

Appendix A: Student Needs Questionnaire

Student Questionnaire

Please answer the following questions. Your answers will help me understand your needs. Please answer honestly and openly. **DO NOT** write your name. Thank you.

PART ONE

Instructions: Circle **ONE** answer that best describes how you feel.

Example: I like ice cream.

| | | | | |
|----------------|-------|-----------|----------|-------------------|
| strongly agree | agree | undecided | disagree | strongly disagree |
|----------------|-------|-----------|----------|-------------------|

1. I have many chances to speak English.

| | | | | |
|----------------|-------|-----------|----------|-------------------|
| strongly agree | agree | undecided | disagree | strongly disagree |
|----------------|-------|-----------|----------|-------------------|

2. I want more chances to speak English.

| | | | | |
|----------------|-------|-----------|----------|-------------------|
| strongly agree | agree | undecided | disagree | strongly disagree |
|----------------|-------|-----------|----------|-------------------|

3. I have confidence in speaking English.

| | | | | |
|----------------|-------|-----------|----------|-------------------|
| strongly agree | agree | undecided | disagree | strongly disagree |
|----------------|-------|-----------|----------|-------------------|

4. English pronunciation and intonation is easy.

| | | | | |
|----------------|-------|-----------|----------|-------------------|
| strongly agree | agree | undecided | disagree | strongly disagree |
|----------------|-------|-----------|----------|-------------------|

5. I will use spoken English in the future (for my job, study abroad, or travel).

| | | | | |
|----------------|-------|-----------|----------|-------------------|
| strongly agree | agree | undecided | disagree | strongly disagree |
|----------------|-------|-----------|----------|-------------------|

PART TWO

Instructions: Circle (or write) **THREE** answers that best describe how you feel.

Example: What are your favorite flavors of ice cream?

vanilla chocolate strawberry cookies & cream lemon caramel macha (green tea) coffee
other: melon

1. What are the **STRONGEST** things about your English speaking?

vocabulary grammar pronunciation intonation expressions/idioms fluency humor confidence
other: _____

2. What are the **WEAKEST** things about your English speaking?

vocabulary grammar pronunciation intonation expressions/idioms fluency humor confidence
other: _____

Appendix B: 3 Copies (reduced in size) of Actual Free Talk Tape (FTT) Forms**

* student/teacher names and student numbers censored

* for clarity, student comments are represented in type form

| | | |
|----------------------------------|-------------------------|-----------------|
| FreeTalkTape | Homework Credit Voucher | Recording Date: |
| Names: [REDACTED] and [REDACTED] | Class: IE 4 - 5 | 7/11 |
| Number: [REDACTED] | | |

My partner and I recorded a 23 minute all-English conversation this week. YES NO (circle one)

- Below, write a short report on what you and your partner recorded on your FFT.

We talked about daily life and fireworks.

We talked about daily life and fireworks.

- Below, describe your feelings (and your successes and failures) about this week's recording.

We thought explain was difficult.

We thought explain was difficult.

| | | |
|----------------------------------|-------------------------|-----------------|
| FreeTalkTape | Homework Credit Voucher | Recording Date: |
| Names: [REDACTED] and [REDACTED] | Class: IE 4 | 7/4 |
| Number: [REDACTED] | | |

My partner and I recorded a 23 minute all-English conversation this week. YES NO (circle one)

- Below, write a short report on what you and your partner recorded on your FFT.

We talked about bad story. But we don't have many bad story.

Because we talked our love story.

And we asked [REDACTED] something in tape.

We talked about bad story. But we don't have many bad story. Because we talked our love story.

And we asked (the teacher) something in tape.

- Below, describe your feelings (and your successes and failures) about this week's recording.

Today we enjoyed very much. Because today's topic is very good.

I think so. It was very fun.

Today we enjoyed very much. Because today's topic is very good. I think so. It was very fun.

| | | |
|----------------------------------|-------------------------|-----------------|
| FreeTalkTape | Homework Credit Voucher | Recording Date: |
| Names: [REDACTED] and [REDACTED] | Class: IE 8-5 | 7/3 |
| Number: [REDACTED] | | |

My partner and I recorded a 23 minute all-English conversation this week. YES NO (circle one)

- Below, write a short report on what you and your partner recorded on your FFT.

We talked about tragic story and so on.

We also talked about boyfriend.

We talked about tragic story and so on.

We also talked about boyfriend.

- Below, describe your feelings (and your successes and failures) about this week's recording.

When we talked about [REDACTED] boyfriend. We asked tag questions a lot, and we thinks that was really good.

