insert into Class\_Room

Values (6102, 'Morning',111, 'D1')

Insert into Class\_Room

Values (6103, 'Morning',222, 'D2')

Insert into Class\_Room

Values (6104, 'Day',333, 'D3')

Insert into Class\_Room

Values (6105, 'Day',444, 'D4')

Insert into Class\_Room

# Values (6106, 'Morning',555, 'D5')

ROOM_NO	SHIFT	T_ID	DANCE_ID
6102	Morning	111	D1
6103	Morning	222	D2
6105	Day	444	D4
6106	Morning	555	D5
6104	Day	333	D3

8.

Create Table Student

(S\_ID Number(10) Primary Key,

S\_Name Varchar2(30) Not Null,

Str\_No Number(2),

Ho\_No Number(5),

City Varchar2(30),

DOB\_ID Number(10) Not Null Constraint Fk6 References Date\_Of\_Birth(DOB\_ID),

M\_ID Number(5) Not Null Constraint Fk7 References Manager(M\_ID),

T\_ID Number(5) Not Null Constraint Fk8 References Teacher(T\_ID),

Dance\_ID Varchar2(4) Not Null Constraint Fk9 References Dance\_Style(Dance\_ID),

Acc\_ID Number(2) Not Null Constraint Fk10 References Accountant(Acc\_ID),

Room\_No Number(4) Not Null Constraint Fk11 References Class\_Room(Room\_No)

Insert into Student

Values (1101, 'Sakib', 1, 29, 'Dhaka', 1, 1001, 333, 'D3', 22, 6104)

Insert into Student

Values (1102, 'Hasan', 1, 30, 'Chittagong', 2, 1003, 111, 'D1', 55, 6102)

Insert into Student

Values (1103, 'Kishor', 5, 37, 'Rajshahi', 3, 1001, 222, 'D2', 22, 6103)

Insert into Student

Values (1104, 'Natasha', 4, 27, 'Dhaka', 4, 1002, 111, 'D1', 44, 6102)

Insert into Student

Values (1105, 'Mithila', 8, 30, 'Sylhet', 5, 1005, 555, 'D5', 33, 6106)

S_ID	S_NAME	STR_NO	HO_NO	CITY	DOB_ID	M_ID	T_ID	DANCE_ID	ACC_I
1101	Sakib	1	29	Dhaka	1	1001	333	D3	22
1102	Hasan	1	30	Chittagong	2	1003	111	D1	55
1103	Kishor	5	37	Rajshahi	3	1001	222	D2	22
1104	Natasha	4	27	Dhaka	4	1002	111	D1	44
1105	Mithila	8	30	Sylhet	5	1005	555	D5	33

9.

Create Table Registration

( REG\_ID Number(10) Primary Key,

Reg\_Date Date,

S\_ID Number(10) Not Null Constraint Fk12 References Student(S\_ID),

M\_ID Number(5) Not Null Constraint Fk13 References Manager(M\_ID))

Insert into Registration

Values (501,'14-JUN-19',1105,1005)

Insert into Registration

Values (502, '15-JUN-19', 1104, 1002)

Insert into Registration

Values (503,'14-JUN-19',1103,1001)

Insert into Registration

Values (504,'22-JUN-19',1102,1003)

Insert into Registration

Values (505, '14-JUN-19', 1101, 1001)

REG_ID	REG_DATE	S_ID	M_ID
501	14-JUN-19	1105	1005
502	15-JUN-19	1104	1002
503	14-JUN-19	1103	1001
504	22-JUN-19	1102	1003
505	14-JUN-19	1101	1001

10.

