TEACHER REPORT

Name of Teacher	TEO RYAN
Module	1710(IT1007-INTRODUCTION TO PROGRAMMING WITH PYTHON AND C (LABORATORY))
Academic Year/Sem	2017/2018 - SEM 1
Department	COMPUTER SCIENCE
Faculty	SCHOOL OF COMPUTING

Raters	Student
Responded	18
Invited	23
Response Ratio	78%

Note:
Class Size = Invited; Response Size = Responded; Response Rate = Response Ratio

A. GUIDELINES FOR INTERPRETING THE REPORT

The teacher evaluation report is for developmental purposes and is meant to help identify strengths and areas for improvement. Please consider the following recommendations that will aid in interpreting the results:

1. Examine the report by taking note of patterns in order to consider how best to act on the feedback your students have taken the time to provide. Use the reflection section at the end to reflect upon how you might act on the feedback.

2. These evaluations stem from student perception and thus constitute one source of evidence among others as to the quality of your teaching. Any response to the feedback should be based on the most representative results rather than on outlying responses.

3. Upon getting a general sense as to what has gone well, and which areas may require attention and improvement, it is important to drill down to the related questions. These questions can help guide future action if feedback from students suggest areas for improvement.

4. Keep both the likert scale and written comments in mind while reading through the report. High scores (4+) suggest student consensus indicating a strength. On the other hand, low scores (2-) should be considered as an area that requires immediate developmental focus based on student feedback.

B. NOMINATION FOR TEACHING AWARDS

	Response Count
I would like to nominate TEO ███████ RYAN for teaching awards	7

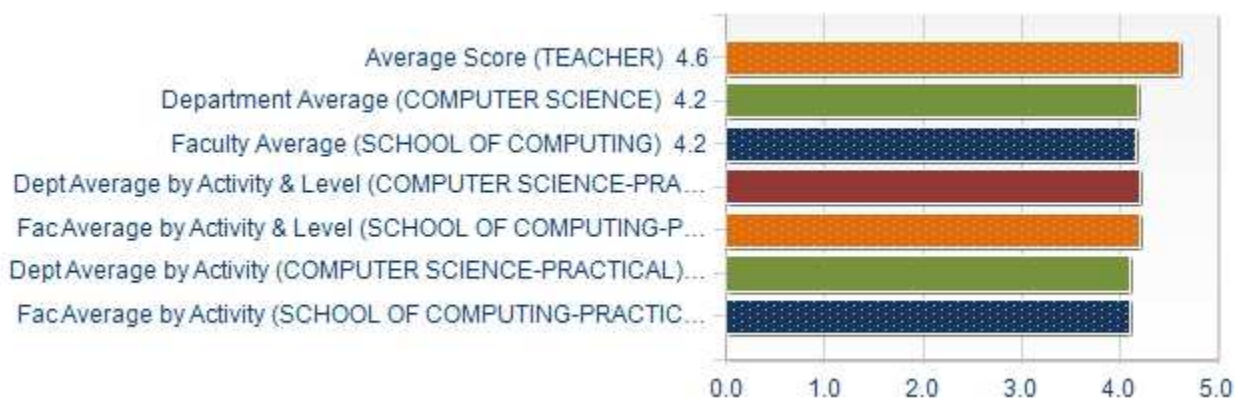| Comment |
|---|
| -Very professional in programming language |
| -He is very engaging and is able to share a lot of knowledge with students. Increased my interest in the subject. |
| -Very good |
| -He is very helpful and he do his best to help us understand and to clear our doubts. |
| -More than just a Tutor |
| -Puts in additional effort to create teaching materials to assist student in understand the subject. |
| -He goes to the extra miles for his student |

C. SUMMARY OF TEACHING SCORES

(i) Teaching Rating Score Analysis

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, the teacher is effective.	4.6	0.6	4.2	0.8	4.2	0.8

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-PRACTICAL (Level 1000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-PRACTICAL (Level 1000))	Dept Average by Activity (COMPUTER SCIENCE-PRACTICAL)	Fac Average by Activity (SCHOOL OF COMPUTING-PRACTICAL)
	Mean	Mean	Mean	Mean	Mean
Overall, the teacher is effective.	4.6	4.2	4.2	4.1	4.1

Overall, the teacher is effective

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my thinking ability.	4.5	0.6	4.2	0.8	4.2	0.8
The teacher provided timely and useful feedback.	4.7	0.5	4.2	0.8	4.1	0.8
The teacher has increased my interest in the subject.	4.4	0.7	4.1	0.9	4.1	0.9
Average of Q1-Q3	4.5	0.6	4.1	-	4.1	-

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-PRACTICAL (Level 1000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-PRACTICAL (Level 1000))	Dept Average by Activity (COMPUTER SCIENCE-PRACTICAL)	Fac Average by Activity (SCHOOL OF COMPUTING-PRACTICAL)
	Mean	Mean	Mean	Mean	Mean
The teacher has enhanced my thinking ability.	4.5	4.2	4.2	4.1	4.1
The teacher provided timely and useful feedback.	4.7	4.3	4.3	4.1	4.2
The teacher has increased my interest in the subject.	4.4	4.1	4.1	4.0	4.0
Average of Q1-Q3	4.5	4.2	4.2	4.1	4.1

Department Specific Questions

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my ability to communicate the subject material.	4.6	0.6	4.1	0.8

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher's attitude and approach encouraged me to think and work in a creative and independent way.	4.6	0.6	4.1	0.8

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher cares about student development and learning.	4.6	0.6	4.2	0.8

(ii) Teacher Rating Analysis Based on Scale Distribution

The teacher has enhanced my ability to communicate the subject material.

