### Ch.1: Computing with formulas

Hans Petter Langtangen<sup>1,2</sup>

Simula Research Laboratory  $^1$  University of Oslo, Dept. of Informatics  $^2$ 

Aug 21, 2016

Why program?

Everybody in this country should learn how to program a computer... because it teaches you how to think. Steve Jobs, 1955-2011.

## The teaching strategy is example-based

- Present a case (example)
- Present the complete program
- Dissect and discuss every line
- Simulate programs by hand (be the computer!)

## The learning strategy is about doing exercises

- Study and try to understand examples
- Program a lot!
- This course has many compulsory exercises
- The course curriculum is defined through exercises

## Chapter 1 is about evaluating formulas

#### Why?

- Everybody understands the problem
- Many fundamental concepts are introduced
  - variables
  - arithmetic expressions
  - objects
  - printing text and numbers

### Formulas and arithmetics are fundamental...

A physicist, a biologist and a mathematician were at a cafe when across the street two people entered a house. Moments later three people came out. The physicist said, "Hmm, that must be a measurement error." The biologist wondered, "It must be reproduction!" And the mathematician said, "If someone goes into the house, it will be empty again."

### Evaluating a mathematical formula

#### Height of a ball in vertical motion

$$y(t) = v_0 t - \frac{1}{2}gt^2$$

where

- y is the height (position) as function of time t
- $v_0$  is the initial velocity at t=0
- ullet g is the acceleration of gravity

Task: given  $v_0$ , g and t, compute y.

## Use a calculator? A program is much more powerful!

#### What is a program?

A sequence of instructions to the computer, written in a programming language, somewhat like English, but very much simpler - and very much stricter.

This course teaches the Python language.

### Our first example program:

Evaluate  $y(t) = v_0 t - \frac{1}{2}gt^2$  for  $v_0 = 5$ , g = 9.81 and t = 0.6:

$$y = 5 \cdot 0.6 - \frac{1}{2} \cdot 9.81 \cdot 0.6^2$$

The complete Python program:

hilsen = 'Kjære Åsmund!' # er æ og Å lov i en streng? print hilsen

leads to an error:

SyntaxError: Non-ASCII character ...

# The printf syntax gives great flexibility in formatting text with numbers

Output from calculations often contain text and numbers, e.g., At t=0.6 s, y is 1.23 m.

We want to control the formatting of numbers: no of decimals, style: 0.6 vs 6E-01 or 6.0e-01. So-called *printf formatting* is useful for this purpose:

```
t = 0.6; y = 1.2342
print 'At t = \%g s, y is %.2f m.' % (t, y)
```

The printf format has "slots" where the variables listed at the end are put:  $%g \leftarrow t$ , %.2f  $\leftarrow y$ 

## Examples on different printf formats

```
%g
           most compact formatting of a real number
%f
           decimal notation (-34.674)
%10.3f
           decimal notation, 3 decimals, field width 10
%.3f
           decimal notation, 3 decimals, minimum width
%e or %E scientific notation (1.42e-02 or 1.42E-02)
%9.2e
           scientific notation, 2 decimals, field width 9
%d
           integer
%5 d
           integer in a field of width 5 characters
%s
           string (text)
%-20s
           string, field width 20, left-adjusted
%%
           the percentage sign % itself
```

(See the the book for more explanation and overview)

## Using printf formatting in our program

Triple-quoted strings (""") can be used for multi-line output, and here we combine such a string with printf formatting:

```
v0 = 5
g = 9.81
t = 0.6
y = v0*t - 0.5*g*t**2

print """
At t=%f s, a ball with initial velocity v0=%.3E m/s is located at the height %.2f m.
""" % (t, v0, y)
```

#### Running the program:

```
Terminal> python ball_print2.py

At t=0.600000 s, a ball with initial velocity v0=5.000E+00 m/s is located at the height 1.23 m.
```

