# Prompt Engineering

# Background

## **LLM Settings**

### [review]:

LLMs work by sampling a token from a distribution

[Temperature]: Controls randomness of sampling

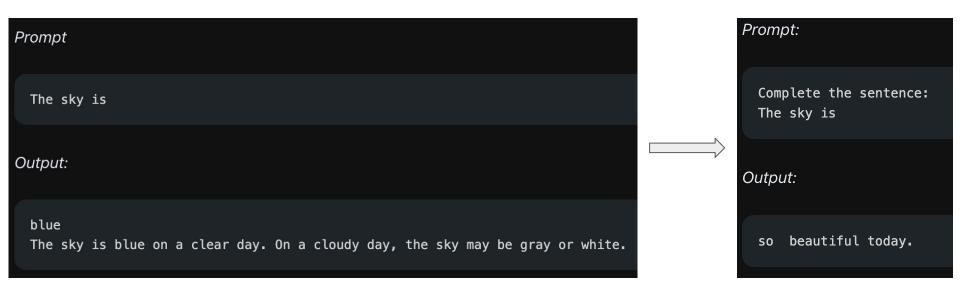
Higher temp → more likely to choose highest probable next token

[top\_p]: Controls number of token in sample

Higher top\_p → more tokens used in sampling

## **Prompt Engineering**

- LLM will always output cont. of strings that make sense in provided context
- Want to control behavior of Ilm
  - Use Instructions, Context, input data, and output indicators



# Techniques

## Zero / Few-shot

[zero-shot]:

Neutral

- LLM relies only its training
- Don't provide model with any examples

# Classify the text into neutral, negative or positive. Text: I think the vacation is okay. Sentiment: Output:

[few-shot]:

- Used to fix zero-shot
- Enables In-context learning

Prompt:

This is awesome! // Negative
This is bad! // Positive
Wow that movie was rad! // Positive
What a horrible show! //

Output:

Negative

## Chain-of-Thought (CoT)

#### Standard Prompting

#### **Model Input**

Q: Roger has 5 tennis balls. He buys 2 more cans of tennis balls. Each can has 3 tennis balls. How many tennis balls does he have now?

A: The answer is 11.

Q: The cafeteria had 23 apples. If they used 20 to make lunch and bought 6 more, how many apples do they have?

#### **Model Output**

A: The answer is 27.



#### Chain-of-Thought Prompting

#### Model Input

Q: Roger has 5 tennis balls. He buys 2 more cans of tennis balls. Each can has 3 tennis balls. How many tennis balls does he have now?

A: Roger started with 5 balls. 2 cans of 3 tennis balls each is 6 tennis balls. 5 + 6 = 11. The answer is 11.

Q: The cafeteria had 23 apples. If they used 20 to make lunch and bought 6 more, how many apples do they have?

#### **Model Output**

A: The cafeteria had 23 apples originally. They used 20 to make lunch. So they had 23 - 20 = 3. They bought 6 more apples, so they have 3 + 6 = 9. The answer is 9.

## Cot Cont: Zero-Shot CoT

#### (a) Few-shot

Q: Roger has 5 tennis balls. He buys 2 more cans of tennis balls. Each can has 3 tennis balls. How many tennis balls does he have now?

A: The answer is 11.

Q: A juggler can juggle 16 balls. Half of the balls are golf balls, and half of the golf balls are blue. How many blue golf balls are there?

A:

(Output) The answer is 8. X

#### (c) Zero-shot

Q: A juggler can juggle 16 balls. Half of the balls are golf balls, and half of the golf balls are blue. How many blue golf balls are there?

A: The answer (arabic numerals) is

(Output) 8 X

#### (b) Few-shot-CoT

Q: Roger has 5 tennis balls. He buys 2 more cans of tennis balls. Each can has 3 tennis balls. How many tennis balls does he have now?

A: Roger started with 5 balls. 2 cans of 3 tennis balls each is 6 tennis balls. 5 + 6 = 11. The answer is 11.

Q: A juggler can juggle 16 balls. Half of the balls are golf balls, and half of the golf balls are blue. How many blue golf balls are there?

