ICPSR 3678

Resources for Enhancing Alzheimer's Caregiver Health, 1996-2001, Baseline and Follow-Up Data

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Codebook for Project Evaluation

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Codebook for ICPSR 03678

RECOURCES FOR ENHANCING ALZHEIMER'S CAREGIVER HEALTH, 1996-2001, BASELINE AND FOLLOW-UP DATA

Dataset0040: PROJECT EVALUATION

Variable Variable Description

Please Note: The "(M)" to the right of the value indicates the code has been designated as a missing value.

PEDI PE DATE OF INTERVIEW

Start: 1 End: 11 Width: 11

Type: character (ISO) Interval: discrete

01-APR-1999 1 0.1 % 0.1% 01-DEC-1998 5 0.6 % 0.6% 01-DEC-1999 2 0.2 % 0.2% 01-FEB-1999 1 0.1 % 0.1% 01-JUL-1998 4 0.5 % 0.5% 01-JUL-1999 1 0.1 % 0.1% 01-JUN-2000 1 0.1 % 0.1% 01-MAR-1999 1 0.1 % 0.1% 01-MAY-2000 1 0.1 % 0.1% 01-MAY-1999 1 0.1 % 0.1% 01-MAY-2000 1 0.1 % 0.1% 01-MAY-2001 1 0.1 % 0.1% 01-MAY-2001 1 0.1 % 0.1% 01-SEP-1999 2 0.2 % 0.2% 01-SEP-2000 1 0.1 % 0.1% 02-APR-1999 1 0.1 % 0.1% 02-APR-2001 1 0.1 % 0.1% 02-APR-2001 1 0.1 % 0.1% 02-APR-2001 1 0.1 % 0.1% 02-DEC-1998 1	TEBRIE OF INTERVIEW			
01-DEC-1998 5 0.6 % 0.6% 01-DEC-1999 2 0.2 % 0.2% 01-FEB-1999 1 0.1 % 0.1% 01-JUL-1998 4 0.5 % 0.5% 01-JUL-1999 1 0.1 % 0.1% 01-JUN-2000 1 0.1 % 0.1% 01-MAR-1999 1 0.1 % 0.1% 01-MAR-2000 1 0.1 % 0.1% 01-MAY-1999 1 0.1 % 0.1% 01-MAY-2000 1 0.1 % 0.1% 01-OCT-1998 1 0.1 % 0.1% 01-SEP-1999 2 0.2 % 0.2% 01-SEP-2000 1 0.1 % 0.1% 02-APR-1999 1 0.1 % 0.1% 02-APR-1999 1 0.1 % 0.1% 02-APR-2001 1 0.1 % 0.1% 02-APR-1999 1 0.1 % 0.1% 02-DEC-1998 1 0.1 % 0.1% 02-JUL-1998 2 0.2 % 0.2% 02-JUL-1999 1	Value	Frequency	%	Valid %
01-DEC-1999 2 0.2 % 0.2% 01-FEB-1999 1 0.1 % 0.1% 01-FEB-2000 2 0.2 % 0.2% 01-JUL-1998 4 0.5 % 0.5% 01-JUL-1999 1 0.1 % 0.1% 01-JUN-2000 1 0.1 % 0.1% 01-MAR-1999 1 0.1 % 0.1% 01-MAR-2000 1 0.1 % 0.1% 01-MAY-1999 1 0.1 % 0.1% 01-MAY-2000 1 0.1 % 0.1% 01-OCT-1998 1 0.1 % 0.1% 01-SEP-1999 2 0.2 % 0.2% 01-SEP-2000 1 0.1 % 0.1% 02-APR-1999 1 0.1 % 0.1% 02-APR-1999 1 0.1 % 0.1% 02-APR-2001 1 0.1 % 0.1% 02-APR-1999 5 0.6 % 0.6% 02-DEC-1998 1 0.1 % 0.1% 02-FEB-1999 7 0.8 % 0.8% 02-JUL-1999 3	01-APR-1999	1	0.1 %	0.1%
01-FEB-1999 1 0.1 % 0.1% 01-FEB-2000 2 0.2 % 0.2% 01-JUL-1998 4 0.5 % 0.5% 01-JUL-1999 1 0.1 % 0.1% 01-JUN-2000 1 0.1 % 0.1% 01-MAR-1999 1 0.1 % 0.1% 01-MAY-1999 1 0.1 % 0.1% 01-MAY-2000 1 0.1 % 0.1% 01-MAY-2001 1 0.1 % 0.1% 01-OCT-1998 1 0.1 % 0.1% 01-SEP-1999 2 0.2 % 0.2% 01-SEP-2000 1 0.1 % 0.1% 02-APR-1999 1 0.1 % 0.1% 02-APR-2001 1 0.1 % 0.1% 02-APR-2001 1 0.1 % 0.1% 02-APR-1999 5 0.6 % 0.6% 02-DEC-1998 1 0.1 % 0.1% 02-FEB-1999 7 0.8 % 0.8% 02-JUL-1999 1 0.1 % 0.1% 02-JUL-1999 3	01-DEC-1998	5	0.6 %	0.6%
01-FEB-2000 2 0.2 % 0.2% 01-JUL-1998 4 0.5 % 0.5% 01-JUL-1999 1 0.1 % 0.1% 01-JUN-2000 1 0.1 % 0.1% 01-MAR-1999 1 0.1 % 0.1% 01-MAY-1999 1 0.1 % 0.1% 01-MAY-2000 1 0.1 % 0.1% 01-MAY-2001 1 0.1 % 0.1% 01-SEP-1998 1 0.1 % 0.1% 01-SEP-1999 2 0.2 % 0.2% 01-SEP-2000 1 0.1 % 0.1% 02-APR-1999 1 0.1 % 0.1% 02-APR-2001 1 0.1 % 0.1% 02-AUG-1999 5 0.6 % 0.6% 02-DEC-1998 1 0.1 % 0.1% 02-JUL-1998 2 0.2 % 0.2% 02-JUL-1999 1 0.1 % 0.1% 02-JUN-1999 1 0.1 % 0.1% 02-JUN-1999 1 0.1 % 0.1% 02-JUN-2000 1	01-DEC-1999	2	0.2 %	0.2%
01-JUL-1998 4 0.5 % 0.5% 01-JUL-1999 1 0.1 % 0.1% 01-JUN-2000 1 0.1 % 0.1% 01-MAR-1999 1 0.1 % 0.1% 01-MAY-1999 1 0.1 % 0.1% 01-MAY-2000 1 0.1 % 0.1% 01-MAY-2001 1 0.1 % 0.1% 01-SEP-1998 1 0.1 % 0.1% 01-SEP-1999 2 0.2 % 0.2% 02-APR-1999 1 0.1 % 0.1% 02-APR-2001 1 0.1 % 0.1% 02-APR-2001 1 0.1 % 0.1% 02-AUG-1999 5 0.6 % 0.6% 02-DEC-1998 1 0.1 % 0.1% 02-JUL-1998 2 0.2 % 0.2% 02-JUL-1998 2 0.2 % 0.2% 02-JUN-1999 3 0.3 % 0.3% 02-JUN-2000 1 0.1 % 0.1%	01-FEB-1999	1	0.1 %	0.1%
01-JUL-1999 1 0.1 % 0.1% 01-JUN-2000 1 0.1 % 0.1% 01-MAR-1999 1 0.1 % 0.1% 01-MAY-1999 1 0.1 % 0.1% 01-MAY-2000 1 0.1 % 0.1% 01-MAY-2001 1 0.1 % 0.1% 01-OCT-1998 1 0.1 % 0.1% 01-SEP-1999 2 0.2 % 0.2% 01-SEP-2000 1 0.1 % 0.1% 02-APR-1999 1 0.1 % 0.1% 02-APR-2001 1 0.1 % 0.1% 02-AUG-1999 5 0.6 % 0.6% 02-DEC-1998 1 0.1 % 0.1% 02-FEB-1999 7 0.8 % 0.8% 02-JUL-1998 2 0.2 % 0.2% 02-JUL-1999 1 0.1 % 0.1% 02-JUN-1999 1 0.1 % 0.1% 02-JUN-2000 1 0.1 % 0.1%	01-FEB-2000	2	0.2 %	0.2%
01-JUN-2000 1 0.1 % 0.1% 01-MAR-1999 1 0.1 % 0.1% 01-MAR-2000 1 0.1 % 0.1% 01-MAY-1999 1 0.1 % 0.1% 01-MAY-2000 1 0.1 % 0.1% 01-OCT-1998 1 0.1 % 0.1% 01-SEP-1999 2 0.2 % 0.2% 01-SEP-2000 1 0.1 % 0.1% 02-APR-1999 1 0.1 % 0.1% 02-APR-2001 1 0.1 % 0.1% 02-APR-2001 1 0.1 % 0.1% 02-APR-1999 5 0.6 % 0.6% 02-DEC-1998 1 0.1 % 0.1% 02-JUL-1998 2 0.2 % 0.2% 02-JUL-1999 1 0.1 % 0.1% 02-JUN-1999 1 0.1 % 0.1% 02-JUN-2000 1 0.1 % 0.1% 02-JUN-2000 1 0.1 % 0.1%	01-JUL-1998	4	0.5 %	0.5%
01-MAR-1999 1 0.1 % 0.1% 01-MAR-2000 1 0.1 % 0.1% 01-MAY-1999 1 0.1 % 0.1% 01-MAY-2000 1 0.1 % 0.1% 01-MAY-2001 1 0.1 % 0.1% 01-OCT-1998 1 0.1 % 0.1% 01-SEP-1999 2 0.2 % 0.2% 01-SEP-2000 1 0.1 % 0.1% 02-APR-1999 1 0.1 % 0.1% 02-APR-2001 1 0.1 % 0.1% 02-AUG-1999 5 0.6 % 0.6% 02-DEC-1998 1 0.1 % 0.1% 02-JUL-1998 2 0.2 % 0.2% 02-JUL-1998 2 0.2 % 0.2% 02-JUL-1999 1 0.1 % 0.1% 02-JUN-1999 1 0.1 % 0.1% 02-JUN-2000 1 0.1 % 0.1% 02-JUN-2000 1 0.1 % 0.1%	01-JUL-1999	1	0.1 %	0.1%
01-MAR-2000 1 0.1 % 0.1% 01-MAY-1999 1 0.1 % 0.1% 01-MAY-2000 1 0.1 % 0.1% 01-MAY-2001 1 0.1 % 0.1% 01-OCT-1998 1 0.1 % 0.1% 01-SEP-1999 2 0.2 % 0.2% 01-SEP-2000 1 0.1 % 0.1% 02-APR-1999 1 0.1 % 0.1% 02-APR-2001 1 0.1 % 0.1% 02-AUG-1999 5 0.6 % 0.6% 02-DEC-1998 1 0.1 % 0.1% 02-JUL-1998 2 0.2 % 0.2% 02-JUL-1999 1 0.1 % 0.1% 02-JUL-1999 1 0.1 % 0.1% 02-JUN-1999 1 0.1 % 0.1% 02-JUN-2000 1 0.1 % 0.1%	01-JUN-2000	1	0.1 %	0.1%
01-MAY-1999 1 0.1 % 0.1% 01-MAY-2000 1 0.1 % 0.1% 01-MAY-2001 1 0.1 % 0.1% 01-OCT-1998 1 0.1 % 0.1% 01-SEP-1999 2 0.2 % 0.2% 01-SEP-2000 1 0.1 % 0.1% 02-APR-1999 1 0.1 % 0.1% 02-APR-2001 1 0.1 % 0.1% 02-AUG-1999 5 0.6 % 0.6% 02-DEC-1998 1 0.1 % 0.1% 02-JUL-1998 2 0.2 % 0.2% 02-JUL-1999 1 0.1 % 0.1% 02-JUL-1999 1 0.1 % 0.1% 02-JUN-1999 3 0.3 % 0.3% 02-JUN-2000 1 0.1 % 0.1%	01-MAR-1999	1	0.1 %	0.1%
01-MAY-2000 1 0.1 % 0.1% 01-MAY-2001 1 0.1 % 0.1% 01-OCT-1998 1 0.1 % 0.1% 01-SEP-1999 2 0.2 % 0.2% 01-SEP-2000 1 0.1 % 0.1% 02-APR-1999 1 0.1 % 0.1% 02-APR-2001 1 0.1 % 0.1% 02-AUG-1999 5 0.6 % 0.6% 02-DEC-1998 1 0.1 % 0.1% 02-FEB-1999 7 0.8 % 0.8% 02-JUL-1998 2 0.2 % 0.2% 02-JUL-1999 1 0.1 % 0.1% 02-JUN-1999 3 0.3 % 0.3% 02-JUN-2000 1 0.1 % 0.1%	01-MAR-2000	1	0.1 %	0.1%
01-MAY-2001 1 0.1 % 0.1% 01-OCT-1998 1 0.1 % 0.1% 01-SEP-1999 2 0.2 % 0.2% 01-SEP-2000 1 0.1 % 0.1% 02-APR-1999 1 0.1 % 0.1% 02-APR-2001 1 0.1 % 0.1% 02-AUG-1999 5 0.6 % 0.6% 02-DEC-1998 1 0.1 % 0.1% 02-FEB-1999 7 0.8 % 0.8% 02-JUL-1998 2 0.2 % 0.2% 02-JUL-1999 1 0.1 % 0.1% 02-JUN-1999 3 0.3 % 0.3% 02-JUN-2000 1 0.1 % 0.1%	01-MAY-1999	1	0.1 %	0.1%
01-OCT-1998 1 0.1 % 0.1% 01-SEP-1999 2 0.2 % 0.2% 01-SEP-2000 1 0.1 % 0.1% 02-APR-1999 1 0.1 % 0.1% 02-APR-2001 1 0.1 % 0.1% 02-AUG-1999 5 0.6 % 0.6% 02-DEC-1998 1 0.1 % 0.1% 02-JUL-1999 7 0.8 % 0.8% 02-JUL-1998 2 0.2 % 0.2% 02-JUL-1999 1 0.1 % 0.1% 02-JUN-1999 3 0.3 % 0.3% 02-JUN-2000 1 0.1 % 0.1%	01-MAY-2000	1	0.1 %	0.1%
01-SEP-1999 2 0.2 % 0.2% 01-SEP-2000 1 0.1 % 0.1% 02-APR-1999 1 0.1 % 0.1% 02-APR-2001 1 0.1 % 0.1% 02-AUG-1999 5 0.6 % 0.6% 02-DEC-1998 1 0.1 % 0.1% 02-FEB-1999 7 0.8 % 0.8% 02-JUL-1998 2 0.2 % 0.2% 02-JUL-1999 1 0.1 % 0.1% 02-JUN-1999 3 0.3 % 0.3% 02-JUN-2000 1 0.1 % 0.1%	01-MAY-2001	1	0.1 %	0.1%
01-SEP-2000 1 0.1 % 0.1% 02-APR-1999 1 0.1 % 0.1% 02-APR-2001 1 0.1 % 0.1% 02-AUG-1999 5 0.6 % 0.6% 02-DEC-1998 1 0.1 % 0.1% 02-FEB-1999 7 0.8 % 0.8% 02-JUL-1998 2 0.2 % 0.2% 02-JUL-1999 1 0.1 % 0.1% 02-JUN-1999 3 0.3 % 0.3% 02-JUN-2000 1 0.1 % 0.1%	01-OCT-1998	1	0.1 %	0.1%
02-APR-1999 1 0.1 % 0.1% 02-APR-2001 1 0.1 % 0.1% 02-AUG-1999 5 0.6 % 0.6% 02-DEC-1998 1 0.1 % 0.1% 02-FEB-1999 7 0.8 % 0.8% 02-JUL-1998 2 0.2 % 0.2% 02-JUL-1999 1 0.1 % 0.1% 02-JUN-1999 3 0.3 % 0.3% 02-JUN-2000 1 0.1 % 0.1%	01-SEP-1999	2	0.2 %	0.2%
02-APR-2001 1 0.1 % 0.1% 02-AUG-1999 5 0.6 % 0.6% 02-DEC-1998 1 0.1 % 0.1% 02-FEB-1999 7 0.8 % 0.8% 02-JUL-1998 2 0.2 % 0.2% 02-JUL-1999 1 0.1 % 0.1% 02-JUN-1999 3 0.3 % 0.3% 02-JUN-2000 1 0.1 % 0.1%	01-SEP-2000	1	0.1 %	0.1%
02-AUG-1999 5 0.6 % 0.6% 02-DEC-1998 1 0.1 % 0.1% 02-FEB-1999 7 0.8 % 0.8% 02-JUL-1998 2 0.2 % 0.2% 02-JUL-1999 1 0.1 % 0.1% 02-JUN-1999 3 0.3 % 0.3% 02-JUN-2000 1 0.1 % 0.1%	02-APR-1999	1	0.1 %	0.1%
02-DEC-1998 1 0.1 % 0.1% 02-FEB-1999 7 0.8 % 0.8% 02-JUL-1998 2 0.2 % 0.2% 02-JUL-1999 1 0.1 % 0.1% 02-JUN-1999 3 0.3 % 0.3% 02-JUN-2000 1 0.1 % 0.1%	02-APR-2001	1	0.1 %	0.1%
02-FEB-1999 7 0.8 % 0.8% 02-JUL-1998 2 0.2 % 0.2% 02-JUL-1999 1 0.1 % 0.1% 02-JUN-1999 3 0.3 % 0.3% 02-JUN-2000 1 0.1 % 0.1%	02-AUG-1999	5	0.6 %	0.6%
02-JUL-1998 2 0.2 % 0.2% 02-JUL-1999 1 0.1 % 0.1% 02-JUN-1999 3 0.3 % 0.3% 02-JUN-2000 1 0.1 % 0.1%	02-DEC-1998	1	0.1 %	0.1%
02-JUL-1999 1 0.1 % 0.1% 02-JUN-1999 3 0.3 % 0.3% 02-JUN-2000 1 0.1 % 0.1%	02-FEB-1999	7	0.8 %	0.8%
02-JUN-1999 3 0.3 % 0.3% 02-JUN-2000 1 0.1 % 0.1%	02-JUL-1998	2	0.2 %	0.2%
02-JUN-2000 1 0.1 % 0.1%	02-JUL-1999	1	0.1 %	0.1%
	02-JUN-1999	3	0.3 %	0.3%
02-MAR-1998 4 0.5 % 0.5%	02-JUN-2000	1	0.1 %	0.1%
	02-MAR-1998	4	0.5 %	0.5%

Variable	Variable Description
PEDI	PE DATE OF INTERVIEW (cont.)

Value	Frequency	%	Valid %
02-MAR-2000	2	0.2 %	0.2%
02-MAY-2000	2	0.2 %	0.2%
02-NOV-1998	3	0.3 %	0.3%
02-NOV-1999	1	0.1 %	0.1%
02-SEP-1998	1	0.1 %	0.1%
02-SEP-1999	1	0.1 %	0.1%
03-APR-1998	2	0.2 %	0.2%
03-APR-2000	4	0.5 %	0.5%
03-AUG-1998	1	0.1 %	0.1%
03-AUG-1999	1	0.1 %	0.1%
03-AUG-2000	1	0.1 %	0.1%
03-DEC-1998	3	0.3 %	0.3%
03-DEC-1999	2	0.2 %	0.2%
03-FEB-1998	1	0.1 %	0.1%
03-FEB-2000	3	0.3 %	0.3%
03-JAN-2000	2	0.2 %	0.2%
03-JAN-2001	1	0.1 %	0.1%
03-JUL-1999	1	0.1 %	0.1%
03-JUL-2000	2	0.2 %	0.2%
03-JUN-1999	2	0.2 %	0.2%
03-MAY-1999	3	0.3 %	0.3%
03-MAY-2000	1	0.1 %	0.1%
03-NOV-1999	2	0.2 %	0.2%
03-SEP-1999	1	0.1 %	0.1%
04-APR-2000	1	0.1 %	0.1%
04-APR-2001	1	0.1 %	0.1%
04-AUG-1998	3	0.3 %	0.3%
04-AUG-1999	1	0.1 %	0.1%
04-DEC-1998	1	0.1 %	0.1%
04-DEC-1999	1	0.1 %	0.1%
04-FEB-1999	3	0.3 %	0.3%
04-FEB-2000	1	0.1 %	0.1%
04-JAN-1999	1	0.1 %	0.1%

Variable	Variable Description
PEDI	PE DATE OF INTERVIEW (cont.)

Value	Frequency	%	Valid %
04-JAN-2000	1	0.1 %	0.1%
04-JUN-1998	3	0.3 %	0.3%
04-JUN-1999	1	0.1 %	0.1%
04-MAR-1998	1	0.1 %	0.1%
04-MAR-1999	1	0.1 %	0.1%
04-MAY-1999	1	0.1 %	0.1%
04-NOV-1999	1	0.1 %	0.1%
05-APR-2000	1	0.1 %	0.1%
05-AUG-1998	1	0.1 %	0.1%
05-AUG-1999	4	0.5 %	0.5%
05-DEC-2000	2	0.2 %	0.2%
05-FEB-1999	3	0.3 %	0.3%
05-FEB-2000	1	0.1 %	0.1%
05-FEB-2001	1	0.1 %	0.1%
05-JAN-1999	1	0.1 %	0.1%
05-JAN-2000	1	0.1 %	0.1%
05-JUL-1998	1	0.1 %	0.1%
05-JUN-1998	2	0.2 %	0.2%
05-JUN-2000	2	0.2 %	0.2%
05-MAY-1998	4	0.5 %	0.5%
05-MAY-2000	1	0.1 %	0.1%
05-NOV-1999	2	0.2 %	0.2%
05-OCT-1998	4	0.5 %	0.5%
05-OCT-1999	1	0.1 %	0.1%
06-APR-1999	1	0.1 %	0.1%
06-AUG-1998	2	0.2 %	0.2%
06-AUG-1999	3	0.3 %	0.3%
06-DEC-2000	1	0.1 %	0.1%
06-JAN-2000	1	0.1 %	0.1%
06-JUL-1998	2	0.2 %	0.2%
06-JUN-2000	1	0.1 %	0.1%
06-MAR-1998	1	0.1 %	0.1%
06-MAR-2000	1	0.1 %	0.1%

Variable	Variable Description
PEDI	PE DATE OF INTERVIEW (cont.)

Value	Frequency	%	Valid %
06-MAY-1998	7	0.8 %	0.8%
06-NOV-1999	1	0.1 %	0.1%
06-OCT-1998	1	0.1 %	0.1%
06-SEP-2000	1	0.1 %	0.1%
07-APR-1998	3	0.3 %	0.3%
07-APR-1999	3	0.3 %	0.3%
07-AUG-1998	1	0.1 %	0.1%
07-DEC-1999	1	0.1 %	0.1%
07-JAN-2000	2	0.2 %	0.2%
07-JUL-1998	1	0.1 %	0.1%
07-JUL-1999	1	0.1 %	0.1%
07-JUL-2000	1	0.1 %	0.1%
07-JUN-1998	1	0.1 %	0.1%
07-JUN-1999	3	0.3 %	0.3%
07-MAR-2000	3	0.3 %	0.3%
07-MAR-2001	2	0.2 %	0.2%
07-MAY-1999	3	0.3 %	0.3%
07-NOV-2000	1	0.1 %	0.1%
07-OCT-1999	6	0.7 %	0.7%
08-AUG-1998	1	0.1 %	0.1%
08-DEC-1998	4	0.5 %	0.5%
08-FEB-1999	1	0.1 %	0.1%
08-FEB-2000	3	0.3 %	0.3%
08-JAN-1999	3	0.3 %	0.3%
08-JAN-2000	1	0.1 %	0.1%
08-JUN-1998	1	0.1 %	0.1%
08-JUN-1999	1	0.1 %	0.1%
08-MAR-1999	1	0.1 %	0.1%
08-MAR-2000	2	0.2 %	0.2%
08-MAY-2000	2	0.2 %	0.2%
08-OCT-1999	2	0.2 %	0.2%
08-SEP-1998	1	0.1 %	0.1%
09-AUG-1999	4	0.5 %	0.5%

Variable	Variable Description
PEDI	PE DATE OF INTERVIEW (cont.)

Value	Frequency	%	Valid %
09-DEC-1998	3	0.3 %	0.3%
09-DEC-1999	2	0.2 %	0.2%
09-FEB-2000	1	0.1 %	0.1%
09-JUN-1998	1	0.1 %	0.1%
09-JUN-1999	2	0.2 %	0.2%
09-MAR-1998	3	0.3 %	0.3%
09-MAR-1999	1	0.1 %	0.1%
09-MAR-2000	3	0.3 %	0.3%
09-MAY-2000	2	0.2 %	0.2%
09-NOV-1999	1	0.1 %	0.1%
09-OCT-1998	1	0.1 %	0.1%
09-SEP-1998	4	0.5 %	0.5%
09-SEP-1999	1	0.1 %	0.1%
10-AUG-1999	2	0.2 %	0.2%
10-DEC-1998	3	0.3 %	0.3%
10-FEB-1998	5	0.6 %	0.6%
10-FEB-2000	1	0.1 %	0.1%
10-JAN-2000	5	0.6 %	0.6%
10-JAN-2001	1	0.1 %	0.1%
10-JUL-2000	2	0.2 %	0.2%
10-JUN-1999	1	0.1 %	0.1%
10-MAR-1998	3	0.3 %	0.3%
10-MAR-1999	3	0.3 %	0.3%
10-MAR-2000	3	0.3 %	0.3%
10-MAY-1999	2	0.2 %	0.2%
10-NOV-1998	4	0.5 %	0.5%
10-SEP-1998	1	0.1 %	0.1%
10-SEP-1999	1	0.1 %	0.1%
11-APR-2000	1	0.1 %	0.1%
11-AUG-1998	1	0.1 %	0.1%
11-DEC-1998	2	0.2 %	0.2%
11-DEC-1999	1	0.1 %	0.1%
11-FEB-1998	1	0.1 %	0.1%

Variable	Variable Description
PEDI	PE DATE OF INTERVIEW (cont.)

Value	Frequency	%	Valid %
11-JAN-1999	3	0.3 %	0.3%
11-JAN-2000	3	0.3 %	0.3%
11-JUL-1999	1	0.1 %	0.1%
11-JUL-2000	2	0.2 %	0.2%
11-JUN-1999	1	0.1 %	0.1%
11-MAR-1999	1	0.1 %	0.1%
11-MAY-1998	1	0.1 %	0.1%
11-MAY-1999	2	0.2 %	0.2%
11-MAY-2000	1	0.1 %	0.1%
11-SEP-1998	2	0.2 %	0.2%
12-APR-1999	1	0.1 %	0.1%
12-APR-2000	2	0.2 %	0.2%
12-DEC-1998	1	0.1 %	0.1%
12-FEB-1998	1	0.1 %	0.1%
12-FEB-2000	1	0.1 %	0.1%
12-JAN-1999	2	0.2 %	0.2%
12-JAN-2000	1	0.1 %	0.1%
12-JUN-1998	1	0.1 %	0.1%
12-MAR-1999	4	0.5 %	0.5%
12-MAY-1999	4	0.5 %	0.5%
12-NOV-1998	3	0.3 %	0.3%
12-OCT-1998	1	0.1 %	0.1%
13-APR-1998	2	0.2 %	0.2%
13-APR-1999	2	0.2 %	0.2%
13-APR-2000	1	0.1 %	0.1%
13-AUG-1998	1	0.1 %	0.1%
13-DEC-1999	1	0.1 %	0.1%
13-FEB-1998	2	0.2 %	0.2%
13-JAN-1999	4	0.5 %	0.5%
13-JAN-2000	3	0.3 %	0.3%
13-JUL-1998	1	0.1 %	0.1%
13-JUL-1999	8	0.9 %	0.9%
13-JUN-2000	1	0.1 %	0.1%

Variable	Variable Description	
PEDI	PE DATE OF INTERVIEW (cont.)	

Value	Frequency	%	Valid %
13-MAR-1998	3	0.3 %	0.3%
13-MAY-1998	1	0.1 %	0.1%
13-MAY-1999	1	0.1 %	0.1%
13-OCT-1998	1	0.1 %	0.1%
13-SEP-2000	1	0.1 %	0.1%
14-APR-1998	1	0.1 %	0.1%
14-APR-1999	4	0.5 %	0.5%
14-APR-2000	2	0.2 %	0.2%
14-DEC-1998	1	0.1 %	0.1%
14-DEC-1999	1	0.1 %	0.1%
14-JAN-1998	2	0.2 %	0.2%
14-JAN-1999	1	0.1 %	0.1%
14-JAN-2000	1	0.1 %	0.1%
14-JUL-1999	2	0.2 %	0.2%
14-JUN-1999	2	0.2 %	0.2%
14-JUN-2000	2	0.2 %	0.2%
14-MAR-1998	1	0.1 %	0.1%
14-MAR-2000	4	0.5 %	0.5%
14-MAR-2001	1	0.1 %	0.1%
14-MAY-1999	3	0.3 %	0.3%
14-OCT-1998	1	0.1 %	0.1%
14-OCT-1999	1	0.1 %	0.1%
15-APR-1998	3	0.3 %	0.3%
15-APR-1999	2	0.2 %	0.2%
15-AUG-2000	1	0.1 %	0.1%
15-DEC-1998	2	0.2 %	0.2%
15-DEC-1999	2	0.2 %	0.2%
15-FEB-1999	2	0.2 %	0.2%
15-FEB-2000	2	0.2 %	0.2%
15-JAN-2000	1	0.1 %	0.1%
15-JUL-1998	1	0.1 %	0.1%
15-JUL-1999	1	0.1 %	0.1%
15-MAR-2000	1	0.1 %	0.1%

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PEDI PE DATE OF INTERVIEW (cont.)

Value	Frequency	%	Valid %
15-MAY-2000	2	0.2 %	0.2%
15-OCT-1998	2	0.2 %	0.2%
15-OCT-1999	1	0.1 %	0.1%
15-SEP-1998	3	0.3 %	0.3%
15-SEP-1999	1	0.1 %	0.1%
16-APR-1998	1	0.1 %	0.1%
16-APR-1999	1	0.1 %	0.1%
16-AUG-1999	2	0.2 %	0.2%
16-DEC-1998	2	0.2 %	0.2%
16-DEC-1999	2	0.2 %	0.2%
16-FEB-1999	3	0.3 %	0.3%
16-FEB-2000	1	0.1 %	0.1%
16-JUL-1998	1	0.1 %	0.1%
16-JUL-1999	1	0.1 %	0.1%
16-JUN-1998	1	0.1 %	0.1%
16-MAR-2000	1	0.1 %	0.1%
16-MAY-1998	2	0.2 %	0.2%
16-MAY-2000	1	0.1 %	0.1%
16-NOV-1998	1	0.1 %	0.1%
16-SEP-1998	1	0.1 %	0.1%
16-SEP-1999	2	0.2 %	0.2%
17-APR-2000	3	0.3 %	0.3%
17-APR-2001	1	0.1 %	0.1%
17-AUG-1998	1	0.1 %	0.1%
17-AUG-1999	1	0.1 %	0.1%
17-AUG-2000	1	0.1 %	0.1%
17-DEC-1998	3	0.3 %	0.3%
17-FEB-1998	1	0.1 %	0.1%
17-FEB-1999	2	0.2 %	0.2%
17-JUL-1998	3	0.3 %	0.3%
17-JUN-1998	1	0.1 %	0.1%
17-JUN-1999	1	0.1 %	0.1%
17-MAR-1999	7	0.8 %	0.8%

	Variable	Variable Description
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PEDI PE DATE OF INTERVIEW (cont.)

Value	Frequency	%	Valid %
17-MAR-2000	1	0.1 %	0.1%
17-MAY-1999	6	0.7 %	0.7%
17-MAY-2000	1	0.1 %	0.1%
17-NOV-1997	1	0.1 %	0.1%
17-SEP-1999	4	0.5 %	0.5%
18-APR-2000	2	0.2 %	0.2%
18-AUG-1999	2	0.2 %	0.2%
18-DEC-1998	1	0.1 %	0.1%
18-FEB-1998	2	0.2 %	0.2%
18-FEB-1999	1	0.1 %	0.1%
18-JAN-2000	6	0.7 %	0.7%
18-JUL-1999	1	0.1 %	0.1%
18-JUN-1998	1	0.1 %	0.1%
18-JUN-1999	3	0.3 %	0.3%
18-MAR-1999	2	0.2 %	0.2%
18-MAR-2000	1	0.1 %	0.1%
18-MAY-1998	2	0.2 %	0.2%
18-MAY-1999	1	0.1 %	0.1%
18-MAY-2000	1	0.1 %	0.1%
18-NOV-1997	1	0.1 %	0.1%
18-NOV-1999	1	0.1 %	0.1%
18-SEP-1998	2	0.2 %	0.2%
19-APR-1999	1	0.1 %	0.1%
19-APR-2000	1	0.1 %	0.1%
19-AUG-1999	1	0.1 %	0.1%
19-DEC-2000	1	0.1 %	0.1%
19-FEB-1998	2	0.2 %	0.2%
19-FEB-1999	5	0.6 %	0.6%
19-JUL-1999	1	0.1 %	0.1%
19-MAR-1998	7	0.8 %	0.8%
19-MAR-2000	1	0.1 %	0.1%
19-MAR-2001	3	0.3 %	0.3%
19-MAY-1998	3	0.3 %	0.3%

Variable	Variable Description
PEDI	PE DATE OF INTERVIEW (cont.)

Value	Frequency	%	Valid %
19-MAY-1999	1	0.1 %	0.1%
19-MAY-2000	2	0.2 %	0.2%
19-OCT-1998	1	0.1 %	0.1%
19-OCT-1999	1	0.1 %	0.1%
19-OCT-2000	1	0.1 %	0.1%
20-APR-1999	1	0.1 %	0.1%
20-APR-2000	1	0.1 %	0.1%
20-AUG-1998	1	0.1 %	0.1%
20-DEC-1999	1	0.1 %	0.1%
20-DEC-2000	1	0.1 %	0.1%
20-FEB-1998	2	0.2 %	0.2%
20-JAN-1998	2	0.2 %	0.2%
20-JAN-1999	1	0.1 %	0.1%
20-JAN-2000	3	0.3 %	0.3%
20-JUL-1998	3	0.3 %	0.3%
20-JUL-1999	4	0.5 %	0.5%
20-JUN-2000	1	0.1 %	0.1%
20-MAR-2000	3	0.3 %	0.3%
20-MAY-1998	1	0.1 %	0.1%
20-MAY-1999	1	0.1 %	0.1%
20-OCT-2000	1	0.1 %	0.1%
21-APR-1999	5	0.6 %	0.6%
21-AUG-1999	1	0.1 %	0.1%
21-DEC-1999	2	0.2 %	0.2%
21-DEC-2000	1	0.1 %	0.1%
21-FEB-1998	1	0.1 %	0.1%
21-FEB-2000	1	0.1 %	0.1%
21-FEB-2001	3	0.3 %	0.3%
21-JAN-1999	1	0.1 %	0.1%
21-JAN-2000	1	0.1 %	0.1%
21-JUL-1998	3	0.3 %	0.3%
21-JUL-1999	6	0.7 %	0.7%
21-JUN-1999	3	0.3 %	0.3%

Variable	Variable Description
PEDI	PE DATE OF INTERVIEW (cont.)

Value	Frequency	%	Valid %
21-JUN-2000	1	0.1 %	0.1%
21-MAR-1998	1	0.1 %	0.1%
21-MAR-2000	2	0.2 %	0.2%
21-MAR-2001	2	0.2 %	0.2%
21-MAY-1998	4	0.5 %	0.5%
21-OCT-1998	3	0.3 %	0.3%
21-SEP-1998	2	0.2 %	0.2%
21-SEP-1999	1	0.1 %	0.1%
22-APR-1999	1	0.1 %	0.1%
22-DEC-1998	2	0.2 %	0.2%
22-DEC-1999	1	0.1 %	0.1%
22-FEB-1999	1	0.1 %	0.1%
22-FEB-2000	2	0.2 %	0.2%
22-JUL-1998	3	0.3 %	0.3%
22-JUL-1999	2	0.2 %	0.2%
22-JUN-1999	2	0.2 %	0.2%
22-MAR-1999	3	0.3 %	0.3%
22-MAR-2000	1	0.1 %	0.1%
22-MAY-1999	2	0.2 %	0.2%
22-MAY-2000	1	0.1 %	0.1%
22-OCT-1998	4	0.5 %	0.5%
22-SEP-1998	1	0.1 %	0.1%
22-SEP-1999	2	0.2 %	0.2%
22-SEP-2000	2	0.2 %	0.2%
23-APR-1998	3	0.3 %	0.3%
23-AUG-1999	3	0.3 %	0.3%
23-JAN-1998	1	0.1 %	0.1%
23-JAN-2000	1	0.1 %	0.1%
23-JUL-1999	1	0.1 %	0.1%
23-JUN-1999	1	0.1 %	0.1%
23-MAR-1998	2	0.2 %	0.2%
23-MAR-1999	1	0.1 %	0.1%
23-NOV-1999	1	0.1 %	0.1%

Variable	Variable Description
PEDI	PE DATE OF INTERVIEW (cont.)

23-OCT-2000 1 0.1 % 0.1% 23-SEP-1998 3 0.3 % 0.3% 23-SEP-1999 1 0.1 % 0.1% 24-APR-1998 2 0.2 % 0.2% 24-APR-2000 2 0.2 % 0.2% 24-AUG-1998 6 0.7 % 0.7% 24-AUG-1999 1 0.1 % 0.1% 24-FEB-1999 4 0.5 % 0.5% 24-JAN-2000 4 0.5 % 0.5% 24-JAN-2000 1 0.1 % 0.1% 24-JUL-2000 2 0.2 % 0.2% 24-JUN-1999 1 0.1 % 0.1% 24-JAN-2000 1 0.1 % 0.1% 24-MAR-1998 2 0.2 % 0.2% 24-MAY-1999 3 0.3 % 0.3% 24-MAY-2000 1 0.1 % 0.1% 24-MAY-2001 1 0.1 % 0.1% 24-MAY-2001 1 0.1 % 0.1% 25-AUG-1998 2 0.2 % 0.2% 25-AUG-1999 1	Value	Frequency	%	Valid %
23-SEP-1999 1 0.1% 0.1% 24-APR-1998 2 0.2% 0.2% 24-APR-2000 2 0.2% 0.2% 24-AUG-1998 6 0.7% 0.7% 24-AUG-1999 1 0.1% 0.1% 24-FEB-1999 4 0.5% 0.5% 24-FEB-2000 4 0.5% 0.5% 24-JAN-2000 1 0.1% 0.1% 24-JUL-2000 2 0.2% 0.2% 24-JUN-1999 1 0.1% 0.1% 24-MAR-1998 2 0.2% 0.2% 24-MAR-2000 1 0.1% 0.1% 24-MAY-1999 3 0.3% 0.3% 24-MAY-2000 1 0.1% 0.1% 24-MAY-2001 1 0.1% 0.1% 24-NOV-1997 4 0.5% 0.5% 25-AUG-1998 2 0.2% 0.2% 25-AUG-1999 1 0.1% 0.1% 25-FEB-1998 1 0.1% 0.1% 25-FEB-1999 2 0.2%	23-OCT-2000	1	0.1 %	0.1%
24-APR-1998 2 0.2% 0.2% 24-APR-2000 2 0.2% 0.2% 24-AUG-1998 6 0.7% 0.7% 24-AUG-1999 1 0.1% 0.1% 24-FEB-1999 4 0.5% 0.5% 24-FEB-2000 4 0.5% 0.5% 24-JAN-2000 1 0.1% 0.1% 24-JUL-2000 2 0.2% 0.2% 24-JUN-1999 1 0.1% 0.1% 24-MAR-1998 2 0.2% 0.2% 24-MAY-2000 1 0.1% 0.1% 24-MAY-2000 1 0.1% 0.1% 24-MAY-2001 1 0.1% 0.1% 24-MAY-2001 1 0.1% 0.1% 24-NOV-1997 4 0.5% 0.5% 25-AUG-1998 2 0.2% 0.2% 25-AUG-1998 2 0.2% 0.2% 25-AUG-1999 1 0.1% 0.1% 25-FEB-1998 1 0.1% 0.1% 25-FEB-1999 2 0.2%	23-SEP-1998	3	0.3 %	0.3%
24-APR-2000 2 0.2% 0.2% 24-AUG-1998 6 0.7% 0.7% 24-AUG-1999 1 0.1% 0.1% 24-FEB-1999 4 0.5% 0.5% 24-FEB-2000 4 0.5% 0.5% 24-JAN-2000 1 0.1% 0.1% 24-JUL-2000 2 0.2% 0.2% 24-MAR-1998 2 0.2% 0.2% 24-MAR-2000 1 0.1% 0.1% 24-MAY-2000 1 0.1% 0.1% 24-MAY-2000 1 0.1% 0.1% 24-MAY-2001 1 0.1% 0.1% 24-NOV-1997 4 0.5% 0.5% 25-AUG-1998 2 0.2% 0.2% 25-AUG-1999 1 0.1% 0.1% 25-FEB-1998 1 0.1% 0.1% 25-FEB-1998 1 0.1% 0.1% 25-FEB-1999 2 0.2% 0.2% 25-MAR-1998 1 0.1% 0.1% 25-MAY-1999 8 0.9	23-SEP-1999	1	0.1 %	0.1%
24-AUG-1998 6 0.7 % 0.7% 24-AUG-1999 1 0.1 % 0.1% 24-FEB-1999 4 0.5 % 0.5% 24-FEB-2000 4 0.5 % 0.5% 24-JAN-2000 1 0.1 % 0.1% 24-JUN-1999 1 0.1 % 0.1% 24-MAR-1998 2 0.2 % 0.2% 24-MAY-1999 3 0.3 % 0.3% 24-MAY-2000 1 0.1 % 0.1% 24-MAY-2001 1 0.1 % 0.1% 24-NOV-1997 4 0.5 % 0.5% 25-AUG-1998 2 0.2 % 0.2% 25-AUG-1998 2 0.2 % 0.2% 25-FEB-1998 1 0.1 % 0.1% 25-FEB-1999 2 0.2 % 0.2% 25-FEB-1998 1 0.1 % 0.1% 25-FEB-1999 2 0.2 % 0.2% 25-FEB-1999 2 0.2 % 0.2% 25-MAY-1999 3 0.3 % 0.3% 25-MAY-1999 3	24-APR-1998	2	0.2 %	0.2%
24-AUG-1999 1 0.1 % 0.15% 24-FEB-1999 4 0.5 % 0.5% 24-FEB-2000 4 0.5 % 0.5% 24-JAN-2000 1 0.1 % 0.1% 24-JUL-2000 2 0.2 % 0.2% 24-JUN-1999 1 0.1 % 0.1% 24-MAR-1998 2 0.2 % 0.2% 24-MAY-1999 3 0.3 % 0.3% 24-MAY-2000 1 0.1 % 0.1% 24-MAY-2001 1 0.1 % 0.1% 24-NOV-1997 4 0.5 % 0.5% 24-SEP-1998 3 0.3 % 0.3% 25-AUG-1999 1 0.1 % 0.1% 25-FEB-1998 1 0.1 % 0.1% 25-FEB-1998 1 0.1 % 0.1% 25-FEB-2000 4 0.5 % 0.5% 25-FEB-2000 4 0.5 % 0.5% 25-MAR-1998 1 0.1 % 0.1% 25-MAY-1999 8 0.9 % 0.9% 25-MAY-1999 8	24-APR-2000	2	0.2 %	0.2%
24-FEB-1999 4 0.5 % 0.5% 24-FEB-2000 4 0.5 % 0.5% 24-JAN-2000 1 0.1 % 0.1% 24-JUL-2000 2 0.2 % 0.2% 24-JUN-1999 1 0.1 % 0.1% 24-MAR-1998 2 0.2 % 0.2% 24-MAY-1999 3 0.3 % 0.3% 24-MAY-2000 1 0.1 % 0.1% 24-MAY-2001 1 0.1 % 0.1% 24-NOV-1997 4 0.5 % 0.5% 24-SEP-1998 3 0.3 % 0.3% 25-AUG-1998 2 0.2 % 0.2% 25-AUG-1999 1 0.1 % 0.1% 25-FEB-1998 1 0.1 % 0.1% 25-FEB-1998 1 0.1 % 0.1% 25-FEB-1999 2 0.2 % 0.2% 25-FEB-2000 4 0.5 % 0.5% 25-MAR-1998 1 0.1 % 0.1% 25-MAY-1999 8 0.9 % 0.9% 25-MAY-1999 8	24-AUG-1998	6	0.7 %	0.7%
24-FEB-2000 4 0.5 % 0.5% 24-JAN-2000 1 0.1 % 0.1% 24-JUL-2000 2 0.2 % 0.2% 24-JUN-1999 1 0.1 % 0.1% 24-MAR-1998 2 0.2 % 0.2% 24-MAR-2000 1 0.1 % 0.1% 24-MAY-1999 3 0.3 % 0.3% 24-MAY-2001 1 0.1 % 0.1% 24-NOV-1997 4 0.5 % 0.5% 24-SEP-1998 3 0.3 % 0.3% 25-AUG-1998 2 0.2 % 0.2% 25-AUG-1999 1 0.1 % 0.1% 25-FEB-1998 1 0.1 % 0.1% 25-FEB-1998 1 0.1 % 0.1% 25-FEB-1999 2 0.2 % 0.2% 25-FEB-2000 4 0.5 % 0.5% 25-MAR-1998 1 0.1 % 0.1% 25-MAY-1999 8 0.9 % 0.9% 25-NOV-1997 1 0.1 % 0.1% 25-NOV-1998 2	24-AUG-1999	1	0.1 %	0.1%
24-JAN-2000 1 0.1 % 0.1% 24-JUL-2000 2 0.2 % 0.2% 24-JUN-1999 1 0.1 % 0.1% 24-MAR-1998 2 0.2 % 0.2% 24-MAR-2000 1 0.1 % 0.1% 24-MAY-1999 3 0.3 % 0.3% 24-MAY-2000 1 0.1 % 0.1% 24-MAY-2001 1 0.1 % 0.1% 24-NOV-1997 4 0.5 % 0.5% 25-AUG-1998 2 0.2 % 0.2% 25-AUG-1998 2 0.2 % 0.2% 25-FEB-1999 1 0.1 % 0.1% 25-FEB-1998 1 0.1 % 0.1% 25-FEB-1999 2 0.2 % 0.2% 25-FEB-2000 4 0.5 % 0.5% 25-MAR-1998 1 0.1 % 0.1% 25-MAY-1999 8 0.9 % 0.9% 25-NOV-1997 1 0.1 % 0.1% 25-NOV-1998 2 0.2 % 0.2% 25-SEP-1999 1	24-FEB-1999	4	0.5 %	0.5%
24-JUL-2000 2 0.2 % 0.2% 24-JUN-1999 1 0.1 % 0.1% 24-MAR-1998 2 0.2 % 0.2% 24-MAR-2000 1 0.1 % 0.1% 24-MAY-1999 3 0.3 % 0.3% 24-MAY-2000 1 0.1 % 0.1% 24-MAY-2001 1 0.1 % 0.1% 24-NOV-1997 4 0.5 % 0.5% 24-SEP-1998 3 0.3 % 0.3% 25-AUG-1998 2 0.2 % 0.2% 25-AUG-1999 1 0.1 % 0.1% 25-FEB-1999 1 0.1 % 0.1% 25-FEB-1999 2 0.2 % 0.2% 25-FEB-2000 4 0.5 % 0.5% 25-MAR-1998 1 0.1 % 0.1% 25-MAY-1999 8 0.9 % 0.9% 25-NOV-1997 1 0.1 % 0.1% 25-NOV-1998 2 0.2 % 0.2% 25-SEP-1999 1 0.1 % 0.1% 25-SEP-2000 1	24-FEB-2000	4	0.5 %	0.5%
24-JUN-1999 1 0.1 % 0.1% 24-MAR-1998 2 0.2 % 0.2% 24-MAR-2000 1 0.1 % 0.1% 24-MAY-1999 3 0.3 % 0.3% 24-MAY-2000 1 0.1 % 0.1% 24-MAY-2001 1 0.1 % 0.1% 24-NOV-1997 4 0.5 % 0.5% 24-SEP-1998 3 0.3 % 0.3% 25-AUG-1999 1 0.1 % 0.1% 25-AUG-1999 1 0.1 % 0.1% 25-FEB-1998 1 0.1 % 0.1% 25-FEB-1998 1 0.1 % 0.1% 25-FEB-1999 2 0.2 % 0.2% 25-FEB-2000 4 0.5 % 0.5% 25-JAN-2000 3 0.3 % 0.3% 25-MAR-1998 1 0.1 % 0.1% 25-MAY-1999 8 0.9 % 0.9% 25-NOV-1997 1 0.1 % 0.1% 25-NOV-1998 2 0.2 % 0.2% 25-SEP-1999 1	24-JAN-2000	1	0.1 %	0.1%
24-MAR-1998 2 0.2 % 0.2% 24-MAR-2000 1 0.1 % 0.1% 24-MAY-1999 3 0.3 % 0.3% 24-MAY-2000 1 0.1 % 0.1% 24-MAY-2001 1 0.1 % 0.1% 24-NOV-1997 4 0.5 % 0.5% 24-SEP-1998 3 0.3 % 0.3% 25-AUG-1999 1 0.1 % 0.1% 25-AUG-1999 1 0.1 % 0.1% 25-FEB-1998 1 0.1 % 0.1% 25-FEB-1999 2 0.2 % 0.2% 25-FEB-2000 4 0.5 % 0.5% 25-JAN-2000 3 0.3 % 0.3% 25-MAR-1998 1 0.1 % 0.1% 25-MAY-1999 8 0.9 % 0.9% 25-NOV-1997 1 0.1 % 0.1% 25-NOV-1998 2 0.2 % 0.2% 25-SEP-1999 1 0.1 % 0.1% 25-SEP-2000 1 0.1 % 0.1%	24-JUL-2000	2	0.2 %	0.2%
24-MAR-2000 1 0.1 % 0.1% 24-MAY-1999 3 0.3 % 0.3% 24-MAY-2000 1 0.1 % 0.1% 24-MAY-2001 1 0.1 % 0.1% 24-NOV-1997 4 0.5 % 0.5% 24-SEP-1998 3 0.3 % 0.3% 25-AUG-1998 2 0.2 % 0.2% 25-AUG-1999 1 0.1 % 0.1% 25-FEB-1998 1 0.1 % 0.1% 25-FEB-1999 2 0.2 % 0.2% 25-FEB-2000 4 0.5 % 0.5% 25-MAR-1998 1 0.1 % 0.1% 25-MAY-1999 8 0.9 % 0.9% 25-NOV-1997 1 0.1 % 0.1% 25-NOV-1998 2 0.2 % 0.2% 25-SEP-1999 1 0.1 % 0.1% 25-SEP-2000 1 0.1 % 0.1%	24-JUN-1999	1	0.1 %	0.1%
24-MAY-1999 3 0.3 % 0.3% 24-MAY-2000 1 0.1 % 0.1% 24-MAY-2001 1 0.1 % 0.1% 24-NOV-1997 4 0.5 % 0.5% 24-SEP-1998 3 0.3 % 0.3% 25-AUG-1998 2 0.2 % 0.2% 25-AUG-1999 1 0.1 % 0.1% 25-FEB-1998 1 0.1 % 0.1% 25-FEB-1999 2 0.2 % 0.2% 25-FEB-2000 4 0.5 % 0.5% 25-JAN-2000 3 0.3 % 0.3% 25-MAR-1998 1 0.1 % 0.1% 25-NOV-1997 1 0.1 % 0.1% 25-NOV-1998 2 0.2 % 0.2% 25-SEP-1999 1 0.1 % 0.1% 25-SEP-2000 1 0.1 % 0.1%	24-MAR-1998	2	0.2 %	0.2%
24-MAY-2000 1 0.1 % 0.1% 24-MAY-2001 1 0.1 % 0.1% 24-NOV-1997 4 0.5 % 0.5% 24-SEP-1998 3 0.3 % 0.3% 25-AUG-1998 2 0.2 % 0.2% 25-AUG-1999 1 0.1 % 0.1% 25-FEB-1998 1 0.1 % 0.1% 25-FEB-1999 2 0.2 % 0.2% 25-FEB-2000 4 0.5 % 0.5% 25-JAN-2000 3 0.3 % 0.3% 25-MAR-1998 1 0.1 % 0.1% 25-NOV-1997 1 0.1 % 0.1% 25-NOV-1998 2 0.2 % 0.2% 25-SEP-1999 1 0.1 % 0.1% 25-SEP-2000 1 0.1 % 0.1%	24-MAR-2000	1	0.1 %	0.1%
24-MAY-2001 1 0.1 % 0.1% 24-NOV-1997 4 0.5 % 0.5% 24-SEP-1998 3 0.3 % 0.3% 25-AUG-1998 2 0.2 % 0.2% 25-AUG-1999 1 0.1 % 0.1% 25-FEB-1998 1 0.1 % 0.1% 25-FEB-1999 2 0.2 % 0.2% 25-FEB-2000 4 0.5 % 0.5% 25-JAN-2000 3 0.3 % 0.3% 25-MAR-1998 1 0.1 % 0.1% 25-MAY-1999 8 0.9 % 0.9% 25-NOV-1997 1 0.1 % 0.1% 25-SEP-1999 1 0.1 % 0.1% 25-SEP-1999 1 0.1 % 0.1% 25-SEP-2000 1 0.1 % 0.1%	24-MAY-1999	3	0.3 %	0.3%
24-NOV-1997 4 0.5 % 0.5% 24-SEP-1998 3 0.3 % 0.3% 25-AUG-1998 2 0.2 % 0.2% 25-AUG-1999 1 0.1 % 0.1% 25-FEB-1998 1 0.1 % 0.1% 25-FEB-1999 2 0.2 % 0.2% 25-FEB-2000 4 0.5 % 0.5% 25-JAN-2000 3 0.3 % 0.3% 25-MAR-1998 1 0.1 % 0.1% 25-NOV-1997 1 0.1 % 0.1% 25-NOV-1998 2 0.2 % 0.2% 25-SEP-1999 1 0.1 % 0.1% 25-SEP-2000 1 0.1 % 0.1%	24-MAY-2000	1	0.1 %	0.1%
24-SEP-1998 3 0.3 % 0.3% 25-AUG-1998 2 0.2 % 0.2% 25-AUG-1999 1 0.1 % 0.1% 25-AUG-2000 1 0.1 % 0.1% 25-FEB-1998 1 0.1 % 0.1% 25-FEB-1999 2 0.2 % 0.2% 25-FEB-2000 4 0.5 % 0.5% 25-JAN-2000 3 0.3 % 0.3% 25-MAR-1998 1 0.1 % 0.1% 25-MAY-1999 8 0.9 % 0.9% 25-NOV-1997 1 0.1 % 0.1% 25-NOV-1998 2 0.2 % 0.2% 25-SEP-1999 1 0.1 % 0.1% 25-SEP-2000 1 0.1 % 0.1%	24-MAY-2001	1	0.1 %	0.1%
25-AUG-1998 2 0.2 % 0.2% 25-AUG-1999 1 0.1 % 0.1% 25-AUG-2000 1 0.1 % 0.1% 25-FEB-1998 1 0.1 % 0.1% 25-FEB-1999 2 0.2 % 0.2% 25-JAN-2000 3 0.3 % 0.3% 25-MAR-1998 1 0.1 % 0.1% 25-NOV-1997 1 0.1 % 0.1% 25-NOV-1998 2 0.2 % 0.2% 25-SEP-1999 1 0.1 % 0.1% 25-SEP-2000 1 0.1 % 0.1%	24-NOV-1997	4	0.5 %	0.5%
25-AUG-1999 1 0.1 % 0.1% 25-AUG-2000 1 0.1 % 0.1% 25-FEB-1998 1 0.1 % 0.1% 25-FEB-1999 2 0.2 % 0.2% 25-FEB-2000 4 0.5 % 0.5% 25-JAN-2000 3 0.3 % 0.3% 25-MAR-1998 1 0.1 % 0.1% 25-MAY-1999 8 0.9 % 0.9% 25-NOV-1997 1 0.1 % 0.1% 25-NOV-1998 2 0.2 % 0.2% 25-SEP-1999 1 0.1 % 0.1% 25-SEP-2000 1 0.1 % 0.1%	24-SEP-1998	3	0.3 %	0.3%
25-AUG-2000 1 0.1 % 0.1% 25-FEB-1998 1 0.1 % 0.1% 25-FEB-1999 2 0.2 % 0.2% 25-FEB-2000 4 0.5 % 0.5% 25-JAN-2000 3 0.3 % 0.3% 25-MAR-1998 1 0.1 % 0.1% 25-MAY-1999 8 0.9 % 0.9% 25-NOV-1997 1 0.1 % 0.1% 25-NOV-1998 2 0.2 % 0.2% 25-SEP-1999 1 0.1 % 0.1% 25-SEP-2000 1 0.1 % 0.1%	25-AUG-1998	2	0.2 %	0.2%
25-FEB-1998 1 0.1 % 0.1% 25-FEB-1999 2 0.2 % 0.2% 25-FEB-2000 4 0.5 % 0.5% 25-JAN-2000 3 0.3 % 0.3% 25-MAR-1998 1 0.1 % 0.1% 25-MAY-1999 8 0.9 % 0.9% 25-NOV-1997 1 0.1 % 0.1% 25-NOV-1998 2 0.2 % 0.2% 25-SEP-1999 1 0.1 % 0.1% 25-SEP-2000 1 0.1 % 0.1%	25-AUG-1999	1	0.1 %	0.1%
25-FEB-1999 2 0.2 % 0.2% 25-FEB-2000 4 0.5 % 0.5% 25-JAN-2000 3 0.3 % 0.3% 25-MAR-1998 1 0.1 % 0.1% 25-MAY-1999 8 0.9 % 0.9% 25-NOV-1997 1 0.1 % 0.1% 25-NOV-1998 2 0.2 % 0.2% 25-SEP-1999 1 0.1 % 0.1% 25-SEP-2000 1 0.1 % 0.1%	25-AUG-2000	1	0.1 %	0.1%
25-FEB-2000 4 0.5 % 0.5% 25-JAN-2000 3 0.3 % 0.3% 25-MAR-1998 1 0.1 % 0.1% 25-MAY-1999 8 0.9 % 0.9% 25-NOV-1997 1 0.1 % 0.1% 25-NOV-1998 2 0.2 % 0.2% 25-SEP-1999 1 0.1 % 0.1% 25-SEP-2000 1 0.1 % 0.1%	25-FEB-1998	1	0.1 %	0.1%
25-JAN-2000 3 0.3 % 0.3% 25-MAR-1998 1 0.1 % 0.1% 25-MAY-1999 8 0.9 % 0.9% 25-NOV-1997 1 0.1 % 0.1% 25-NOV-1998 2 0.2 % 0.2% 25-SEP-1999 1 0.1 % 0.1% 25-SEP-2000 1 0.1 % 0.1%	25-FEB-1999	2	0.2 %	0.2%
25-MAR-1998 1 0.1 % 0.1% 25-MAY-1999 8 0.9 % 0.9% 25-NOV-1997 1 0.1 % 0.1% 25-NOV-1998 2 0.2 % 0.2% 25-SEP-1999 1 0.1 % 0.1% 25-SEP-2000 1 0.1 % 0.1%	25-FEB-2000	4	0.5 %	0.5%
25-MAY-1999 8 0.9 % 0.9% 25-NOV-1997 1 0.1 % 0.1% 25-NOV-1998 2 0.2 % 0.2% 25-SEP-1999 1 0.1 % 0.1% 25-SEP-2000 1 0.1 % 0.1%	25-JAN-2000	3	0.3 %	0.3%
25-NOV-1997 1 0.1 % 0.1% 25-NOV-1998 2 0.2 % 0.2% 25-SEP-1999 1 0.1 % 0.1% 25-SEP-2000 1 0.1 % 0.1%	25-MAR-1998	1	0.1 %	0.1%
25-NOV-1998 2 0.2 % 0.2% 25-SEP-1999 1 0.1 % 0.1% 25-SEP-2000 1 0.1 % 0.1%	25-MAY-1999	8	0.9 %	0.9%
25-SEP-1999 1 0.1 % 0.1% 25-SEP-2000 1 0.1 % 0.1%	25-NOV-1997	1	0.1 %	0.1%
25-SEP-2000 1 0.1 % 0.1%	25-NOV-1998	2	0.2 %	0.2%
	25-SEP-1999	1	0.1 %	0.1%
26-APR-1999 4 0.5 % 0.5%	25-SEP-2000	1	0.1 %	0.1%
	26-APR-1999	4	0.5 %	0.5%

Variable	Variable Description
PEDI	PE DATE OF INTERVIEW (cont.)

Value	Frequency	%	Valid %
26-APR-2000	1	0.1 %	0.1%
26-AUG-1998	3	0.3 %	0.3%
26-FEB-1998	1	0.1 %	0.1%
26-FEB-1999	2	0.2 %	0.2%
26-JAN-1998	1	0.1 %	0.1%
26-JAN-1999	1	0.1 %	0.1%
26-JAN-2000	4	0.5 %	0.5%
26-JUL-1999	4	0.5 %	0.5%
26-JUN-1998	1	0.1 %	0.1%
26-MAR-1999	4	0.5 %	0.5%
26-MAR-2001	1	0.1 %	0.1%
26-MAY-1998	1	0.1 %	0.1%
26-MAY-1999	1	0.1 %	0.1%
26-MAY-2000	1	0.1 %	0.1%
26-OCT-1998	1	0.1 %	0.1%
26-OCT-1999	1	0.1 %	0.1%
27-APR-1999	1	0.1 %	0.1%
27-APR-2000	2	0.2 %	0.2%
27-AUG-1998	1	0.1 %	0.1%
27-FEB-1998	2	0.2 %	0.2%
27-FEB-1999	1	0.1 %	0.1%
27-JAN-1999	1	0.1 %	0.1%
27-JAN-2000	1	0.1 %	0.1%
27-JUL-1998	1	0.1 %	0.1%
27-JUL-1999	1	0.1 %	0.1%
27-MAR-1998	1	0.1 %	0.1%
27-MAR-2000	1	0.1 %	0.1%
27-MAY-1998	1	0.1 %	0.1%
27-MAY-1999	2	0.2 %	0.2%
27-OCT-1998	3	0.3 %	0.3%
27-OCT-2000	1	0.1 %	0.1%
27-SEP-1999	2	0.2 %	0.2%
28-APR-1999	1	0.1 %	0.1%

Variable	Variable Description		
PEDI	PE DATE OF INTERVIEW (cont.)		

Value	Frequency	%	Valid %
28-APR-2000	1	0.1 %	0.1%
28-DEC-1999	2	0.2 %	0.2%
28-FEB-2001	1	0.1 %	0.1%
28-JAN-1999	2	0.2 %	0.2%
28-JAN-2000	2	0.2 %	0.2%
28-JUL-1998	3	0.3 %	0.3%
28-JUL-1999	2	0.2 %	0.2%
28-JUN-1999	3	0.3 %	0.3%
28-MAR-2000	4	0.5 %	0.5%
28-MAR-2001	1	0.1 %	0.1%
28-MAY-1999	2	0.2 %	0.2%
28-NOV-2000	1	0.1 %	0.1%
28-OCT-1998	1	0.1 %	0.1%
28-OCT-1999	1	0.1 %	0.1%
28-SEP-1998	2	0.2 %	0.2%
28-SEP-1999	1	0.1 %	0.1%
29-AUG-2000	1	0.1 %	0.1%
29-DEC-1999	1	0.1 %	0.1%
29-FEB-2000	3	0.3 %	0.3%
29-JAN-2000	2	0.2 %	0.2%
29-JUL-1998	1	0.1 %	0.1%
29-JUN-1999	2	0.2 %	0.2%
29-MAR-1999	3	0.3 %	0.3%
29-MAR-2000	2	0.2 %	0.2%
29-NOV-1999	2	0.2 %	0.2%
29-NOV-2000	1	0.1 %	0.1%
29-SEP-1998	1	0.1 %	0.1%
29-SEP-1999	1	0.1 %	0.1%
30-APR-1998	3	0.3 %	0.3%
30-APR-1999	2	0.2 %	0.2%
30-AUG-1999	1	0.1 %	0.1%
30-DEC-1998	1	0.1 %	0.1%
30-JUN-1999	1	0.1 %	0.1%

Variable	Variable Description		
PEDI	PE DATE OF INTERVIEW (cont.)		

Value	Frequency	%	Valid %
30-MAR-1999	1	0.1 %	0.1%
30-MAR-2000	2	0.2 %	0.2%
30-MAY-2000	1	0.1 %	0.1%
30-OCT-1999	1	0.1 %	0.1%
30-SEP-1998	1	0.1 %	0.1%
31-AUG-1998	2	0.2 %	0.2%
31-AUG-1999	2	0.2 %	0.2%
31-JAN-2000	2	0.2 %	0.2%
31-JUL-1998	2	0.2 %	0.2%
31-MAR-1998	1	0.1 %	0.1%
31-MAR-1999	1	0.1 %	0.1%
31-MAR-2000	1	0.1 %	0.1%
31-MAY-2000	1	0.1 %	0.1%
31-OCT-2000	1	0.1 %	0.1%

CONVENIENT TIME TO TALK

Start: 12 End: 20 Width: 9.2

Type: numeric (ISO)
Interval: discrete

Value	Label	Frequency	%	Valid %
0.00	No	4	0.5 %	0.5%
1.00	Yes	864	99.5 %	99.5%

Valid	Min	Max	Mean	Stdev
868	0.00	1.00	1.00	0.07

MCONV MORE CONVENIENT TIME

Start: 21 End: 29 Width: 9.2

Type: numeric (ISO) Interval: discrete

Value	Label	Frequency	%	Valid %
-2.00	Does not apply	864	99.5 %	99.5%
0.00	No	4	0.5 %	0.5%
1.00	Yes	0	0.0 %	0.0%

Valid	Min	Max	Mean	Stdev	
868	-2.00	0.00	-1.99	0.14	

Variable	Variable Description			
PTIME	TIME OF CALL			
Start: 30 End: 37	Value	Frequency	%	Valid %
Width: 8 Type: character (ISO) Interval: discrete	02:00:00	868	100.0 %	100.0%

PDATE DATE OF CALL Start: 38 Value Frequency % End: 48 868 02-FEB-1802 100.0 % Width: 11

Type: character (ISO) Interval: discrete

EXPL REACH CLEARLY EXPLAINED

Start: 49 End: 57 Width: 9.2

Type: numeric (ISO) Interval: discrete

Value	Label	Frequency	%	Valid %
-4.00	Refused	0	0.0 %	0.0%
-3.00	Unknown	6	0.7 %	0.7%
-2.00	Does not apply	4	0.5 %	0.5%
0.00	No	29	3.3 %	3.3%
1.00	Yes	829	95.5 %	95.5%

Valid %

100.0%

Valid	Min	Max	Mean	Stdev
868	-3.00	1.00	0.93	0.42

EXPL1 **REACH CLEARLY EXPLAINED 1**

Start: 58 End: 107 Width: 50

Type: character (ISO)

Interval: discrete

Value	Frequency	%	Valid %
-2	839	96.7 %	96.7%
BLANKED	1	0.1 %	0.1%
CG THOUGHT AT FIRST THAT WE WOULD BE WORKING WITH	1	0.1 %	0.1%
DID NOT UNDERSTAND IT	1	0.1 %	0.1%
DID NOT UNDERSTAND THAT IT WOULD TAKE THIS LONG.	1	0.1 %	0.1%
DIDN'T UNDERSTAND WHAT QUESTIONS WOULD BE LIKE.	1	0.1 %	0.1%
DOESN'T REMEMBER	1	0.1 %	0.1%
I DID NOT FULLY UNDERSTAND ALL THE COMPONENTS OF	1	0.1 %	0.1%
I DIDN'T THINK IT WAS AN EXPERIMENT; I THOUGHT IT	1	0.1 %	0.1%

Variable	Variable Description	
EXPL1	REACH CLEARLY EXPLAINED 1 (cont.)	

