MUHAMMAD ABUBAKAR

STUDENT

Contact

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Expertise

- Front-End Dev
- C++
- Teacher
- Leadership
- Coaching

Language

Urdu

English

Punjabi

About Me

Hi, I'm M Abubakar, currently studying Computer Science at UET Taxila, Pakistan. With two years of experience in frontend web development, I'm now eager to explore the backend side of things. I'm driven by a strong work ethic and a passion for learning, and I'm excited about the opportunities ahead to make meaningful contributions in the field.

Education

2018
FAZAIA INTER COLLEGE PAF BASE NUR KHAN

MATRICULATION

In 2020, I successfully completed my matriculation with a remarkable achievement, securing 1014 marks out of 1100, translating to an impressive 92%. Computer science has been a focal point of my academic journey, and this achievement reflects my commitment to excellence in the field.

2020
JS PUBLIC SCHOOL AND COLEGE

INTERMEDIATE

In 2022, I successfully completed my Intermediate with a remarkable achievement, securing 984 marks out of 1100, translating to an impressive 89%. Pre-Engineering has been a central focus of my academic journey, and this achievement reflects my commitment to excellence in the field.

2023
UET TAXILA

BS COMPUTER SCIENCE

I am currently pursuing a Bachelor's degree in Computer Science at UET Taxila, enrolled in the session from 2023 to 2027. I am actively immersed in enhancing my knowledge and honing my skills within this dynamic field.

Experience

Front-End Web-Development

I have accumulated two years of hands-on experience in frontend development and am now enthusiastic about delving into backend development. My expertise includes HTML and CSS, supplemented by a basic understanding of JavaScript.

C++ Programing

I possess a foundational understanding of the C++ programming language. While I am capable of creating logical solutions, it may require some time for me to formulate them.

Teacher

Bringing three years of teaching expertise, I've focused on creating engaging learning environments and customizing teaching methods to support student progress.