A:

(Output) The juggler can juggle 16 balls. Half of the balls are golf balls. So there are 16 / 2 = 8 golf balls. Half of the golf balls are blue. So there are 8 / 2 = 4 blue golf balls. The answer is 4. ✓

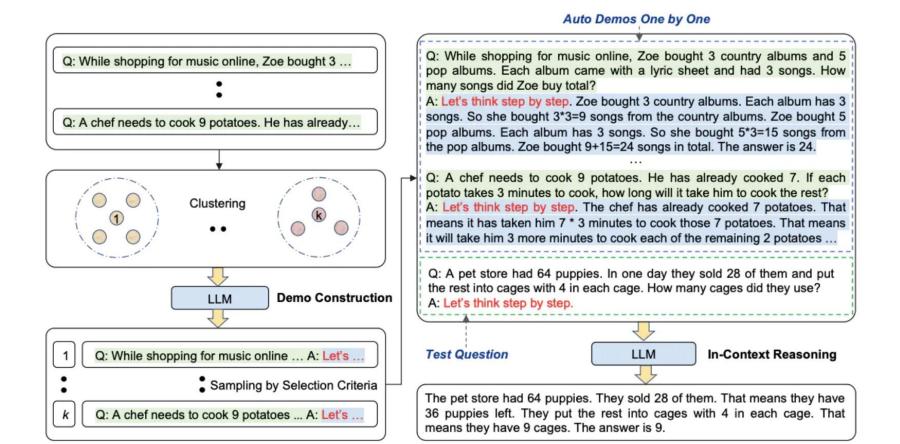
#### (d) Zero-shot-CoT (Ours)

Q: A juggler can juggle 16 balls. Half of the balls are golf balls, and half of the golf balls are blue. How many blue golf balls are there?

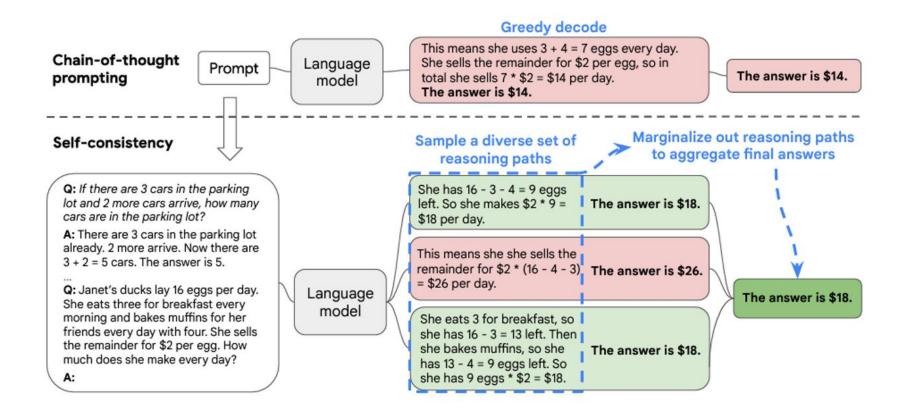
A: Let's think step by step.

(Output) There are 16 balls in total. Half of the balls are golf balls. That means that there are 8 golf balls. Half of the golf balls are blue. That means that there are 4 blue golf balls.