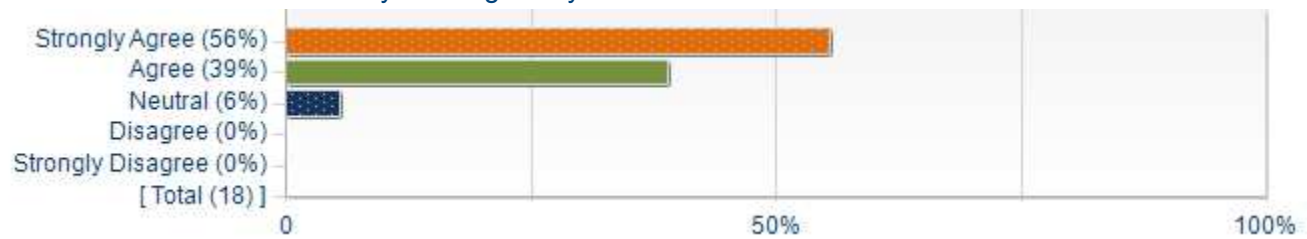**The teacher's attitude and approach encouraged me to think and work in a creative and independent way.**

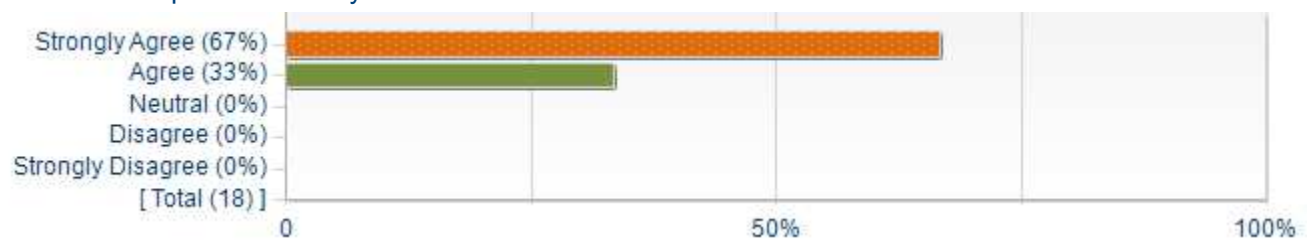**The teacher cares about student development and learning.**

(iii) Teacher Rating Frequency Analysis

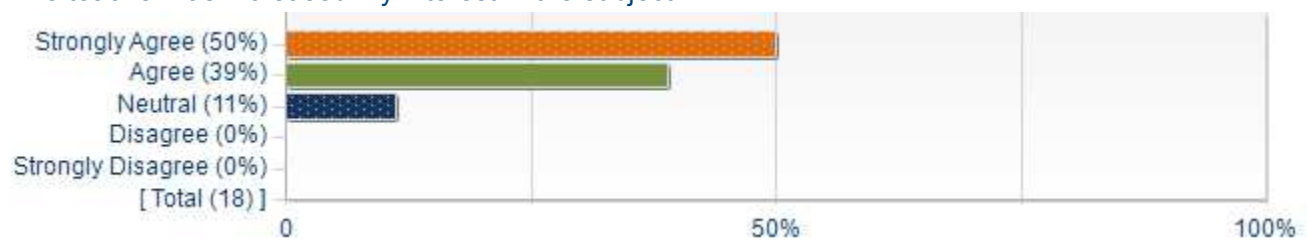### 1. The teacher has enhanced my thinking ability.

Statistics	Value
Response Count	18
Mean	4.5
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	94%

2. The teacher provided timely and useful feedback.

Statistics	Value
Response Count	18
Mean	4.7
80th Percentile	5.0
Standard Deviation	0.5
Positive Feedback	100%

3. The teacher has increased my interest in the subject.

Statistics	Value
Response Count	18
Mean	4.4
80th Percentile	5.0
Standard Deviation	0.7
Positive Feedback	89%