Value	Frequency	%	Valid %
I DON'T THINK SO. I DID NOT KNOW ABOUT ALL THE	1	0.1 %	0.1%
I EXPECTED THIS TO BE A SUPPORT GROUP.	1	0.1 %	0.1%
I'M SURE IT WAS TRIED TO BE, BUT I DON'T THINK I	1	0.1 %	0.1%
IF ANYONE TOLD ME, I FORGOT	1	0.1 %	0.1%
IF IT WAS EXPLAINED, "IT DID NOT STICK WITH ME"	1	0.1 %	0.1%
IT WAS EXPLAINED BUT TOO SIMPLE. IT COULD HAVE	1	0.1 %	0.1%
IT WAS NOT CLEARLY EXPLAINED THAT'S ALL I CAN SAY	1	0.1 %	0.1%
NOT MADE EVIDENT THAT PROGAM GEARED TO CG	1	0.1 %	0.1%
ONLY THE TLC WAS REALLY EXPLAINED TO ME	1	0.1 %	0.1%
PURPOSE OF PROJECT NOT KNOWN OR EXPLAINED.	1	0.1 %	0.1%
SAID IT WOULD BE ONE HR. AND IT HAS BEEN LONGER -	1	0.1 %	0.1%
SHE DIDN'T THINK IT WOULD TAKE AS MUCH TIME AS IT	1	0.1 %	0.1%
THE INITIAL PHONE CALL DID NOT EXPLAIN THAT I	1	0.1 %	0.1%
THE LENGTH OF VISITS ARE TOO LONG FOR THE SIX	1	0.1 %	0.1%
THE MAIN PURPOSE WAS NOT EXPLAINED,IT IS NOW	1	0.1 %	0.1%
THEY EXPLAINED IT WAS HELP, BUT I HAVE ONLY HAD	1	0.1 %	0.1%
THOUGHT SHE WOULD GET ANSWERS AND HELP FOR MOM AND	1	0.1 %	0.1%
THOUGHT THERE WOULD BE MORE "HELP" FOR THE CG. CG	1	0.1 %	0.1%
THOUGHT THERE WOULD BE MORE EVALUATING OF THE	1	0.1 %	0.1%
VERY BOTHERED THAT SHE GOT MSC AND ULTIMATELY THE	1	0.1 %	0.1%
WHY I DID NOT GET SELECTED FOR THE TELEPHONE-LINK	1	0.1 %	0.1%

Variable Variable Description

EXPL2 REACH CLEARLY EXPLAINED 2

Start: 108 End: 157 Width: 50

Type: character (ISO) Interval: discrete

Frequency Valid % Value % -2 851 98.0% 98.0 % BEEN MORE THOROUGH. 1 0.1 % 0.1% 1 CR AND DIDN'T UNDERSTAND WHY HE WAS 0.1 % 0.1% **BEING ASKED** DID AND THOUGHT THEY MIGHT RECEIVE 1 0.1 % 0.1% SOME KIND OF FOLLOW-UP INTERVIEWS. 1 0.1 % 0.1% GROUP WAS NOT EXPLAINED. 1 0.1 % 0.1% 0.1 % MIGHT NOT GET TO USE THE TELEPHONE 1 0.1% COMPUTER LINK. MONTH VISIT 1 0.1 % 0.1% MORE LIKE THREE HOURS. 1 0.1 % 0.1% 1 PHONE CONVERSATIONS 0.1 % 0.1% PROGRAM DID NOT RESPOND TO MY NEEDS; 1 0.1 % 0.1% IT WAS TOO SELF. THINK IT'S AN EXCELLENT PROJECT, 1 0.1 % 0.1% **BUT NEEDS** SITUATION THAN IT DID. 1 0.1 % 0.1% THE TLC SYSTEM. 1 0.1 % 0.1% 1 UNDERSTOOD IT BECAUSE I THOUGHT IT 0.1 % 0.1% WAS SUPPOSED TO UNDERSTOOD. 1 0.1 % 0.1% WANTED SPECIFICALLY INFORMATION ON 1 0.1 % 0.1% POWER OF WAS A PROGRAM WHERE I WOULD GET 1 0.1 % 0.1% FEEDBACK AND

EXPL3 REACH CLEARLY EXPLAINED 3

Start: 158 End: 207 Width: 50

Type: character (ISO) Interval: discrete

Value	Frequency	%	Valid %
-2	861	99.2 %	99.2%
ALL THE QUESTIONSBUT HE REPORTED THAT HE	1	0.1 %	0.1%
ATTORNEY.	1	0.1 %	0.1%
EXPECTED TO PARTICIPATE MORE AND NOT JUST BE A	1	0.1 %	0.1%
HELP ME AS A CAREGIVER.	1	0.1 %	0.1%
SERVICES EVEN THOUGH TWO GROUPS.	1	0.1 %	0.1%

			- ICPSR 0.	3070 -				
Variable	Variable	Desc	ription					
EXPL3	REACH	CI FAI	SI V EXDI AINE	D 3 (cont)				
LAI LS		REACH CLEARLY EXPLAINED 3 (cont.)						
	Value					Frequency	%	Valid %
	STRICT AND WI		MY SITUATION	WAS SO HAR	D	1	0.1 %	0.1%
	TO PRO	VIDE	MORE SUPPO	RT THAN IT DII) .	1	0.1 %	0.1%
EXPL4	REACH	CLEA	RLY EXPLAINE	D 4				
Start: 208	Value					Frequency	%	Valid %
End: 257 Width: 50	"CAUGH	HT ON'	LATER.			1	0.1 %	0.1%
Type: character (ISO) Interval: discrete	-2					865	99.7 %	99.7%
interval. discrete	EMERG	ENCY				1	0.1 %	0.1%
	VOICE F	FROM	THE CAREGIV	ERS		1	0.1 %	0.1%
RESP	TREATE	ED WIT	H RESPECT					
Start: 258 End: 266	Value	ue Label				Frequenc	ey %	Valid %
Width: 9.2	-4.00	-4.00 Refused					0.1 %	0.1%
Type: numeric (ISO) Interval: discrete	-3.00	00 Unknown				(0.0 %	0.0%
	-2.00	0 Does not apply				4	0.5 %	0.5%
	0.00	No				4	0.5 %	0.5%
	1.00	Yes			859	99.0 %	99.0%	
	Valid		Min	Max	Mea	an	Stdev	
	868		-4.00	1.00	0.98	3	0.27	
DEODA	TDEATE		U DEODEOT 4					
RESP1	IREATE	ווייי טב	H RESPECT 1					
Start: 267 End: 316	Value	Value					%	Valid %
Width: 50	-2	-2					99.5 %	99.5%
Type: character (ISO) Interval: discrete	BLANKE	BLANKED				2	0.2 %	0.2%
		THERAPIST DID NOT GIVE CR PROPER RESPECT				1	0.1 %	0.1%
	TO SOM CHILDR		GREE, BUT NO	T TOTALLY; M	Y	1	0.1 %	0.1%
RESP2	TREATE	ED WIT	TH RESPECT 2					

Value

-2

Frequency

865

Valid %

99.7%

%

99.7 %

Start: 317 End: 366

Width: 50

		- ICPSR 03678 -			
Variable	Variable	Description			
RESP2	TREATE	O WITH RESPECT 2 (cont.)			
Type: character (ISO) Interval: discrete	Value		Frequency	%	Valid %
interval. discrete	BLANKEI)	1	0.1 %	0.1%
	LATER C	ALLED	1	0.1 %	0.1%
	THOUGH REALITY	T I WAS GOING TO GET HELP AND IN	1	0.1 %	0.1%
RESP3	TREATE	O WITH RESPECT 3			
Start: 367 End: 416	Value		Frequency	%	Valid %
Width: 50	-2		866	99.8 %	99.8%
Type: character (ISO) Interval: discrete		VAS NO HELP; THERE WAS JUST PING AND	1	0.1 %	0.1%
	VOICE M IF JUST I	AIL WAS CANCELLED, I DON'T KNOW FOR	1	0.1 %	0.1%
RESP4	TREATE	O WITH RESPECT 4			
Start: 417 End: 466	Value		Frequency	%	Valid %
Width: 50	-2		866	99.8 %	99.8%
Type: character (ISO) Interval: discrete	DATA GA	THERING.	1	0.1 %	0.1%
microan discrete	ME. I KNO PROBLE	OW THEY WERE TECHNICAL MS.	1	0.1 %	0.1%
BENE	BENEFIT	ED FROM REACH			
Start: 467 End: 475	Value	Label	Frequency	%	Valid %
Width: 9.2	-4.00	Refused	0	0.0 %	0.0%
Type: numeric (ISO) Interval: discrete	-3.00	Unknown	6	0.7 %	0.7%
	-2.00	-	167	19.2 %	19.2%
	1.00	Not at all	69	7.9 %	7.9%
	2.00	Some	235	27.1 %	27.1%
	3.00	A great deal	391	45.0 %	45.0%

Max

3.00

Mean

1.57

Stdev

1.90

Min

-3.00

Valid

868

			101 01	(03070 -					
Variable	Variable	e Desci	ription						
UND	UNDER	STANE	MEMORY	LOSS					
Start: 476	Value	Labe	el			Frequency	%	Valid %	
End: 484 Width: 9.2	-4.00	Refu	sed			1	0.1 %	0.1%	
Type: numeric (ISO) Interval: discrete	-3.00	Unkr	nown			2	0.2 %	0.2%	
morvan dicordic	-2.00	Does	s not apply			167	19.2 %	19.2%	
	1.00	Not a	at all			108	12.4 %	12.4%	
	2.00	Som	е			246	28.3 %	28.3%	
	3.00	A gre	eat deal			344	39.6 %	39.6%	
	Valid		Min	Max	Mear)	Stdev		
	868		-4.00	3.00	1.48	1	.85		
CONF	DEALIN	IG WITI	H MEMORY	PROB					
Start: 485	Value	Label				Frequency	%	Valid %	
End: 493 Width: 9.2	-4.00	Refused				0	0.0 %	0.0%	
Type: numeric (ISO) Interval: discrete	-3.00	Unkr	nown		8	0.9 %	0.9%		
interval. discrete	-2.00	Does	s not apply		167	19.2 %	19.2%		
	1.00	Not a	Not at all 105 12.1 %					12.1%	
	2.00	Som	е		233	26.8 %	26.8%		
	3.00	A gre	A great deal				40.9 %	40.9%	
	Valid		Min	Max	Mear)	Stdev		
	868		-3.00	3.00	1.47	1	1.89		
EASI	MAKE L	.IFE EA	SIER						
Start: 494	Value	Labe	Label				%	Valid %	
End: 502 Width: 9.2	-4.00	Refu	sed			0	0.0 %	0.0%	
Type: numeric (ISO) Interval: discrete	-3.00	Unkr	Unknown				0.1 %	0.1%	
morvan alcoroto	-2.00	Does	Does not apply				19.2 %	19.2%	
	1.00	Not a	at all			162	18.7 %	18.7%	
	2.00	Som	е			288	33.2 %	33.2%	
	3.00	A gre	eat deal			250	28.8 %	28.8%	

Max

3.00

Stdev

1.77

Mean

1.33

Min

-3.00

Valid

868

			- ICPSR	03678 -					
Variable	Variable	Variable Description							
ENHA	ABILITY	ABILITY TO CARE FOR CR							
Start: 503 End: 511	Value	Labe	el			Frequenc	y %	Valid %	
Width: 9.2	-4.00	Refu	sed			С	0.0 %	0.0%	
Type: numeric (ISO) Interval: discrete	-3.00	Unkr	nown			2	0.2 %	0.2%	
miorvai. alcorote	-2.00	Does	s not apply			167	19.2 %	19.2%	
	1.00	Not a	at all			134	15.4 %	15.4%	
	2.00	Som	е			276	31.8 %	31.8%	
	3.00	A gre	eat deal			289	33.3 %	33.3%	
	Valid		Min	Max	Mear)	Stdev		
	868		-3.00	3.00	1.40		1.81		
IMPL	IMPROV	E CRS	SLIFE						
Start: 512 End: 520	Value	Label				Frequenc	y %	Valid %	
Width: 9.2	-4.00	Refu	sed		C	0.0 %	0.0%		
Type: numeric (ISO) Interval: discrete	-3.00	Unkr	nown		3	0.3 %	0.3%		
	-2.00	Does	s not apply		167	19.2 %	19.2%		
	1.00	Not a	at all		217	25.0 %	25.0%		
	2.00	Som	е		293	33.8 %	33.8%		
	3.00	A gre	eat deal		188	21.7 %	21.7%		
	Valid		Min	Max	Mean)	Stdev	Stdev	
	868		-3.00	3.00	1.18		1.72		
HOME	CR LIVIN	NG AT	HOME						
Start: 521	Value	Labe	e/			Frequenc	y %	Valid %	
End: 529 Width: 9.2	-4.00	Refu	sed		C	0.0 %	0.0%		
Type: numeric (ISO) Interval: discrete	-3.00	Unkr	Unknown				1.4 %	1.4%	
intorval. alcoroto	-2.00	Does	Does not apply				19.2 %	19.2%	
	1.00	Not a	at all			256	29.5 %	29.5%	
	2.00	Som	е			176	20.3 %	20.3%	
	3.00	A gre	eat deal			257	29.6 %	29.6%	

Max

3.00

Mean

1.16

Stdev

1.82

Min

-3.00

Valid

868

Variable **Variable Description** WORK TOO MUCH WORK Start: 530 Frequency Value Label % Valid % End: 538 -4.00 Refused 0.1 % 0.1% 1 Width: 9.2 Type: numeric (ISO) 0.2% -3.00 Unknown 2 0.2 % Interval: discrete -2.00 0.5% Does not apply 4 0.5 % 0.00 No 791 91.1 % 91.1%

Valid	Min	Max	Mean	Stdev
868	-4.00	1.00	0.06	0.37

70

8.1 %

8.1%

WORK1

Start: 539 End: 588 Width: 50

Type: character (ISO) Interval: discrete

TOO MUCH WORK 1

Yes

1.00

Value	Frequency	%	Valid %
"COULDN'T HANDLE PAPER WORK"	1	0.1 %	0.1%
-2	798	91.9 %	91.9%
-4	1	0.1 %	0.1%
A LITTLE	1	0.1 %	0.1%
A LITTLE, BECAUSE SOMETIMES I DID NOT HAVE ENOUGH	1	0.1 %	0.1%
A LOT OF EFFORT WITH THE INTERVIEW.	1	0.1 %	0.1%
A LOT OF EVERYTHING GOING ON- HARD TO LOG	1	0.1 %	0.1%
BATHING BEFORE CHRISTMAS HAD TO ARRANGE IN BUSY	1	0.1 %	0.1%
BECAUSE OF ALL OF THE PAPER WORK NEEDED IN THE	1	0.1 %	0.1%
BLANKED	3	0.3 %	0.3%
CALLS TOO LONG-MANY INTERRUPTIONS WITH CR, HARD	1	0.1 %	0.1%
DID NOT LIKE TO DO HOMEWORK.	1	0.1 %	0.1%
DIDN'T LIKE FILLING OUT SHEET.	1	0.1 %	0.1%
DIDN'T LIKE THE BATTERY OF QUESTIONS.	1	0.1 %	0.1%
DIFFICULT RECALLING EVENTS FROM THE PAST.	1	0.1 %	0.1%
ENJOYED PEOPLE COMING BUT CARE FOR MOM GOT TOO	1	0.1 %	0.1%
GETTING TO THE GROUP WAS TOO MUCH EFFORT FOR WHAT	1	0.1 %	0.1%
I COULD NOT AFFORD TO GO TO WEEKLY	1	0.1 %	0.1%
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Variable	Variable Description

WORK1 TOO MUCH WORK 1 (cont.)

Value	Frequency	%	Valid %
SUPPORT GROUP			
I GET STRESSED WHEN I HAVE TO ANSWER THE	1	0.1 %	0.1%
I HAD TO BE AVAILABLE FOR THE HOME VISITS	1	0.1 %	0.1%
I NEVER HAD TIME TO READ THE MATERIALS BECAUSE OF	1	0.1 %	0.1%
I NEVER KNOW HAT COMES UP;REACH PROJECT INTERFERES	1	0.1 %	0.1%
INTERVIEW IS TOO LONG.	1	0.1 %	0.1%
INTERVIEW WAS 2HR 20 MIN & WORE CG OUTREPEATS	1	0.1 %	0.1%
INTERVIEW WAS VERY LONG.	1	0.1 %	0.1%
INTERVIEWS SHOULD HAVE BEEN DONE THROUGH THE MAIL.	1	0.1 %	0.1%
INTERVIEWS TOO LONG.	1	0.1 %	0.1%
INTERVIEWS WERE TOO TIME CONSUMING.	1	0.1 %	0.1%
IT INVOLVED A LOT OF TIME, MORE THAN I EXPECTED.	1	0.1 %	0.1%
IT TAKES A LOT OF WORK TO GET MY HUSBAND DRESSED	1	0.1 %	0.1%
IT TOOK A LOT OF TIME.	1	0.1 %	0.1%
IT WAS HARD GOING TO THE MEETINGS BECAUSE I HAD TO	1	0.1 %	0.1%
IT WAS HARD TO GET HER MOTHER AND MY BROTHER	1	0.1 %	0.1%
LEARNING HIS BEHAVIOR, HOW TO TAKE CARE OF HIM.	1	0.1 %	0.1%
LENGTH OF VISITS FOR LONGER MEETINGS TOO LONG	1	0.1 %	0.1%
MY ENERGY LEVEL IS LOW; THIS IS MORE THAN I CAN	1	0.1 %	0.1%
PARTICIPANT LIVES OUT OF CITY LIMITS. TRAVELING	1	0.1 %	0.1%
QUESTION, BE DONE AND AFTER REPEAT THEM SELF BUT	1	0.1 %	0.1%
REQUIRED TOO MUCH TIME.	1	0.1 %	0.1%
SCHEDULE	1	0.1 %	0.1%
SCHEDULING - BUSY;INTERVIEWER LATE FOR	1	0.1 %	0.1%

Variable	Variable Description
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WORK1 TOO MUCH WORK 1 (cont.)

Value	Frequency	%	Valid %
HOME VISIT			
SCHEDULING APPOINTMENTS DIFFICUT;	1	0.1 %	0.1%
SHEETS WERE HELPFUL AT THE BEGINNING, BUT THEN	1	0.1 %	0.1%
SURPRISED AT LENGTH OF THE INTERVIEWS BUT I	1	0.1 %	0.1%
THE AMOUNT OF TIME TO DO THE INTERVIEWS REDUCED	1	0.1 %	0.1%
THE PHONE CALLS WERE MADE AT NIGHT. I WAS DEALING	1	0.1 %	0.1%
THE QUESTIONAIRES ARE TOO LONG AND UNNECESSARY	1	0.1 %	0.1%
THE QUESTIONS ARE NERVE-RACKING-TOO MANY QUESTIONS	1	0.1 %	0.1%
THE TELEPHONE TREE TO CALL IN TO THE TLC.	1	0.1 %	0.1%
THE TIME SPENT AND USING PARTICULAR TIMES UPSETS	1	0.1 %	0.1%
THERE WAS TOO MUCH PAPER WORK.	1	0.1 %	0.1%
TIME CONSUMING ANSWERING SAME INTERVIEW QUESTIONS	1	0.1 %	0.1%
TOO LONG INTERVIEW	1	0.1 %	0.1%
TOO MANY QUESTIONS	1	0.1 %	0.1%
TOO MANY QUESTIONS.	1	0.1 %	0.1%
TOO MUCH EFFORT.	1	0.1 %	0.1%
TOO MUCH TIME FOR INTERVIEWS	1	0.1 %	0.1%
TOO MUCH TIME INVOLVED IN WHAT SHE RECEIVED OUT OF	1	0.1 %	0.1%
TOO MUCH TIME TO DO THE INTERVIEWS.	1	0.1 %	0.1%
TOO MUCH TIME WITH NOT ENOUGH BENEFIT.	1	0.1 %	0.1%
TOO TIME CONSUMING FOR CR	1	0.1 %	0.1%
TOWARD THE END I HAD TO QUIT; IT WAS TOO MUCH FOR	1	0.1 %	0.1%
TRACKING FORMS HARD TO DO; WORK & THEN CG'ING MADE	1	0.1 %	0.1%
TRACKING LOGS	1	0.1 %	0.1%
TRACKING TOOK TIME & REQUIRED RECALLING ALL	1	0.1 %	0.1%
- 25 -			

Variable **Variable Description**

TOO MUCH WORK 1 (cont.) WORK1

Value	Frequency	%	Valid %
WEEKLY MEETINGS TURNED OUT TO BE A LITTLE TOO	1	0.1 %	0.1%
WELL WE HAD TO DO THINGS WE HAD NEVER DONE; WE HAD	1	0.1 %	0.1%
YES BECAUSE OF HER OWN FAILING HEALTH.	1	0.1 %	0.1%
YOU HAVE TO REMEMBER TO CALL IN WITH A STRESSFUL	1	0.1 %	0.1%

WORK2 TOO MUCH WORK 2

Start: 589 End: 638 Width: 50

Type: character (ISO) Interval: discrete

Value	Frequency	%	Valid %
-2	830	95.6 %	95.6%
-4	1	0.1 %	0.1%
AFFORD TO GIVE.	1	0.1 %	0.1%
AND READY TO COME AND ANSWER QUESTIONS.	1	0.1 %	0.1%
BECAME BURDERSOME.	1	0.1 %	0.1%
BEGINNING. SHE FELT AS IF IT WAS UNNECESSARY AND	1	0.1 %	0.1%
BLANKED	1	0.1 %	0.1%
CAREGIVING RESPONSIBILITIES THE SAME IS TRUE WITH	1	0.1 %	0.1%
EACH TIME.	1	0.1 %	0.1%
EVERYTHING- WORKED OUT A SYSTEM SO IT WAS	1	0.1 %	0.1%
FREQUENT; MONTHLY MEETINGS WERE JUST FINE FOR ME.	1	0.1 %	0.1%
IT PROVIDED. THE MATERIAL WAS REDUNDANT, SAME	1	0.1 %	0.1%
IT TOUGH.	1	0.1 %	0.1%
IT WAS TOO DIFFICULT TO OPERATE.	1	0.1 %	0.1%
IT.	1	0.1 %	0.1%
ME.	1	0.1 %	0.1%
MEETINGS TOO TIME CONSUMING	1	0.1 %	0.1%
MEETINGS WHILE TAKING CARE OF MY MOTHER.	1	0.1 %	0.1%
MUCH	1	0.1 %	0.1%

Variable **Variable Description**

TOO MUCH WORK 2 (cont.) WORK2

Value	Frequency	%	Valid %
NEGATIVE THINGS.	1	0.1 %	0.1%
PROJECT DOES NOT HELP.	1	0.1 %	0.1%
QUESTIONNAIRES. IT WAS DIFFICULT TO UNDERSTAND	1	0.1 %	0.1%
QUESTIONS THROUGHOUT BATTERY	1	0.1 %	0.1%
REPEAT THE SAME THING OVER AND OVER.	1	0.1 %	0.1%
RUSH EVERYTHING DURING THE DAY.	1	0.1 %	0.1%
SCHEDULE	1	0.1 %	0.1%
SITUATION HAVING TO PUNCH THE RIGHT KEYS.	1	0.1 %	0.1%
TIME CONFLICT WITH WORKING HOURS.	1	0.1 %	0.1%
TIME FOR IT.	1	0.1 %	0.1%
TIME I HAD FOR MY WIFE.	1	0.1 %	0.1%
TO COME UP WITH THE TIME AND THE ROOM (SPACE) FOR	1	0.1 %	0.1%
TO CONCENTRATE.	1	0.1 %	0.1%
TO INTERVIEW APPOINTMENTS DID REQUIRE SOME EFFORT	1	0.1 %	0.1%
TO YOU AND A DIFFERENT WAY.	1	0.1 %	0.1%
TOGETHER, PLUS I WORK, PLUS I BELIEVE SHE IS	1	0.1 %	0.1%
TRANSPORTATION DIFFICULTIES MADE IT DIFFICULT FOR	1	0.1 %	0.1%
UNDERSTAND WHY YOU HAVE TO DO IT.	1	0.1 %	0.1%
WITH A DYING DAUGHTER AND WAS NOT TAUGHT ANY	1	0.1 %	0.1%

WORK3 TOO MUCH WORK 3

Start: 639 End: 688 Width: 50

Type: character (ISO)
Interval: discrete

Value	Frequency	%	Valid %
-2	857	98.7 %	98.7%
-4	1	0.1 %	0.1%
DUMB.	1	0.1 %	0.1%
IMPROVING. HER DEMENTIA IS THERE, BUT SHE IS NOT	1	0.1 %	0.1%
IN MY AREA.	1	0.1 %	0.1%
MANAGEABLE	1	0.1 %	0.1%

Variable **Variable Description**

TOO MUCH WORK 3 (cont.) WORK3

Value	Frequency	%	Valid %
MATERIAL OVER & OVER. THE PROJECT WAS TOO STRECHED	1	0.1 %	0.1%
ME TO GET TO MEETINGS.	1	0.1 %	0.1%
SKILLS THAT WOULD HELP ME WITH MY HUSBAND.	1	0.1 %	0.1%
THE INTERVIEWS IS ALL TOO TIME CONSUMING.	1	0.1 %	0.1%
THE MEETINGS.	1	0.1 %	0.1%
THE WORDING OF THE QUESTIONS.	1	0.1 %	0.1%

WORK4 TOO MUCH WORK 4

Start: 689 End: 738 Width: 50

Type: character (ISO) Interval: discrete

Value	Frequency	%	Valid %
-2	865	99.7 %	99.7%
-4	1	0.1 %	0.1%
AD.	1	0.1 %	0.1%
OUT.	1	0.1 %	0.1%

MUSE1 MOST USEFUL PART 1

Start: 739 End: 788 Width: 50

Type: character (ISO)
Interval: discrete

Value	Frequency	%	Valid %
"(THEM) EXPLAINING TO ME HOW TO DEAL WITH	1	0.1 %	0.1%
"GETTING INFORMATION ON HOW TO HELP CR"	1	0.1 %	0.1%
"I LIKED IT ALL."	1	0.1 %	0.1%
"LETTING ME KNOW WHAT TO EXPECT." (ABOUT DISEASE)	1	0.1 %	0.1%
"MEETING WITH YOU" AND HELPING WITH OTHERS.	1	0.1 %	0.1%
"SENDING ME TO THE COUNSELOR;THE PSYCHOLOGIST".	1	0.1 %	0.1%
"THE NICE PEOPLE & CONFORT I GOT"	1	0.1 %	0.1%
"THE READING MATERIALS"	1	0.1 %	0.1%
"TRYING TO BE OF SERVICE TO HELP REACH TO DEV.	1	0.1 %	0.1%
"UNDERSTANDING THE SITUATION & SEEING THE POSITIVE	1	0.1 %	0.1%
- VALIDATED HER FEELINGS & ABILITIES.	1	0.1 %	0.1%

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Variable	Variable Description
MUSE1	MOST USEFUL PART 1 (cont.)

Value	Frequency	%	Valid %
-2	167	19.2 %	19.2%
-3	1	0.1 %	0.1%
-4	1	0.1 %	0.1%
1. 36 HR DAY	1	0.1 %	0.1%
A COUPLE OF PEOPLE WHO SHARED INFORMATION ABOUT	1	0.1 %	0.1%
ABLE TO COPE WITH EMOTIONS, FEELINGS, AND	1	0.1 %	0.1%
ACQUIRED KNOWLEDGE	1	0.1 %	0.1%
ADVICE GIVEN BY THERAPIST; THEN WENT TO AA	1	0.1 %	0.1%
ADVISES, AND OPENED DOORS IN CASE WE NEEDED	1	0.1 %	0.1%
ALL OF IT BENEFITTED ME.	1	0.1 %	0.1%
ALL OF IT WAS USEFUL - REMINDED HER TO HELP HER	1	0.1 %	0.1%
ALL OF IT, NO PARTICULAR PART, EXCEPT GETTING A	1	0.1 %	0.1%
ALL OF THE INFO ON TIA'S & MATERIALS ON THE CR'S	1	0.1 %	0.1%
ALL OF THEM WERE USEFUL.	1	0.1 %	0.1%
ALL THE BITS OF INFO. ALONG THE WAY, NOTHING IN	1	0.1 %	0.1%
ALL THE INFORMATION THAT WAS GIVEN - MOST PEOPLE	1	0.1 %	0.1%
ALL WAS HELPFUL.	1	0.1 %	0.1%
ANSWERING QUESTIONS - I ALREADY KNEW ABOUT MEMORY	1	0.1 %	0.1%
ANSWERING QUESTIONS B/C HELPS HER THINK ABOUT	1	0.1 %	0.1%
ASK TO HELP OTHERS WITH MY PARTICIPATION	1	0.1 %	0.1%
AT BEGINNING, YOU ASKED WHAT BOTHERED ME BUT	1	0.1 %	0.1%
ATTENDING THE GROUP HELPED ME TO DEAL WITH MY	1	0.1 %	0.1%
ATTENDING THE GROUP MADE ME FEEL LESS ISOLATED AND	1	0.1 %	0.1%
AUTOCONTROL. I LEARNED TO HAVE BETTER	1	0.1 %	0.1%

Variable	Variable Description
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MUSE1 MOST USEFUL PART 1 (cont.)

Value	Frequency	%	Valid %
CONTROL OF			
BE ABLE TO HAVE SOMEONE TO TALK TO AND TO BE ABLE	1	0.1 %	0.1%
BEING ABLE TO COMMUNICATE W/ SOMEONE WHO UNDER-	1	0.1 %	0.1%
BEING ABLE TO DISCUSS THINGS THAT MY HUSBAND DID	1	0.1 %	0.1%
BEING ABLE TO DISCUSS WITH THE GROUP ABOUT OUR	1	0.1 %	0.1%
BEING ABLE TO EXPLAIN TO YOUTO HELP OTHER	1	0.1 %	0.1%
BEING ABLE TO EXPRESS MYSELF ABOUT THE QUESTIONS-	1	0.1 %	0.1%
BEING ABLE TO SHARE WITH THE INTERVIEWER HOW	1	0.1 %	0.1%
BEING ABLE TO SIT & TALK TO SOMEONE. BEING ABLE	1	0.1 %	0.1%
BEING ABLE TO TALK TO COUNSELOR	1	0.1 %	0.1%
BEING ABLE TO TALK TO PEOPLE IN SIMILAR SITUATIONS	1	0.1 %	0.1%
BEING ABLE TO TALK TO SOMEONE ABOUT MY MOTHER	1	0.1 %	0.1%
BEING ABLE TO TALK WITH SOMEONE ELSE HELPED ME.	1	0.1 %	0.1%
BEING ABLE TO UNLOAD WITH PEOPLE WHO ARE IN	1	0.1 %	0.1%
BEING IN TOUCH & VENTING	1	0.1 %	0.1%
BEING TAUGHT HOW TO SEE HER BEHAVIORS FOR WHAT IT	1	0.1 %	0.1%
BEING TAUGHT THE MEANING OF THE ILLNESS AND ITS	1	0.1 %	0.1%
BEING WITH OTHER CAREGIVERS, AND THE LEADER WAS SO	1	0.1 %	0.1%
BEING WITH PEOPLE IN THE SAME/SIMILAR SITUATIONS.	1	0.1 %	0.1%
BETTER UNDERSTANDING TO DEAL WITH MY MOTHER.	1	0.1 %	0.1%
BLANKED	38	4.4 %	4.4%
BOOKS	1	0.1 %	0.1%
BROCHURES	1	0.1 %	0.1%

Variable	Variable Description
MUSE1	MOST USEFUL PART 1 (cont.)

Value	Frequency	%	Valid %
BY INTERVIEWER COMING AND TAKING TO ME, IT HELPED	1	0.1 %	0.1%
CAN NOT SAY.	1	0.1 %	0.1%
CAN'T THINK OF ANYTHING	1	0.1 %	0.1%
COMBINATION OF THINGS - MATERIALS PROVIDED,	1	0.1 %	0.1%
COMING OUT & EXPLAINING ASPECTS OF DISEASE	1	0.1 %	0.1%
COMING OUT AND ASKING QUESTIONS AND GETTING SUGG.	1	0.1 %	0.1%
COMING OUT AND EXPLAINING WHAT AD IS ABOUT AND	1	0.1 %	0.1%
COMING OUT AND SEEING WHAT WOULD BE REQUIRED IN	1	0.1 %	0.1%
COMING OUT AND TALKING TO ME AND WORKING WITH ME.	1	0.1 %	0.1%
COMPILING CRITERIA OF ALL PATIENTS: NOT BENEFIT	1	0.1 %	0.1%
CONTACT WITH OCCUPATIONAL THERAPIST-EXTREMELY	1	0.1 %	0.1%
CONTACT WITH REACH STAFF.	1	0.1 %	0.1%
CONVERSATIONS	1	0.1 %	0.1%
CONVERSE, COMMUNICATE THIS TYPE OF HELP IS FOR	1	0.1 %	0.1%
COULDN'T THINK OF ANYTHING EVEN WITH PROMPTING	1	0.1 %	0.1%
COUNSELING THROUGH SUPPORT GROUP	1	0.1 %	0.1%
CURRICULUM FOR CLASS.	1	0.1 %	0.1%
DEFINITELY REMINDS YOU THAT YOU ARE NOT ALONE.	1	0.1 %	0.1%
DID NOT GET ANYTHING OUT OF THE PROJECT.	1	0.1 %	0.1%
DID NOT HELP VERY MUCH.	1	0.1 %	0.1%
DIFF WAYS OF HANDLING MEMORY LOSS AND PATTERNS	1	0.1 %	0.1%
DISCUSSING THE DIFFERENT PROBLEMS - JUST BEING	1	0.1 %	0.1%
DISCUSSING WITH OTHER CAREGIVERS	1	0.1 %	0.1%
DISCUSSIONS WITH THERAPIST	1	0.1 %	0.1%

Variable	Variable Description
MUSE1	MOST USEFUL PART 1 (cont.)

Value	Frequency	%	Valid %
DOES NOT KNOW	1	0.1 %	0.1%
DOES NOT KNOW.	1	0.1 %	0.1%
DON'T KNOW	7	0.8 %	0.8%
DON'T KNOW.	1	0.1 %	0.1%
EACH TIME I ATTENDED THE GROUP I LEARNED SOMETHING	1	0.1 %	0.1%
EDUCATION PART-INFORMATION	1	0.1 %	0.1%
EFFECT OF THERAPIST-WARMTH,ETC.	1	0.1 %	0.1%
ENCOURAGED HIM TO GET OUTSIDE ACTIVITY.	1	0.1 %	0.1%
EQUIPMENT THAT YOU SAVE US - CHAIR, DONUT FOR	1	0.1 %	0.1%
EVERYBODY HAD THE SAME AGE SO THE MIX WAS GREAT!!!	1	0.1 %	0.1%
EVERYTHING	3	0.3 %	0.3%
EVERYTHING WAS HELPFUL. THE THERAPISTS VISITS WERE	1	0.1 %	0.1%
EVERYTHING WAS USEFUL	1	0.1 %	0.1%
EVERYTHING WAS USEFUL.	3	0.3 %	0.3%
EVERYTHING WAS VERY USEFUL.	1	0.1 %	0.1%
EXCHANGE IDEAS, INFORMATION AND SOLUTIONS.	1	0.1 %	0.1%
EXPANDING KNOWLEDGE AND HELPING WITH RAILS. AND	1	0.1 %	0.1%
EXPERIENCES WHICH I ACQUIRED TO APPEASE MY SPIRIT;	1	0.1 %	0.1%
EXPLAINING ENTIRE HISTORY AND WHAT TO EXPECT IN	1	0.1 %	0.1%
EXPLAINING TO ME HOW TO COPE WITH MY HUSBAND'S	1	0.1 %	0.1%
EXPLANATION OF AZHEIMER'S AND OT HELP MAKE THINGS	1	0.1 %	0.1%
FAMILY PARTICIPATION.	1	0.1 %	0.1%
FELT LIKE EVERYBODY IN THE GROUP WAS A FAMILY	1	0.1 %	0.1%
FELT LIKE SOMEONE UNDERSTOOD WHAT I WAS GOING	1	0.1 %	0.1%
FINDING INFORMATION ON NURSING HOMES	1	0.1 %	0.1%

Variable	Variable Description
MUSE1	MOST USEFUL PART 1 (cont.)

Value	Frequency	%	Valid %
FINDING OUT THAT THERE ARE OTHER PEOPLE OUT THERE	1	0.1 %	0.1%
GAMES WE PLAYEDA PERSON REALLY NEEDS THAT	1	0.1 %	0.1%
GAVE ME A CHANCE TO SHARE MY FEELINGS	1	0.1 %	0.1%
GAVE ME LOT OF SUPPORT-THEY WERE VERY NICE TO ME.	1	0.1 %	0.1%
GAVE ME USEFUL HINTS/INSIGHTS ABOUT CAREGIVING,	1	0.1 %	0.1%
GAVE US CHANCE TO VERBALIZE FEELINGS IN BROTHER'S	1	0.1 %	0.1%
GENERAL DISCUSSIONS	1	0.1 %	0.1%
GENERAL QUESTIONS THAT MADE ME THINK.	1	0.1 %	0.1%
GET A BETTER PICTURE OF HOW MY HUSBAND IS DOING	1	0.1 %	0.1%
GET TOGETHER WITH GROUP ONCE A MONTH. TO GET	1	0.1 %	0.1%
GETTING CG TO THINK ABOUT THINGS & HOW TO DEAL W/	1	0.1 %	0.1%
GETTING IN TOUCH WITH OTHER PEOPLE & SHARE ABOUT	1	0.1 %	0.1%
GETTING ME TO ACCEPT WHAT WAS HAPPENING - OPEN UP	1	0.1 %	0.1%
GETTING ME TO DO THINGS LIKE LEGAL AND FINANCIAL	1	0.1 %	0.1%
GETTING MORE KNOWLEDGE OF HOW TO CARE FOR GRAND-	1	0.1 %	0.1%
GETTING TO SHARE SIMILAR EXPERIENCES.	1	0.1 %	0.1%
GETTING TO TALK TO SOMEBODY ELSE ONCE A MONTH.	1	0.1 %	0.1%
GETTING TO UNDERSTAND MORE ABOUT THE DISEASE AND	1	0.1 %	0.1%
GETTING TOGETHER WITH OTHER CAREGIVERS AND TALKING	1	0.1 %	0.1%
GETTING TOGETHER WITH OTHER PEOPLE WHO ARE IN THE	1	0.1 %	0.1%
GETTING TOGETHER WITH OTHER WOMEN IN SIMILAR	1	0.1 %	0.1%
GETTING TOGETHER WITH PEOPLE IN THE SAME SITUATION	1	0.1 %	0.1%

Variable	Variable Description
MUSE1	MOST USEFUL PART 1 (cont.)

Value	Frequency	%	Valid %
GIVING CG MORE IDEAS TO HELP CR. LIKED GAMES THAT	1	0.1 %	0.1%
GOING TO CLASS. SEEING OTHER LADIES.	1	0.1 %	0.1%
GOING TO THE SUPPORT GROUP BECAUSE WE WERE ABLE	1	0.1 %	0.1%
GOOD INSTRUCTION NEW WAYS TO COPE WITH ANGER,	1	0.1 %	0.1%
GROUP CONVERSATIONS AND THE THERAPIST	1	0.1 %	0.1%
GROUP SUPPORT, HEARING HOW OTHERS HANDLE SIMILAR	1	0.1 %	0.1%
GROUP WAS HELPFUL BECAUSE IT WAS NURTURING AND	1	0.1 %	0.1%
GUIDING ME, HELPING UNDERSTAND THINGS	1	0.1 %	0.1%
HAND-OUTS AND PAMPHLETS TO READ	1	0.1 %	0.1%
HARD TO SAY RIGHT NOW; INFORMATION (PAMPHLETS)	1	0.1 %	0.1%
HARD TO SAY.	1	0.1 %	0.1%
HARD TO TELL,DON'T KNOW	1	0.1 %	0.1%
HAVE A PERSON TO TALK TO WHO IS NEUTRAL,OBJECTIVE	1	0.1 %	0.1%
HAVE SOMEONE TO TALK TO, INFORMATION IN THE MAIL	1	0.1 %	0.1%
HAVING AN OPPORTUNITY TO DISCUSS THE PROBLEMS.	1	0.1 %	0.1%
HAVING AN ORIENTATION AND FEELING UNDERSTOOD BY	1	0.1 %	0.1%
HAVING COUNSELORS TO TALK TO. DO NOT KNOW HOW I	1	0.1 %	0.1%
HAVING OTHER PEOPLE WORSE OFF THAN MY MOTHER -	1	0.1 %	0.1%
HAVING SOME CHECK TO SEE HOW WE WERE DOING	1	0.1 %	0.1%
HAVING SOMEONE CALL & EXPLAIN WHAT WAS GOING ON.	1	0.1 %	0.1%
HAVING SOMEONE COME & SAY HELLO; OUR SOCIAL LIFE	1	0.1 %	0.1%
HAVING SOMEONE COME BY TO ASK QUESTIONS OF CG &	1	0.1 %	0.1%
HAVING SOMEONE TO CALL ABOUT	1	0.1 %	0.1%

Variable Var	riable	Descri	ptior
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Value	Frequency	%	Valid %
PROBLEMS.			
HAVING SOMEONE TO COME AND TALK TO HIM.	1	0.1 %	0.1%
HAVING SOMEONE TO SHARE AND SOMEONE TO TALK TO.	1	0.1 %	0.1%
HAVING SOMEONE TO SHARE WITH AND MEET WITH.	1	0.1 %	0.1%
HAVING SOMEONE TO TALK TO	1	0.1 %	0.1%
HAVING SOMEONE TO TALK TO ABOUT MY FATHER'S	1	0.1 %	0.1%
HAVING SOMEONE TO TALK TO AND TO VISIT WITH AT MY	1	0.1 %	0.1%
HAVING SOMEONE TO TALK TO ME. TELEPHONE SUPPORT	1	0.1 %	0.1%
HAVING SOMEONE TO TALK TO WHO UNDERSTANDS WHAT	1	0.1 %	0.1%
HAVING SOMEONE TO TALK TO.	5	0.6 %	0.6%
HAVING SOMEONE TO TALK WITH THAT KNOWS ABOUT	1	0.1 %	0.1%
HAVING SOMEONE UNDERSTAND MY SITUATION AND	1	0.1 %	0.1%
HAVING SOMEWHERE TO GO ONCE A WEEK. IT WAS HELPFUL	1	0.1 %	0.1%
HAVING SPECIAL PHONE	1	0.1 %	0.1%
HAVING SUPPORT, KNOWING THERE WAS SOMEONE TO HELP	1	0.1 %	0.1%
HAVING THE CONTACT AND NEW INFORMATION GIVEN TO ME	1	0.1 %	0.1%
HAVING THE OT COME OVER - SHE WAS VERY WARM AND	1	0.1 %	0.1%
HE LEARNED OF CERTAIN THINGS THAT HE DIDN'T KNOW	1	0.1 %	0.1%
HEARING Q'S LETS ME KNOW MY MOTHER HAS ALZHEIMER'S	1	0.1 %	0.1%
HELP BETTER UNDERSTAND SITUATION & WHAT TO EXPECT.	1	0.1 %	0.1%
HELP HER TO COPE W/ PROBLEM	1	0.1 %	0.1%
HELP MY TALKING TO SOMEBODY ELSE.	1	0.1 %	0.1%
HELP TO FOCUS ON WHAT TO DO (THE PROBLEM). INSIGHT	1	0.1 %	0.1%
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Variable	Variable Description	
MUSE1	MOST USEFUL PART 1 (cont.)	

Value	Frequency	%	Valid %
HELP TO LEARN KNOWLEDGE.	1	0.1 %	0.1%
HELP WITH EQUIPMENT AND SPEAKING WITH O.T. AND	1	0.1 %	0.1%
HELPED EXPLAIN THINGS TO ME.	1	0.1 %	0.1%
HELPED IN TEACHING HER HOW TO CARE FOR HER	1	0.1 %	0.1%
HELPED ME BY BEING ASSOCIATED WITH THIS PROJECT.	1	0.1 %	0.1%
HELPED ME TO COPE - NICE TO TALK WITH PEOPLE WHO	1	0.1 %	0.1%
HELPED ME TO UNDERSTAND THIS PROBLEM WITH MY	1	0.1 %	0.1%
HELPED ME UNDERSTAND CR BETTER AND KNOW WHAT TO DO	1	0.1 %	0.1%
HELPED ME UNDERSTAND WHAT'S GOING ON AND WHAT TO	1	0.1 %	0.1%
HELPED ME WITH MY MORAL STRENGTH	1	0.1 %	0.1%
HELPED TO FOCUS ON FEELINGS & ACCOMPLISHMENTS.	1	0.1 %	0.1%
HELPFUL HINTS IN DEALING WITH CAREGIVING THE TAPE	1	0.1 %	0.1%
HELPING HER TO UNDERSTAND MORE ABOUT AD.	1	0.1 %	0.1%
HELPING ME TO DEAL BETTER WITH MY FAMILY SPECIALLY	1	0.1 %	0.1%
HINTS ON CAREGIVING FROM TLC CALL-INS	1	0.1 %	0.1%
HOME VISITS	1	0.1 %	0.1%
HOME VISITS FROM THERAPISTS	1	0.1 %	0.1%
HOME VISITS WERE HELPFUL	1	0.1 %	0.1%
HUMAN CONTACT WITH INTERVIEWER AND OTHER	1	0.1 %	0.1%
HUMAN QUALITY - SOMEONE COMING TO HOME TO TALK	1	0.1 %	0.1%
I AM HOPING THAT IT WILL HELP OTHERS - TOO LATE	1	0.1 %	0.1%
I DO NOT REMEMBER WHAT THE PROJECT WAS ABOUT.	1	0.1 %	0.1%
I DON'T KNOW	4	0.5 %	0.5%
I DON'T KNOW (P) NO	1	0.1 %	0.1%

Variable	Variable Description
MUSE1	MOST USEFUL PART 1 (cont.)

Value	Frequency	%	Valid %
I DON'T KNOW WHAT TO SAY; I THINK IT IS GOOD.	1	0.1 %	0.1%
I DON'T KNOW YET. THE PROBLEM IS STILL GOING ON	1	0.1 %	0.1%
I DON'T KNOW. IT WAS MOSTLY REPETITION OF	1	0.1 %	0.1%
I ENJOYED MEETING OTHER WOMEN WHO ARE IN SIMILAR	1	0.1 %	0.1%
I FOUND OUT THAT I WAS NOT ALONE. I LEARNED HOW TO	1	0.1 %	0.1%
I GOT SOMETHING OUT OF THE QUESTIONS.	1	0.1 %	0.1%
I HAVE YET TO SEE POSITIVE AFFECTS. MY	1	0.1 %	0.1%
I LEARN TO FIND RELIEF.	1	0.1 %	0.1%
I LEARNED A LESSON; THAT I WAS NOT BY MYSELF.	1	0.1 %	0.1%
I LEARNED ABOUT OTHER RESOURCES AVAILABLE TO HELP	1	0.1 %	0.1%
I LEARNED ALOT JUST FROM HEARING THE OTHER	1	0.1 %	0.1%
I LEARNED TO BE MORE PATIENT WITH MY MOM.	1	0.1 %	0.1%
I LEARNED TO BE MORE PATIENT, AND MEETING WITH	1	0.1 %	0.1%
I LEARNED TO BE MORE PATIENT, AND TO ENJOY LIFE	1	0.1 %	0.1%
I LEARNED TO BE MORE PATIENT, MORE TOLERANT AND	1	0.1 %	0.1%
I LEARNED TO BE MORE PATIENT, MORE TOLERENT, MORE	1	0.1 %	0.1%
I LEARNED TO BE MORE PATIENT.	2	0.2 %	0.2%
I LEARNED TO BE MORE UNDERSTANDING ABOUT MY MOTHER	1	0.1 %	0.1%
I LEARNED TO BE MORE UNDERSTANDING, AND GETTING	1	0.1 %	0.1%
I LEARNED TO BE MORE UNDERSTANDING.	1	0.1 %	0.1%
I LEARNED TO CHANGE MY ATTITUDE TOWARDS CARING FOR	1	0.1 %	0.1%
I LEARNED TO CHANGE THE WAY I THINK. NOW I CAN	1	0.1 %	0.1%
I LEARNED TO MAKE MY OWN DECISIONS AND	1	0.1 %	0.1%

Variable	Variable Description
MUSE1	MOST USEFUL PART 1 (cont.)

Value	Frequency	%	Valid %
NOT BE			
I LEARNED TO ORGANIZE MY TIME. I AM ABLE TO DEAL	1	0.1 %	0.1%
I LEARNED TO SHARE WITH DIFFERENT PEOPLE.	1	0.1 %	0.1%
I LIKED GOING TO CLASS AND LEARNING ABOUT HOW	1	0.1 %	0.1%
I LIKED THE FACT THAT THEY ASKED ME THE QUESTIONS.	1	0.1 %	0.1%
I NOW BETTER UNDERSTAND THE DISEASE AND ITS	1	0.1 %	0.1%
I PARTICIPATED B/C I FELT I WANTED TO HELP IN THE	1	0.1 %	0.1%
I REALIZED I ACCEPT HER FEELINGS NOW MORE THAN	1	0.1 %	0.1%
I REALIZED THAT I'M NOT ALONE. THROUGH THE	1	0.1 %	0.1%
I THINK I WAS TOTALLY UNAWARE OF WHAT WAS	1	0.1 %	0.1%
I THINK IT WAS MAKING ME REALIZE HOW MANY HOURS IT	1	0.1 %	0.1%
I THINK THAT MEETING WITH OTHER PEOPLE IN SIMILAR	1	0.1 %	0.1%
I THINK THAT THE DISCUSSION WITH OTHERS.	1	0.1 %	0.1%
I THINK THAT THE MOST USEFUL PART WERE THE PEOPLE	1	0.1 %	0.1%
I UNDERSTOOD A LITTLE BIT MORE HOW TO CARE FOR	1	0.1 %	0.1%
I WAS ABLE TO INCREASE MY POSITIVE EXPERIENCES. I	1	0.1 %	0.1%
I WAS ABLE TO UNDERSTAND MY FEELINGS RELATED TO MY	1	0.1 %	0.1%
I WOULD SAY THE ONCE A WEEK MEETINGS.	1	0.1 %	0.1%
I WOULDN'T KNOW WHAT TO TELL YOU.	1	0.1 %	0.1%
I'VE GOT SO MUCH GOING ON; I CAN'T REMEMBER.	1	0.1 %	0.1%
IDO NOT THINK THAT THE PROJECT HAD ANY USEFUL PART	1	0.1 %	0.1%
IF WE RECEIVE A BOOKLET, THEN WE MIGHT	1	0.1 %	0.1%

Variable Var	riable	Descri	ptior
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Value	Frequency	%	Valid %
BE ABLE TO			
INCREASED AWARENESS OF HER CHANGES.	1	0.1 %	0.1%
INCREASED AWARENESS OF THE PROBLEMS OF THE ILLNESS	1	0.1 %	0.1%
INCREASED MY ABILITY TO EXPRESS MYELF TO OTHERS;	1	0.1 %	0.1%
INFORMATION ABOUT LOCAL RESOURCES.	1	0.1 %	0.1%
INFORMATION ON HOW TO DEAL WITH OUR FEELINGS-	1	0.1 %	0.1%
INFORMATION PRIOR.	1	0.1 %	0.1%
INFORMATION PROVIDED	1	0.1 %	0.1%
INFORMATION THAT I RECIEVED BY MAIL, EVERYTHING	1	0.1 %	0.1%
INFORMATION THAT WAS GIVEN ABOUT ALZHEIMER'S.	1	0.1 %	0.1%
INFORMATION THAT WAS GIVEN TO US	1	0.1 %	0.1%
INFORMATION THAT WAS RECEIVED ON HOW TO DEAL WITH	1	0.1 %	0.1%
INFORMATION-WRITTEN & VIDEOS	1	0.1 %	0.1%
INITIAL CONTACT WITH THERAPIST	1	0.1 %	0.1%
INSIGHT INTO WIFE'S CONDITION.	1	0.1 %	0.1%
INTEREST IN ME AND MY PROBLEMS WAS SHOWN BY PEOPLE	1	0.1 %	0.1%
INTERVENTION GREAT HELP GOOD CONTACT BETWEEN	1	0.1 %	0.1%
INTERVENTIONIST TELLING YOU DIFFERENT THINGS ABOUT	1	0.1 %	0.1%
INTERVIEWS HELPED TO ANALYZE MY FEELINGS.	1	0.1 %	0.1%
INTERVIEWS MAKE YOU THINK A LOT, MAKE ME	1	0.1 %	0.1%
INTERVIEWS WERE VERY HELPFUL, AND THE CLASS WAS	1	0.1 %	0.1%
INTERVIEWS WITH THERAPIST	1	0.1 %	0.1%
IT HELPED ME BE MORE INVOLVED WITH HER AND UNDER-	1	0.1 %	0.1%
IT HELPED ME LEARN TO BE MORE PATIENT.	1	0.1 %	0.1%
IT HELPED ME REALIZE HOW MUCH I DO - I HAVE A BIG	1	0.1 %	0.1%
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Variable	Variable Description	
MUSE1	MOST USEFUL PART 1 (cont.)	

Value	Frequency	%	Valid %
IT HELPED ME TO RECOGNIZE THE SYMTPOMS OF	1	0.1 %	0.1%
IT HELPED ME TO UNDERSTAND,IT ALSO HELPED MY	1	0.1 %	0.1%
IT HELPED REDUCE THE GUILT I WAS EXPERIENCING OVER	1	0.1 %	0.1%
IT HELPED YOU TO TURN YOURSELF AROUND WHEN YOU	1	0.1 %	0.1%
IT MADE ME THINK ON SOME OF THE QUESTIONS.	1	0.1 %	0.1%
IT MAKES YOU AWARE OF THE FACT THAT OTHER PEOPLE	1	0.1 %	0.1%
IT OPENED MY EYES ON WHAT TO SEE IN HIS BEHAVIOR	1	0.1 %	0.1%
IT PROVIDED RESOURCES USEFUL FOR CAREGIVING.	1	0.1 %	0.1%
IT WAS A HELP	1	0.1 %	0.1%
IT WAS USEFUL IN KEEPING ME FOCUSED. THE QUESTIONS	1	0.1 %	0.1%
JUST BEING ABLE TO TALK TO SOMEONE ABOUT IT.	1	0.1 %	0.1%
JUST HELPING ME THINK ABOUT THINGS I COULDN'T	1	0.1 %	0.1%
JUST KNOWING THAT SOMEONE IS INTERESTED	1	0.1 %	0.1%
JUST MEETING WITH THE GROUP AND BEING WITH WOMEN	1	0.1 %	0.1%
JUST TALKING IT OUT WITH THE THERAPIST PROBLEM -	1	0.1 %	0.1%
JUST TALKING TO OTHER PEOPLE WITH THE SAME PROBLEM	1	0.1 %	0.1%
JUST TALKING TO SOMEONE AND GETTING IDEAS ABOUT	1	0.1 %	0.1%
JUST TO SIT AND TALK WAS A HELP.	1	0.1 %	0.1%
KEEPING IN TOUCH	1	0.1 %	0.1%
KNEW THERE WAS HELP IF WE NEEDED IT.	1	0.1 %	0.1%
KNOWING I HAD A SUPPORT BACKGROUND.	1	0.1 %	0.1%
KNOWING I'M NOT THE ONLY ONE. IT MADE ME FEEL	1	0.1 %	0.1%
KNOWING THAT I CAN HAVE HELP WITH MY	1	0.1 %	0.1%

Variable Var	riable	Descri	ptior
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Value	Frequency	%	Valid %
SITUATION.			
KNOWING THAT I WASN'T ALONE AND THAT SOMETHING WAS	1	0.1 %	0.1%
KNOWING THAT OTHER PEOPLE ARE INVOLVED	1	0.1 %	0.1%
KNOWING THAT OTHERS WERE IN SAME POSITION.	1	0.1 %	0.1%
KNOWING THAT THIS IS BEING RESEARCHED	1	0.1 %	0.1%
KNOWING THE PEOPLE & THE ENGAGEMENT OF THE PEOPLE.	1	0.1 %	0.1%
KNOWLEDGE A/B PROJECT	1	0.1 %	0.1%
LEARNED HOW TO KEEP HER SAFE.	1	0.1 %	0.1%
LEARNED THE PEOPLE HAVE THE SAME COMMON EXPERIENCE	1	0.1 %	0.1%
LEARNING HOW TO DEAL WITH HER MOTHER AND HAVING	1	0.1 %	0.1%
LEARNING HOW TO DEAL WITH MY HUSBAND'S ILLNESS	1	0.1 %	0.1%
LEARNING HOW TO DEAL WITH MY SITUATION. COPING	1	0.1 %	0.1%
LEARNING HOW TO DEAL WITH THE FORGETFULNESS.	1	0.1 %	0.1%
LEARNING HOW TO DEAL WITH THIS. I LEARNED A LOT.	1	0.1 %	0.1%
LEARNING HOW TO RELAX AND ACCEPT THE PROBLEM	1	0.1 %	0.1%
LEARNING MORE ABOUT MY FATHER'S HEARING	1	0.1 %	0.1%
LEARNING NOT TO ARGUE WITH MY CR. LEARNING TO	1	0.1 %	0.1%
LEARNING TECHNIQUES TO REDUCE STRESS & ANSWERING	1	0.1 %	0.1%
LEARNING TO COPE WITH RESPONSIBILITIES SHE HAD.	1	0.1 %	0.1%
LISTENING TO MY PROBLEMS	1	0.1 %	0.1%
LITERATURE SENT TO ME AT THE BEGINNING	1	0.1 %	0.1%
LOT OF INFORMATION ABOUT ALZHEIMERS.	1	0.1 %	0.1%
MADE ME AWARE OF CAREGIVER ISSUES	1	0.1 %	0.1%
MADE ME AWARE THAT I WASN'T ALONE WITH	1	0.1 %	0.1%

Variable Var	riable	Descri	ptior
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Value	Frequency	%	Valid %
THIS			
MADE ME MORE AWARE OF OTHER PEOPLE IN THE SAME	1	0.1 %	0.1%
MADE ME REALIZE HOW MUCH TIME I SPENT CARING FOR	1	0.1 %	0.1%
MADE ME RETHINK AND SEE MORE	1	0.1 %	0.1%
MAKES YOU REALIZE WHAT EVERYTHING ENTAILS DOING.	1	0.1 %	0.1%
MANY PARTS.	1	0.1 %	0.1%
MATERIAL TO READ & THE HELP THAT I RECEIVED FROM	1	0.1 %	0.1%
MATERIALS SENT OUT IN RESPONSE TO CONVERSATIONS	1	0.1 %	0.1%
MEETING AND SHARING WITH OTHER PEOPLE IN THE SAME	1	0.1 %	0.1%
MEETING NICE PEOPLE	1	0.1 %	0.1%
MEETING OTHER WOMEN WHO ARE GOING THROUGH SIMILAR	1	0.1 %	0.1%
MEETING PEOPLE-PROJECT INTERVIEW	1	0.1 %	0.1%
MEETING SUPPORT GROUP	1	0.1 %	0.1%
MEETING THE VARIOUS PEOPLE WHO COME TO VISIT AND	1	0.1 %	0.1%
MEETING WITH GROUP, AND GETTING ALOT INFORMATION.	1	0.1 %	0.1%
MEETINGS HELPED TO COMMUNICATE WITH OTHER	1	0.1 %	0.1%
MEETINGS WERE VERY USEFUL.	1	0.1 %	0.1%
MEETINGS, DISCUSSIONS, HEARING DIFFERENT PROBLEMS	1	0.1 %	0.1%
MEETINGS: SHARING SIMILAR EXPERIENCES.	1	0.1 %	0.1%
MORAL SLUPPORT HELPED ME GET MY FEELINGS OUT.	1	0.1 %	0.1%
MOST USEFUL INTEREST'S CONCERN OF OTHER PEOPLE	1	0.1 %	0.1%
MY PARTICIPATION IN THE INVESTIGATION	1	0.1 %	0.1%
MY TELEPHONE CONTACT.	1	0.1 %	0.1%
MY WORK WITH THE OT - SHE LET ME VENT. GAVE ME	1	0.1 %	0.1%
NARROWING DOWN YOUR FEELINGS - 42 -	1	0.1 %	0.1%

Variable	Variable Description
MUSE1	MOST USEFUL PART 1 (cont.)

Value	Frequency	%	Valid %
NEVER STARTED - MOTHER DIED	1	0.1 %	0.1%
NICE HAVING SOMEONE TO COME AND TALK TO ME.	1	0.1 %	0.1%
NICE TO TALK ABOUT MY SITUATION WITH SOMEONE	1	0.1 %	0.1%
NICE TO TALK TO SOMEONE OUTSIDE HOME.	1	0.1 %	0.1%
NO	1	0.1 %	0.1%
NO BENEFIT OR USEFULNESS.	1	0.1 %	0.1%
NO COMMENT.	3	0.3 %	0.3%
NO OPINION	2	0.2 %	0.2%
NO USE TO ME	1	0.1 %	0.1%
NO USEFULNESS FOR HER.	1	0.1 %	0.1%
NONE	3	0.3 %	0.3%
NONE OF IT WAS USEFUL	1	0.1 %	0.1%
NONE THERE WASN'T ANYTHING I DIDN'T ALREADY KNOW.	1	0.1 %	0.1%
NONE.	2	0.2 %	0.2%
NOT ONE THING	1	0.1 %	0.1%
NOT REALLY - WE HANDLED THINGS OURSELVES.	1	0.1 %	0.1%
NOT USEFUL	1	0.1 %	0.1%
NOTEBOOK	1	0.1 %	0.1%
NOTHING	10	1.2 %	1.2%
NOTHING (P) NO	1	0.1 %	0.1%
NOTHING REALLY	1	0.1 %	0.1%
NOTHING REALLY.	1	0.1 %	0.1%
NOTHING TO BE TRUTHFUL WITH YOU.	1	0.1 %	0.1%
NOTHING WAS USEFUL	1	0.1 %	0.1%
NOTHING WAS USEFUL. NOTHING THAT WAS SAID WAS	1	0.1 %	0.1%
NOTHING YOU JUST ASKED ME QUESTIONS	1	0.1 %	0.1%
NOTHING.	5	0.6 %	0.6%
NOTHING. I WENT THROUGH THIS BEFORE WITH MY	1	0.1 %	0.1%
NOTHING. NOT USEFUL TO ME. I GET ALL THE INFO	1	0.1 %	0.1%

Variable	Variable Description
MUSE1	MOST USEFUL PART 1 (cont.)

Value	Frequency	%	Valid %
ONCE I WAS VERY DEPRESSED AND ONE OF THE LADIES	1	0.1 %	0.1%
ONE-ON-ONE CONVERSATIONS WITH SOMEONE.	1	0.1 %	0.1%
ONLY THE INITIAL INTERVIEW	1	0.1 %	0.1%
OPPORTUNITY TO EVALUATE MY FEELINGS.	1	0.1 %	0.1%
OPPORTUNITY TO HELP OTHER CAREGIVERS.	1	0.1 %	0.1%
OPPORTUNITY TO SPEAK WITH SOMEONE AND ASK	1	0.1 %	0.1%
OPPORTUNITY TO TALK TO OTHER PEOPLE	1	0.1 %	0.1%
ORIENTATION AND THE WAY I HAVE BEEN TREATED(NICELY	1	0.1 %	0.1%
PARTICIPATING IN THE GROUP DISCUSSIONS; THEY WERE	1	0.1 %	0.1%
PARTICIPATING IN THE GROUP WAS VERY USEFUL.	1	0.1 %	0.1%
PARTICIPATIONTHE QUESTIONS AND ANSWERS	1	0.1 %	0.1%
PHONE FOR LONG DISTANCE CALLS TO CONTACT MY FAMILY	1	0.1 %	0.1%
PLACE HER IN DAY CARE	1	0.1 %	0.1%
PRINTED INFORMATION	1	0.1 %	0.1%
PROBLEM-SOLVING	1	0.1 %	0.1%
PROVISION OF RAILS.	1	0.1 %	0.1%
PSYCHOLOGIST	1	0.1 %	0.1%
QUESTIONS MADE ME REALIZE HOW MUCH I DO	1	0.1 %	0.1%
QUESTIONS THAT WE ASKED	1	0.1 %	0.1%
READING MATERIAL ABOUT MEMORY LOSS. KNOWING THAT	1	0.1 %	0.1%
READING MATERIALS THAT WERE GIVEN TO ME.	1	0.1 %	0.1%
RECOGNITION OF FACT THAT RESEARCH IS IMPORTANT IN	1	0.1 %	0.1%
REFUSED TO ANSWER.	1	0.1 %	0.1%
REMINDED ME OF THE RANGE OF DISABILITIES OF THIS	1	0.1 %	0.1%
RESEARCH	1	0.1 %	0.1%

Variable	Variable Description

Value	Frequency	%	Valid %
RESPITE CALL	1	0.1 %	0.1%
RESULTS SHOULD BE USEFUL FOR FUTURE CG BUT NOT FOR	1	0.1 %	0.1%
SATISFACTION THAT IT WILL HELP OTHER PEOPLE ALONG	1	0.1 %	0.1%
SELF-CONSCIOUSNESS FROM TALKING W/INTERVIEWER.	1	0.1 %	0.1%
SESSIONSVISITS	1	0.1 %	0.1%
SHARING INFORMATION.	1	0.1 %	0.1%
SHARING WITH OTHERS AND SEEING THAT OTHERS ARE	1	0.1 %	0.1%
SHE ALREADY HAD MOST OF THE INFORMATION. SO SHE	1	0.1 %	0.1%
SHE GAVE ME A GOAL TO WORK TOWARD AND WE	1	0.1 %	0.1%
SHOWING HER HOW TO DEAL WITH CARING FOR SOMEONE	1	0.1 %	0.1%
SHOWING ME TO BE MORE PATIENT	1	0.1 %	0.1%
SITTING AND GOING OVER THESE THINGS, ALL OF IT IS	1	0.1 %	0.1%
SITTING DOWN & GOING OVER THE BOOKS (36-HOUR DAY &	1	0.1 %	0.1%
SOCIAL SUPPORT FROM STAFF	1	0.1 %	0.1%
SOME OF THE INFORMATION I RECEIVED.	1	0.1 %	0.1%
SOME OF THE QUESTIONS MADE ME THINK ABOUT THINGS	1	0.1 %	0.1%
SOME OF THE QUESTIONS SEEMED TO HELP IN SOME WAYS	1	0.1 %	0.1%
SOMEBODY WHO CARED; SOMEONE TO BRING DIFFERENT	1	0.1 %	0.1%
SOMEONE COMING IN AND TALKING AND EXPLAINING	1	0.1 %	0.1%
SOMEONE TO COME AND SHARE WITH YOU - I COULD TALK	1	0.1 %	0.1%
SOMEONE TO LISTEN TO ME.	1	0.1 %	0.1%
SOMEONE TO TALK TO & GET IDEAS FROM	1	0.1 %	0.1%
SOMEONE TO TALK TO WHO UNDERSTANDS MY PROBLEMS.	1	0.1 %	0.1%
SOMEONE TO TALK TO WHO UNDERSTOOD	1	0.1 %	0.1%

Variable	Variable Description
MUSE1	MOST USEFUL PART 1 (cont.)

