## Ch.1: Computing with formulas

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Aug 22, 2014

### Why program?

Everybody in this country should learn how to program a computer... because it teaches you how to think. Steve Jobs, 1955-2011.

### The teaching strategy is example-based

- Present a case (example)
- Present the complete program
- Dissect and discuss every line
- Simulate programs by hand (be the computer!)

#### Evaluating a mathematical formula

Height of a ball in vertical motion.

$$y(t) = v_0 t - \frac{1}{2}gt^2$$

where

- y is the height (position) as function of time t
- $v_0$  is the initial velocity at t=0
- $\bullet$  g is the acceleration of gravity

Task: given  $v_0$ , g and t, compute y.

## Use a calculator? A program is much more powerful!

What is a program? A sequence of instructions to the computer, written in a programming language, somewhat like English, but very much simpler - and very much stricter.

This course teaches the Python language.

Our first example program: Evaluate  $y(t) = v_0 t - \frac{1}{2}gt^2$  for  $v_0 = 5$ , g = 9.81 and t = 0.6:

$$y = 5 \cdot 0.6 - \frac{1}{2} \cdot 9.81 \cdot 0.6^2$$

The complete Python program:

print 5\*0.6 - 0.5\*9.81\*0.6\*\*2

### How to write and run the program

- A program is plain text, written in a plain text editor
- Use Gedit, Emacs, Vim, Spyder, or IDLE (not MS Word!)

Step 1. Write the program in a text editor, here the line

```
print 5*0.6 - 0.5*9.81*0.6**2
```

Step 2. Save the program to a file (say) ball1.py. (.py denotes Python.)

**Step 3.** Move to a terminal window and go to the folder containing the program file.

**Step 4.** Run the program:

Terminal > python ball1.py

The program prints out 1.2342 in the terminal window.

## In this course we probably use computers differently from what you are used to

- When you use a computer, you always run some programs
- The computer cannot do anything without being precisely told what to do, and humans write and use programs to tell the computer what to do
- Most people are used to double-click on a symbol to run a program in this course we give commands in a terminal window because that is more efficient if you work intensively with programming
- Hard math problems suddenly become straightforward by writing programs

#### A short program can calculate any integral

You cannot calculate this integral by hand:

$$\int_{-\infty}^{1} e^{-x^2} dx.$$

A little program can compute this and "all" other integrals:

The program computes an approximation with error  $10^{-12}$  within 0.1 s  $(n = 10^6)!$ 

### Computers are very picky about grammar rules and typos

Look at

```
print 5*0.6 - 0.5*9.81*0.6**2
write 5*0,6 - 0,5*9,81*0,6^2
```

Would you consider these two lines to be equal?

- Humans will say yes, computers no
- The second line has no meaning as a Python program
- write is not a legal Python word in this context, comma has another meaning than in math, and the hat is not exponentiation
- We have to be extremely accurate with how we write computer programs!
- It takes time and experience to learn this

#### Programming opens up a new life

People only become computer programmers if they're obsessive about details, crave power over machines, and can bear to be told day after day exactly how stupid they are. G. J. E. Rawlins

## Store numbers in variables to make a program more readable

From mathematics you are used to variables, e.g.,

$$v_0 = 5$$
,  $g = 9.81$ ,  $t = 0.6$ ,  $y = v_0 t - \frac{1}{2}gt^2$ 

We can use variables in a program too, and this makes the last program easier to read and understand:

```
v0 = 5
g = 9.81
t = 0.6
y = v0*t - 0.5*g*t**2
print v
```

This program spans several lines of text and use variables, otherwise the program performs the same calculations and gives the same output as the previous program

### There is great flexibility in choosing variable names

- In mathematics we usually use one letter for a variable
- The name of a variable in a program can contain the letters a-z, A-Z, underscore \_ and the digits 0-9, but cannot start with a digit
- Variable names are case-sensitive (e.g., a is different from A)

(Note: the backslash allows an instruction to be continued on the next line)

Good variable names make a program easier to understand!

#### Some words are reserved in Python

Certain words have a special meaning in Python and cannot be used as variable names. These are: and, as, assert, break, class, continue, def, del, elif, else, except, exec, finally, for, from, global, if, import, in, is, lambda, not, or, pass, print, raise, return, try, with, while, and yield.