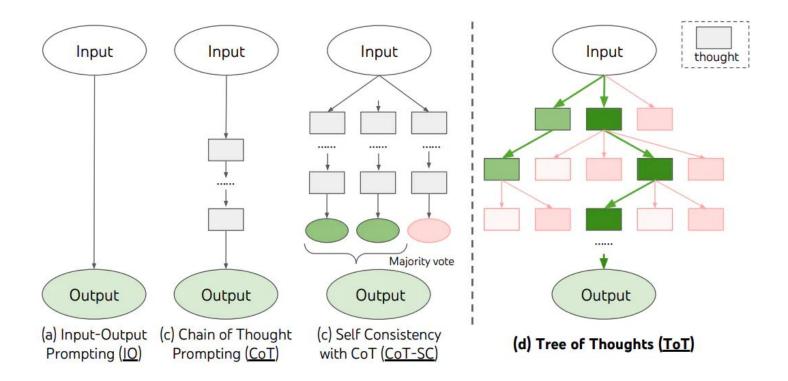
## Cot Cont: Auto CoT



## Self-consistency

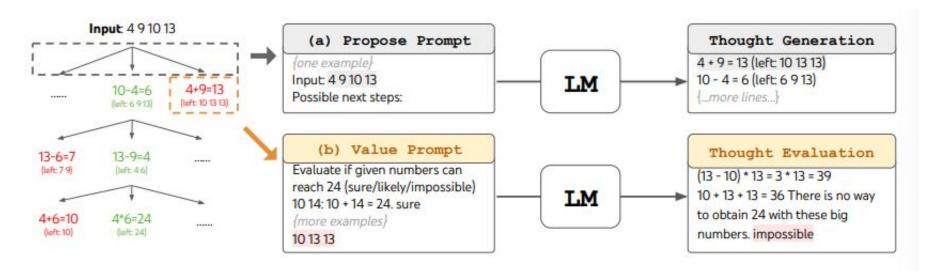


## Tree-of thoughts

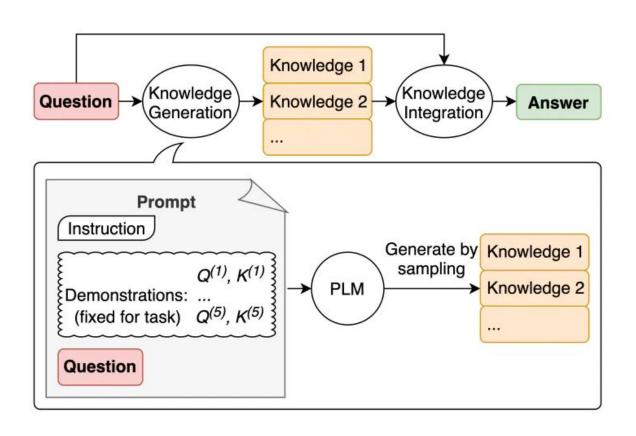


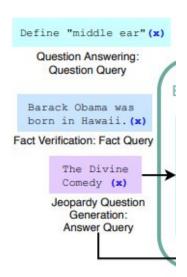
## Tree-of thoughts

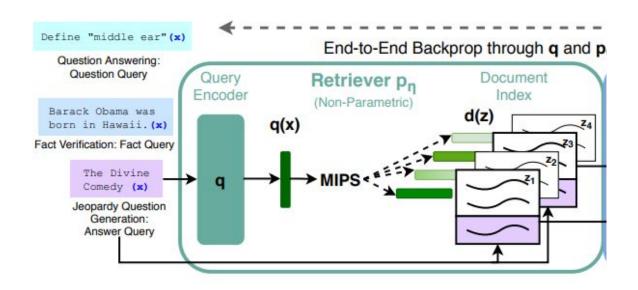
Ex: game of 24

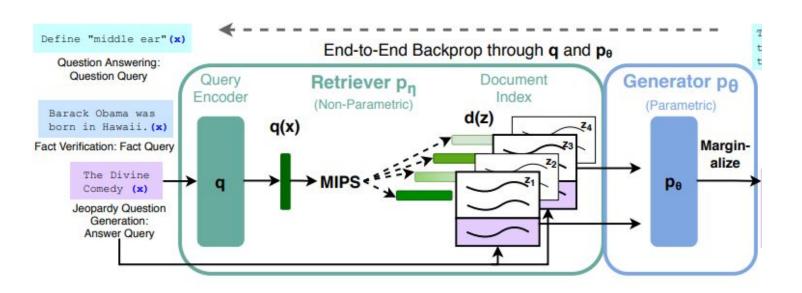


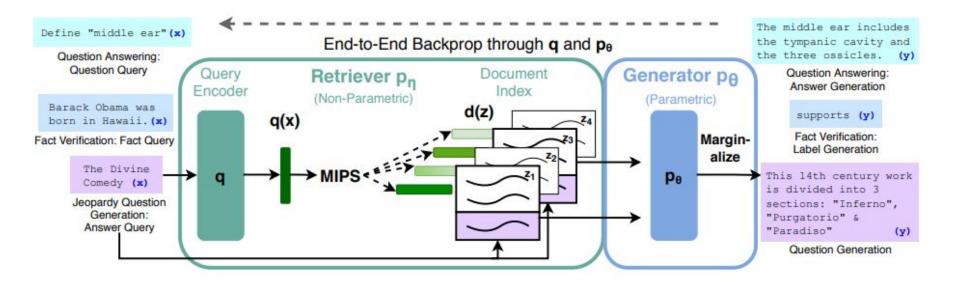
## Generate-knowledge-prompting







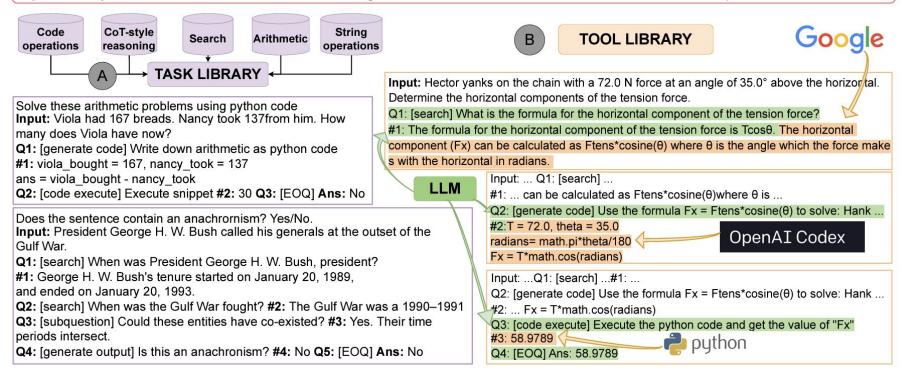




## Automatic Reasoning & Tool Use

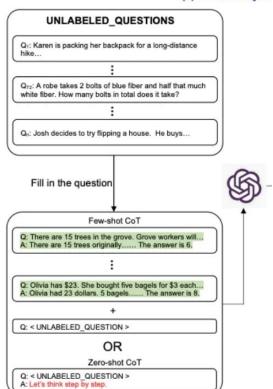
New Task (Physics QA) Answer this high-school physics question

Input: Hector yanks on the chain with a 72.0 N force at an angle of 35.0° above the horizontal. Determine the horizontal components of the tension force.

