

Abu Zafer Md Fahim

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OBJECTIVE

- Targeting an Internship or Entry-Level Opportunity as Software Engineer.
- To look for a job that will let me develop my present teamwork, communication, and programming skills.
- I eagerly await opportunities to broaden my knowledge, apply my problem-solving abilities, and learn new things.

EDUCATION

BSC in Computer Science and Engineering

North South University

I have pursued Bachelor of Computer Science and Engineering (CSE) with the CGPA 3.42/4.00.

05/2018 – 12/2022

Dhaka, Bangladesh

PROFESSIONAL EXPERIENCE

Creative IT --Dhaka, Bangladesh -Teaching Assistant of Online Support Team of Web development

11/2020 – 06/2021

Software Engineer

As a Software Engineer at I-Clique Solutions Limited.

2023 – present

Dhaka, Bangladesh

PROJECTS

Lok Lagbe

In our day-to-day life, we face some problems which we can't solve without having equipment and knowing the technique, such as unlocking the door, fixing the pipe, painting walls, cleaning the car, etc. But some people around us can help us to get rid of these problems easily. We have to find the perfect service provider for these problems. Finding the perfect man is a hassle. We have to call many people to find one good man or we have to go out to search for one. In this pandemic situation, we can't go out easily and are not safe for finding suitable persons. Therefore, we propose a solution in our project that presents an android-based application to make a common platform for customers and service providers. Our goal is to make a user-friendly app that will not only help to find service providers, as well as it'll be an interactive platform for both types of users.

Senior Software Engineering Capstone Design Project

Recently worked on a project along with three teammates to help the blind people, named 'Eyes for You'.

Tools: Raspberry Pi, Camera, Python, OpenCV.

MyWebsite

This web application, developed using Python and Django following a comprehensive Udemy Django course, serves as a user-friendly platform for project management. Users can create accounts, log in, and gain access to personalized dashboards. Within the dashboard, they can create projects, track progress, and update project details such as descriptions and deadlines. The application also allows users to assign tasks, monitor project statuses, collaborate by inviting team members, assigning roles, and exchanging messages. By incorporating Django's features such as user authentication, form validation, and database management, this project showcases the developer's ability to create a functional web application while providing a solid foundation for future web development endeavors.

E-commerceWebsite

This project will be a fully functional eCommerce website with user and guest checkout capabilities. We will start first by setting up our templates and data structure in the first two modules, then moving on to adding user checkout flow with payment integration. After we complete basic checkout with a logged-in user, we will add in the ability for users to checkout as a guest using cookies.

Social App

Creating a social site with Django involves building a web application that enables users to register, connect, and interact. It requires user authentication, profile creation, post sharing, and more, making it a dynamic and engaging platform. Django's powerful framework simplifies the process of developing features like friend requests, comments, and newsfeeds, fostering a vibrant online community. With Django's flexibility and extensibility, you can customize your social site to meet specific needs while ensuring security and scalability.

Coding-site

A coding site built with Django provides a platform for programmers to collaborate, learn, and showcase their coding skills, fostering a vibrant coding community.

SKILLS

- Proficient Knowledge: Data Structures, Common problem-solving techniques, Algorithms, CNN, Machine Learning
- Programming Language and Technologies: C, C++, Java & Python, Django, Flask, Android Studio, JavaScript, PHP, Microsoft Excel, PowerPoint,