Questionable

This article aimed to analyze the association between factors such as parents' perceived social isolation and employment loss or change and their relationship with the risk of child maltreatment amidst the COVID-19 pandemic. Lee & Ward et al. (2021) mentioned that when referring to child maltreatment in this article, they included emotional and physical neglect, physical punishment, and verbal aggression. These researchers also focused on how parents' display of neglect or discipline had changed during the pandemic compared to before the pandemic. To collect their data in this study, they used an online survey within the first two weeks after the World Health Organization (WHO) declared the pandemic. The participants reported on recent changes the families experienced (e.g., employment loss or changes, their parenting habits, experiencing depression, etc.). For this study, the participants consisted of predominantly

influential risk factor for child maltreatment. Although the CTS-PC data showed that perceived parental social isolation is not linked to physical punishment,

www.ncbi.nlm.nih.gov
Internet Source

use of behaviors such as hitting, spanking, and verbal aggression during the pandemic (Rodriguez et al., <xref ref-type="bibr" rid="CR46">2020</xref>). In the current study, perceived parental social isolation was not associated with physical punishment (slapping/spanking) using the CTS-PC. However, perceived parental social isolation was associated with a 124% increase in parents' self-report of spanking or hitting

g or hitting their children

risk of physical punishment

correlated with changes in employment status, and parents who experienced depression displayed more physical and emotional neglect toward their children.

lrd.yahooapis.com
Internet Source

he matter is governed by the electron-positron pair creation. Figure 2: Scintillation mechanism. (Image by M. Nikl) When the radiation is absorbed by the scintillator material, there is a creation of primary electron-hole pairs which generates secondary pairs by a cascade effect. When the energy of the electronic excitations becomes below the ionization threshold, the thermalization takes place. At the end of this stage, all the electrons are at the

When the radiation is absorbed by the scintillator material, primary electron-hole pairs are created which generates secondary pairs by a cascade effect. When the energy of the electronic excitations is below the ionization threshold, the thermalization takes place. At the end of this stage, all the electrons are at the bottom of the conduction band and the holes at the top of the valence band.

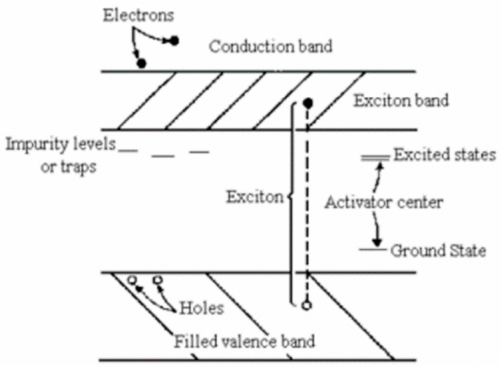


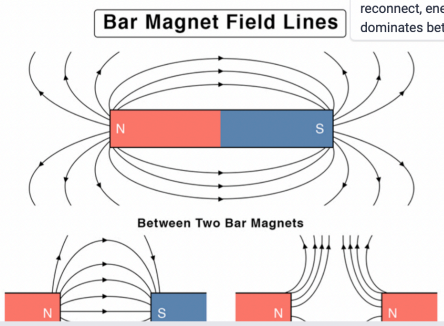
Fig 3. Conduction band transferring in scintillator material. Taken from Anthony Tyson.

Definite Plagiarism

magnetic field is to wrap wire around a magnet and supply a source of electricity at the ends of the wire. Producing a magnetic field on each side of this magnet, you can think of semicircles, somewhat ovaled, surrounding both sides of the magnet. A basic principle of a magnetic field is the closer you are to a magnet with a magnetic field, the stronger it is, but the farther away, the weaker. Because of this, magnetic fields
bigger ones, signifying the strength of th
polarities and one side is positively charg

Olio, Daria Dall`. "Magnetic Fields Around Mas...
Publication

itzer 1956). Ohmic dissipation acts similarly, but converting the magnetic energy in thermal energy: some residual coupling still remains and because of this, when the neutrals collapse, the magnetic field lines in opposite directions are pressed together. When the field lines reconnect, energy is released in form of heat. However, it is not yet clear which process dominates between Ohmic dissipation and ambipolar diffusion: it probably depends on the



magnetic field, in the same direction are produced when two sides with the same polarity come into contact with each other, while field lines in the opposite direction are produced when the two magnets have different polarity (see Figure 2). Same direction means repel while different direction attracts. So the principle of opposites attract and the same repel stays true. Tying this back to compasses always pointing north, the

Ignore This. Common expressions. Note how “when the” is erroneously marked.