THE PROBLEM, SOMEONE TO TALK TO. STUDY \$1 0.1 % 0.1% \$10.1 % 0.1% SUGGESTIONS GIVEN WHEN WE CAME TO DELIMMA SUGGESTIONS-HOW TO HANDLE SITUATIONS-RELATE TO \$1 0.1 % 0.1% SUPPORT AND CARING \$1 0.1 % 0.1% SUPPORT FROM INTERVIEWER & OT-ACCEPTANCE OF WHAT SUPPORT FROM TALKING ABOUT PROBLEMS \$1 0.1 % 0.1% SUPPORT GROUP-HAVING THE OPEN-YOU CANTHOLD TALKING ABOUT IT OUT IN THE OPEN-YOU TALKING TO OTHER PEOPLE IN THE SAME SITUATION TALKING TO SOMEONE TALKING TO SOMEONE ABOUT PROBLEMS. TALKING TO SOMEONE TALKING TO SOMEONE ABOUT PROBLEMS. TALKING TO SOMEONE GETTING INFORMATION. TALKING TO SOMEONE WHEN YOU NEEDED TALKING TO SOMEONE WHEN YOU NEEDED TALKING TO THE GIRLS WHO HAVE GIVEN ME LOTS OF TALKING TO THE RAPIST TALKING WITH THE INTERVIEWER & THE THERAPIST- TALKING WITH THE INTERVIEWER & THE THERAPIST- TALKING WITH THE INTERVIEWER. TO 1.1% TO 1.1% TO 1.1% TALKING WITH THE INTERVIEWER. TO 1.1% TO 1.1% TO 1.1% TALKING WITH THE INTERVIEWER. TO 1.1% TO	Value	Frequency	%	Valid %
STUDY 1 0.1 % 0.1% SUGGESTIONS GIVEN WHEN WE CAME TO DELIMMA 1 0.1 % 0.1% SUGGESTIONS-HOW TO HANDLE SITUATIONS-RELATE TO 1 0.1 % 0.1% SUPPORT AND CARING 1 0.1 % 0.1% SUPPORT FROM INTERVIEWER & OT - ACCEPTANCE OF WHAT 1 0.1 % 0.1% SUPPORT FROM OTHERS. 1 0.1 % 0.1% SUPPORT FROM TALKING ABOUT PROBLEMS 1 0.1 % 0.1% SUPPORT GROUPHAVING THE OPPORTUNITY TO DISCUSS 1 0.1 % 0.1% SUPPORT, CHANCE TO REVIEW AND GAIN INSIGHT, 1 0.1 % 0.1% TALKING ABOUT IT OUT IN THE OPEN - YOU CAN'T HOLD 1 0.1 % 0.1% TALKING TO OTHER PEOPLE IN THE SAME SITUATION 1 0.1 % 0.1% TALKING TO OTHER PEOPLE WHO UNDERSTOOD THE 1 0.1 % 0.1% TALKING TO SOMEBODY OUTSIDE MY FAMILY ONCE A MONTH 1 0.1 % 0.1% TALKING TO SOMEONE ABOUT PROBLEMS. GAVE SENSE OF 1 0.1 % 0.1% TALKING TO SOMEONE GETTING INFORMATION. 1	THE PROBLEM,			
SUGGESTIONS GIVEN WHEN WE CAME TO DELIMMA 1 0.1 % 0.1% SUGGESTIONS-HOW TO HANDLE SITUATIONS-RELATE TO 1 0.1 % 0.1% SUPPORT AND CARING 1 0.1 % 0.1% SUPPORT FROM INTERVIEWER & OT - ACCEPTANCE OF WHAT 1 0.1 % 0.1% SUPPORT FROM OTHERS. 1 0.1 % 0.1% SUPPORT FROM TALKING ABOUT PROBLEMS 1 0.1 % 0.1% SUPPORT GROUPHAVING THE OPEN-HAVING THE OPPORTUNITY TO DISCUSS 1 0.1 % 0.1% SUPPORT, CHANCE TO REVIEW AND GAIN INSIGHT, TALKING ABOUT IT OUT IN THE OPEN-YOU 1 0.1 % 0.1% TALKING ABOUT IT OUT IN THE OPEN-YOU CAN'T HOLD 1 0.1 % 0.1% TALKING TO OTHER PEOPLE IN THE SAME SITUATION 1 0.1 % 0.1% TALKING TO OTHER PEOPLE WHO UNDERSTOOD THE TALKING TO SOMEBODY OUTSIDE MY FAMILY ONCE A MONTH 1 0.1 % 0.1% TALKING TO SOMEONE 1 0.1 % 0.1% TALKING TO SOMEONE ABOUT PROBLEMS. GAVE SENSE OF 1 0.1 % 0.1% TALKING TO SOMEONE WHEN YOU NEEDED 1 0.1 % 0.1%	SOMEONE TO TALK TO.	1	0.1 %	0.1%
DELIMMA SUGGESTIONS-HOW TO HANDLE SITUATIONS-RELATE TO 1 0.1 % 0.1% SUPPORT AND CARING 1 0.1 % 0.1% SUPPORT FROM INTERVIEWER & OT - ACCEPTANCE OF WHAT 1 0.1 % 0.1% SUPPORT FROM OTHERS. 1 0.1 % 0.1% SUPPORT FROM TALKING ABOUT PROBLEMS 1 0.1 % 0.1% SUPPORT GROUPHAVING THE OPPORTUNITY TO DISCUSS 1 0.1 % 0.1% SUPPORT, CHANCE TO REVIEW AND GAIN INSIGHT, 1 0.1 % 0.1% TALKING ABOUT IT OUT IN THE OPEN - YOU CAN'T HOLD 1 0.1 % 0.1% TALKING TO OTHER PEOPLE IN THE SAME SITUATION 1 0.1 % 0.1% TALKING TO OTHER PEOPLE WHO UNDERSTOOD THE 1 0.1 % 0.1% TALKING TO OTHER PEOPLE WHO UNDERSTOOD THE 1 0.1 % 0.1% TALKING TO SOMEBODY OUTSIDE MY FAMILY ONCE A MONTH 1 0.1 % 0.1% TALKING TO SOMEONE ABOUT PROBLEMS. GAVE SENSE OF 1 0.1 % 0.1% TALKING TO SOMEONE WHEN YOU NEEDED 1 0.1 % 0.1% TALKING TO THE	STUDY	1	0.1 %	0.1%
SITUATIONS-RELATE TO Unit of the people with the same of the king to some one to the first of the given of the same of the king to some one to the king to some one to the king to the given me to the king to the king to the king to the king to the given me to the king with the interviewer. 1 0.1 % 0.1% 0.1% 0.1% 0.1% 0.1% 0.1% 0.		1	0.1 %	0.1%
SUPPORT FROM INTERVIEWER & OT - ACCEPTANCE OF WHAT 1 0.1 % 0.1% SUPPORT FROM OTHERS. 1 0.1 % 0.1% SUPPORT FROM TALKING ABOUT PROBLEMS 1 0.1 % 0.1% SUPPORT GROUPHAVING THE OPPORTUNITY TO DISCUSS 1 0.1 % 0.1% SUPPORT, CHANCE TO REVIEW AND GAIN INSIGHT. 1 0.1 % 0.1% TALKING ABOUT IT OUT IN THE OPEN - YOU CAN'T HOLD 1 0.1 % 0.1% TALKING TO OTHER PEOPLE IN THE SAME SITUATION 1 0.1 % 0.1% TALKING TO OTHER PEOPLE WHO UNDERSTOOD THE 1 0.1 % 0.1% TALKING TO SOMEBODY OUTSIDE MY FAMILY ONCE A MONTH 1 0.1 % 0.1% TALKING TO SOMEONE 1 0.1 % 0.1% TALKING TO SOMEONE ABOUT PROBLEMS. GAVE SENSE OF 1 0.1 % 0.1% TALKING TO SOMEONE WHEN YOU NEEDED 1 0.1 % 0.1% TALKING TO THE GIRLS WHO HAVE GIVEN ME LOTS OF 1 0.1 % 0.1% TALKING WITH THE INTERVIEWER & THE THERAPIST - 1 0.1 % 0.1% TALKING WITH THE INTERVIEWER.		1	0.1 %	0.1%
ACCEPTANCE OF WHAT SUPPORT FROM OTHERS. 1 0.1 % 0.1% SUPPORT FROM TALKING ABOUT PROBLEMS 1 0.1 % 0.1% SUPPORT GROUPHAVING THE OPPORTUNITY TO DISCUSS SUPPORT, CHANCE TO REVIEW AND GAIN INSIGHT, TALKING ABOUT IT OUT IN THE OPEN - YOU AND TALKING ON PHONE 1 0.1 % 0.1% TALKING ON PHONE 1 0.1 % 0.1% TALKING TO OTHER PEOPLE IN THE SAME SITUATION 1 0.1 % 0.1% TALKING TO OTHER PEOPLE WHO UNDERSTOOD THE TALKING TO SOMEBODY OUTSIDE MY FAMILY ONCE A MONTH TALKING TO SOMEONE ABOUT PROBLEMS. 1 0.1 % 0.1% GAVE SENSE OF TALKING TO SOMEONE GETTING INFORMATION. 1 0.1 % 0.1% TALKING TO SOMEONE WHEN YOU NEEDED 1 0.1 % 0.1% TALKING TO SOMEONE WHEN YOU NEEDED 1 0.1 % 0.1% TALKING TO SOMEONE WHEN YOU NEEDED 1 0.1 % 0.1% TALKING TO THE GIRLS WHO HAVE GIVEN ME 1 0.1 % 0.1% TALKING TO THERAPIST 1 0.1 % 0.1% TALKING WITH THE INTERVIEWER & THE 1 0.1 % 0.1% TALKING WITH THE INTERVIEWER & THE 1 0.1 % 0.1% TALKING WITH THE INTERVIEWER & THE 1 0.1 % 0.1% TALKING WITH THE INTERVIEWER & THE 1 0.1 % 0.1%	SUPPORT AND CARING	1	0.1 %	0.1%
SUPPORT FROM TALKING ABOUT PROBLEMS 1 0.1 % 0.1% SUPPORT GROUPHAVING THE OPPORTUNITY TO DISCUSS 1 0.1 % 0.1% SUPPORT, CHANCE TO REVIEW AND GAIN INSIGHT, 1 0.1 % 0.1% TALKING ABOUT IT OUT IN THE OPEN - YOU CAN'T HOLD 1 0.1 % 0.1% TALKING ON PHONE 1 0.1 % 0.1% TALKING TO OTHER PEOPLE IN THE SAME SITUATION 1 0.1 % 0.1% TALKING TO OTHER PEOPLE WHO UNDERSTOOD THE 1 0.1 % 0.1% TALKING TO SOMEBODY OUTSIDE MY FAMILY ONCE A MONTH 1 0.1 % 0.1% TALKING TO SOMEONE 1 0.1 % 0.1% TALKING TO SOMEONE ABOUT PROBLEMS. GAVE SENSE OF 1 0.1 % 0.1% TALKING TO SOMEONE GETTING INFORMATION. 1 0.1 % 0.1% TALKING TO SOMEONE WHEN YOU NEEDED 1 0.1 % 0.1% TALKING TO THE GIRLS WHO HAVE GIVEN ME LOTS OF 1 0.1 % 0.1% TALKING TO THERAPIST 1 0.1 % 0.1% TALKING WITH THE INTERVIEWER & THE THERAPIST - 1		1	0.1 %	0.1%
SUPPORT GROUPHAVING THE OPPORTUNITY TO DISCUSS SUPPORT, CHANCE TO REVIEW AND GAIN INSIGHT, TALKING ABOUT IT OUT IN THE OPEN - YOU 1 0.1% 0.1% 1.1% 1.1% 1.1% 1.1% 1.1% 1.	SUPPORT FROM OTHERS.	1	0.1 %	0.1%
OPPORTUNITY TO DISCUSS 0.1% SUPPORT, CHANCE TO REVIEW AND GAIN INSIGHT, 1 0.1% 0.1% TALKING ABOUT IT OUT IN THE OPEN - YOU CAN'T HOLD 1 0.1% 0.1% TALKING ON PHONE 1 0.1% 0.1% TALKING TO OTHER PEOPLE IN THE SAME SITUATION 1 0.1% 0.1% TALKING TO OTHER PEOPLE WHO UNDERSTOOD THE 1 0.1% 0.1% TALKING TO SOMEBODY OUTSIDE MY FAMILY ONCE A MONTH 1 0.1% 0.1% TALKING TO SOMEONE 1 0.1% 0.1% TALKING TO SOMEONE ABOUT PROBLEMS. GAVE SENSE OF 1 0.1% 0.1% TALKING TO SOMEONE GETTING INFORMATION. 1 0.1% 0.1% TALKING TO SOMEONE WHEN YOU NEEDED 1 0.1% 0.1% TALKING TO THE GIRLS WHO HAVE GIVEN ME LOTS OF 1 0.1% 0.1% TALKING TO THERAPIST 1 0.1% 0.1% TALKING WITH THE INTERVIEWER & THE THERAPIST - 1 0.1% 0.1% TALKING WITH THE INTERVIEWER. 1 0.1% 0.1%	SUPPORT FROM TALKING ABOUT PROBLEMS	1	0.1 %	0.1%
INSIGHT, TALKING ABOUT IT OUT IN THE OPEN - YOU CAN'T HOLD 1 0.1 % 0.1% TALKING ON PHONE 1 0.1 % 0.1% TALKING TO OTHER PEOPLE IN THE SAME SITUATION 1 0.1 % 0.1% TALKING TO OTHER PEOPLE WHO UNDERSTOOD THE 1 0.1 % 0.1% TALKING TO SOMEBODY OUTSIDE MY FAMILY ONCE A MONTH 1 0.1 % 0.1% TALKING TO SOMEONE 1 0.1 % 0.1% TALKING TO SOMEONE ABOUT PROBLEMS. GAVE SENSE OF 1 0.1 % 0.1% TALKING TO SOMEONE GETTING INFORMATION. 1 0.1 % 0.1% TALKING TO SOMEONE WHEN YOU NEEDED 1 0.1 % 0.1% TALKING TO THE GIRLS WHO HAVE GIVEN ME LOTS OF 1 0.1 % 0.1% TALKING TO THERAPIST 1 0.1 % 0.1% TALKING WITH THE INTERVIEWER & THE THERAPIST - 1 0.1 % 0.1% TALKING WITH THE INTERVIEWER. 1 0.1 % 0.1%		1	0.1 %	0.1%
CAN'T HOLD 1 0.1 % 0.1% TALKING ON PHONE 1 0.1 % 0.1% TALKING TO OTHER PEOPLE IN THE SAME SITUATION 1 0.1 % 0.1% TALKING TO OTHER PEOPLE WHO UNDERSTOOD THE 1 0.1 % 0.1% TALKING TO SOMEBODY OUTSIDE MY FAMILY ONCE A MONTH 1 0.1 % 0.1% TALKING TO SOMEONE 1 0.1 % 0.1% TALKING TO SOMEONE ABOUT PROBLEMS. GAVE SENSE OF 1 0.1 % 0.1% TALKING TO SOMEONE GETTING INFORMATION. 1 0.1 % 0.1% TALKING TO SOMEONE WHEN YOU NEEDED 1 0.1 % 0.1% TALKING TO THE GIRLS WHO HAVE GIVEN ME LOTS OF 1 0.1 % 0.1% TALKING TO THERAPIST 1 0.1 % 0.1% TALKING WITH THE INTERVIEWER & THE THERAPIST - 1 0.1 % 0.1% TALKING WITH THE INTERVIEWER. 1 0.1 % 0.1%		1	0.1 %	0.1%
TALKING TO OTHER PEOPLE IN THE SAME SITUATION 1 0.1 % 0.1% TALKING TO OTHER PEOPLE WHO UNDERSTOOD THE 1 0.1 % 0.1% TALKING TO SOMEBODY OUTSIDE MY FAMILY ONCE A MONTH 1 0.1 % 0.1% TALKING TO SOMEONE 1 0.1 % 0.1% TALKING TO SOMEONE ABOUT PROBLEMS. GAVE SENSE OF 1 0.1 % 0.1% TALKING TO SOMEONE GETTING INFORMATION. 1 0.1 % 0.1% TALKING TO SOMEONE WHEN YOU NEEDED 1 0.1 % 0.1% TALKING TO THE GIRLS WHO HAVE GIVEN ME LOTS OF 1 0.1 % 0.1% TALKING TO THERAPIST 1 0.1 % 0.1% TALKING WITH THE INTERVIEWER & THE THERAPIST - 1 0.1 % 0.1% TALKING WITH THE INTERVIEWER. 1 0.1 % 0.1%		1	0.1 %	0.1%
SITUATION TALKING TO OTHER PEOPLE WHO UNDERSTOOD THE TALKING TO SOMEBODY OUTSIDE MY FAMILY ONCE A MONTH TALKING TO SOMEONE TALKING TO SOMEONE TALKING TO SOMEONE ABOUT PROBLEMS. OLIMINATION. TALKING TO SOMEONE GETTING OLIMINATION. TALKING TO SOMEONE WHEN YOU NEEDED OLIMINATION. TALKING TO THE GIRLS WHO HAVE GIVEN ME OLIMINATION. TALKING TO THE GIRLS WHO HAVE GIVEN ME OLIMINATION. TALKING TO THE GIRLS WHO HAVE GIVEN ME OLIMINATION. TALKING TO THERAPIST OLIMINATION. TALKING WITH THE INTERVIEWER & THE OLIMINATION. TALKING WITH THE INTERVIEWER. TALKING WITH THE INTERVIEWER.	TALKING ON PHONE	1	0.1 %	0.1%
UNDERSTOOD THE TALKING TO SOMEBODY OUTSIDE MY FAMILY ONCE A MONTH TALKING TO SOMEONE TALKING TO SOMEONE TALKING TO SOMEONE ABOUT PROBLEMS. GAVE SENSE OF TALKING TO SOMEONE GETTING INFORMATION. TALKING TO SOMEONE WHEN YOU NEEDED TALKING TO SOMEONE WHEN YOU NEEDED TALKING TO THE GIRLS WHO HAVE GIVEN ME LOTS OF TALKING TO THERAPIST TALKING WITH THE INTERVIEWER & THE THERAPIST - TALKING WITH THE INTERVIEWER. 1 0.1 % 0.1% 1 0.1 % 0.1% 1 0.1 % 0.1%		1	0.1 %	0.1%
ONCE A MONTH TALKING TO SOMEONE TALKING TO SOMEONE ABOUT PROBLEMS. GAVE SENSE OF TALKING TO SOMEONE GETTING INFORMATION. TALKING TO SOMEONE WHEN YOU NEEDED TALKING TO THE GIRLS WHO HAVE GIVEN ME LOTS OF TALKING TO THERAPIST TALKING WITH THE INTERVIEWER & THE THERAPIST - TALKING WITH THE INTERVIEWER. 1 0.1 % 0.1% 1 0.1 % 0.1% 1 0.1 % 0.1% 1 0.1 % 0.1% 1 0.1 % 0.1%		1	0.1 %	0.1%
TALKING TO SOMEONE ABOUT PROBLEMS. GAVE SENSE OF TALKING TO SOMEONE GETTING INFORMATION. TALKING TO SOMEONE WHEN YOU NEEDED TALKING TO THE GIRLS WHO HAVE GIVEN ME LOTS OF TALKING TO THERAPIST TALKING WITH THE INTERVIEWER & THE THERAPIST - TALKING WITH THE INTERVIEWER. 1 0.1 % 0.1% 0.1% 1 0.1 % 0.1% 1 0.1 % 0.1% 1 0.1 % 0.1% 1 0.1 % 0.1%		1	0.1 %	0.1%
GAVE SENSE OF TALKING TO SOMEONE GETTING INFORMATION. TALKING TO SOMEONE WHEN YOU NEEDED IN O.1 % INFORMATION. TALKING TO SOMEONE WHEN YOU NEEDED IN O.1 % IN O.1	TALKING TO SOMEONE	1	0.1 %	0.1%
INFORMATION. TALKING TO SOMEONE WHEN YOU NEEDED 1 0.1 % 0.1% TALKING TO THE GIRLS WHO HAVE GIVEN ME LOTS OF TALKING TO THERAPIST 1 0.1 % 0.1% TALKING WITH THE INTERVIEWER & THE THERAPIST - TALKING WITH THE INTERVIEWER. 1 0.1 % 0.1%		1	0.1 %	0.1%
TALKING TO THE GIRLS WHO HAVE GIVEN ME 1 0.1 % 0.1% LOTS OF TALKING TO THERAPIST 1 0.1 % 0.1% TALKING WITH THE INTERVIEWER & THE THERAPIST - 1 0.1 % 0.1% 0.1%		1	0.1 %	0.1%
TALKING TO THERAPIST 1 0.1 % 0.1% TALKING WITH THE INTERVIEWER & THE THERAPIST - TALKING WITH THE INTERVIEWER. 1 0.1 % 0.1%	TALKING TO SOMEONE WHEN YOU NEEDED	1	0.1 %	0.1%
TALKING WITH THE INTERVIEWER & THE THERAPIST - TALKING WITH THE INTERVIEWER. 1 0.1 % 0.1% 0.1%		1	0.1 %	0.1%
THERAPIST - TALKING WITH THE INTERVIEWER. 1 0.1 % 0.1%	TALKING TO THERAPIST	1	0.1 %	0.1%
		1	0.1 %	0.1%
TAPES, BOOKS 1 0.1 % 0.1%	TALKING WITH THE INTERVIEWER.	1	0.1 %	0.1%
	TAPES, BOOKS	1	0.1 %	0.1%

Variable	Variable Description
MUSE1	MOST USEFUL PART 1 (cont.)

Value	Frequency	%	Valid %
TELEPHONE	1	0.1 %	0.1%
TELEPHONE (CTIS)	1	0.1 %	0.1%
THAT I COULD TALK AND OPEN UP A LITTLE BIT - NO	1	0.1 %	0.1%
THAT SOMEONE WOULD LISTEN TO YOUR PROBLEMS.	1	0.1 %	0.1%
THAT THERE IS ONGOING RESEARCH IN AN	1	0.1 %	0.1%
THAT YOU KNOW THERE IS SOMEONE OUT THERE FOR YOU;	1	0.1 %	0.1%
THE ABILITY TO BE WITH OTHER WOMEN IN THE SAME	3	0.3 %	0.3%
THE ADVICE RECEIVED AND THE SUPPORT FROM THE GROUP	1	0.1 %	0.1%
THE ADVICES THEY GAVE ME	1	0.1 %	0.1%
THE BONDING WITH OTHER MEMBERS OF THE GROUP, AND	1	0.1 %	0.1%
THE BOOK THAT WAS GIVEN TO ME BY THE OT - 36 HR.	1	0.1 %	0.1%
THE CALLS & KNOWING SOMEONE WAS CHECKING IN.	1	0.1 %	0.1%
THE CALLS I RECEIVED WERE HELPFUL.	1	0.1 %	0.1%
THE CLASS ABOUT ASSUREDNESS.	1	0.1 %	0.1%
THE CLASSLEARNING TRIGGERS TO STOP GOING DOWN A	1	0.1 %	0.1%
THE CLASSES HELPED ME UNDERSTAND WHAT ALZHEIMER'S	1	0.1 %	0.1%
THE CLASSES, BECAUSE I LEARNED A LOT AND ALSO	1	0.1 %	0.1%
THE COMMUNICATION WITH THE PERSONS THAT PARTICI-	1	0.1 %	0.1%
THE COMPANY AND SOMEONE TO TALK TO - TRIED TO	1	0.1 %	0.1%
THE CONFERENCE CALL-IN DISCUSSION WITH THE NURSE.	1	0.1 %	0.1%
THE CONFERENCES AND THE CALLS	1	0.1 %	0.1%
THE CONVERSATION WORKED GOOD GIVE YOU AN OUTLET.	1	0.1 %	0.1%
THE CONVERSATIONS WE HAD WERE VERY NICE.	1	0.1 %	0.1%

Variable Variable Description	n
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Value	Frequency	%	Valid %
THE COOPERATION, HELP AND ADVICE	1	0.1 %	0.1%
THE EDUCATION, SUPPORT, AND PHONE MEETINGS.	1	0.1 %	0.1%
THE EXERCISES ABOUT CHANGING ONE'S SELF	1	0.1 %	0.1%
THE FEELING THAT PARTICIPATING WAS GOING TO HELP	1	0.1 %	0.1%
THE GROUPS WERE THE MOST HELPFUL PART. I LEARNED	1	0.1 %	0.1%
THE HELP THAT I RECEIVED TO LEARN HOW TO CONTROL	1	0.1 %	0.1%
THE IDEAS PRESENTED IN THE INTERVIEW QUESTIONS -	1	0.1 %	0.1%
THE IDEAS THAT THEY GAVE ME TO DEAL WITH HER.	1	0.1 %	0.1%
THE IDEAS THAT THEY GAVE US.	1	0.1 %	0.1%
THE INFO. ABOUT AD THAT WAS SENT & TALKED ABOUT.	1	0.1 %	0.1%
THE INFORMATION GIVEN, THE HELP/EQUIPMENT GIVEN.	1	0.1 %	0.1%
THE INFORMATION REGARDING THE DISEASE HELPED EASE	1	0.1 %	0.1%
THE INFORMATION THAT WAS GIVEN.	1	0.1 %	0.1%
THE INFORMATION THAT WAS HANDED OUT AT THE INTER-	1	0.1 %	0.1%
THE INTERVIEW, ESPECIALLY THE MMSE.	1	0.1 %	0.1%
THE INTERVIEWS BECAUSE THEY GAVE ME THE	1	0.1 %	0.1%
THE INTERVIEWS, BECAUSE THEY GAVE ME THE CHANCE TO	1	0.1 %	0.1%
THE KNOWLEDGE PROVIDED ABOUT THE ILLNESS AND THE	1	0.1 %	0.1%
THE LITERATURE AND MATERIALS RECEIVED, ESPECIALLY	1	0.1 %	0.1%
THE MATERIAL & TALKING TO AN INTERVENTIONIST.	1	0.1 %	0.1%
THE MATERIAL THAT WAS SENT THROUGH THE MAIL ON ANY	1	0.1 %	0.1%
THE MEETINGS WITH COUNSELOR	1	0.1 %	0.1%
THE MOST USEFUL PART OF THE PROGRAM	1	0.1 %	0.1%
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Variable	Variable Description

Value	Frequency	%	Valid %
WAS TO HAVE			
THE MOST USEFUL PART OF THE PROJECT WAS SHARING	1	0.1 %	0.1%
THE MOST USEFUL PART WAS "ABC"	1	0.1 %	0.1%
THE MOST USEFUL PART WAS THE CLASSES, AND SHARING	1	0.1 %	0.1%
THE MOST USEFUL PART WAS THE COMMUNICATION WITH	1	0.1 %	0.1%
THE MOST USEFUL PART WAS THE EDUCATION ABOUT	1	0.1 %	0.1%
THE MOST USEFUL PART WAS THE HOME INTERVIEWS.	1	0.1 %	0.1%
THE MOST USEFUL PART WAS THE MEETING.	1	0.1 %	0.1%
THE MOST USEFUL PART WAS THE PHONE SUPPORT.	1	0.1 %	0.1%
THE MOST USEFUL PART WAS THE SUPPORT GROUP AND	1	0.1 %	0.1%
THE MOST USEFUL PART WAS THE SUPPORT GROUP.	2	0.2 %	0.2%
THE MOST USEFUL PART WAS THE SUPPORT THAT I	1	0.1 %	0.1%
THE MOST USEFUL PART WAS THE WEEKLY MEETINGS.	1	0.1 %	0.1%
THE MOST USEFUL PART WAS TO HAVE SOMEONE WITH WHOM	1	0.1 %	0.1%
THE MOST USEFUL PART WAS TO KNOW THAT I WAS NOT	1	0.1 %	0.1%
THE MOST USEFUL PART WAS TO LEARN HOW TO	1	0.1 %	0.1%
THE MOST USEFUL PART WAS TO LEARN HOW TO HAVE MORE	1	0.1 %	0.1%
THE MOST USEFUL PART WERE THE THERAPISTS VISITS	1	0.1 %	0.1%
THE NUMBER GIVEN TO ME FOR THE PROGRAM THAT WOULD	1	0.1 %	0.1%
THE OCCUPATIONAL THERAPIST - SHE THOUGHT ON HOW TO	1	0.1 %	0.1%
THE OCCUPATIONAL THERAPIST AND HER CONVERSATIONS -	1	0.1 %	0.1%
THE OCCUPATIONAL THERAPY VISITS	1	0.1 %	0.1%

Variable	Variable Description
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Value	Frequency	%	Valid %
BECAUSE SHE COULD			
THE OCCUPATIONAL THERAPY VISITS.	1	0.1 %	0.1%
THE ONE-ON-ONE CONVERSATION PROVIDED FEED BACK AND	1	0.1 %	0.1%
THE OPPORTUNITY TO MEET WITH OTHER PEOPLE WHO	1	0.1 %	0.1%
THE ORIENTATION, AND HAVING SOMEONE TO TALK TO	1	0.1 %	0.1%
THE OT CAME OUT WITH MATERIALS- COULD GO BACK AND	1	0.1 %	0.1%
THE PART WE CONCENTRATED ONPUTTING WORDS AND	1	0.1 %	0.1%
THE PERSON WHO CAME AND BEING ABLE TO TALK TO HER	1	0.1 %	0.1%
THE PROMISE OF SOME HELP IN THE FUTURE BECAUSE	1	0.1 %	0.1%
THE PSYCHOLOGISTS' VISITS	1	0.1 %	0.1%
THE QUESTIONS	1	0.1 %	0.1%
THE QUESTIONS I WAS ASKED LET ME KNOW THAT OTHER	1	0.1 %	0.1%
THE QUESTIONS LET ME KNOW OTHER CRS ARE MUCH WORSE	1	0.1 %	0.1%
THE QUESTIONS MADE ME THINK ABOUT HOW I'M FEELING	1	0.1 %	0.1%
THE QUESTIONS THAT THE INTERVIEWER ASKED.	1	0.1 %	0.1%
THE QUESTIONS THAT THEY ASKED TO DETERMINE THE	1	0.1 %	0.1%
THE QUESTIONS THAT WERE ASKED HAVING SOMEONE TO	1	0.1 %	0.1%
THE QUESTIONS WERE RELEVANT TO WHAT I WAS DOING -	1	0.1 %	0.1%
THE RESEARCH PART.	1	0.1 %	0.1%
THE RESOURCES OF INTERVENTIONIST, BRINGING BACK	1	0.1 %	0.1%
THE SOCIAL INTERACTION NOT JUST BETWEEN THE	1	0.1 %	0.1%
THE SPIRITUAL HELP; SUPPORT AND CLARIFICATIONS	1	0.1 %	0.1%
THE STRATEGIES TO CHANGE AND SEE HOW	1	0.1 %	0.1%
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Variable	Variable Description
MUSE1	MOST USEFUL PART 1 (cont.)

MOST USEFUL PART 1 (cont.)

Value	Frequency	%	Valid %
THEY WORK OR			
THE STUDY ALLOWS ME TO SHARE MY FEELINGS WITH	1	0.1 %	0.1%
THE SUPPORT	1	0.1 %	0.1%
THE SUPPORT AND EQUIPMENT THAT WAS RECEIVED.	1	0.1 %	0.1%
THE SUPPORT AND MOTIVATION	1	0.1 %	0.1%
THE SUPPORT GROUP, BECAUSE IT HELPED ME TO EXPRESS	1	0.1 %	0.1%
THE SUPPORT GROUP.	1	0.1 %	0.1%
THE SUPPORT I RECEIVED FROM THE OTHER CAREGIVERS	1	0.1 %	0.1%
THE SUPPORT THAT I FELT FROM THE REACH TEAM. ALSO,	1	0.1 %	0.1%
THE SUPPORT THAT I GOT FROM THE GROUP. IT WAS	1	0.1 %	0.1%
THE SUPPORT YOU FEEL HAVE SOMEONE WHO IS INTEREST-	1	0.1 %	0.1%
THE SURVEYS, AND THE RESEARCH.	1	0.1 %	0.1%
THE TECHNICS TO DEAL WITH A PROBLEM.	1	0.1 %	0.1%
THE THERAPIST	1	0.1 %	0.1%
THE THERAPIST AND TELEPHONE CONFERENCES	1	0.1 %	0.1%
THE THERAPIST HAD HELPFUL SUGGESTIONS.	1	0.1 %	0.1%
THE THERAPIST VISITS AND INFORMATION PROVIDED BY	1	0.1 %	0.1%
THE THERAPIST'S VISITS.	1	0.1 %	0.1%
THE THERAPISTS ASSISTANCE	1	0.1 %	0.1%
THE THERAPISTS VISITS TO THE HOME.	1	0.1 %	0.1%
THE THERAPISTS VISITS WERE VERY USEFUL	1	0.1 %	0.1%
THE THERAPISTS VISTS WERE USEFUL	1	0.1 %	0.1%
THE THINGS THAT GET TALKED ABOUT SUCH AS HOW THE	1	0.1 %	0.1%
THE THINGS THAT THE OT GOT ME WERE A BIG HELP -	1	0.1 %	0.1%
THE THINGS THEY GOT ME TO HELP ME OUT WITH	1	0.1 %	0.1%

Variable	Variable Description
MUSE1	MOST USEFUL PART 1 (cont.)

Value	Frequency	%	Valid %
THE THOUGHT OF WHAT MIGHT COME OUT OF THE PROJECT	1	0.1 %	0.1%
THE TIME THAT I SPENT WITH THE PERSON THAT CAME	1	0.1 %	0.1%
THE TIME THAT WE HAD LEARNING, AND THE TIMEOFF.	1	0.1 %	0.1%
THE TLC-CALLING TIME	1	0.1 %	0.1%
THE UNDERSTANDING	1	0.1 %	0.1%
THE UNDERSTANDING AND SUPPORT	1	0.1 %	0.1%
THE VISIT AND THE EVALUATION OF HIM GAVE ME A	1	0.1 %	0.1%
THE VISITATIONS AND TALKING ABOUT THE DIFFERENT	1	0.1 %	0.1%
THE VISITS FROM THE INTERVIEWERS AND OTHERS TO	1	0.1 %	0.1%
THE WEEKLY SUPPORT GROUPSTHE FACT THAT YOU HAD	1	0.1 %	0.1%
THE WHOLE PROJECT WAS USEFUL. IT WAS GREAT TO	1	0.1 %	0.1%
THE(INTERVENTIONIST'S) ADVICE.	1	0.1 %	0.1%
THERAPIST	2	0.2 %	0.2%
THERAPIST COMING TO HOME	1	0.1 %	0.1%
THERAPIST COMING TO HOUSE	1	0.1 %	0.1%
THERAPISTS VISITS AND GROUP CONFERENCES	1	0.1 %	0.1%
THERAPISTS VISITS WERE VERY USEFUL	1	0.1 %	0.1%
THERAPY PART - DIFFERENT APPARATUS THAT THEY GAVE	1	0.1 %	0.1%
THEY MADE ME UNDERSTAND WHAT HER SITUATION WAS	1	0.1 %	0.1%
THEY SHOWED ME WAYS TO HELP HIM WHEN HIS MEMORY	1	0.1 %	0.1%
THEY TAUGHT ME A LOT ABOUT ALZHEIMER'S DISEASE.	1	0.1 %	0.1%
THEY WOULD COME TO VISIT	1	0.1 %	0.1%
THINGS THAT THEY GAVE ME THAT MADE IT EASIER FOR	1	0.1 %	0.1%
THIS PROJECT INCREASED MY AWARENESS OF SERVICES	1	0.1 %	0.1%

Variable	Variable Description
MUSE1	MOST USEFUL PART 1 (cont.)

Value	Frequency	%	Valid %
TO BE ABLE TO TALK TO SOMEONE ABOUT WHAT IS GOING	1	0.1 %	0.1%
TO FEEL MORE AWARE THAT THE OTHER PEOPLE HAS THE	1	0.1 %	0.1%
TO HEAR WHAT OTHER PEOPLE ARE THINKING.	1	0.1 %	0.1%
TO HELP OTHER PEOPLE TAKE CARE OF THEIR LOVED ONE.	1	0.1 %	0.1%
TO HELP SOMEONE SOMEWHERE	1	0.1 %	0.1%
TO HELP UNDERSTAND MY HUSBAND BETTER.	1	0.1 %	0.1%
TO KNOW ABOUT OTHERS THAT ARE HAVING THE SAME	1	0.1 %	0.1%
TO KNOW ABOUT THE ILLNESS THAT MY MOTHER HAS AND	1	0.1 %	0.1%
TO KNOW THAT SOMEONE CARES	1	0.1 %	0.1%
TO LEARN ABOUT OTHER PROBLEMS, AND KNOWING THAT	1	0.1 %	0.1%
TO LEARN HOW TO DEAL WITH THE SICK PERSON	1	0.1 %	0.1%
TO LEARN TO UNDERSTAND MY FATHER AND PREPARE	1	0.1 %	0.1%
TO LEARN WHAT OTHERS ARE UP TO AS CAREGIVERS	1	0.1 %	0.1%
TO MEET OTHERS TO DISCUSS PROBLEMS	1	0.1 %	0.1%
TO REALIZE THAT I AM NOT ALONE IN DEALING WITH	1	0.1 %	0.1%
TO RELAX (EXERCISES)	1	0.1 %	0.1%
TO TALK,MY QUESTIONS WERE CLARIFIED,I HAD SOMEONE	1	0.1 %	0.1%
TOTALLY OUTSIDE TO LISTEN; SHARED ALOT WITH THE	1	0.1 %	0.1%
TRIED TO EXPLAIN HOW TO HANDLE CERTAIN SITUATIONS	1	0.1 %	0.1%
TRYING TO BE A LITTLE BIT MORE PATIENT W/ HER -	1	0.1 %	0.1%
TWO WOMEN WHO SAW ME (I.E., THERAPISTS)	1	0.1 %	0.1%
UNDERSTANDING ALZHEIMER'S	1	0.1 %	0.1%
UNDERSTANDING MORE ABOUT MEMORY	1	0.1 %	0.1%
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Variable Var	riable	Descri	ptior
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Value	Frequency	%	Valid %
LOSS.			
UNDERSTANDING THE DISEASE AND HOW TO HANDLE THE	1	0.1 %	0.1%
UNDERSTANDING THE ILLNESS AND BEHAVIORS	1	0.1 %	0.1%
UNDERSTANDING THE STRESS THAT I WAS EXPERIENCING	1	0.1 %	0.1%
UNKNOWN.	1	0.1 %	0.1%
USEFULNESS IN THE HOPEFULNESS THAT SOMEONE CARES	1	0.1 %	0.1%
USING THE BOOKLET TO CALL ABOUT SUPPORT GROUPS.	1	0.1 %	0.1%
VALIDATION OF WHAT WAS HAPPENING.	1	0.1 %	0.1%
VIDEOS	1	0.1 %	0.1%
VISITATION HELPED TO CHEER US UP AND THE PLEASANT-	1	0.1 %	0.1%
VISITATIONS	1	0.1 %	0.1%
VISITS	2	0.2 %	0.2%
VISITS BY THERAPIST	1	0.1 %	0.1%
VISITS FROM CASE WORKER/THERAPIST AND PHONE CALLS	1	0.1 %	0.1%
VISITS FROM THERAPIST VERY HELPFUL.	1	0.1 %	0.1%
VISITS TO DISCUSS SITUATIONS	1	0.1 %	0.1%
WAS VERY USEFUL TO HAVE BETTER UNDERSTANDING.	1	0.1 %	0.1%
WE WERE ABLE TO TALK WITH OTHERS & GET IDEAS. WE	1	0.1 %	0.1%
WEEKLY CALL IN MADE ME FEEL I WAS GETTING SOME	1	0.1 %	0.1%
WEEKLY MEETING.	1	0.1 %	0.1%
WEEKLY PHONE CALLS (TELEPHONE SUPPORT) INTERVIEWER	1	0.1 %	0.1%
WELL, IT WAS NICE TO KNOW THAT THERE ARE PLACES TO	1	0.1 %	0.1%
WHAT REACH LEARNED FROM ME.	1	0.1 %	0.1%
WHAT WE LEARNED FROM THE GROUP LEADERS. I WAS ABLE	1	0.1 %	0.1%
WHEN EVERYBODY TALKEDHEARING PARTICIPANTS SPEAK	1	0.1 %	0.1%
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- ICPSR 03678 -

Variable Variable Description MOST USEFUL PART 1 (cont.) MUSE1 Value Frequency % Valid % WHEN YOU CAME AND TALKED TO 1 0.1 % 0.1% MOTHER-IN-LAW, SHE WORKSHOP. GAVE OVERVIEW OF WHAT TO 0.1 % 0.1% 1 LOOK FOR.

MUSE2

MOST USEFUL PART 2

Start: 789 End: 838 Width: 50

Type: character (ISO) Interval: discrete

Value	Frequency	%	Valid %
(PROGRESS).	1	0.1 %	0.1%
- HELP FINE TUNE PROBLEM BEHAVIORS.	1	0.1 %	0.1%
-2	517	59.6 %	59.6%
-4	1	0.1 %	0.1%
2. TALK TO SOMEONE INTERESTED IN YOURSELF	1	0.1 %	0.1%
36 HR. DAY	1	0.1 %	0.1%
A TREMENDOUS AMOUNT FROM THE OTHER PARTICIPANTS'	1	0.1 %	0.1%
ABLE TO TALK TO SOMEONE - IT IS GOOD WHEN SOMEONE	1	0.1 %	0.1%
ABOUT OUR PROBLEMS. I ALSO FELT THAT THE FEEDBACK	1	0.1 %	0.1%
ABOUT THE SITUATION.	1	0.1 %	0.1%
ABOUT THEIR PROBLEMS AND REALIZING THAT OTHERS HAD	1	0.1 %	0.1%
ABOUT TO TRY FOR - (SERVICES FOR SENIORS).	1	0.1 %	0.1%
ACCEPTING REALITY.	1	0.1 %	0.1%
ACCOMPLISHED SOME OF THOSE GOALS.	1	0.1 %	0.1%
ACTING IN A PROFESSIONAL WAY.	1	0.1 %	0.1%
AFTER FATHER DIED	1	0.1 %	0.1%
AGENCIES	1	0.1 %	0.1%
ALOT OF NICE LADY'S.	1	0.1 %	0.1%
ALSO BROUGHT APPARATUS FOR MY MOTHER THAT HELPED	1	0.1 %	0.1%
ALSO LIKED BEING ABLE TO CONTACT OTHER AGENCIES.	1	0.1 %	0.1%
ALSO THE INFORMATION THEY GAVE ME WAS A BIG HELP	1	0.1 %	0.1%

Variable	Variable Description	
MUSE2	MOST USEFUL PART 2 (cont.)	

Value	Frequency	%	Valid %
ALZHEIMER'S DISEASE.	1	0.1 %	0.1%
AND DEAL WITH MY ANGER AND FRUSTRATION.	1	0.1 %	0.1%
AND GETTING FEEDBACK.	1	0.1 %	0.1%
AND HOW IT WAS IMPACTING MY LIFE. GREATER SELF-	1	0.1 %	0.1%
AND JUST ALL THE REFERRALS.	1	0.1 %	0.1%
AND KNOWING THAT SOMEONE CARED ENOUGH TO TRY TO	1	0.1 %	0.1%
AND POUR OUT MY SOUL - IT REALLY HELPED ME.	1	0.1 %	0.1%
AND PROBLEMS.	1	0.1 %	0.1%
AND PROVIDE INFORMATION GOT LOTS OF MATERIALS:	1	0.1 %	0.1%
AND SHE UNDERSTOOD ME & HELPED ME A LOT.	1	0.1 %	0.1%
AND SHE WAS NOT ALONE.	1	0.1 %	0.1%
AND SOLUTIONS. ALSO, GETTING INFORMATION ON	1	0.1 %	0.1%
AND THE GROUP CONFERENCE CALLS HELPED ME A LOT.	1	0.1 %	0.1%
ANOTHER PERSON JUST BEING THERE.	1	0.1 %	0.1%
ANSWERS THAT OPENED UP DIFFERENT AWARENESS OF	1	0.1 %	0.1%
APPRECIATE MY LIFE MORE.	1	0.1 %	0.1%
ARE GOING THROUGH THE SAME THING.	1	0.1 %	0.1%
ARE STILL CONTINUING TO MEET WITH GROUP MEMBERS.	1	0.1 %	0.1%
ASPECTS OF THE DISEASE AND HOW TO HANDLE.	1	0.1 %	0.1%
AVAILABLE FOR CAREGIVERS. I WILL BE ABLE TO REFER	1	0.1 %	0.1%
BATTERY QUESTIONS MADE HER THINK A LOT.	1	0.1 %	0.1%
BECAUSE THEY GAVE ME THE CHANCE TO SHARE WITH	1	0.1 %	0.1%
BEFORE AND I LEARNED THIS FROM THE CHANGES IN THE	1	0.1 %	0.1%
BEHAVIOR.	1	0.1 %	0.1%

Variable	Variable Description	
MUSE2	MOST USEFUL PART 2 (cont.)	

Value	Frequency	%	Valid %
BEING DONE. LISTENING TO THE OTHER CAREGIVERS WAS	1	0.1 %	0.1%
BETTER IDEA OF WHAT HE CAN ANSWER.	1	0.1 %	0.1%
BLANKED	5	0.6 %	0.6%
BROTHER'S WIFE.	1	0.1 %	0.1%
CAN LEARN A LOT FROM THE QUESTIONS.	1	0.1 %	0.1%
CAREGIVERS	1	0.1 %	0.1%
CAREGIVERS TALK ABOUT THEIR OWN SITUATION.	1	0.1 %	0.1%
CAREGIVING.	2	0.2 %	0.2%
CG NOTEBOOK) WITH THE INTERVENTIONIST. THE GOALS	1	0.1 %	0.1%
CG'S NOW. INTERVENTIONIST'S CALLS WERE HELPFUL	1	0.1 %	0.1%
COMFORTABLY.	1	0.1 %	0.1%
COMING TO VISIT/CALLS	1	0.1 %	0.1%
COMISERATE WITH OTHERS. TALKING ABOUT CHALLENGES.	1	0.1 %	0.1%
COMMODE FROM THE O.T. WAS VERY USEFUL.	1	0.1 %	0.1%
COMMODE.	1	0.1 %	0.1%
CONFERENCE	1	0.1 %	0.1%
CONTACT AFTER EXPIRED	1	0.1 %	0.1%
CONTACT WAS VERY IMPORTANT.	1	0.1 %	0.1%
COULD HAVE COPED WITHOUTH COUNSELORS.	1	0.1 %	0.1%
CR CONDITION; BLOCKS AND LETTING HIM DO THE BLOCKS	1	0.1 %	0.1%
CR COULD NOT HELP HER BEHAVIOR. REACH TAKING AN	1	0.1 %	0.1%
DAY AND HOME MODIFICATIONS.	1	0.1 %	0.1%
DEAD-END PATH, AND LEARNING AWARENESS OF HARMFUL	1	0.1 %	0.1%
DEAL WITH MY WIFE. MAKE THE HOUSE SAFER FOR HER.	1	0.1 %	0.1%
DEMENTIA AND ALZHEIMER'S. HOW TO COPE AND	1	0.1 %	0.1%
DEMENTIA. I LEARNED HOW TO BEST HANDLE	1	0.1 %	0.1%

Variable	Variable Description
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Value	Frequency	%	Valid %
STRESSFUL			
DIDN'T ASK ABOUT ANY OTHER PROBLEMS LATER.	1	0.1 %	0.1%
DIDN'T KNOW. THOUGHT IT WAS HELPFUL THAT THEY	1	0.1 %	0.1%
DIDN'T WORK.	1	0.1 %	0.1%
DIFFERENT STAGES.	1	0.1 %	0.1%
DIFFICULT IS IS TO PROVIDE CARE.	1	0.1 %	0.1%
DISCUSS THEM WITH.	1	0.1 %	0.1%
DOES TO THE PERSON. I LEARNED TO MANAGE MY	1	0.1 %	0.1%
DON'T KNOW HOW TO ACCESS THE INFORMATION.	1	0.1 %	0.1%
EASIER FOR ME.	1	0.1 %	0.1%
ED TO TALK TO. REINFORCE WHAT YOU KNOW THAT THE	1	0.1 %	0.1%
EFFECTS ON PEOPLE	1	0.1 %	0.1%
EVERYTHING I NEED. THIS THE PROGRAM AT THE VA?	1	0.1 %	0.1%
EXPECT. ALSO WHAT NOT TO EXPECT	1	0.1 %	0.1%
EXPLAINING THINGS TO ME- IT HELPED ME TO UNDER-	1	0.1 %	0.1%
EXPRESS HER FEELINGS.	1	0.1 %	0.1%
EXPRESS MY FEELINGS.	1	0.1 %	0.1%
EXPRESS MYSELF AND NOTICE THE PROGRESS AND CHANGES	1	0.1 %	0.1%
FOR MY HUSBAND.	1	0.1 %	0.1%
FOR MY WIFE.	1	0.1 %	0.1%
FROM RELATIVES.	1	0.1 %	0.1%
FROM THAT WORKER. THE SPECIAL TELEPHONE WAS ALSO	1	0.1 %	0.1%
FULL POTENTIAL." "THANKS FOR HELPING OLD PEOPLE"	1	0.1 %	0.1%
FURTHER HELP	1	0.1 %	0.1%
FUTURE	1	0.1 %	0.1%
GAVE ME THE LIFT I NEEDED SHE WAS VERY GOOD W/ MY	1	0.1 %	0.1%
GETTING THEIR SUPPORT WHEN GOING - 58 -	1	0.1 %	0.1%

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Variable Var	riable	Descri	ptior
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Value	Frequency	%	Valid %
THROUGH A HARD			
GIVEN ME; TALKING TO PEOPLE	1	0.1 %	0.1%
GIVING INFO ON PROBLEM SHE WAS HAVING	1	0.1 %	0.1%
GO TO, BUT MY MOTHER (CR) WAS NOT AGREEABLE TO.	1	0.1 %	0.1%
GOOD TO BE ABLE TO SHARE WITH OTHERS.	1	0.1 %	0.1%
GOT A LOT OF OUT OF MY SYSTEM - I FELT THAT I WAS	1	0.1 %	0.1%
GOT NOTION THEY'D SEEN A GREAT DEAL; PROBLEMS NOT	1	0.1 %	0.1%
HANDLE MY MOOD AND DEAL WITH MY SITUATION.	1	0.1 %	0.1%
HAPPENING AND YOU GUYS LET ME KNOW ABOUT REALITIES	1	0.1 %	0.1%
HAVING HER COME OUTBEING ABLE TO CONTACT	1	0.1 %	0.1%
HAVING SOUND BOARD	1	0.1 %	0.1%
HELP	1	0.1 %	0.1%
HELP HER UNDERSTAND WHAT MOTHER WAS GOING THROUGH.	1	0.1 %	0.1%
HELP IN ALLEVIATE THE STRESS.	1	0.1 %	0.1%
HELP ME TO UNDERSTAND MORE WHAT IS GOING ON WITH	1	0.1 %	0.1%
HELPED ME AND ADVISED ME	1	0.1 %	0.1%
HELPED ME FOCUS	1	0.1 %	0.1%
HELPED REALIZE THE IMPORTANCE OF AVOIDING	1	0.1 %	0.1%
HELPED TO CLARIFY MY OWN THINKING.	1	0.1 %	0.1%
HELPFUL	1	0.1 %	0.1%
HELPFUL BECAUSE HE WAS BEDRIDDEN. DIDN'T HELP TO	1	0.1 %	0.1%
HELPFUL IN PRACTICAL SENSE, SUPPORTIVE, CARING,	1	0.1 %	0.1%
HELPFUL.	1	0.1 %	0.1%
HER AND SUPPORT.	1	0.1 %	0.1%
HER IMPUT ON THINGS THAT I WOULD THROW OUT TO HER	1	0.1 %	0.1%

Variable	Variable Description
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Value	Frequency	%	Valid %
HIS CONDITION.	1	0.1 %	0.1%
HOUSE	1	0.1 %	0.1%
HOW TO TAKE CARE OF MY RELATIVE.	1	0.1 %	0.1%
HUSBAND AND I UNDERSTAND EACH OTHER BETTER.	1	0.1 %	0.1%
HUSBAND.	2	0.2 %	0.2%
I APPRECIATED IT VERY MUCH.	1	0.1 %	0.1%
I MAY NOT HAVE CONSIDERED OTHERWISE.	1	0.1 %	0.1%
I NEED FROM MY DAUGHTER - A CNA.	1	0.1 %	0.1%
I WAS DOING. GIRLS WERE SO LOVELY - NO NEGATIVE	1	0.1 %	0.1%
IDEAS ABOUT HER BATH, LEISURE ACTIVITIES.	1	0.1 %	0.1%
IE. FRUSTRATION	1	0.1 %	0.1%
ILLNESS MANIFESTS, THE MATERIALS, WHAT TO DO, ETC.	1	0.1 %	0.1%
ILLNESS.	1	0.1 %	0.1%
ILLNESS. I LEARNED TO BE PATIENT.	1	0.1 %	0.1%
ILLNESS. LITERATURE ABOUT THE ILLNESS. REACH	1	0.1 %	0.1%
IMPAIRMENT AND HOW TO DEAL WITH IT.	1	0.1 %	0.1%
IN THE GROUP. SHARING OUR SITUATIONS AND TALKING	1	0.1 %	0.1%
INFORMATION	1	0.1 %	0.1%
INFORMATION I ALREADY HAD FROM BOOKS AND OTHER	1	0.1 %	0.1%
INFORMATION.	1	0.1 %	0.1%
INFORMATIVE.	1	0.1 %	0.1%
IS. WAYS TO COPE WITH IT - GAVE AN UNDERSTANDING	1	0.1 %	0.1%
IT WAS NICE TO HAVE SOMEONE INTERESTED IN ME.	1	0.1 %	0.1%
JOB - MADE ME THINK ABOUT HOW MUCH TIME I PUT	1	0.1 %	0.1%
KNOWING THAT MY PARTICIPATION MAY HELP OTHERS.	1	0.1 %	0.1%
LEARN TO UNDERSTAND HER	1	0.1 %	0.1%
LESS ALONE.	1	0.1 %	0.1%
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Variable	Variable Description	
MUSE2	MOST USEFUL PART 2 (cont.)	

Value	Frequency	%	Valid %
LIKE	1	0.1 %	0.1%
LIKE SOMEBODY CARED	1	0.1 %	0.1%
LISTEN. KNOWING THAT I WAS NOT THE ONLY ONE	1	0.1 %	0.1%
LISTENING TO OTHERS IN THE GROUP.	1	0.1 %	0.1%
LITERATURE	1	0.1 %	0.1%
LOSS BECAUSE I TOOK CARE OF PEOPLE BEFORE MY HUS-	1	0.1 %	0.1%
MADE A LOT OF DIFFERENCE IN THE AMT. OF TIME IT	1	0.1 %	0.1%
MADE BY THE OT OF THE ROSARY IN ITALIAN, MUSIC	1	0.1 %	0.1%
MADE IT EASIER TO ACCEPT STRESSFUL EVENTS.	1	0.1 %	0.1%
MANIPULATED BY MY FATHER. I LEARNED TO TAKE CARE	1	0.1 %	0.1%
MATERIALS	1	0.1 %	0.1%
MATTERS; AND TO OPEN UP MORE WITH DAUGHTERS.	1	0.1 %	0.1%
MAYBE COULD USE LATER.	1	0.1 %	0.1%
ME TO HELP MY HUSBAND, THINGS THAT I DIDN'T KNOW	1	0.1 %	0.1%
ME TO MAKE IT EASIER TO CARE FOR HER.	1	0.1 %	0.1%
ME. ALSO, THE \$15.00 WAS VERY HELPFUL.	1	0.1 %	0.1%
MEMBERS BUT ALSO THE MEMBERS & THE GROUP LEADERS.	1	0.1 %	0.1%
MEMORY LOSS.	1	0.1 %	0.1%
MENTAL CAPACITY OF CR. ALSO, INTERVIEWS HELPED TO	1	0.1 %	0.1%
MORE CARING.	1	0.1 %	0.1%
MORE CONFIDENT ABOUT THE PROCESS. IT WAS HELPFUL	1	0.1 %	0.1%
MOREI DIDN'T THINK THAT HE WOULD BE ABLE TO DO	1	0.1 %	0.1%
MORE.	1	0.1 %	0.1%
MOTHER WITH MEMORY EXECISES.	1	0.1 %	0.1%
MOTHER.	2	0.2 %	0.2%
MY CAREGIVING RESPONSIBILITIES AND	1	0.1 %	0.1%

Variable Var	riable	Descri	ptior
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Value	Frequency	%	Valid %
RELIEVED MY			
MY FEELINGS AND EMOTIONS. I ALSO LEARNED TO BE	1	0.1 %	0.1%
MY HUSBAND WAS RESISTANT SO I HAD TO STOP THE	1	0.1 %	0.1%
MY HUSBAND.	1	0.1 %	0.1%
MY HUSBAND. I AM ABLE TO RELAX AND NOT GET ANGRY	1	0.1 %	0.1%
MY MOTHER.	1	0.1 %	0.1%
MY SITUATION.	1	0.1 %	0.1%
MY STRESS. IT HELPED ME COPE WITH THE STRESS	1	0.1 %	0.1%
MYSELF FOR FUTURE PROBLEMS WITH CAREGIVING.	1	0.1 %	0.1%
MYSELF.	1	0.1 %	0.1%
NECESSARILY HAVE THOUGHT OF ADDS ANOTHER DIMENSION	1	0.1 %	0.1%
NEEDED TO. IT EXPLAINED WHAT YOU COULD AND	1	0.1 %	0.1%
NESS OF THE GIRLS.	1	0.1 %	0.1%
NEW.	1	0.1 %	0.1%
NOT BEING ALONE.	1	0.1 %	0.1%
OF SKILL-TRAINING FOR ME. EVERYONE I DEALT WITH	1	0.1 %	0.1%
OFF	1	0.1 %	0.1%
ON HOW TO HANDLE HER SITUATION.	1	0.1 %	0.1%
ON.	1	0.1 %	0.1%
ONE COULD HELP MY HUSBAND.	1	0.1 %	0.1%
OPPORTUNITY FOR SOMEONE TO LISTEN & GET OUR	1	0.1 %	0.1%
OPPORTUNITY TO EXPRESS MYSELF AND BECAUSE OF THE	1	0.1 %	0.1%
OR SAID.	1	0.1 %	0.1%
OR SIMILAR SITUATIONS.	1	0.1 %	0.1%
OR WORSE SITUATIONS AS MINE.	1	0.1 %	0.1%
ORDER TO MAKE THINGS EASIER AT HOME. COMING UP	1	0.1 %	0.1%
OTHER CAREGIVERS DEALT WITH SIMILAR - 62 -	1	0.1 %	0.1%

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Variable	Variable Description
MUSE2	MOST USEFUL PART 2 (cont.)

Value	Frequency	%	Valid %
SITUATIONS AS			
OTHER HOME ADJUSTMENTS.	1	0.1 %	0.1%
OTHER PEOPLE ARE GOING THROUGH WHAT YOU ARE.	1	0.1 %	0.1%
OTHER'S INPUT. THAT THE BEST PART.	1	0.1 %	0.1%
OUT WITH MY MOM'S CARE.	1	0.1 %	0.1%
PARTICIPANTS IN THE MONTHLY GROUP SESSIONS.	1	0.1 %	0.1%
PARTICIPATION IN HELPING PEOPLE	1	0.1 %	0.1%
PARTICULAR	1	0.1 %	0.1%
PATE WITH ME, THE GIRLS.	1	0.1 %	0.1%
PATTERN.	1	0.1 %	0.1%
PEOPLE CARE.	1	0.1 %	0.1%
PEOPLE HAVE THE CONCERNS I DO. IT MADE ME FEEL	1	0.1 %	0.1%
PEOPLETO FIND A BASIS OF THE SITUATION	1	0.1 %	0.1%
PRESENCE.	1	0.1 %	0.1%
PRETTY GOOD.	1	0.1 %	0.1%
PRETTY NICE	1	0.1 %	0.1%
PROBLEM AREA	1	0.1 %	0.1%
PROBLEM OF CAREGIVING ALZHEIMER'S	1	0.1 %	0.1%
PROBLEM.	1	0.1 %	0.1%
PROBLEMS.	1	0.1 %	0.1%
PROBLEMS."	1	0.1 %	0.1%
PROGRESSION.	1	0.1 %	0.1%
PROJECT, I WANTED TO PERHAPS GIVE MORE THAN I	1	0.1 %	0.1%
PROVIDE RESPITE - BUT DIDN'T ACTUALLY TURN OUT.	1	0.1 %	0.1%
PROVIDED A LOT OF INFORMATION.	1	0.1 %	0.1%
QUESTIONS & GIVE HER TIME TO EXPLAIN. GAVE HER	1	0.1 %	0.1%
QUESTIONS.	1	0.1 %	0.1%
REACTIONS AS A CAREGIVER. I AM ABLE TO DEAL BETTER	1	0.1 %	0.1%
READ IT AND LEARN MORE.	1	0.1 %	0.1%

Variable	Variable Description
MUSE2	MOST USEFUL PART 2 (cont.)

Value	Frequency	%	Valid %
REALITY I FEEL DEPRESSED AND IN THAT WAS WHERE	1	0.1 %	0.1%
REALLY FEELS THAT SOMEONE IS COMING TO TALK TO HER	1	0.1 %	0.1%
RECEIVE THE SUPPORT.	1	0.1 %	0.1%
RECEIVED.	1	0.1 %	0.1%
RECEIVING ANSWERS. THE GROUP HELPED ME TO ANALIZE	1	0.1 %	0.1%
REDUCED STRESS	1	0.1 %	0.1%
REFERRALS INFORMATION	1	0.1 %	0.1%
RELIEVE MY PAIN THAT I FELT.	1	0.1 %	0.1%
SAME PROBLEM THAT I AM NOT ALONE, CONFIDENT ON	1	0.1 %	0.1%
SAME SITUATION; HEARING NEW IDEAS ABOUT HOW TO	1	0.1 %	0.1%
SAY IF IT WAS USEFUL.	1	0.1 %	0.1%
SEEMED TO GIVE ME INSIGHT IN HOW OTHERS WERE	1	0.1 %	0.1%
SEVERAL CAREGIVERS.	1	0.1 %	0.1%
SHARE SIMILAR SITUATIONS.	1	0.1 %	0.1%
SHARING WITH OTHER PARTICIPANTS.	1	0.1 %	0.1%
SHE WAS DOING.	1	0.1 %	0.1%
SIMILAR OR WORSE SITUATIONS.	1	0.1 %	0.1%
SIMILAR SITUATIONS. I ALSO FOUND THE VISUALIZATION	1	0.1 %	0.1%
SITUATION AND BE ABLE TO DISCUSS PROBLEMS.	2	0.2 %	0.2%
SITUATION AND BE ABLE TO TALK ABOUT THE SAME	1	0.1 %	0.1%
SITUATION.	4	0.5 %	0.5%
SITUATIONS	1	0.1 %	0.1%
SITUATIONS AS MINE.	2	0.2 %	0.2%
SITUATIONS.	1	0.1 %	0.1%
SITUATIONS; GETTING SUPPORT.	1	0.1 %	0.1%
SOLUTIONS. ALSO THE GAME PLAYING, OPENED CG'S	1	0.1 %	0.1%
SOLVING.	1	0.1 %	0.1%

Variable	Variable Description

SOMEONE ELSE. 1 0.1 % 0.1% SOMEONE LIKE HIM (MY HUSBAND). 1 0.1 % 0.1% SOMEONE TO LISTEN TO ME. 1 0.1 % 0.1% SOMEONE TO TALK TO ABOUT HER. 1 0.1 % 0.1% SOMEONE TO TALK TO OPENLY ABOUT ANY SUBJECT. 1 0.1 % 0.1% SOMEONE WHO UNDERSTANDS 1 0.1 % 0.1% SOMETIMES YOU DO THINGS OUT OF HABIT AND DON'T 1 0.1 % 0.1% SOMETIMES YOU DO THINGS OUT OF HABIT AND DON'T 1 0.1 % 0.1% SOUNDING BOARD. 1 0.1 % 0.1% STAND HER MORE. 1 0.1 % 0.1% STAND HER MORE. 1 0.1 % 0.1% STRESS AND LEARN WAYS TO SEE PLEASURE IN NEW 1 0.1 % 0.1% SUGGESTIONS HOW TO HANDLE MY 1 0.1 % 0.1% SUGGESTIONS HOW TO HANDLE MY 1 0.1 % 0.1% SUPPORT I RECEIVED FROM THE PERSON 1 0.1 % 0.1% WHO USE TO COME 1 0.1 % <td< th=""><th>Value</th><th>Frequency</th><th>%</th><th>Valid %</th></td<>	Value	Frequency	%	Valid %
SOMEONE TO LISTEN TO ME. 1 0.1% 0.1% SOMEONE TO TALK TO ABOUT HER. 1 0.1% 0.1% SOMEONE TO TALK TO OPENLY ABOUT ANY SUBJECT. 1 0.1% 0.1% SOMEONE WHO UNDERSTANDS 1 0.1% 0.1% SOMEONE WHO UNDERSTANDS 1 0.1 % 0.1% SOMEONE WHO TO HANDLE WITCH AND WITCH	SOMEONE ELSE.	1	0.1 %	0.1%
SOMEONE TO TALK TO ABOUT HER. 1 0.1 % 0.1% SOMEONE TO TALK TO OPENLY ABOUT ANY SUBJECT. 1 0.1 % 0.1% SOMEONE WHO UNDERSTANDS 1 0.1 % 0.1% SOMETIMES YOU DO THINGS OUT OF HABIT AND DON'T 1 0.1 % 0.1% SOMETIMES YOU DO THINGS OUT OF HABIT AND DON'T 1 0.1 % 0.1% SOUNDING BOARD. 1 0.1 % 0.1% STAND HER MORE. 1 0.1 % 0.1% STAND HER MORE. 1 0.1 % 0.1% STOOD WHAT SHE WAS GOING THROUGH. TO MAKE HER 1 0.1 % 0.1% STRESS AND LEARN WAYS TO SEE PLEASURE IN NEW 1 0.1 % 0.1% SUGGESTIONS HOW TO HANDLE MY 1 0.1 % 0.1% SUGGESTIONS HOW TO HANDLE MY 1 0.1 % 0.1% SUPPORT I RECEIVED FROM THE PERSON WHO USE TO COME 1 0.1 % 0.1% TELEPHONE SUPPORT, I FEEL THAT I HAVE SUPPORT. I'M 1 0.1 % 0.1% THAT HAVE THESE PROBLEMS- AND THAT PEOPLE WHO CAME 1 0.1 % 0.1%	SOMEONE LIKE HIM (MY HUSBAND).	1	0.1 %	0.1%
SOMEONE TO TALK TO OPENLY ABOUT ANY SUBJECT. SOMEONE WHO UNDERSTANDS 1 0.1 % 0.1% SOMETIMES YOU DO THINGS OUT OF HABIT AND DON'T SOUNDING BOARD. 5 TAND HER MORE. 5 TO COME WHAT SHE WAS GOING THROUGH. TO MAKE HER STRESS AND LEARN WAYS TO SEE PLEASURE IN NEW SUGGESTIONS HOW TO HANDLE MY FEELINGS AND HANDLE SUGGESTIONS. 1 0.1 % 0.1% SUPPORT I RECEIVED FROM THE PERSON WHO USE TO COME SUPPORT. I'M THAT COULD GIVE ME ANSWERS, ADEQUATE ANSWERS THAT HAVE THESE PROBLEMS- AND THAT PEOPLE WHO CAME THAT SOMEONE CARES. THE "INTERVIEWERS" WERE VERY INFORMATIVE. THE BOOK FROM THE OT "THE 36-HOUR DAY". THE GROUP LEADER. I ALSO ENJOYED THE PLEASANT AND THE ISSUES OF DEMENTIA. THE LINE-THAT WAS MY WHOLE POINT IN GETTING THE MMSE. THE MMSE. 1 0.1 % 0.1% C.1%	SOMEONE TO LISTEN TO ME.	1	0.1 %	0.1%
SUBJECT. SOMEONE WHO UNDERSTANDS 1 0.1 % 0.1% SOMETIMES YOU DO THINGS OUT OF HABIT AND DON'T SOUNDING BOARD. 5 1 0.1 % 0.1% STAND HER MORE. 5 1 0.1 % 0.1% STAND HER MORE. 5 1 0.1 % 0.1% STOOD WHAT SHE WAS GOING THROUGH. TO MAKE HER STRESS AND LEARN WAYS TO SEE PLEASURE IN NEW SUGGESTIONS HOW TO HANDLE MY FEELINGS AND HANDLE SUGGESTIONS. 5 1 0.1 % 0.1% SUPPORT I RECEIVED FROM THE PERSON WHO USE TO COME TELEPHONE SUPPORT, I FEEL THAT I HAVE SUPPORT. I'M THAT COULD GIVE ME ANSWERS, ADEQUATE ANSWERS THAT HAVE THESE PROBLEMS- AND THAT PEOPLE WHO CAME THAT SOMEONE CARES. THE "INTERVIEWERS" WERE VERY INFORMATIVE. THE BOOK FROM THE OT "THE 36-HOUR DAY". THE GROUP LEADER. I ALSO ENJOYED THE PLEASANT AND THE ISSUES OF DEMENTIA. THE LINE-THAT WAS MY WHOLE POINT IN GETTING THE MMSE. THE MMSE.	SOMEONE TO TALK TO ABOUT HER.	1	0.1 %	0.1%
SOMETIMES YOU DO THINGS OUT OF HABIT AND DON'T SOUNDING BOARD. STAND HER MORE. STOOD WHAT SHE WAS GOING THROUGH. TO MAKE HER STRESS AND LEARN WAYS TO SEE PLEASURE IN NEW SUGGESTIONS HOW TO HANDLE MY FEELINGS AND HANDLE SUGGESTIONS. 1 0.1 % 0.1% SUPPORT I RECEIVED FROM THE PERSON WHO USE TO COME TELEPHONE SUPPORT, I FEEL THAT I HAVE SUPPORT. I'M THAT COULD GIVE ME ANSWERS, ADEQUATE ANSWERS THAT HAVE THESE PROBLEMS- AND THAT PEOPLE WHO CAME THAT SOMEONE CARES. THE "INTERVIEWERS" WERE VERY INFORMATIVE. THE BOOK FROM THE OT "THE 36-HOUR DAY". THE GROUP LEADER. I ALSO ENJOYED THE PLEASANT AND THE ISSUES OF DEMENTIA. THE LINE-THAT WAS MY WHOLE POINT IN GETTING THE MMSE. 1 0.1 % 0.1% C.1% C.		1	0.1 %	0.1%
AND DON'T SOUNDING BOARD. STAND HER MORE. STOOD WHAT SHE WAS GOING THROUGH. TO MAKE HER STRESS AND LEARN WAYS TO SEE PLEASURE IN NEW SUGGESTIONS HOW TO HANDLE MY FEELINGS AND HANDLE SUGGESTIONS. SUPPORT I RECEIVED FROM THE PERSON WHO USE TO COME SUPPORT. I'M THAT COULD GIVE ME ANSWERS, ADEQUATE ANSWERS THAT HAVE THESE PROBLEMS- AND THAT PEOPLE WHO CAME THAT SOMEONE CARES. THE "INTERVIEWERS" WERE VERY INFORMATIVE. THE BOOK FROM THE OT "THE 36-HOUR DAY". THE GROUP LEADER. I ALSO ENJOYED THE PLEASANT AND THE ISSUES OF DEMENTIA. THE LINE-THAT WAS MY WHOLE POINT IN GETTING THE MMSE. THE MMSE. THE MMSE.	SOMEONE WHO UNDERSTANDS	1	0.1 %	0.1%
STAND HER MORE. 1 0.1 % 0.1% STOOD WHAT SHE WAS GOING THROUGH. TO MAKE HER 1 0.1 % 0.1% STRESS AND LEARN WAYS TO SEE PLEASURE IN NEW 1 0.1 % 0.1% SUGGESTIONS HOW TO HANDLE MY FEELINGS AND HANDLE 1 0.1 % 0.1% SUGGESTIONS. 1 0.1 % 0.1% SUPPORT I RECEIVED FROM THE PERSON WHO USE TO COME 1 0.1 % 0.1% TELEPHONE SUPPORT, I FEEL THAT I HAVE SUPPORT. I'M 1 0.1 % 0.1% THAT COULD GIVE ME ANSWERS, ADEQUATE ANSWERS 1 0.1 % 0.1% THAT HAVE THESE PROBLEMS- AND THAT PEOPLE WHO CAME 1 0.1 % 0.1% THAT SOMEONE CARES. 1 0.1 % 0.1% THE INTERVIEWERS" WERE VERY INFORMATIVE. 1 0.1 % 0.1% THE BOOK FROM THE OT "THE 36-HOUR DAY". 1 0.1 % 0.1% THE GROUP LEADER. I ALSO ENJOYED THE PLEASANT AND 1 0.1 % 0.1% THE ISSUES OF DEMENTIA. 1 0.1 % 0.1% THE LINE-THAT WAS MY WHOLE POINT IN GETTING 1 0.1 % 0.1% THE MMSE. 1 0.1 % </td <td></td> <td>1</td> <td>0.1 %</td> <td>0.1%</td>		1	0.1 %	0.1%
STOOD WHAT SHE WAS GOING THROUGH. TO MAKE HER STRESS AND LEARN WAYS TO SEE PLEASURE IN NEW SUGGESTIONS HOW TO HANDLE MY FEELINGS AND HANDLE SUGGESTIONS. 1 0.1 % 0.1% SUPPORT I RECEIVED FROM THE PERSON WHO USE TO COME TELEPHONE SUPPORT, I FEEL THAT I HAVE SUPPORT. I'M THAT COULD GIVE ME ANSWERS, ADEQUATE ANSWERS THAT HAVE THESE PROBLEMS- AND THAT PEOPLE WHO CAME THAT SOMEONE CARES. THE "INTERVIEWERS" WERE VERY INFORMATIVE. THE BOOK FROM THE OT "THE 36-HOUR DAY". THE GROUP LEADER. I ALSO ENJOYED THE PLEASANT AND THE ISSUES OF DEMENTIA. THE LINE-THAT WAS MY WHOLE POINT IN GETTING THE MMSE. 1 0.1 % 0.1% 0.1% 1 0.1 % 0.1% 1 0.1 % 0.1% 1 0.1 % 0.1% 1 0.1 % 0.1% 1 0.1 % 0.1% 1 0.1 % 0.1% 1 0.1 % 0.1% 1 0.1 % 0.1% 1 0.1 % 0.1% 1 0.1 % 0.1% 1 0.1 % 0.1% 1 0.1 % 0.1%	SOUNDING BOARD.	1	0.1 %	0.1%
MAKE HER 0.1% STRESS AND LEARN WAYS TO SEE PLEASURE IN NEW 1 0.1% 0.1% SUGGESTIONS HOW TO HANDLE MY FEELINGS AND HANDLE 1 0.1% 0.1% SUGGESTIONS. 1 0.1% 0.1% SUPPORT I RECEIVED FROM THE PERSON WHO USE TO COME 1 0.1% 0.1% TELEPHONE SUPPORT, I FEEL THAT I HAVE SUPPORT. I'M 1 0.1% 0.1% THAT COULD GIVE ME ANSWERS, ADEQUATE ANSWERS 1 0.1% 0.1% THAT HAVE THESE PROBLEMS- AND THAT PEOPLE WHO CAME 1 0.1% 0.1% THAT SOMEONE CARES. 1 0.1% 0.1% THE "INTERVIEWERS" WERE VERY INFORMATIVE. 1 0.1% 0.1% THE BOOK FROM THE OT "THE 36-HOUR DAY". 1 0.1% 0.1% THE GROUP LEADER. I ALSO ENJOYED THE PLEASANT AND 1 0.1% 0.1% THE ISSUES OF DEMENTIA. 1 0.1% 0.1% THE LINE-THAT WAS MY WHOLE POINT IN GETTING 1 0.1% 0.1% THE MMSE. 1 0.1% 0.1%	STAND HER MORE.	1	0.1 %	0.1%
PLEASURE IN NEW		1	0.1 %	0.1%
FEELINGS AND HANDLE 1 0.1 % 0.1% SUGGESTIONS. 1 0.1 % 0.1% SUPPORT I RECEIVED FROM THE PERSON WHO USE TO COME 1 0.1 % 0.1% TELEPHONE SUPPORT, I FEEL THAT I HAVE SUPPORT. I'M 1 0.1 % 0.1% THAT COULD GIVE ME ANSWERS, ADEQUATE ANSWERS 1 0.1 % 0.1% THAT HAVE THESE PROBLEMS- AND THAT PEOPLE WHO CAME 1 0.1 % 0.1% THAT SOMEONE CARES. 1 0.1 % 0.1% THE "INTERVIEWERS" WERE VERY INFORMATIVE. 1 0.1 % 0.1% THE BOOK FROM THE OT "THE 36-HOUR DAY". 1 0.1 % 0.1% THE FIRST DAY. 1 0.1 % 0.1% THE GROUP LEADER. I ALSO ENJOYED THE PLEASANT AND 1 0.1 % 0.1% THE ISSUES OF DEMENTIA. 1 0.1 % 0.1% THE LINE-THAT WAS MY WHOLE POINT IN GETTING 1 0.1 % 0.1% THE MMSE. 1 0.1 % 0.1%		1	0.1 %	0.1%
SUPPORT I RECEIVED FROM THE PERSON WHO USE TO COME 1 0.1 % 0.1% TELEPHONE SUPPORT, I FEEL THAT I HAVE SUPPORT. I'M 1 0.1 % 0.1% THAT COULD GIVE ME ANSWERS, ADEQUATE ANSWERS 1 0.1 % 0.1% THAT HAVE THESE PROBLEMS- AND THAT PEOPLE WHO CAME 1 0.1 % 0.1% THAT SOMEONE CARES. 1 0.1 % 0.1% THE "INTERVIEWERS" WERE VERY INFORMATIVE. 1 0.1 % 0.1% THE BOOK FROM THE OT "THE 36-HOUR DAY". 1 0.1 % 0.1% THE FIRST DAY. 1 0.1 % 0.1% THE GROUP LEADER. I ALSO ENJOYED THE PLEASANT AND 1 0.1 % 0.1% THE ISSUES OF DEMENTIA. 1 0.1 % 0.1% THE LINE-THAT WAS MY WHOLE POINT IN GETTING 1 0.1 % 0.1% THE MMSE. 1 0.1 % 0.1%		1	0.1 %	0.1%
WHO USE TO COME 0.1% TELEPHONE SUPPORT, I FEEL THAT I HAVE SUPPORT. I'M 1 0.1 % 0.1% THAT COULD GIVE ME ANSWERS, ADEQUATE ANSWERS 1 0.1 % 0.1% THAT HAVE THESE PROBLEMS- AND THAT PEOPLE WHO CAME 1 0.1 % 0.1% THAT SOMEONE CARES. 1 0.1 % 0.1% THE "INTERVIEWERS" WERE VERY INFORMATIVE. 1 0.1 % 0.1% THE BOOK FROM THE OT "THE 36-HOUR DAY". 1 0.1 % 0.1% THE GROUP LEADER. I ALSO ENJOYED THE PLEASANT AND 1 0.1 % 0.1% THE ISSUES OF DEMENTIA. 1 0.1 % 0.1% THE LINE-THAT WAS MY WHOLE POINT IN GETTING 1 0.1 % 0.1% THE MMSE. 1 0.1 % 0.1%	SUGGESTIONS.	1	0.1 %	0.1%
SUPPORT. I'M 1 0.1 % 0.1% THAT COULD GIVE ME ANSWERS, ADEQUATE ANSWERS 1 0.1 % 0.1% THAT HAVE THESE PROBLEMS- AND THAT PEOPLE WHO CAME 1 0.1 % 0.1% THAT SOMEONE CARES. 1 0.1 % 0.1% THE "INTERVIEWERS" WERE VERY INFORMATIVE. 1 0.1 % 0.1% THE BOOK FROM THE OT "THE 36-HOUR DAY". 1 0.1 % 0.1% THE FIRST DAY. 1 0.1 % 0.1% THE GROUP LEADER. I ALSO ENJOYED THE PLEASANT AND 1 0.1 % 0.1% THE ISSUES OF DEMENTIA. 1 0.1 % 0.1% THE LINE-THAT WAS MY WHOLE POINT IN GETTING 1 0.1 % 0.1% THE MMSE. 1 0.1 % 0.1%		1	0.1 %	0.1%
ANSWERS THAT HAVE THESE PROBLEMS- AND THAT PEOPLE WHO CAME THAT SOMEONE CARES. 1 0.1 % 0.1% THE "INTERVIEWERS" WERE VERY 1 0.1 % 0.1% INFORMATIVE. THE BOOK FROM THE OT "THE 36-HOUR DAY". 1 0.1 % 0.1% THE FIRST DAY. 1 0.1 % 0.1% THE GROUP LEADER. I ALSO ENJOYED THE PLEASANT AND THE ISSUES OF DEMENTIA. 1 0.1 % 0.1% THE LINE-THAT WAS MY WHOLE POINT IN GETTING THE MMSE. 1 0.1 % 0.1%		1	0.1 %	0.1%
PEOPLE WHO CAME 1 0.1 % 0.1% THAT SOMEONE CARES. 1 0.1 % 0.1% THE "INTERVIEWERS" WERE VERY INFORMATIVE. 1 0.1 % 0.1% THE BOOK FROM THE OT "THE 36-HOUR DAY". 1 0.1 % 0.1% THE FIRST DAY. 1 0.1 % 0.1% THE GROUP LEADER. I ALSO ENJOYED THE PLEASANT AND 1 0.1 % 0.1% THE ISSUES OF DEMENTIA. 1 0.1 % 0.1% THE LINE-THAT WAS MY WHOLE POINT IN GETTING 1 0.1 % 0.1% THE MMSE. 1 0.1 % 0.1%		1	0.1 %	0.1%
THE "INTERVIEWERS" WERE VERY INFORMATIVE. 1 0.1 % 0.1% THE BOOK FROM THE OT "THE 36-HOUR DAY". 1 0.1 % 0.1% THE FIRST DAY. 1 0.1 % 0.1% THE GROUP LEADER. I ALSO ENJOYED THE PLEASANT AND 1 0.1 % 0.1% THE ISSUES OF DEMENTIA. 1 0.1 % 0.1% THE LINE-THAT WAS MY WHOLE POINT IN GETTING 1 0.1 % 0.1% THE MMSE. 1 0.1 % 0.1%		1	0.1 %	0.1%
INFORMATIVE. 1 0.1 % 0.1% THE BOOK FROM THE OT "THE 36-HOUR DAY". 1 0.1 % 0.1% THE FIRST DAY. 1 0.1 % 0.1% THE GROUP LEADER. I ALSO ENJOYED THE PLEASANT AND 1 0.1 % 0.1% THE ISSUES OF DEMENTIA. 1 0.1 % 0.1% THE LINE-THAT WAS MY WHOLE POINT IN GETTING 1 0.1 % 0.1% THE MMSE. 1 0.1 % 0.1%	THAT SOMEONE CARES.	1	0.1 %	0.1%
THE FIRST DAY. 1 0.1 % 0.1% THE GROUP LEADER. I ALSO ENJOYED THE PLEASANT AND 1 0.1 % 0.1% THE ISSUES OF DEMENTIA. 1 0.1 % 0.1% THE LINE-THAT WAS MY WHOLE POINT IN GETTING 1 0.1 % 0.1% THE MMSE. 1 0.1 % 0.1%		1	0.1 %	0.1%
THE GROUP LEADER. I ALSO ENJOYED THE PLEASANT AND THE ISSUES OF DEMENTIA. 1 0.1 % 0.1% THE LINE-THAT WAS MY WHOLE POINT IN GETTING THE MMSE. 1 0.1 % 0.1%	THE BOOK FROM THE OT "THE 36-HOUR DAY".	1	0.1 %	0.1%
PLEASANT AND THE ISSUES OF DEMENTIA. 1 0.1 % 0.1% THE LINE-THAT WAS MY WHOLE POINT IN GETTING THE MMSE. 1 0.1 % 0.1%	THE FIRST DAY.	1	0.1 %	0.1%
THE LINE-THAT WAS MY WHOLE POINT IN 1 0.1 % 0.1% GETTING THE MMSE. 1 0.1 % 0.1%		1	0.1 %	0.1%
GETTING 1 0.1 % 0.1%	THE ISSUES OF DEMENTIA.	1	0.1 %	0.1%
		1	0.1 %	0.1%
THE ONLY ONE IN THIS SITUATION. 1 0.1 % 0.1%	THE MMSE.	1	0.1 %	0.1%
	THE ONLY ONE IN THIS SITUATION.	1	0.1 %	0.1%

