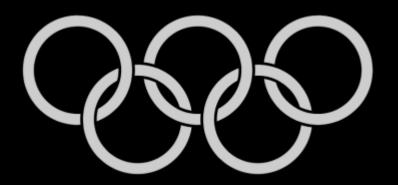
"PHYSICAL STRENGTH is the POWER of NATION" Former President Park Jung Hee (Korea)

# A PROPOSED K12 SCHOOL INTEGRATING OLYMPISM



# WHAT IS K12?

-K12 or K to 12 is a system of education which sums 14 years from kindergarten and primary to secondary education. The DepEd in the Philippines has implemented this system since 2012 and still being implemented nationwide.

# **K12 PROBLEMS FACED BY THE PHILIPPINES**

-Ever since the DepEd of the Philippines adapted K12 system, the Philippines' government has been facing the problems due to lack of facilities and manpower, that not all the schools could adapt K12 system so far. While many of private schools have been adapting K12 system already from the start, due to its expensive tuition and high standards of education, not many of the students have the privileges to study in private schools.

### WHAT IS OLYMPISM?

-Olympism is a philosophy of life, exalting and combining in a balanced whole the qualities of body, will and mind. Blending sport with culture and education, Olympism seeks to create a way of life based on the joy of effort, the educational value of good example and respect for universal fundamental ethical principles through sports.

### WHAT CAN WE BENEFIT FROM IMPLEMENTING OLYMPISM IN THE SCHOOL?

- The Olympism is provided with the facilities and its manpower funded by IOC(International Olympic Committee) which the students can benefit greatly from it. The school will be funded by IOC, which it makes the tuition fee cheaper while keeping the high standard education with the professionals provided by IOC.

# **EDUCATIONAL VALUES OF OLYMPISM**

JOY OF EFFORT
FAIR PLAY
RESPECT FOR OTHERS
PURSUIT OF EXCELLENCE
BALANCE BETWEEN BODY, WILL AND MIND





SINGAPORE M

MALAYSIA 2010



**OLYMPAFRICA** 

ANGOLA 2001



HONG KONG 2013

## THEIR GLOBAL ACTIVITIES

SPORTS FOR ALL
DEVELOPMENT THROUGH SPORT
WOMEN AND SPORT
EDUCATION THROUGH SPORT
PEACE THROUGH SPORT
SPORT AND ENVIRONMENT



(source from International Olympic Committee)

#### **HOW DO WE ADAPT OLYMPISM INTO EDUCATION?**

THE OLYMPIC COMMITTEE DEMONSTRATES FOLLOWING REFERENCE CURRICULUM:

- -Science and Mathematics
- -History, Geography
- -Sport/Physical Education
- -Fine Arts, Music & Design
- -English as Second Language

By merging the DepEd curriculum and the Olympism curriculum, the new type of school curriculum that is optimized for sports education is created, providing maximum sports education experiences to the students

### WHY DOES THE PHILIPPINES NEEDS SPORTS SCHOOLS?

There are many reason to this, but one of the reason is to produce the healthy and competitive individuals to the society.