### Some frequently used computer science terms

- Program or code or application
- Source code (program text)
- Code/program snippet
- Execute or run a program
- Algorithm (recipe for a program)
- Implementation (writing the program)
- Verification (does the program work correctly?)
- Bugs (errors) and debugging

Computer science meaning of terms is often different from the human language meaning

### Some frequently used computer science terms

- Program or code or application
- Source code (program text)
- Code/program snippet
- Execute or run a program
- Algorithm (recipe for a program)
- Implementation (writing the program)
- Verification (does the program work correctly?)
- Bugs (errors) and debugging

Computer science meaning of terms is often different from the human language meaning

### Some frequently used computer science terms

- Program or code or application
- Source code (program text)
- Code/program snippet
- Execute or run a program
- Algorithm (recipe for a program)
- Implementation (writing the program)
- Verification (does the program work correctly?)
- Bugs (errors) and debugging

Computer science meaning of terms is often different from the human language meaning

## A program consists of statements

```
a = 1  # 1st statement (assignment statement)
b = 2  # 2nd statement (assignment statement)
c = a + b  # 3rd statement (assignment statement)
print c  # 4th statement (print statement)
```

Normal rule: one statement per line, but multiple statements per line is possible with a semicolon in between the statements:

```
a = 1; b = 2; c = a + b; print c
```

# Assignment statements evaluate right-hand side and assign the result to the variable on the left-hand side

```
myvar = 10
myvar = 3*myvar  # = 30
```

# Syntax is the exact specification of instructions to the computer

Programs must have correct syntax, i.e., correct use of the computer language grammar rules, and no misprints!

#### This is a program with two syntax errors:

Only the first encountered error is reported and the program is stopped (correct the error and continue with next error)

Programming demands significantly higher standard of accuracy. Things don't simply have to make sense to another human being, they must make sense to a computer. Donald Knuth, computer scientist, 1938-

# Syntax is the exact specification of instructions to the computer

Programs must have correct syntax, i.e., correct use of the computer language grammar rules, and no misprints!

#### This is a program with two syntax errors:

```
myvar = 5.2
prinnt Myvar
    prinnt Myvar

SyntaxError: invalid syntax
```

Only the first encountered error is reported and the program is stopped (correct the error and continue with next error)

Programming demands significantly higher standard of accuracy. Things don't simply have to make sense to another human being, they must make sense to a computer. Donald Knuth, computer scientist, 1938-

# Blanks (whitespace) can be used to nicely format the program text

Blanks may or may not be important in Python programs. These statements are equivalent (blanks do not matter):

```
v0 = 3
v0 = 3
v0 = 3

Here blanks do matter:
counter = 1
while counter <= 4:
    counter = counter + 1  # correct (4 leading blanks)

while counter <= 4:
counter = counter + 1  # invalid syntax

(more about this in Ch. 2)</pre>
```

v0=3

# A program takes some known *input* data and computes some *output* data

```
v0 = 3; g = 9.81; t = 0.6
position = v0*t - 0.5*g*t*t
velocity = v0 - g*t
print 'position:', position, 'velocity:', velocity
```

- Input: v0, g, and t
- Output: position and velocity

# An operating system (OS) is a set of programs managing hardware and software resources on a computer

- Linux, Unix (Ubuntu, RedHat, Suse, Solaris)
- Windows (95, 98, NT, ME, 2000, XP, Vista, 7, 8)
- Macintosh (old Mac OS, Mac OS X)
- Mac OS X  $\approx$  Unix  $\approx$  Linux  $\neq$  Windows
- Typical OS commands are quite similar:
  - Linux/Unix mkdir folder; cd folder; ls
  - Windows: mkdir folder; cd folder; dir
- Python supports cross-platform programming, i.e., a program is independent of which OS we run the program on

### Evaluating a formula for temperature conversion

Given C as a temperature in Celsius degrees, compute the corresponding Fahrenheit degrees F:

$$F = \frac{9}{5}C + 32$$

#### Program:

```
C = 21
F = (9/5)*C + 32
print F
```

#### Execution:

```
Terminal> python c2f_v1.py 53
```

We must always check that a new program calculates the right answer

#### Using a calculator:

9/5 times 21 plus 32 is 69.8, not 53.