Variable Var	riable	Descri	ption
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Value	Frequency	%	Valid %
THE PROGRAM.	2	0.2 %	0.2%
THEIR UNDERSTANDING.	1	0.1 %	0.1%
THERAPIST	1	0.1 %	0.1%
THERE ARE PEOPLE WITH THE SAME SITUATION	1	0.1 %	0.1%
THEY GAVE ME SOME INFORMATION THAT I DIDN'T KNOW	1	0.1 %	0.1%
THINGS AND SENTENCES TOGETHER.	1	0.1 %	0.1%
THINGS SHE MIGHT NOT THINK ABOUT OTHERWISE-ALSO,	1	0.1 %	0.1%
THINGS.	1	0.1 %	0.1%
THINK CLEARLY.	1	0.1 %	0.1%
THOSE AROUND THE PATIENT (THE CG'S) TO HAVE	1	0.1 %	0.1%
THOSE THINGS IN.	1	0.1 %	0.1%
THROUGH.	1	0.1 %	0.1%
TO BE IN A SUPPORTIVE ENVIRONMENT.	1	0.1 %	0.1%
TO DEAL BETTER WITH MY SITUATION BY SHARING WITH	1	0.1 %	0.1%
TO GET OUT OF THE HOUSE ONCE IN A WHILE.	1	0.1 %	0.1%
TO HELP	1	0.1 %	0.1%
TO IMPROVE MY SPIRITUAL STATUS.	1	0.1 %	0.1%
TO MY HUSBANDS NEEDS.	1	0.1 %	0.1%
TO PATIENT BUT TO REACH	1	0.1 %	0.1%
TO SHARE OUR EXPERIENCES. WE ALSO LEARNED FROM	1	0.1 %	0.1%
TO SHARE SOME PROBLEMS THAT I WAS HAVING.	1	0.1 %	0.1%
TO SOMEONE AND SHE HELPED ME - I THOUGHT I HELPED	1	0.1 %	0.1%
TO VOICE OPINIONS & LISTEN TO OTHER OPINIONS.	1	0.1 %	0.1%
TO; WILL KEEP ME CALM, HELP ME TO HAVE ACCEPTANCE	1	0.1 %	0.1%
TOGETHER WITH THE GROUP.	1	0.1 %	0.1%
TOO.	1	0.1 %	0.1%
TOOK ME TO TAKE CARE OF HIM. - 66 -	1	0.1 %	0.1%

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Variable Va	riable Description
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Value	Frequency	%	Valid %
TOPICS THE CG ASKED ABOUT.	1	0.1 %	0.1%
UNDERRECOGNIZED, UNDERAPPRECIATED AREA. HOPEFULLY	1	0.1 %	0.1%
UNDERSTAND	1	0.1 %	0.1%
UNDERSTAND MY MOTHER-IN-LAW.	1	0.1 %	0.1%
UNDERSTANDING ALZHEIMER'S.	1	0.1 %	0.1%
UNDERSTANDING AND MORE CARING.	1	0.1 %	0.1%
UNDERSTANDING AND PATIENCE.	1	0.1 %	0.1%
VERY HELPFUL	1	0.1 %	0.1%
VIEWS.	1	0.1 %	0.1%
WAS GOING BAD. WHAT TO SAY TO HIM AND HOW TO DO	1	0.1 %	0.1%
WAS SO HELPFUL.	1	0.1 %	0.1%
WAS VERY HELPFUL FOR ME. I ALSO FOUND OUT ABOUT	1	0.1 %	0.1%
WAYS TO HANDLE PROBLEMS	1	0.1 %	0.1%
WEEKLY & MONTHLY.	1	0.1 %	0.1%
WERE STIMULATING AND FORCED ME TO RECALL, AND	1	0.1 %	0.1%
WHAT I ALREADY KNOW	1	0.1 %	0.1%
WHO UNDERSTAND.	1	0.1 %	0.1%
WHO UNDERSTANDS.	1	0.1 %	0.1%
WILL GET WORSE	1	0.1 %	0.1%
WITH & LEARNING HOW TO DEAL W/ GOOD & BAD.	1	0.1 %	0.1%
WITH ALZHEIMER'S. HAVING SOMEONE TO TALK TO.	1	0.1 %	0.1%
WITH MY SITUATION IN A MORE CALM MATTER.	1	0.1 %	0.1%
WITH OTHERS WHO ARE HAVING THE SAME PROBLEMS	1	0.1 %	0.1%
WITH OTHERS.	1	0.1 %	0.1%
WITH THE OTHER CAREGIVERS.	1	0.1 %	0.1%
WITH THE SAME SITUATION AND SHARING STORIES.	1	0.1 %	0.1%
WORSE OFF THAN ME	1	0.1 %	0.1%
WOULD COME EVERY WEEK BECAUSE I FELT	1	0.1 %	0.1%
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- ICPSR 03678 -

Variable **Variable Description** MOST USEFUL PART 2 (cont.) MUSE2 Frequency Valid % Value % MORE SECURE. YOU ARE GOING THROUGH. 1 0.1 % 0.1% YOU CAN HELP US 1 0.1 % 0.1%

MUSE3

MOST USEFUL PART 3

Start: 839 End: 888 Width: 50

Type: character (ISO) Interval: discrete

Value	Frequency	%	Valid %
- PARTNERSHIP.	1	0.1 %	0.1%
-2	754	86.9 %	86.9%
-4	1	0.1 %	0.1%
-BANISTER.	1	0.1 %	0.1%
ABOUT OUR SIMILARITIES AND GIVING EACH OTHER	1	0.1 %	0.1%
ALLOWS US TO VENT.	1	0.1 %	0.1%
AND SEE MY SITUATION DIFFERENTLY.	1	0.1 %	0.1%
ANN IS GOOD TO HER AND LETS HER TALK AS LONG AS	1	0.1 %	0.1%
AS I USED TO DO.	1	0.1 %	0.1%
ASSOCIATED WITH CAREGIVING, AND IT HELPED ME TO	1	0.1 %	0.1%
BAND BECAME ILL.	1	0.1 %	0.1%
BANISTER, BOOKS, MUCH EMPATHY.	1	0.1 %	0.1%
BEFORE.	1	0.1 %	0.1%
BLANKED	2	0.2 %	0.2%
CAN HEAR WHAT YOU SAY. SOMETIMES FAMILY MEMBERS	1	0.1 %	0.1%
CAPABLE INTERVIEWERS.	1	0.1 %	0.1%
CG IS SOMETIMES NOT LIKED BY CR - MAKES YOU FEEL	1	0.1 %	0.1%
CONSTANTLY WORKING ON IT - GOOD TO KNOW	1	0.1 %	0.1%
COPE	1	0.1 %	0.1%
COULDN'T DO AND CHANGED YOUR ATTITUDE.	1	0.1 %	0.1%
DEAL WITH CR.	1	0.1 %	0.1%
DEALING WITH IT. TOLD ME ABOUT SUPPORT GROUPS	1	0.1 %	0.1%

Variable	Variable Description
MUSE3	MOST USEFUL PART 3 (cont.)

Value	Frequency	%	Valid %
DEALING WITH THESE PROBLEMS.	1	0.1 %	0.1%
EACH OTHER AND GAVE PRACTICAL SUGGESTIONS.	1	0.1 %	0.1%
EMOTIONS AND HANDLE CAREGIVER SITUATION BETTER.	1	0.1 %	0.1%
EVALUATE THE SITUATION.	1	0.1 %	0.1%
EVERYONE GAVE SUPPORT TO EACH OTHER.	1	0.1 %	0.1%
EXISTED, LIKE RAILS ON BED.	1	0.1 %	0.1%
EXPERIENCES. THEY HELPED ME A LOT.	1	0.1 %	0.1%
EYES IN COORDINATING ACTIVITIES FOR CR. GENERAL	1	0.1 %	0.1%
FEELS PART OF THE PROJECT.	1	0.1 %	0.1%
FROM REACH UNDERSTAND AND HAVE SOME ANSWERS - IT	1	0.1 %	0.1%
HANDOUTS	1	0.1 %	0.1%
HAVING SOMEONE TO TALK TO	1	0.1 %	0.1%
HE CAN DO THINGS WITHOUT HELP.	1	0.1 %	0.1%
HELP US.	1	0.1 %	0.1%
HELPFUL BUT IF THE EXPERTS HAD NOT BEEN ON THE	1	0.1 %	0.1%
HELPFULL	1	0.1 %	0.1%
HER - HARD TO HAVE CONVERSATION WITH CR BECAUSE	1	0.1 %	0.1%
HER A LOT.	1	0.1 %	0.1%
I DID NOT KNOW ABOUT BEFORE.	1	0.1 %	0.1%
I HIGHLY RECOMMEND HER.	1	0.1 %	0.1%
IN LEARNING HOW TO HANDLE SITUATIONS.	1	0.1 %	0.1%
IN MY SITUATION.	1	0.1 %	0.1%
INFORMATION TO HELP FAMILY	1	0.1 %	0.1%
INTEREST IN HER- SUPPORT HELPED HER.	1	0.1 %	0.1%
INTO THINGS.	1	0.1 %	0.1%
INVOLVED IN THE PROJECT-SHE WAS HERE & I HAD BEEN	1	0.1 %	0.1%
ISOLATION. HELPED TO DEAL WITH ANGER.	1	0.1 %	0.1%
IT.	2	0.2 %	0.2%
KINDNESS OF THE INTERVIEWERS.	1	0.1 %	0.1%

Variable Varial	ble Description
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Value	Frequency	%	Valid %
MINE.	1	0.1 %	0.1%
MORE PATIENT.	1	0.1 %	0.1%
MOTHER - SHE WARMED UP TO HER AND GAVE ME SUPPORT	1	0.1 %	0.1%
MY ANGER - FELT GOOD TO SAY IT TO SOMEONE WHO	1	0.1 %	0.1%
NICE TO TALK TO SOMEONE WHO IS FAMILIAR WITH THESE	1	0.1 %	0.1%
NOT THE ONLY ONE SUFFERING.	1	0.1 %	0.1%
OF MYSELF	1	0.1 %	0.1%
OF THE BEHAVIOR.	1	0.1 %	0.1%
OF WHAT YOU ARE DOING.	1	0.1 %	0.1%
OTHER CAREGIVERS.	1	0.1 %	0.1%
OTHER SERVICES THAT I NEEDED.	1	0.1 %	0.1%
OTHERS TO THIS PROGRAM.	1	0.1 %	0.1%
OTHERS.	1	0.1 %	0.1%
PHYSICAL THERAPIST CONSULT ALSO EXTREMELY HELPFUL.	1	0.1 %	0.1%
POINTS OF VIEW.	1	0.1 %	0.1%
PRESCRIBED HELPED ALSO.	1	0.1 %	0.1%
PROBLEMS	1	0.1 %	0.1%
PROGRAM.	1	0.1 %	0.1%
PROVIDED THE INFORMATION.	1	0.1 %	0.1%
REALLY HOPE YOU CAN WORK FASTER TO UNDERSTAND	1	0.1 %	0.1%
RECEIVED. JUST THE SUPPORT THAT WAS THERE	1	0.1 %	0.1%
RESOURCES.	1	0.1 %	0.1%
SEE THE CHANGES I HAD MADE.	1	0.1 %	0.1%
SENDS ME INFO I WOULDN'T LAVE OTHERWISEI KNOW I	1	0.1 %	0.1%
SHARING SOMETHING W/ HER - GOT TO BE GREAT FRIENDS	1	0.1 %	0.1%
SHE HELPED ME.	1	0.1 %	0.1%
SITUATIONS.	1	0.1 %	0.1%
SOMEBODY CARED. THE WEIGHT QUESTION I THINK WAS	1	0.1 %	0.1%
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Variable	Variable Description
MUSE3	MOST USEFUL PART 3 (cont.)

Value	Frequency	%	Valid %
SOMEONE TO LISTEN TO YOU	1	0.1 %	0.1%
SOMEONE WHEN YOU HAVE A SPECIAL QUESTION.	1	0.1 %	0.1%
STAFF MEMBERS CALLED AT THE BEGINNING; EVERY WEEK	1	0.1 %	0.1%
STAND AND LEARN A GREAT DEAL, PLUS THE MATERIALS	1	0.1 %	0.1%
SUPPORT GROUPS.	1	0.1 %	0.1%
TAPES , THE SAFETY BARS ON THE TUB AND IN THE	1	0.1 %	0.1%
THE COORDINATOR.	1	0.1 %	0.1%
THE PERSON I AM TAKING CARE OF.	1	0.1 %	0.1%
THE RESULTS WILL HELP CAREGIVERS IN GENERAL, IF	1	0.1 %	0.1%
THINGS TO THINK ABOUT.	1	0.1 %	0.1%
THINGS. AND TO HAVE PEOPLE TO TALK ABOUT THE SAME	1	0.1 %	0.1%
THINK ABOUT THE TIME THAT YOU PUT IN.	1	0.1 %	0.1%
THINKING PATTERNS. THIS WAS VERY HELPFUL.	1	0.1 %	0.1%
THOUGHT.	1	0.1 %	0.1%
TIME.	1	0.1 %	0.1%
TO BE VERY HELPFUL.	1	0.1 %	0.1%
TO HEAR OTHER CAREGIVERS ABOUT THEIR SITUATION.	1	0.1 %	0.1%
TO THINK THAT MAYBE THINGS WEREN'T SO BAD.	1	0.1 %	0.1%
TOOK DOING THINGS LIKE WASHING HER HAIR.	1	0.1 %	0.1%
TRACKING FORMS (AT 1ST) THEN GETS OLD	1	0.1 %	0.1%
TRY TO HELP EACH OTHER.	1	0.1 %	0.1%
UNDERSTAND WHAT HER HUSBAND WAS GOING THROUGH AND	1	0.1 %	0.1%
UNDERSTANDING. HELPED TO MEET OTHER WOMEN IN	1	0.1 %	0.1%
UNUSUAL - SO EASIER TO LIVE WITH.	1	0.1 %	0.1%
WAS VERY COMPASSIONATE. THE SCIENTISTS PUTTING IT	1	0.1 %	0.1%

Variable Variable Description

MUSE3

MOST USEFUL PART 3 (cont.)

Value	Frequency	%	Valid %
WAS VERY USEFUL.	1	0.1 %	0.1%
WAY I ANSWERED YOUR QUESTIONS NOW AND IN THE BEGIN	1	0.1 %	0.1%
WE HAD A SYMPATHETIC PERSON TO WHOM WE COULD TURN	1	0.1 %	0.1%
WHAT I'M DOING THE RIGHT THING.	1	0.1 %	0.1%
WHEN CG NEEDED TO TALK ONLY.	1	0.1 %	0.1%
WITH MY FEELINGS.	1	0.1 %	0.1%
WITH WAYS TO MAKE THINGS EASY.	1	0.1 %	0.1%
WORRY.	1	0.1 %	0.1%
WORSE SITUATIONS.	1	0.1 %	0.1%

MUSE4

MOST USEFUL PART 4

Start: 889 End: 938 Width: 50

Value	Frequency	%	Valid %
-2	839	96.7 %	96.7%
-4	1	0.1 %	0.1%
ALSO LIKED SMALL GROUP, W/OUT REACH WE'D NEVER MEE	1	0.1 %	0.1%
AND THEN MONTHLY.	1	0.1 %	0.1%
BEGINNING.	1	0.1 %	0.1%
BETTER UNDERSTANDING.	1	0.1 %	0.1%
BLANKED	1	0.1 %	0.1%
CAN CALL YOU & GET THE INFO I NEED.	1	0.1 %	0.1%
COMMITTED ALREADY TAKING CARE OF HER.	1	0.1 %	0.1%
DON'T HAVE THE TIME TO LISTEN.	1	0.1 %	0.1%
I NEEDED - SOMETIMES YOU GET WORN OUT.	1	0.1 %	0.1%
IS VERY COMFORTING.	1	0.1 %	0.1%
MORE COMFORTABLE.	1	0.1 %	0.1%
NOT ME PERSONALLY.	1	0.1 %	0.1%
PECULIAR PROBLEMS OF ALZHEIMER'S CAREGIVERS.	1	0.1 %	0.1%
PHONE IT WOULD BE BETTER	1	0.1 %	0.1%
PROBLEMS.	1	0.1 %	0.1%
SHE DOESN'T UNDERSTAND.	1	0.1 %	0.1%
SHE NEEDS TO-HAS SENT HER INFO THAT'S	1	0.1 %	0.1%
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Variable **Variable Description**

MUSE4 MOST USEFUL PART 4 (cont.)

Value	Frequency	%	Valid %
BEEN HELPFUL			
SHOWER MADE A TREMENDOUS DIFFERENCE MADE IT EASIER	1	0.1 %	0.1%
SIMILAR SITUATIONS.	1	0.1 %	0.1%
THAT HIS WAS NORMAL IN HIS CONDITION.	1	0.1 %	0.1%
THEY SENT	1	0.1 %	0.1%
THINGS.	1	0.1 %	0.1%
TO DURING OUR MEETINGS. WE WERE ALL COMPATIBLE PEO	1	0.1 %	0.1%
TOGETHER SHOULD INTERACT WITH THE REAL PROBLEM ON	1	0.1 %	0.1%
UNDERSTAND THE PROGRESSION OF THE DISEASE.	1	0.1 %	0.1%
UNDERSTOOD AND WAS NOT JUDGEMENTAL.	1	0.1 %	0.1%
VERY HELPFUL. I DID LOSE WEIGHT.	1	0.1 %	0.1%
WOULD LIKE TO START TO GO. LIKED INFORM. PACKETS.	1	0.1 %	0.1%

LUSE1 LEAST USEFUL PART 1

Start: 939 End: 988 Width: 50

Value	Frequency	%	Valid %
"BEING LOT IN THE CRACKS".	1	0.1 %	0.1%
"CAN'T THINK OF ANYTHING".	1	0.1 %	0.1%
"DON'T KNOW"	1	0.1 %	0.1%
"I LIKED IT ALL."	1	0.1 %	0.1%
"NA"	1	0.1 %	0.1%
"NO ANSWER"	1	0.1 %	0.1%
"NONE"	2	0.2 %	0.2%
"NOT ANYTHING"	1	0.1 %	0.1%
"NOTHING"	2	0.2 %	0.2%
-2	167	19.2 %	19.2%
-3	6	0.7 %	0.7%
-4	1	0.1 %	0.1%
1. ANY KIND OF ASSISTANCE IN THIS SITUATION IS	1	0.1 %	0.1%
ACTIVITIES OF PUTTING THINGS TOGETHER THAT MY MO &	1	0.1 %	0.1%

Variable Var	riable	Descri	ptior
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Value	Frequency	%	Valid %
ALL OF IT AFTER CR WAS PUT IN THE NURSING HOME	1	0.1 %	0.1%
ALL OF THE QUESTIONS-GET TO THEM WITHOUT THE BOOK	1	0.1 %	0.1%
ALL SEEMED USEFUL.	1	0.1 %	0.1%
ALL THE QUESTIONS OF THE DIFFERENT INTERVIEWS.	1	0.1 %	0.1%
ALL THE STRANGE QUESTIONS IN THE INTERVIEWS.	1	0.1 %	0.1%
ALL USEFUL.	1	0.1 %	0.1%
ALL VERY HELPFUL & USEFUL.	1	0.1 %	0.1%
ALL WAS HELPFUL	1	0.1 %	0.1%
ALL WAS USEFUL.	1	0.1 %	0.1%
ALL WERE BENEFICIAL	1	0.1 %	0.1%
ALL WERE USEFUL.	1	0.1 %	0.1%
ANSWER QUESTIONS FROM THE COMPUTER AS PART OF THE	1	0.1 %	0.1%
ANSWER SAME QUESTIONS.	1	0.1 %	0.1%
ANSWERING ALL THOSE QUESTIONS	1	0.1 %	0.1%
ANSWERING THE QUESTIONS WITH THE SELECTION OF	1	0.1 %	0.1%
ASKED TOO MANY QUESTIONS AND DIDN'T HELP HIM-	1	0.1 %	0.1%
ASKING FINANCIAL QUESTIONS ARE UNNECESSARY	1	0.1 %	0.1%
AT TIMES THE CONFERENCE CALLS WERE BORING,IT	1	0.1 %	0.1%
BEHAVIOR LOGS	1	0.1 %	0.1%
BLANKED	3	0.3 %	0.3%
BLOCK DESIGN DIDN'T HELP HER MOM.	1	0.1 %	0.1%
CALLS TO HER	1	0.1 %	0.1%
CAN'T ANS.	1	0.1 %	0.1%
CAN'T ANSWER TRUTHFULLY.	1	0.1 %	0.1%
CAN'T REMEMBER ANYTHING THAT WASN'T HELPFUL.	1	0.1 %	0.1%
CAN'T SAY	1	0.1 %	0.1%
CAN'T SAY - SHE SHOWED ME ALL KINDS OF THINGS I	1	0.1 %	0.1%
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Variable	Variable Description	
LUSE1	LEAST USEFUL PART 1 (cont.)	

Value	Frequency	%	Valid %
CAN'T SAY.	2	0.2 %	0.2%
CAN'T THINK OF ANY.	2	0.2 %	0.2%
CAN'T THINK OF ANYTHING	4	0.5 %	0.5%
CAN'T THINK OF ANYTHING.	7	0.8 %	0.8%
CAN'T THINK RIGHT NOW	1	0.1 %	0.1%
CAN;T THINK OF ANYTHING	1	0.1 %	0.1%
CANNOT ANSWER.	1	0.1 %	0.1%
CANNOT SAY	1	0.1 %	0.1%
CANNOT THINK OF ANYTHING.	1	0.1 %	0.1%
CARING TECHNIQUES - HAD EXPERIENCE DEALING WITH	1	0.1 %	0.1%
CG WAS EXPECTING A STAFF MEMBER TO ACTUALLY GO TO	1	0.1 %	0.1%
COMING AND TALKING TO HIM	1	0.1 %	0.1%
COMMUNAL PHONE CALLS. I DIDN'T LIKE LISTENING TO	1	0.1 %	0.1%
COPING W/ NH INADEQUATIES-REACH DID NOT ADDRESS.	1	0.1 %	0.1%
COULD NOT USE ANY PART OF IT	1	0.1 %	0.1%
COULDN'T ATTEND OFTEN ENOUGH DUE TO CARE	1	0.1 %	0.1%
COULDN'T SAY IT WAS ALL GOOD.	1	0.1 %	0.1%
COULDN'T TELL YOU.	1	0.1 %	0.1%
COULDN'T THINK OF ANYTHING EVEN WITH PROMPTING	1	0.1 %	0.1%
CR DID NOT PARTICIPATE	1	0.1 %	0.1%
CREATED TENSION BECAUSE OF TIME CONSTRAINTS.	1	0.1 %	0.1%
CTIS PHONE SYSTEM-THOUGHT OTHERS WERE TOO NEGATIVE	1	0.1 %	0.1%
D.K.	1	0.1 %	0.1%
DID NOT FIND ANY	1	0.1 %	0.1%
DID NOT GET ANYTHING MORE THAN QUESTIONS FROM	1	0.1 %	0.1%
DID NOT MAKE FAMILY FEEL MORE INCLUSIVE - BUT NOT	1	0.1 %	0.1%
DID NOT THINK ABOUT IT. DOES NOT KNOW.	1	0.1 %	0.1%

Variable	Variable Description

Value	Frequency	%	Valid %
DIDN'T NEED HELP WITH PRACTICAL ASPECT OF	1	0.1 %	0.1%
DK	1	0.1 %	0.1%
DK (P) NOT ABLE TO USE THE TLC (TELEPHONE-LINKED	1	0.1 %	0.1%
DK -3	1	0.1 %	0.1%
DK HOW TO ANS	1	0.1 %	0.1%
DO NOT KNOW	3	0.3 %	0.3%
DOES NOT APPLY - EVERYTHING WAS USEFUL.	1	0.1 %	0.1%
DOES NOT KNOW	2	0.2 %	0.2%
DOES NOT KNOW.	5	0.6 %	0.6%
DOES NOT LAST LONG ENOUGH	1	0.1 %	0.1%
DOESN'T KNOW.	1	0.1 %	0.1%
DOESN'T REMEMBER THE DETAILS.	1	0.1 %	0.1%
DON'T KNOW	21	2.4 %	2.4%
DON'T KNOW OF ANYTHING THAT WASN'T A BENEFIT.	1	0.1 %	0.1%
DON'T KNOW WHAT ELSE THERE IS.	1	0.1 %	0.1%
DON'T KNOW- IT MUST BE MY FAULT BECAUSE I KNOW	1	0.1 %	0.1%
DON'T KNOW-NOT MUCH PARTICIPATION	1	0.1 %	0.1%
DON'T KNOW.	7	0.8 %	0.8%
DON'T KNOW. I GUESS THE TIME IT TAKES TO DO THE	1	0.1 %	0.1%
DON'T REMEMBER.	1	0.1 %	0.1%
DON'T SEE ONE	1	0.1 %	0.1%
DON'T SEE WHERE I BENEFITED FROM IT AT ALL.	1	0.1 %	0.1%
DRIVING TO GROUP.	1	0.1 %	0.1%
EFFECT ON MY ABILITY TO COPE	1	0.1 %	0.1%
EVERTHING WAS USEFUL.	3	0.3 %	0.3%
EVERY BIT OF INFORMATION WAS BENEFICIAL.	1	0.1 %	0.1%
EVERY PART OF IT WAS USEFUL.	1	0.1 %	0.1%
EVERYTHING ABOUT THE PROJECT WAS USEFUL.	1	0.1 %	0.1%
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Variable	Variable Description
LUSE1	LEAST USEFUL PART 1 (cont.)

Value	Frequency	%	Valid %
EVERYTHING WAS "SO" USEFUL.	1	0.1 %	0.1%
EVERYTHING WAS FINE	1	0.1 %	0.1%
EVERYTHING WAS FINE.	1	0.1 %	0.1%
EVERYTHING WAS FINE; I CAN'T THINK OF ANYTHING NOT	1	0.1 %	0.1%
EVERYTHING WAS GOOD	1	0.1 %	0.1%
EVERYTHING WAS GOOD, I FELT GOOD WITH THE ADVICES.	1	0.1 %	0.1%
EVERYTHING WAS HELPFUL	1	0.1 %	0.1%
EVERYTHING WAS HELPFUL TO ME.	1	0.1 %	0.1%
EVERYTHING WAS HELPFUL.	1	0.1 %	0.1%
EVERYTHING WAS SO USEFUL!	4	0.5 %	0.5%
EVERYTHING WAS SO USEFUL, HAPPY WITH THE PROGRAM.	1	0.1 %	0.1%
EVERYTHING WAS SO USEFUL.	4	0.5 %	0.5%
EVERYTHING WAS USEFUL	7	0.8 %	0.8%
EVERYTHING WAS USEFUL AND IMPORTANT.	1	0.1 %	0.1%
EVERYTHING WAS USEFUL FOR ME.	1	0.1 %	0.1%
EVERYTHING WAS USEFUL,	2	0.2 %	0.2%
EVERYTHING WAS USEFUL, VERY SATISFIED	1	0.1 %	0.1%
EVERYTHING WAS USEFUL, WISHING WAS MORE INFORMATIO	1	0.1 %	0.1%
EVERYTHING WAS USEFUL.	45	5.2 %	5.2%
EVERYTHING WAS USEFUL. THE LEADERS WERE QUALIFIED	1	0.1 %	0.1%
EVERYTHING WAS USEFUL. THROUGHOUT THE INTERVIEWS,	1	0.1 %	0.1%
EVERYTHING WAS VERY USEFL BUT DID NOT LIKE TO DO	1	0.1 %	0.1%
EVERYTHING WAS VERY USEFUL.	3	0.3 %	0.3%
EVERYTING WAS VERY VALUABLE.	1	0.1 %	0.1%
FEW THINGS OF INFORMATION THAT WERE NOE USEFUL FOR	1	0.1 %	0.1%
FILLING OUT THOSE FORMS. (TRACKING)	1	0.1 %	0.1%
FOLLOW-UP BOOSTERS (MONTHLY)	1	0.1 %	0.1%
FOLLOW-UP INTERVIEWS	1	0.1 %	0.1%

Variable	Variable Description
LUSE1	LEAST USEFUL PART 1 (cont.)

Value	Frequency	%	Valid %
FOLLOW-UPS	1	0.1 %	0.1%
FOR HER MOTHER, PHYSICAL THERAPIST - CG DOESN'T	1	0.1 %	0.1%
GAMES (TINKER TOYS & BLOCKS FOR ARS)	1	0.1 %	0.1%
GAVE ME NOTHING TO WORK WITH. DIDN'T ANSWER ANY	1	0.1 %	0.1%
GOT TIRED.	1	0.1 %	0.1%
HAPPY WITH THE PROGRAM, EVERYTHING WAS USEFUL.	1	0.1 %	0.1%
HAPPY WITH THE PROGRAM. EVERYTHING WAS USEFUL.	1	0.1 %	0.1%
HARD TO DEFINE.	1	0.1 %	0.1%
HASN'T CONTRIBUTED ANYTHING TO ME OR MY HUSBAND	1	0.1 %	0.1%
HAVING TO ANALYZE OUR THOUGHTS WAS THE LEAST	1	0.1 %	0.1%
HAVING TO FILL OUT THE QUESTIONARRES AFTER THE	1	0.1 %	0.1%
HAVING TO INTERRUPT MY WORK AT HOME TO ANSWER THE	1	0.1 %	0.1%
HOME VISITS	1	0.1 %	0.1%
HOMEWORKABSTRACT, CHILDISH ASSIGNMENTS LIKE	1	0.1 %	0.1%
HOW SOME ANSWERS ARE MEASURED FOR EXAMPLE (SOME OF	1	0.1 %	0.1%
I CAN'T ANSWER THAT REALLY.	1	0.1 %	0.1%
I CAN'T REMEMBER IT.	1	0.1 %	0.1%
I CAN'T SAY THAT - IT MEANT ALOT TO ME.	1	0.1 %	0.1%
I CAN'T SAY-WORKERS WERE REALLY PRECIOUS - REALLY	1	0.1 %	0.1%
I CAN'T SAY.	2	0.2 %	0.2%
I CAN'T SAY. IT WAS A PLEASURE TALKING TO THE	1	0.1 %	0.1%
I CAN'T SAY. NO.	1	0.1 %	0.1%
I CAN'T THINK OF ANY LEAST PART	1	0.1 %	0.1%
I CAN'T THINK OF ANYTHING	1	0.1 %	0.1%
I CAN'T THINK OF ANYTHING THAT WAS NOT USEFUL. I	1	0.1 %	0.1%

Value	Frequency	%	Valid %
I CAN'T THINK OF ANYTHING.	7	0.8 %	0.8%
I CAN'T THINK OF ANYTHING. EVERTHING WAS USEFUL TO	1	0.1 %	0.1%
I CAN'T THINK OF ANYTHING. EVERYTHING WAS USEFUL.	1	0.1 %	0.1%
I CAN'T THINK OF ANYTHING; EVERYTHING WAS HELPFUL.	1	0.1 %	0.1%
I COULD NOT SAY. WOMEN WERE SO NICE. THEY DID	1	0.1 %	0.1%
I DIDN'T FIND ANYTHING USELESS - ALL USEFUL	1	0.1 %	0.1%
I DO NOT KNOW	4	0.5 %	0.5%
I DO NOT REMEMBER WHAT THE PROGRAM WAS ABOUT.	1	0.1 %	0.1%
I DO NOT SEE ANYTHING. THE PROBLEM IS THAT I CAN'T	1	0.1 %	0.1%
I DO NOT THINK THERE IS A LEAST USEFUL PART OF THE	1	0.1 %	0.1%
I DON'T BELIEVE SO,EVERYTHING WAS FINE	1	0.1 %	0.1%
I DON'T HAVE ANYTHING NEGATIVE TO SAY, EVERYTHING	1	0.1 %	0.1%
I DON'T KNOW	9	1.0 %	1.0%
I DON'T KNOW THE RESULTS OF THE PROJECT - SO I	1	0.1 %	0.1%
I DON'T KNOWIT WAS ALL HELPFUL.	1	0.1 %	0.1%
I DON'T KNOW.	11	1.3 %	1.3%
I DON'T REMEMBER.	1	0.1 %	0.1%
I DON'T THINK THAT THERE WAS ANYTHING THAT WASN'T	1	0.1 %	0.1%
I FEEL THAT THE QUESTIONNAIRES NEED TO BE MODIFIED	1	0.1 %	0.1%
I GOT NO ANSWERS TO QUESTIONS AND WAS NOT OFFERED	1	0.1 %	0.1%
I HAS DIFFICULTY ATTENDING TO THE MEETINGS. IT	1	0.1 %	0.1%
I HONESTLY DON'T KNOW.	1	0.1 %	0.1%
I KNOW THAT THIS IS A RESEARCH PROJECT, BUT THE	1	0.1 %	0.1%
I LIKED EVERYTHING! I CAN'T SAY THERE	1	0.1 %	0.1%

Variable Variable	able	De	escri	pt	10
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Value	Frequency	%	Valid %
WAS.			
I THINK THAT SOME OF THE BOOK MATERIALS MEANT	1	0.1 %	0.1%
I THINK THE PROJECT'S GOOD BECAUSE IF IT WILL HELP	1	0.1 %	0.1%
I WAS ONLY EXPOSED TO TWO PARTS; THE WEEKLY PHONE	1	0.1 %	0.1%
I WAS SATISFIED WITH THE PROJECT.	2	0.2 %	0.2%
I WAS VERY "HAPPY" WITH THE PROGRAM IT'S A SHAME	1	0.1 %	0.1%
I WAS VERY SATISFIED WITH THE PROJECT.	1	0.1 %	0.1%
I WISH IT WOULD HAVE CONTINUED	1	0.1 %	0.1%
I WOULDN'T KNOW WHAT TO SAY WE DID NOT USE THE	1	0.1 %	0.1%
I WOULDN'T KNOW WHAT TO TELL YOU EITHER.	1	0.1 %	0.1%
IDK	1	0.1 %	0.1%
IDK - I WASN'T INVOLVED ENOUGH	1	0.1 %	0.1%
IF IT HAD BEEN/HAPPEN MORE OFTEN WOULD HAVE BEEN	1	0.1 %	0.1%
INFORMATION THAT WAS GIVEN TO ME FROM PARTICIPANTS	1	0.1 %	0.1%
INITIAL WEEKLY VISITS WERE NOT HELPFUL	1	0.1 %	0.1%
INTERVIEW COVERED ONLY THE MOST RECENT MONTH.	1	0.1 %	0.1%
INTERVIEWER AND ENTIRE INTERVIEWING PROCESS	1	0.1 %	0.1%
INTERVIEWER YOUNG & OUT OF SCHOOL. SHE (CG) HAS	1	0.1 %	0.1%
INTERVIEWS TAKE TOO LONG	1	0.1 %	0.1%
INTERVIEWS WERE TOO LONG.	1	0.1 %	0.1%
IT DID NOT ADD OR SUBTRACT FROM LIFE.	1	0.1 %	0.1%
IT DIDN'T GIVE ME ANY THING ANY HELP.	1	0.1 %	0.1%
IT DIDN'T REALLY HELP HIM.	1	0.1 %	0.1%
IT ENDED.	1	0.1 %	0.1%
IT TAKES TIME TO DO ALL OF THIS AND I'M ALWAYS	1	0.1 %	0.1%
IT WAS ALL USEFUL.	3	0.3 %	0.3%

Variable	Variable Description
LUSE1	LEAST USEFUL PART 1 (cont.)

Value	Frequency	%	Valid %
IT WAS DIFFICULT TO GET TO THE SITE CHOSEN FOR THE	1	0.1 %	0.1%
IT WAS JUST NOT HELPFUL- THEY TOLD ME AT THE ADC	1	0.1 %	0.1%
IT WAS NOT APPLICABLE TO MY CIRCUMSTANCES.	1	0.1 %	0.1%
IT WAS OF NO HELP AT ALL	1	0.1 %	0.1%
IT WAS VERY BENIFICIAL, EVERYTHING WAS USEFUL.	1	0.1 %	0.1%
IT'S ALL BEEN HELPFUL	1	0.1 %	0.1%
JUST A PUBLIC SERVICE NO BENEFIT. TOO MUCH, TOO	1	0.1 %	0.1%
KEEPING RECORDS	1	0.1 %	0.1%
KNOWING THAT THERE WERE CAREGIVERS DEALING WITH	1	0.1 %	0.1%
LACK OF COMMUNICATION BETWEEN VISITS.	1	0.1 %	0.1%
LACK OF CONSISTANT CONTACT.	1	0.1 %	0.1%
LONG INTERVIEWS	1	0.1 %	0.1%
LOT OF TIME SPENT WITH INTERVIEWS.	1	0.1 %	0.1%
MAKING THE TIME TO ANSWER THE QUESTIONS. SOME OF	1	0.1 %	0.1%
MEDITATION DID NOT WORK FOR ME, WAS VERY HARD TO	1	0.1 %	0.1%
MEDITATION, I CAN'T DO IT.	1	0.1 %	0.1%
MISPRONOUNICNG MY MOTHER'S NAME - IT ISN'T REALLY	1	0.1 %	0.1%
MMSE FOR CR	1	0.1 %	0.1%
MOST OF THE THINGS THEY PROMISED DID NOT HAPPEN	1	0.1 %	0.1%
MOTHER WAS CONFUSED AND AGITATED WITH THE INTER-	1	0.1 %	0.1%
MY HUSBAND DIDN'T SUPPORT MY PARTICIPATION IN THIS	1	0.1 %	0.1%
MY VERY FIRST INTERVIEW WASN'T PREPARED FOR THE	1	0.1 %	0.1%
N.A. DON'T KNOW	1	0.1 %	0.1%
N/A	3	0.3 %	0.3%
NA	1	0.1 %	0.1%

Value	Frequency	%	Valid %
NEEDS MORE DIRECT CONTACT WITH THE CR TO BETTER	1	0.1 %	0.1%
NO ANSWER	1	0.1 %	0.1%
NO ANSWER. ALL PARTS HAVE HELPED.	1	0.1 %	0.1%
NO COMMENT.	4	0.5 %	0.5%
NO COMPLAINTS.	1	0.1 %	0.1%
NO CONTACT/SERVICES.	1	0.1 %	0.1%
NO DIRECT HELP FOR MY MOTHER	1	0.1 %	0.1%
NO FINANCIAL ASSISTANCE OFR HELP IN THE HOME AND	1	0.1 %	0.1%
NO IDEA	1	0.1 %	0.1%
NO LEAST USEFUL.	1	0.1 %	0.1%
NO MONEY HELP. NOT GETTING PAID FOR PARTICIPATING	1	0.1 %	0.1%
NO ONE TO GIVE CG'S A BREAK-SITTERS	1	0.1 %	0.1%
NO OPINION	2	0.2 %	0.2%
NO OUTLET FOR INPUT FROM CAREGIVERS - NO	1	0.1 %	0.1%
NO USE TO ME	1	0.1 %	0.1%
NO, ALL GOOD	1	0.1 %	0.1%
NO, I DON'T THINK THERE'S ANYTHING.	1	0.1 %	0.1%
NO.	5	0.6 %	0.6%
NO. WHEN YOU TALK TO SOMEONE, YOU GET SOMETHING	1	0.1 %	0.1%
NOBODY HELPED INITIALLY, FELT ISOLATED	1	0.1 %	0.1%
NONE	31	3.6 %	3.6%
NONE OF IT	1	0.1 %	0.1%
NONE OF IT WAS USEFUL	1	0.1 %	0.1%
NONE- SERIOUS PEOPLE MAKING SERIOUS EFFORT.	1	0.1 %	0.1%
NONE.	18	2.1 %	2.1%
NONE. EVERYTHING WAS HELPFUL.	1	0.1 %	0.1%
NONE/EVERYTHING WAS USEFUL	1	0.1 %	0.1%
NOT ANY.	1	0.1 %	0.1%
NOT ANYTHING IN PARTICULAR.	1	0.1 %	0.1%
NOT BEING ABLE TO ATTEND MEETINGS	1	0.1 %	0.1%

Variable	Variable Description
LUSE1	LEAST USEFUL PART 1 (cont.)

Value	Frequency	%	Valid %
NOT BEING ABLE TO BE A PART OF A GROUP SERVICE.	1	0.1 %	0.1%
NOT BEING ABLE TO KEEP IN TOUCH WHEN I WAS NOT	1	0.1 %	0.1%
NOT BEING IN A CLASS OR GROUP.	1	0.1 %	0.1%
NOT ENOUGH INFORMATION OR SOLUTIONS TO PROBLEMS.	1	0.1 %	0.1%
NOT ENOUGH MEETINGS	1	0.1 %	0.1%
NOT ENOUGH TIME IN THE PROJECT.	1	0.1 %	0.1%
NOT HELPING THEM.	1	0.1 %	0.1%
NOT KNOWING ABOUT THE INFORMATION THAT THE PROJECT	1	0.1 %	0.1%
NOT REALLY ANY.	1	0.1 %	0.1%
NOT SURE IF THERE WAS SOMETHING THAT WAS "LEAST	1	0.1 %	0.1%
NOT USEFUL TO THEM AT ALL OR NOTHING HAS COME OF	1	0.1 %	0.1%
NOTHING	59	6.8 %	6.8%
NOTHING (P) NO	2	0.2 %	0.2%
NOTHING - DON'T KNOW	1	0.1 %	0.1%
NOTHING - EVERYTHING WAS USEFUL.	2	0.2 %	0.2%
NOTHING - WAS VERY HELPFUL.	1	0.1 %	0.1%
NOTHING COMES TO MIND.	1	0.1 %	0.1%
NOTHING HELPED HER. THE INTERVIEWS TOOK TOO LONG.	1	0.1 %	0.1%
NOTHING I CAN THINK OF.	2	0.2 %	0.2%
NOTHING IN PARTICULAR.	2	0.2 %	0.2%
NOTHING SPECIAL	1	0.1 %	0.1%
NOTHING THAT I CAN THINK OF.	3	0.3 %	0.3%
NOTHING THAT WASN'T USEFUL	1	0.1 %	0.1%
NOTHING WAS OF NO USE. SPENDING TIME ON THE TLC	1	0.1 %	0.1%
NOTHING WAS THAT USEFUL BECAUSE OF SITUATION.	1	0.1 %	0.1%
NOTHING WASN'T USEFUL.	1	0.1 %	0.1%
NOTHING, EVERYTHING I DID DURING MY PARTICIPATION	1	0.1 %	0.1%

Variable Var	riable	Descri	ptior
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Value	Frequency	%	Valid %
NOTHING.	25	2.9 %	2.9%
NOTHING. ALL WAS GOOD.	1	0.1 %	0.1%
NOTHING. EVERYTHING WAS EXCELLENT.	1	0.1 %	0.1%
NOTHING. I WAS TOTALLY PLEASED.	1	0.1 %	0.1%
NOTHING. IT JUST WASN'T AT MY LEVEL; IT WAS MORE	1	0.1 %	0.1%
O.T. INTERVENTION WITH THE "STOP" SIGN WAS NOT	1	0.1 %	0.1%
OTHER EQUIPMENT HAS NOT BEEN USED BY CR.	1	0.1 %	0.1%
OTHER PARTICIPANTS WENT ON TOO LONG. LEADERS	1	0.1 %	0.1%
OVERLOAD OF PAPERWORK	1	0.1 %	0.1%
PAPER QUESTIONAIRES-THEY WERE SAME QUESTIONS.	1	0.1 %	0.1%
PAPERWORK	1	0.1 %	0.1%
PEOPLE CALLING EARLY IN THE MORNING. PEOPLE	1	0.1 %	0.1%
PEOPLE IN FRONT OF MY HUSBAND ASKING ALL THE	1	0.1 %	0.1%
PERIODIC CALLS	1	0.1 %	0.1%
PERSONAL MAILBOX WAS NERVER USE - I HAVE A STRONG	1	0.1 %	0.1%
PERSONALLY, I STARTED TO NEGLECT OTHER GERIATRIC	1	0.1 %	0.1%
PHONE (CTIS)	1	0.1 %	0.1%
PHONE SUPPORT GROUP	1	0.1 %	0.1%
PROBABLY HAVE MORE REFERRALS.	1	0.1 %	0.1%
PUTTING ME IN TOUCH WITH COMMUNITY RESOURCES.	1	0.1 %	0.1%
QUESTIONNAIRES	1	0.1 %	0.1%
QUESTIONS GEARED TO AN OLDER CG SPOUSE - RATHER	1	0.1 %	0.1%
REFUSED TO ANSWER.	1	0.1 %	0.1%
RENUMUATION.	1	0.1 %	0.1%
REPETITION	1	0.1 %	0.1%
SAME	1	0.1 %	0.1%
SETTING ASIDE TIME TO DO INTERVIEWS - 84 -	1	0.1 %	0.1%

- 84 -

Variable	Variable Description	
LUSE1	LEAST USEFUL PART 1 (cont.)	

Value	Frequency	%	Valid %
SHEETS (TRACKING FORMS)	1	0.1 %	0.1%
SOME CAREGIVERS HAD A HARD TIME TRYING TO KEEP UP	1	0.1 %	0.1%
SOME OF ANSWERS DON'T FIT AND GIVE YOU A CLUE OF	1	0.1 %	0.1%
SOME OF THE INFORMATION THAT I WAS GIVEN TO READ	1	0.1 %	0.1%
SOME OF THE MATERIAL WAS ELEMENTARY. SOME OF US	1	0.1 %	0.1%
SOME OF THE PSYCHOLOGICAL THINGS WERE TOO OBVIOUS	1	0.1 %	0.1%
SOME OF THE QUESTIONS ASKED ABOUT ME, DIDN'T SEEM	1	0.1 %	0.1%
SOME OF THE RECOMMENDATIONS WERE NOT APPROPRIATE	1	0.1 %	0.1%
SOME OF THE STUFF WAS ABSTRACT LIKE THE ABC-D STOP	1	0.1 %	0.1%
SOME STUFF YOU HAVE TO HANDLE DIFFERENT FOR	1	0.1 %	0.1%
SOMETIMES GETTING STUCK ON A QUESTION - THEY GET	1	0.1 %	0.1%
SUPPORT GROUP SUGGESTION WAS NOT HELPFUL	1	0.1 %	0.1%
THANK GOD EVERYTHING WAS USEFUL.	1	0.1 %	0.1%
THAT THE PEOPLE INVOLVED IN REACH HAVE NOT DEALT	1	0.1 %	0.1%
THE ARS ACTIVITIES	1	0.1 %	0.1%
THE ASSESSMENT WERE THE LEAST USEFUL	1	0.1 %	0.1%
THE CALENDAR WAS NOT EFFECTIVE IN KEEPING CR FROM	1	0.1 %	0.1%
THE CTIS DISCUSSION GROUP	1	0.1 %	0.1%
THE CTIS PHONE - CG GAVE IT UP.	1	0.1 %	0.1%
THE DISTANCE TO DRIVE TO THE LOCATION. IT WAS TOO	1	0.1 %	0.1%
THE FACT THAT MY TIME WAS SO LIMITED AND I WAS NOT	1	0.1 %	0.1%
THE FACT THAT THIS WILL STOP.	1	0.1 %	0.1%
THE FACT THAT YOU COULDN'T HELP ME KEEP MY MOTHER	1	0.1 %	0.1%

Variable	Variable Description
LUSE1	LEAST USEFUL PART 1 (cont.)

Value	Frequency	%	Valid %
THE FORMAL TYPE OF STUFF WAS NOT HELPFUL.	1	0.1 %	0.1%
THE GROUP INFRINGMENT ON FAMILY PHONE CALLS	1	0.1 %	0.1%
THE HOME INSPECTION (THE HEAP).	1	0.1 %	0.1%
THE INTERVIEWS	1	0.1 %	0.1%
THE INTERVIEWS ARE MORE HELPFUL TO YOU.	1	0.1 %	0.1%
THE INTERVIEWS WERE VERY LONG AND SOMEWHAT	1	0.1 %	0.1%
THE INTERVIEWS WERE VERY REPETETIVE.	1	0.1 %	0.1%
THE LACK OF INTEREST SHOWN BY PARTICIPANTS TOWARDS	1	0.1 %	0.1%
THE LEAST USEFUL PART WAS HOMEWORK IN THE WEEKLY	1	0.1 %	0.1%
THE LEAST USEFUL PART WAS THE QUESTIONS OF THE	1	0.1 %	0.1%
THE LEAST USEFUL PART WAS THE REPETITION OF THE	1	0.1 %	0.1%
THE LENGTH OF THE INTERVIEWS	1	0.1 %	0.1%
THE LENGTHY VISITS FROM THE INTERVIEWER - NO FEED-	1	0.1 %	0.1%
THE LOCATION WAS OUT OF THE WAY.	1	0.1 %	0.1%
THE LONG INTERVIEWS WITH ME. MORE ABOUT GETTING	1	0.1 %	0.1%
THE LONG QUESTIONNAIRES AND THE INFORMATION GIVEN	1	0.1 %	0.1%
THE LOW FREQUENCY OF THE PHONE CONTACTS.	1	0.1 %	0.1%
THE MAILBOX - DIDN'T HAVE QUESTIONS	1	0.1 %	0.1%
THE MEDITATION DID NOT WORK FOR ME. I COULD NOT	1	0.1 %	0.1%
THE MONTHLY GROUP FORM WAS NOT USEFUL, SAME THING	1	0.1 %	0.1%
THE MULTIPLE-CHOICE QUESTIONSMOST ARE USELESS	1	0.1 %	0.1%
THE PATIENT'S EVALUATION IS THE LEAST BENEFICIAL.	1	0.1 %	0.1%
THE PHONE CALLS WERE NOT HELPFUL	1	0.1 %	0.1%

Variable	Variable Description

Value	Frequency	%	Valid %
THE PHONE SUPPORT.	1	0.1 %	0.1%
THE PHYSICAL HELP THE EMOTIONAL & PSYCHOLOGICAL	1	0.1 %	0.1%
THE PROGRAM WAS USEFUL THAT I CAN'T COMPLAIN.	1	0.1 %	0.1%
THE PROJECT IS A GROUP OF ALL THE PARTS THAT ARE	1	0.1 %	0.1%
THE QUESTIONAIRES AND THE PHONE CALLS	1	0.1 %	0.1%
THE QUESTIONNAIRES	1	0.1 %	0.1%
THE QUESTIONS ARE MEANINGLESS.	1	0.1 %	0.1%
THE QUESTIONS ASKED TO MY WIFE (THE MMSE).	1	0.1 %	0.1%
THE REDUNDANT QUESTIONS. THE INTERVIEWS WERE TOO	1	0.1 %	0.1%
THE REPETITINE INTERVIEWS WERE THE LEAST USEFUL	1	0.1 %	0.1%
THE SCALE TO MEASURE MY WEIGHT.	1	0.1 %	0.1%
THE SPECIAL PHONE - TOOK TOO LONG TO MAKE A CALL;	1	0.1 %	0.1%
THE TEAM MEMBERS HAVE NOT EXPERIENCED THE	1	0.1 %	0.1%
THE TELEPHONE	1	0.1 %	0.1%
THE TELEPHONE SUPPORT GROUP	1	0.1 %	0.1%
THE TIME - TOOK TOO MUCH TIME ASKING DUMB QUEST-	1	0.1 %	0.1%
THE TIME REQUIRED AND THE SCHEDULING	1	0.1 %	0.1%
THE TIME TO DO THE INTERVIEWS.	1	0.1 %	0.1%
THE TINKERTOYSIT WAS UPSETTING TO HIM AND DIDN'T	1	0.1 %	0.1%
THE TLC PHONE SYSTEM; NO NEW INFO.	1	0.1 %	0.1%
THE TLC. THE MAN'S VOICE ON THE TLC.	1	0.1 %	0.1%
THE TRACKING FORMS SEEMED REPETITIVE AFTER A	1	0.1 %	0.1%
THE TRACKING FORMS WERE NOT HELPFUL TO THE CG.	1	0.1 %	0.1%
THE TRUTH IS THAT EVERYTHING WAS IMPORTANT. I	1	0.1 %	0.1%
THE VISITS DIDN'T HELP.	1	0.1 %	0.1%

Variable	Variable Description
LUSE1	LEAST USEFUL PART 1 (cont.)

Value	Frequency	%	Valid %
THE WAY THAT THE QUESTIONS WERE ASKED. SOME QUES-	1	0.1 %	0.1%
THE WEEKLY CALL-IN	1	0.1 %	0.1%
THE WHOLE PROJECT IS NOT USEFUL BECAUSE MY WIFE	1	0.1 %	0.1%
THERAPIST ENCOURAGING INSTITUTIONALIZING	1	0.1 %	0.1%
THERE ISN'T ANYTHING THAT WAS NOT USEFUL.	1	0.1 %	0.1%
THERE WAS NOTHING THAT DIDN'T HELP ME. EVERYTHING	1	0.1 %	0.1%
THERE WAS NOTHING, REALLY.	1	0.1 %	0.1%
THERE WAS NOTHING; THE ONLY THING IS THAT AFTER	1	0.1 %	0.1%
THERE WASN'T ANY	1	0.1 %	0.1%
THERE WASN'T ANY.	1	0.1 %	0.1%
THERE WERE NEVER ANY SUGGESTIONS	1	0.1 %	0.1%
THERE WEREN'T MORE FREQUENT CONTACTS BETWEEN CG	1	0.1 %	0.1%
THESE QUESTIONS YOU'RE ASKING ME NOW	1	0.1 %	0.1%
TIME SPENT ON TELEPHONE	1	0.1 %	0.1%
TINKERTOYS & BLOCKS (ARS)	1	0.1 %	0.1%
TOO MANY QUESTIONS HAD TO BE ANSWERED IN SET	1	0.1 %	0.1%
TOO MANY QUESTIONS.	3	0.3 %	0.3%
TOO MUCH TIME SPENT ON LONG INTERVIEWS.	1	0.1 %	0.1%
TOO TIME CONSUMING.	1	0.1 %	0.1%
TRACKING	1	0.1 %	0.1%
TRACKING BEHAVIORS	1	0.1 %	0.1%
TRACKING SHEETS	1	0.1 %	0.1%
TRACKING-HARMFUL-AN AWFUL IDEA	1	0.1 %	0.1%
TRYING TO GET HER TO THE LITTLE LEGO THINGS	1	0.1 %	0.1%
UNKNOWN.	1	0.1 %	0.1%
USE OF TLC INTERACTION	1	0.1 %	0.1%
VERY LONG INTERVIEWS.	1	0.1 %	0.1%

Variable **Variable Description**

LUSE1 LEAST USEFUL PART 1 (cont.)

Value	Frequency	%	Valid %
WAS A GOOD THING. FINDS NO FAULT.	1	0.1 %	0.1%
WASN'T ANYTHING.	1	0.1 %	0.1%
WASN'T IN IT LONG ENOUGHHE DIED SOON INTO THE	1	0.1 %	0.1%
WHEN INTERVENTIONIST'S VISITS BECAME FEWER AND FAR	1	0.1 %	0.1%
YOU DON'T KNOW WHEN THEY'RE CALLING	1	0.1 %	0.1%

LUSE2 LEAST USEFUL PART 2

Start: 989 End: 1038 Width: 50

Value	Frequency	%	Valid %
(I.E., LOOKING AT THE STOP SIGNS) TRYING TO BREAK	1	0.1 %	0.1%
-2	732	84.3 %	84.3%
-4	1	0.1 %	0.1%
3 MONTH, 6 MONTH INTERVIEWS ARE TOO LENGTHY.	1	0.1 %	0.1%
A PATIENT - DID NOT NEED.	1	0.1 %	0.1%
ABLE TO ATTEND THE GROUP.	1	0.1 %	0.1%
ABLE TO ATTEND.	1	0.1 %	0.1%
ALREADY KNEW HOW TO ACCESS THEM.	1	0.1 %	0.1%
AND CAN'T BE ANSWERED REALISTICALLY. THEY ARE	1	0.1 %	0.1%
AND COMMONSENSE, I.E., TO AVOID HURTING PEOPLE.	1	0.1 %	0.1%
AND INTERVIEWER.	1	0.1 %	0.1%
AND VERY SYMPATHETIC.	1	0.1 %	0.1%
ANSWERS.	1	0.1 %	0.1%
ANY SUGGESTIONS.	1	0.1 %	0.1%
APPRECIATE EVERYTHING THAT WAS OFFERED TO ME.	1	0.1 %	0.1%
APPRECIATE THEM	1	0.1 %	0.1%
ASKING QUESTIONS ABOUT THE DATE.	1	0.1 %	0.1%
BACK JUST QUESTIONS.	1	0.1 %	0.1%
BECAUSE EACH CASE IS DIFFERENT	1	0.1 %	0.1%
BECAUSE IT WAS NOT ALWAYS RELEVANT. I WOULD LIKE	1	0.1 %	0.1%

Variable	Variable Description	bn
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Value	Frequency	%	Valid %
BECAUSE SHE'S JUST NOT CAPABLE OF DOING ANY OF	1	0.1 %	0.1%
BEING USEFUL.	1	0.1 %	0.1%
BENEFICIAL.	1	0.1 %	0.1%
BENEFIT HIM ALTHOUGH IT MIGHT BENEFIT SOMEONE ELSE	1	0.1 %	0.1%
BETTER. SOMETIMES IT WAS BECAUSE OF ME; THE VISITS	1	0.1 %	0.1%
BETWEEN.	1	0.1 %	0.1%
BLANKED	1	0.1 %	0.1%
BURDENSOME. DESIGN OF INTERVIEW QUESTIONS EXTREM-	1	0.1 %	0.1%
BUSY.	1	0.1 %	0.1%
CALLS AND THE FILMING. NEITHER DID HELP. WE	1	0.1 %	0.1%
CALLS TO HEAR THINGS I ALREADY KNEW.	1	0.1 %	0.1%
CARE RECIPIENT - SHE HASN'T SPOKEN IN 9 YEARS AND	1	0.1 %	0.1%
CAREGIVER SITUATION FIRSTHAND.	1	0.1 %	0.1%
CAREGIVING. IE: LOCATING SERVICES, FINDING	1	0.1 %	0.1%
CASE.	1	0.1 %	0.1%
CATEGORIES. MORE SHOULD BE OPEN-ENDED SO I CAN	1	0.1 %	0.1%
CHOO-CHOO TRAINS AND STOP SIGNS.	1	0.1 %	0.1%
COMPUTER)	1	0.1 %	0.1%
CONCENTRATE.	1	0.1 %	0.1%
CONFUSING AND I HAVE TO ASK HER TO REPEAT THEM.	1	0.1 %	0.1%
DATA THAN HELPING CG & CR.	1	0.1 %	0.1%
DIDN'T MAKE SENSE. IT WAS HARD TO FOLLOW.	1	0.1 %	0.1%
DIFFERENT PEOPLE.	1	0.1 %	0.1%
DIRECTLY OR OFTEN ENOUGH WITH PEOPLE THAT HAVE	1	0.1 %	0.1%
DON'T FIND MOST OF IT USEFUL.	1	0.1 %	0.1%
DON'T THINK ANYTHING HAD A PROBLEM	1	0.1 %	0.1%
EVERYONES PROBLEMS - 90 -	1	0.1 %	0.1%

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Variable Var	riable	Descri	ptior
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Value	Frequency	%	Valid %
FAR AWAY.	1	0.1 %	0.1%
FAULT OF THERAPIST	1	0.1 %	0.1%
FOCUS AND I HAD A HARD TIME DOING THIS EXCERCISE	1	0.1 %	0.1%
FOR BEGINNING CAREGIVERS.	1	0.1 %	0.1%
FROM EACH ONE.	1	0.1 %	0.1%
FULLY COMMIT.	1	0.1 %	0.1%
GIRL.	1	0.1 %	0.1%
GROUP DISCUSSION NOT BENEFICIAL - SOME TALKED TOO	1	0.1 %	0.1%
GROUP WAS OVER.	1	0.1 %	0.1%
HAD TO KEEP JUMPING UP & DOWN - DIDN'T GET ANY	1	0.1 %	0.1%
HAS PARKINSON'S, NOT ALZHEIMERS	1	0.1 %	0.1%
HAVE DEALT WITH OUR SITUATION FOR A LONG TIME.	1	0.1 %	0.1%
HAVE THE TIME TO DO.	1	0.1 %	0.1%
HEALTH CARE ISSUES AND SO I WOULD HAVE LIKED SOME	1	0.1 %	0.1%
HELP THEM. CG NEEDS MORE HELP. WANTS INTERVEN-	1	0.1 %	0.1%
HELP WAS MORE USEFUL.	1	0.1 %	0.1%
HELPED ME WITH THINGS I HAD IGNORED. BUT SOMETIMES	1	0.1 %	0.1%
HER HOUSE AND HELP HER WITH HER DAILY TASKS.	1	0.1 %	0.1%
HOME.	1	0.1 %	0.1%
HOMEWORK.	1	0.1 %	0.1%
I CAN UNDERSTAND BETTER IF SOMEONE TALK TO ME.	1	0.1 %	0.1%
I COULD SEE HOW MY RESPONSES HAD CHANGED. IT WAS A	1	0.1 %	0.1%
I HAD TO DO	1	0.1 %	0.1%
IE: PHONE GROUPS AND GROUP MEETINGS	1	0.1 %	0.1%
IE: TOO TIME CONSUMING	1	0.1 %	0.1%
IMPORTANT FOR ME - YOU HAVE TO DO WHAT YOU HAVE	1	0.1 %	0.1%
INTERVIEW. - 91 -	1	0.1 %	0.1%

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Variable Variable Descript	on
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Value	Frequency	%	Valid %
INTERVIEWERS.	1	0.1 %	0.1%
INTERVIEWS.	1	0.1 %	0.1%
IONS.	1	0.1 %	0.1%
IT - JUST HELPING THE STUDY.	1	0.1 %	0.1%
IT IS ALMOST ENDING.	1	0.1 %	0.1%
LONG.	1	0.1 %	0.1%
MAKING HER TALK WHEN SHE DOESN'T FEEL LIKE	1	0.1 %	0.1%
MANY QUESTIONS.	1	0.1 %	0.1%
ME.	2	0.2 %	0.2%
MEETINGS.	2	0.2 %	0.2%
MY WIFE DOES NOT SPEAK	1	0.1 %	0.1%
NEEDED; LIKE THE FINGERS IN THE HAND; ALL	1	0.1 %	0.1%
NEVER KNEW ABOUT IT LIKE DOORBELLS AND DOORKNOBS,	1	0.1 %	0.1%
NO FEEDBACK, I GOT NO RESPONSE, NO HELP.	1	0.1 %	0.1%
NOTHING TO US. SOME OF THE STOP EXCERICES DIDN'T	1	0.1 %	0.1%
OF QUESTIONS.	1	0.1 %	0.1%
OPPORTUNITY FOR PERSONALIZED FEED BACK BECAUSE	1	0.1 %	0.1%
OTHER PEOPLE HAVE BENEFITED FROM THE PROJECT	1	0.1 %	0.1%
OUT WAS NOT A RESOURCE THAT I WOULD BENEFIT FROM.	1	0.1 %	0.1%
OVER AND OVER.	1	0.1 %	0.1%
PART.	1	0.1 %	0.1%
PERSONALIZED - SHE WOULD THINK YOU THINK SHE'S	1	0.1 %	0.1%
PHONE CALLS AND VISITS FOR THE QUESTIONS	1	0.1 %	0.1%
PHONE OR PARTICIPATE IN THE SUPPORT GROUP OVER	1	0.1 %	0.1%
PROJECT	1	0.1 %	0.1%
PROJECT AND THAT CREATED SOME DIFFICULTIES FOR ME	1	0.1 %	0.1%

Variable	Variable Description
LUSE2	LEAST USEFUL PART 2 (cont.)