#### Comments are useful to explain how you think in programs

#### Program with comments:

```
# program for computing the height of a ball # in vertical motion v0 = 5 # initial velocity g = 9.81 # acceleration of gravity t = 0.6 # time y = v0*t - 0.5*g*t**2 # vertical position print y
```

#### Note:

- Everything after # on a line is a comment and ignored by Python
- Comments are used to explain what the computer instructions mean, what variables mean, how the programmer reasoned when she wrote the program, etc.
- Bad comments say no more than the code: a = 5 # set a to 5

#### Comments are not always ignored....

Normal rule: Python programs, including comments, can only contain characters from the English alphabet.

```
hilsen = 'Kj\T1\ae re mund!' # er \T1\ae og lov i en streng? print hilsen
```

leads to an error:

SyntaxError: Non-ASCII character ...

Remedy: put this special comment line as the first line in your program

```
# -*- coding: utf-8 -*-
```

Or stick to English everywhere in a program

## The printf syntax gives great flexibility in formatting text with numbers

Output from calculations often contain text and numbers, e.g.,

```
At t=0.6 \text{ s}, y is 1.23 m.
```

We want to control the formatting of numbers: no of decimals, style: 0.6 vs 6E-01 or 6.0e-01. So-called *printf formatting* is useful for this purpose:

```
print 'At t=%g s, y is %.2f m.' % (t, y)
```

The printf format has "slots" where the variables listed at the end are put:  $\mbox{\em Mg} \leftarrow \mbox{\em t}, \mbox{\em N.2f} \leftarrow \mbox{\em y}$ 

#### Examples on different printf formats

```
%g most compact formatting of a real number
%f decimal notation (-34.674)
%10.3f decimal notation, 3 decimals, field width 10
%.3f decimal notation, 3 decimals, minimum width
%e or %E scientific notation (1.42e-02 or 1.42E-02)
%9.2e scientific notation, 2 decimals, field width 9
%d integer
%5d integer in a field of width 5 characters
%s string (text)
%-20s string, field width 20, left-adjusted
%% the percentage sign % itself
```

(See the the book for more explanation and overview)

## Using printf formatting in our program

Triple-quoted strings (""") can be used for multi-line output, and here we combine such a string with printf formatting:

```
v0 = 5
g = 9.81
t = 0.6
y = v0*t - 0.5*g*t**2

print """
At t=%f s, a ball with
initial velocity v0=%.3E m/s
is located at the height %.2f m.
""" % (t, v0, y)

Running the program:

Terminal> python ball_print2.py
At t=0.600000 s, a ball with
initial velocity v0=5.000E+00 m/s
is located at the height 1.23 m.
```

#### Some frequently used computer science terms

- Program or code or application
- Source code (program text)
- Code/program snippet
- Execute or run a program
- Algorithm (recipe for a program)
- Implementation (writing the program)
- Verification (does the program work correctly?)
- Bugs (errors) and debugging

Computer science meaning of terms is often different from the human language meaning  $\,$ 

### A program consists of statements

Normal rule: one statement per line, but multiple statements per line is possible with a semicolon in between the statements:

```
a = 1; b = 2; c = a + b; print c
```

Assignment statements evaluate right-hand side and assign the result to the variable on the left-hand side

```
myvar = 10
myvar = 3*myvar # = 30
```

# Syntax is the exact specification of instructions to the computer

Programs must have correct syntax, i.e., correct use of the computer language grammar rules, and no misprints!

#### This is a program with two syntax errors:

```
myvar = 5.2
prinnt Myvar
prinnt Myvar
SyntaxError: invalid syntax
```

Only the first encountered error is reported and the program is stopped (correct the error and continue with next error)

Programming demands significantly higher standard of accuracy. Things don't simply have to make sense to another human being, they must make sense to a computer. Donald Knuth, computer scientist, 1938-

## Blanks (whitespace) can be used to nicely format the program text

Blanks may or may not be important in Python programs. These statements are equivalent (blanks do not matter):

```
v0=3
v0 = 3
v0= 3
v0 = 3

Here blanks do matter:

while counter <= 10:
    counter = counter + 1  # correct (4 leading blanks)

while counter <= 10:
    counter = counter + 1  # invalid syntax

(more about this in Ch. 2)</pre>
```

A program takes some known *input* data and computes some *output* data

```
v0 = 3; g = 9.81; t = 0.6
position = v0*t - 0.5*g*t*t
velocity = v0 - g*t
print 'position:', position, 'velocity:', velocity
• Input: v0, g, and t
• Output: position and velocity
```

An operating system (OS) is a set of programs managing hardware and software resources on a computer