Create Table Payment

(Pay\_ID Number(10) Primary Key,

Pay\_Date Date,

Amount Number(5) Not Null,

Due Number(5),

S\_ID Number(10) Not Null Constraint Fk14 References Student(S\_ID),

Acc\_ID Number(5) Not Null Constraint Fk15 References Accountant(Acc\_ID))

**Insert into Payment** 

Values (1101, '21-DEC-19',2000,500,1101,11)

Insert into Payment

Values (1102, '24-DEC-19',1500,1000,1102,22)

**Insert into Payment** 

Values (1103, '25-DEC-19',1000,1000,1103,33)

Insert into Payment

Values (1104, '21-DEC-19',2000,500,1104,44)

Insert into Payment

Values (1105, '21-DEC-19',2000,500,1105,55)

PAY_ID	PAY_DATE	AMOUNT	DUE	S_ID	ACC_ID
1101	21-DEC-19	2000	500	1101	11
1102	24-DEC-19	1500	1000	1102	22
1103	25-DEC-19	1000	1000	1103	33
1104	21-DEC-19	2000	500	1104	44
1105	21-DEC-19	2000	500	1105	55

# **Queries**:

## **Sub Query:**

1. Find out Students ID, Name and City whose manager ID is equal to Kishor's Manager ID

Ans:

Select S\_ID, S\_NAME, CITY

From Student

Where  $M_{ID} = (Select M_{ID})$ 

From Student

Where S\_NAME = 'Kishor')

S_ID	S_NAME	CITY
1101	Sakib	Dhaka
1103	Kishor	Rajshahi

2. Find out Students ID, Name and Room Number whose Dance\_ID is equal to Natasha's Dance\_ID

Ans:

Select S\_ID, S\_NAME, ROOM\_NO

From Student

Where DANCE\_ID = (Select DANCE\_ID

From Student

Where S NAME = 'Natasha')

S_ID	S_NAME	ROOM_NO
1102	Hasan	6102
1104	Natasha	6102

3. Find out Students ID and Name whose Age is 20

Ans:

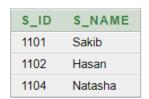
Select S\_ID, S\_NAME

From Student

Where DOB\_ID in (Select DOB\_ID

From Date\_Of\_Birth

Where Age = 20)



#### **Joining:**

4. Find out Teacher ID, Name and Style name for all (Teacher & Dance\_Style Table)

Ans:

Select t.T\_NAME ,t.T\_ID , d.STYLE\_NAME

From Teacher t, Dance\_Style d

Where  $t.DANCE\_ID = d.DANCE\_ID$ 

T_NAME	T_ID	STYLE_NAME
Ahona	111	Classical Dance
Manzurul	222	Salsa Dance
Jaman	333	Break Dance
Razib	444	Hip-Hop Dance
Rouf	555	Tap Dance

5. Find out Student ID, Name and Teacher Name for all (Student & Teacher Table)

<u>Ans</u>:

Select s.S\_ID, s.S\_NAME, t.T\_NAME

From Student s, Teacher t

Where  $s.T_ID = t.T_ID$ 

S_ID	S_NAME	T_NAME
1101	Sakib	Jaman
1102	Hasan	Ahona
1103	Kishor	Manzurul
1104	Natasha	Ahona
1105	Mithila	Rouf

6. Find out Registration ID, Date and Student Name for all (Registration & Student Table)

Ans:

Select r.REG\_ID, r.REG\_DATE, s.S\_NAME

From Registration r, Student s

Where  $r.S_ID = s.S_ID$ 

REG_ID	REG_DATE	S_NAME
501	14-JUN-19	Mithila
502	15-JUN-19	Natasha
503	14-JUN-19	Kishor
504	22-JUN-19	Hasan
505	14-JUN-19	Sakib

# **Single Row Function:**

7. Find out the Length of student name whose name starts with letter 'S'

Ans:

Select S\_NAME, Length(S\_NAME) As "NAME LENGTH"

From Student

Where S\_NAME like 'S%'

S_NAME	NAME LENGTH
Sakib	5

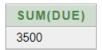
# **Group Function:**

8. Find out the total due amount from Payment table

Ans:

Select Sum(Due)

From Payment

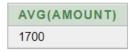


9. Find out the average amount paid by students from payment table

Ans:

Select Avg(Amount)

From Payment



## **View**:

10. Create a view to show student name, student Id, teacher ID and room number for all

Ans: Create or Replace View

S\_info as

Select S\_ID, S\_Name, T\_ID, Room\_No

From Student;