## The error is caused by (unintended) integer division

- 9/5 is not 1.8 but 1 in most computer languages (!)
- If a and b are integers, a/b implies integer division: the largest integer c such that  $cb \le a$
- Examples: 1/5 = 0, 2/5 = 0, 7/5 = 1, 12/5 = 2
- In mathematics, 9/5 is a real number (1.8) this is called float division in Python and is the division we want
- One of the operands (a or b) in a/b must be a real number ("float") to get float division
- A float in Python has a dot (or decimals): 9.0 or 9. is float
- No dot implies integer: 9 is an integer
- 9.0/5 yields 1.8, 9/5. yields 1.8, 9/5 yields 1

#### Corrected program (with correct output 69.8):

```
C = 21
F = (9.0/5)*C + 32
print F
```

### Everything in Python is an object

#### Variables refer to objects:

```
a = 5  # a refers to an integer (int) object
b = 9  # b refers to an integer (int) object
c = 9.0  # c refers to a real number (float) object
d = b/a  # d refers to an int/int => int object
e = c/a  # e refers to float/int => float object
s = 'b/a=%g' % (b/a) # s is a string/text (str) object
```

#### We can convert between object types:

# Arithmetic expressions are evaluated as you have learned in mathematics

- Example:  $\frac{5}{9} + 2a^4/2$ , in Python written as 5/9 + 2\*a\*\*4/2
- Same rules as in mathematics: proceed term by term (additions/subtractions) from the left, compute powers first, then multiplication and division, in each term
- r1 = 5/9 (=0)
- r2 = a\*\*4
- r3 = 2\*r2
- $\circ$  r5 = r1 + r4
- Use parenthesis to override these default rules or use parenthesis to explicitly tell how the rules work:
   (5/9) + (2\*(a\*\*4))/2

# Standard mathematical functions are found in the math module

- What if we need to compute sin x, cos x, ln x, etc. in a program?
- Such functions are available in Python's math module
- In general: lots of useful functionality in Python is available in modules but modules must be *imported* in our programs

Compute  $\sqrt{2}$  using the sqrt function in the math module:

```
import math
r = math.sqrt(2)
# or
from math import sqrt
r = sqrt(2)
# or
from math import * # import everything in math
r = sqrt(2)
```

### Another example on computing with functions from math

#### Evaluate

```
Q = \sin x \cos x + 4 \ln x for x = 1.2. from math import sin, cos, log x = 1.2 Q = \sin(x)*\cos(x) + 4*\log(x) # log is ln (base e) print Q
```

# Computers have inexact arithmetics because of rounding errors

Let us compute  $1/49 \cdot 49$  and  $1/51 \cdot 51$ :

```
v1 = 1/49.0*49
v2 = 1/51.0*51
print '%.16f %.16f' % (v1, v2)
```

Output with 16 decimals becomes

- Most real numbers are represented inexactly on a computer (17 digits)
- $\bullet$  Neither 1/49 nor 1/51 is represented exactly, the error is typically  $10^{-16}$
- Sometimes such small errors propagate to the final answer, sometimes not, and somtimes the small errors accumulate through many mathematical operations
- Lesson learned: real numbers on a computer and the results of mathematical computations are only approximate

#### Test that a calculation is correct

#### What is printed?

```
a = 1; b = 2;
computed = a + b
expected = 3
correct = computed == expected
print 'Correct:', correct
```

Change to a = 0.1 and b = 0.2 (expected = 0.3). What is now printed? Why? How can the comparison be performed?