Value	Frequency	%	Valid %
PROJECTSOME THINGS DIDN'T APPLY TO ME.	1	0.1 %	0.1%
QUESTIONS OR SOLVE ANY PROBLEMS.	1	0.1 %	0.1%
QUESTIONS.	1	0.1 %	0.1%
RECIPIENT'S HEALTH PROBLEMS.	1	0.1 %	0.1%
REPETITIVE.	1	0.1 %	0.1%
SAME QUESTIONS DURING INTERVIEWS.	1	0.1 %	0.1%
SHOULD HAVE INTERVENED MORE.	1	0.1 %	0.1%
SOMEONE ELSE - THESE PEOPLE NEED HELP - HOPEFULLY	1	0.1 %	0.1%
SUPPORT SYSTEM ALREADY."	1	0.1 %	0.1%
TENDENCY TO GET ON "SOAP BOX" LACK OF EXPERIENCE	1	0.1 %	0.1%
THAN A WORKING WOMAN - NOT APPROPRIATE.	1	0.1 %	0.1%
THE NEED OF ATTENDING OUR SUPPORT GROUP ON A	1	0.1 %	0.1%
THE QUESTIONS ARE DEPRESSING.	1	0.1 %	0.1%
THE QUESTIONS ASKED AT THE END OF THE INTERVIEW)	1	0.1 %	0.1%
THEY WERE VERY LONG.	1	0.1 %	0.1%
THINGS FOR ME THAT I NEVER EXPECTED WOULD HAVE	1	0.1 %	0.1%
THINGS IN HIS LIFE HAVEN'T CHANGED AT ALL	1	0.1 %	0.1%
TIONS HAD ANSWERS THAT DIDN'T FIT THE CATEGORY	1	0.1 %	0.1%
TLC.	1	0.1 %	0.1%
TOOK EFFORT TO FIND BABYSITTER AND ARRANGE CARE	1	0.1 %	0.1%
USEFUL"	1	0.1 %	0.1%
USEFUL.	2	0.2 %	0.2%
USEFUL. 2. TELEPHONE CALLS WERE EVENTUALLY	1	0.1 %	0.1%
VIEWERS AT LAST INTERVIEW. DOES NOT UNDERSTAND	1	0.1 %	0.1%
WAS COLLECTING THROUGH THE INTERVIEWS.	1	0.1 %	0.1%

Variable Variable Description

LUSE2 LEAST USEFUL PART 2 (cont.)

Value	Frequency	%	Valid %
WAS USEFUL.	3	0.3 %	0.3%
WAY I NEEDED TO RESPOND. INTERVIEW TOOK TOO LONG.	1	0.1 %	0.1%
WHAT ALZHEIMER'S IS ABOUT AND WHAT THE PERSON DOES	1	0.1 %	0.1%
WHEN I WAS HAVING TROUBLE GETTING MY MOTHER TO BUY	1	0.1 %	0.1%
WHILE. WOULD BE MOST USEFUL FOR A SHORT PERIOD OF	1	0.1 %	0.1%
WITH THE GROUP.	1	0.1 %	0.1%
WORSE SITUATIONS THAN MINE.	1	0.1 %	0.1%

LUSE3

Start: 1039 End: 1088 Width: 50

Type: character (ISO) Interval: discrete

LEAST USEFUL PART 3

Value	Frequency	%	Valid %
& UNDERSTANDING - QUESTIONING ABILITY OF INTER-	1	0.1 %	0.1%
-2	829	95.5 %	95.5%
-4	1	0.1 %	0.1%
AGENCIES	1	0.1 %	0.1%
AND SORTS OF GADGETS.	1	0.1 %	0.1%
ANSWER HOW I FEEL.	1	0.1 %	0.1%
AT HOME.	1	0.1 %	0.1%
BEEN DIAGNOSED WITH ALZHEIMER'S	1	0.1 %	0.1%
BEEN DONE - I.E. PUT BARS IN BATHROOM	1	0.1 %	0.1%
COMMUNICATION IS THE BIGGEST PROBLEM.	1	0.1 %	0.1%
DIFFERENT, TAKING PART OF THE HAND.	1	0.1 %	0.1%
GENERAL INFORMATION ABOUT OTHER GERIATRIC HEALTH	1	0.1 %	0.1%
GOOD FEELING.	1	0.1 %	0.1%
HELP WITH FINANCIAL AID	1	0.1 %	0.1%
HER SWEATSUITS ETC, BUT YOU DIDN'T DO THAT- THERE	1	0.1 %	0.1%
LY PONDEROUS AND DIFFICULT TO ANSWER.	1	0.1 %	0.1%
MAKE SENSE.	1	0.1 %	0.1%
MORE PROFESSIONAL INVOLVEMENT.	1	0.1 %	0.1%
MUCH; TIMING OF CALL WAS INCONVENIENT	1	0.1 %	0.1%
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Variable	Variable Description	
LUSE3	LEAST USEFUL PART 3 (cont.)	

Value	Frequency	%	Valid %
MY MOTHER.	1	0.1 %	0.1%
NEED A CHANCE TO TELL MORE DETAILS ABOUT THE KINDS	1	0.1 %	0.1%
NEEDED HELP WITH FINANCES, LEGAL ISSUES, BE TAUGHT	1	0.1 %	0.1%
OUR FEELINGS AND ANXIETIES INTO COMPARTMENTS.	1	0.1 %	0.1%
QUESTION TOO STRUCTURED.	1	0.1 %	0.1%
REGULAR BASIS.	1	0.1 %	0.1%
RETARDED.	1	0.1 %	0.1%
SHOULD HAVE HAPPENED CLOSER TO ONE ANOTHER	1	0.1 %	0.1%
SUPPOSED TO TAPER DOWN TO 1/MTH. NEVER CALLED	1	0.1 %	0.1%
TALKING.	1	0.1 %	0.1%
THAT	1	0.1 %	0.1%
THE PHONE.	1	0.1 %	0.1%
THE SAME TOPICS OVERWHELMED ME.	1	0.1 %	0.1%
THIS PROJECT WILL MAKE PEOPLE UNDERSTAND THAT.	1	0.1 %	0.1%
TIME. ~2 WEEKS TO SEE A PATTERN.	1	0.1 %	0.1%
TIONIST TO TALK TO CR, MAY HAVE MORE IMPACT ON THE	1	0.1 %	0.1%
TO DO.	1	0.1 %	0.1%
TO TAKE FULL ADVANTAGE OF WHAT WAS OFFERED.	1	0.1 %	0.1%
VERY FRUSTRATING.	1	0.1 %	0.1%
WHAT PROJECT IS ABOUT AND IS AFRAID.	1	0.1 %	0.1%
WOULD HAVE LIKED TO BE ABLE TO TALK ABOUT IT	1	0.1 %	0.1%

LUSE4 LEAST USEFUL PART 4

Start: 1089 End: 1138 Width: 50

Value	Frequency	%	Valid %
-2	859	99.0 %	99.0%
-4	1	0.1 %	0.1%
CR.	1	0.1 %	0.1%

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Variable Variable Description LUSE4 LEAST USEFUL PART 4 (cont.)

Value	Frequency	%	Valid %
ISSUES.	1	0.1 %	0.1%
MONTHLY AFTER ABOUT A YEAR. COULD HAVE USED MORE.	1	0.1 %	0.1%
OF BEHAVIOR THAT CR DOES.	1	0.1 %	0.1%
RATHER THAN HAVE TO PICK AN ANSWER.	1	0.1 %	0.1%
TO DEAL WITH ALL THESE ISSUES.	1	0.1 %	0.1%
VIEWERS.	1	0.1 %	0.1%
WERE MORE SUGGESTIONS YOU DIDN'T GIVE ME.	1	0.1 %	0.1%

CREA1 WHAT PART CHANGE 1

Start: 1139 End: 1188 Width: 50

Value	Frequency	%	Valid %
"BROADEN IT TO INCLUDE ALL TYPES OF SIT"	1	0.1 %	0.1%
"CAN'T THINK OF A THING".	1	0.1 %	0.1%
"DON'T CHANGE ANYTHING. IT DOESN'T BOTHER YOU."	1	0.1 %	0.1%
"EVERYONE BEEN SO NICE. I DON'T THINK I WOULD	1	0.1 %	0.1%
"GIVE ME MORE INFORMATION,I WANT TO KNOW DOLARS &	1	0.1 %	0.1%
"HELP WITH PHYCIAL HELP." MORE "HANDS ON" HELP	1	0.1 %	0.1%
"I DON'T I WOULD CHANGE ANYTHING. THE ONLY THING	1	0.1 %	0.1%
"I HAVE NO IDEA"	1	0.1 %	0.1%
"MORE HANDS ON": WISH BEEN PART OF OTHER GROUP:	1	0.1 %	0.1%
"NONE"	1	0.1 %	0.1%
"NOTHING"	2	0.2 %	0.2%
"PHONE CONTACT SHOULD BE MAINTAINED(FROM THE	1	0.1 %	0.1%
"TO CLUE ME IN ON DETERIORATION WAS UNEXPECTED"	1	0.1 %	0.1%
#ONE USE A DIFFERENT TECHNOLOGY - BOOK FORM OR	1	0.1 %	0.1%
-2	167	19.2 %	19.2%
-3	2	0.2 %	0.2%

Variable	Variable Description

Value	Frequency	%	Valid %
-4	1	0.1 %	0.1%
1ST INTERVIEW - LACK OF WARMTH, "JUST INTERVIEWING	1	0.1 %	0.1%
A CLOSER LOCATION.	1	0.1 %	0.1%
A LITTLE MORE EDUCATION ABOUT THE DIFFERENT TYPES	1	0.1 %	0.1%
A LITTLE MORE INTERACTION WITH MOTHER.	1	0.1 %	0.1%
A LITTLE MORE TIME SPENT. HAVE MEETINGS MORE THAN	1	0.1 %	0.1%
A LOT OF CHANGE OF PEOPLE AND STAFF. IT WOULD	1	0.1 %	0.1%
ADD SOME HOME-NURSING TIPS, LIKE IN A RED-CROSS	1	0.1 %	0.1%
ADDITIONAL MATERIALS-DIFFERENCE BETWEEN VASCULAR	1	0.1 %	0.1%
AFTER A WHILE STOP THE SHEETS	1	0.1 %	0.1%
ALL IS GOOD; ALL THE SUPPORT AND HELP WERE GOOD	1	0.1 %	0.1%
ALLOW FOR MORE TIME WITH THE TELEPHONE.	1	0.1 %	0.1%
ANSWERS (RESPONSES) TOO ACADEMIC, NOT PRACTICAL	1	0.1 %	0.1%
ANSWERS DID NOT OFFER WIDE ENOUGH RANGE TO ALLOW	1	0.1 %	0.1%
ASSESSORS MAKE IT TO THE APPOINTMENTS ON TIME	1	0.1 %	0.1%
AVAILABILITY OF CLASSESTIME WAS INCONVENIENT.	1	0.1 %	0.1%
BE ABLE TO EXPLAIN MORE. I THINK IT WOULD HELP	1	0.1 %	0.1%
BETTER MATCH IN THE SUPPORT GROUP	1	0.1 %	0.1%
BETTER QUESTIONS LESS OF THEM AND MORE TO THE	1	0.1 %	0.1%
BETTER TO HAVE "ONE-ON-ONE" PHONE CALL RATHER	1	0.1 %	0.1%
BLANKED	5	0.6 %	0.6%
BRING 50-60 K EACH TIME (JOKINGLY) CAN'T THINK OF	1	0.1 %	0.1%
CALL MORE OFTEN SO EACH INTERVIEW IS NOT SO LONG.	1	0.1 %	0.1%
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Variable	Variable Description
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Value	Frequency	%	Valid %
CAN'T SAY.	1	0.1 %	0.1%
CAN'T THINK OF ANY.	1	0.1 %	0.1%
CAN'T THINK OF ANYTHING	8	0.9 %	0.9%
CAN'T THINK OF ANYTHING THAT I WOULD LIKE TO	1	0.1 %	0.1%
CAN'T THINK OF ANYTHING.	3	0.3 %	0.3%
CAN'T THINK OF SOMETHING TO CHANGE.	1	0.1 %	0.1%
CAN'T THINK.	1	0.1 %	0.1%
CANNOT ANSWER.	1	0.1 %	0.1%
CHANGE MONTHLY GROUP FORM TO BE DIFFERENT.	1	0.1 %	0.1%
CHANGE SOME OF THE QUESTIONS - TOO MUCH REPETITION	1	0.1 %	0.1%
CHANGE SOME OF THE QUESTIONS IN THE INTERVIEWS.	1	0.1 %	0.1%
CHANGE THE FREQUENCY - MORE CONTACTS.	1	0.1 %	0.1%
CHANGE THE TIME TO MAKE IT LONGER.	1	0.1 %	0.1%
CHANGE WORDING ON QUESTIONAIRES.	1	0.1 %	0.1%
CLOSER INTERVALS BETWEEN CHECK-UP CALLS & VISITS.	1	0.1 %	0.1%
COME UP WITH DIFFERENT QUESTIONS FOR DIFFERENT	1	0.1 %	0.1%
COMPUTER OR TELEPHONE CONTACT WITH BROTHER IN NY	1	0.1 %	0.1%
CONTINUE THE PROJECT; MAKE IT LONGER.	1	0.1 %	0.1%
CONTINUE TO MEET WITH GROUP, MAYBE ONCE A MONTH.	1	0.1 %	0.1%
CONTINUE WITH MEETINGS.	1	0.1 %	0.1%
COULDN'T CHANGE ANYTHING.	1	0.1 %	0.1%
COULDN'T THINK OF ANYTHING	1	0.1 %	0.1%
COVER A LONGER PERIOD OF TIME. THINGS HAPPEN	1	0.1 %	0.1%
D.K.	1	0.1 %	0.1%
D/K, NOTHING	1	0.1 %	0.1%
DAILY LOG OF WHAT GOES ON AND THEN DISCUSSED AT	1	0.1 %	0.1%
DEAL WITH MORE OF THE PROBLEM ITSELF - 98 -	1	0.1 %	0.1%

Variable V	/ariable	Descri	ption
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Value	Frequency	%	Valid %
THAN			
DEPENDABLE HELP TO GIVE MEDICATION IF YOU ARE	1	0.1 %	0.1%
DIDN'T KNOW OF ANYTHING	1	0.1 %	0.1%
DIVIDING THE TLC CALL TO OTHER CAREGIVERS INTO	1	0.1 %	0.1%
DKGOOD AS IT CAN BE	1	0.1 %	0.1%
DK: NOTHING	1	0.1 %	0.1%
DO NOT KNOW	1	0.1 %	0.1%
DOES NOT KNOW	1	0.1 %	0.1%
DOESN'T KNOW WHAT ELSE WE COULD DO-"THEY'RE DOING	1	0.1 %	0.1%
DON'T GIVE PEOPLE IMPRESSION THAT THERE IS A	1	0.1 %	0.1%
DON'T KNOW	15	1.7 %	1.7%
DON'T KNOW - EVERYTHING WAS GOOD	1	0.1 %	0.1%
DON'T KNOW BECAUSE I'M NOT AN EXPERT ON DEALING	1	0.1 %	0.1%
DON'T KNOW IF I WOULD CHANGE;MAYBE WITH SOME	1	0.1 %	0.1%
DON'T KNOW IF IT'S JUST ASKING QUESTIONS	1	0.1 %	0.1%
DON'T KNOW OF ANYTHING	1	0.1 %	0.1%
DON'T KNOW THAT SHE'D CHANGE ANYTHING.	1	0.1 %	0.1%
DON'T KNOW, MAYBE MORE INVOLVEMENT MORE FREQUENT	1	0.1 %	0.1%
DON'T KNOW.	6	0.7 %	0.7%
DON'T KNOW. DON'T UNDERSTAND WHO DOES WHAT.	1	0.1 %	0.1%
DON'T KNOW. NO.	1	0.1 %	0.1%
DON'T KNOW. NOTHING.	1	0.1 %	0.1%
DON;T KNOW - HARD TO SAY. IT IS COMPLICATED - I	1	0.1 %	0.1%
DROP THE MMSE.	1	0.1 %	0.1%
ELIMINATE PROJECT ALTOGETHER	1	0.1 %	0.1%
EVALUATE CR & TELL CG WHAT STAGE SHE IS IN.	1	0.1 %	0.1%
EVERYBODY SHOULD GET COUNSELING! - 99 -	1	0.1 %	0.1%

- 99 -

Variable	Variable Description	

EVERYONE SHOULD HAVE A PSYCHOLOGIST; ASSISTANCE IN 1 0.1 % 0.1% EVERYTHING IS FINE. 1 0.1 % 0.1% EVERYTHING SEEMED FINE TO ME. 1 0.1 % 0.1% EVERYTHING WAS EXCELLENT 1 0.1 % 0.1% EVERYTHING WAS FINE WITH THE PROGRAM. 1 0.1 % 0.1% EVERYTHING WAS FINE-I WOULD NOT 1 0.1 % 0.1% CHANGE IT. 3 0.3 % 0.3% EVERYTHING WAS FINE. I WOULDN'T CHANGE 1 0.1 % 0.1% EVERYTHING WAS FINE, I WOULDN'T CHANGE 1 0.1 % 0.1% EVERYTHING WAS FINE; I WOULDN'T CHANGE 1 0.1 % 0.1% EVERYTHING WAS GREAT. NOTHING NEEDED 1 0.1 % 0.1% EVERYTHING WAS GREAT. NOTHING NEEDED 1 0.1 % 0.1% EVERYTHING WAS GREAT. NOTHING NEEDED 1 0.1 % 0.1% EVERYTHING WAS VERY GOODVERY NICE 1 0.1 % 0.1% EVERYTHING WAS VERY GOODVERY NICE 1 0.1 % 0.1% EXPLAIN MORE TO	Value	Frequency	%	Valid %
EVERYTHING SEEMED FINE TO ME. EVERYTHING WAS EXCELLENT EVERYTHING WAS FINE WITH THE PROGRAM. EVERYTHING WAS FINE-I WOULD NOT CHANGE IT. EVERYTHING WAS FINE-I WOULD NOT CHANGE IT. EVERYTHING WAS FINE. I WOULDN'T CHANGE ANYTHING. EVERYTHING WAS FINE. I WOULDN'T CHANGE ANYTHING. EVERYTHING WAS FINE. NO CHANGES ARE NEEDED. EVERYTHING WAS FINE; I WOULDN'T CHANGE THE PROGRAM EVERYTHING WAS FINE; I WOULDN'T CHANGE THE PROGRAM EVERYTHING WAS GREAT. NOTHING NEEDED TO BE EVERYTHING WAS GREAT. NOTHING NEEDED TO BE EVERYTHING WAS VERY GOODVERY NICE EVERYTHING WAS VERY GOODVERY NICE EVERYTHING WAS VERY GOODVERY NICE EXPECTED MONTHLY CALLS - WOULD HAVE LIKED TO HAVE EXPLAIN MORE TO GENERAL PUBLIC ABOUT TIA'S & EXTEND SUPPORT GROUPS FOR MORE TIME EXTEND THE SERVICE THE DIA'S OF THE SERVICE THE SERVICE OF THE SERVICE THE SER	·	1	0.1 %	0.1%
EVERYTHING WAS EXCELLENT 1 0.1 % 0.1% 1.1% 1.1% 1.1% 1.1% 1.1% 1	EVERYTHING IS FINE.	1	0.1 %	0.1%
EVERYTHING WAS FINE WITH THE PROGRAM. 1 0.1 % 0.1% CHANGE IT. EVERYTHING WAS FINE-I WOULD NOT CHANGE IT. EVERYTHING WAS FINE. I WOULDN'T CHANGE 1 0.1 % 0.1% EVERYTHING WAS FINE. I WOULDN'T CHANGE 1 0.1 % 0.1% EVERYTHING WAS FINE. NO CHANGES ARE NEEDED. EVERYTHING WAS FINE; I WOULDN'T CHANGE 1 0.1 % 0.1% EVERYTHING WAS FINE; I WOULDN'T CHANGE 1 0.1 % 0.1% EVERYTHING WAS GREAT. NOTHING NEEDED 1 0.1 % 0.1% EVERYTHING WAS GREAT. NOTHING NEEDED 1 0.1 % 0.1% EVERYTHING WAS VERY GOODVERY NICE PEOPLE. EXPECTED MONTHLY CALLS - WOULD HAVE 1 0.1 % 0.1% 1.1% EXPLAIN MORE TO GENERAL PUBLIC ABOUT 1 0.1 % 0.1% EXTEND SUPPORT GROUPS FOR MORE TIME 1 0.1 % 0.1% EXTEND THE SERVICE 1 0.1 % 0.1% EXTEND THE SERVICE 1 0.1 % 0.1% FEELS IT IS AS GOOD AS IT CAN BE. 1 0.1 % 0.1% FINANCIAL ASSISTANCE AD A STIPEND FOR 1 0.1 % 0.1% FIND A GROUP THAT WOULD GIVE CG'S A BREAK. FIND MORE WAYS OF ENCOURAGING BETTER 1 0.1 % 0.1% ENERAL STIPENDANCE. FIRST, IT WOULD HAVE TO MEET THE 1 0.1 % 0.1% ENTENDANCE. FIRST, IT WOULD HAVE TO MEET THE 1 0.1 % 0.1% CONTINUE AND NOT TO END 1 0.1 % 0.1% FOR IT TO CONTINUE AND NOT TO END 1 0.1 % 0.1% FOR IT TO GO ON LONGER 1 0.1 % 0.1% FOR GUESTIONAIRES NOT TO BE TOO LONG 1 0.1 % 0.1%	EVERYTHING SEEMED FINE TO ME.	1	0.1 %	0.1%
EVERYTHING WAS FINEI WOULD NOT CHANGE IT. EVERYTHING WAS FINE. EVERYTHING WAS FINE. I WOULDN'T CHANGE ANYTHING. EVERYTHING WAS FINE. NO CHANGES ARE NEEDED. EVERYTHING WAS FINE; I WOULDN'T CHANGE THE PROGRAM EVERYTHING WAS FINE; I WOULDN'T CHANGE THE PROGRAM EVERYTHING WAS GREAT. NOTHING NEEDED TO BE EVERYTHING WAS GREAT. NOTHING NEEDED TO BE EVERYTHING WAS VERY GOODVERY NICE PEOPLE. EXPECTED MONTHLY CALLS - WOULD HAVE THAN BE EXPLAIN MORE TO GENERAL PUBLIC ABOUT THAS & EXTEND SUPPORT GROUPS FOR MORE TIME THAN BE EXTEND THE SERVICE TO 1.1% D.1% D.1% EXTEND THE SERVICE TO 1.1% D.1% D.1% EXTEND THE SERVICE TO 1.1% D.1% D.1% EXTEND THAT WOULD GIVE CG'S A BREAK. FIND A GROUP THAT WOULD GIVE CG'S A BREAK. FIND MORE WAYS OF ENCOURAGING BETTER THAN BARTICULAR CG; FOR IT TO CONTINUE AND NOT TO BND TO 1.01% D.1% FOR JUT TO GO ON LONGER TO 1.01% D.1% D.1% FOR JUT TO GO ON LONGER TO 1.01% D.1% D.1% FOR JUT TO GO ON LONGER TO 1.01% D.1% D.1% D.1% FOR GUESTIONAL AND NOT TO BND TO 1.01% D.1% D.1% D.1% D.1% D.1% D.1% D.1% D.	EVERYTHING WAS EXCELLENT	1	0.1 %	0.1%
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EVERYTHING WAS FINE. I WOULDN'T CHANGE ANYTHING. EVERYTHING WAS FINE. NO CHANGES ARE NEEDED. EVERYTHING WAS FINE; I WOULDN'T CHANGE THE PROGRAM EVERYTHING WAS FINE; I WOULDN'T CHANGE THE PROGRAM EVERYTHING WAS GREAT. NOTHING NEEDED TO BE EVERYTHING WAS VERY GOODVERY NICE PEOPLE. EXPECTED MONTHLY CALLS - WOULD HAVE LIKED TO HAVE EXPECTED MONTHLY CALLS - WOULD HAVE TIAS & EXPLAIN MORE TO GENERAL PUBLIC ABOUT TIAS & EXTEND SUPPORT GROUPS FOR MORE TIME TO SET ON 10 M M M M M M M M M M M M M M M M M M		1	0.1 %	0.1%
ANYTHING. EVERYTHING WAS FINE. NO CHANGES ARE NEEDED. EVERYTHING WAS FINE; I WOULDN'T CHANGE THE PROGRAM EVERYTHING WAS GREAT. NOTHING NEEDED TO BE EVERYTHING WAS GREAT. NOTHING NEEDED TO BE EVERYTHING WAS VERY GOODVERY NICE PEOPLE. EXPECTED MONTHLY CALLS - WOULD HAVE LIKED TO HAVE EXPECTED MONTHLY CALLS - WOULD HAVE TIA'S & EXPLAIN MORE TO GENERAL PUBLIC ABOUT TIA'S & EXTEND SUPPORT GROUPS FOR MORE TIME TO SET TO 1.0 % O.1% EXTEND THE SERVICE TO 1.0 % O.1% EXTEND THE SERVICE TO 1.0 % O.1% FEELS IT IS AS GOOD AS IT CAN BE. TO 1.0 % O.1% FINANCIAL ASSISTANCE AD A STIPEND FOR TO 1.1 % O.1% FINANCIAL ASSISTANCE AD A STIPEND FOR TO 1.1 % O.1% FIND A GROUP THAT WOULD GIVE CG'S A BREAK. FIND MORE WAYS OF ENCOURAGING BETTER TO 1.1 % O.1% FIRST, IT WOULD HAVE TO MEET THE PARTICULAR CG; FOR IT TO CONTINUE AND NOT TO END TO 1.1 % O.1% FOR IT TO GO ON LONGER TO 1.1 % O.1% FOR GUESTIONAIRES NOT TO BE TOO LONG TO 1.1 % O.1% FOR QUESTIONAIRES NOT TO BE TOO LONG TO 1.1 % O.1%	EVERYTHING WAS FINE.	3	0.3 %	0.3%
NEEDED. EVERYTHING WAS FINE; I WOULDN'T CHANGE THE PROGRAM 1 0.1 % 0.1% EVERYTHING WAS GREAT. NOTHING NEEDED TO BE 1 0.1 % 0.1% EVERYTHING WAS VERY GOODVERY NICE PEOPLE. 1 0.1 % 0.1% EXPECTED MONTHLY CALLS - WOULD HAVE LIKED TO HAVE 1 0.1 % 0.1% EXPLAIN MORE TO GENERAL PUBLIC ABOUT TIA'S & 1 0.1 % 0.1% EXTEND SUPPORT GROUPS FOR MORE TIME 1 0.1 % 0.1% EXTEND THE SERVICE 1 0.1 % 0.1% FEELS IT IS AS GOOD AS IT CAN BE. 1 0.1 % 0.1% FEWER QUESTIONS 1 0.1 % 0.1% FINANCIAL ASSISTANCE AD A STIPEND FOR 1 0.1 % 0.1% FIND A GROUP THAT WOULD GIVE CG'S A BREAK. 1 0.1 % 0.1% FIND MORE WAYS OF ENCOURAGING BETTER ATTENDANCE. 1 0.1 % 0.1% FIRST, IT WOULD HAVE TO MEET THE PARTICULAR CG; 1 0.1 % 0.1% FOR IT TO CONTINUE AND NOT TO END 1 0.1 % 0.1% FOR IT TO GO ON LONGER 1		1	0.1 %	0.1%
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PEOPLE. 0.1% EXPECTED MONTHLY CALLS - WOULD HAVE LIKED TO HAVE 1 0.1% EXPLAIN MORE TO GENERAL PUBLIC ABOUT TIA'S & 1 0.1% 0.1% EXTEND SUPPORT GROUPS FOR MORE TIME 1 0.1 % 0.1% EXTEND THE SERVICE 1 0.1 % 0.1% FEELS IT IS AS GOOD AS IT CAN BE. 1 0.1 % 0.1% FEWER QUESTIONS 1 0.1 % 0.1% FINANCIAL ASSISTANCE AD A STIPEND FOR 1 0.1 % 0.1% FIND A GROUP THAT WOULD GIVE CG'S A BREAK. 1 0.1 % 0.1% FIND MORE WAYS OF ENCOURAGING BETTER ATTENDANCE. 1 0.1 % 0.1% FIRST, IT WOULD HAVE TO MEET THE PARTICULAR CG; 1 0.1 % 0.1% FOR IT TO CONTINUE AND NOT TO END 1 0.1 % 0.1% FOR IT TO GO ON LONGER 1 0.1 % 0.1% FOR QUESTIONAIRES NOT TO BE TOO LONG 1 0.1 % 0.1%		1	0.1 %	0.1%
LIKED TO HAVE EXPLAIN MORE TO GENERAL PUBLIC ABOUT TIA'S & 1 0.1 % 0.1% EXTEND SUPPORT GROUPS FOR MORE TIME 1 0.1 % 0.1% EXTEND THE SERVICE 1 0.1 % 0.1% FEELS IT IS AS GOOD AS IT CAN BE. 1 0.1 % 0.1% FEWER QUESTIONS 1 0.1 % 0.1% FINANCIAL ASSISTANCE AD A STIPEND FOR 1 0.1 % 0.1% FIND A GROUP THAT WOULD GIVE CG'S A BREAK. 1 0.1 % 0.1% FIND MORE WAYS OF ENCOURAGING BETTER ATTENDANCE. 1 0.1 % 0.1% FIRST, IT WOULD HAVE TO MEET THE PARTICULAR CG; 1 0.1 % 0.1% FOR IT TO CONTINUE AND NOT TO END 1 0.1 % 0.1% FOR IT TO GO ON LONGER 1 0.1 % 0.1% FOR QUESTIONAIRES NOT TO BE TOO LONG 1 0.1 % 0.1%		1	0.1 %	0.1%
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FEELS IT IS AS GOOD AS IT CAN BE. 1 0.1 % 0.1% FEWER QUESTIONS 1 0.1 % 0.1% FINANCIAL ASSISTANCE AD A STIPEND FOR 1 0.1 % 0.1% FIND A GROUP THAT WOULD GIVE CG'S A BREAK. 1 0.1 % 0.1% FIND MORE WAYS OF ENCOURAGING BETTER ATTENDANCE. 1 0.1 % 0.1% FIRST, IT WOULD HAVE TO MEET THE PARTICULAR CG; 1 0.1 % 0.1% FOR IT TO CONTINUE AND NOT TO END 1 0.1 % 0.1% FOR IT TO GO ON LONGER 1 0.1 % 0.1% FOR QUESTIONAIRES NOT TO BE TOO LONG 1 0.1 % 0.1%	EXTEND SUPPORT GROUPS FOR MORE TIME	1	0.1 %	0.1%
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FIND A GROUP THAT WOULD GIVE CG'S A BREAK. FIND MORE WAYS OF ENCOURAGING BETTER ATTENDANCE. FIRST, IT WOULD HAVE TO MEET THE PARTICULAR CG; FOR IT TO CONTINUE AND NOT TO END FOR IT TO GO ON LONGER FOR QUESTIONAIRES NOT TO BE TOO LONG 1 0.1 % 0.1% 0.1% 0.1%	FEWER QUESTIONS	1	0.1 %	0.1%
BREAK. FIND MORE WAYS OF ENCOURAGING BETTER ATTENDANCE. FIRST, IT WOULD HAVE TO MEET THE PARTICULAR CG; FOR IT TO CONTINUE AND NOT TO END FOR IT TO GO ON LONGER FOR QUESTIONAIRES NOT TO BE TOO LONG 1 0.1 % 0.1%	FINANCIAL ASSISTANCE AD A STIPEND FOR	1	0.1 %	0.1%
ATTENDANCE. FIRST, IT WOULD HAVE TO MEET THE PARTICULAR CG; FOR IT TO CONTINUE AND NOT TO END 1 0.1 % 0.1% FOR IT TO GO ON LONGER 1 0.1 % 0.1% FOR QUESTIONAIRES NOT TO BE TOO LONG 1 0.1 % 0.1%		1	0.1 %	0.1%
PARTICULAR CG; FOR IT TO CONTINUE AND NOT TO END 1 0.1 % 0.1% FOR IT TO GO ON LONGER 1 0.1 % 0.1% FOR QUESTIONAIRES NOT TO BE TOO LONG 1 0.1 % 0.1%		1	0.1 %	0.1%
FOR IT TO GO ON LONGER 1 0.1 % 0.1% FOR QUESTIONAIRES NOT TO BE TOO LONG 1 0.1 % 0.1%		1	0.1 %	0.1%
FOR QUESTIONAIRES NOT TO BE TOO LONG 1 0.1% 0.1%	FOR IT TO CONTINUE AND NOT TO END	1	0.1 %	0.1%
	FOR IT TO GO ON LONGER	1	0.1 %	0.1%
FOR SOMEONE TO HAVE THE KNOWLEDGE 1 0.1 % 0.1%	FOR QUESTIONAIRES NOT TO BE TOO LONG	1	0.1 %	0.1%
	FOR SOMEONE TO HAVE THE KNOWLEDGE	1	0.1 %	0.1%

Variable	Variable Description
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Value	Frequency	%	Valid %
TO THE CAREGIVER			
GET MORE PEOPLE AND MORE ADVERTISEMENT TO REACH	1	0.1 %	0.1%
GET OMBUDSMAN TO HELP; WHY THINGS DON'T GET DONE	1	0.1 %	0.1%
GET REAL LIVE PEOPLE TO ASK REAL LIVE QUESTIONS	1	0.1 %	0.1%
GETTING THE CG INVOLVED IN SOME KIND OF SUPPORT	1	0.1 %	0.1%
GIVE ME A HAND TO HELP OUT; THE QUESTIONS DON'T	1	0.1 %	0.1%
GIVE PEOPLE A LITTLE SOMETHING. A KEY CHAIN OR	1	0.1 %	0.1%
GIVE THE PEOPLE WHO ARE PARTICIPATING THE	1	0.1 %	0.1%
GIVE THERAPIST MORE LATITUDE REGARDING SUGGESTIONS	1	0.1 %	0.1%
GIVE US AN UP-TO-DATE RESOURCE GUIDE.	1	0.1 %	0.1%
GO INTO MORE DETAIL ABOUT PSYCHOLOGICLE TESTING.	1	0.1 %	0.1%
HAPPY WITH PROGRAM, NOTHING TO CHANGE.	1	0.1 %	0.1%
HAPPY WITH THE PROJECT.	2	0.2 %	0.2%
HAPPY WITH THE PROJECT. (VERY)	1	0.1 %	0.1%
HARD TO TELLHAD PROBLEM WITH LONLINESS & NO	1	0.1 %	0.1%
HAVE "CR" IN THE CLASS.	1	0.1 %	0.1%
HAVE A CENTRALIZED RESOURCE TO MAKE IT EASIER TO	1	0.1 %	0.1%
HAVE A SPEAKER TO SHOW THE CAREGIVER MORE WAYS TO	1	0.1 %	0.1%
HAVE IT CLOSER TO HOME.	1	0.1 %	0.1%
HAVE MORE INTERACTION WITH CG & CR DURING GAMES	1	0.1 %	0.1%
HAVE MORE PEOPLE EXPOSED TO WHAT IS AVAILABLE.	1	0.1 %	0.1%
HAVE MORE PEOPLE HELPING - SHE WAS A BEUTIFUL	1	0.1 %	0.1%
HAVE MORE SEMINARS TO TALK W/ OTHER CG'S. MORE	1	0.1 %	0.1%
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Variable	Variable Description	
CREA1	WHAT PART CHANGE 1 (cont.)	

HAVE PARTICIPANTS TO COME TO WORKSHOP FIRST. WHEN HAVE SOMEONE TO TALK TO MORE OFTEN. HAVE WEEKLY SUPPORT GROUPS ONLY. HAVEN'T THOUGHT OF ANY HOW THE GROUPS ARE FFORM OR TO BE SURE THE PEOPLE I CAN'T TELL YOU RIGHT OFF HTE BAT- CONDUCT TOURS I CAN'T THINK OF A THING I CAN'T THINK OF ANYTHING I WAS VERY PLEASED WITH I CAN'T THINK OF ANYTHING. I COULD NOT TELL YOU; I BELIEVE MORE INFORMATION; I COULD NOT TELL YOU; I BELIEVE MORE INDION TO TELL YOU; I WAS VERY I DO NOT KNOW. I DO NOT KNOW. I DO NOT KNOW. I DO NOT KNOW. NOTHING I DO NOT REMEMBER WHAT THE PROGRAM WAS ABOUT. I DON'T KNOW WHAT. I'M NOT AN EXPERT. I DON'T KNOW WHAT. I'M NOT AN EXPERT. I DON'T KNOW WHAT. I'M NOT AN EXPERT. I DON'T KNOW WHAT I WOULD CHANGE ANYTHING. I DON'T KNOW THE PROGRAM IS GREAT. I DON'T KNOW. I DON'T KNOW THAT I WOULD CHANGE ANYTHING. I DON'T KNOW, CANNOT ANSWER. I DON'T KNOW, GIVE EVERYBODY USE OF THE TELEPHONE I DON'T KNOW, GIVE EVERYBODY USE OF THE TELEPHONE I DON'T REALLY KNOW. I DON'T REALLY KNOW. I DON'T REALLY KNOW. I DON'T REALLY KNOW. I DON'T KNOW, GIVE EVERYBODY USE OF THE TELEPHONE I DON'T REALLY KNOW. I DON'T	Value	Frequency	%	Valid %
WORKSHOP FIRST. WHEN HAVE SOMEONE TO TALK TO MORE OFTEN. 1 0.1 % 0.1% HAVE WEEKLY SUPPORT GROUPS ONLY. 1 0.1 % 0.1% HAVEN'T THOUGHT OF ANY 1 0.1 % 0.1% HOW THE GROUPS ARE FFORM OR TO BE SURE THE PEOPLE 1 0.1 % 0.1% I CAN'T TELL YOU RIGHT OFF HTE BAT-CONDUCT TOURS I CAN'T THINK OF A THING 1 0.1 % 0.1% I CAN'T THINK OF ANYTHING I WAS VERY PLEASED WITH 1 0.1 % 0.1% I CAN'T THINK OF ANYTHING. 4 0.5 % 0.5% I COULD NOT TELL YOU; I BELIEVE MORE 1 0.1 % 0.1% I COULD NOT TELL YOU; I WAS VERY 1 0.1 % 0.1% I COULDN'T SAY. 1 0.1 % 0.1% I COULDN'T TELL YOU; I WAS VERY 1 0.1 % 0.1% I DID NOT LIKE THE PHONE; I DID NOT LIKE 1 0.1 % 0.1% I DO NOT KNOW 2 0.2 % 0.2% I DO NOT KNOW. 1 0.1 % 0.1% I DO NOT KNOW. 1 0.1 % 0.1% I DO NOT REMEMBER WHAT THE PROGRAM 1 0.1 % 0.1% I DON'T KNOW WHAT. I'M NOT AN EXPERT. 1 0.1 % 0.1% I DON'T KNOW THE PROGRAM IS GREAT. 1 0.1 % 0.1% I DON'T KNOW THE PROGRAM IS GREAT. 1 0.1 % 0.1% I DON'T KNOW THE PROGRAM IS GREAT. 1 0.1 % 0.1% I DON'T KNOW. CANNOT ANSWER. 1 0.1 % 0.1% I DON'T KNOW. CANNOT ANSWER. 1 0.1 % 0.1% I DON'T KNOW. CANNOT ANSWER. 1 0.1 % 0.1% I DON'T KNOW. GIVE EVERYBODY USE OF THE 1 0.1 % 0.1% TELEPHONE 1 0.1 % 0.1%	HAVE NO IDEA	1	0.1 %	0.1%
HAVE WEEKLY SUPPORT GROUPS ONLY. 1 0.1 % 0.1% HAVEN'T THOUGHT OF ANY 1 0.1 % 0.1% 1.0	HAVE PARTICIPANTS TO COME TO WORKSHOP FIRST. WHEN	1	0.1 %	0.1%
HAVEN'T THOUGHT OF ANY HOW THE GROUPS ARE FFORM OR TO BE SURE THE PEOPLE I CAN'T TELL YOU RIGHT OFF HTE BAT-CONDUCT TOURS I CAN'T THINK OF A THING I CAN'T THINK OF ANYTHING I WAS VERY PLEASED WITH I CAN'T THINK OF ANYTHING. I CAN'T THINK OF ANYTHING. I COULD NOT TELL YOU; I BELIEVE MORE INFORMATION; I COULDN'T TELL YOU; I WAS VERY DEPRESSED I HEARD I DID NOT LIKE THE PHONE; I DID NOT LIKE TALKING I DO NOT KNOW. I DO NOT KNOW. I DO NOT KNOW. NOTHING I DO NOT KNOW. NOTHING I DO NOT KNOW. NOTHING I DO NOT REMEMBER WHAT THE PROGRAM WAS ABOUT. I DON'T KNOW WHAT. I'M NOT AN EXPERT. I DON'T KNOW THAT I WOULD CHANGE ANYTHING. I DON'T KNOW THAT I WOULD CHANGE ANYTHING. I DON'T KNOW. THE PROGRAM IS GREAT. I DON'T KNOW. THE OLD CHANGE ANYTHING. I DON'T KNOW. THAT I WOULD CHANGE ANYTHING. I DON'T KNOW. THE OLD CHANGE ANYTHING. I DON'T KNOW. ANNOT ANSWER. I DON'T KNOW. THO OLD CHANGE ANYTHING. I DON'T KNOW. ANNOT ANSWER. I DON'T KNOW. THE OLD CHANGE ANYTHING. I DON'T KNOW. ANNOT ANSWER. I DON'T KNOW. GANNOT ANSWER. I DON'T KNOW. GIVE EVERYBODY USE OF THE TELLEPHONE I DON'T REALLY KNOW.	HAVE SOMEONE TO TALK TO MORE OFTEN.	1	0.1 %	0.1%
HOW THE GROUPS ARE FFORM OR TO BE SURE THE PEOPLE I CAN'T TELL YOU RIGHT OFF HTE BATCONDUCT TOURS I CAN'T THINK OF A THING I CAN'T THINK OF A THING I CAN'T THINK OF ANYTHING I WAS VERY PLEASED WITH I CAN'T THINK OF ANYTHING. I CAN'T THINK OF ANYTHING. I CAN'T THINK OF ANYTHING. I COULD NOT TELL YOU; I BELIEVE MORE INFORMATION; I COULD NOT TELL YOU; I BELIEVE MORE INFORMATION; I COULDN'T SAY. I COULDN'T TELL YOU; I WAS VERY DEPRESSED I HEARD I DID NOT LIKE THE PHONE; I DID NOT LIKE TALKING I DO NOT KNOW I DO NOT KNOW. I DO NOT KNOW. I DO NOT KNOW. NOTHING I DO NOT KNOW. NOTHING I DO NOT REMEMBER WHAT THE PROGRAM WAS ABOUT. I DON'T KNOW WHAT. I'M NOT AN EXPERT. I DON'T KNOW WHAT. I'M NOT AN EXPERT. I DON'T KNOW THE PROGRAM IS GREAT. I DON'T KNOW THAT I WOULD CHANGE ANYTHING. I DON'T KNOW, CANNOT ANSWER. I DON'T KNOW, CANNOT ANSWER. I DON'T KNOW. I DON'T K	HAVE WEEKLY SUPPORT GROUPS ONLY.	1	0.1 %	0.1%
SURE THE PEOPLE I CAN'T TELL YOU RIGHT OFF HTE BAT- CONDUCT TOURS I CAN'T THINK OF A THING I CAN'T THINK OF ANYTHING I WAS VERY PLEASED WITH I CAN'T THINK OF ANYTHING. I CAN'T THINK OF ANYTHING. I COULD NOT TELL YOU; I BELIEVE MORE INFORMATION; I COULDN'T SAY. I COULDN'T TELL YOU;I WAS VERY DEPRESSED I HEARD I DID NOT LIKE THE PHONE; I DID NOT LIKE TALKING I DO NOT KNOW. I DO NOT KNOW. I DO NOT KNOW. I DO NOT KNOW. I DO NOT REMEMBER WHAT THE PROGRAM WAS ABOUT. I DON'T KNOW WHAT. I'M NOT AN EXPERT. I DON'T KNOW HAT. I'M NOT AN EXPERT. I DON'T KNOW THE PROGRAM IS GREAT. I DON'T KNOW THE PROGRAM IS GREAT. I DON'T KNOW THAT I WOULD CHANGE ANYTHING. I DON'T KNOW. THE PROGRAM IS GREAT. I DON'T KNOW THAT I WOULD CHANGE ANYTHING. I DON'T KNOW. ANNOT ANSWER. I DON'T KNOW. GIVE EVERYBODY USE OF THE TELEPHONE I DON'T REALLY KNOW.	HAVEN'T THOUGHT OF ANY	1	0.1 %	0.1%
CONDUCT TOURS I CAN'T THINK OF A THING	HOW THE GROUPS ARE FFORM OR TO BE SURE THE PEOPLE	1	0.1 %	0.1%
I CAN'T THINK OF ANYTHING I WAS VERY PLEASED WITH I CAN'T THINK OF ANYTHING. I COULD NOT TELL YOU; I BELIEVE MORE INFORMATION; I COULDN'T SAY. I COULDN'T TELL YOU; I WAS VERY DEPRESSED I HEARD I DID NOT LIKE THE PHONE; I DID NOT LIKE TALKING I DO NOT KNOW. I DO NOT KNOW. I DO NOT KNOW. I DO NOT KNOW. NOTHING I DO NOT REMEMBER WHAT THE PROGRAM WAS ABOUT. I DON'T KNOW WHAT. I'M NOT AN EXPERT. I DON'T KNOW WHAT. I'M NOT AN EXPERT. I DON'T KNOW THE PROGRAM IS GREAT. I DON'T KNOW THAT I WOULD CHANGE ANYTHING. I DON'T KNOW, CANNOT ANSWER. I DON'T KNOW, GIVE EVERYBODY USE OF THE DON'T KNOW. GIVE EVERYBODY USE OF THE TELEPHONE I DON'T KNOW. GIVE EVERYBODY USE OF THE TELEPHONE I DON'T REALLY KNOW. I DON'T REALLY KNOW. I DON'T REALLY KNOW. I DON'T KNOW. GIVE EVERYBODY USE OF THE TELEPHONE I DON'T REALLY KNOW.	I CAN'T TELL YOU RIGHT OFF HTE BAT- CONDUCT TOURS	1	0.1 %	0.1%
PLEASED WITH I CAN'T THINK OF ANYTHING. I COULD NOT TELL YOU; I BELIEVE MORE INFORMATION; I COULDN'T SAY. I COULDN'T TELL YOU; I WAS VERY DEPRESSED I HEARD I DID NOT LIKE THE PHONE; I DID NOT LIKE TALKING I DO NOT KNOW I DO NOT KNOW. I DO NOT KNOW. I DO NOT KNOW. NOTHING I DO NOT REMEMBER WHAT THE PROGRAM WAS ABOUT. I DON'T KNOW WHAT. I'M NOT AN EXPERT. I DON'T KNOW THAT I WOULD CHANGE ANYTHING. I DON'T KNOW, CANNOT ANSWER. I DON'T KNOW, GIVE EVERYBODY USE OF THE TOUT On the County of t	I CAN'T THINK OF A THING	1	0.1 %	0.1%
I COULD NOT TELL YOU; I BELIEVE MORE INFORMATION; I COULDN'T SAY. I COULDN'T TELL YOU; I WAS VERY I COULDN'T TELL YOU; I WAS VERY DEPRESSED I HEARD I DID NOT LIKE THE PHONE; I DID NOT LIKE TALKING I DO NOT KNOW I DO NOT KNOW. I DO NOT KNOW. NOTHING I DO NOT REMEMBER WHAT THE PROGRAM WAS ABOUT. I DON'T KNOW WHAT. I'M NOT AN EXPERT. I DON'T KNOW THE PROGRAM I D.1 % D.1 % D.1 % DON'T KNOW THE PROGRAM I D.1 % D.1 % D.1 % DON'T KNOW THAT I WOULD CHANGE ANYTHING. I DON'T KNOW, CANNOT ANSWER. I DON'T KNOW, CANNOT ANSWER. I DON'T KNOW. CANNOT ANSWER. I DON'T KNOW. CANNOT CHANGE ANYTHING. I DON'T KNOW. CANNOT ANSWER. I DON'T KNOW. CANNOT ANSWER. I DON'T KNOW. CANNOT CHANGE ANYTHING. C	I CAN'T THINK OF ANYTHING I WAS VERY PLEASED WITH	1	0.1 %	0.1%
INFORMATION; I COULDN'T SAY. 1	I CAN'T THINK OF ANYTHING.	4	0.5 %	0.5%
I COULDN'T TELL YOU; I WAS VERY DEPRESSED I HEARD I DID NOT LIKE THE PHONE; I DID NOT LIKE TALKING I DO NOT KNOW I DO NOT KNOW. I DO NOT KNOW. I DO NOT KNOW. NOTHING I DO NOT REMEMBER WHAT THE PROGRAM WAS ABOUT. I DON'T KNOW WHAT. I'M NOT AN EXPERT. I DON'T KNOW - THE PROGRAM IS GREAT. I DON'T KNOW THAT I WOULD CHANGE ANYTHING. I DON'T KNOW, CANNOT ANSWER. I DON'T KNOW. I DON'T KNOW, CANNOT ANSWER. I DON'T KNOW. GIVE EVERYBODY USE OF THE TELEPHONE I DON'T REALLY KNOW. I DON'T REALLY KNOW.	I COULD NOT TELL YOU; I BELIEVE MORE INFORMATION;	1	0.1 %	0.1%
DEPRESSED I HEARD I DID NOT LIKE THE PHONE; I DID NOT LIKE TALKING I DO NOT KNOW I DO NOT KNOW. I DO NOT KNOW. I DO NOT KNOW. NOTHING I DO NOT KNOW. NOTHING I DO NOT REMEMBER WHAT THE PROGRAM WAS ABOUT. I DON'T KNOW WHAT. I'M NOT AN EXPERT. I DON'T KNOW THE PROGRAM IS GREAT. I DON'T KNOW THAT I WOULD CHANGE ANYTHING. I DON'T KNOW, CANNOT ANSWER. I DON'T KNOW. I DON'T REALLY KNOW. I DON'T REALLY KNOW.	I COULDN'T SAY.	1	0.1 %	0.1%
TALKING I DO NOT KNOW 2 0.2 % 0.2% I DO NOT KNOW. 1 0.1 % 0.1% I DO NOT KNOW. NOTHING 1 0.1 % 0.1% I DO NOT REMEMBER WHAT THE PROGRAM WAS ABOUT. 1 0.1 % 0.1% I DON'T KNOW WHAT. I'M NOT AN EXPERT. 1 0.1 % 0.1% I DON'T KNOW - THE PROGRAM IS GREAT. 1 0.1 % 0.1% I DON'T KNOW THAT I WOULD CHANGE ANYTHING. 1 0.1 % 0.1% I DON'T KNOW, CANNOT ANSWER. 1 0.1 % 0.1% I DON'T KNOW. GIVE EVERYBODY USE OF THE TELEPHONE 1 0.1 % 0.1% I DON'T REALLY KNOW. 1 0.1 % 0.1%	I COULDN'T TELL YOU;I WAS VERY DEPRESSED I HEARD	1	0.1 %	0.1%
I DO NOT KNOW. I DO NOT KNOW. NOTHING I DO NOT REMEMBER WHAT THE PROGRAM WAS ABOUT. I DON'T KNOW WHAT. I'M NOT AN EXPERT. I DON'T KNOW - THE PROGRAM IS GREAT. I DON'T KNOW THAT I WOULD CHANGE ANYTHING. I DON'T KNOW, CANNOT ANSWER. I DON'T KNOW. I DON'T REALLY KNOW. I DON'T REALLY KNOW. I DON'T REALLY KNOW. I DON'T REALLY KNOW.	I DID NOT LIKE THE PHONE; I DID NOT LIKE TALKING	1	0.1 %	0.1%
I DO NOT KNOW. NOTHING I DO NOT REMEMBER WHAT THE PROGRAM WAS ABOUT. I DON'T KNOW WHAT. I'M NOT AN EXPERT. 1 0.1 % 0.1% I DON'T KNOW - THE PROGRAM IS GREAT. 1 0.1 % 0.1% I DON'T KNOW THAT I WOULD CHANGE ANYTHING. I DON'T KNOW, CANNOT ANSWER. 1 0.1 % 0.1% I DON'T KNOW. 9 1.0 % 1.0% I DON'T KNOW. GIVE EVERYBODY USE OF THE TELEPHONE I DON'T REALLY KNOW. 1 0.1% 0.1%	I DO NOT KNOW	2	0.2 %	0.2%
I DO NOT REMEMBER WHAT THE PROGRAM WAS ABOUT. I DON'T KNOW WHAT. I'M NOT AN EXPERT. 1 0.1 % 0.1% I DON'T KNOW 1 0.1 % 0.1% 1 DON'T KNOW - THE PROGRAM IS GREAT. 1 0.1 % 0.1% I DON'T KNOW THAT I WOULD CHANGE ANYTHING. I DON'T KNOW, CANNOT ANSWER. 1 0.1 % 0.1% I DON'T KNOW. 9 1.0 % 1.0% 1.0% I DON'T KNOW. GIVE EVERYBODY USE OF THE TELEPHONE 1 0.1 % 0.1% 1.0% 1 DON'T REALLY KNOW. 1 0.1% 0.1%	I DO NOT KNOW.	1	0.1 %	0.1%
WAS ABOUT. I DON'T KNOW WHAT. I'M NOT AN EXPERT. 1 0.1 % 0.1% I DON'T KNOW 1 0.1 % 0.1% I DON'T KNOW - THE PROGRAM IS GREAT. 1 0.1 % 0.1% I DON'T KNOW THAT I WOULD CHANGE ANYTHING. 1 0.1 % 0.1% I DON'T KNOW, CANNOT ANSWER. 1 0.1 % 0.1% I DON'T KNOW. 9 1.0 % 1.0% I DON'T KNOW. GIVE EVERYBODY USE OF THE TELEPHONE 1 0.1 % 0.1% I DON'T REALLY KNOW. 1 0.1 % 0.1%	I DO NOT KNOW. NOTHING	1	0.1 %	0.1%
I DON'T KNOW 1 0.1% 0.1% I DON'T KNOW - THE PROGRAM IS GREAT. 1 0.1 % 0.1% I DON'T KNOW THAT I WOULD CHANGE ANYTHING. 1 0.1 % 0.1% I DON'T KNOW, CANNOT ANSWER. 1 0.1 % 0.1% I DON'T KNOW. 9 1.0 % 1.0% I DON'T KNOW. GIVE EVERYBODY USE OF THE TELEPHONE 1 0.1 % 0.1% I DON'T REALLY KNOW. 1 0.1% 0.1%	I DO NOT REMEMBER WHAT THE PROGRAM WAS ABOUT.	1	0.1 %	0.1%
I DON'T KNOW - THE PROGRAM IS GREAT. 1 0.1 % 0.1% I DON'T KNOW THAT I WOULD CHANGE ANYTHING. 1 0.1 % 0.1% I DON'T KNOW, CANNOT ANSWER. 1 0.1 % 0.1% I DON'T KNOW. 9 1.0 % 1.0% I DON'T KNOW. GIVE EVERYBODY USE OF THE 1 0.1 % 0.1% TELEPHONE 1 0.1 % 0.1%	I DON'T KNOW WHAT. I'M NOT AN EXPERT.	1	0.1 %	0.1%
I DON'T KNOW THAT I WOULD CHANGE ANYTHING. I DON'T KNOW, CANNOT ANSWER. I DON'T KNOW. I DON'T KNOW. GIVE EVERYBODY USE OF THE TELEPHONE I DON'T REALLY KNOW. 1 0.1 % 0.1% 0.1%	I DON'T KNOW	1	0.1 %	0.1%
ANYTHING. I DON'T KNOW, CANNOT ANSWER. I DON'T KNOW. I DON'T KNOW. GIVE EVERYBODY USE OF THE TELEPHONE I DON'T REALLY KNOW. 1 0.1 % 0.1%	I DON'T KNOW - THE PROGRAM IS GREAT.	1	0.1 %	0.1%
I DON'T KNOW. 9 1.0 % 1.0% I DON'T KNOW. GIVE EVERYBODY USE OF THE 1 0.1 % 0.1% TELEPHONE 1 0.1 % 0.1%	I DON'T KNOW THAT I WOULD CHANGE ANYTHING.	1	0.1 %	0.1%
I DON'T KNOW. GIVE EVERYBODY USE OF THE 1 0.1 % 0.1% TELEPHONE 1 0.1 % 0.1% I DON'T REALLY KNOW. 1 0.1 % 0.1%	I DON'T KNOW, CANNOT ANSWER.	1	0.1 %	0.1%
TELEPHONE I DON'T REALLY KNOW. 1 0.1 % 0.1%	I DON'T KNOW.	9	1.0 %	1.0%
	I DON'T KNOW. GIVE EVERYBODY USE OF THE TELEPHONE	1	0.1 %	0.1%
I DON'T SEE ANYTHING. 1 0.1 % 0.1%	I DON'T REALLY KNOW.	1	0.1 %	0.1%
	I DON'T SEE ANYTHING.	1	0.1 %	0.1%

Variable Var	riable	Descri	ptior
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Value	Frequency	%	Valid %
I DON'T THINK IT COULD BE BENEFICIAL TO ME.	1	0.1 %	0.1%
I FELT THE PROJECT WAS A COMPLETE WASTE OF TIME	1	0.1 %	0.1%
I FIND THAT THE PROGRAM WAS A VERY GOOD ONE AND I	1	0.1 %	0.1%
I HAD TO TRAVEL A FAR DISTANCE TO ATTEND THE	1	0.1 %	0.1%
I HAVE NO IDEA.	1	0.1 %	0.1%
I HONESTLY DON'T KNOW WHAT TO SAY.	1	0.1 %	0.1%
I LIKE THE PROGRAM THE WAY IT IS.	1	0.1 %	0.1%
I NEEDED MORE SUPPORT FROM PROJECT. I DIDN'T FEEL	1	0.1 %	0.1%
I REALLY DON'T KNOW, THE OT WAS REALLY TERRIFIC.	1	0.1 %	0.1%
I SEE IT FINE	1	0.1 %	0.1%
I THINK IT WAS FINE AS IT WAS, I DIDN'T FIND ANY-	1	0.1 %	0.1%
I THINK PARTICIPANTS SHOULD BE OFFERED OTHER	1	0.1 %	0.1%
I THINK THAT IS AS GOOD AS IT GETS.	1	0.1 %	0.1%
I THINK THAT MORE INTERVIEWS WITH PEOPLE WITHOUT	1	0.1 %	0.1%
I THINK THE MEETINGS SHOULD BE LATER IN THE	1	0.1 %	0.1%
I THINK THE PROJECT IS WELL-DESIGNED.	1	0.1 %	0.1%
I THINK THEY COULD SHORTEN THE INTERVIEW - AS A	1	0.1 %	0.1%
I THOUGHT IT WAS EXCELLENT.	1	0.1 %	0.1%
I WANT TO HAVE INDIVIDUAL RESULTS OF WHAT A CG	1	0.1 %	0.1%
I WAS HAPPY WITH THE PROGRAM, NOTHING TO CHANGE.	1	0.1 %	0.1%
I WAS NOT IN A GROUP OR A CLASS, SO IT'S HARD FOR	1	0.1 %	0.1%
I WAS VERY HAPPY WITH THE PROGRAM.	1	0.1 %	0.1%
I WILL CHANGE IT TO BE MORE LONG.	1	0.1 %	0.1%
I WILL NOT CHANGE ANYTHING	1	0.1 %	0.1%
I WISH THAT ANA WOULD KEEP CALLING ME. I	1	0.1 %	0.1%
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Variable Variable Description	n
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Value	Frequency	%	Valid %
ALSO WISH			
I WISHED THAT WE COULD ALL STILL MEET.	1	0.1 %	0.1%
I WOULD CHANGE NOTHING.	1	0.1 %	0.1%
I WOULD CHANGE THAT SHE WOULD COME MORE FREQUENTLY	1	0.1 %	0.1%
I WOULD CHANGE THAT THE VISITS WOULD BE MORE OFTEN	1	0.1 %	0.1%
I WOULD CHANGE THE CONTACTS WITH THE PROGRAM, NOT	1	0.1 %	0.1%
I WOULD CHANGE THE FACT THAT YOU DON'T DO ANYTHING	1	0.1 %	0.1%
I WOULD CHANGE THE MONTHLY SESSIONS TO LAST LONGER	1	0.1 %	0.1%
I WOULD CHANGE THE PROGRAM TO KEEP GOING. WE NEED	1	0.1 %	0.1%
I WOULD CHANGE THE VISITS AND CONTACTS TO BE MORE	1	0.1 %	0.1%
I WOULD DO INTERVIEWS EVERY 3 MONTHS INSTEAD OF	1	0.1 %	0.1%
I WOULD HAVE LIKED FOR OUR SUPPORT GROUP TO BE	1	0.1 %	0.1%
I WOULD HAVE LIKED FOR THE GROUP LEADER TO LEAD A	1	0.1 %	0.1%
I WOULD HAVE LIKED FOR THE PROGRAM TO LAST LONGER.	1	0.1 %	0.1%
I WOULD HAVE LIKED THE REGULAR CONTACT TO BE MORE	1	0.1 %	0.1%
I WOULD HAVE LIKED TO ATTEND THE MEETINGS BUT	1	0.1 %	0.1%
I WOULD HAVE LIKED TO CONTINUE MEETING WITH THE	1	0.1 %	0.1%
I WOULD HAVE LIKED TO SEE MORE PARTICIPANTS	1	0.1 %	0.1%
I WOULD HAVE LIKED TO STAY IN THE PROJECT A BIT	1	0.1 %	0.1%
I WOULD HAVE ONE MATURE LEADER WHO COULD IDENTIFY	1	0.1 %	0.1%
I WOULD LIKE IT TO LAST LONGER.	1	0.1 %	0.1%
I WOULD LIKE MORE"PHYSICAL" HELP FOR THE CARE	1	0.1 %	0.1%

Variable	Variable Description
CREA1	WHAT PART CHANGE 1 (cont.)