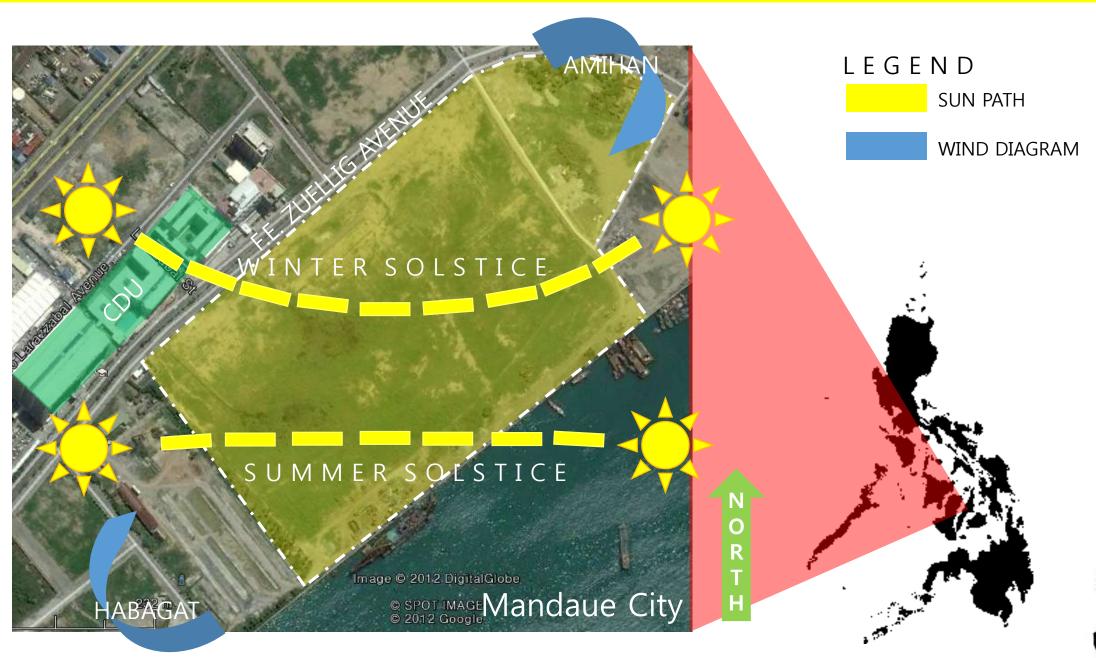


#### THE SITE

When choosing the site, the proponent considered the following:

- The site should be relatively flat to accommodate track and field and minimize the impact on nature.
- The site should be large enough to be able to accommodate the facilities that will be provided for the school ex. Track and field, gymnasiums, etc.
- The site should be located near the city for the students to access the school easily.