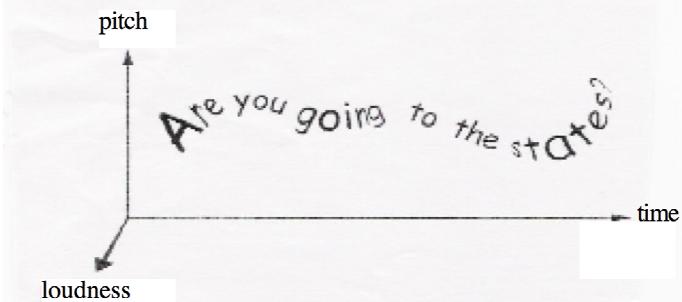
When we talked about boyfriend, we asked tag questions a lot, and we thinks that was really good.

note: the above examples of FTT forms read "FFT", this is a typographical error

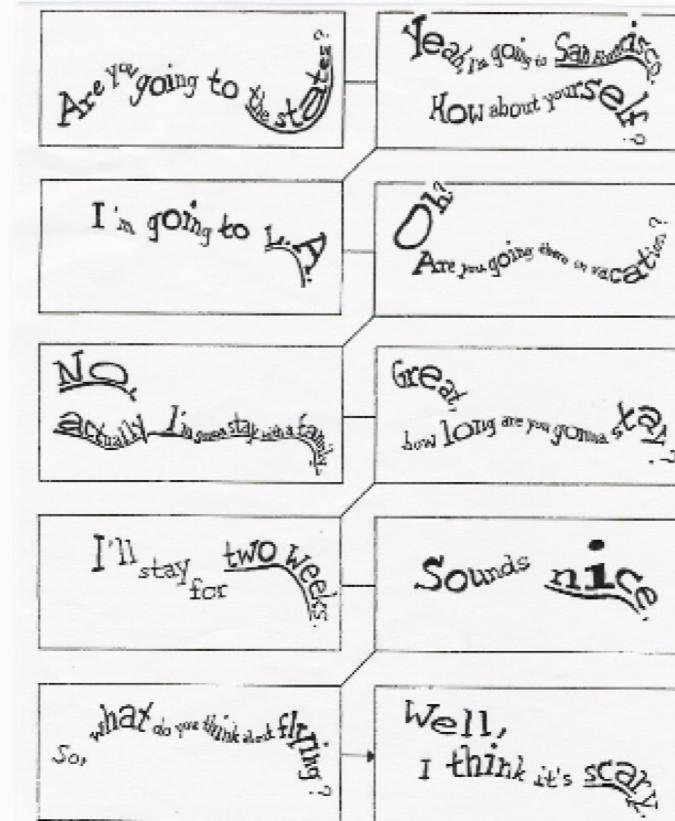
Appendix C: Examples of Prosodic Writing (Rude 2002)

Example 1 Excerpt taken from Rude (2002), briefly explaining prosodic writing

Figure 1: Prosodic writing is the representation of utterances in a pitch/loudness/time-space and thus visualizes intonation/stress/rhythm of spoken language.



Example 2 Excerpt taken from prosodic lesson material used in teaching Travel English course



Appendix D: Confidence in Speaking English as a Foreign Language Questionnaire v.3 (Griffee, 1997)

Confidence in Speaking Questionnaire

Name _____ Student # _____

How confident are you in speaking English?
Circle your best answer for each statement.

For example:

* I like ice cream.

Strongly agree Agree Undecided Disagree Strongly disagree

1. I can be interviewed in English.

Strongly agree Agree Undecided Disagree Strongly disagree

2. I would like to study in an English speaking country.

Strongly agree Agree Undecided Disagree Strongly disagree

3. I like speaking English.

Strongly agree Agree Undecided Disagree Strongly disagree

4. I can discuss in English with native speakers.

Strongly agree Agree Undecided Disagree Strongly disagree

5. When I speak English I feel cheerful.

Strongly agree Agree Undecided Disagree Strongly disagree

6. I can speak English easily.

Strongly agree Agree Undecided Disagree Strongly disagree

7. I can show an English speaking visitor around campus and answer questions.

Strongly agree Agree Undecided Disagree Strongly disagree

8. I say something to other people in English every day.

Strongly agree Agree Undecided Disagree Strongly disagree

9. I can give my opinion in English when talking to a native speaker.

Strongly agree Agree Undecided Disagree Strongly disagree

10. I look for chances to speak English.

Strongly agree Agree Undecided Disagree Strongly disagree

11. I will speak to a group of people in English.

Strongly agree Agree Undecided Disagree Strongly disagree

12. I am relaxed when speaking English.

Strongly agree Agree Undecided Disagree Strongly disagree

Appendix E: Open Ended Questionnaire/ Student Critisms (Pros & Cons of PT)

FLUENCY/CONFIDENCE RELATED RESPONSES (Total Responses: 27 PROS: 16 CONS: 11)

Fluency/Confidence Related Responses (PROS)

"We can speak freely"
"We were glad when we keep conversation (going)."
"We are not ashamed to talk in English now."
"We are becoming (able to speak because) of practice."
"We came to speak a little conversation."
"Our English conversation skill is better than first."
"We don't quite have chance to talk in English so FITT is good chance for us. Our pronunciation is progressing."
"We remember new words."
"We get used to speaking English little by little."
"You can gain confidence when you could talk very well."
"You will try to think in English and talk, so it's a good practice."
"You can learn new vocabularies from your partner.
I think my partner can speak English well, because I can learn many things by her."
"We can speak English well than before."
"improve our ability."
"We feel like a native speaker."
"FTT is very good experience. Because it benefit for us.
We are able to become talking in English a little."