Value	Frequency	%	Valid %
I WOULD LIKE TO CONTINUE THE SUPPORT GROUP AFTER	1	0.1 %	0.1%
I WOULD LIKE TO HAVE DAY CARE DURING THE REACH	1	0.1 %	0.1%
I WOULD LIKE TO HAVE THE PROGRAM LAST LONGER. THE	1	0.1 %	0.1%
I WOULD LIKE TO HAVE VOLUNTEERS COME TO HAVE THE	1	0.1 %	0.1%
I WOULD MAKE SURE THE TECHNOLOGY WORKED. KEEP THE	1	0.1 %	0.1%
I WOULD NOT CHANGE A THING.	1	0.1 %	0.1%
I WOULD NOT CHANGE ANYTHING.	1	0.1 %	0.1%
I WOULD SHORTEN THE INTERVIEWS; TOO LONG	1	0.1 %	0.1%
I WOULD SUGGEST TO HAVE SMALLER GROUPS-LIKE 4-5	1	0.1 %	0.1%
I WOULD TAKE SOME OF THE BOOK CHAPTERS OUT-IT'S	1	0.1 %	0.1%
I WOULD WANT SOME TYPE OF FINANCIAL ASSISTANCE	1	0.1 %	0.1%
I WOULD WANT SOMETHING THAT WOULD CONTINUEWHAT	1	0.1 %	0.1%
I WOULDN'T CHANGE A THING EVERY THING WAS FINE	1	0.1 %	0.1%
I WOULDN'T CHANGE A THING.	1	0.1 %	0.1%
I WOULDN'T CHANGE ANYTHING	1	0.1 %	0.1%
I WOULDN'T CHANGE ANYTHING EVERYTHING WAS WELL	1	0.1 %	0.1%
I WOULDN'T CHANGE ANYTHING, VERY HAPPY WITH THE	1	0.1 %	0.1%
I WOULDN'T CHANGE ANYTHING.	5	0.6 %	0.6%
I WOULDN'T CHANGE ANYTHING. HAPPY WITH THE	1	0.1 %	0.1%
I WOULDN'T CHANGE IT ALL.	1	0.1 %	0.1%
I WOULDN'T CHANGE IT, VERY HAPPY.	1	0.1 %	0.1%
I WOULDN'T CHANGE IT.	1	0.1 %	0.1%
I WOULDN'T CHANGE THE PROGRAM, I WAS VERY HAPPY.	1	0.1 %	0.1%
I WOULDN'T CHANGE THE PROGRAM, VERY	1	0.1 %	0.1%

Variable Va	riat	ole D)escr	pti	or
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HAPPY. I WOULDN'T CHANGE THE PROGRAM. I WOULDN'T KNOW WHAT TO CHANGE ABOUT A RESEARCH I WOULDNT KNOW WHAT TO TELL YOU. I'D HAVE MORE GROUP DISCUSSIONS-MORE TIME I'M NOT IN A POSITION TO TELL YOU WHAT WOULD MAKE I'M NOT SURE THAT I WOULD CHANGE ANYTHING. IF IDK I F THE PROGRAM WOULD EXTEND ALL OVER THE WORLD. IF THERE WERE A HOTLINE TO CALL WHEN YOU ARE IMAGINE, I DON'T KNOW I MPROVE TLC IN REALITY I HAVE FOUND IT TO BE VERY GOOD; I	0.1 % 0.1 %	0.1%
I WOULDN'T KNOW WHAT TO CHANGE ABOUT A RESEARCH I WOULDNT KNOW WHAT TO TELL YOU. I'D HAVE MORE GROUP DISCUSSIONS-MORE TIME I'M NOT IN A POSITION TO TELL YOU WHAT WOULD MAKE I'M NOT SURE THAT I WOULD CHANGE ANYTHING. IF IDK IF THE PROGRAM WOULD EXTEND ALL OVER THE WORLD. IF THERE WERE A HOTLINE TO CALL WHEN YOU ARE IMAGINE, I DON'T KNOW I IMPROVE TLC IN REALITY I HAVE FOUND IT TO BE VERY 1	0.1 %	
A RESEARCH I WOULDNT KNOW WHAT TO TELL YOU. I'D HAVE MORE GROUP DISCUSSIONS-MORE TIME I'M NOT IN A POSITION TO TELL YOU WHAT WOULD MAKE I'M NOT SURE THAT I WOULD CHANGE ANYTHING. IF IDK IF THE PROGRAM WOULD EXTEND ALL OVER THE WORLD. IF THERE WERE A HOTLINE TO CALL WHEN YOU ARE IMAGINE, I DON'T KNOW I MPROVE TLC IN REALITY I HAVE FOUND IT TO BE VERY 1		0.1%
I'D HAVE MORE GROUP DISCUSSIONS-MORE TIME I'M NOT IN A POSITION TO TELL YOU WHAT WOULD MAKE I'M NOT SURE THAT I WOULD CHANGE ANYTHING. IF IDK 1 IF THE PROGRAM WOULD EXTEND ALL OVER THE WORLD. IF THERE WERE A HOTLINE TO CALL WHEN YOU ARE IMAGINE, I DON'T KNOW 1 IMPROVE TLC 1 IN REALITY I HAVE FOUND IT TO BE VERY 1	_	3,3
TIME I'M NOT IN A POSITION TO TELL YOU WHAT WOULD MAKE I'M NOT SURE THAT I WOULD CHANGE ANYTHING. IF IDK IF THE PROGRAM WOULD EXTEND ALL OVER THE WORLD. IF THERE WERE A HOTLINE TO CALL WHEN YOU ARE IMAGINE, I DON'T KNOW I MPROVE TLC IN REALITY I HAVE FOUND IT TO BE VERY 1	0.1 %	0.1%
WOULD MAKE I'M NOT SURE THAT I WOULD CHANGE ANYTHING. IF IDK IF THE PROGRAM WOULD EXTEND ALL OVER THE WORLD. IF THERE WERE A HOTLINE TO CALL WHEN YOU ARE IMAGINE, I DON'T KNOW IMPROVE TLC IN REALITY I HAVE FOUND IT TO BE VERY 1	0.1 %	0.1%
ANYTHING. IF IDK IF THE PROGRAM WOULD EXTEND ALL OVER THE WORLD. IF THERE WERE A HOTLINE TO CALL WHEN YOU ARE IMAGINE, I DON'T KNOW IMPROVE TLC IN REALITY I HAVE FOUND IT TO BE VERY 1	0.1 %	0.1%
IF THE PROGRAM WOULD EXTEND ALL OVER THE WORLD. IF THERE WERE A HOTLINE TO CALL WHEN YOU ARE IMAGINE, I DON'T KNOW 1 IMPROVE TLC 1 IN REALITY I HAVE FOUND IT TO BE VERY 1	0.1 %	0.1%
THE WORLD. IF THERE WERE A HOTLINE TO CALL WHEN YOU ARE IMAGINE, I DON'T KNOW 1 IMPROVE TLC 1 IN REALITY I HAVE FOUND IT TO BE VERY 1	0.1 %	0.1%
YOU ARE IMAGINE, I DON'T KNOW 1 IMPROVE TLC 1 IN REALITY I HAVE FOUND IT TO BE VERY 1	0.1 %	0.1%
IMPROVE TLC 1 IN REALITY I HAVE FOUND IT TO BE VERY 1	0.1 %	0.1%
IN REALITY I HAVE FOUND IT TO BE VERY 1	0.1 %	0.1%
	0.1 %	0.1%
	0.1 %	0.1%
INCLUDE SPIRITUALITY IN MEETINGSIE, A 1 PRAYER IN	0.1 %	0.1%
IT IS GOING PRETTY WELL. 1	0.1 %	0.1%
IT IS JUST A MATTER OF ANSWERING 1 QUESTIONS - DID	0.1 %	0.1%
IT WAS ALRIGHT. 1	0.1 %	0.1%
IT WAS FINE. 1	0.1 %	0.1%
IT WAS RUN WELL. 1	0.1 %	0.1%
IT WAS TOO BROAD & BE MORE SPECIFIC 1 ABOUT IT.	0.1 %	0.1%
IT WOULD BE GOOD IF RESEARCH HELPING 1 PEOPLE HAD	0.1 %	0.1%
IT WOULD BE NICE IF THE GROUP LEADER 1 COULD MEET	0.1 %	0.1%
KEEP IT CONTINUING FOREVER. 1	0.1 %	0.1%
KEEP THE GROUP MEETING MORE OFTEN. 1	0.1 %	0.1%
KEEP THE WEEKLY MEETINGS GOING. 1	0.1 %	0.1%
LACK OF COMMUNICATION TOO MANY 1	0.1 /0	0.170

Variable Var	riable	Descri	ptior
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Value	Frequency	%	Valid %
INVOLVED.			
LESS INTERVIEWS.	1	0.1 %	0.1%
LESS QUESTIONS - SHORTER INTERVIEWS.	1	0.1 %	0.1%
LESS QUESTIONS AND MORE HELP.	1	0.1 %	0.1%
LET EVERYBODY USE THE COMPUTER LINK.	1	0.1 %	0.1%
LET MORE PEOPLE USE TLC	1	0.1 %	0.1%
LIST OF HELPFUL THINGS TO DO FOR MY HUSBAND	1	0.1 %	0.1%
LISTEN TO THE PEOPLE IF THEY HAD A PROBLEM AND SEE	1	0.1 %	0.1%
MAJORITY OF PEOPLE DIDN'T SHOW-UP CONSISTENTLY	1	0.1 %	0.1%
MAKE DIFFERENT PROGRAMS TO HELP DIFFERENT PEOPLE	1	0.1 %	0.1%
MAKE INTERVIEW SHORTER.	1	0.1 %	0.1%
MAKE INTERVIEWS SHORTER	1	0.1 %	0.1%
MAKE IT LESS STANDARDIZED, TALK TO ME AS A PERSON	1	0.1 %	0.1%
MAKE IT LONGER THAN 18 MONTHS.	1	0.1 %	0.1%
MAKE IT MORE AVAILABLE TO PEOPLE IN MY AREA.	1	0.1 %	0.1%
MAKE IT MORE ONGOING, LONGER. IT TOOK ALL THAT	1	0.1 %	0.1%
MAKE IT MORE PERSONAL AND NOT SO STANDARIZED	1	0.1 %	0.1%
MAKE IT MORE PERSONAL.	1	0.1 %	0.1%
MAKE MORE FOCUS ON PARKINSON'S DEMENTIA. THIS	1	0.1 %	0.1%
MAKE SERVICES AVAILABLE ACCORDING TO THE ISSUES	1	0.1 %	0.1%
MAKE SURE A RSPITE ? CAN BE REGISTERED AND THE	1	0.1 %	0.1%
MAKE SURE PEOPLE WHO ARE SUPPOSED TO CALL ARE	1	0.1 %	0.1%
MAKE THE INTERVIEWS SHORTER.	1	0.1 %	0.1%
MAKE THE QUESTIONING MORE INDIVIDERAL - THEY DON'T	1	0.1 %	0.1%
MAKE TLC AVAILABLE TO EVERYONE FROM THE BEGINNING.	1	0.1 %	0.1%
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Variable	Variable Description
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Value	Frequency	%	Valid %
MORE ACTIVITIES FOR THE CR AND THE CG	1	0.1 %	0.1%
MORE CONTACT WITH ME	1	0.1 %	0.1%
MORE COUNSELING	1	0.1 %	0.1%
MORE DIRECT CONTACT WITH CAREGIVERS	1	0.1 %	0.1%
MORE EDUCATION ABOUT AD & SITUATIONS & OPTIONS,	1	0.1 %	0.1%
MORE EMPHASIS RELATED TO CR'S COMPREHENSION	1	0.1 %	0.1%
MORE EXPERIENCED PEOPLE, NOT STUDENTS.	1	0.1 %	0.1%
MORE FOCUS ON THE CARE RECIPIENT.	1	0.1 %	0.1%
MORE FREQUENCY VISITS BY THERAPIST	1	0.1 %	0.1%
MORE FREQUENT CONTACT	1	0.1 %	0.1%
MORE FREQUENT VISITS BECAUSE THINGS CHANGE SO	1	0.1 %	0.1%
MORE FREQUENT VISITS.	1	0.1 %	0.1%
MORE GROUP MEETINGS	1	0.1 %	0.1%
MORE HANDOUTS EARLIER IN THE PROCESS	1	0.1 %	0.1%
MORE HANDS ON HELP W/ CR.	1	0.1 %	0.1%
MORE HELP AND INFO REGARDING DAY CARE WHERE SHE	1	0.1 %	0.1%
MORE HELP WITH MY SITUATION AS A CG.	1	0.1 %	0.1%
MORE HELP-LEARNING WAYS TO FIND HELP.	1	0.1 %	0.1%
MORE INFO. ON ACTIVITIES FOR AD PATIENTS	1	0.1 %	0.1%
MORE INFORMATION ABOUT MEMORY LOSS AND BEHAVIOR	1	0.1 %	0.1%
MORE INFORMATION GIVEN TO US. WE'VE GIVEN A LOT TO	1	0.1 %	0.1%
MORE INFORMATION PACKETS. I NEVER RECEIVED THE	1	0.1 %	0.1%
MORE INPUT FROM LEADERS IN SOLVING PROBLEMS	1	0.1 %	0.1%
MORE INPUT, INFORMATION ABOUT ALZHEIMER'S DISEASE	1	0.1 %	0.1%
MORE INTERACTION W/ PEOPLE IN WORKSHOP	1	0.1 %	0.1%
MORE INTERACTION; FACE TO FACE WITH OTHER	1	0.1 %	0.1%

Variable	Variable Description
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MORE ON GOING COMMUNICATION BETWEEN VISITS. MORE OPPORTUNITIES TO RESPOND TO MORE OF THE MORE PEOPLE OR BETTER ATTENDANCE; MORE EXPERIENCED MORE PEOPLE TO BE INVOLVED IN THE PROGRAM. MORE PERSONAL CONTACT RATHER THAN PHONE CONTACT.	1 1 1 1 1 1 1	0.1 % 0.1 % 0.1 % 0.1 % 0.1 % 0.1 % 0.1 %	0.1% 0.1% 0.1% 0.1% 0.1% 0.1% 0.1%
MORE OF THE MORE PEOPLE OR BETTER ATTENDANCE; MORE EXPERIENCED MORE PEOPLE TO BE INVOLVED IN THE PROGRAM. MORE PERSONAL CONTACT RATHER THAN	1 1 1 1 1 1 1	0.1 % 0.1 % 0.1 % 0.1 % 0.1 % 0.1 %	0.1% 0.1% 0.1% 0.1% 0.1%
MORE EXPERIENCED MORE PEOPLE TO BE INVOLVED IN THE PROGRAM. MORE PERSONAL CONTACT RATHER THAN	1 1 1 1 1	0.1 % 0.1 % 0.1 % 0.1 % 0.1 %	0.1% 0.1% 0.1% 0.1%
PROGRAM. MORE PERSONAL CONTACT RATHER THAN	1 1 1 1	0.1 % 0.1 % 0.1 % 0.1 %	0.1% 0.1% 0.1%
	1 1 1	0.1 % 0.1 % 0.1 %	0.1% 0.1%
Horiz corrivor.	1	0.1 %	0.1%
MORE PHYSICAL HELP	1	0.1 %	
ORE PROFESSIONAL RESOURCES AND DVICE.	-		0.1%
MORE REGULAR CONTACTS.	1		
MORE SERVICES AVAILABLE TO CG.		0.1 %	0.1%
MORE SPECIFIC INFORMATION AS TO THE DRGANIZATIONS	1	0.1 %	0.1%
MORE STAFF TO COVER MORE AREAS, SO THAT MORE	1	0.1 %	0.1%
MORE TIME TOGETHER WITH THE GROUP. I VOULD LOVE	1	0.1 %	0.1%
MORE USEFUL INFORMATION SHOULD BE	1	0.1 %	0.1%
MORE VISITS	1	0.1 %	0.1%
MORE VISITS FROM A TRAINED PERSON	1	0.1 %	0.1%
I/A	2	0.2 %	0.2%
I/A I WOULD NOT CHANGE THE PROGRAM, ERY HAPPY	1	0.1 %	0.1%
IEED A MESSAGE INDICATOR ON CTIS PHONE.	1	0.1 %	0.1%
IEED MORE HELP NOW THAN BEFORE,MONTH IS WASTED NOW	1	0.1 %	0.1%
IEED RESPITE	1	0.1 %	0.1%
IEEDS SOMEONE FOR RESPITE	1	0.1 %	0.1%
IEEDS SOMETHING ELSE TO MAKE IT MORE ISEFUL	1	0.1 %	0.1%
IO	2	0.2 %	0.2%
IO - I CAN'T SAY	1	0.1 %	0.1%
IO - I DON'T THINK SO. - 109 -	1	0.1 %	0.1%

Variable	Variable Description
CREA1	WHAT PART CHANGE 1 (cont.)

NO - THE QUESTIONS AND THINGS THEY DID WERE WELL NO CHANGE. NO CHANGES NO CHANGES. EVERYONE DID A GREAT JOB. NO COMMENT. NO I THINK THEY ARE VERY HELPFUL HINTS.	1 1 1 1 2 1	0.1 % 0.1 % 0.1 % 0.1 % 0.2 %	0.1% 0.1% 0.1%
NO CHANGES NO CHANGES. EVERYONE DID A GREAT JOB. NO COMMENT.	1 1 2	0.1 % 0.1 %	0.1%
NO CHANGES. EVERYONE DID A GREAT JOB. NO COMMENT.	1 2	0.1 %	
NO COMMENT.	2		0.407
	_	0.2 %	0.1%
NO I THINK THEY ARE VERY HELPFUL HINTS.	1		0.2%
		0.1 %	0.1%
NO IDEA	1	0.1 %	0.1%
NO IDEA.	1	0.1 %	0.1%
NO IDEAS. SEEMS TO BE A GOOD PROJECT.	1	0.1 %	0.1%
NO IT WAS GOOD.	1	0.1 %	0.1%
NO NEED FOR VOICE-MAIL.	1	0.1 %	0.1%
NO OPINION	1	0.1 %	0.1%
NO OPINION.	1	0.1 %	0.1%
NO SUGGESTIONS.	1	0.1 %	0.1%
NO,I CAN'T FIND ANYTHING.	1	0.1 %	0.1%
NO.	5	0.6 %	0.6%
NONE	4	0.5 %	0.5%
NONE.	8	0.9 %	0.9%
NOT ANYTHING	2	0.2 %	0.2%
NOT GET IMPROMPTU PHONE CALLS.	1	0.1 %	0.1%
NOT MAKING US FEEL LIKE A STATISTIC, MAKE IT MORE	1	0.1 %	0.1%
NOT MUCH, IT WAS ALL PRETTY INTERESTING.	1	0.1 %	0.1%
NOT ONLY TALK TO PEOPLE BUT HELP THEM OUT IN MORE	1	0.1 %	0.1%
NOT REALLY - BECAUSE I DIDN'T KNOW ABOUT IT BEFORE	1	0.1 %	0.1%
NOT TO ASK SO MANY QUESTIONS.	1	0.1 %	0.1%
NOT TO HAVE AN ENDING.	1	0.1 %	0.1%
NOT TO MAKE GOAL NURSING HOME; WORK MORE WITH	1	0.1 %	0.1%
NOTHING	65	7.5 %	7.5%
NOTHING - BUT IF YOU COULD SEND PEOPLE OUT FOR	1	0.1 %	0.1%

Variable	Variable Description
CREA1	WHAT PART CHANGE 1 (cont.)

Value	Frequency	%	Valid %
NOTHING - I WASN'T WORKING - SETTING UP INTERVIEWS	1	0.1 %	0.1%
NOTHING - MORE FREQUENT CONTACT FROM REACH WORKERS	1	0.1 %	0.1%
NOTHING - THEY WERE VERY NICE.	1	0.1 %	0.1%
NOTHING - THINK IT IS EXCELLENT.	1	0.1 %	0.1%
NOTHING NO-SOME QUESTIONS DON'T APPLY.	1	0.1 %	0.1%
NOTHING REALLY	2	0.2 %	0.2%
NOTHING SHE WOULD CHANGE.	1	0.1 %	0.1%
NOTHING THAT I CAN SAY.	1	0.1 %	0.1%
NOTHING THAT I CAN THINK OF.	1	0.1 %	0.1%
NOTHING TO CHANGE.	1	0.1 %	0.1%
NOTHING!	2	0.2 %	0.2%
NOTHING!!	1	0.1 %	0.1%
NOTHING, EVERYTHING IS GOOD.	1	0.1 %	0.1%
NOTHING, IT WAS EXCELLENT.	1	0.1 %	0.1%
NOTHING, IT WAS FINE.	1	0.1 %	0.1%
NOTHING, VERY HAPPY WITH THE PROGRAM	1	0.1 %	0.1%
NOTHING- A GOOD PROJECT.	1	0.1 %	0.1%
NOTHINGBUT WE SHOULD TRY TO BE FLEXIBLE AND	1	0.1 %	0.1%
NOTHING-DEPENDS ON WHAT LEVEL YOU ARE ON.	1	0.1 %	0.1%
NOTHING-MAYBE MORE MATERIAL	1	0.1 %	0.1%
NOTHING-TRY TO HELP CG'S MORE FINANCIALLY.	1	0.1 %	0.1%
NOTHING.	29	3.3 %	3.3%
NOTHING. EVERYTHING WAS GOOD.	1	0.1 %	0.1%
NOTHING. NO CHANGES ARE NECESSARY.	1	0.1 %	0.1%
NOTHING; IT WAS FINE AS IS.	1	0.1 %	0.1%
OFFER ASSISTANCE TO EVERYONE.	1	0.1 %	0.1%
OFFER MORE INFO TO SOCIAL WORKERS IN THE COMMUNITY	1	0.1 %	0.1%
OH NO! NOT AT ALL. I CAN'T SAY A THING SHOULD	1	0.1 %	0.1%

Variable	Variable Description
CREA1	WHAT PART CHANGE 1 (cont.)

Value	Frequency	%	Valid %
ONLY GOT TO ATTEND ONE WORKSHOP.	1	0.1 %	0.1%
OPPORTUNITY TO HAVE ONCE A MONTH COUNSELING AND	1	0.1 %	0.1%
ORGANIZED WELL	1	0.1 %	0.1%
OT COMING MORE OFTEN. EXPEDITING THE PROCESS OF	1	0.1 %	0.1%
PAYMENT IS TOO LOW.	1	0.1 %	0.1%
PAYMENTS TO PARTICIPANTS OR GIVING US RESULTS OF	1	0.1 %	0.1%
PERSONALIZE IT MORE.	1	0.1 %	0.1%
PHONE CONTACT SHOULD BE WITH SOMEONE MORE	1	0.1 %	0.1%
PHONE GROUPS SHOULD BE MORE FOCUSED ON CAREGIVING	1	0.1 %	0.1%
PRACTICAL SUGGESTIONS, NOT JUST QUESTIONS.	1	0.1 %	0.1%
PROGRAM NOT GET BETTER UNTIL WE GET INFO COMPILED	1	0.1 %	0.1%
PROGRAM WAS VERY USEFUL.	1	0.1 %	0.1%
PROJECT TO OFFER MORE CHOICES & HELP CG	1	0.1 %	0.1%
PROVIDE DAILY ASSISTANCE	1	0.1 %	0.1%
PROVIDE HELP FOR CARING FOR HIM	1	0.1 %	0.1%
PROVIDE HELP TO THE PEOPLE IN IT - FINANCIAL HELP,	1	0.1 %	0.1%
PROVIDE INFORMATION FOR THE CAREGIVER.	1	0.1 %	0.1%
PROVIDE PHYSICAL HELP, OCCASSIONALLY.	1	0.1 %	0.1%
PROVIDE SOME DIRECT SERVICES.	1	0.1 %	0.1%
QS VERY GOOD - NOTHING	1	0.1 %	0.1%
QUESTION WORDING DIFFICULT.	1	0.1 %	0.1%
QUESTIONS SHOULD BE CHANGED - THEY ARE TOO DIFFI-	1	0.1 %	0.1%
REDUCE NUMBER OF QUESTIONS. TOO MANY	1	0.1 %	0.1%
REDUCE QUESTIONS. THERE ARE TOO MANY AND IT TAKES	1	0.1 %	0.1%
REFUSED TO ANSWER.	1	0.1 %	0.1%
REVIVE THE INTERVIEW FOR MORE	1	0.1 %	0.1%

Variable	Variable Description
CREA1	WHAT PART CHANGE 1 (cont.)

Value	Frequency	%	Valid %
LATITUDE. DO			
SEE PREVIOUS ANSWER.	1	0.1 %	0.1%
SEPARATE PARTICIPANTS INTO MORE HOMOGENEOUS GROUPS	1	0.1 %	0.1%
SHARE WHAT'S AVAILABLE OUTSIDE THE PROGRAM.	1	0.1 %	0.1%
SHARTER INTERVIEWS.	1	0.1 %	0.1%
SHE THOUGHT THERAPIST WAS EVALUATING HER FOR	1	0.1 %	0.1%
SHORTEN SOME OF THE QUESTIONS.	1	0.1 %	0.1%
SHORTENING THE INTERVIEW GIVE MORE INFORMATION	1	0.1 %	0.1%
SHORTER INTERVIEWS	2	0.2 %	0.2%
SHOULD BE BETTER EXPLAINED	1	0.1 %	0.1%
SHOULD GO TO NURSING HOME AS PART OF STUDY WHERE	1	0.1 %	0.1%
SITTERS THAT CG KNOWS SHE CAN TRUST & SCHEDULE	1	0.1 %	0.1%
SOME OF THE INTERVIEWS COULD BE SHORTENED OR LEFT	1	0.1 %	0.1%
SOME OF THE QUESTIONS WERE NOT APPLICABLE TO THE	1	0.1 %	0.1%
SOME OF THE SOLUTIONS OFFERED WERE SOMEWHAT	1	0.1 %	0.1%
SOME QUESTIONS ARE VERY DIFFICULT AND CONFUSING	1	0.1 %	0.1%
STARTING EARLIER WHEN MY MOTHER'S ILLNESS WAS LESS	1	0.1 %	0.1%
THAT THE PATIENT PARTICIPATES IN A GROUP OR SOME-	1	0.1 %	0.1%
THAT THE SAME PERSON WOULD COME AND DO THE VISITS	1	0.1 %	0.1%
THAT THEY WOULD VISIT THE PERSON WITH THE PROBLEM	1	0.1 %	0.1%
THAT YOU COULD DO MORE CHANGES IN THE HOME.	1	0.1 %	0.1%
THAT'S A GOOD QUESTION, I D.K THAT	1	0.1 %	0.1%
THAT'S HARD TO SAY; I WASN'T REALLY O\INVOLVED	1	0.1 %	0.1%

Variable	Variable Description

Value	Frequency	%	Valid %
THE ABILITY TO EXPRESS THOUGHTS, OPINIONS, FEELING	1	0.1 %	0.1%
THE ENORMOUS AMOUNT OF QUESTIONS THAT ARE DONE	1	0.1 %	0.1%
THE FIST INTERVIEW OF THE PHONE SUPPORT SHOULD BE	1	0.1 %	0.1%
THE HUMAN VOICE IS MUCH BETTER IN DEALING WITH	1	0.1 %	0.1%
THE INTERVIEWS SHOULD BE LESS TIME-CONSUMING.	1	0.1 %	0.1%
THE LENGTH OF THE INTERVIEWS.	1	0.1 %	0.1%
THE LOCATION WHERE THE CLASSES WERE HELD	1	0.1 %	0.1%
THE LOCATION.	1	0.1 %	0.1%
THE MMSE SHOULD BE ENHANCED, WITH MORE DIVERSE	1	0.1 %	0.1%
THE ONLY THING I WOULD CHANGE WOULD BE THE TIME	1	0.1 %	0.1%
THE ONLY THING I WOULD CHANGE WOULD BE TO KEEP IN	1	0.1 %	0.1%
THE PHONE CONTACT FREQUENCY	1	0.1 %	0.1%
THE PHONE WAS UNNECESSARY	1	0.1 %	0.1%
THE PROGRAM IS FINE.	1	0.1 %	0.1%
THE PROGRAM SHOULD BE LONGER THAN ONE YEAR. THE	1	0.1 %	0.1%
THE PROGRAM WAS FINE AND I WOULDN'T CHANGE IT.	1	0.1 %	0.1%
THE PROGRAM WAS FINE, I WOULDN'T CHANGE A THING.	1	0.1 %	0.1%
THE PROGRAM WAS FINE.	1	0.1 %	0.1%
THE PROGRAM WAS FINE; EVERYTHING WAS HELPFUL.	1	0.1 %	0.1%
THE PROJECT IS FINE THE WAY IT IS.	1	0.1 %	0.1%
THE PROJECT NEEDS TO OFFER MORE PHYSIOLOGICAL AND	1	0.1 %	0.1%
THE QUESTIONING PROCESS	1	0.1 %	0.1%
THE QUESTIONSALSO, ADD A CLASS SECTION ON THE	1	0.1 %	0.1%
THE REPETITION OF THE SAME THINGS	1	0.1 %	0.1%

Variable	Variable Description
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Value	Frequency	%	Valid %
DURING			
THE SELECTION PROCESS FOR MORE ACTIVE HELP, DID	1	0.1 %	0.1%
THE THERAPIST SHOULD HAVE MORE EXPERIENCE	1	0.1 %	0.1%
THE TIME CONSUMING.	1	0.1 %	0.1%
THE TIME OF THE CLASSES. IT MIGHT HAVE BEEN	1	0.1 %	0.1%
THE TIME REQUIRED TO SIT DOWN AND ANSWER QUESTIONS	1	0.1 %	0.1%
THE TIME REQUIRED; HAVING THE OPPORTUNITY TO	1	0.1 %	0.1%
THE TIME WAS NOT SUFFICIENT ("NOT ENOUGH TIME")	1	0.1 %	0.1%
THE TIME WAS NOT SUFFICIENT.	1	0.1 %	0.1%
THE TIME.	1	0.1 %	0.1%
THE TYPES OF QUESTIONNAIRES	1	0.1 %	0.1%
THERE ARE TOO MANY QUESTIONS, I WOULD MAKE IT	1	0.1 %	0.1%
THERE SHOULD BE A STANDARIZED EXPLANATION TO	1	0.1 %	0.1%
THERE WAS A PARTICULAR QUESTION ABOUT RELIGION	1	0.1 %	0.1%
THERE'S NOTHING I WOULD CHANGE.	1	0.1 %	0.1%
THEY SHOULDN'T START THE PROJECT AND NOT BE ABLE	1	0.1 %	0.1%
THINK IT DID WHAT WAS DESIGNED TO DO. WOULD NOT	1	0.1 %	0.1%
TIME AWAY FROM THE PERSON SHE WAS CARING FOR. IF	1	0.1 %	0.1%
TO CONTINUE OFFERING THE PROGRAM TO ALL OF US.	1	0.1 %	0.1%
TO CONTINUE WITH THE PROGRAM	1	0.1 %	0.1%
TO GET MORE INFORMATION REGARDING DIAGNOSIS AND	1	0.1 %	0.1%
TO GIVE THE CG THE OPPORTUNITY TO GIVE FEED BACK	1	0.1 %	0.1%
TO HAVE AN EVENING SUPPORT GROUP.	1	0.1 %	0.1%
TO HAVE IT CONTINUE FOR LONGER PERIODS	1	0.1 %	0.1%

Variable Var	riable	Descri	ptior
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Value	Frequency	%	Valid %
OF TIME.			
TO HAVE MORE SPANISH MEETING SITES CLOSER TO THE	1	0.1 %	0.1%
TO HAVE PEOPLE COME MORE FREQUENTLY TO TALK TO.	1	0.1 %	0.1%
TO HAVE STRUCTURE IN INTERVIEWS - TO KNOW WHAT	1	0.1 %	0.1%
TO HAVE THE RESPONSES TO QUESTIONS IN FRONT OF HER	1	0.1 %	0.1%
TO HEAR SOME "INPUT" ABOUT HOW OTHER PEOPLE ANSWER	1	0.1 %	0.1%
TO KEEP GOING WITH THE PROGRAM.	1	0.1 %	0.1%
TO KEEP HELPING PEOPLE WITH ORIENTATION ON	1	0.1 %	0.1%
TO KEEP IT GOING.	1	0.1 %	0.1%
TO KEEP MEETINGS GOING.	1	0.1 %	0.1%
TO KEEP PEOPLE IN THE SUPPORT GROUP.	1	0.1 %	0.1%
TO KEEP THE PROGRAM GOING.	1	0.1 %	0.1%
TO MAKE MORE PEOPLE AWARE OF WHERE TO GET HELP -	1	0.1 %	0.1%
TO MAKE US UNDERSTAND WHAT CARETAKERS GO THROUGH	1	0.1 %	0.1%
TO PROVIDE HELP PROVIDERS; ASSISTANCE	1	0.1 %	0.1%
TO TEACH THE PEOPLE WHO ARE COMING TO THE HOUSE	1	0.1 %	0.1%
TO TRY TO MAKE IT AVAILABLE TO OTHER CULTURES.	1	0.1 %	0.1%
TOO MANY DETAILED QUESTIONS; INTERVIEWS ARE TOO	1	0.1 %	0.1%
TOO MANY LONG INTERVIEWS	1	0.1 %	0.1%
TOO MANY REPETETIVE QUESTIONS.	1	0.1 %	0.1%
TRACKING BY PHONE	1	0.1 %	0.1%
TRACKING-LOSE IT	1	0.1 %	0.1%
TRY TO INCORPORATE MORE THINGS ON THE COMPUTER OR	1	0.1 %	0.1%
UNKNOWN	1	0.1 %	0.1%
UNKNOWN.	1	0.1 %	0.1%
UPDATED SITTER LIST	1	0.1 %	0.1%
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Variable	Variable Description			
CREA1	WHAT PART CHANGE 1 (cont.)			
	Value	Frequency	%	Valid %
	VA PAY FOR SITTER \$706 MONTH: IT WOULD BE GOOD TO	1	0.1 %	0.1%
	VERY HAPPY WITH THE PROGRAM BUT I WOULD LIKE TO	1	0.1 %	0.1%
	VERY HAPPY WITH THE PROGRAM, I WOULD NOT CHANGE IT	1	0.1 %	0.1%
	VERY HAPPY WITH THE PROGRAM.	1	0.1 %	0.1%
	WE SHOULD TELL THEM WHAT AGENCIES COST. WOULD BE	1	0.1 %	0.1%
	WELL, FOR SOME PEOPLE PHONE SUPPORT IS FINE, FOR	1	0.1 %	0.1%
	WELL, I DON'T KNOW IF IT WAS THAT IT WAS TOO MANY	1	0.1 %	0.1%
	WIFE'S SYMPTOMS DID NOT APPLY SO NEED MORE	1	0.1 %	0.1%
	WISH THAT I HAD BEEN ASSIGNED TO PHONE CALL. ALSO	1	0.1 %	0.1%
	WORK MORE ON HELPING WITH PHYSICAL ASPECTS OF	1	0.1 %	0.1%
	WOULD BE BETTER IF HAD SAME THERAPIST ALL THE WAY	1	0.1 %	0.1%
	WOULD BE GREAT FOR PEOPLE IN THE STUDY TO COME	1	0.1 %	0.1%
	WOULD CHANGE NOTHING.	2	0.2 %	0.2%
	WOULD LIKE TO BE ABLE TO FILL OUT PARTS OF THE	1	0.1 %	0.1%
	WOULD LIKE TO KNOW WHAT HAPPENS TO INFORMATION	1	0.1 %	0.1%
	WOULD NOT CHANGE ANYTHING.	2	0.2 %	0.2%
	WOULD NOT CHANGE ANYTHING. THE TIME SPENT WAS	1	0.1 %	0.1%
	WOULD WANT TO KNOW RESULTS OF STUDY.	1	0.1 %	0.1%
	WOULDN'T CHANGE ANYTHING.	1	0.1 %	0.1%
	YOU SHOULD PICK PEOPLE WHO NEED IT	1	0.1 %	0.1%
CREA2	WHAT PART CHANGE 2			
Start: 1189	Value	Frequency	%	Valid %

Start: 1189 End: 1238	Value	Frequency	%	Valid %
Width: 50	"CULTURALLY", "ETHNICALLY" COMPATIBLE	1	0.1 %	0.1%

Variable Variable Description

CREA2 WHAT PART CHANGE 2 (cont.)

Type: character (ISO) Interval: discrete

Value	Frequency	%	Valid %
"NOT ONLY FOR THOSE AT HOME, BUT AT NH OR	1	0.1 %	0.1%
"NUTS & BOLTS" OF CAREGIVING, IE TECHNIQUES THAT	1	0.1 %	0.1%
& BE IN POSITION TO HELP	1	0.1 %	0.1%
(ARS). TO SEE IF CG & CR GET ALONG.	1	0.1 %	0.1%
(CD-ROM-WE ARE OVERLOADED WITH THIS PUNCHING	1	0.1 %	0.1%
(CHANNELING).	1	0.1 %	0.1%
-2	648	74.7 %	74.7%
-4	1	0.1 %	0.1%
6 MONTHS.	1	0.1 %	0.1%
ABOUT WHAT TO EXPECT IN FUTURE WITH CARE	1	0.1 %	0.1%
ACCESSING HELP FOR THE PATIENT. DID NOT LIKE	1	0.1 %	0.1%
ADVANCED - BEING ABLE TO TALK WITH SOMEBODY	1	0.1 %	0.1%
ALL THE QUESTIONS. THEY'RE TRYING TO GET	1	0.1 %	0.1%
AND PERSONAL INPUT ABOUT THEIR CAREGIVING	1	0.1 %	0.1%
AND SERVICES AVAILABLE TO ME.	1	0.1 %	0.1%
ANYTHING IT SERVED ITS PURPOSE	1	0.1 %	0.1%
ANYTHING, OUR GROUP WOULD HAVE LIKED TO KEEP	1	0.1 %	0.1%
ARE FLUENT IN THE LANGUAGE THAT THEY	1	0.1 %	0.1%
ARE WE SUPPOSED TO DO WHEN IT ENDS?	1	0.1 %	0.1%
AREA.	1	0.1 %	0.1%
BASICALLY, MORE CONTACT BETWEEN INTERVENTIONIST &	1	0.1 %	0.1%
BE NICE TO HAVE THE SAME CONTACT PERSON.	1	0.1 %	0.1%
BEEN CALLED MONTHLY.	1	0.1 %	0.1%
BEHAVIORS.	1	0.1 %	0.1%
BETTER TO HAVE THEM A LITTLE MORE EARLY IN THE	1	0.1 %	0.1%
BIGGER THAN IT WAS. WE ENDED WITH	1	0.1 %	0.1%

Variable	Variable Description
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Value	Frequency	%	Valid %
THREE PEOPLE			
BIGGEST REGRET IS THAT SHE DIDN'T HAVE IT EARLIER.	1	0.1 %	0.1%
BLANKED	1	0.1 %	0.1%
CAREGIVERS NEED MORE TIME TO ELABORATE AND TO	1	0.1 %	0.1%
CAREGIVERS NEED TO KEEP IN TOUCH WITH EACH OTHER	1	0.1 %	0.1%
CAREGIVERS SOME RESPITE CARE.	1	0.1 %	0.1%
CAREGIVERS UNDER STRESS. A DISCUSSION WITH PEOPLE	1	0.1 %	0.1%
CAREGIVERS.	1	0.1 %	0.1%
CAREGIVING.	2	0.2 %	0.2%
CATEGORIES TO ACCOMODATE MORE DIVERSITY.	1	0.1 %	0.1%
CENTS."	1	0.1 %	0.1%
CG'S NEED TO KNOW THAT THEY ARE NOT ALONE.	1	0.1 %	0.1%
CG, YOUR TIME IS LIMITED.	1	0.1 %	0.1%
CHANGE ANYTHING.	1	0.1 %	0.1%
CHANGE ANYTHING."	1	0.1 %	0.1%
CHANGE THE PROJECT AS WE LEARN MORE ABOUT	1	0.1 %	0.1%
CHANGE.	2	0.2 %	0.2%
CHANGED.	1	0.1 %	0.1%
CHEAPER IN A NH.	1	0.1 %	0.1%
CLASS WITH MY EXTENDED FAMILY SO THEY COULD	1	0.1 %	0.1%
COMPUTER LINK.	1	0.1 %	0.1%
COULD BE ENTAINTAIRED	1	0.1 %	0.1%
COULDN'T HELP IF HOME HEALTH CARE HAD BEEN CUT OFF	1	0.1 %	0.1%
COURSE, ON PRACTICAL, MUNDANE THINGS LIKE TAKING	1	0.1 %	0.1%
CULT TO ANSWER.	1	0.1 %	0.1%
DEAL WITH THE PROBLEM, NO TIME TO READ WHEN AN	1	0.1 %	0.1%
DEMENTIA & AD. - 119 -	1	0.1 %	0.1%

Variable Va	ariable Description
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Value	Frequency	%	Valid %
DEPRESSION, WHEREAS "MY PROBLEM WAS PHYSICAL, I.E.	1	0.1 %	0.1%
DIDN'T AGREE W/ THE TOYS. GIVE THEM SOMETHING	1	0.1 %	0.1%
DON'T SEE ANY PROBLEMS	1	0.1 %	0.1%
DONE.	1	0.1 %	0.1%
DURING FIRST BATTERY THAT SHE DIDN'T LIKE.	1	0.1 %	0.1%
EACH MEETING	1	0.1 %	0.1%
ETC.	1	0.1 %	0.1%
EVENING.	1	0.1 %	0.1%
EXPERTS OUT OF THE GROUP. USE A WOMAN'S VOICE.	1	0.1 %	0.1%
FACE-TO-FACE.	1	0.1 %	0.1%
FAMILY; GAVE TOO MANY INSTRUCTOINS TO CR	1	0.1 %	0.1%
FIT EVERYBODY.	1	0.1 %	0.1%
FOR EXAMPLE, MORE INFO ON NURSING HOME ISSUES,	1	0.1 %	0.1%
FOR PROPER EXPRESSION	1	0.1 %	0.1%
FOR THIS SUPPORT GROUP TO CONTINUE.	1	0.1 %	0.1%
FRAZZLED.	1	0.1 %	0.1%
FREQUENT.	1	0.1 %	0.1%
FROM PARTICIPANTS	1	0.1 %	0.1%
FRUSTRATED.	1	0.1 %	0.1%
GET IN TOUCH WITH WHOM YOU NEED TO CONTACT.	1	0.1 %	0.1%
GETTING EQUIPMENT (LIKE HANDRAILS, GRAB BARS, ETC.	1	0.1 %	0.1%
GROUP LEADERS AND CAREGIVERS. WE SHOULD HAVE	1	0.1 %	0.1%
GROUP MAYBE NOT PERSONALLY BUT THROUGH THE PHONE	1	0.1 %	0.1%
GROUPS. I WOULD HAVE LIKED THE GROUPS TO HAVE	1	0.1 %	0.1%
HAVE MORE CLASSES	1	0.1 %	0.1%
HAVE MORE CONTACTS.	1	0.1 %	0.1%
HAVE SOCIAL WORKERS COME & TALK TO US - 120 -	1	0.1 %	0.1%

Variable	Variable Description
CREA2	WHAT PART CHANGE 2 (cont.)

Value	Frequency	%	Valid %
ABOUT HOW TO			
HELP TO GET A BREAK.	1	0.1 %	0.1%
HELP.	1	0.1 %	0.1%
HOURS.	1	0.1 %	0.1%
HOW TO CORRECT IT RATHER THAN JUST ASKING	1	0.1 %	0.1%
I BELIEVE IT IS OK.	1	0.1 %	0.1%
I WOULDN'T CHARGE ANYTHING.	1	0.1 %	0.1%
I'M FORTUNATE-MANY FRIENDS'S FAMILY AND I DON'T	1	0.1 %	0.1%
IE: AGE GROUP, SES, ETC	1	0.1 %	0.1%
IN IT.	1	0.1 %	0.1%
IN ITS LATER STAGES	1	0.1 %	0.1%
IN THE MAIL.	1	0.1 %	0.1%
INDIVIDUAL COMMUNITY(PARTICIPANT).	1	0.1 %	0.1%
INFORM THE CARE RECIPIENT AS TO WHY HE/SHE IS	1	0.1 %	0.1%
INFORMATION PACKETS THAT WERE SUPPOSED TO BE GIVEN	1	0.1 %	0.1%
INTERVENTIONS IF THE ONE ASSIGNED DOES NOT	1	0.1 %	0.1%
INTERVIEW MORE PERSONALIZED.	1	0.1 %	0.1%
INTERVIEW YOURSELF.	1	0.1 %	0.1%
INTERVIEWS.	1	0.1 %	0.1%
IS TOO TIME CONSUMING, ESPECIALLY WHEN YOU ARE THE	1	0.1 %	0.1%
IT BETTER.	1	0.1 %	0.1%
IT IS A SHAME IT IS ALMOST ENDING. ONCE A MONTH IS	1	0.1 %	0.1%
IT ON THE RADIO AND A PERSON WITH GREAT CAPACITY	1	0.1 %	0.1%
IT VERY MUCH.	1	0.1 %	0.1%
KNOW THAT AHEAD.	1	0.1 %	0.1%
LEADER.	1	0.1 %	0.1%
LIKE SHE WAS TALKING TO A STRANGER.	1	0.1 %	0.1%
LONG	1	0.1 %	0.1%

Variable	Variable Description
CREA2	WHAT PART CHANGE 2 (cont.)

Value	Frequency	%	Valid %
LONGER.	1	0.1 %	0.1%
MAKE IT LESS CLINICAL.	1	0.1 %	0.1%
MAYBE BI-WEEKLY FOR A WHOLE YEAR. WEEKLY	1	0.1 %	0.1%
ME TO ANSWER THIS QUESTION.	1	0.1 %	0.1%
MEETINGS.	1	0.1 %	0.1%
MORE OFTEN	1	0.1 %	0.1%
MORE PEOPLE.	1	0.1 %	0.1%
MORE TOPICS AND A HOTLINE THROUGH WHICH YOU COULD	1	0.1 %	0.1%
MY NEEDS WERE BEING MET. MORE TREATMENT	1	0.1 %	0.1%
MY WIFE HAS PICK'S DISEASE - NOT ALZHEIMER'S.	1	0.1 %	0.1%
NEED OTHERS TO TALK TO ABOUT EXPERIENCES W/ CR.	1	0.1 %	0.1%
NEEDS TO DO. AFTER DOING ALL THESE QUESTIONS I	1	0.1 %	0.1%
NOT ALLEVIATE ANYTHING.	1	0.1 %	0.1%
NOT HAVING TO ANSWER MULTIPLE CHOICE QUESTIONS	1	0.1 %	0.1%
NOT LIKE RANDOM ASSIGNMENT, BUT THOUGHT PEOPLE	1	0.1 %	0.1%
OF DEMENTIA. PAMPHLETS TO HELP US UNDERSTAND OTHER	1	0.1 %	0.1%
OF HOME FOR CG; KNOW WHAT TO LOOK FOR OR ASK	1	0.1 %	0.1%
OFTEN.	1	0.1 %	0.1%
ON A ONE-TO-ONE BASIS WITH THE CAREGIVERS. MAYBE	1	0.1 %	0.1%
ONCE A WEEK.	1	0.1 %	0.1%
ONE ASKED ABOUT THAT.	1	0.1 %	0.1%
OTHERS THEY NEED ONE TO ONE SESSIONS.	1	0.1 %	0.1%
PARTICIPANTS	1	0.1 %	0.1%
PEOPLE CAN LEARN ABOUT THE PROGRAM.	1	0.1 %	0.1%
PEOPLE COME OUT AND STAY WITH YOU TO SEE WHAT YOUR	1	0.1 %	0.1%
PEOPLE IT MIGHT HELP.	1	0.1 %	0.1%

Variable	Variable Description
CREA2	WHAT PART CHANGE 2 <i>(cont.)</i>

PEOPLE. PERSON - KEEP REACHING OUT - IT'S ALL ABOUT PERSONAL, MORE DIRECT, AND ASK THE QUESTIONS IN PHONE CALLS BETWEEN INTERVIEWS. PHYSICALLY, SUCH AS SITTERS. POINT POSSIBILITY OF GREATER LEVEL OF CARE (PT, ETC.); PROGRAM. PROJECT AND ANOTHER I'M IN ARE ABOUT ALZHEIMERS. PROJECT. PSYCHIATRIC HELP, MORE FREQUENT PHONE CALLS. PSYCHOLOGICAL INFO ABOUT THE ALZHIEMERS CONDTION. PUT TOGETHER. QUESTIONING IT. QUESTIONS BEFORE-HAND SO WE HAD TIME TO FIGURE OUT QUESTIONS, NEEDS BROADER SCOPE. QUESTIONS. MORE FEEDBACK FROM INTERVIEWS DONE	1 1 1 1 1 1 1 2 1	0.1 % 0.1 % 0.1 % 0.1 % 0.1 % 0.1 % 0.1 % 0.1 %	0.1% 0.1% 0.1% 0.1% 0.1% 0.1% 0.1% 0.1%
ABOUT PERSONAL, MORE DIRECT, AND ASK THE QUESTIONS IN PHONE CALLS BETWEEN INTERVIEWS. PHYSICALLY, SUCH AS SITTERS. POINT POSSIBILITY OF GREATER LEVEL OF CARE (PT, ETC.); PROGRAM. PROJECT AND ANOTHER I'M IN ARE ABOUT ALZHEIMERS. PROJECT. PSYCHIATRIC HELP, MORE FREQUENT PHONE CALLS. PSYCHOLOGICAL INFO ABOUT THE ALZHIEMERS CONDTION. PUT TOGETHER. QUESTIONING IT. QUESTIONS BEFORE-HAND SO WE HAD TIME TO FIGURE OUT QUESTIONS, NEEDS BROADER SCOPE. QUESTIONS. MORE FEEDBACK FROM	1 1 1 1 1 1 2 1	0.1 % 0.1 % 0.1 % 0.1 % 0.1 % 0.1 % 0.1 %	0.1% 0.1% 0.1% 0.1% 0.1% 0.2%
QUESTIONS IN PHONE CALLS BETWEEN INTERVIEWS. PHYSICALLY, SUCH AS SITTERS. POINT POSSIBILITY OF GREATER LEVEL OF CARE (PT, ETC.); PROGRAM. PROJECT AND ANOTHER I'M IN ARE ABOUT ALZHEIMERS. PROJECT. PSYCHIATRIC HELP, MORE FREQUENT PHONE CALLS. PSYCHOLOGICAL INFO ABOUT THE ALZHIEMERS CONDTION. PUT TOGETHER. QUESTIONING IT. QUESTIONS BEFORE-HAND SO WE HAD TIME TO FIGURE OUT QUESTIONS, NEEDS BROADER SCOPE. QUESTIONS. MORE FEEDBACK FROM	1 1 1 1 2 1	0.1 % 0.1 % 0.1 % 0.1 % 0.2 % 0.1 %	0.1% 0.1% 0.1% 0.1% 0.2%
PHYSICALLY, SUCH AS SITTERS. POINT POSSIBILITY OF GREATER LEVEL OF CARE (PT, ETC.); PROGRAM. PROJECT AND ANOTHER I'M IN ARE ABOUT ALZHEIMERS. PROJECT. PSYCHIATRIC HELP, MORE FREQUENT PHONE CALLS. PSYCHOLOGICAL INFO ABOUT THE ALZHIEMERS CONDTION. PUT TOGETHER. QUESTIONING IT. QUESTIONS BEFORE-HAND SO WE HAD TIME TO FIGURE OUT QUESTIONS, NEEDS BROADER SCOPE. QUESTIONS. MORE FEEDBACK FROM	1 1 1 2 1 1	0.1 % 0.1 % 0.1 % 0.2 % 0.1 %	0.1% 0.1% 0.1% 0.2%
POINT POSSIBILITY OF GREATER LEVEL OF CARE (PT, ETC.); PROGRAM. PROJECT AND ANOTHER I'M IN ARE ABOUT ALZHEIMERS. PROJECT. PSYCHIATRIC HELP, MORE FREQUENT PHONE CALLS. PSYCHOLOGICAL INFO ABOUT THE ALZHIEMERS CONDTION. PUT TOGETHER. QUESTIONING IT. QUESTIONS BEFORE-HAND SO WE HAD TIME TO FIGURE OUT QUESTIONS, NEEDS BROADER SCOPE. QUESTIONS. MORE FEEDBACK FROM	1 1 2 1	0.1 % 0.1 % 0.2 % 0.1 %	0.1% 0.1% 0.2%
POSSIBILITY OF GREATER LEVEL OF CARE (PT, ETC.); PROGRAM. PROJECT AND ANOTHER I'M IN ARE ABOUT ALZHEIMERS. PROJECT. PSYCHIATRIC HELP, MORE FREQUENT PHONE CALLS. PSYCHOLOGICAL INFO ABOUT THE ALZHIEMERS CONDTION. PUT TOGETHER. QUESTIONING IT. QUESTIONS BEFORE-HAND SO WE HAD TIME TO FIGURE OUT QUESTIONS, NEEDS BROADER SCOPE. QUESTIONS. MORE FEEDBACK FROM	1 2 1	0.1 % 0.2 % 0.1 %	0.1%
(PT, ETC.); PROGRAM. PROJECT AND ANOTHER I'M IN ARE ABOUT ALZHEIMERS. PROJECT. PSYCHIATRIC HELP, MORE FREQUENT PHONE CALLS. PSYCHOLOGICAL INFO ABOUT THE ALZHIEMERS CONDTION. PUT TOGETHER. QUESTIONING IT. QUESTIONS BEFORE-HAND SO WE HAD TIME TO FIGURE OUT QUESTIONS, NEEDS BROADER SCOPE. QUESTIONS. MORE FEEDBACK FROM	2 1	0.2 %	0.2%
PROJECT AND ANOTHER I'M IN ARE ABOUT ALZHEIMERS. PROJECT. PSYCHIATRIC HELP, MORE FREQUENT PHONE CALLS. PSYCHOLOGICAL INFO ABOUT THE ALZHIEMERS CONDTION. PUT TOGETHER. QUESTIONING IT. QUESTIONS BEFORE-HAND SO WE HAD TIME TO FIGURE OUT QUESTIONS, NEEDS BROADER SCOPE. QUESTIONS. MORE FEEDBACK FROM	1	0.1 %	
ALZHEIMERS. PROJECT. PSYCHIATRIC HELP, MORE FREQUENT PHONE CALLS. PSYCHOLOGICAL INFO ABOUT THE ALZHIEMERS CONDTION. PUT TOGETHER. QUESTIONING IT. QUESTIONS BEFORE-HAND SO WE HAD TIME TO FIGURE OUT QUESTIONS, NEEDS BROADER SCOPE. QUESTIONS. MORE FEEDBACK FROM	1	,	0.1%
PSYCHIATRIC HELP, MORE FREQUENT PHONE CALLS. PSYCHOLOGICAL INFO ABOUT THE ALZHIEMERS CONDTION. PUT TOGETHER. QUESTIONING IT. QUESTIONS BEFORE-HAND SO WE HAD TIME TO FIGURE OUT QUESTIONS, NEEDS BROADER SCOPE. QUESTIONS. MORE FEEDBACK FROM	·	2 4 24	
PHONE CALLS. PSYCHOLOGICAL INFO ABOUT THE ALZHIEMERS CONDTION. PUT TOGETHER. QUESTIONING IT. QUESTIONS BEFORE-HAND SO WE HAD TIME TO FIGURE OUT QUESTIONS, NEEDS BROADER SCOPE. QUESTIONS. MORE FEEDBACK FROM		0.1 %	0.1%
ALZHIEMERS CONDTION. PUT TOGETHER. QUESTIONING IT. QUESTIONS BEFORE-HAND SO WE HAD TIME TO FIGURE OUT QUESTIONS, NEEDS BROADER SCOPE. QUESTIONS. MORE FEEDBACK FROM	1	0.1 %	0.1%
QUESTIONING IT. QUESTIONS BEFORE-HAND SO WE HAD TIME TO FIGURE OUT QUESTIONS, NEEDS BROADER SCOPE. QUESTIONS. MORE FEEDBACK FROM	1	0.1 %	0.1%
QUESTIONS BEFORE-HAND SO WE HAD TIME TO FIGURE OUT QUESTIONS, NEEDS BROADER SCOPE. QUESTIONS. MORE FEEDBACK FROM	1	0.1 %	0.1%
TO FIGURE OUT QUESTIONS, NEEDS BROADER SCOPE. QUESTIONS. MORE FEEDBACK FROM	1	0.1 %	0.1%
QUESTIONS. MORE FEEDBACK FROM	1	0.1 %	0.1%
	1	0.1 %	0.1%
	1	0.1 %	0.1%
QUICKLY WITH THE CR.	1	0.1 %	0.1%
RAISED IN THE INTERVIEW.	1	0.1 %	0.1%
RECEIVE THE SERVICES.	1	0.1 %	0.1%
RECIPIENT.	1	0.1 %	0.1%
RELATED TO EACH CASE. SHARE NEW RESEARCH.	1	0.1 %	0.1%
SCHEDULE FOR THE REUNION OR CLASS.	1	0.1 %	0.1%
SECOND, IT SHOULD PROVIDE EDUCATION FOR CG; HOW TO	1	0.1 %	0.1%
SERVICES - NURSE & SOMEONE TO SEE HOW THESE PEOPLE	1	0.1 %	0.1%
SHE COULD HAVE LEFT HER HUSBAND WITH SOMEONE.	1	0.1 %	0.1%

Variable	Variable Description
CREA2	WHAT PART CHANGE 2 (cont.)

SHE HAS A QUSETION IT SHOULD BE ANSWERED. GIVE 1 0.1 % 0.1% SHORTER. 1 0.1 % 0.1% SITUATIONS - ONE FOR SPOUSES, ONE FOR NON-SPOUSES 0.1 % 0.1% SO THAT THEY WILL BE ORIENTED WITH MORE 1 0.1 % 0.1% SO THEY ARE AT THE SAME LEVEL OF EXPERIENCE AND 1 0.1 % 0.1% SOMETHING LIKE THE FACT SHEETS? 1 0.1 % 0.1% SOMETHING TO BETTER YOURSELF SPECIFICALLY WHILE 1 0.1 % 0.1% SOMETHING TO REMIND PEOPLE THAT YOU TOOK PART IN 1 0.1 % 0.1% STAFF WILL OFFER, NOT JUST A SOCIAL VISIT 1 0.1 % 0.1% STAGE OF MY FATHERS DEVELOPMENT 1 0.1 % 0.1% SUFFICIENT. 1 0.1 % 0.1% SUPERVISED 1 0.1 % 0.1% SWITCH FROM ONE STUDY GROUP TO ANOTHER 1 0.1 % 0.1% THAN GROUP 1 0.1 % 0.1% THAT LOULD BE CHANGED IS IF THE PEOPLE GOT SOME 1 0.1 % 0.1% THAT I MAY BE ABLE TO JO	Value	Frequency	%	Valid %
SITUATIONS - ONE FOR SPOUSES, ONE FOR NON-SPOUSES SO THAT THEY WILL BE ORIENTED WITH		1	0.1 %	0.1%
NON-SPOUSES 0.1% 0.1% 0.1% SO THAT THEY WILL BE ORIENTED WITH MORE 1 0.1% 0.1% SO THEY ARE AT THE SAME LEVEL OF EXPERIENCE AND 1 0.1% 0.1% SOMETHING LIKE THE FACT SHEETS? 1 0.1% 0.1% SOMETHING PRACTICAL 1 0.1% 0.1% SOMETHING TO BETTER YOURSELF SPECIFICALLY WHILE 1 0.1% 0.1% SOMETHING TO REMIND PEOPLE THAT YOU TOOK PART IN 1 0.1% 0.1% STAFF WILL OFFER, NOT JUST A SOCIAL VISIT 1 0.1% 0.1% STAGE OF MY FATHERS DEVELOPMENT 1 0.1% 0.1% SUFFICIENT. 1 0.1% 0.1% SUPERVISED 1 0.1% 0.1% SWITCH FROM ONE STUDY GROUP TO ANOTHER 1 0.1% 0.1% SWITCH FROM ONE STUDY GROUP TO ANOTHER 1 0.1% 0.1% THAN GROUP 1 0.1% 0.1% THAT COULD BE CHANGED IS IF THE PEOPLE GOT SOME 1 0.1% 0.1% THAT I MAY BE ABLE TO JOIN A SUPPORT GROUP IN THE <td>SHORTER.</td> <td>1</td> <td>0.1 %</td> <td>0.1%</td>	SHORTER.	1	0.1 %	0.1%
MORE 1 0.1 % 0.1% SO THEY ARE AT THE SAME LEVEL OF EXPERIENCE AND 1 0.1 % 0.1% SOMETHING LIKE THE FACT SHEETS? 1 0.1 % 0.1% SOMETHING PRACTICAL 1 0.1 % 0.1% SOMETHING TO BETTER YOURSELF SPECIFICALLY WHILE 1 0.1 % 0.1% SOMETHING TO REMIND PEOPLE THAT YOU TOOK PART IN 1 0.1 % 0.1% STAFF WILL OFFER, NOT JUST A SOCIAL VISIT 1 0.1 % 0.1% STAGE OF MY FATHERS DEVELOPMENT 1 0.1 % 0.1% SUFFICIENT. 1 0.1 % 0.1% SUFFICIENT. 1 0.1 % 0.1% SWITCH FROM ONE STUDY GROUP TO ANOTHER 1 0.1 % 0.1% SWITCH FROM ONE STUDY GROUP TO ANOTHER 1 0.1 % 0.1% THAN GROUP 1 0.1 % 0.1% THAN GROUP 1 0.1 % 0.1% THAT I MAY BE ABLE TO JOIN A SUPPORT GROUP TO THAT I MAY BE ABLE TO JOIN A SUPPORT GROUP IN THE 1 0.1 % 0.1% THE PROJECT HAS ENDED. I WO		1	0.1 %	0.1%
EXPERIENCE AND SOMETHING LIKE THE FACT SHEETS? 1 0.1 % 0.1% SOMETHING PRACTICAL 1 0.1 % 0.1% SOMETHING TO BETTER YOURSELF SPECIFICALLY WHILE SOMETHING TO REMIND PEOPLE THAT YOU TOOK PART IN STAFF WILL OFFER, NOT JUST A SOCIAL VISIT 1 0.1 % 0.1% STAGE OF MY FATHERS DEVELOPMENT 1 0.1 % 0.1% SUFFICIENT. 1 0.1 % 0.1% SUPERVISED 1 0.1 % 0.1% SWITCH FROM ONE STUDY GROUP TO 1 0.1 % 0.1% SWITCH FROM ONE STUDY GROUP TO 1 0.1 % 0.1% THAN GROUP 1 0.1 % 0.1% THAT COULD BE CHANGED IS IF THE PEOPLE 1 0.1 % 0.1% GOT SOME THAT I MAY BE ABLE TO JOIN A SUPPORT 1 0.1 % 0.1% THE CARE RECIPIENT IS LOCATED. 1 0.1 % 0.1% THE PROJECT HAS ENDED. I WOULD LIKE FOR A THE PROJECT. 1 0.1 % 0.1% THE RESEARCHER); FOLLOW-UP ON PARTICIANTS WILLING THE STUDY. 1 0.1 % 0.1% THEORETICAL AND NOT PRACTICAL. 1 0.1 % 0.1% THERE WAS NOT MUCH FLEXIBILITY ON 1 0.1 % 0.1%		1	0.1 %	0.1%
SOMETHING PRACTICAL SOMETHING TO BETTER YOURSELF SPECIFICALLY WHILE SOMETHING TO REMIND PEOPLE THAT YOU TOOK PART IN STAFF WILL OFFER, NOT JUST A SOCIAL VISIT STAGE OF MY FATHERS DEVELOPMENT SUFFICIENT. SUPERVISED SWITCH FROM ONE STUDY GROUP TO ANOTHER TALK ABOUT WHAT'S GOING ON. THAN GROUP THAT COULD BE CHANGED IS IF THE PEOPLE GOT SOME THAT I MAY BE ABLE TO JOIN A SUPPORT GROUP IN THE THE CARE RECIPIENT IS LOCATED. THE PROJECT. THE PROJECT. THE RESEARCHER);FOLLOW-UP ON PARTICIANTS WILLING THE STUDY. THEORETICAL AND NOT PRACTICAL. THERE WAS NOT MUCH FLEXIBILITY ON 1 0.1 % 0.1% 0.1% 0.1% 0.1% 0.1% 0.1% 0.1% 0.1%		1	0.1 %	0.1%
SOMETHING TO BETTER YOURSELF SPECIFICALLY WHILE SOMETHING TO REMIND PEOPLE THAT YOU TOOK PART IN STAFF WILL OFFER, NOT JUST A SOCIAL VISIT STAGE OF MY FATHERS DEVELOPMENT SUFFICIENT. SUFFICIENT. SUPERVISED 10.1 % 0.1 % 0.1 % SWITCH FROM ONE STUDY GROUP TO ANOTHER TALK ABOUT WHAT'S GOING ON. 10.1 % THAN GROUP 10.1 % 0.1 % THAT COULD BE CHANGED IS IF THE PEOPLE GOT SOME THAT I MAY BE ABLE TO JOIN A SUPPORT GROUP IN THE THE CARE RECIPIENT IS LOCATED. 11.0 1 % 11.	SOMETHING LIKE THE FACT SHEETS?	1	0.1 %	0.1%
SPECIFICALLY WHILE 0.1 % 0.1% SOMETHING TO REMIND PEOPLE THAT YOU TOOK PART IN 1 0.1 % 0.1% STAFF WILL OFFER, NOT JUST A SOCIAL VISIT 1 0.1 % 0.1% STAGE OF MY FATHERS DEVELOPMENT 1 0.1 % 0.1% SUFFICIENT. 1 0.1 % 0.1% SUPERVISED 1 0.1 % 0.1% SWITCH FROM ONE STUDY GROUP TO ANOTHER 1 0.1 % 0.1% TALK ABOUT WHAT'S GOING ON. 1 0.1 % 0.1% THAN GROUP 1 0.1 % 0.1% THAT COULD BE CHANGED IS IF THE PEOPLE GOT SOME 1 0.1 % 0.1% THAT I MAY BE ABLE TO JOIN A SUPPORT GROUP IN THE 1 0.1 % 0.1% THE PROJECT HAS ENDED. I WOULD LIKE FOR A 1 0.1 % 0.1% THE PROJECT. 1 0.1 % 0.1% THE RESEARCHER); FOLLOW-UP ON PARTICIANTS WILLING 1 0.1 % 0.1% THE STUDY. 1 0.1 % 0.1% THERE WAS NOT MUCH FLEXIBILITY ON 1 0.1 %	SOMETHING PRACTICAL	1	0.1 %	0.1%
TOOK PART IN STAFF WILL OFFER, NOT JUST A SOCIAL VISIT 1 0.1 % 0.1% STAGE OF MY FATHERS DEVELOPMENT 1 0.1 % 0.1% SUFFICIENT. 1 0.1 % 0.1% SUPERVISED 1 0.1 % 0.1% SWITCH FROM ONE STUDY GROUP TO 1 0.1 % 0.1% TALK ABOUT WHAT'S GOING ON. 1 0.1 % 0.1% THAN GROUP 1 0.1 % 0.1% THAT COULD BE CHANGED IS IF THE PEOPLE 1 0.1 % 0.1% GOT SOME 1 0.1 % 0.1% THE CARE RECIPIENT IS LOCATED. 1 0.1 % 0.1% THE PROJECT HAS ENDED. I WOULD LIKE FOR A THE PROJECT. 1 0.1 % 0.1% THE RESEARCHER); FOLLOW-UP ON 2 0.1% THE STUDY. 1 0.1 % 0.1% THEORETICAL AND NOT PRACTICAL. 1 0.1 % 0.1% THERE WAS NOT MUCH FLEXIBILITY ON 1 0.1%		1	0.1 %	0.1%
STAGE OF MY FATHERS DEVELOPMENT 1 0.1 % 0.1% SUFFICIENT. 1 0.1 % 0.1% SUPERVISED 1 0.1 % 0.1% SWITCH FROM ONE STUDY GROUP TO ANOTHER 1 0.1 % 0.1% TALK ABOUT WHAT'S GOING ON. 1 0.1 % 0.1% THAN GROUP 1 0.1 % 0.1% THAT COULD BE CHANGED IS IF THE PEOPLE GOT SOME 1 0.1 % 0.1% THAT I MAY BE ABLE TO JOIN A SUPPORT GROUP IN THE 1 0.1 % 0.1% THE CARE RECIPIENT IS LOCATED. 1 0.1 % 0.1% THE PROJECT HAS ENDED. I WOULD LIKE FOR A 1 0.1 % 0.1% THE RESEARCHER); FOLLOW-UP ON PARTICIANTS WILLING 1 0.1 % 0.1% THE STUDY. 1 0.1 % 0.1% THEORETICAL AND NOT PRACTICAL. 1 0.1 % 0.1% THERE WAS NOT MUCH FLEXIBILITY ON 1 0.1 % 0.1%		1	0.1 %	0.1%
SUFFICIENT. 1 0.1 % 0.1% SUPERVISED 1 0.1 % 0.1% SWITCH FROM ONE STUDY GROUP TO ANOTHER 1 0.1 % 0.1% TALK ABOUT WHAT'S GOING ON. 1 0.1 % 0.1% THAN GROUP 1 0.1 % 0.1% THAT COULD BE CHANGED IS IF THE PEOPLE GOT SOME 1 0.1 % 0.1% THAT I MAY BE ABLE TO JOIN A SUPPORT GROUP IN THE 1 0.1 % 0.1% THE CARE RECIPIENT IS LOCATED. 1 0.1 % 0.1% THE PROJECT HAS ENDED. I WOULD LIKE FOR A 1 0.1 % 0.1% THE RESEARCHER);FOLLOW-UP ON PARTICIANTS WILLING 1 0.1 % 0.1% THE STUDY. 1 0.1 % 0.1% THEORETICAL AND NOT PRACTICAL. 1 0.1 % 0.1% THERE WAS NOT MUCH FLEXIBILITY ON 1 0.1 % 0.1%	STAFF WILL OFFER, NOT JUST A SOCIAL VISIT	1	0.1 %	0.1%
SUPERVISED 1 0.1 % 0.1% SWITCH FROM ONE STUDY GROUP TO ANOTHER 1 0.1 % 0.1% TALK ABOUT WHAT'S GOING ON. 1 0.1 % 0.1% THAN GROUP 1 0.1 % 0.1% THAT COULD BE CHANGED IS IF THE PEOPLE GOT SOME 1 0.1 % 0.1% THAT I MAY BE ABLE TO JOIN A SUPPORT GROUP IN THE 1 0.1 % 0.1% THE CARE RECIPIENT IS LOCATED. 1 0.1 % 0.1% THE PROJECT HAS ENDED. I WOULD LIKE FOR A 1 0.1 % 0.1% THE RESEARCHER); FOLLOW-UP ON PARTICIANTS WILLING 1 0.1 % 0.1% THE STUDY. 1 0.1 % 0.1% THEORETICAL AND NOT PRACTICAL. 1 0.1 % 0.1% THERE WAS NOT MUCH FLEXIBILITY ON 1 0.1 % 0.1%	STAGE OF MY FATHERS DEVELOPMENT	1	0.1 %	0.1%
SWITCH FROM ONE STUDY GROUP TO ANOTHER TALK ABOUT WHAT'S GOING ON. THAN GROUP THAT COULD BE CHANGED IS IF THE PEOPLE GOT SOME THAT I MAY BE ABLE TO JOIN A SUPPORT GROUP IN THE THE CARE RECIPIENT IS LOCATED. THE PROJECT HAS ENDED. I WOULD LIKE FOR A THE PROJECT. THE RESEARCHER); FOLLOW-UP ON PARTICIANTS WILLING THE STUDY. THEORETICAL AND NOT PRACTICAL. 1 0.1 % 0.1% 1 0.1 % 0.1% THERE WAS NOT MUCH FLEXIBILITY ON 1 0.1 % 0.1% THERE WAS NOT MUCH FLEXIBILITY ON 1 0.1 % 0.1% TOTAL OR THE OR TO THE OR THE	SUFFICIENT.	1	0.1 %	0.1%
ANOTHER TALK ABOUT WHAT'S GOING ON. THAN GROUP 1 0.1 % 0.1% THAT COULD BE CHANGED IS IF THE PEOPLE GOT SOME THAT I MAY BE ABLE TO JOIN A SUPPORT GROUP IN THE THE CARE RECIPIENT IS LOCATED. THE PROJECT HAS ENDED. I WOULD LIKE FOR A THE RESEARCHER); FOLLOW-UP ON PARTICIANTS WILLING THE STUDY. THEORETICAL AND NOT PRACTICAL. THERE WAS NOT MUCH FLEXIBILITY ON 1 0.1 % 0.1% 0.1 % 0.1 % 1 0.1 % 0.1 % 1 0.1 % 0.1 % 1 0.1 % 0.1 % 1 0.1 % 0.1 %	SUPERVISED	1	0.1 %	0.1%
THAN GROUP THAT COULD BE CHANGED IS IF THE PEOPLE GOT SOME THAT I MAY BE ABLE TO JOIN A SUPPORT GROUP IN THE THE CARE RECIPIENT IS LOCATED. THE PROJECT HAS ENDED. I WOULD LIKE FOR A THE PROJECT. THE RESEARCHER); FOLLOW-UP ON PARTICIANTS WILLING THE STUDY. THEORETICAL AND NOT PRACTICAL. THERE WAS NOT MUCH FLEXIBILITY ON 1 0.1 % 0.1% 0.1% 0.1% 1 0.1 % 0.1% 1 0.1 % 0.1% 1 0.1 % 0.1%		1	0.1 %	0.1%
THAT COULD BE CHANGED IS IF THE PEOPLE GOT SOME 1 0.1 % 0.1% THAT I MAY BE ABLE TO JOIN A SUPPORT GROUP IN THE 1 0.1 % 0.1% THE CARE RECIPIENT IS LOCATED. 1 0.1 % 0.1% THE PROJECT HAS ENDED. I WOULD LIKE FOR A 1 0.1 % 0.1% THE PROJECT. 1 0.1 % 0.1% THE RESEARCHER); FOLLOW-UP ON PARTICIANTS WILLING 1 0.1 % 0.1% THE STUDY. 1 0.1 % 0.1% THEORETICAL AND NOT PRACTICAL. 1 0.1 % 0.1% THERE WAS NOT MUCH FLEXIBILITY ON 1 0.1 % 0.1%	TALK ABOUT WHAT'S GOING ON.	1	0.1 %	0.1%
GOT SOME 1 0.1 % 0.1% THAT I MAY BE ABLE TO JOIN A SUPPORT GROUP IN THE 1 0.1 % 0.1% THE CARE RECIPIENT IS LOCATED. 1 0.1 % 0.1% THE PROJECT HAS ENDED. I WOULD LIKE FOR A 1 0.1 % 0.1% THE PROJECT. 1 0.1 % 0.1% THE RESEARCHER); FOLLOW-UP ON PARTICIANTS WILLING 1 0.1 % 0.1% THE STUDY. 1 0.1 % 0.1% THEORETICAL AND NOT PRACTICAL. 1 0.1 % 0.1% THERE WAS NOT MUCH FLEXIBILITY ON 1 0.1 % 0.1%	THAN GROUP	1	0.1 %	0.1%
GROUP IN THE 1 0.1 % 0.1% THE CARE RECIPIENT IS LOCATED. 1 0.1 % 0.1% THE PROJECT HAS ENDED. I WOULD LIKE FOR A 1 0.1 % 0.1% THE PROJECT. 1 0.1 % 0.1% THE RESEARCHER); FOLLOW-UP ON PARTICIANTS WILLING 1 0.1 % 0.1% THE STUDY. 1 0.1 % 0.1% THEORETICAL AND NOT PRACTICAL. 1 0.1 % 0.1% THERE WAS NOT MUCH FLEXIBILITY ON 1 0.1 % 0.1%		1	0.1 %	0.1%
THE PROJECT HAS ENDED. I WOULD LIKE FOR A 1 0.1 % 0.1% THE PROJECT. 1 0.1 % 0.1% THE RESEARCHER); FOLLOW-UP ON PARTICIANTS WILLING 1 0.1 % 0.1% THE STUDY. 1 0.1 % 0.1% THEORETICAL AND NOT PRACTICAL. 1 0.1 % 0.1% THERE WAS NOT MUCH FLEXIBILITY ON 1 0.1 % 0.1%		1	0.1 %	0.1%
A THE PROJECT. 1 0.1 % 0.1% THE RESEARCHER); FOLLOW-UP ON PARTICIANTS WILLING THE STUDY. 1 0.1 % 0.1% THEORETICAL AND NOT PRACTICAL. 1 0.1 % 0.1% THERE WAS NOT MUCH FLEXIBILITY ON 1 0.1 % 0.1%	THE CARE RECIPIENT IS LOCATED.	1	0.1 %	0.1%
THE RESEARCHER); FOLLOW-UP ON PARTICIANTS WILLING THE STUDY. 1 0.1 % 0.1% THEORETICAL AND NOT PRACTICAL. 1 0.1 % 0.1% THERE WAS NOT MUCH FLEXIBILITY ON 1 0.1 % 0.1%		1	0.1 %	0.1%
PARTICIANTS WILLING THE STUDY. 1 0.1 % 0.1% THEORETICAL AND NOT PRACTICAL. 1 0.1 % 0.1% THERE WAS NOT MUCH FLEXIBILITY ON 1 0.1 % 0.1%	THE PROJECT.	1	0.1 %	0.1%
THEORETICAL AND NOT PRACTICAL. 1 0.1 % 0.1% THERE WAS NOT MUCH FLEXIBILITY ON 1 0.1 % 0.1%		1	0.1 %	0.1%
THERE WAS NOT MUCH FLEXIBILITY ON 1 0.1 % 0.1%	THE STUDY.	1	0.1 %	0.1%
	THEORETICAL AND NOT PRACTICAL.	1	0.1 %	0.1%
	THERE WAS NOT MUCH FLEXIBILITY ON MEETING TIMES.	1	0.1 %	0.1%
THING 1 0.1 % 0.1%	THING	1	0.1 %	0.1%

Variable	Variable Description
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Value	Frequency	%	Valid %
THING THAT I DIDN'T REALLY LIKE.	1	0.1 %	0.1%
THROUGH REACH.	1	0.1 %	0.1%
THROUGH. RE PHONE SUPPORT GROUP; BETTER IF MORE	1	0.1 %	0.1%
THROUGHOUT THE 6-MONTH PERIOD.	1	0.1 %	0.1%
TIME TO FEEL COMFORTABLE.	1	0.1 %	0.1%
TO BE MORE PERSONAL RATHER THAN COMPUTERIZED.	1	0.1 %	0.1%
TO FOLLOW IT. WHEN LEFT I ONLY RECEIVED ONE	1	0.1 %	0.1%
TO HELP KEEP THE RELATIVE AT HOME. "NOTHING ELSE"	1	0.1 %	0.1%
TO LEARN HOW TO DEAL SENSITIVELY WITH A SICK	1	0.1 %	0.1%
TO LONG.	1	0.1 %	0.1%
TO OTHERS ABOUT MY PROBLEM BECAUSE IT DEPRESSES ME	1	0.1 %	0.1%
TO TELL THE SOLUTION TO THE PROBLEMS.	1	0.1 %	0.1%
TO THE HOME	1	0.1 %	0.1%
TO UNDERSTAND, MAYBE A DIFFERENT WAY TO PLACE	1	0.1 %	0.1%
TOGETHER - MAYBE JUST ONCE TO BE ABLE TO SEE	1	0.1 %	0.1%
TOO LONG.	1	0.1 %	0.1%
TOUCH MORE OFTEN.	1	0.1 %	0.1%
UNKNOWING PEOPLE	1	0.1 %	0.1%
VISIT SO MUCH. SHE ALWAYS CAME WHEN CG NEEDED HER	1	0.1 %	0.1%
VOICE MAIL SYSTEM IS EASIER TO USE.	1	0.1 %	0.1%
WAS EASY.	1	0.1 %	0.1%
WAYS THAN ONE.	1	0.1 %	0.1%
WHAT IT'S DESIGNED FOR"	1	0.1 %	0.1%
WHAT TO EXPECT	1	0.1 %	0.1%
WISH THAT REMINDERS HAD COME SOONER BEFORE	1	0.1 %	0.1%
WISH THERE WAS A DRUG OUT THERE TO CURE IT.	1	0.1 %	0.1%
WITH ALZHEIMER'S - 125 -	1	0.1 %	0.1%

Variable **Variable Description**

WHAT PART CHANGE 2 (cont.) CREA2

Value	Frequency	%	Valid %
WITH THEM (EVEN THROUGH IT WOULD DEPEND ON THE	1	0.1 %	0.1%
WORKING.	1	0.1 %	0.1%
WORTHWHILE.	1	0.1 %	0.1%
WOULD LIKE MORE EMPHASIS ON COMMITMENT TO PROGRAM	1	0.1 %	0.1%
WOULDN'T CHANGE ANYTHING. I HOPE IT DOESN'T END	1	0.1 %	0.1%
YOU! WE'RE SO HUNGRY FOR HELP!	1	0.1 %	0.1%

CREA3

WHAT PART CHANGE 3

Start: 1239 End: 1288 Width: 50

Type: character (ISO)
Interval: discrete

Value	Frequency	%	Valid %
-2	796	91.7 %	91.7%
-4	1	0.1 %	0.1%
ACTUALLY WORK AND INFORMATION ON THE LATEST	1	0.1 %	0.1%
ALL CAN BENEFIT, OR ELSE SCREEN FOR PEOPLE WHO ARE	1	0.1 %	0.1%
ALZHEIMER'S ASSOCIATION.	1	0.1 %	0.1%
ALZHEIMER'S DISEASE.	1	0.1 %	0.1%
AND GETTING PEOPLE MORE ACTIVELY INVOLVED	1	0.1 %	0.1%
AND THAT OF OUR SITUATION. HELP US UNDERSTAND WHY	1	0.1 %	0.1%
ARE DOING IT WOULD BE VERY APPRECIATED.	1	0.1 %	0.1%
BEEN CLOSER.	1	0.1 %	0.1%
BEING ASKED QUESTIONS (BASELINE & 12 MONTH	1	0.1 %	0.1%
BLANKED	1	0.1 %	0.1%
CG.	1	0.1 %	0.1%
CONTACT FOR OTHER CAREGIVERS. MORE CURRENT	1	0.1 %	0.1%
CONTINUE GIVING EACH OTHER SUPPORT.	1	0.1 %	0.1%
DEAL WITH BEHAVIORS PHYSICAL THINGS & FINANCIAL,	1	0.1 %	0.1%
DEAL WITH IT. TO UNDERSTAND MORE ABOUT THE - 126 -	1	0.1 %	0.1%

- 126 -

Variable	Variable Description
CREA3	WHAT PART CHANGE 3 (cont.)

