### Olivia Guest

### CONTACT Information

**Phone:** (+44) (0)7842868199 (UK)

Email: contact@oliviaguest.com

Website: oliviaguest.com

### Professional Experience

#### ReScience Journal

Associate Editor

2016 to Present

#### Software Sustainability Institute, UK

Fellow 2016

2016 to Present

### Department of Experimental Psychology, University of Oxford, UK

 $Postdoctoral\ Researcher$ 

2014 to Present

- Created models for category learning in infancy.
- Tutored on the Language and Cognition module.
- Ran and developed the Block Practical: Connectionist Models and Cognitive Processes.

### Department of Psychological Sciences, Birkbeck, University of London, UK

CCCM Reading Group Seminar Leader

2013 to 2014

- Organised and led the CCCM's seminar.
- Selected and discussed relevant journal articles in computational cognitive (neuro)science.
- Invited colleagues to present their modelling work.
- Presented various modelling methodologies.

### Graduate Teaching Assistant

2010 to 2014

- Taught on a range of courses within psychological sciences (see section above for details on teaching experience).
- Provided support to students both within the course framework and in private tutorials.
- Was trained to evaluate, mark, invigilate, and support part-time, mature, and full-time students.
- Managed the SONA system, specifically to aid students with collecting credits in exchange for hours of experiments undertaken.

#### **PUBLICATIONS**

**Guest, O.**, Love, B. C. (in prep). What the Success of Brain Imaging Implies about the Neural Code.

**Guest, O.**, Cooper, R. P. (in prep). Re-evaluating Computational Models of Semantic Deficits.

**Guest, O.**, Rougier, N. P. (in press). What is computational reproducibility? [CogPrints preprint]

Guest, O. (2016). Crisis in What Exactly?. The Winnower.

Love, B. C., Kopeć, Ł., **Guest, O.** (2015). Optimism Bias in Fans and Sports Reporters. PLoS ONE, 10 (9).

Cooper, R. P., **Guest**, **O.** (2014). Implementations are not specifications: specification, replication and experimentation in computational cognitive modeling. *Cognitive Systems Research*, 27, 42-49.

**Guest, O.**, Cooper, R. P., Davelaar, E. J. (2014). [High-Level Cognition]. The Influence of Implementation on "Hub" Models of Semantic Cognition. In J. Mayor, P. Gomez (Eds.), *Computational Models of Cognitive Processes* (pp. 155-169). World Scientific.

Guest, O., Cooper, R. P., Davelaar, E. J. (2012). Semantic Cognition: A Reexamination of the Recurrent Network "Hub" Model. *In Proceedings of the Ninth International Conference on Cognitive Modelling*. Berlin, Germany. April. (pp. 259-264). Berlin, Germany. April. Universitätsverlag der TU Berlin.

#### **EDUCATION**

### Birkbeck, University of London, UK

Ph.D. in Computational Cognitive Neuroscience, September 2014

- Thesis: Towards a Unified Computational Account of Semantic Impairments
- 1st Supervisor: Prof. Richard P. Cooper
- 2nd Supervisor: Dr. Eddy J. Davelaar

### University College London, UK

M.Sc., Cognitive and Decision Sciences (Distinction), September 2010

- Thesis: Modelling Semantic Memory & Its Impairments Following Neural Damage
- Supervisor: Prof. Richard P. Cooper

### The University of York, UK

B.Sc., Computer Science, June 2009

- Thesis: Modelling Genetic Adaptation to Environmental Changes
- ullet Supervisor: Suresh Manandhar

#### Conferences

#### 15th Annual Summer Interdisciplinary Conference (ASIC 2016)

Selva, Val Gardena, Italy

3-8th July, 2016

• Presented a talk: What the Success of Brain Imaging Implies about the Neural Code.

### 14th Annual Summer Interdisciplinary Conference (ASIC 2015)

Mammoth Lakes, California, USA

10-15th July, 2015

• Presented a talk: Optimism Bias in Novice and Expert Sport Forecasting.

### 13th Neural Computation and Psychology Workshop (NCPW 13)

BCBL, San Sebastian, Spain

12-14th July, 2012

• Presented a talk: Exploring the influence of architecture and learning algorithm on the breakdown of the "hub" model of semantic cognition.

### 11th International Conference on Cognitive Modeling (ICCM 2012)

Technische Universität Berlin, Berlin, Germany

12-15th April, 2012

- Presented a poster: Semantic Cognition: A Re-examination of the Recurrent Network "Hub" Model.
- Won best student poster prize (€100).