Select \* From S\_info;

S_ID	S_NAME	T_ID	ROOM_NO
1101	Sakib	333	6104
1102	Hasan	111	6102
1103	Kishor	222	6103
1104	Natasha	111	6102
1105	Mithila	555	6106

# **Relational Algebra:**

1. Find Out all details of students whose S\_ID =1103

Ans:

$$\sigma_{S\_ID=1103}^{(Student)}$$

2. Find Out Teachers name for all Teachers.

Ans:

$$\pi_{T\_NAME}^{(Teacher)}$$

3. Find Out All the Payment Details.

Ans:

$$\pi_{\text{PAY\_ID,PAY\_DATE,AMOUNT,DUE,S\_ID,ACC\_ID}^{(Payment)}}$$

4. Find Out Students name whose City is Dhaka.

Ans:

$$\pi_{\text{S\_NAME}}{}^{[\sigma}_{\text{CITY='Dhaka'}}{}^{(\text{Student})]}$$

5. Find Out Teachers name whose ID = 222

Ans:

$$\pi_{\text{T\_NAME}}{}^{[\sigma}_{\text{T\_ID}=222}{}^{(\text{Teacher})]}$$

6. Find Out Students name and Teachers name for all

Ans:

$$\pi_{T\_NAME,S\_NAME}[{}^{\sigma}_{Student.T\_ID=Teacher.T\_ID}(Student~X~Teacher)]$$

7. Find Out Students Name and Registration Date for all

Ans:

Ans:

$$\pi_{S\_NAME, \ REG\_DATE}[{}^{\sigma}_{Student.S\_ID=Registration.S\_ID}(Student \ X \ Registration)]$$

8. Find Out Student Name, Paid Amount and Due Amount for all

$$\pi_{S\_NAME,AMOUNT,DUE}^{(Student \bowtie Payment)}$$

9. Find Out Manager Name and Owner Name for all Managers

Ans:

$$\pi_{\text{M\_NAME},\text{O\_NAME}}^{(\text{Manager} \bowtie \text{Owner})}$$

10. Find Out Student Name and Room Number along with Room number that have no students.

Ans:

$$\pi_{\text{S\_NAME,ROOM\_NO}}^{(\text{Class\_Room}_{\bowtie} \text{Student})}$$

11. Find Out Student Name and Dance Style Name along with Style names that no students learn.

Ans:

$$\pi_{S\_NAME,STYLE\_NAME}(^{Dance\_Style}\bowtie \mathsf{Student})$$

12. Find Out Student Name and Manager Name along with Managers who did not register any student.

Ans:

$$\pi_{S\_NAME.\ M\_NAME}^{(Student}\bowtie^{Manager)}$$

13. Find Out Accountant Name, Phone Number and Student Name along with Accountants whom no students pay to.

Ans:

$$\pi_{\text{ACC\_NAME,PHONE,S\_NAME}}^{(Student)} \bowtie^{Accountant)}$$

14. Find Out Student Name and Teachers Name along with all the students which are under no teachers and teachers which teach no students.

Ans:

$$\pi_{S\_NAME,T\_NAME}{}^{(Student}\bowtie {\sf Teacher})$$

15. Find Out Manager Name and Accountant Name along with all the Managers which take salary from no accountants and accountants which give salary to no manager.

Ans:

$$\pi_{\text{M\_NAME}, \text{ACC\_NAME}}(\text{Manager} \bowtie \text{Accountant})$$

## **Conclusion:**

We created a database that a dance school can use for keeping track of its employees, students and payment information. Employees are divided into teachers, managers and accountants. Owners hire managers and managers register the students while students pay to the accountants. Teachers teach student specific dance styles in class rooms.

During our database management course, we have learned about the basics of database design. This project gave us the opportunity to try our new skills in practice. We have had some minor difficulties in the midst of inserting data into the tables but we corrected them properly. While doing this project we also gained deeper understanding on database design and how it can be implemented in real life situations. We believe we can use our database designing skills in other projects as well.