DAY. DISTANCES." 1 0.1 % 0.1 % DURING PARTICIPATION. EVENING. EXPERIENCE" WITH CAREGIVING-REFERRING TO EXPERIENCE-THEY'RE YOUNG (THE INTERVIEWERS) EXPERIENCE. FROM PARTICIPANTS IN THE SUPPORT GROUP. INCIDENT HAPPENS. INFORMATIVE (IE CARE, WHAT TO EXPECT) INTERVIEWER). JUST COMING OVER AND TALKING IS NOT ENOUGH LIFE IS LIKE. MEDS, TALKING TO THE DOCTOR, MAKING BEDS, ETC. MEET TWICE THROUGHOUT THE PROJECT. MEETING AFTER THE PROJECT ENDED. MEETINGS. MORE AGE APPROPRIATE. MUCUOUS IN MY CHEST." NECESSARILY MATCH HIS/HER SITUATION. NOT HE OUR ARE DOING SIMILAR THINGS - GREAT TO ON 10, 10, 10, 10, 10, 10, 10, 10, 10, 10,	Value	Frequency	%	Valid %
DURING PARTICIPATION. 1 0.1% 0.1% EVENING. 1 0.1% 0.1% EXPERIENCE" WITH CAREGIVINGREFERRING TO 1 0.1% 0.1% EXPERIENCE-THEY'RE YOUNG (THE INTERVIEWERS) 1 0.1% 0.1% EXPERIENCE. 1 0.1% 0.1% FROM PARTICIPANTS 1 0.1% 0.1% IN THE SUPPORT GROUP. 1 0.1% 0.1% INFORMATIVE (IE CARE, WHAT TO EXPECT) 1 0.1% 0.1% INFORMATIVE (IE CARE, WHAT TO EXPECT) 1 0.1% 0.1% INTERVIEWER). 1 0.1% 0.1%		1	0.1 %	0.1%
EVENING. 1 0.1% 0.1% EXPERIENCE" WITH CAREGIVINGREFERRING TO EXPERIENCE-THEY'RE YOUNG (THE INTERVIEWERS)	DISTANCES."	1	0.1 %	0.1%
EXPERIENCE" WITH CAREGIVINGREFERRING TO EXPERIENCE-THEY'RE YOUNG (THE INTERVIEWERS) EXPERIENCE. EXPERIENCE. EXPERIENCE. EXPERIENCE. I 0.1 % 0.1% IN THE SUPPORT GROUP. INCIDENT HAPPENS. INFORMATIVE (IE CARE, WHAT TO EXPECT) INTERVIEWER). JUST COMING OVER AND TALKING IS NOT ENOUGH LIFE IS LIKE. MEDS, TALKING TO THE DOCTOR, MAKING BEDS, ETC. MEET TWICE THROUGHOUT THE PROJECT. MEETINGS. MORE AGE APPROPRIATE. MUCUOUS IN MY CHEST." NECESSARILY MATCH HIS/HER SITUATION. NEED COUNSELING NOT ENOUGH. NOT THE COMPUTER WOULD BE BETTER. NUMBERS ON THE TELEPHONE-OR USE THE WORLD WIDE. OTHERS WHO ARE DOING SIMILAR THINGS - GREAT TO O.1 % 0.1% OTHERS WHO ARE DOING SIMILAR THINGS - GREAT TO ON THERS WHO ARE DOING SIMILAR THINGS - GREAT TO	DURING PARTICIPATION.	1	0.1 %	0.1%
TO EXPERIENCE-THEY'RE YOUNG (THE INTERVIEWERS) EXPERIENCE. EXPERIENCE. FROM PARTICIPANTS IN THE SUPPORT GROUP. INCIDENT HAPPENS. INFORMATIVE (IE CARE, WHAT TO EXPECT) INTERVIEWER). JUST COMING OVER AND TALKING IS NOT ENOUGH LIFE IS LIKE. MEDS, TALKING TO THE DOCTOR, MAKING BEDS, ETC. MEET TWICE THROUGHOUT THE PROJECT. MEETINGS. MORE AGE APPROPRIATE. MUCUOUS IN MY CHEST." NECESSARILY MATCH HIS/HER SITUATION. NEED COUNSELING NOT ENOUGH. NOT THE COMPUTER WOULD BE BETTER. NUMBERS ON THE TELEPHONE-OR USE THE WORLD WIDE. OR CHILDREN OF CR. OTHERS WHO ARE DOING SIMILAR THINGS - GREAT TO 1 0.1 % 0.1% 0.1% 0.1% 0.1% 0.1% 0.1% 0.	EVENING.	1	0.1 %	0.1%
INTERVIEWERS) EXPERIENCE. 1 0.1 % 0.1% FROM PARTICIPANTS 1 0.1 % 0.1% IN THE SUPPORT GROUP. 1 0.1 % 0.1% INCIDENT HAPPENS. 1 0.1 % 0.1% INFORMATIVE (IE CARE, WHAT TO EXPECT) 1 0.1 % 0.1% INTERVIEWER). 1 0.1 % 0.1% INTERVIEWER). 1 0.1 % 0.1% INTERVIEWER. 1 0.1 % 0.1% ENOUGH 1 0.1 % 0.1% MEDS, TALKING TO THE DOCTOR, MAKING BEDS, ETC. MEET TWICE THROUGHOUT THE PROJECT. 1 0.1 % 0.1% MEETINGS. 1 0.1 % 0.1% MEETINGS. 1 0.1 % 0.1% MEETINGS. 1 0.1 % 0.1% MORE AGE APPROPRIATE. 1 0.1 % 0.1% MICUOUS IN MY CHEST." 1 0.1 % 0.1% NEED COUNSELING 1 0.1 % 0.1% NOT ENOUGH. 1 0.1 % 0.1% NOT ENOUGH. 1 0.1 % 0.1% NOT THE COMPUTER WOULD BE BETTER. 1 0.1 % 0.1% NOT THE COMPUTER WOULD BE BETTER. 1 0.1 % 0.1% NOT THE COMPUTER WOULD BE BETTER. 1 0.1 % 0.1% NOT CRICKLY WITH TELEPHONE-OR USE THE WORLD WIDE 0PPORTUNITIES. 1 0.1 % 0.1% OTHERS WHO ARE DOING SIMILAR THINGS - GREAT TO		1	0.1 %	0.1%
FROM PARTICIPANTS IN THE SUPPORT GROUP. INCIDENT HAPPENS. INFORMATIVE (IE CARE, WHAT TO EXPECT) INTERVIEWER). JUST COMING OVER AND TALKING IS NOT ENOUGH LIFE IS LIKE. MEDS, TALKING TO THE DOCTOR, MAKING BEDS, ETC. MEET TWICE THROUGHOUT THE PROJECT. MEETINGS. MORE AGE APPROPRIATE. MUCUOUS IN MY CHEST." NECESSARILY MATCH HIS/HER SITUATION. NEED COUNSELING NOT ENOUGH. NOT THE COMPUTER WOULD BE BETTER. NUMBERS ON THE TELEPHONE-OR USE THE WORLD WIDE MORE OPPORTUNITIES. OR CHILDREN OF CR. OTHERS WHO ARE DOING SIMILAR THINGS - GREAT TO 1 0.1 % 0.1% 0.1% 0.1% 0.1% 0.1% 0.1% 0.		1	0.1 %	0.1%
IN THE SUPPORT GROUP. INCIDENT HAPPENS. INFORMATIVE (IE CARE, WHAT TO EXPECT) INTERVIEWER). JUST COMING OVER AND TALKING IS NOT ENOUGH LIFE IS LIKE. MEDS, TALKING TO THE DOCTOR, MAKING BEDS, ETC. MEET TWICE THROUGHOUT THE PROJECT. MEETINGS. MEETINGS. MORE AGE APPROPRIATE. MUCUOUS IN MY CHEST." NECESSARILY MATCH HIS/HER SITUATION. NOT ENOUGH. NOT THE COMPUTER WOULD BE BETTER. NUMBERS ON THE TELEPHONE-OR USE THE WORLD WIDE OPPORTUNITIES. OR CHILDREN OF CR. OTHERS WHO ARE DOING SIMILAR THINGS - GREAT TO 1 0.1 % 0.1% 0.1%	EXPERIENCE.	1	0.1 %	0.1%
INCIDENT HAPPENS. 1 0.1 % 0.1% INFORMATIVE (IE CARE, WHAT TO EXPECT) 1 0.1 % 0.1% INTERVIEWER). 1 0.1 % 0.1% 1.1% 1.1% 1.1% 1.1% 1.1%	FROM PARTICIPANTS	1	0.1 %	0.1%
INFORMATIVE (IE CARE, WHAT TO EXPECT) 1 0.1 % 0.1% INTERVIEWER). 1 0.1 % 0.1% 0.1% 1.1% 1.1% 1.1% 1.1%	IN THE SUPPORT GROUP.	1	0.1 %	0.1%
INTERVIEWER). JUST COMING OVER AND TALKING IS NOT ENOUGH LIFE IS LIKE. 1 0.1 % 0.1% MEDS, TALKING TO THE DOCTOR, MAKING BEDS, ETC. MEET TWICE THROUGHOUT THE PROJECT. MEETING AFTER THE PROJECT ENDED. MEETINGS. 1 0.1 % 0.1% MORE AGE APPROPRIATE. MUCUOUS IN MY CHEST." 1 0.1 % 0.1% NECESSARILY MATCH HIS/HER SITUATION. NEED COUNSELING 1 0.1 % 0.1% NOT THE COMPUTER WOULD BE BETTER. NUMBERS ON THE TELEPHONE-OR USE THE WORLD WIDE OPPORTUNITIES. OR CHILDREN OF CR. OTHERS WHO ARE DOING SIMILAR THINGS - 1 0.1 % 0.1% GREAT TO	INCIDENT HAPPENS.	1	0.1 %	0.1%
JUST COMING OVER AND TALKING IS NOT ENOUGH LIFE IS LIKE. 1 0.1 % 0.1% MEDS, TALKING TO THE DOCTOR, MAKING BEDS, ETC. MEET TWICE THROUGHOUT THE PROJECT. MEETING AFTER THE PROJECT ENDED. MEETINGS. MORE AGE APPROPRIATE. 1 0.1 % 0.1% MUCUOUS IN MY CHEST." NECESSARILY MATCH HIS/HER SITUATION. NEED COUNSELING NOT ENOUGH. NOT THE COMPUTER WOULD BE BETTER. NUMBERS ON THE TELEPHONE-OR USE THE WORLD WIDE OPPORTUNITIES. OR CHILDREN OF CR. OTHERS WHO ARE DOING SIMILAR THINGS - GREAT TO	INFORMATIVE (IE CARE, WHAT TO EXPECT)	1	0.1 %	0.1%
ENOUGH LIFE IS LIKE. 1 0.1 % 0.1% MEDS, TALKING TO THE DOCTOR, MAKING BEDS, ETC. MEET TWICE THROUGHOUT THE PROJECT. MEETING AFTER THE PROJECT ENDED. MEETINGS. 1 0.1 % 0.1% MORE AGE APPROPRIATE. MUCUOUS IN MY CHEST." 1 0.1 % 0.1% NECESSARILY MATCH HIS/HER SITUATION. NOT ENOUGH. NOT THE COMPUTER WOULD BE BETTER. 1 0.1 % 0.1% NOT THE COMPUTER WOULD BE BETTER. 1 0.1 % 0.1% NOND WIDE OPPORTUNITIES. 1 0.1 % 0.1% OR CHILDREN OF CR.	INTERVIEWER).	1	0.1 %	0.1%
MEDS, TALKING TO THE DOCTOR, MAKING BEDS, ETC. 1 0.1 % 0.1% MEET TWICE THROUGHOUT THE PROJECT. 1 0.1 % 0.1% MEETING AFTER THE PROJECT ENDED. 1 0.1 % 0.1% MEETINGS. 1 0.1 % 0.1% MORE AGE APPROPRIATE. 1 0.1 % 0.1% MUCUOUS IN MY CHEST." 1 0.1 % 0.1% NECESSARILY MATCH HIS/HER SITUATION. 1 0.1 % 0.1% NEED COUNSELING 1 0.1 % 0.1% NOT ENOUGH. 1 0.1 % 0.1% NOT THE COMPUTER WOULD BE BETTER. 1 0.1 % 0.1% NUMBERS ON THE TELEPHONE-OR USE THE WORLD WIDE 1 0.1 % 0.1% OPPORTUNITIES. 1 0.1 % 0.1% OR CHILDREN OF CR. 1 0.1 % 0.1% OTHERS WHO ARE DOING SIMILAR THINGS - GREAT TO 1 0.1 % 0.1%		1	0.1 %	0.1%
BEDS, ETC. MEET TWICE THROUGHOUT THE PROJECT. 1 0.1 % 0.1% MEETING AFTER THE PROJECT ENDED. 1 0.1 % 0.1% MEETINGS. 1 0.1 % 0.1% MORE AGE APPROPRIATE. 1 0.1 % 0.1% MUCUOUS IN MY CHEST." 1 0.1 % 0.1% NECESSARILY MATCH HIS/HER SITUATION. 1 0.1 % 0.1% NEED COUNSELING 1 0.1 % 0.1% NOT ENOUGH. 1 0.1 % 0.1% NOT THE COMPUTER WOULD BE BETTER. 1 0.1 % 0.1% NUMBERS ON THE TELEPHONE-OR USE THE WORLD WIDE 1 0.1 % 0.1% OPPORTUNITIES. 1 0.1 % 0.1% OR CHILDREN OF CR. 1 0.1 % 0.1% OTHERS WHO ARE DOING SIMILAR THINGS - GREAT TO 1 0.1 % 0.1%	LIFE IS LIKE.	1	0.1 %	0.1%
MEETING AFTER THE PROJECT ENDED. 1 0.1 % 0.1% MEETINGS. 1 0.1 % 0.1% MORE AGE APPROPRIATE. 1 0.1 % 0.1% MUCUOUS IN MY CHEST." 1 0.1 % 0.1% NECESSARILY MATCH HIS/HER SITUATION. 1 0.1 % 0.1% NEED COUNSELING 1 0.1 % 0.1% NOT ENOUGH. 1 0.1 % 0.1% NOT THE COMPUTER WOULD BE BETTER. 1 0.1 % 0.1% NUMBERS ON THE TELEPHONE-OR USE THE WORLD WIDE 1 0.1 % 0.1% OPPORTUNITIES. 1 0.1 % 0.1% OR CHILDREN OF CR. 1 0.1 % 0.1% OTHERS WHO ARE DOING SIMILAR THINGS - GREAT TO 1 0.1 % 0.1%		1	0.1 %	0.1%
MEETINGS. 1 0.1 % 0.1% MORE AGE APPROPRIATE. 1 0.1 % 0.1% MUCUOUS IN MY CHEST." 1 0.1 % 0.1% NECESSARILY MATCH HIS/HER SITUATION. 1 0.1 % 0.1% NEED COUNSELING 1 0.1 % 0.1% NOT ENOUGH. 1 0.1 % 0.1% NOT THE COMPUTER WOULD BE BETTER. 1 0.1 % 0.1% NUMBERS ON THE TELEPHONE-OR USE THE WORLD WIDE 1 0.1 % 0.1% OPPORTUNITIES. 1 0.1 % 0.1% OR CHILDREN OF CR. 1 0.1 % 0.1% OTHERS WHO ARE DOING SIMILAR THINGS - GREAT TO 1 0.1 % 0.1%	MEET TWICE THROUGHOUT THE PROJECT.	1	0.1 %	0.1%
MORE AGE APPROPRIATE. 1 0.1 % 0.1% MUCUOUS IN MY CHEST." 1 0.1 % 0.1% NECESSARILY MATCH HIS/HER SITUATION. 1 0.1 % 0.1% NEED COUNSELING 1 0.1 % 0.1% NOT ENOUGH. 1 0.1 % 0.1% NOT THE COMPUTER WOULD BE BETTER. 1 0.1 % 0.1% NUMBERS ON THE TELEPHONE-OR USE THE WORLD WIDE 1 0.1 % 0.1% OPPORTUNITIES. 1 0.1 % 0.1% OR CHILDREN OF CR. 1 0.1 % 0.1% OTHERS WHO ARE DOING SIMILAR THINGS - GREAT TO 1 0.1 % 0.1%	MEETING AFTER THE PROJECT ENDED.	1	0.1 %	0.1%
MUCUOUS IN MY CHEST." 1 0.1 % 0.1% NECESSARILY MATCH HIS/HER SITUATION. 1 0.1 % 0.1% NEED COUNSELING 1 0.1 % 0.1% NOT ENOUGH. 1 0.1 % 0.1% NOT THE COMPUTER WOULD BE BETTER. 1 0.1 % 0.1% NUMBERS ON THE TELEPHONE-OR USE THE WORLD WIDE 1 0.1 % 0.1% OPPORTUNITIES. 1 0.1 % 0.1% OR CHILDREN OF CR. 1 0.1 % 0.1% OTHERS WHO ARE DOING SIMILAR THINGS - GREAT TO 1 0.1 % 0.1%	MEETINGS.	1	0.1 %	0.1%
NECESSARILY MATCH HIS/HER SITUATION. 1 0.1 % 0.1% NEED COUNSELING 1 0.1 % 0.1% NOT ENOUGH. 1 0.1 % 0.1% NOT THE COMPUTER WOULD BE BETTER. 1 0.1 % 0.1% NUMBERS ON THE TELEPHONE-OR USE THE WORLD WIDE 1 0.1 % 0.1% OPPORTUNITIES. 1 0.1 % 0.1% OR CHILDREN OF CR. 1 0.1 % 0.1% OTHERS WHO ARE DOING SIMILAR THINGS - GREAT TO 1 0.1 % 0.1%	MORE AGE APPROPRIATE.	1	0.1 %	0.1%
NEED COUNSELING 1 0.1 % 0.1% NOT ENOUGH. 1 0.1 % 0.1% NOT THE COMPUTER WOULD BE BETTER. 1 0.1 % 0.1% NUMBERS ON THE TELEPHONE-OR USE THE WORLD WIDE 1 0.1 % 0.1% OPPORTUNITIES. 1 0.1 % 0.1% OR CHILDREN OF CR. 1 0.1 % 0.1% OTHERS WHO ARE DOING SIMILAR THINGS - GREAT TO 1 0.1 % 0.1%	MUCUOUS IN MY CHEST."	1	0.1 %	0.1%
NOT ENOUGH. 1 0.1 % 0.1% NOT THE COMPUTER WOULD BE BETTER. 1 0.1 % 0.1% NUMBERS ON THE TELEPHONE-OR USE THE WORLD WIDE 1 0.1 % 0.1% OPPORTUNITIES. 1 0.1 % 0.1% OR CHILDREN OF CR. 1 0.1 % 0.1% OTHERS WHO ARE DOING SIMILAR THINGS - GREAT TO 1 0.1 % 0.1%	NECESSARILY MATCH HIS/HER SITUATION.	1	0.1 %	0.1%
NOT THE COMPUTER WOULD BE BETTER. 1 0.1 % 0.1% NUMBERS ON THE TELEPHONE-OR USE THE WORLD WIDE 1 0.1 % 0.1% OPPORTUNITIES. 1 0.1 % 0.1% OR CHILDREN OF CR. 1 0.1 % 0.1% OTHERS WHO ARE DOING SIMILAR THINGS - GREAT TO 1 0.1 % 0.1%	NEED COUNSELING	1	0.1 %	0.1%
NUMBERS ON THE TELEPHONE-OR USE THE WORLD WIDE 1 0.1 % 0.1% OPPORTUNITIES. 1 0.1 % 0.1% OR CHILDREN OF CR. 1 0.1 % 0.1% OTHERS WHO ARE DOING SIMILAR THINGS - GREAT TO 1 0.1 % 0.1%	NOT ENOUGH.	1	0.1 %	0.1%
WORLD WIDE 0.1 % OPPORTUNITIES. 1 0.1 % OR CHILDREN OF CR. 1 0.1 % OTHERS WHO ARE DOING SIMILAR THINGS - GREAT TO 1 0.1 %	NOT THE COMPUTER WOULD BE BETTER.	1	0.1 %	0.1%
OR CHILDREN OF CR. 1 0.1 % 0.1% OTHERS WHO ARE DOING SIMILAR THINGS - 1 0.1 % 0.1% GREAT TO 0.1%		1	0.1 %	0.1%
OTHERS WHO ARE DOING SIMILAR THINGS - 1 0.1 % 0.1% GREAT TO	OPPORTUNITIES.	1	0.1 %	0.1%
GREAT TO	OR CHILDREN OF CR.	1	0.1 %	0.1%
PERSON NOT OVER THE PHONE. 1 0.1 % 0.1%		1	0.1 %	0.1%
	PERSON NOT OVER THE PHONE.	1	0.1 %	0.1%

Variable	Variable Description
CREA3	WHAT PART CHANGE 3 (cont.)

PERSON,QUESTIONS ASKED TO MY HUSBAND ARE NOT 1 0.1 % 0.1% PRIMARY CAREGIVER AND HAVE NO ONE ELSE TO CARE FOR 1 0.1 % 0.1% PROFESSIONAL TO GUIDE THE GROUP AND NOT THE 1 0.1 % 0.1% QUESTIONS. 2 0.2 % 0.2% RECIPIENT. 1 0.1 % 0.1% RESPITE SERVICES FOR HER TIME SINCE SHE WASN'T 1 0.1 % 0.1% RESPITE SERVICES FOR HER TIME SINCE SHE WASN'T 1 0.1 % 0.1% SHARING AND CARING. 1 0.1 % 0.1% SHARING AND CARING. 1 0.1 % 0.1% SPEAK AND SOME OF THE QUESTIONS OF THE QUESTIONS OF THE INTERVIEWS. 1 0.1 % 0.1% SUPPORT GROUP INFORMATION; SOMEONE WHO COULD GIVE 1 0.1 % 0.1% TAKING CARE OF YOUR FAMILY MEMBERS. 1 0.1 % 0.1% TELL US THAT SHE MIGHT NOT BE WITH US THROUGHOUT 1 0.1 % 0.1% THE OUGHOUT 1 0.1 % 0.1% THE PROGRAM. 1 0.1 % 0.1% <td< th=""><th>Value</th><th>Frequency</th><th>%</th><th>Valid %</th></td<>	Value	Frequency	%	Valid %
ELSE TO CARE FOR PROFESSIONAL TO GUIDE THE GROUP AND NOT THE QUESTIONS. 2 0.2 % 0.2% RECIPIENT. 1 0.1 % 0.1% RESPITE SERVICES FOR HER TIME SINCE SHE WASN'T REUNIONS EVERY 3 MONTHS. 5 HARING AND CARING. 1 0.1 % 0.1% SPEAK AND SOME OF THE QUESTIONS OF 1 0.1 % 0.1% SPEAK AND SOME OF THE QUESTIONS OF 1 0.1 % 0.1% SPEAK AND SOME OF THE QUESTIONS OF 1 0.1 % 0.1% THE INTERVIEWS. SUPPORT GROUP INFORMATION; SOMEONE 1 0.1 % 0.1% TAKING CARE OF YOUR FAMILY MEMBERS. SOME DON'T TELL US THAT SHE MIGHT NOT BE WITH US 1 0.1 % 0.1% THE ANSWERS - ESPECIALLY ABOUT HOW 1 0.1 % 0.1% THE MOST. THE PROGRAM. TO CONTINUE PARTICIPATING". TO INDICATE ONE THE RIGHT PATH CAME 1 0.1 % 0.1% HERE TO ME. TO SUPPORT ONE ANOTHER. UNDERSTAND MY MOM'S CONDITION. UNDERSTAND MY MOM'S CONDITION. UNDERSTANDING. VISIT. WANT TO KNOW THE RESULTS. WEEKLY DIFFICULT TO FIT IN SCHEDULE WHAT TO EXPECT WHEN YOUR LOVED ONE IS HOSPITALIZED	,	1	0.1 %	0.1%
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THE INTERVIEWS. SUPPORT GROUP INFORMATION; SOMEONE WHO COULD GIVE TAKING CARE OF YOUR FAMILY MEMBERS. 1 0.1 % 0.1% SOME DON'T TELL US THAT SHE MIGHT NOT BE WITH US THROUGHOUT THE ANSWERS - ESPECIALLY ABOUT HOW MUCH TIME IT THE MOST. 1 0.1 % 0.1% 0.1% 1.1% 1.1% 1.1% 1.1%	SHARING AND CARING.	1	0.1 %	0.1%
WHO COULD GIVE TAKING CARE OF YOUR FAMILY MEMBERS. 1 0.1 % 0.1% SOME DON'T 1 0.1 % 0.1% TELL US THAT SHE MIGHT NOT BE WITH US THROUGHOUT 1 0.1 % 0.1% THE ANSWERS - ESPECIALLY ABOUT HOW MUCH TIME IT 1 0.1 % 0.1% THE MOST. 1 0.1 % 0.1% THE PROGRAM. 1 0.1 % 0.1% TO CONTINUE PARTICIPATING". 1 0.1 % 0.1% TO INDICATE ONE THE RIGHT PATH CAME HERE 1 0.1 % 0.1% TO ME. 1 0.1 % 0.1% TO SUPPORT ONE ANOTHER. 1 0.1 % 0.1% UNDERSTAND MY MOM'S CONDITION. 1 0.1 % 0.1% UNDERSTANDING. 1 0.1 % 0.1% VISIT. 1 0.1 % 0.1% WANT TO KNOW THE RESULTS. 1 0.1 % 0.1% WEEKLY DIFFICULT TO FIT IN SCHEDULE 1 0.1 % 0.1% WHAT TO EXPECT WHEN YOUR LOVED ONE IS HOSPITALIZED 1 0.1 % 0.1%	1	1	0.1 %	0.1%
SOME DON'T TELL US THAT SHE MIGHT NOT BE WITH US THROUGHOUT 1 0.1% 0.1% THE ANSWERS - ESPECIALLY ABOUT HOW MUCH TIME IT 1 0.1 % 0.1% THE MOST. 1 0.1 % 0.1% THE PROGRAM. 1 0.1 % 0.1% TO CONTINUE PARTICIPATING". 1 0.1 % 0.1% TO INDICATE ONE THE RIGHT PATH CAME HERE 1 0.1 % 0.1% TO ME. 1 0.1 % 0.1% TO SUPPORT ONE ANOTHER. 1 0.1 % 0.1% UNDERSTAND MY MOM'S CONDITION. 1 0.1 % 0.1% UNDERSTANDING. 1 0.1 % 0.1% VISIT. 1 0.1 % 0.1% WANT TO KNOW THE RESULTS. 1 0.1 % 0.1% WEEKLY DIFFICULT TO FIT IN SCHEDULE 1 0.1 % 0.1% WHAT TO EXPECT WHEN YOUR LOVED ONE IS HOSPITALIZED 1 0.1 % 0.1%		1	0.1 %	0.1%
THROUGHOUT THE ANSWERS - ESPECIALLY ABOUT HOW MUCH TIME IT THE MOST. THE PROGRAM. TO CONTINUE PARTICIPATING". TO INDICATE ONE THE RIGHT PATH CAME HERE TO ME. TO SUPPORT ONE ANOTHER. UNDERSTAND MY MOM'S CONDITION. UNDERSTANDING. VISIT. WANT TO KNOW THE RESULTS. WEEKLY DIFFICULT TO FIT IN SCHEDULE TO ME. 1 0.1 % 0.1% 0.1% 0.1% 0.1% 0.1% 0.1% 0.1% 0.1% 0.1% 0.1% 0.1% 0.1% 0.1% 0.1% 0.1% 0.1% 0.1% 0.1% 0.1% 0.1%		1	0.1 %	0.1%
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TO CONTINUE PARTICIPATING". 1 0.1 % 0.1% TO INDICATE ONE THE RIGHT PATH CAME HERE 1 0.1 % 0.1% TO ME. 1 0.1 % 0.1% TO SUPPORT ONE ANOTHER. 1 0.1 % 0.1% UNDERSTAND MY MOM'S CONDITION. 1 0.1 % 0.1% UNDERSTANDING. 1 0.1 % 0.1% VISIT. 1 0.1 % 0.1% WANT TO KNOW THE RESULTS. 1 0.1 % 0.1% WEEKLY DIFFICULT TO FIT IN SCHEDULE 1 0.1 % 0.1% WHAT TO EXPECT WHEN YOUR LOVED ONE IS HOSPITALIZED	THE MOST.	1	0.1 %	0.1%
TO INDICATE ONE THE RIGHT PATH CAME HERE 1 0.1 % 0.1% TO ME. 1 0.1 % 0.1% TO SUPPORT ONE ANOTHER. 1 0.1 % 0.1% UNDERSTAND MY MOM'S CONDITION. 1 0.1 % 0.1% UNDERSTANDING. 1 0.1 % 0.1% VISIT. 1 0.1 % 0.1% WANT TO KNOW THE RESULTS. 1 0.1 % 0.1% WEEKLY DIFFICULT TO FIT IN SCHEDULE 1 0.1 % 0.1% WHAT TO EXPECT WHEN YOUR LOVED ONE IS HOSPITALIZED	THE PROGRAM.	1	0.1 %	0.1%
HERE 1 0.1 % 0.1% TO SUPPORT ONE ANOTHER. 1 0.1 % 0.1% UNDERSTAND MY MOM'S CONDITION. 1 0.1 % 0.1% UNDERSTANDING. 1 0.1 % 0.1% VISIT. 1 0.1 % 0.1% WANT TO KNOW THE RESULTS. 1 0.1 % 0.1% WEEKLY DIFFICULT TO FIT IN SCHEDULE 1 0.1 % 0.1% WHAT TO EXPECT WHEN YOUR LOVED ONE IS HOSPITALIZED 1 0.1 % 0.1%	TO CONTINUE PARTICIPATING".	1	0.1 %	0.1%
TO SUPPORT ONE ANOTHER. 1 0.1 % 0.1% UNDERSTAND MY MOM'S CONDITION. 1 0.1 % 0.1% UNDERSTANDING. 1 0.1 % 0.1% VISIT. 1 0.1 % 0.1% WANT TO KNOW THE RESULTS. 1 0.1 % 0.1% WEEKLY DIFFICULT TO FIT IN SCHEDULE 1 0.1 % 0.1% WHAT TO EXPECT WHEN YOUR LOVED ONE IS HOSPITALIZED		1	0.1 %	0.1%
UNDERSTAND MY MOM'S CONDITION. 1 0.1 % 0.1% UNDERSTANDING. 1 0.1 % 0.1% VISIT. 1 0.1 % 0.1% WANT TO KNOW THE RESULTS. 1 0.1 % 0.1% WEEKLY DIFFICULT TO FIT IN SCHEDULE 1 0.1 % 0.1% WHAT TO EXPECT WHEN YOUR LOVED ONE IS HOSPITALIZED 1 0.1 % 0.1%	TO ME.	1	0.1 %	0.1%
UNDERSTANDING. 1 0.1 % 0.1% VISIT. 1 0.1 % 0.1% WANT TO KNOW THE RESULTS. 1 0.1 % 0.1% WEEKLY DIFFICULT TO FIT IN SCHEDULE 1 0.1 % 0.1% WHAT TO EXPECT WHEN YOUR LOVED ONE IS HOSPITALIZED 1 0.1 % 0.1%	TO SUPPORT ONE ANOTHER.	1	0.1 %	0.1%
VISIT. 1 0.1 % 0.1% WANT TO KNOW THE RESULTS. 1 0.1 % 0.1% WEEKLY DIFFICULT TO FIT IN SCHEDULE 1 0.1 % 0.1% WHAT TO EXPECT WHEN YOUR LOVED ONE IS HOSPITALIZED 1 0.1 % 0.1%	UNDERSTAND MY MOM'S CONDITION.	1	0.1 %	0.1%
WANT TO KNOW THE RESULTS. 1 0.1 % 0.1% WEEKLY DIFFICULT TO FIT IN SCHEDULE 1 0.1 % 0.1% WHAT TO EXPECT WHEN YOUR LOVED ONE IS HOSPITALIZED 1 0.1 % 0.1%	UNDERSTANDING.	1	0.1 %	0.1%
WEEKLY DIFFICULT TO FIT IN SCHEDULE 1 0.1 % 0.1% WHAT TO EXPECT WHEN YOUR LOVED ONE IS 1 0.1 % 0.1% HOSPITALIZED	VISIT.	1	0.1 %	0.1%
WHAT TO EXPECT WHEN YOUR LOVED ONE IS 1 0.1 % 0.1% HOSPITALIZED	WANT TO KNOW THE RESULTS.	1	0.1 %	0.1%
HOSPITALIZED	WEEKLY DIFFICULT TO FIT IN SCHEDULE	1	0.1 %	0.1%
WITH MOST NEED SHOULD GET HELP. 1 0.1 % 0.1%		1	0.1 %	0.1%
	WITH MOST NEED SHOULD GET HELP.	1	0.1 %	0.1%

- ICPSR 03678 -

Variable

Variable Description

CREA4

WHAT PART CHANGE 4

Start: 1289 End: 1338 Width: 50

Type: character (ISO) Interval: discrete

Value	Frequency	%	Valid %
-2	848	97.7 %	97.7%
-4	1	0.1 %	0.1%
ADVICE ON HOW TO KEEP CR LIVING AT HOME.	1	0.1 %	0.1%
ALZHEIMER'S RESEARCH.	1	0.1 %	0.1%
AND LEGAL ASPECTS.	1	0.1 %	0.1%
APPROPRIATE.	1	0.1 %	0.1%
BASICALLY, MORE INFO FOR PEOPLE ABOUT WHAT IS OUT	1	0.1 %	0.1%
CAREGIVERS.	1	0.1 %	0.1%
COMPENSATED MONETARILY.	1	0.1 %	0.1%
DISEASE.	1	0.1 %	0.1%
FIRST HAND KNOWLEDGE.	1	0.1 %	0.1%
HAVE OTHERS TO HELP YOU-YOU ARE HOUSEBOUND.	1	0.1 %	0.1%
INTERVIEWS.	1	0.1 %	0.1%
MEET OTHER PEOPLE WHO ARE HAVING THE SAME PROBLEMS	1	0.1 %	0.1%
NET.	1	0.1 %	0.1%
RESEARCH FINDINGS & RESOURCE INFO THRU THE TLC.	1	0.1 %	0.1%
TAKES TO DO THINGS.	1	0.1 %	0.1%
THE WHOLE PROCESS.	1	0.1 %	0.1%
THIS HAPPENED. REFERING TO OUR SPECIFIC SITUATION.	1	0.1 %	0.1%
WILLING TO BE THE EXPERIENCED ONE FOR THE GROUP.	1	0.1 %	0.1%
YOUR RELATIVE AND THE QUESTIONS ARE TOO REPETITIVE	1	0.1 %	0.1%

REC

RECOMMEND REACH

Start: 1339 End: 1347 Width: 9.2

Type: numeric (ISO)
Interval: discrete

Value	Label	Frequency	%	Valid %
-4.00	Refused	2	0.2 %	0.2%
-3.00	Unknown	7	0.8 %	0.8%
-2.00	Does not apply	4	0.5 %	0.5%
0.00	No	54	6.2 %	6.2%

Variable **Variable Description** RECOMMEND REACH (cont.) REC Frequency Valid % Value Label % 1.00 Yes 801 92.3 % 92.3% Valid Min Max Stdev Mean 868 1.00 0.88 0.53 -4.00

RECOMMEND REACH 1

REC1

Start: 1348 End: 1397 Width: 50

Type: character (ISO) Interval: discrete

TEOGRAMETE TELESTOTT			
Value	Frequency	%	Valid %
"IT WAS JUST A SURVEY."	1	0.1 %	0.1%
-2	814	93.8 %	93.8%
-4	1	0.1 %	0.1%
A WASTE OF TIME	1	0.1 %	0.1%
BECAUSE DID NOT HELP HER AT ALL.	1	0.1 %	0.1%
BECAUSE IT'S A WASTE OF TIME FRO ME AND WOULD BE	1	0.1 %	0.1%
DEPENDED ON PERSON & THEIR SITUATION	1	0.1 %	0.1%
DID NOT FEEL IT WAS PROFESSIONALLY DONE	1	0.1 %	0.1%
DID NOT GAIN ANYTHING FROM IT.	1	0.1 %	0.1%
DID NOT GET ANYTHING OUT OF THE EXPERIENCE.	1	0.1 %	0.1%
DID NOT HAVE ANY BENEFIT.	1	0.1 %	0.1%
DID NOT HELP ME - BUT PROBABLY BENEFITED THE	1	0.1 %	0.1%
DIDN'T HELP ME THAT MUCH.	1	0.1 %	0.1%
DOES NOT HELP	1	0.1 %	0.1%
DOES NOT HELP CAREGIVERS, ALTHOUGH PROJECT IS	1	0.1 %	0.1%
DOES NOT KNOW WHAT SHE GOT OUT OF IT	1	0.1 %	0.1%
DON'T NEED IT EITHER. HAVE 2 FRIENDS IN SAME	1	0.1 %	0.1%
HAS NOT FOUND THE PROGRM TO BE PERSONALLY	1	0.1 %	0.1%
HER HUSBAND WAS ALREADY TOO SICK AND PROGRAM DID	1	0.1 %	0.1%
I CANNOT SAY THAT IT HAS HELPED ME IN ANYTHING	1	0.1 %	0.1%
I DID NOT FEEL I GOT ANY ANSWERS.	1	0.1 %	0.1%
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Variable Var	riable	Descri	ptior
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REC1 RECOMMEND REACH 1 (cont.)

Value	Frequency	%	Valid %
I DIDN'T GET ANYTHING OUT OF IT, SO WHY WOULD THEY	1	0.1 %	0.1%
I DON'T FEEL LIKE IT HAS HELPED MUCH. THE	1	0.1 %	0.1%
I DON'T THINK IT DOES ANYTHINK.	1	0.1 %	0.1%
I DON'T THINK IT FURTHERS THE CG UNDERSTANDING OF	1	0.1 %	0.1%
I FELT MY PARTICIPATION IN THIS PROJECT WAS A	1	0.1 %	0.1%
I KNOW OTHERS GOT MORE HELP, BUT FOR ME IT WASN'T	1	0.1 %	0.1%
I THOUGHT I WOULD GET CARE AND ATTENTION, IT WAS	1	0.1 %	0.1%
IF THE CHANGES, SUGGESTIONS I MADE WERE	1	0.1 %	0.1%
IF THEY WERE LOOKING FOR THE SAME THING THAT I WAS	1	0.1 %	0.1%
IT TAKES TOO MUCH TIME	1	0.1 %	0.1%
IT WAS MOSTLY UNHELPFUL.	1	0.1 %	0.1%
LACK OF PROFESSIONAL EXPERIENCES	1	0.1 %	0.1%
MY SITUATION IS DIFFERNT THAN ALZHEIMER'S PEOPLE.	1	0.1 %	0.1%
NO BENEFIT TO ME SO WHY SHOULD I RECOMMEND IT	1	0.1 %	0.1%
NO POINT TO IT.	1	0.1 %	0.1%
NO, NOT FROM THE HELP I GOT. I GOT SOMEONE WHO	1	0.1 %	0.1%
NO,IT HAS NOT MADE A DIFFERENCE TO ME.	1	0.1 %	0.1%
NOT AT THE PRESENT TIME SINCE THERE WAS NO FOLLOW	1	0.1 %	0.1%
NOT ENOUGH COMMITMENT TO ATTEND.	1	0.1 %	0.1%
NOT FOR MY SITUATION. PROGRAM DESIGNED FOR PEOPLE	1	0.1 %	0.1%
NOT PARTICULARLY.	1	0.1 %	0.1%
NOTHING TO BE GAINED FROM IT	1	0.1 %	0.1%
PARKINSONS NOT USEFUL	1	0.1 %	0.1%
PROGRAM WAS MORE OF A BURDEN THAN A HELP DUE TO	1	0.1 %	0.1%
SHE DIDN'T FEEL SHE WAS GETTING ANYTHING OUT OF IT	1	0.1 %	0.1%
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Variable **Variable Description**

REC1 RECOMMEND REACH 1 (cont.)

Value	Frequency	%	Valid %
SOMETIMES IT TAKES TOO MUCH TIME DEPENDING ON	1	0.1 %	0.1%
THERE IS NO POINT TO IT. IT WOULD NOT HELP ENOUGH	1	0.1 %	0.1%
THERE'S NO BENEFIT.	1	0.1 %	0.1%
TOO TIME CONSUMING FOR CR.	1	0.1 %	0.1%
UNLESS ITS REVAMPED OR REVISED. VERY DISAPPOINTED	1	0.1 %	0.1%
UNLESS THEY HAD SPARE TIME OR SOMEONE ELSE TO CARE	1	0.1 %	0.1%
WAS OF LITTLE USE - NOBODY HAS HELPED	1	0.1 %	0.1%
WASN'T HELPFUL.	1	0.1 %	0.1%
WOULD DEPEND ON THE CG. CG HAS A FRIEND THAT SHE	1	0.1 %	0.1%

REC2

RECOMMEND REACH 2

Start: 1398 End: 1447 Width: 50

Type: character (ISO)
Interval: discrete

Value	Frequency	%	Valid %
1 4.40			
-2	845	97.4 %	97.4%
-4	1	0.1 %	0.1%
?	1	0.1 %	0.1%
BENEFICIAL	1	0.1 %	0.1%
BLANKED	2	0.2 %	0.2%
COMPLETE WASTE OF TIME	1	0.1 %	0.1%
FOR ANYBODY ELSE.	1	0.1 %	0.1%
FOR THEIR RELATIVE WITH DEMENTIA.	1	0.1 %	0.1%
IN STUDY. THOUGHT WORKSHOP SHOULD HAVE COME FIRST	1	0.1 %	0.1%
INCORPORATED.	1	0.1 %	0.1%
INDIVIDUAL SITUATIONS. THERE SHOULD BE HOME	1	0.1 %	0.1%
IT WOULD NOT BE USEFUL.	1	0.1 %	0.1%
NOT HELP HER.	1	0.1 %	0.1%
PROJECT	1	0.1 %	0.1%
QUESITONS DON'T HELP THE CAREGIVER.	1	0.1 %	0.1%
SCHEDULING PROBLEMS	1	0.1 %	0.1%
SITUATION, BUT WE HAVE EACH OTHER.	1	0.1 %	0.1%
SITUATION, BUT WE HAVE EACH OTHER.	1	0.1 %	C

Variable	Variable Description			
REC2	RECOMMEND REACH 2 (cont.)			
	Value	Frequency	%	Valid %
	THE PROBLEM PHYSIOLOGICALLY OR PSYCHOLOGICALLY AND	1	0.1 %	0.1%
	WHAT I DID TO MY HUSBAND THAT HELPED	1	0.1 %	0.19
	WITH DIFFERENT PROBLEMS.	1	0.1 %	0.19
	WONDERFUL AS FAR AS RESEARCH GOES.	1	0.1 %	0.19
	WORTH IT. I WAS FRUSTRATED BY THE LACK OF SUPPORT.	1	0.1 %	0.1%
	WOULD NOT RECOMMEND IT TO BECAUSE HER FRIEND WOULD	1	0.1 %	0.1%
		<u>'</u>	'	
REC3	RECOMMEND REACH 3			
Start: 1448 End: 1497	Value	Frequency	%	Valid %
Width: 50	-2	863	99.4 %	99.4%
Type: character (ISO) Interval: discrete	-4	1	0.1 %	0.1%
miorvan alcoroto	FIND IT TOO DRAINING.	1	0.1 %	0.1%
	HELPS THEM DEAL WITH IT	1	0.1 %	0.1%
	NO OTHER HELP OTHER THAT THE PERSON THAT ORIENTED	1	0.1 %	0.1%
	VISITS.	1	0.1 %	0.1%
REC4	RECOMMEND REACH 4			
Start: 1498 End: 1547	Value	Frequency	%	Valid %
Width: 50	-2	866	99.8 %	99.8%
Type: character (ISO) Interval: discrete	-4	1	0.1 %	0.1%
merval. discrete	ME TO TAKE HIM TO THE VA. PROVIDE TRANSPORTATION.	1	0.1 %	0.1%
ID	ID			
Start: 1548				1
End: 1551	Value	Frequency	%	Valid %
Width: 4 Type: character (ISO)	1004	1	0.1 %	0.19
Interval: discrete	1005	1	0.1 %	0.1%
	1006	1	0.1 %	0.19

0.1 %

0.1 %

1

1

0.1%

0.1%

1007

1008

Variable	Variable Description
ID	ID (cont.)

Value	Frequency	%	Valid %
1009	1	0.1 %	0.1%
1011	1	0.1 %	0.1%
1016	1	0.1 %	0.1%
1017	1	0.1 %	0.1%
1019	1	0.1 %	0.1%
1020	1	0.1 %	0.1%
1027	1	0.1 %	0.1%
1035	1	0.1 %	0.1%
1050	1	0.1 %	0.1%
1052	1	0.1 %	0.1%
1053	1	0.1 %	0.1%
1054	1	0.1 %	0.1%
1057	1	0.1 %	0.1%
1058	1	0.1 %	0.1%
1060	1	0.1 %	0.1%
1061	1	0.1 %	0.1%
1062	1	0.1 %	0.1%
1063	1	0.1 %	0.1%
1064	1	0.1 %	0.1%
1066	1	0.1 %	0.1%
1067	1	0.1 %	0.1%
1068	1	0.1 %	0.1%
1070	1	0.1 %	0.1%
1072	1	0.1 %	0.1%
1073	1	0.1 %	0.1%
1074	1	0.1 %	0.1%
1075	1	0.1 %	0.1%
1076	1	0.1 %	0.1%
1077	1	0.1 %	0.1%
1078	1	0.1 %	0.1%
1079	1	0.1 %	0.1%
1080	1	0.1 %	0.1%
1082	1	0.1 %	0.1%

Variable	Variable Description
ID	ID (cont.)

Value	Frequency	%	Valid %
1083	1	0.1 %	0.1%
1084	1	0.1 %	0.1%
1085	1	0.1 %	0.1%
1086	1	0.1 %	0.1%
1087	1	0.1 %	0.1%
1089	1	0.1 %	0.1%
1090	1	0.1 %	0.1%
1093	1	0.1 %	0.1%
1094	1	0.1 %	0.1%
1095	1	0.1 %	0.1%
1096	1	0.1 %	0.1%
1097	1	0.1 %	0.1%
1101	1	0.1 %	0.1%
1102	1	0.1 %	0.1%
1103	1	0.1 %	0.1%
1104	1	0.1 %	0.1%
1105	1	0.1 %	0.1%
1107	1	0.1 %	0.1%
1108	1	0.1 %	0.1%
1109	1	0.1 %	0.1%
1111	1	0.1 %	0.1%
1113	1	0.1 %	0.1%
1114	1	0.1 %	0.1%
1116	1	0.1 %	0.1%
1117	1	0.1 %	0.1%
1119	1	0.1 %	0.1%
1121	1	0.1 %	0.1%
1124	1	0.1 %	0.1%
1125	1	0.1 %	0.1%
1126	1	0.1 %	0.1%
1129	1	0.1 %	0.1%
1131	1	0.1 %	0.1%
1132	1	0.1 %	0.1%

Variable	Variable Description
ID	ID (cont.)

1133 1 0.1% 0.1% 1134 1 0.1% 0.1% 1137 1 0.1% 0.1% 1138 1 0.1% 0.1% 1141 1 0.1% 0.1% 1142 1 0.1% 0.1% 1143 1 0.1% 0.1% 1144 1 0.1% 0.1% 1145 1 0.1% 0.1% 1146 1 0.1% 0.1% 1147 1 0.1% 0.1% 1148 1 0.1% 0.1% 1149 1 0.1% 0.1% 1150 1 0.1% 0.1% 1151 1 0.1% 0.1% 1152 1 0.1% 0.1% 1153 1 0.1% 0.1% 1159 1 0.1% 0.1% 1159 1 0.1% 0.1% 1166 1 0.1% </th <th>Value</th> <th>Frequency</th> <th>%</th> <th>Valid %</th>	Value	Frequency	%	Valid %
1134 1 0.1% 0.1% 1137 1 0.1% 0.1% 1138 1 0.1% 0.1% 1141 1 0.1% 0.1% 1142 1 0.1% 0.1% 1143 1 0.1% 0.1% 1144 1 0.1% 0.1% 1145 1 0.1% 0.1% 1146 1 0.1% 0.1% 1147 1 0.1% 0.1% 1148 1 0.1% 0.1% 1149 1 0.1% 0.1% 1150 1 0.1% 0.1% 1151 1 0.1% 0.1% 1152 1 0.1% 0.1% 1153 1 0.1% 0.1% 1155 1 0.1% 0.1% 1159 1 0.1% 0.1% 1160 1 0.1% 0.1% 1165 1 0.1% </td <td></td> <td></td> <td>0.1 %</td> <td></td>			0.1 %	
1138 1 0.1% 0.1% 1141 1 0.1% 0.1% 1142 1 0.1% 0.1% 1143 1 0.1% 0.1% 1144 1 0.1% 0.1% 1145 1 0.1% 0.1% 1146 1 0.1% 0.1% 1147 1 0.1% 0.1% 1148 1 0.1% 0.1% 1149 1 0.1% 0.1% 1150 1 0.1% 0.1% 1151 1 0.1% 0.1% 1152 1 0.1% 0.1% 1153 1 0.1% 0.1% 1155 1 0.1% 0.1% 1159 1 0.1% 0.1% 1160 1 0.1% 0.1% 1162 1 0.1% 0.1% 1165 1 0.1% 0.1% 1166 1 0.1% 0.1% 1167 1 0.1% 0.1% <td< td=""><td></td><td>1</td><td></td><td></td></td<>		1		
1141 1 0.1 % 0.1% 1142 1 0.1 % 0.1% 1143 1 0.1 % 0.1% 1144 1 0.1 % 0.1% 1145 1 0.1 % 0.1% 1146 1 0.1 % 0.1% 1147 1 0.1 % 0.1% 1148 1 0.1 % 0.1% 1149 1 0.1 % 0.1% 1150 1 0.1 % 0.1% 1151 1 0.1 % 0.1% 1152 1 0.1 % 0.1% 1153 1 0.1 % 0.1% 1155 1 0.1 % 0.1% 1159 1 0.1 % 0.1% 1160 1 0.1 % 0.1% 1162 1 0.1 % 0.1% 1163 1 0.1 % 0.1% 1164 1 0.1 % 0.1% 1165 1 0.1 % 0.1% 1166 1 0.1 % 0.1% <td>1137</td> <td>1</td> <td>0.1 %</td> <td>0.1%</td>	1137	1	0.1 %	0.1%
1142 1 0.1% 0.1% 1143 1 0.1% 0.1% 1144 1 0.1% 0.1% 1145 1 0.1% 0.1% 1146 1 0.1% 0.1% 1147 1 0.1% 0.1% 1148 1 0.1% 0.1% 1149 1 0.1% 0.1% 1150 1 0.1% 0.1% 1151 1 0.1% 0.1% 1152 1 0.1% 0.1% 1153 1 0.1% 0.1% 1155 1 0.1% 0.1% 1159 1 0.1% 0.1% 1160 1 0.1% 0.1% 1162 1 0.1% 0.1% 1163 1 0.1% 0.1% 1164 1 0.1% 0.1% 1165 1 0.1% 0.1% 1166 1 0.1% 0.1% 1170 1 0.1% 0.1% <td< td=""><td>1138</td><td>1</td><td>0.1 %</td><td>0.1%</td></td<>	1138	1	0.1 %	0.1%
1143 1 0.1% 0.1% 1144 1 0.1% 0.1% 1145 1 0.1% 0.1% 1146 1 0.1% 0.1% 1147 1 0.1% 0.1% 1148 1 0.1% 0.1% 1149 1 0.1% 0.1% 1150 1 0.1% 0.1% 1151 1 0.1% 0.1% 1152 1 0.1% 0.1% 1153 1 0.1% 0.1% 1155 1 0.1% 0.1% 1159 1 0.1% 0.1% 1160 1 0.1% 0.1% 1162 1 0.1% 0.1% 1165 1 0.1% 0.1% 1166 1 0.1% 0.1% 1170 1 0.1% 0.1% 1172 1 0.1% 0.1% 1175 1 0.1% 0.1% 1177 1 0.1% 0.1% <td< td=""><td>1141</td><td>1</td><td>0.1 %</td><td>0.1%</td></td<>	1141	1	0.1 %	0.1%
1144 1 0.1% 0.1% 1145 1 0.1% 0.1% 1146 1 0.1% 0.1% 1147 1 0.1% 0.1% 1148 1 0.1% 0.1% 1149 1 0.1% 0.1% 1150 1 0.1% 0.1% 1151 1 0.1% 0.1% 1152 1 0.1% 0.1% 1153 1 0.1% 0.1% 1155 1 0.1% 0.1% 1159 1 0.1% 0.1% 1160 1 0.1% 0.1% 1162 1 0.1% 0.1% 1165 1 0.1% 0.1% 1166 1 0.1% 0.1% 1170 1 0.1% 0.1% 1172 1 0.1% 0.1% 1175 1 0.1% 0.1% 1179 1 0.1% 0.1% 1180 1 0.1% 0.1% <td< td=""><td>1142</td><td>1</td><td>0.1 %</td><td>0.1%</td></td<>	1142	1	0.1 %	0.1%
1145 1 0.1% 0.1% 1146 1 0.1% 0.1% 1147 1 0.1% 0.1% 1148 1 0.1% 0.1% 1149 1 0.1% 0.1% 1150 1 0.1% 0.1% 1151 1 0.1% 0.1% 1152 1 0.1% 0.1% 1153 1 0.1% 0.1% 1155 1 0.1% 0.1% 1159 1 0.1% 0.1% 1160 1 0.1% 0.1% 1162 1 0.1% 0.1% 1165 1 0.1% 0.1% 1166 1 0.1% 0.1% 1170 1 0.1% 0.1% 1172 1 0.1% 0.1% 1175 1 0.1% 0.1% 1179 1 0.1% 0.1% 1180 1 0.1% 0.1% 1181 1 0.1% 0.1% <td< td=""><td>1143</td><td>1</td><td>0.1 %</td><td>0.1%</td></td<>	1143	1	0.1 %	0.1%
1146 1 0.1% 0.1% 1147 1 0.1% 0.1% 1148 1 0.1% 0.1% 1149 1 0.1% 0.1% 1150 1 0.1% 0.1% 1151 1 0.1% 0.1% 1152 1 0.1% 0.1% 1153 1 0.1% 0.1% 1155 1 0.1% 0.1% 1159 1 0.1% 0.1% 1160 1 0.1% 0.1% 1162 1 0.1% 0.1% 1165 1 0.1% 0.1% 1166 1 0.1% 0.1% 1168 1 0.1% 0.1% 1170 1 0.1% 0.1% 1172 1 0.1% 0.1% 1175 1 0.1% 0.1% 1179 1 0.1% 0.1% 1180 1 0.1% 0.1% 1181 1 0.1% 0.1% <td< td=""><td>1144</td><td>1</td><td>0.1 %</td><td>0.1%</td></td<>	1144	1	0.1 %	0.1%
1147 1 0.1% 0.1% 1148 1 0.1% 0.1% 1149 1 0.1% 0.1% 1150 1 0.1% 0.1% 1151 1 0.1% 0.1% 1152 1 0.1% 0.1% 1153 1 0.1% 0.1% 1155 1 0.1% 0.1% 1159 1 0.1% 0.1% 1160 1 0.1% 0.1% 1162 1 0.1% 0.1% 1165 1 0.1% 0.1% 1166 1 0.1% 0.1% 1168 1 0.1% 0.1% 1170 1 0.1% 0.1% 1175 1 0.1% 0.1% 1177 1 0.1% 0.1% 1179 1 0.1% 0.1% 1180 1 0.1% 0.1% 1181 1 0.1% 0.1% 1183 1 0.1% 0.1% <td>1145</td> <td>1</td> <td>0.1 %</td> <td>0.1%</td>	1145	1	0.1 %	0.1%
1148 1 0.1 % 0.1% 1149 1 0.1 % 0.1% 1150 1 0.1 % 0.1% 1151 1 0.1 % 0.1% 1152 1 0.1 % 0.1% 1153 1 0.1 % 0.1% 1155 1 0.1 % 0.1% 1159 1 0.1 % 0.1% 1160 1 0.1 % 0.1% 1162 1 0.1 % 0.1% 1165 1 0.1 % 0.1% 1166 1 0.1 % 0.1% 1170 1 0.1 % 0.1% 1172 1 0.1 % 0.1% 1175 1 0.1 % 0.1% 1179 1 0.1 % 0.1% 1180 1 0.1 % 0.1% 1181 1 0.1 % 0.1% 1183 1 0.1 % 0.1%	1146	1	0.1 %	0.1%
1149 1 0.1% 0.1% 1150 1 0.1% 0.1% 1151 1 0.1% 0.1% 1152 1 0.1% 0.1% 1153 1 0.1% 0.1% 1155 1 0.1% 0.1% 1159 1 0.1% 0.1% 160 1 0.1% 0.1% 1162 1 0.1% 0.1% 1165 1 0.1% 0.1% 1168 1 0.1% 0.1% 1170 1 0.1% 0.1% 1172 1 0.1% 0.1% 1175 1 0.1% 0.1% 1179 1 0.1% 0.1% 1180 1 0.1% 0.1% 1181 1 0.1% 0.1% 1183 1 0.1% 0.1%	1147	1	0.1 %	0.1%
1150 1 0.1 % 0.1% 1151 1 0.1 % 0.1% 1152 1 0.1 % 0.1% 1153 1 0.1 % 0.1% 1155 1 0.1 % 0.1% 1159 1 0.1 % 0.1% 1160 1 0.1 % 0.1% 1162 1 0.1 % 0.1% 1165 1 0.1 % 0.1% 1166 1 0.1 % 0.1% 1170 1 0.1 % 0.1% 1172 1 0.1 % 0.1% 1175 1 0.1 % 0.1% 1179 1 0.1 % 0.1% 1180 1 0.1 % 0.1% 1181 1 0.1 % 0.1% 1183 1 0.1 % 0.1%	1148	1	0.1 %	0.1%
1151 1 0.1 % 0.1% 1152 1 0.1 % 0.1% 1153 1 0.1 % 0.1% 1155 1 0.1 % 0.1% 1159 1 0.1 % 0.1% 1160 1 0.1 % 0.1% 1162 1 0.1 % 0.1% 1165 1 0.1 % 0.1% 1166 1 0.1 % 0.1% 1170 1 0.1 % 0.1% 1172 1 0.1 % 0.1% 1175 1 0.1 % 0.1% 1179 1 0.1 % 0.1% 1180 1 0.1 % 0.1% 1181 1 0.1 % 0.1% 1183 1 0.1 % 0.1%	1149	1	0.1 %	0.1%
1152 1 0.1 % 0.1% 1153 1 0.1 % 0.1% 1155 1 0.1 % 0.1% 1159 1 0.1 % 0.1% 1160 1 0.1 % 0.1% 1162 1 0.1 % 0.1% 1165 1 0.1 % 0.1% 1166 1 0.1 % 0.1% 1170 1 0.1 % 0.1% 1172 1 0.1 % 0.1% 1175 1 0.1 % 0.1% 1179 1 0.1 % 0.1% 1180 1 0.1 % 0.1% 1181 1 0.1 % 0.1% 1183 1 0.1 % 0.1%	1150	1	0.1 %	0.1%
1153 1 0.1 % 0.1% 1155 1 0.1 % 0.1% 1159 1 0.1 % 0.1% 1160 1 0.1 % 0.1% 1162 1 0.1 % 0.1% 1165 1 0.1 % 0.1% 1166 1 0.1 % 0.1% 1170 1 0.1 % 0.1% 1172 1 0.1 % 0.1% 1175 1 0.1 % 0.1% 1177 1 0.1 % 0.1% 1180 1 0.1 % 0.1% 1181 1 0.1 % 0.1% 1183 1 0.1 % 0.1%	1151	1	0.1 %	0.1%
1155 1 0.1% 0.1% 1159 1 0.1% 0.1% 1160 1 0.1% 0.1% 1162 1 0.1% 0.1% 1165 1 0.1% 0.1% 1166 1 0.1% 0.1% 1170 1 0.1% 0.1% 1172 1 0.1% 0.1% 1175 1 0.1% 0.1% 1177 1 0.1% 0.1% 1180 1 0.1% 0.1% 1181 1 0.1% 0.1% 1183 1 0.1% 0.1%	1152	1	0.1 %	0.1%
1159 1 0.1 % 0.1% 1160 1 0.1 % 0.1% 1162 1 0.1 % 0.1% 1165 1 0.1 % 0.1% 1166 1 0.1 % 0.1% 1170 1 0.1 % 0.1% 1172 1 0.1 % 0.1% 1175 1 0.1 % 0.1% 1177 1 0.1 % 0.1% 1179 1 0.1 % 0.1% 1180 1 0.1 % 0.1% 1181 1 0.1 % 0.1% 1183 1 0.1 % 0.1%	1153	1	0.1 %	0.1%
1160 1 0.1 % 0.1% 1162 1 0.1 % 0.1% 1165 1 0.1 % 0.1% 1166 1 0.1 % 0.1% 1170 1 0.1 % 0.1% 1172 1 0.1 % 0.1% 1175 1 0.1 % 0.1% 1177 1 0.1 % 0.1% 1179 1 0.1 % 0.1% 1180 1 0.1 % 0.1% 1181 1 0.1 % 0.1% 1183 1 0.1 % 0.1%	1155	1	0.1 %	0.1%
1162 1 0.1% 0.1% 1165 1 0.1% 0.1% 1166 1 0.1% 0.1% 1170 1 0.1% 0.1% 1172 1 0.1% 0.1% 1175 1 0.1% 0.1% 1177 1 0.1% 0.1% 1179 1 0.1% 0.1% 1180 1 0.1% 0.1% 1181 1 0.1% 0.1% 1183 1 0.1% 0.1%	1159	1	0.1 %	0.1%
1165 1 0.1% 0.1% 1166 1 0.1% 0.1% 1168 1 0.1% 0.1% 1170 1 0.1% 0.1% 1172 1 0.1% 0.1% 1175 1 0.1% 0.1% 1177 1 0.1% 0.1% 1179 1 0.1% 0.1% 1180 1 0.1% 0.1% 1181 1 0.1% 0.1% 1183 1 0.1% 0.1%	1160	1	0.1 %	0.1%
1166 1 0.1 % 0.1% 1168 1 0.1 % 0.1% 1170 1 0.1 % 0.1% 1172 1 0.1 % 0.1% 1175 1 0.1 % 0.1% 1177 1 0.1 % 0.1% 1179 1 0.1 % 0.1% 1180 1 0.1 % 0.1% 1181 1 0.1 % 0.1% 1183 1 0.1 % 0.1%	1162	1	0.1 %	0.1%
1168 1 0.1 % 0.1% 1170 1 0.1 % 0.1% 1172 1 0.1 % 0.1% 1175 1 0.1 % 0.1% 1177 1 0.1 % 0.1% 1179 1 0.1 % 0.1% 1180 1 0.1 % 0.1% 1181 1 0.1 % 0.1% 1183 1 0.1 % 0.1%	1165	1	0.1 %	0.1%
1170 1 0.1 % 0.1% 1172 1 0.1 % 0.1% 1175 1 0.1 % 0.1% 1177 1 0.1 % 0.1% 1179 1 0.1 % 0.1% 1180 1 0.1 % 0.1% 1181 1 0.1 % 0.1% 1183 1 0.1 % 0.1%	1166	1	0.1 %	0.1%
1172 1 0.1 % 0.1% 1175 1 0.1 % 0.1% 1177 1 0.1 % 0.1% 1179 1 0.1 % 0.1% 1180 1 0.1 % 0.1% 1181 1 0.1 % 0.1% 1183 1 0.1 % 0.1%	1168	1	0.1 %	0.1%
1175 1 0.1 % 0.1% 1177 1 0.1 % 0.1% 1179 1 0.1 % 0.1% 1180 1 0.1 % 0.1% 1181 1 0.1 % 0.1% 1183 1 0.1 % 0.1%	1170	1	0.1 %	0.1%
1177 1 0.1 % 0.1% 1179 1 0.1 % 0.1% 1180 1 0.1 % 0.1% 1181 1 0.1 % 0.1% 1183 1 0.1 % 0.1%	1172	1	0.1 %	0.1%
1179 1 0.1 % 0.1% 1180 1 0.1 % 0.1% 1181 1 0.1 % 0.1% 1183 1 0.1 % 0.1%	1175	1	0.1 %	0.1%
1180 1 0.1 % 0.1% 1181 1 0.1 % 0.1% 1183 1 0.1 % 0.1%	1177	1	0.1 %	0.1%
1181 1 0.1 % 0.1% 1183 1 0.1 % 0.1%	1179	1	0.1 %	0.1%
1 0.1 % 0.1%	1180	1	0.1 %	0.1%
	1181	1	0.1 %	0.1%
1184 1 0.1 % 0.1%	1183	1	0.1 %	0.1%
	1184	1	0.1 %	0.1%

Variable	Variable Description
ID	ID (cont.)

