

BABCOCK UNIVERSITY
SCHOOL OF SCIENCE & TECHNOLOGY
DEPARTMENT OF BASIC SCIENCES
FIRST SEMESTER EXAMINATION, 2018/2019

COURSE CODE: MATH 101

COURSE TITLE: GENERAL MATHEMATICS 1

CREDIT UNITS: 3

TOTAL MARKS: 60

TIME ALLOWED: 2 HOURS

INSTRUCTION: Attempt any **FOUR** questions

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QUESTION 1

- a) (i) If A and B be two non- empty sets, then define the notion " $A \cup B$ " (1 mark). Hence, use the anti-symmetric law to show that $A \cup B = B \cup A$ (3 marks)
- (ii) If $\mu = \{1,2,3,4,5,6,7,8,9,10\}$ and $A \subset \mu$, where $A = \{2,4,6,8,10\}$. Show that $(A')' = A$ ($2\frac{1}{2}$ marks)
- b) (i) What is a Venn diagram? (1 mark)
- (ii) In a MATH 101 tutorial class of 30 students, 17 students study Mathematics, 15 students study Physics Electronics. Show the information clearly in a Venn diagram (2 marks). Hence, find out how many students study;
- (i) Both Mathematics and Physics Electronics (1 mark)
- (ii) Mathematics only (1 mark) (iii) Physics Electronics only (1 mark)
- c) Say True or False for each of the following sentences
- (i) $(\mathbb{R}, +)$ is closed ($\frac{1}{2}$ marks) (ii) $(\mathbb{R}, -)$ is closed ($\frac{1}{2}$ marks)
- (iii) $(\mathbb{N}, -)$ is closed ($\frac{1}{2}$ mark)
- (iv) 0 is the identity element with respect to addition in \mathbb{R} ($\frac{1}{2}$ mark)
- (v) 1 is the identity element with respect to multiplication in \mathbb{R} ($\frac{1}{2}$ mark)

QUESTION 2

- a) Find the values of the constant k for which the equation $(3k + 1)x^2 + (k + 2)x + 1 = 0$ has equal roots (3 marks)

- b) Let α and β be the roots of $5x^2 - 3x - 1 = 0$, find the values of ;
 (i) $\alpha^3 - \beta^3$ (4 marks), and form the quadratic equations whose roots are;
 (ii) $\frac{1}{\alpha^2} + \frac{1}{\beta^2}$ (4 marks) (iii) $\frac{\alpha^2}{\beta} + \frac{\beta^2}{\alpha}$ (4 marks)

QUESTION 3

- a) Simplify the following (i) $\frac{n!}{(n-2)!}$ (ii) $\frac{(n-1)!}{(n+1)!}$ (4 marks)
 b) Show that $nc_r = nc_{n-r}$ (3 marks)
 c) Expand $(2y + x)^4$ in ascending powers of x. Hence, use your expansion to evaluate $(2.01)^4$ to 4 significant figures (8 marks)

QUESTION 4

- a) Define Sequence and Series. (4 marks)
 b) Given a progression 2,4,6,8,10,12,... Find the 22nd term and the sum of the first 40 terms. (4 marks)
 c) In a Geometric Progression, the first term is 7, the last term is 448 and the sum is 889. Find the common ratio. (7 marks)

QUESTION 5

- a) State the principle of Mathematical Induction. (2 marks)
 b) Prove by induction that the followings are valid for all positive integer n ;
 (i) $5 + 10 + 15 + 20 + 25 + \dots + 5n = \frac{5n(n+1)}{2}$ ($4\frac{1}{2}$ marks)
 (ii) $\sum_{r=1}^n (4r - 1) = n(2n + 1)$ ($4\frac{1}{2}$ marks)
 (iii) $10^n - 1$ is a multiple of 9 (4 marks)

QUESTION 6

- a) (i) Differentiate between Equality of Sets and Equivalence of Sets (2 marks)
 (ii) If E and F are two arbitrary non empty finite sets, then show that $n(E \cup F) = n(E) + n(F) - n(E \cap F)$ ($5\frac{1}{2}$ marks)
 b) If b-15, 10, b are in a G.P. Find the possible values of b. (3 marks)
 c) The sum of the n terms of an Arithmetic progression is $2n^2 - n$. Find the nth term and show that the progression is an A.P. ($4\frac{1}{2}$ marks)