# Answer to exercise on previous slide: use equality test with tolerance!

## Another example involving math functions

The sinh x function is defined as

$$\sinh(x) = \frac{1}{2} \left( e^x - e^{-x} \right)$$

We can evaluate this function in three ways:

- math.sinh
- 2 combination of two math.exp
- 3 combination of two powers of math.e

```
from math import sinh, exp, e, pi
x = 2*pi
r1 = sinh(x)
r2 = 0.5*(exp(x) - exp(-x))
r3 = 0.5*(e**x - e**(-x))
print '%.16f %.16f %.16f' % (r1,r2,r3)
```

Output: r1 is 267.744894041016<u>4369</u>, r2 is 267.744894041016<u>4369</u>, r3 is 267.744894041016<u>3232</u> (!)

# Python can be used interactively as a calculator and to test statements

- So far we have performed calculations in Python programs
- Python can also be used interactively in what is known as a shell
- Type python, ipython, or idle in the terminal window
- A Python shell is entered where you can write statements after
   >> (IPython has a different prompt)

```
Terminal> python
Python 2.7.6 (r25:409, Feb 27 2014, 19:35:40)
...
>>> C = 41
>>> F = (9.0/5)*C + 32
>>> print F
105.8
>>> F
105.8
```

Previous commands can be recalled and edited

## Python has full support for complex numbers

 $\bullet$  2 + 3*i* in mathematics is written as 2 + 3*j* in Python

See the book for additional info

## Python can also do symbolic computing

- Numerical computing: computation with numbers
- Symbolic computing: work with formulas (as in trad. math)

## SymPy can do a lot of traditional mathematics

```
>>> y = v0*t - Rational(1,2)*g*t**2
>>> roots = solve(y, t)  # solve y=0 wrt t
>>> roots
[0, 2*v0/g]
>>> x, y = symbols('x y')
>>> f = -sin(x)*sin(y) + cos(x)*cos(y)
>>> simplify(f)
cos(x + y)
>>> expand(sin(x+y), trig=True) # requires a trigonometric hint
sin(x)*cos(y) + sin(y)*cos(x)
```

## Summary of Chapter 1 (part 1)

- Programs must be accurate!
- Variables are names for objects
- We have met different object types: int, float, str
- Choose variable names close to the mathematical symbols in the problem being solved
- Arithmetic operations in Python: term by term (+/-) from left to right, power before \* and / - as in mathematics; use parenthesis when there is any doubt
- Watch out for unintended integer division!

## Summary of Chapter 1 (part 2)

Mathematical functions like  $\sin x$  and  $\ln x$  must be imported from the math module:

```
from math import sin, log
x = 5
r = sin(3*log(10*x))
```

Use printf syntax for full control of output of text and numbers! Important terms: object, variable, algorithm, statement, assignment, implementation, verification, debugging

## Programming is challenging

- You think you know when you can learn, are more sure when you can write, even more when you can teach, but certain when you can program
- Within a computer, natural language is unnatural
- To understand a program you must become both the machine and the program

Alan Perlis, computer scientist, 1922-1990.

## Summarizing example: throwing a ball (problem)

We throw a ball with velocity  $v_0$ , at an angle  $\theta$  with the horizontal, from the point  $(x = 0, y = y_0)$ . The trajectory of the ball is a parabola (we neglect air resistance):

$$y = x \tan \theta - \frac{1}{2v_0} \frac{gx^2}{\cos^2 \theta} + y_0$$

- Program tasks:
  - initialize input data  $(v_0, g, \theta, y_0)$
  - import from math
  - compute *y*
- We give x, y and  $y_0$  in m,  $g = 9.81 \text{m/s}^2$ ,  $v_0$  in km/h and  $\theta$  in degrees this requires conversion of  $v_0$  to m/s and  $\theta$  to radians

## Summarizing example: throwing a ball (solution)

```
Program:
theta = 60 # degrees
x = 0.5 # m
y0 = 1 # m
print """v0 = %.1f km/h
theta = %d degrees
 v0 = %.1f m
 x = \%.1f m''''' \% (v0, theta, v0, x)
 # convert v0 to m/s and theta to radians:
 v0 = v0/3.6
 from math import pi, tan, cos
 theta = theta*pi/180
 y = x*tan(theta) - 1/(2*v0)*g*x**2/((cos(theta))**2) + y0
print 'y = %.1f m' % y
```