Value	Frequency	%	Valid %
2001	1	0.1 %	0.1%
2003	1	0.1 %	0.1%
2004	1	0.1 %	0.1%
2006	1	0.1 %	0.1%
2007	1	0.1 %	0.1%
2008	1	0.1 %	0.1%
2010	1	0.1 %	0.1%
2011	1	0.1 %	0.1%
2012	1	0.1 %	0.1%
2013	1	0.1 %	0.1%
2014	1	0.1 %	0.1%
2015	1	0.1 %	0.1%
2016	1	0.1 %	0.1%
2017	1	0.1 %	0.1%
2018	1	0.1 %	0.1%
2019	1	0.1 %	0.1%
2020	1	0.1 %	0.1%
2021	1	0.1 %	0.1%
2022	1	0.1 %	0.1%
2025	1	0.1 %	0.1%
2026	1	0.1 %	0.1%
2027	1	0.1 %	0.1%
2028	1	0.1 %	0.1%
2029	1	0.1 %	0.1%
2030	1	0.1 %	0.1%
2031	1	0.1 %	0.1%
2032	1	0.1 %	0.1%
2033	1	0.1 %	0.1%
2035	1	0.1 %	0.1%
2036	1	0.1 %	0.1%
2037	1	0.1 %	0.1%
2038	1	0.1 %	0.1%
2039	1	0.1 %	0.1%

Variable	Variable Description
ID	ID (cont.)

2040 2042	1	0.1 %	0.1%
2042	1		0.1%
	ı	0.1 %	0.1%
2043	1	0.1 %	0.1%
2044	1	0.1 %	0.1%
2046	1	0.1 %	0.1%
2047	1	0.1 %	0.1%
2048	1	0.1 %	0.1%
2050	1	0.1 %	0.1%
2052	1	0.1 %	0.1%
2053	1	0.1 %	0.1%
2055	1	0.1 %	0.1%
2057	1	0.1 %	0.1%
2058	1	0.1 %	0.1%
2059	1	0.1 %	0.1%
2060	1	0.1 %	0.1%
2061	1	0.1 %	0.1%
2062	1	0.1 %	0.1%
2063	1	0.1 %	0.1%
2064	1	0.1 %	0.1%
2066	1	0.1 %	0.1%
2067	1	0.1 %	0.1%
2068	1	0.1 %	0.1%
2069	1	0.1 %	0.1%
2070	1	0.1 %	0.1%
2071	1	0.1 %	0.1%
2072	1	0.1 %	0.1%
2073	1	0.1 %	0.1%
2074	1	0.1 %	0.1%
2075	1	0.1 %	0.1%
2076	1	0.1 %	0.1%
2077	1	0.1 %	0.1%
2078	1	0.1 %	0.1%
2079	1	0.1 %	0.1%

Variable	Variable Description
ID	ID (cont.)

Value	Frequency	%	Valid %
2080	1	0.1 %	0.1%
2081	1	0.1 %	0.1%
2082	1	0.1 %	0.1%
2083	1	0.1 %	0.1%
2084	1	0.1 %	0.1%
2085	1	0.1 %	0.1%
2086	1	0.1 %	0.1%
2088	1	0.1 %	0.1%
2089	1	0.1 %	0.1%
2090	1	0.1 %	0.1%
2092	1	0.1 %	0.1%
2094	1	0.1 %	0.1%
2095	1	0.1 %	0.1%
2096	1	0.1 %	0.1%
2097	1	0.1 %	0.1%
2098	1	0.1 %	0.1%
2099	1	0.1 %	0.1%
2100	1	0.1 %	0.1%
2102	1	0.1 %	0.1%
2103	1	0.1 %	0.1%
3010	1	0.1 %	0.1%
3012	1	0.1 %	0.1%
3013	1	0.1 %	0.1%
3015	1	0.1 %	0.1%
3018	1	0.1 %	0.1%
3019	1	0.1 %	0.1%
3020	1	0.1 %	0.1%
3022	1	0.1 %	0.1%
3023	1	0.1 %	0.1%
3024	1	0.1 %	0.1%
3025	1	0.1 %	0.1%
3026	1	0.1 %	0.1%
3027	1	0.1 %	0.1%

Variable	Variable Description
ID	ID (cont.)

Value	Frequency	%	Valid %
3028	1	0.1 %	0.1%
3031	1	0.1 %	0.1%
3032	1	0.1 %	0.1%
3033	1	0.1 %	0.1%
3034	1	0.1 %	0.1%
3035	1	0.1 %	0.1%
3036	1	0.1 %	0.1%
3037	1	0.1 %	0.1%
3039	1	0.1 %	0.1%
3041	1	0.1 %	0.1%
3042	1	0.1 %	0.1%
3043	1	0.1 %	0.1%
3044	1	0.1 %	0.1%
3045	1	0.1 %	0.1%
3047	1	0.1 %	0.1%
3048	1	0.1 %	0.1%
3050	1	0.1 %	0.1%
3052	1	0.1 %	0.1%
3053	1	0.1 %	0.1%
3054	1	0.1 %	0.1%
3055	1	0.1 %	0.1%
3056	1	0.1 %	0.1%
3058	1	0.1 %	0.1%
3059	1	0.1 %	0.1%
3061	1	0.1 %	0.1%
3062	1	0.1 %	0.1%
3064	1	0.1 %	0.1%
3065	1	0.1 %	0.1%
3066	1	0.1 %	0.1%
3067	1	0.1 %	0.1%
3068	1	0.1 %	0.1%
3069	1	0.1 %	0.1%
3070	1	0.1 %	0.1%

Variable	Variable Description
ID	ID (cont.)

Value	Frequency	%	Valid %
3071	1	0.1 %	0.1%
3072	1	0.1 %	0.1%
3073	1	0.1 %	0.1%
3075	1	0.1 %	0.1%
3077	1	0.1 %	0.1%
3078	1	0.1 %	0.1%
3082	1	0.1 %	0.1%
3083	1	0.1 %	0.1%
3085	1	0.1 %	0.1%
3086	1	0.1 %	0.1%
3087	1	0.1 %	0.1%
3088	1	0.1 %	0.1%
3091	1	0.1 %	0.1%
3094	1	0.1 %	0.1%
3097	1	0.1 %	0.1%
3099	1	0.1 %	0.1%
3100	1	0.1 %	0.1%
3102	1	0.1 %	0.1%
3103	1	0.1 %	0.1%
3104	1	0.1 %	0.1%
3105	1	0.1 %	0.1%
3106	1	0.1 %	0.1%
3107	1	0.1 %	0.1%
3109	1	0.1 %	0.1%
3110	1	0.1 %	0.1%
3111	1	0.1 %	0.1%
3112	1	0.1 %	0.1%
3114	1	0.1 %	0.1%
3116	1	0.1 %	0.1%
3117	1	0.1 %	0.1%
3118	1	0.1 %	0.1%
3121	1	0.1 %	0.1%
3122	1	0.1 %	0.1%

Variable	Variable Description
ID	ID (cont.)

Value	Frequency	%	Valid %
3123	1	0.1 %	0.1%
3124	1	0.1 %	0.1%
3126	1	0.1 %	0.1%
3128	1	0.1 %	0.1%
3129	1	0.1 %	0.1%
3132	1	0.1 %	0.1%
3133	1	0.1 %	0.1%
3134	1	0.1 %	0.1%
3136	1	0.1 %	0.1%
3138	1	0.1 %	0.1%
3139	1	0.1 %	0.1%
3140	1	0.1 %	0.1%
3141	1	0.1 %	0.1%
3142	1	0.1 %	0.1%
3143	1	0.1 %	0.1%
3147	1	0.1 %	0.1%
3149	1	0.1 %	0.1%
3153	1	0.1 %	0.1%
3156	1	0.1 %	0.1%
3157	1	0.1 %	0.1%
3159	1	0.1 %	0.1%
3162	1	0.1 %	0.1%
3163	1	0.1 %	0.1%
3164	1	0.1 %	0.1%
3165	1	0.1 %	0.1%
3166	1	0.1 %	0.1%
3167	1	0.1 %	0.1%
3168	1	0.1 %	0.1%
3169	1	0.1 %	0.1%
3170	1	0.1 %	0.1%
3172	1	0.1 %	0.1%
3175	1	0.1 %	0.1%
3177	1	0.1 %	0.1%

Variable	Variable Description
ID	ID (cont.)

Value	Frequency	%	Valid %
3179	1	0.1 %	0.1%
3183	1	0.1 %	0.1%
3184	1	0.1 %	0.1%
3185	1	0.1 %	0.1%
3186	1	0.1 %	0.1%
3187	1	0.1 %	0.1%
3188	1	0.1 %	0.1%
3189	1	0.1 %	0.1%
3191	1	0.1 %	0.1%
3192	1	0.1 %	0.1%
3193	1	0.1 %	0.1%
3197	1	0.1 %	0.1%
3198	1	0.1 %	0.1%
3199	1	0.1 %	0.1%
3204	1	0.1 %	0.1%
3205	1	0.1 %	0.1%
3206	1	0.1 %	0.1%
3207	1	0.1 %	0.1%
3210	1	0.1 %	0.1%
3211	1	0.1 %	0.1%
3213	1	0.1 %	0.1%
3214	1	0.1 %	0.1%
3218	1	0.1 %	0.1%
3219	1	0.1 %	0.1%
3221	1	0.1 %	0.1%
3222	1	0.1 %	0.1%
3225	1	0.1 %	0.1%
3226	1	0.1 %	0.1%
3227	1	0.1 %	0.1%
3229	1	0.1 %	0.1%
3230	1	0.1 %	0.1%
3231	1	0.1 %	0.1%
3232	1	0.1 %	0.1%

Variable	Variable Description
ID	ID (cont.)

3233 1 0.1 % 0.1% 3234 1 0.1 % 0.1% 3236 1 0.1 % 0.1% 3237 1 0.1 % 0.1% 3238 1 0.1 % 0.1% 3239 1 0.1 % 0.1% 3242 1 0.1 % 0.1% 3243 1 0.1 % 0.1% 3244 1 0.1 % 0.1% 3245 1 0.1 % 0.1% 3246 1 0.1 % 0.1% 3249 1 0.1 % 0.1% 3249 1 0.1 % 0.1% 3251 1 0.1 % 0.1% 3252 1 0.1 % 0.1% 3254 1 0.1 % 0.1% 3255 1 0.1 % 0.1% 4005 1 0.1 % 0.1% 4006 1 0.1 % 0.1% 4009 1 0.1 % 0.1% 4010 1 0.1 % 0.1% <th>Value</th> <th>Frequency</th> <th>%</th> <th>Valid %</th>	Value	Frequency	%	Valid %
3236 1 0.1 % 0.1% 3237 1 0.1 % 0.1% 3238 1 0.1 % 0.1% 3239 1 0.1 % 0.1% 3242 1 0.1 % 0.1% 3243 1 0.1 % 0.1% 3244 1 0.1 % 0.1% 3245 1 0.1 % 0.1% 3246 1 0.1 % 0.1% 3247 1 0.1 % 0.1% 3249 1 0.1 % 0.1% 3251 1 0.1 % 0.1% 3252 1 0.1 % 0.1% 3254 1 0.1 % 0.1% 3255 1 0.1 % 0.1% 4005 1 0.1 % 0.1% 4006 1 0.1 % 0.1% 4010 1 0.1 % 0.1% 4014 0.1 % 0.1% 4019 1 0.1 %<	3233	1	0.1 %	0.1%
3237 1 0.1% 0.1% 3238 1 0.1% 0.1% 3239 1 0.1% 0.1% 3242 1 0.1% 0.1% 3243 1 0.1% 0.1% 3244 1 0.1% 0.1% 3245 1 0.1% 0.1% 3246 1 0.1% 0.1% 3249 1 0.1% 0.1% 3251 1 0.1% 0.1% 3252 1 0.1% 0.1% 3254 1 0.1% 0.1% 3255 1 0.1% 0.1% 3256 1 0.1% 0.1% 4005 1 0.1% 0.1% 4006 1 0.1% 0.1% 4010 1 0.1% 0.1% 4017 1 0.1% 0.1% 4018 1 0.1% 0.1% 4019 1 0.1% </td <td>3234</td> <td>1</td> <td>0.1 %</td> <td>0.1%</td>	3234	1	0.1 %	0.1%
3238 1 0.1 % 0.1% 3239 1 0.1 % 0.1% 3242 1 0.1 % 0.1% 3243 1 0.1 % 0.1% 3244 1 0.1 % 0.1% 3245 1 0.1 % 0.1% 3246 1 0.1 % 0.1% 3247 1 0.1 % 0.1% 3249 1 0.1 % 0.1% 3251 1 0.1 % 0.1% 3252 1 0.1 % 0.1% 3254 1 0.1 % 0.1% 3255 1 0.1 % 0.1% 4005 1 0.1 % 0.1% 4006 1 0.1 % 0.1% 4009 1 0.1 % 0.1% 4010 1 0.1 % 0.1% 4011 0.1 % 0.1% 0.1% 4018 1 0.1 % 0.1% 4024 1 0.1 % 0.1% 4025 1 0.1 % 0.1%	3236	1	0.1 %	0.1%
3239 1 0.1% 0.1% 3242 1 0.1% 0.1% 3243 1 0.1% 0.1% 3244 1 0.1% 0.1% 3245 1 0.1% 0.1% 3246 1 0.1% 0.1% 3247 1 0.1% 0.1% 3249 1 0.1% 0.1% 3251 1 0.1% 0.1% 3252 1 0.1% 0.1% 3254 1 0.1% 0.1% 3255 1 0.1% 0.1% 4005 1 0.1% 0.1% 4006 1 0.1% 0.1% 4009 1 0.1% 0.1% 4010 1 0.1% 0.1% 4010 1 0.1% 0.1% 4017 1 0.1% 0.1% 4018 1 0.1% 0.1% 4024 1 0.1% 0.1% 4025 1 0.1% 0.1% <td< td=""><td>3237</td><td>1</td><td>0.1 %</td><td>0.1%</td></td<>	3237	1	0.1 %	0.1%
3242 1 0.1% 0.1% 3243 1 0.1% 0.1% 3244 1 0.1% 0.1% 3245 1 0.1% 0.1% 3246 1 0.1% 0.1% 3247 1 0.1% 0.1% 3249 1 0.1% 0.1% 3251 1 0.1% 0.1% 3252 1 0.1% 0.1% 3254 1 0.1% 0.1% 3255 1 0.1% 0.1% 4005 1 0.1% 0.1% 4006 1 0.1% 0.1% 4009 1 0.1% 0.1% 4010 1 0.1% 0.1% 4017 1 0.1% 0.1% 4018 1 0.1% 0.1% 4019 1 0.1% 0.1% 4024 1 0.1% 0.1% 4025 1 0.1% 0.1% 4028 1 0.1% 0.1% <td< td=""><td>3238</td><td>1</td><td>0.1 %</td><td>0.1%</td></td<>	3238	1	0.1 %	0.1%
3243 1 0.1 % 0.1% 3244 1 0.1 % 0.1% 3245 1 0.1 % 0.1% 3246 1 0.1 % 0.1% 3247 1 0.1 % 0.1% 3249 1 0.1 % 0.1% 3251 1 0.1 % 0.1% 3252 1 0.1 % 0.1% 3254 1 0.1 % 0.1% 3255 1 0.1 % 0.1% 4005 1 0.1 % 0.1% 4006 1 0.1 % 0.1% 4009 1 0.1 % 0.1% 4010 1 0.1 % 0.1% 4017 1 0.1 % 0.1% 4018 1 0.1 % 0.1% 4019 1 0.1 % 0.1% 4024 1 0.1 % 0.1% 4025 1 0.1 % 0.1% 4028 1 0.1 % 0.1% 4037 1 0.1 % 0.1% <td>3239</td> <td>1</td> <td>0.1 %</td> <td>0.1%</td>	3239	1	0.1 %	0.1%
3244 1 0.1 % 0.1% 3245 1 0.1 % 0.1% 3246 1 0.1 % 0.1% 3247 1 0.1 % 0.1% 3249 1 0.1 % 0.1% 3251 1 0.1 % 0.1% 3252 1 0.1 % 0.1% 3254 1 0.1 % 0.1% 3255 1 0.1 % 0.1% 4005 1 0.1 % 0.1% 4006 1 0.1 % 0.1% 4009 1 0.1 % 0.1% 4010 1 0.1 % 0.1% 4017 1 0.1 % 0.1% 4018 1 0.1 % 0.1% 4019 1 0.1 % 0.1% 4024 1 0.1 % 0.1% 4025 1 0.1 % 0.1% 4028 1 0.1 % 0.1% 4037 1 0.1 % 0.1% 4038 1 0.1 % 0.1% <td>3242</td> <td>1</td> <td>0.1 %</td> <td>0.1%</td>	3242	1	0.1 %	0.1%
3245 1 0.1 % 0.1% 3246 1 0.1 % 0.1% 3247 1 0.1 % 0.1% 3249 1 0.1 % 0.1% 3251 1 0.1 % 0.1% 3252 1 0.1 % 0.1% 3254 1 0.1 % 0.1% 3255 1 0.1 % 0.1% 4005 1 0.1 % 0.1% 4006 1 0.1 % 0.1% 4009 1 0.1 % 0.1% 4010 1 0.1 % 0.1% 4017 1 0.1 % 0.1% 4018 1 0.1 % 0.1% 4019 1 0.1 % 0.1% 4024 1 0.1 % 0.1% 4025 1 0.1 % 0.1% 4028 1 0.1 % 0.1% 4037 1 0.1 % 0.1% 4038 1 0.1 % 0.1% 4039 1 0.1 % 0.1% <td>3243</td> <td>1</td> <td>0.1 %</td> <td>0.1%</td>	3243	1	0.1 %	0.1%
3246 1 0.1 % 0.1 % 3247 1 0.1 % 0.1 % 3249 1 0.1 % 0.1 % 3251 1 0.1 % 0.1 % 3252 1 0.1 % 0.1 % 3254 1 0.1 % 0.1 % 3255 1 0.1 % 0.1 % 4005 1 0.1 % 0.1 % 4006 1 0.1 % 0.1 % 4009 1 0.1 % 0.1 % 4010 1 0.1 % 0.1 % 4017 1 0.1 % 0.1 % 4018 1 0.1 % 0.1 % 4019 1 0.1 % 0.1 % 4024 1 0.1 % 0.1 % 4025 1 0.1 % 0.1 % 4028 1 0.1 % 0.1 % 4037 1 0.1 % 0.1 % 4039 1 0.1 % 0.1 % 4041 1 0.1 % 0.1 %	3244	1	0.1 %	0.1%
3247 1 0.1 % 0.1% 3249 1 0.1 % 0.1% 3251 1 0.1 % 0.1% 3252 1 0.1 % 0.1% 3254 1 0.1 % 0.1% 3255 1 0.1 % 0.1% 3256 1 0.1 % 0.1% 4005 1 0.1 % 0.1% 4009 1 0.1 % 0.1% 4010 1 0.1 % 0.1% 4017 1 0.1 % 0.1% 4018 1 0.1 % 0.1% 4019 1 0.1 % 0.1% 4024 1 0.1 % 0.1% 4025 1 0.1 % 0.1% 4028 1 0.1 % 0.1% 4037 1 0.1 % 0.1% 4038 1 0.1 % 0.1% 4039 1 0.1 % 0.1% 4041 1 0.1 % 0.1%	3245	1	0.1 %	0.1%
3249 1 0.1 % 0.1% 3251 1 0.1 % 0.1% 3252 1 0.1 % 0.1% 3254 1 0.1 % 0.1% 3255 1 0.1 % 0.1% 3256 1 0.1 % 0.1% 4005 1 0.1 % 0.1% 4006 1 0.1 % 0.1% 4010 1 0.1 % 0.1% 4017 1 0.1 % 0.1% 4018 1 0.1 % 0.1% 4019 1 0.1 % 0.1% 4024 1 0.1 % 0.1% 4025 1 0.1 % 0.1% 4028 1 0.1 % 0.1% 4037 1 0.1 % 0.1% 4038 1 0.1 % 0.1% 4039 1 0.1 % 0.1% 4041 1 0.1 % 0.1%	3246	1	0.1 %	0.1%
3251 1 0.1 % 0.1% 3252 1 0.1 % 0.1% 3254 1 0.1 % 0.1% 3255 1 0.1 % 0.1% 3256 1 0.1 % 0.1% 4005 1 0.1 % 0.1% 4009 1 0.1 % 0.1% 4010 1 0.1 % 0.1% 4017 1 0.1 % 0.1% 4018 1 0.1 % 0.1% 4019 1 0.1 % 0.1% 4024 1 0.1 % 0.1% 4025 1 0.1 % 0.1% 4028 1 0.1 % 0.1% 4037 1 0.1 % 0.1% 4038 1 0.1 % 0.1% 4039 1 0.1 % 0.1% 4041 1 0.1 % 0.1%	3247	1	0.1 %	0.1%
3252 1 0.1 % 0.1% 3254 1 0.1 % 0.1% 3255 1 0.1 % 0.1% 3256 1 0.1 % 0.1% 4005 1 0.1 % 0.1% 4006 1 0.1 % 0.1% 4009 1 0.1 % 0.1% 4010 1 0.1 % 0.1% 4017 1 0.1 % 0.1% 4018 1 0.1 % 0.1% 4019 1 0.1 % 0.1% 4024 1 0.1 % 0.1% 4025 1 0.1 % 0.1% 4028 1 0.1 % 0.1% 4037 1 0.1 % 0.1% 4038 1 0.1 % 0.1% 4039 1 0.1 % 0.1% 4041 1 0.1 % 0.1%	3249	1	0.1 %	0.1%
3254 1 0.1 % 0.1% 3255 1 0.1 % 0.1% 3256 1 0.1 % 0.1% 4005 1 0.1 % 0.1% 4006 1 0.1 % 0.1% 4009 1 0.1 % 0.1% 4010 1 0.1 % 0.1% 4017 1 0.1 % 0.1% 4018 1 0.1 % 0.1% 4019 1 0.1 % 0.1% 4024 1 0.1 % 0.1% 4025 1 0.1 % 0.1% 4028 1 0.1 % 0.1% 4037 1 0.1 % 0.1% 4038 1 0.1 % 0.1% 4039 1 0.1 % 0.1% 4041 1 0.1 % 0.1%	3251	1	0.1 %	0.1%
3255 1 0.1 % 0.1% 3256 1 0.1 % 0.1% 4005 1 0.1 % 0.1% 4006 1 0.1 % 0.1% 4009 1 0.1 % 0.1% 4010 1 0.1 % 0.1% 4017 1 0.1 % 0.1% 4018 1 0.1 % 0.1% 4019 1 0.1 % 0.1% 4024 1 0.1 % 0.1% 4025 1 0.1 % 0.1% 4028 1 0.1 % 0.1% 4037 1 0.1 % 0.1% 4038 1 0.1 % 0.1% 4039 1 0.1 % 0.1% 4041 1 0.1 % 0.1%	3252	1	0.1 %	0.1%
3256 1 0.1% 0.1% 4005 1 0.1% 0.1% 4006 1 0.1% 0.1% 4009 1 0.1% 0.1% 4010 1 0.1% 0.1% 4017 1 0.1% 0.1% 4018 1 0.1% 0.1% 4019 1 0.1% 0.1% 4024 1 0.1% 0.1% 4025 1 0.1% 0.1% 4028 1 0.1% 0.1% 4037 1 0.1% 0.1% 4038 1 0.1% 0.1% 4039 1 0.1% 0.1% 4041 1 0.1% 0.1%	3254	1	0.1 %	0.1%
4005 1 0.1 % 0.1% 4006 1 0.1 % 0.1% 4009 1 0.1 % 0.1% 4010 1 0.1 % 0.1% 4017 1 0.1 % 0.1% 4018 1 0.1 % 0.1% 4019 1 0.1 % 0.1% 4024 1 0.1 % 0.1% 4025 1 0.1 % 0.1% 4028 1 0.1 % 0.1% 4037 1 0.1 % 0.1% 4038 1 0.1 % 0.1% 4039 1 0.1 % 0.1% 4041 1 0.1 % 0.1%	3255	1	0.1 %	0.1%
4006 1 0.1 % 0.1% 4009 1 0.1 % 0.1% 4010 1 0.1 % 0.1% 4017 1 0.1 % 0.1% 4018 1 0.1 % 0.1% 4019 1 0.1 % 0.1% 4024 1 0.1 % 0.1% 4025 1 0.1 % 0.1% 4028 1 0.1 % 0.1% 4037 1 0.1 % 0.1% 4038 1 0.1 % 0.1% 4039 1 0.1 % 0.1% 4041 1 0.1 % 0.1%	3256	1	0.1 %	0.1%
4009 1 0.1 % 0.1% 4010 1 0.1 % 0.1% 4017 1 0.1 % 0.1% 4018 1 0.1 % 0.1% 4019 1 0.1 % 0.1% 4024 1 0.1 % 0.1% 4025 1 0.1 % 0.1% 4028 1 0.1 % 0.1% 4037 1 0.1 % 0.1% 4038 1 0.1 % 0.1% 4039 1 0.1 % 0.1% 4041 1 0.1 % 0.1%	4005	1	0.1 %	0.1%
4010 1 0.1% 0.1% 4017 1 0.1% 0.1% 4018 1 0.1% 0.1% 4019 1 0.1% 0.1% 4024 1 0.1% 0.1% 4025 1 0.1% 0.1% 4028 1 0.1% 0.1% 4037 1 0.1% 0.1% 4038 1 0.1% 0.1% 4039 1 0.1% 0.1% 4041 1 0.1% 0.1%	4006	1	0.1 %	0.1%
4017 1 0.1 % 0.1% 4018 1 0.1 % 0.1% 4019 1 0.1 % 0.1% 4024 1 0.1 % 0.1% 4025 1 0.1 % 0.1% 4028 1 0.1 % 0.1% 4037 1 0.1 % 0.1% 4038 1 0.1 % 0.1% 4039 1 0.1 % 0.1% 4041 1 0.1 % 0.1%	4009	1	0.1 %	0.1%
4018 1 0.1 % 0.1% 4019 1 0.1 % 0.1% 4024 1 0.1 % 0.1% 4025 1 0.1 % 0.1% 4028 1 0.1 % 0.1% 4037 1 0.1 % 0.1% 4038 1 0.1 % 0.1% 4039 1 0.1 % 0.1% 4041 1 0.1 % 0.1%	4010	1	0.1 %	0.1%
4019 1 0.1 % 0.1% 4024 1 0.1 % 0.1% 4025 1 0.1 % 0.1% 4028 1 0.1 % 0.1% 4037 1 0.1 % 0.1% 4038 1 0.1 % 0.1% 4039 1 0.1 % 0.1% 4041 1 0.1 % 0.1%	4017	1	0.1 %	0.1%
4024 1 0.1 % 0.1% 4025 1 0.1 % 0.1% 4028 1 0.1 % 0.1% 4037 1 0.1 % 0.1% 4038 1 0.1 % 0.1% 4039 1 0.1 % 0.1% 4041 1 0.1 % 0.1%	4018	1	0.1 %	0.1%
4025 1 0.1 % 0.1% 4028 1 0.1 % 0.1% 4037 1 0.1 % 0.1% 4038 1 0.1 % 0.1% 4039 1 0.1 % 0.1% 4041 1 0.1 % 0.1%	4019	1	0.1 %	0.1%
4028 1 0.1 % 0.1% 4037 1 0.1 % 0.1% 4038 1 0.1 % 0.1% 4039 1 0.1 % 0.1% 4041 1 0.1 % 0.1%	4024	1	0.1 %	0.1%
4037 1 0.1 % 0.1% 4038 1 0.1 % 0.1% 4039 1 0.1 % 0.1% 4041 1 0.1 % 0.1%	4025	1	0.1 %	0.1%
4038 1 0.1 % 0.1% 4039 1 0.1 % 0.1% 4041 1 0.1 % 0.1%	4028	1	0.1 %	0.1%
4039 1 0.1 % 0.1% 4041 1 0.1 % 0.1%	4037	1	0.1 %	0.1%
4041 1 0.1 % 0.1%	4038	1	0.1 %	0.1%
	4039	1	0.1 %	0.1%
4044 1 0.1 % 0.1%	4041	1	0.1 %	0.1%
	4044	1	0.1 %	0.1%

Variable	Variable Description
ID	ID (cont.)

Value	Frequency	%	Valid %
4049	1	0.1 %	0.1%
4054	1	0.1 %	0.1%
4059	1	0.1 %	0.1%
4060	1	0.1 %	0.1%
4068	1	0.1 %	0.1%
4071	1	0.1 %	0.1%
4072	1	0.1 %	0.1%
4074	1	0.1 %	0.1%
4084	1	0.1 %	0.1%
4086	1	0.1 %	0.1%
4089	1	0.1 %	0.1%
4093	1	0.1 %	0.1%
4094	1	0.1 %	0.1%
4096	1	0.1 %	0.1%
4099	1	0.1 %	0.1%
4101	1	0.1 %	0.1%
4102	1	0.1 %	0.1%
4103	1	0.1 %	0.1%
4104	1	0.1 %	0.1%
4109	1	0.1 %	0.1%
4111	1	0.1 %	0.1%
4112	1	0.1 %	0.1%
4115	1	0.1 %	0.1%
4116	1	0.1 %	0.1%
4117	1	0.1 %	0.1%
4120	1	0.1 %	0.1%
4122	1	0.1 %	0.1%
4123	1	0.1 %	0.1%
4125	1	0.1 %	0.1%
4126	1	0.1 %	0.1%
4127	1	0.1 %	0.1%
4129	1	0.1 %	0.1%
4130	1	0.1 %	0.1%

Variable	Variable Description
ID	ID (cont.)

Value	Frequency	%	Valid %
4132	1	0.1 %	0.1%
4133	1	0.1 %	0.1%
4135	1	0.1 %	0.1%
4136	1	0.1 %	0.1%
4137	1	0.1 %	0.1%
4139	1	0.1 %	0.1%
4141	1	0.1 %	0.1%
4142	1	0.1 %	0.1%
4143	1	0.1 %	0.1%
4144	1	0.1 %	0.1%
4145	1	0.1 %	0.1%
4146	1	0.1 %	0.1%
4147	1	0.1 %	0.1%
4149	1	0.1 %	0.1%
4150	1	0.1 %	0.1%
4151	1	0.1 %	0.1%
4152	1	0.1 %	0.1%
4153	1	0.1 %	0.1%
4154	1	0.1 %	0.1%
4155	1	0.1 %	0.1%
4156	1	0.1 %	0.1%
4157	1	0.1 %	0.1%
4158	1	0.1 %	0.1%
4159	1	0.1 %	0.1%
4160	1	0.1 %	0.1%
4163	1	0.1 %	0.1%
4164	1	0.1 %	0.1%
4165	1	0.1 %	0.1%
4167	1	0.1 %	0.1%
4169	1	0.1 %	0.1%
4172	1	0.1 %	0.1%
4175	1	0.1 %	0.1%
4176	1	0.1 %	0.1%

Variable	Variable Description
ID	ID (cont.)

Value	Frequency	%	Valid %
4179	1	0.1 %	0.1%
4180	1	0.1 %	0.1%
4182	1	0.1 %	0.1%
4183	1	0.1 %	0.1%
4184	1	0.1 %	0.1%
4185	1	0.1 %	0.1%
4186	1	0.1 %	0.1%
4188	1	0.1 %	0.1%
4191	1	0.1 %	0.1%
4192	1	0.1 %	0.1%
4198	1	0.1 %	0.1%
4199	1	0.1 %	0.1%
4201	1	0.1 %	0.1%
4202	1	0.1 %	0.1%
4205	1	0.1 %	0.1%
4206	1	0.1 %	0.1%
4207	1	0.1 %	0.1%
4208	1	0.1 %	0.1%
4209	1	0.1 %	0.1%
4210	1	0.1 %	0.1%
4211	1	0.1 %	0.1%
4212	1	0.1 %	0.1%
4213	1	0.1 %	0.1%
4214	1	0.1 %	0.1%
4215	1	0.1 %	0.1%
4216	1	0.1 %	0.1%
4217	1	0.1 %	0.1%
4218	1	0.1 %	0.1%
4221	1	0.1 %	0.1%
4222	1	0.1 %	0.1%
4223	1	0.1 %	0.1%
4224	1	0.1 %	0.1%
4225	1	0.1 %	0.1%

Variable	Variable Description
ID	ID (cont.)

4226 1 0.1% 0.1% 4227 1 0.1% 0.1% 4229 1 0.1% 0.1% 4230 1 0.1% 0.1% 4232 1 0.1% 0.1% 4233 1 0.1% 0.1% 4234 1 0.1% 0.1% 4236 1 0.1% 0.1% 4238 1 0.1% 0.1% 4239 1 0.1% 0.1% 4241 1 0.1% 0.1% 4242 1 0.1% 0.1% 4243 1 0.1% 0.1% 4244 1 0.1% 0.1% 4247 1 0.1% 0.1% 4248 1 0.1% 0.1% 4249 1 0.1% 0.1% 4250 1 0.1% 0.1% 4251 1 0.1% 0.1% 4252 1 0.1% 0.1% 4253 1 0.1% 0.1% <td< th=""><th>Value</th><th>Frequency</th><th>%</th><th>Valid %</th></td<>	Value	Frequency	%	Valid %
4229 1 0.1 % 0.1% 4230 1 0.1 % 0.1% 4232 1 0.1 % 0.1% 4233 1 0.1 % 0.1% 4234 1 0.1 % 0.1% 4236 1 0.1 % 0.1% 4238 1 0.1 % 0.1% 4239 1 0.1 % 0.1% 4241 1 0.1 % 0.1% 4242 1 0.1 % 0.1% 4243 1 0.1 % 0.1% 4244 1 0.1 % 0.1% 4247 1 0.1 % 0.1% 4248 1 0.1 % 0.1% 4249 1 0.1 % 0.1% 4250 1 0.1 % 0.1% 4251 1 0.1 % 0.1% 4252 1 0.1 % 0.1% 4253 1 0.1 % 0.1% 4255 1 0.1 % 0.1% 4258 1 0.1 % 0.1% <td>4226</td> <td>1</td> <td>0.1 %</td> <td>0.1%</td>	4226	1	0.1 %	0.1%
4230 1 0.1% 0.1% 4232 1 0.1% 0.1% 4233 1 0.1% 0.1% 4234 1 0.1% 0.1% 4238 1 0.1% 0.1% 4239 1 0.1% 0.1% 4241 1 0.1% 0.1% 4242 1 0.1% 0.1% 4243 1 0.1% 0.1% 4244 1 0.1% 0.1% 4247 1 0.1% 0.1% 4248 1 0.1% 0.1% 4249 1 0.1% 0.1% 4250 1 0.1% 0.1% 4251 1 0.1% 0.1% 4252 1 0.1% 0.1% 4253 1 0.1% 0.1% 4253 1 0.1% 0.1% 4258 1 0.1% 0.1% 4259 1 0.1% 0.1% 4261 1 0.1% 0.1% <td< td=""><td>4227</td><td>1</td><td>0.1 %</td><td>0.1%</td></td<>	4227	1	0.1 %	0.1%
4232 1 0.1 % 0.1% 4233 1 0.1 % 0.1% 4234 1 0.1 % 0.1% 4236 1 0.1 % 0.1% 4238 1 0.1 % 0.1% 4239 1 0.1 % 0.1% 4241 1 0.1 % 0.1% 4242 1 0.1 % 0.1% 4243 1 0.1 % 0.1% 4244 1 0.1 % 0.1% 4247 1 0.1 % 0.1% 4248 1 0.1 % 0.1% 4249 1 0.1 % 0.1% 4250 1 0.1 % 0.1% 4251 1 0.1 % 0.1% 4252 1 0.1 % 0.1% 4253 1 0.1 % 0.1% 4253 1 0.1 % 0.1% 4253 1 0.1 % 0.1% 4253 1 0.1 % 0.1% 4259 1 0.1 % 0.1% <td>4229</td> <td>1</td> <td>0.1 %</td> <td>0.1%</td>	4229	1	0.1 %	0.1%
4233 1 0.1% 0.1% 4234 1 0.1% 0.1% 4236 1 0.1% 0.1% 4238 1 0.1% 0.1% 4239 1 0.1% 0.1% 4241 1 0.1% 0.1% 4242 1 0.1% 0.1% 4243 1 0.1% 0.1% 4244 1 0.1% 0.1% 4247 1 0.1% 0.1% 4248 1 0.1% 0.1% 4249 1 0.1% 0.1% 4250 1 0.1% 0.1% 4251 1 0.1% 0.1% 4252 1 0.1% 0.1% 4253 1 0.1% 0.1% 4253 1 0.1% 0.1% 4253 1 0.1% 0.1% 4253 1 0.1% 0.1% 4265 1 0.1% 0.1% 4261 1 0.1% 0.1% <td< td=""><td>4230</td><td>1</td><td>0.1 %</td><td>0.1%</td></td<>	4230	1	0.1 %	0.1%
4234 1 0.1% 0.1% 4236 1 0.1% 0.1% 4238 1 0.1% 0.1% 4239 1 0.1% 0.1% 4241 1 0.1% 0.1% 4242 1 0.1% 0.1% 4243 1 0.1% 0.1% 4244 1 0.1% 0.1% 4247 1 0.1% 0.1% 4248 1 0.1% 0.1% 4249 1 0.1% 0.1% 4250 1 0.1% 0.1% 4251 1 0.1% 0.1% 4252 1 0.1% 0.1% 4253 1 0.1% 0.1% 4255 1 0.1% 0.1% 4258 1 0.1% 0.1% 4259 1 0.1% 0.1% 4261 1 0.1% 0.1% 4262 1 0.1% 0.1% 4263 1 0.1% 0.1% <td< td=""><td>4232</td><td>1</td><td>0.1 %</td><td>0.1%</td></td<>	4232	1	0.1 %	0.1%
4236 1 0.1 % 0.1% 4238 1 0.1 % 0.1% 4239 1 0.1 % 0.1% 4241 1 0.1 % 0.1% 4242 1 0.1 % 0.1% 4243 1 0.1 % 0.1% 4244 1 0.1 % 0.1% 4247 1 0.1 % 0.1% 4248 1 0.1 % 0.1% 4249 1 0.1 % 0.1% 4250 1 0.1 % 0.1% 4251 1 0.1 % 0.1% 4252 1 0.1 % 0.1% 4253 1 0.1 % 0.1% 4255 1 0.1 % 0.1% 4258 1 0.1 % 0.1% 4259 1 0.1 % 0.1% 4261 1 0.1 % 0.1% 4262 1 0.1 % 0.1% 4263 1 0.1 % 0.1% 4266 1 0.1 % 0.1% <td>4233</td> <td>1</td> <td>0.1 %</td> <td>0.1%</td>	4233	1	0.1 %	0.1%
4238 1 0.1 % 0.1% 4239 1 0.1 % 0.1% 4241 1 0.1 % 0.1% 4242 1 0.1 % 0.1% 4243 1 0.1 % 0.1% 4244 1 0.1 % 0.1% 4247 1 0.1 % 0.1% 4248 1 0.1 % 0.1% 4249 1 0.1 % 0.1% 4250 1 0.1 % 0.1% 4251 1 0.1 % 0.1% 4252 1 0.1 % 0.1% 4253 1 0.1 % 0.1% 4255 1 0.1 % 0.1% 4258 1 0.1 % 0.1% 4259 1 0.1 % 0.1% 4261 1 0.1 % 0.1% 4262 1 0.1 % 0.1% 4263 1 0.1 % 0.1% 4265 1 0.1 % 0.1% 4266 1 0.1 % 0.1% <td>4234</td> <td>1</td> <td>0.1 %</td> <td>0.1%</td>	4234	1	0.1 %	0.1%
4239 1 0.1% 0.1% 4241 1 0.1% 0.1% 4242 1 0.1% 0.1% 4243 1 0.1% 0.1% 4244 1 0.1% 0.1% 4247 1 0.1% 0.1% 4248 1 0.1% 0.1% 4249 1 0.1% 0.1% 4250 1 0.1% 0.1% 4251 1 0.1% 0.1% 4252 1 0.1% 0.1% 4253 1 0.1% 0.1% 4255 1 0.1% 0.1% 4258 1 0.1% 0.1% 4259 1 0.1% 0.1% 4261 1 0.1% 0.1% 4262 1 0.1% 0.1% 4263 1 0.1% 0.1% 4265 1 0.1% 0.1% 4266 1 0.1% 0.1% 4267 1 0.1% 0.1% <td< td=""><td>4236</td><td>1</td><td>0.1 %</td><td>0.1%</td></td<>	4236	1	0.1 %	0.1%
4241 1 0.1 % 0.1% 4242 1 0.1 % 0.1% 4243 1 0.1 % 0.1% 4244 1 0.1 % 0.1% 4247 1 0.1 % 0.1% 4248 1 0.1 % 0.1% 4249 1 0.1 % 0.1% 4250 1 0.1 % 0.1% 4251 1 0.1 % 0.1% 4252 1 0.1 % 0.1% 4253 1 0.1 % 0.1% 4255 1 0.1 % 0.1% 4258 1 0.1 % 0.1% 4259 1 0.1 % 0.1% 4261 1 0.1 % 0.1% 4262 1 0.1 % 0.1% 4263 1 0.1 % 0.1% 4265 1 0.1 % 0.1% 4265 1 0.1 % 0.1% 4266 1 0.1 % 0.1% 4267 1 0.1 % 0.1% <td>4238</td> <td>1</td> <td>0.1 %</td> <td>0.1%</td>	4238	1	0.1 %	0.1%
4242 1 0.1 % 0.1% 4243 1 0.1 % 0.1% 4244 1 0.1 % 0.1% 4247 1 0.1 % 0.1% 4248 1 0.1 % 0.1% 4249 1 0.1 % 0.1% 4250 1 0.1 % 0.1% 4251 1 0.1 % 0.1% 4252 1 0.1 % 0.1% 4253 1 0.1 % 0.1% 4255 1 0.1 % 0.1% 4258 1 0.1 % 0.1% 4259 1 0.1 % 0.1% 4261 1 0.1 % 0.1% 4262 1 0.1 % 0.1% 4263 1 0.1 % 0.1% 4265 1 0.1 % 0.1% 4266 1 0.1 % 0.1% 4267 1 0.1 % 0.1% 5001 1 0.1 % 0.1% 5004 1 0.1 % 0.1% <td>4239</td> <td>1</td> <td>0.1 %</td> <td>0.1%</td>	4239	1	0.1 %	0.1%
4243 1 0.1 % 0.1% 4244 1 0.1 % 0.1% 4247 1 0.1 % 0.1% 4248 1 0.1 % 0.1% 4249 1 0.1 % 0.1% 4250 1 0.1 % 0.1% 4251 1 0.1 % 0.1% 4252 1 0.1 % 0.1% 4253 1 0.1 % 0.1% 4255 1 0.1 % 0.1% 4258 1 0.1 % 0.1% 4259 1 0.1 % 0.1% 4261 1 0.1 % 0.1% 4262 1 0.1 % 0.1% 4263 1 0.1 % 0.1% 4265 1 0.1 % 0.1% 4266 1 0.1 % 0.1% 4267 1 0.1 % 0.1% 5001 1 0.1 % 0.1% 5004 1 0.1 % 0.1%	4241	1	0.1 %	0.1%
4244 1 0.1 % 0.1% 4247 1 0.1 % 0.1% 4248 1 0.1 % 0.1% 4249 1 0.1 % 0.1% 4250 1 0.1 % 0.1% 4251 1 0.1 % 0.1% 4252 1 0.1 % 0.1% 4253 1 0.1 % 0.1% 4255 1 0.1 % 0.1% 4258 1 0.1 % 0.1% 4259 1 0.1 % 0.1% 4261 1 0.1 % 0.1% 4262 1 0.1 % 0.1% 4263 1 0.1 % 0.1% 4265 1 0.1 % 0.1% 4266 1 0.1 % 0.1% 4267 1 0.1 % 0.1% 5001 1 0.1 % 0.1% 5004 1 0.1 % 0.1%	4242	1	0.1 %	0.1%
4247 1 0.1 % 0.1% 4248 1 0.1 % 0.1% 4249 1 0.1 % 0.1% 4250 1 0.1 % 0.1% 4251 1 0.1 % 0.1% 4252 1 0.1 % 0.1% 4253 1 0.1 % 0.1% 4255 1 0.1 % 0.1% 4258 1 0.1 % 0.1% 4269 1 0.1 % 0.1% 4261 1 0.1 % 0.1% 4262 1 0.1 % 0.1% 4263 1 0.1 % 0.1% 4265 1 0.1 % 0.1% 4266 1 0.1 % 0.1% 4267 1 0.1 % 0.1% 5004 1 0.1 % 0.1%	4243	1	0.1 %	0.1%
4248 1 0.1 % 0.1% 4249 1 0.1 % 0.1% 4250 1 0.1 % 0.1% 4251 1 0.1 % 0.1% 4252 1 0.1 % 0.1% 4253 1 0.1 % 0.1% 4255 1 0.1 % 0.1% 4258 1 0.1 % 0.1% 4259 1 0.1 % 0.1% 4261 1 0.1 % 0.1% 4262 1 0.1 % 0.1% 4263 1 0.1 % 0.1% 4265 1 0.1 % 0.1% 4266 1 0.1 % 0.1% 4267 1 0.1 % 0.1% 5001 1 0.1 % 0.1% 5004 1 0.1 % 0.1%	4244	1	0.1 %	0.1%
4249 1 0.1 % 0.1% 4250 1 0.1 % 0.1% 4251 1 0.1 % 0.1% 4252 1 0.1 % 0.1% 4253 1 0.1 % 0.1% 4255 1 0.1 % 0.1% 4258 1 0.1 % 0.1% 4259 1 0.1 % 0.1% 4261 1 0.1 % 0.1% 4262 1 0.1 % 0.1% 4263 1 0.1 % 0.1% 4265 1 0.1 % 0.1% 4266 1 0.1 % 0.1% 4267 1 0.1 % 0.1% 5001 1 0.1 % 0.1% 5004 1 0.1 % 0.1%	4247	1	0.1 %	0.1%
4250 1 0.1% 0.1% 4251 1 0.1% 0.1% 4252 1 0.1% 0.1% 4253 1 0.1% 0.1% 4255 1 0.1% 0.1% 4258 1 0.1% 0.1% 4259 1 0.1% 0.1% 4261 1 0.1% 0.1% 4262 1 0.1% 0.1% 4263 1 0.1% 0.1% 4265 1 0.1% 0.1% 4266 1 0.1% 0.1% 4267 1 0.1% 0.1% 5001 1 0.1% 0.1% 5004 1 0.1% 0.1%	4248	1	0.1 %	0.1%
4251 1 0.1 % 0.1% 4252 1 0.1 % 0.1% 4253 1 0.1 % 0.1% 4255 1 0.1 % 0.1% 4258 1 0.1 % 0.1% 4259 1 0.1 % 0.1% 4261 1 0.1 % 0.1% 4262 1 0.1 % 0.1% 4263 1 0.1 % 0.1% 4265 1 0.1 % 0.1% 4266 1 0.1 % 0.1% 5001 1 0.1 % 0.1% 5004 1 0.1 % 0.1%	4249	1	0.1 %	0.1%
4252 1 0.1 % 0.1% 4253 1 0.1 % 0.1% 4255 1 0.1 % 0.1% 4258 1 0.1 % 0.1% 4259 1 0.1 % 0.1% 4261 1 0.1 % 0.1% 4262 1 0.1 % 0.1% 4263 1 0.1 % 0.1% 4265 1 0.1 % 0.1% 4266 1 0.1 % 0.1% 5001 1 0.1 % 0.1% 5004 1 0.1 % 0.1%	4250	1	0.1 %	0.1%
4253 1 0.1 % 0.1% 4255 1 0.1 % 0.1% 4258 1 0.1 % 0.1% 4259 1 0.1 % 0.1% 4261 1 0.1 % 0.1% 4262 1 0.1 % 0.1% 4263 1 0.1 % 0.1% 4265 1 0.1 % 0.1% 4266 1 0.1 % 0.1% 5001 1 0.1 % 0.1% 5004 1 0.1 % 0.1%	4251	1	0.1 %	0.1%
4255 1 0.1 % 0.1% 4258 1 0.1 % 0.1% 4259 1 0.1 % 0.1% 4261 1 0.1 % 0.1% 4262 1 0.1 % 0.1% 4263 1 0.1 % 0.1% 4265 1 0.1 % 0.1% 4266 1 0.1 % 0.1% 5001 1 0.1 % 0.1% 5004 1 0.1 % 0.1%	4252	1	0.1 %	0.1%
4258 1 0.1 % 0.1% 4259 1 0.1 % 0.1% 4261 1 0.1 % 0.1% 4262 1 0.1 % 0.1% 4263 1 0.1 % 0.1% 4265 1 0.1 % 0.1% 4266 1 0.1 % 0.1% 5001 1 0.1 % 0.1% 5004 1 0.1 % 0.1%	4253	1	0.1 %	0.1%
4259 1 0.1 % 0.1% 4261 1 0.1 % 0.1% 4262 1 0.1 % 0.1% 4263 1 0.1 % 0.1% 4265 1 0.1 % 0.1% 4266 1 0.1 % 0.1% 5001 1 0.1 % 0.1% 5004 1 0.1 % 0.1%	4255	1	0.1 %	0.1%
4261 1 0.1 % 0.1% 4262 1 0.1 % 0.1% 4263 1 0.1 % 0.1% 4265 1 0.1 % 0.1% 4266 1 0.1 % 0.1% 4267 1 0.1 % 0.1% 5001 1 0.1 % 0.1% 5004 1 0.1 % 0.1%	4258	1	0.1 %	0.1%
4262 1 0.1 % 0.1% 4263 1 0.1 % 0.1% 4265 1 0.1 % 0.1% 4266 1 0.1 % 0.1% 4267 1 0.1 % 0.1% 5001 1 0.1 % 0.1% 5004 1 0.1 % 0.1%	4259	1	0.1 %	0.1%
4263 1 0.1 % 0.1% 4265 1 0.1 % 0.1% 4266 1 0.1 % 0.1% 4267 1 0.1 % 0.1% 5001 1 0.1 % 0.1% 5004 1 0.1 % 0.1%	4261	1	0.1 %	0.1%
4265 1 0.1 % 0.1% 4266 1 0.1 % 0.1% 4267 1 0.1 % 0.1% 5001 1 0.1 % 0.1% 5004 1 0.1 % 0.1%	4262	1	0.1 %	0.1%
4266 1 0.1 % 0.1% 4267 1 0.1 % 0.1% 5001 1 0.1 % 0.1% 5004 1 0.1 % 0.1%	4263	1	0.1 %	0.1%
4267 1 0.1 % 0.1% 5001 1 0.1 % 0.1% 5004 1 0.1 % 0.1%	4265	1	0.1 %	0.1%
5001 1 0.1 % 0.1% 5004 1 0.1 % 0.1%	4266	1	0.1 %	0.1%
5004 1 0.1 % 0.1%	4267	1	0.1 %	0.1%
	5001	1	0.1 %	0.1%
5005 1 0.1 % 0.1%	5004	1	0.1 %	0.1%
	5005	1	0.1 %	0.1%

Variable	Variable Description
ID	ID (cont.)

Value	Frequency	%	Valid %
5006	1	0.1 %	0.1%
5007	1	0.1 %	0.1%
5009	1	0.1 %	0.1%
5010	1	0.1 %	0.1%
5011	1	0.1 %	0.1%
5012	1	0.1 %	0.1%
5014	1	0.1 %	0.1%
5015	1	0.1 %	0.1%
5016	1	0.1 %	0.1%
5017	1	0.1 %	0.1%
5018	1	0.1 %	0.1%
5019	1	0.1 %	0.1%
5020	1	0.1 %	0.1%
5021	1	0.1 %	0.1%
5022	1	0.1 %	0.1%
5023	1	0.1 %	0.1%
5025	1	0.1 %	0.1%
5026	1	0.1 %	0.1%
5027	1	0.1 %	0.1%
5028	1	0.1 %	0.1%
5029	1	0.1 %	0.1%
5031	1	0.1 %	0.1%
5032	1	0.1 %	0.1%
5033	1	0.1 %	0.1%
5035	1	0.1 %	0.1%
5038	1	0.1 %	0.1%
5039	1	0.1 %	0.1%
5041	1	0.1 %	0.1%
5042	1	0.1 %	0.1%
5043	1	0.1 %	0.1%
5045	1	0.1 %	0.1%
5046	1	0.1 %	0.1%
5047	1	0.1 %	0.1%

Variable	Variable Description
ID	ID (cont.)

Value	Frequency	%	Valid %
5048	1	0.1 %	0.1%
5049	1	0.1 %	0.1%
5050	1	0.1 %	0.1%
5052	1	0.1 %	0.1%
5053	1	0.1 %	0.1%
5055	1	0.1 %	0.1%
5056	1	0.1 %	0.1%
5058	1	0.1 %	0.1%
5062	1	0.1 %	0.1%
5064	1	0.1 %	0.1%
5065	1	0.1 %	0.1%
5067	1	0.1 %	0.1%
5068	1	0.1 %	0.1%
5069	1	0.1 %	0.1%
5070	1	0.1 %	0.1%
5071	1	0.1 %	0.1%
5074	1	0.1 %	0.1%
5076	1	0.1 %	0.1%
5077	1	0.1 %	0.1%
5078	1	0.1 %	0.1%
5082	1	0.1 %	0.1%
5084	1	0.1 %	0.1%
5085	1	0.1 %	0.1%
5086	1	0.1 %	0.1%
5087	1	0.1 %	0.1%
5088	1	0.1 %	0.1%
5089	1	0.1 %	0.1%
5091	1	0.1 %	0.1%
5092	1	0.1 %	0.1%
5093	1	0.1 %	0.1%
5094	1	0.1 %	0.1%
5096	1	0.1 %	0.1%
5097	1	0.1 %	0.1%

Variable	Variable Description
ID	ID (cont.)

Value	Frequency	%	Valid %
5098	1	0.1 %	0.1%
5099	1	0.1 %	0.1%
5100	1	0.1 %	0.1%
5101	1	0.1 %	0.1%
5102	1	0.1 %	0.1%
5103	1	0.1 %	0.1%
5107	1	0.1 %	0.1%
5108	1	0.1 %	0.1%
5110	1	0.1 %	0.1%
5111	1	0.1 %	0.1%
5112	1	0.1 %	0.1%
5113	1	0.1 %	0.1%
5114	1	0.1 %	0.1%
5115	1	0.1 %	0.1%
5116	1	0.1 %	0.1%
5117	1	0.1 %	0.1%
5119	1	0.1 %	0.1%
5120	1	0.1 %	0.1%
5122	1	0.1 %	0.1%
5123	1	0.1 %	0.1%
5128	1	0.1 %	0.1%
5129	1	0.1 %	0.1%
5130	1	0.1 %	0.1%
5131	1	0.1 %	0.1%
5132	1	0.1 %	0.1%
5133	1	0.1 %	0.1%
5137	1	0.1 %	0.1%
5139	1	0.1 %	0.1%
5140	1	0.1 %	0.1%
5141	1	0.1 %	0.1%
5142	1	0.1 %	0.1%
5143	1	0.1 %	0.1%
5144	1	0.1 %	0.1%

Variable	Variable Description
ID	ID (cont.)

Value	Frequency	%	Valid %
5145	1	0.1 %	0.1%
5146	1	0.1 %	0.1%
5147	1	0.1 %	0.1%
5148	1	0.1 %	0.1%
5149	1	0.1 %	0.1%
5150	1	0.1 %	0.1%
5151	1	0.1 %	0.1%
5152	1	0.1 %	0.1%
5154	1	0.1 %	0.1%
5156	1	0.1 %	0.1%
5157	1	0.1 %	0.1%
5158	1	0.1 %	0.1%
5159	1	0.1 %	0.1%
5161	1	0.1 %	0.1%
5162	1	0.1 %	0.1%
5163	1	0.1 %	0.1%
5164	1	0.1 %	0.1%
5168	1	0.1 %	0.1%
5169	1	0.1 %	0.1%
5170	1	0.1 %	0.1%
5173	1	0.1 %	0.1%
5175	1	0.1 %	0.1%
5179	1	0.1 %	0.1%
5180	1	0.1 %	0.1%
5181	1	0.1 %	0.1%
5182	1	0.1 %	0.1%
5183	1	0.1 %	0.1%
5184	1	0.1 %	0.1%
5185	1	0.1 %	0.1%
5186	1	0.1 %	0.1%
5187	1	0.1 %	0.1%
5188	1	0.1 %	0.1%
5190	1	0.1 %	0.1%

Variable	Variable Description
ID	ID (cont.)

Value	Frequency	%	Valid %
5191	1	0.1 %	0.1%
5193	1	0.1 %	0.1%
5194	1	0.1 %	0.1%
5196	1	0.1 %	0.1%
5197	1	0.1 %	0.1%
5198	1	0.1 %	0.1%
5200	1	0.1 %	0.1%
5202	1	0.1 %	0.1%
5203	1	0.1 %	0.1%
5204	1	0.1 %	0.1%
5205	1	0.1 %	0.1%
5207	1	0.1 %	0.1%
5208	1	0.1 %	0.1%
5209	1	0.1 %	0.1%
5210	1	0.1 %	0.1%
5211	1	0.1 %	0.1%
5212	1	0.1 %	0.1%
5213	1	0.1 %	0.1%
5214	1	0.1 %	0.1%
5216	1	0.1 %	0.1%
5218	1	0.1 %	0.1%
5219	1	0.1 %	0.1%
5220	1	0.1 %	0.1%
5224	1	0.1 %	0.1%
5225	1	0.1 %	0.1%
5227	1	0.1 %	0.1%
5228	1	0.1 %	0.1%
5229	1	0.1 %	0.1%
5230	1	0.1 %	0.1%
5231	1	0.1 %	0.1%
5232	1	0.1 %	0.1%
5233	1	0.1 %	0.1%
5234	1	0.1 %	0.1%

Variable	Variable Description
ID	ID (cont.)

Value	Frequency	%	Valid %
5235	1	0.1 %	0.1%
5236	1	0.1 %	0.1%
5237	1	0.1 %	0.1%
5240	1	0.1 %	0.1%
5241	1	0.1 %	0.1%
5242	1	0.1 %	0.1%
5244	1	0.1 %	0.1%
5245	1	0.1 %	0.1%
5246	1	0.1 %	0.1%
5247	1	0.1 %	0.1%
5248	1	0.1 %	0.1%
5249	1	0.1 %	0.1%
5250	1	0.1 %	0.1%
5251	1	0.1 %	0.1%
5252	1	0.1 %	0.1%
5253	1	0.1 %	0.1%
5254	1	0.1 %	0.1%
5255	1	0.1 %	0.1%
5256	1	0.1 %	0.1%
5257	1	0.1 %	0.1%
5258	1	0.1 %	0.1%
5260	1	0.1 %	0.1%
5261	1	0.1 %	0.1%
5262	1	0.1 %	0.1%
5263	1	0.1 %	0.1%
5264	1	0.1 %	0.1%
5266	1	0.1 %	0.1%
5268	1	0.1 %	0.1%
5270	1	0.1 %	0.1%
5271	1	0.1 %	0.1%
5272	1	0.1 %	0.1%
5273	1	0.1 %	0.1%
5275	1	0.1 %	0.1%

Variable	Variable Description
ID	ID (cont.)

Value	Frequency	%	Valid %
5276	1	0.1 %	0.1%
5277	1	0.1 %	0.1%
6001	1	0.1 %	0.1%
6004	1	0.1 %	0.1%
6005	1	0.1 %	0.1%
6006	1	0.1 %	0.1%
6012	1	0.1 %	0.1%
6013	1	0.1 %	0.1%
6014	1	0.1 %	0.1%
6017	1	0.1 %	0.1%
6018	1	0.1 %	0.1%
6019	1	0.1 %	0.1%
6020	1	0.1 %	0.1%
6021	1	0.1 %	0.1%
6022	1	0.1 %	0.1%
6024	1	0.1 %	0.1%
6026	1	0.1 %	0.1%
6030	1	0.1 %	0.1%
6033	1	0.1 %	0.1%
6034	1	0.1 %	0.1%
6036	1	0.1 %	0.1%
6037	1	0.1 %	0.1%
6039	1	0.1 %	0.1%
6040	1	0.1 %	0.1%
6041	1	0.1 %	0.1%
6042	1	0.1 %	0.1%
6043	1	0.1 %	0.1%
6044	1	0.1 %	0.1%
6045	1	0.1 %	0.1%
6046	1	0.1 %	0.1%
6048	1	0.1 %	0.1%
6050	1	0.1 %	0.1%
6051	1	0.1 %	0.1%

Variable	Variable Description
ID	ID (cont.)

Value	Frequency	%	Valid %
6052	1	0.1 %	0.1%
6053	1	0.1 %	0.1%
6054	1	0.1 %	0.1%
6056	1	0.1 %	0.1%
6057	1	0.1 %	0.1%
6059	1	0.1 %	0.1%
6061	1	0.1 %	0.1%
6062	1	0.1 %	0.1%
6064	1	0.1 %	0.1%
6065	1	0.1 %	0.1%
6067	1	0.1 %	0.1%
6069	1	0.1 %	0.1%
6070	1	0.1 %	0.1%
6071	1	0.1 %	0.1%
6072	1	0.1 %	0.1%
6073	1	0.1 %	0.1%
6074	1	0.1 %	0.1%
6075	1	0.1 %	0.1%
6076	1	0.1 %	0.1%
6077	1	0.1 %	0.1%
6079	1	0.1 %	0.1%
6080	1	0.1 %	0.1%
6081	1	0.1 %	0.1%
6082	1	0.1 %	0.1%
6083	1	0.1 %	0.1%
6084	1	0.1 %	0.1%
6085	1	0.1 %	0.1%
6086	1	0.1 %	0.1%
6088	1	0.1 %	0.1%
6089	1	0.1 %	0.1%
6090	1	0.1 %	0.1%
6092	1	0.1 %	0.1%
6093	1	0.1 %	0.1%

Variable	Variable Description
ID	ID (cont.)

Value	Frequency	%	Valid %
6094	1	0.1 %	0.1%
6095	1	0.1 %	0.1%
6096	1	0.1 %	0.1%
6097	1	0.1 %	0.1%
6098	1	0.1 %	0.1%
6099	1	0.1 %	0.1%
6100	1	0.1 %	0.1%
6101	1	0.1 %	0.1%
6102	1	0.1 %	0.1%
6103	1	0.1 %	0.1%
6104	1	0.1 %	0.1%
6105	1	0.1 %	0.1%
6107	1	0.1 %	0.1%
6108	1	0.1 %	0.1%
6109	1	0.1 %	0.1%
6111	1	0.1 %	0.1%
6114	1	0.1 %	0.1%
6115	1	0.1 %	0.1%
6116	1	0.1 %	0.1%
6119	1	0.1 %	0.1%
6122	1	0.1 %	0.1%
6123	1	0.1 %	0.1%
6124	1	0.1 %	0.1%
6126	1	0.1 %	0.1%
6127	1	0.1 %	0.1%
6128	1	0.1 %	0.1%
6131	1	0.1 %	0.1%
6133	1	0.1 %	0.1%
6135	1	0.1 %	0.1%
6136	1	0.1 %	0.1%
6138	1	0.1 %	0.1%
6139	1	0.1 %	0.1%
6140	1	0.1 %	0.1%

Variable	Variable Description
ID	ID (cont.)

Value	Frequency	%	Valid %
6142	1	0.1 %	0.1%
6143	1	0.1 %	0.1%
6145	1	0.1 %	0.1%
6146	1	0.1 %	0.1%
6149	1	0.1 %	0.1%
6150	1	0.1 %	0.1%
6151	1	0.1 %	0.1%
6152	1	0.1 %	0.1%
6153	1	0.1 %	0.1%
6154	1	0.1 %	0.1%
6157	1	0.1 %	0.1%
6159	1	0.1 %	0.1%
6160	1	0.1 %	0.1%
6161	1	0.1 %	0.1%
6162	1	0.1 %	0.1%
6164	1	0.1 %	0.1%
6165	1	0.1 %	0.1%
6167	1	0.1 %	0.1%
6169	1	0.1 %	0.1%
6172	1	0.1 %	0.1%
6173	1	0.1 %	0.1%
6174	1	0.1 %	0.1%
6175	1	0.1 %	0.1%
6176	1	0.1 %	0.1%
6178	1	0.1 %	0.1%
6179	1	0.1 %	0.1%
6181	1	0.1 %	0.1%
6184	1	0.1 %	0.1%
6185	1	0.1 %	0.1%
6186	1	0.1 %	0.1%
6187	1	0.1 %	0.1%
6188	1	0.1 %	0.1%
6189	1	0.1 %	0.1%

Variable	Variable Description
ID	ID (cont.)

Value	Frequency	%	Valid %
6191	1	0.1 %	0.1%
6192	1	0.1 %	0.1%
6193	1	0.1 %	0.1%
6194	1	0.1 %	0.1%
6195	1	0.1 %	0.1%
6198	1	0.1 %	0.1%
6199	1	0.1 %	0.1%
6200	1	0.1 %	0.1%
6201	1	0.1 %	0.1%
6203	1	0.1 %	0.1%
6207	1	0.1 %	0.1%
6209	1	0.1 %	0.1%
6210	1	0.1 %	0.1%
6212	1	0.1 %	0.1%
6213	1	0.1 %	0.1%
6217	1	0.1 %	0.1%
6220	1	0.1 %	0.1%
6221	1	0.1 %	0.1%
6228	1	0.1 %	0.1%
6229	1	0.1 %	0.1%
6230	1	0.1 %	0.1%
6231	1	0.1 %	0.1%
6237	1	0.1 %	0.1%
6239	1	0.1 %	0.1%
6240	1	0.1 %	0.1%
6241	1	0.1 %	0.1%
6243	1	0.1 %	0.1%
6244	1	0.1 %	0.1%
6245	1	0.1 %	0.1%
6246	1	0.1 %	0.1%
6247	1	0.1 %	0.1%
6251	1	0.1 %	0.1%
6252	1	0.1 %	0.1%

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Variable	Variable Description			
ID	ID (cont.)			
	Value	Frequency	%	Valid %
	6254	1	0.1 %	0.1%
	6255	1	0.1 %	0.1%
	6261	1	0.1 %	0.1%
	6264	1	0.1 %	0.1%
	6265	1	0.1 %	0.1%