- Linux, Unix (Ubuntu, RedHat, Suse, Solaris)
- Windows (95, 98, NT, ME, 2000, XP, Vista, 7, 8)
- Macintosh (old Mac OS, Mac OS X)
- Mac OS  $X \approx Unix \approx Linux \neq Windows$
- Typical OS commands are quite similar:
  - Linux/Unix: mkdir folder; cd folder; ls
     Windows: mkdir folder; cd folder; dir
- Python supports cross-platform programming, i.e., a program is independent of which OS we run the program on

### Evaluating a formula for temperature conversion

Given C as a temperature in Celsius degrees, compute the corresponding Fahrenheit degrees F:

$$F = \frac{9}{5}C + 32$$

Program:

Execution:

Terminal> python c2f\_v1.py 53

We must always check that a new program calculates the right answer

Using a calculator: 9/5 times 21 plus 32 is 69.8, not 53.

### The error is caused by (unintended) integer division

- 9/5 is not 1.8 but 1 in most computer languages (!)
- $\bullet$  If a and b are integers, a/b implies integer division: the largest integer c such that  $cb \leq a$
- Examples: 1/5 = 0, 2/5 = 0, 7/5 = 1, 12/5 = 2
- $\bullet$  In mathematics, 9/5 is a real number (1.8) this is called float division in Python and is the division we want
- One of the operands (a or b) in a/b must be a real number ("float") to get float division
- A float in Python has a dot (or decimals): 9.0 or 9. is float
- No dot implies integer: 9 is an integer
- 9.0/5 yields 1.8, 9/5. yields 1.8, 9/5 yields 1

Corrected program (with correct output 69.8):

```
C = 21
F = (9.0/5)*C + 32
print F
```

### Everything in Python is an object

Variables refer to objects:

```
a = 5  # a refers to an integer (int) object
b = 9  # b refers to an integer (int) object
c = 9.0  # c refers to a real number (float) object
d = b/a  # d refers to an int/int => int object
e = c/a  # e refers to float/int => float object
s = 'b/a=%g' % (b/a) # s is a string/text (str) object
```

We can convert between object types:

## Arithmetic expressions are evaluated as you have learned in mathematics

- Example:  $\frac{5}{9} + 2a^4/2$ , in Python written as 5/9 + 2\*a\*\*4/2
- Same rules as in mathematics: proceed term by term (additions/subtractions) from the left, compute powers first, then multiplication and division, in each term
- r1 = 5/9 (=0)
  r2 = a\*\*4
  r3 = 2\*r2
  r4 = r3/2
  r5 = r1 + r4
- Use parenthesis to override these default rules or use parenthesis to explicitly tell how the rules work:

```
(5/9) + (2*(a**4))/2
```

## Standard mathematical functions are found in the math module

- What if we need to compute  $\sin x$ ,  $\cos x$ ,  $\ln x$ , etc. in a program?
- Such functions are available in Python's math module
- In general: lots of useful functionality in Python is available in modules but modules must be *imported* in our programs

Compute  $\sqrt{2}$  using the sqrt function in the math module:

```
import math
r = math.sqrt(2)
# or
from math import sqrt
r = sqrt(2)
# or
from math import * # import everything in math
r = sqrt(2)
```

#### Another example on computing with functions from math

Evaluate

## Computers have inexact arithmetics because of round-off errors

```
Let us compute 1/49 \cdot 49 and 1/51 \cdot 51:

v1 = 1/49.0*49

v2 = 1/51.0*51

print '%.16f %.16f' % (v1, v2)
```

Output with 16 decimals becomes

#### 

- Most real numbers are represented inexactly on a computer (16 digits)
- Neither 1/49 nor 1/51 is represented exactly, the error is typically  $10^{-16}$

- Sometimes such small errors propagate to the final answer, sometimes not, and somtimes the small errors accumulate through many mathematical operations
- Lesson learned: real numbers on a computer and the results of mathematical computations are only approximate

#### Another example involving math functions

The  $\sinh x$  function is defined as

$$\sinh(x) = \frac{1}{2} \left( e^x - e^{-x} \right)$$

We can evaluate this function in three ways:

- 1. math.sinh
- 2. combination of two math.exp
- 3. combination of two powers of math.e

```
from math import sinh, exp, e, pi
x = 2*pi
r1 = sinh(x)
r2 = 0.5*(exp(x) - exp(-x))
r3 = 0.5*(e**x - e**(-x))
print '%.16f %.16f %.16f' % (r1,r2,r3)
```

Output: r1 is  $267.744894041016\underline{4369}$ , r2 is  $267.744894041016\underline{4369}$ , r3 is 267.7448940410163232 (!)

