Assessment Task: ABC: SA – Self-Reflection Form

Please reflect on your role and participation in the team performance activity using the template below. Your trainer will review your progress and sight the instrument for assessment purposes. Once complete, please upload to eGrad for record-keeping.

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| Student ID |  | Student Name |  |
| Reflection Criteria | | Learnings – notes for future improvement | |
| Role in the group | □ Is able to identify their *role*, not what actions they performed. E.g. were they an information giver/seeker, mediator, standard-setter, idea builder, encourager etc., and how did this role manifest itself in their behaviour in the team? | *Introduce bonus packages based on the employee performance. I should contribute more in the next assessment.* | |
| Manage time independently and as part of a group | □ Demonstrates ability to work independently of the team while also meeting team deadlines. | *Yes, we distributed the tasks to all the students.* | |
| Support and guide colleagues | □ Models behaviour that supports innovation e.g. is collaborative, equitable, fun, hardworking (for complete list, see Range Statement of *BSBINN301A*)  □ Seeks new ideas and proactively shares with team  □ Challenges and tests ideas in a positive and collaborative way  □ Discusses and explores ideas with team | *I contributed the object 1 and gave my teammates a story about my mother’s company. Yes, they added my story in the presentation.* | |
| Works effectively with individual differences | □ Recognises knowledge, skills and experience of team members in relation to team objectives  □ Encourages team members to utilise and share their qualities, skills and knowledge to enhance team outcomes  □ Demonstrates that they value the diversity in their team | *Did I respect differences amongst my team members? Did I respect the differences in knowledge, skills and experience of my team members?*  *Yes, just simply by listening to each other’s opinions. Yes, I added their different ideas into the presentation and they also added my ideas in it.* | |
| Identifies areas for improvement and has strategies to improve | □ Is able to identify areas of weakness in relation to teamwork  □ Can describe how they intend to improve in this area in the future  □ Is able to articulate what they learned about themselves as a result of working in this team | *List three areas for improvement in future*  1.Dont be to nervous on the stage  2. The transition in between numbers should be smoother  3.Lift my voice and talk louder next time | |