#### Workshops

Research Data Visualisation Workshop (RDVW), Software Sustainability Institute and University of Manchester July 28th, 2016

- $\bullet\,$  Helped organise 1-day workshop with Raniere Silva (main organiser) and Vince Knight
- Member of steering committee
- Obtained funding from RStudio

Introduction to Computational Cognitive Modelling Workshop, Centre for Cognition, Computation and Modelling, Birkbeck, University of London 2014

- Organised and ran 3-day workshop with Chris Brand
- Prepared slides and exercises

### TEACHING EXPERIENCE

### Department of Experimental Psychology, University of Oxford, UK

Position: Postdoctoral Research Assistant

**Duration:** 2014 to present

Block Practical: Connectionist Models and Cognitive Processes

2015

- Module Course Year: Third Year, B.Sc.
- Designed course structure and materials (slides and exercises)
- Set final report wherein students replicated from scratch Tyler at al (2000) in Python
- Created course website: oliviaguest.com/connectionism

Tutorial: Language and Cognition

2015

- Module Course Year: First Year, B.Sc.
- Set presentations, essays, etc.
- Marked exams

 $\textbf{Department of Psychological Sciences}, \ \textbf{Birkbeck}, \ \textbf{University of London}, \ \textbf{UK}$ 

Position: Graduate Teaching Assistant

**Duration:** 2010 to 2014

General Foundations of Psychology

2010 to 2014

- Module Course Year: First Year, B.Sc.
- Module Tutor: Dr. Simon Green
- Led the course seminar.
- Marked exam essays.

Psychobiology

2010 to 2014

- Module Course Year: First Year, B.Sc.
- Module Tutor: Dr. Simon Green
- $\bullet$  Marked exam essays.

Introduction to Research Methods

2010 to 2014

- Module Course Year: First Year, B.Sc.
- Module Tutors: Dr. Emma Meaburn and Dr. Marie L. Smith
- Taught introductory statistics and scientific research skills.
- Ran laboratory and practical classes.
- Ran drop-in help sessions.
- Marked and invigilated exams and lab reports.

#### Advanced Research Methods

2011 to 2014

- Module Course Year: Third and Fourth Year, B.Sc.
- Module Tutors: Dr. Tim J. Smith and Dr. Matthew Longo
- Taught advanced year statistics and scientific research skills.
- Advised groups of students on how to carry out their mini projects.
- Marked mini projects.

### $Advanced\ Quantitative\ Methods$

2011 to 2014

- Module Course Year: Second Year, M.Sc.
- Module Tutors: Prof. Richard P. Cooper and Dr. Ted D. Barker
- Taught M.Sc.-level statistics and scientific research skills.
- $\bullet\,$  Ran drop-in help sessions.
- Marked worksheets.

#### Memory and Cognition

2010 to 2014

- Module Course Year: Third and Fourth Year, B.Sc.
- Module Tutor: Dr. Eddy J. Davelaar
- Marked exam essays.

### $Matlab\ Programming\ for\ Psychological\ Science$

2011 to 2014

- Module Course Year: Ph.D.
- Module Tutors: Prof. Richard P. Cooper and Dr. Marie L. Smith
- Taught general principles of Matlab programming for psychological experimentation and data management.

### Laboratory Membership

#### Oxford BabyLab

2014 to Present

Department of Experimental Psychology, University of Oxford

## Centre for Cognition, Computation and Modelling (CCCM)

2010 to 2014

Department of Psychological Sciences, Birkbeck, University of London

#### Computational Cognitive Neuroscience Laboratory (CCNL)

2010 to 2014

Department of Psychological Sciences, Birkbeck, University of London

### Dynamic Memory and Cognition Laboratory (DMC)

2010 to 2014

Department of Psychological Sciences, Birkbeck, University of London

## Mace Experimental Research Laboratories in Neuroscience (MERLiN)

2010 to 2014

Department of Psychological Sciences, Birkbeck, University of London

SCIENTIFIC OUTREACH

BBC Radio 4: Today Show

22nd February, 2016

Interview: What can we learn in 4 months?

# Optimism Bias in Fans and Sports Reporters 9th September, 2015

- Press Releases: University of Oxford, UCL
- Media Coverage: CS Monitor, Medical Daily, MinnPost, Newsweek, Pacific Standard, Phys.org.

### TECHNICAL SKILLS

**General:** Website design and implementation (HTML, CSS, content management systems, web servers), software and hardware tech support, graphic design, GTK GUI design.

**Programming:** Ada, C, C++, C#, Java, JavaScript, I⁴TEX, Lisp (Scheme), MATLAB, OpenGL, Pascal, PHP, Prolog, Python, R, SQL, Visual Basic.