Fluency/Confidence Related Responses (CONS)

"Sometimes I use Japanese."
"We were stuck for an answer."
"When we are talking, we have blank silently."
"We occasionally shot out Japanese words. Sorry. (teacher's name)"
"We are ashamed to record at outside."
"I don't know any word."
"We never satisfied with FITT every-time."
"We sometimes lost our motivation."
"the topic is difficult for us."
"We don't have a lot of topics."
"Sometimes we have no topics."

TEMPORAL RELATED RESPONSES (Total Responses: 20 PROS: 3 CONS: 17)

Related to Time in General (PROS)

"We could speak English fluently because every week we recorded. We remembered naturally many words. When we came across a foreigner, we wanted to speak to him. FITT tape went far to our part-time job (Tokyo Disneyland and Family Mart). We enjoyed recording FITT very much!! Happy Merry Christmas"

Related to Time in General (CONS)

"When we are busy, it's trouble some."
"We became busy."
"It's difficult to find time to talk."
"We have no time."
"We don't have enough time."
"Recording is very good. But we have many classes. So it is difficult that correspond each other at time. Sometime we can't record..."
"We don't have enough time to do FITT."
"Sometime it was hard for us to record when we were busy each other."
"We are trouble to record every week."
"Once a week recording is hard because we have a lot of homework."
"We don't have same rest time and free time."

Related to Length of Tape (PROS)

"23 minutes is not too long and not short"
"We have to record a tape because we have to speak English for 23 minutes. It is very good for us. I think so."

Related to Length of Tape (CONS)

"We can't keep talking because tape is long time."
"We can't keep talking because tape is too long."
"We have to tape for 23 minutes so when we are busy it's really hard to make time for it."
"23 minutes are very long."
"The time is too long."
<Solution> 10 min is better."

(Appendix E continued next page)

Appendix E (continued): Open Ended Questionnaire/ Student Critisms (Pros & Cons of PT)

EMOTIONAL/SOCIAL RELATED RESPONSES (Total responses:10 PROS:7 CONS:3)

Emotional/Social (PROS)

"I was surprised what my partner said. Unexpected things.
When we were walking and speaking, it was interesting and we laughed."
"We are enjoying it."
"We feel having fun."
"I can have good time when I record a tape. because I like English very much."
"We became a friendly at FTT."
"(We could) improve our friendship."
"We became good friends"

Emotional/Social (CONS)

"I wanted to do FTT not only with my partner. For example, high school friends or American friends."
"We feel sad when the tape recorder suddenly stopped."
"when we were hungry we talked only about foods."

OPPORTUNITY/SPATIAL OR OTHER RESTRICTIONS (Total responses: 7 PROS: 5 CONS:2)

Opportunity/ Spatial or Other Restrictions (PROS)

"There are opportunity to speak English."
"We can practice English"
"We have more chances to speak English."
(translated from Japanese) "I opened my mind to any conversation possibilities."
(translated from Japanese) "Regardless of weather, hot or cold, we always tried our best."

Opportunity/Spacial or Other Restrictions (CONS)

"It is difficult for us to find a quiet place."
"...there is no place that record."

FEEDBACK/ERROR CORRECTION RELATED RESPONSES (Total responses: 3 PROS:1 CONS:2)

Feedback/Error Correction (PROS)

(translated from Japanese) "I was glad to get compliments from (teacher's name)."

Feedback/Error correction (CONS)

"When my partner and I are talking in English, there is no native speaker so we don't know if we are making mistake or not."
"I don't notice when I made mistakes."

Appendix F: Student Responses to Self-assessment of English Speaking Ability (April/December)

PAIR 1

Student A (April): "I think my speaking ability is so-so."
Student A (December): "I feel it's better if I compare with me in April."

Student B (April): "I think my speaking is no good."
Student B (December): "I think my English speaking ability is still a fledgling."

PAIR 2

Student A (April): "I am not good English speaker."
Student A (December): "I am able to become talking in English."

Student B (April): "(I have) low (speaking) ability."
Student B (December): "I am not ashamed to talk in English now."

PAIR 3

Student A (April): "(I have) little or no (speaking ability)."
Student A (December): "I feel pretty nice (about it)."

Student B (April): "I like speak English, but my pronunciation is bad."
Student B (December): "I feel my English is not through to foreigner easily."

PAIR 4

Student A (April): "I think my speaking ability is so-so. I can't speak fast and well."
Student A (December): "I'm shy but I can speak my mind."

Student B (April): "I think I can't speak English."
Student B (December): "I came to speak a little conversation."

PAIR 5

Student A (April): "I can't speak English well."
Student A (December): "I can speak English well than before."

Student B (April): "I'm no good at speaking English."
Student B (December): "I can speak a little."

PAIR 6

Student A (April): "I speak English a little bit. One word (at a time) is my (method of) communication."
Student A (December): "My English conversation skill is better than first time."

Student B (April): "I am not good at speaking English. But I want to study hard."
Student B (December): "I can speak freely."