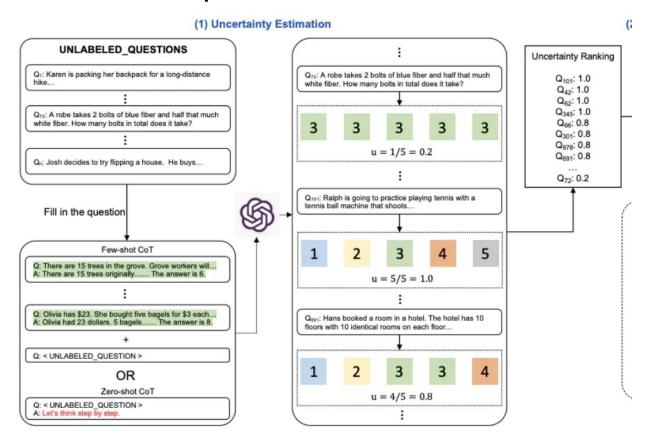


## **Active Prompt**

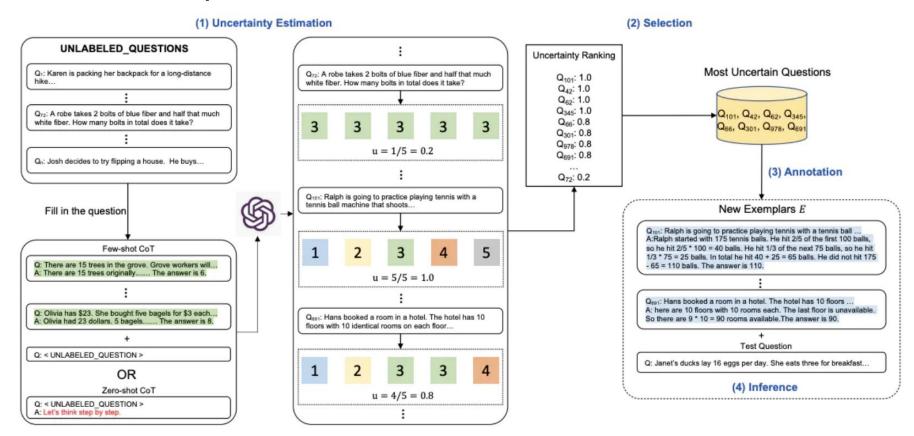
(1) Uncertainty Es



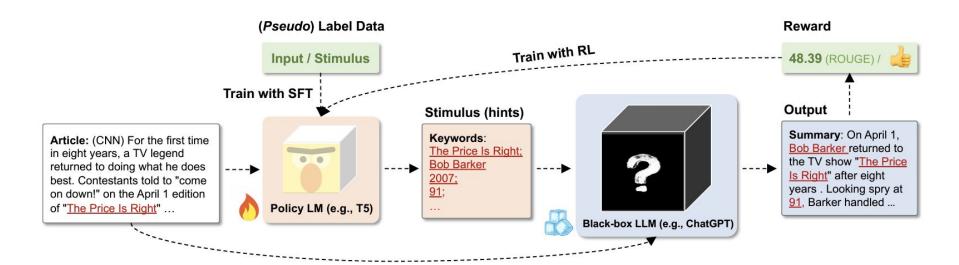
## **Active Prompt**



## **Active Prompt**



## **Directional Stimulus Prompting**



## **ReAct Prompting**

[Prompt]: Aside from the Apple Remote, what other devices can control the program Apple Remote was originally designed to interact with?

#### (1d) ReAct (Reason + Act)

Thought 1: I need to search Apple Remote and find the program it was originally designed to interact with.

Act 1: Search[Apple Remote]

**Obs 1:** The Apple Remote is a remote control introduced in October 2005 by Apple ... originally designed to control the Front Row media center program ...

Thought 2: Apple Remote was originally designed to control the Front Row media center program. I need to search Front Row next and find what other device can control it.

Act 2: Search[Front Row]

Obs 2: Could not find [Front Row]. Similar: ['Front Row Seat to Earth', 'Front Row Motorsports',' Front Row (software) ', ...]

Thought 3: Front Row is not found. I need to search Front Row (software) .

Act 3: Search[Front Row (software) ]

Obs 3: Front Row is a discontinued media center software ...

Thought 4: Front Row (software) is controlled by an Apple Remote or the keyboard function keys. So the answer is keyboard function keys.

Act 4: Finish[keyboard function keys]