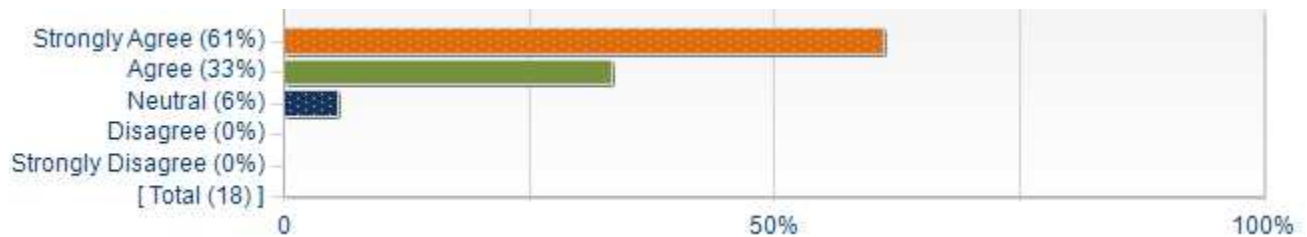**The teacher has enhanced my ability to communicate the subject material.**
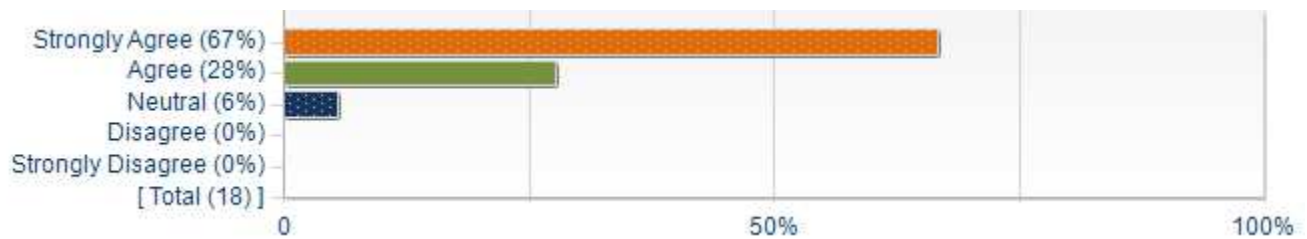
Strongly Agree (67%)
Agree (28%)
Neutral (6%)
Disagree (0%)
Strongly Disagree (0%)
[Total (18)]

Statistics	Value
Response Count	18
Mean	4.6
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	94%

The teacher's attitude and approach encouraged me to think and work in a creative and independent way.

Strongly Agree (67%)
Agree (28%)
Neutral (6%)
Disagree (0%)
Strongly Disagree (0%)
[Total (18)]
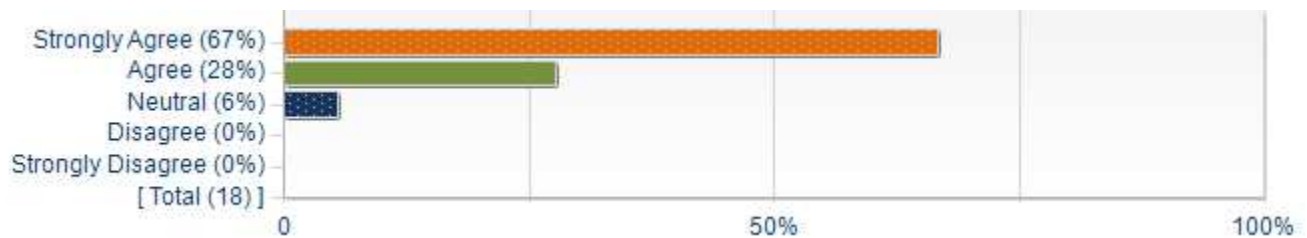
Statistics	Value
Response Count	18
Mean	4.6
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	94%

The teacher cares about student development and learning.

Strongly Agree (61%)
Agree (33%)
Neutral (6%)
Disagree (0%)
Strongly Disagree (0%)
[Total (18)]

Statistics	Value
Response Count	18
Mean	4.6
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	94%

(iv) Teacher Rating Scores vs. Gender

Question	M	F	Overall
The teacher has enhanced my thinking ability.	4.6	4.0	4.5
The teacher provided timely and useful feedback.	4.7	4.5	4.7
The teacher has increased my interest in the subject.	4.5	3.5	4.4

D. STRENGTHS

What are TEO ██████ RYAN's strengths?

Comments
very well versed in python and C programming
Good explanation skill
Questions our thinking and enhances our understanding by using various examples.
Helps me understand C better than the lecture.
He gives very insightful tips and feed backs to aid in our learning. Also, he is very helpful and patient with his students.
Apart from teaching us how to code, Ryan teaches us about life lesson and how to cope in university.
Good at guiding us to solve the problem
Teaching method is excellent
very knowledgeable on the module

E. AREAS FOR IMPROVEMENT

What improvements would you suggest to TEO ██████ RYAN?

Comments
Provide more details on slide show
Nil.
Nill
_
nil

F. SELF-REFLECTION

1. When comparing these results to the previous year's results, what areas have shown improvement?

2. What areas remain to be improved and what are the necessary steps / actions to do so?

3. Are there colleagues who could potentially guide me?

4. Are there issues that require departmental or institutional support?