## Python can be used interactively as a calculator and to test statements

- So far we have performed calculations in Python programs
- Python can also be used interactively in what is known as a shell
- Type python, ipython, or idle in the terminal window
- A Python shell is entered where you can write statements after >>> (IPython has a different prompt)

```
Terminal> python
Python 2.7.6 (r25:409, Feb 27 2014, 19:35:40)
...
>>> C = 41
>>> F = (9.0/5)*C + 32
>>> print F
105.8
>>> F
105.8
```

Previous commands can be recalled and edited

#### Python has full support for complex numbers

• 2+3i in mathematics is written as 2 + 3j in Python

```
>>> a = -2
>>> b = 0.5
>>> s = complex(a, b) # make complex from variables
>>> s
(-2+0.5j)
>>> s*w # complex*complex
(-10.5-3.75j)
>>> s/w # complex/complex
(-0.25641025641025639+0.28205128205128205j)
>>> s.real
-2.0
>>> s.imag
0.5
```

See the book for additional info

### Python can also do symbolic computing

- Numerical computing: computation with numbers
- Symbolic computing: work with formulas (as in trad. math)

```
>>> from sympy import *
>>> t, v0, g = symbols('t v0 g')
>>> y = v0*t - Rational(1,2)*g*t**2
>>> dydt = diff(y, t)  # 1st derivative
>>> dydt
-g*t + v0
>>> print 'acceleration:', diff(y, t, t) # 2nd derivative
acceleration: -g
>>> y2 = integrate(dydt, t)
>>> y2
-g*t**2/2 + t*v0
```

#### SymPy can do a lot of traditional mathematics

```
>>> y = v0*t - Rational(1,2)*g*t**2
>>> roots = solve(y, t)  # solve y=0 wrt t
>>> roots
[0, 2*v0/g]
>>> x, y = symbols('x y')
>>> f = -sin(x)*sin(y) + cos(x)*cos(y)
>>> simplify(f)
cos(x + y)
>>> expand(sin(x+y), trig=True) # requires a trigonometric hint
sin(x)*cos(y) + sin(y)*cos(x)
```

#### Summary of Chapter 1 (part 1)

- Programs must be accurate!
- Variables are names for objects
- We have met different object types: int, float, str
- Choose variable names close to the mathematical symbols in the problem being solved
- Arithmetic operations in Python: term by term (+/-) from left to right, power before \* and / as in mathematics; use parenthesis when there is any doubt
- Watch out for unintended integer division!

## Summary of Chapter 1 (part 2)

Mathematical functions like  $\sin x$  and  $\ln x$  must be imported from the math module:

```
from math import sin, log
x = 5
r = sin(3*log(10*x))
```

Use printf syntax for full control of output of text and numbers! Important terms: object, variable, algorithm, statement, assignment, implementation, verification, debugging

#### Programming is challenging

• You think you know when you can learn, are more sure when you can write, even more when you can teach, but certain when you can program

- Within a computer, natural language is unnatural
- To understand a program you must become both the machine and the program

Alan Perlis, computer scientist, 1922-1990.

## Summarizing example: throwing a ball (problem)

We throw a ball with velocity  $v_0$ , at an angle  $\theta$  with the horizontal, from the point  $(x = 0, y = y_0)$ . The trajectory of the ball is a parabola (we neglect air resistance):

$$y = x \tan \theta - \frac{1}{2v_0} \frac{gx^2}{\cos^2 \theta} + y_0$$

- Program tasks:
  - initialize input data  $(v_0, g, \theta, y_0)$
  - import from math
  - compute y
- We give x, y and  $y_0$  in m,  $g = 9.81 \text{m/s}^2$ ,  $v_0$  in km/h and  $\theta$  in degrees this requires conversion of  $v_0$  to m/s and  $\theta$  to radians

#### Summarizing example: throwing a ball (solution)

Program:

```
g = 9.81
           # m/s**2
          # km/h
v0 = 15
theta = 60 # degrees
x = 0.5 # m
y0 = 1 # m
print """v0 = %.1f km/h
theta = %d degrees
  = %.1f m
= %.1f m""" % (v0, theta, y0, x)
# convert v0 to m/s and theta to radians:
v0 = v0/3.6
from math import pi, tan, cos
theta = theta*pi/180
y = x*tan(theta) - 1/(2*v0)*g*x**2/((cos(theta))**2) + y0
           = \%.1f m' \% y
print 'y
```