

BABCOCK UNIVERSITY
SCHOOL OF EDUCATION AND HUMANITIES
DEPARTMENT OF EDUCATIONAL FOUNDATIONS
COURSE: PHILOSOPHY OF CHRISTIAN EDUCATION
COURSE CODE: GEDS 101

MID-FIRST SEMESTER EXAMINATION 2012/2013 SESSION

EXAMINERS: OJUOLA, B.O.; ODUROYE, P.O; ACHI, T

TIME ALLOTTED: 40 MINUTES

STUDENT NAME MAVALLA KAKO JOHNSON MATRIC NO NT/1913
DEPARTMENT ILD LEVEL 100 L SIGN [Signature]

INSTRUCTION: ANSWER ALL QUESTIONS #

SECTION A: Fill in the gaps (20 Marks)

1. The domain of philosophy that helps to define and ascribe values to each of the branches of knowledge is AXIOLOGY.
2. ANALYZING and SPECULATION are activities in philosophical enquiry.
3. Looking at philosophy as an attitude, SELF AWARENESS and FLEXIBILITY are attributes of a philosopher.
4. Distinguishing between education and knowledge, it could be seen that education is VALUE LADEN while knowledge is VALUE NEUTRAL.
5. Biblical knowledge is validated through COHERENCE and CORRESPONDENCE theories.
6. The five sources of knowledge are: i. REASONING ii. AUTHORITY
iii. SENSSES iv. INTUITION v. REVELATION
7. The four aspects of metaphysics are: i. COSMOLOGY
ii. THEOLOGICAL iii. ONTOLOGICAL iv. ANTHROPOLOGICAL
8. Philosophy is germane for HOLISTIC mind development.
9. A lack of expected disposition from the learner who has acquired the basic skills required makes such learner a EDUCATED ILLITERATE.

SECTION B (10 MARKS)

Complete the following with the appropriate symbols, kingdoms and dates of the world political agenda as disclosed in the bible (Daniel 2:1-47)

SYMBOLS

Head of GOLD

Breast and arms of SILVER

Belly and thigh of Brass

Legs of IRON

Feet of IRON & CLAY

KINGDOMS

BABYLON

Medo Persia

GREECE

ROME

Ten nations

DATES

TO 539 BC

539 - 331 BC

331 BC TO 169 AD

169 AD TO 476 AD

AD 476 till Date