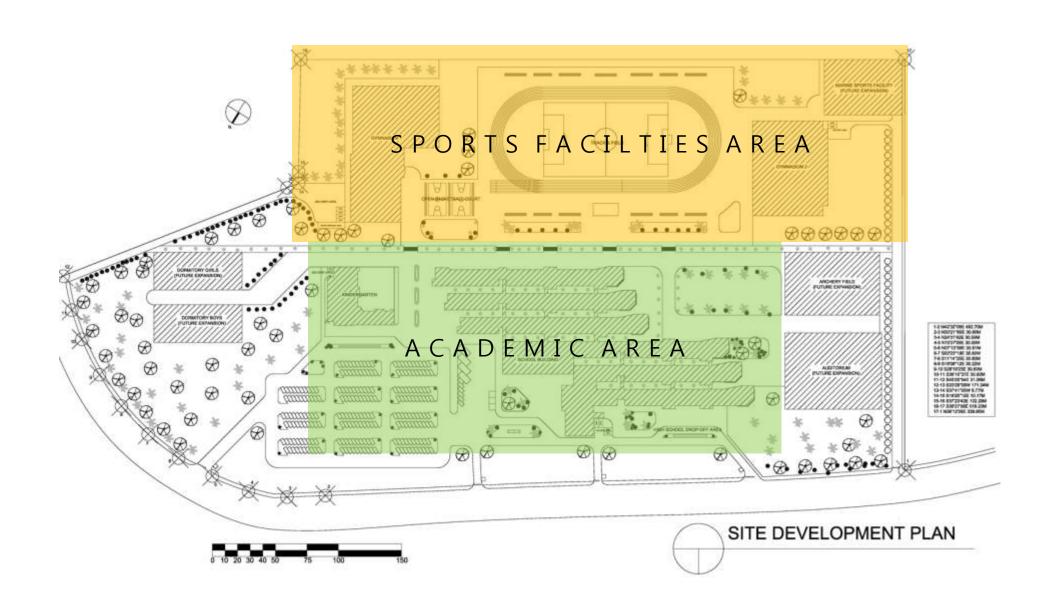




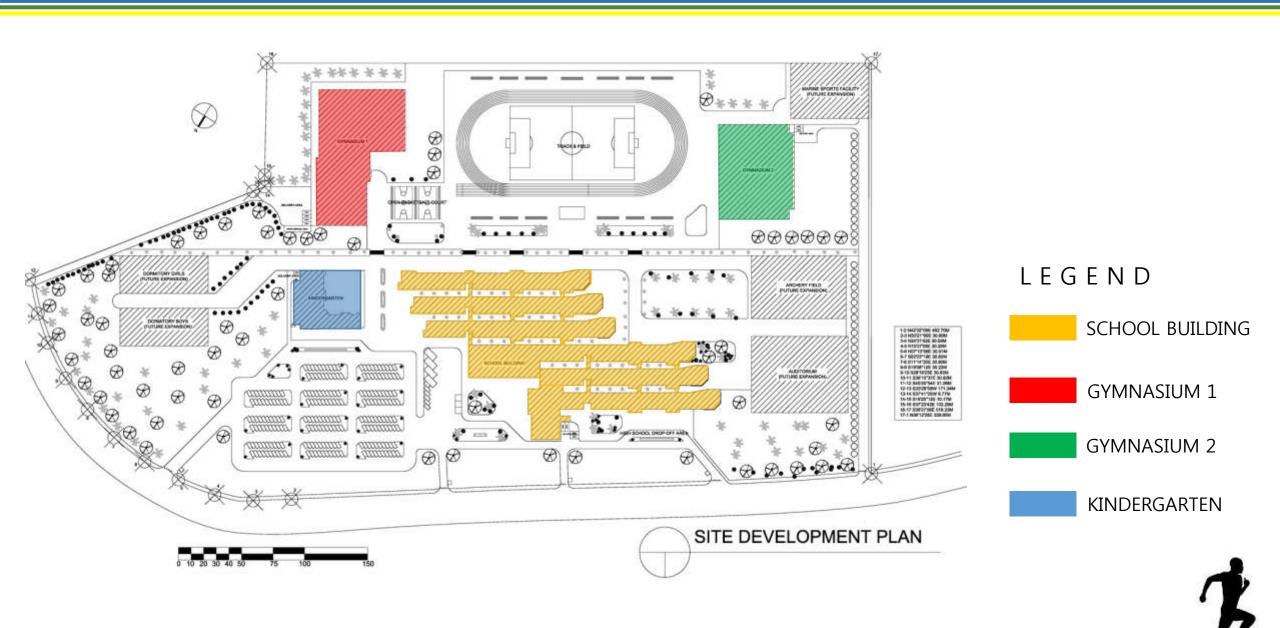


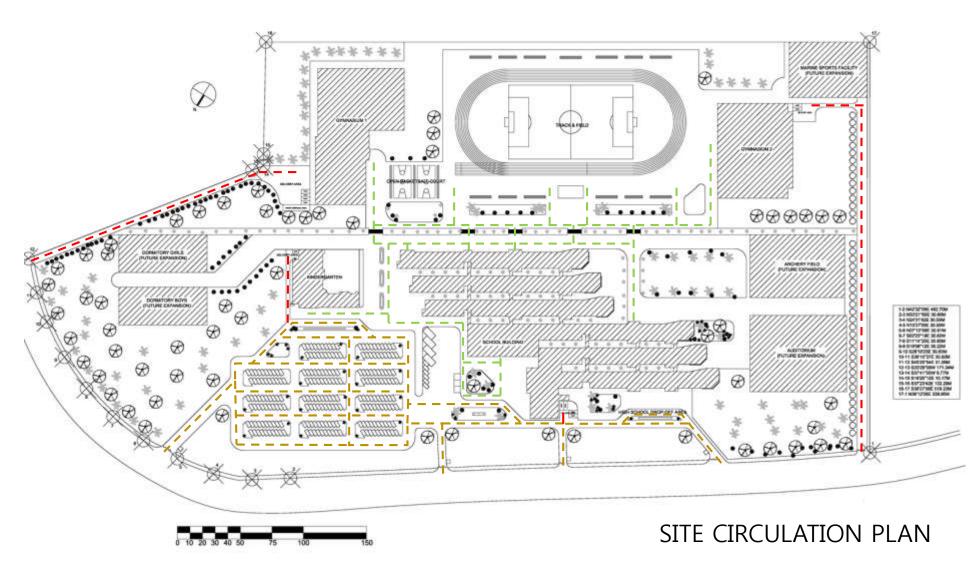












PUBLIC VEHICLE

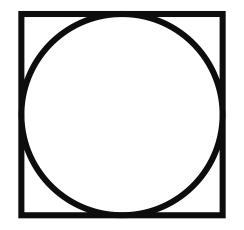
PUBLIC PEDESTRIAN

DELIVERY/UTILITY VEHICLE



#### **DESIGN CONCEPT**

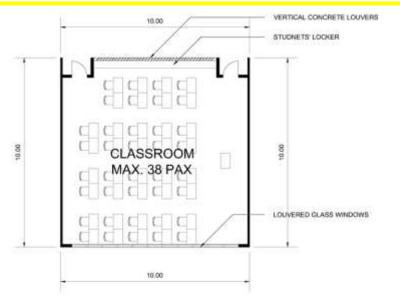
- -Since the site is located near the sea, utilizing the sea breeze for passive cooling was thought to be the best idea. Placing the vertical louvers at classrooms and building exterior will act as windows for cool air and vents and exhausts for hot air, as well as the blockage for the direct sunlight.
- -The unifying element, the circle within the square, represents the sportsmanship, fair play and following the rules that sportsmen should keep in mind.

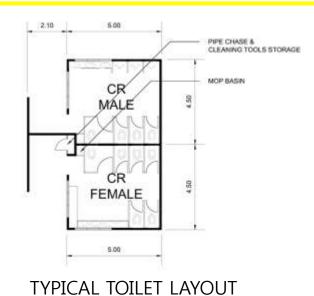




# ELEMENTARY AND HIGH SCHOOL BUILDING







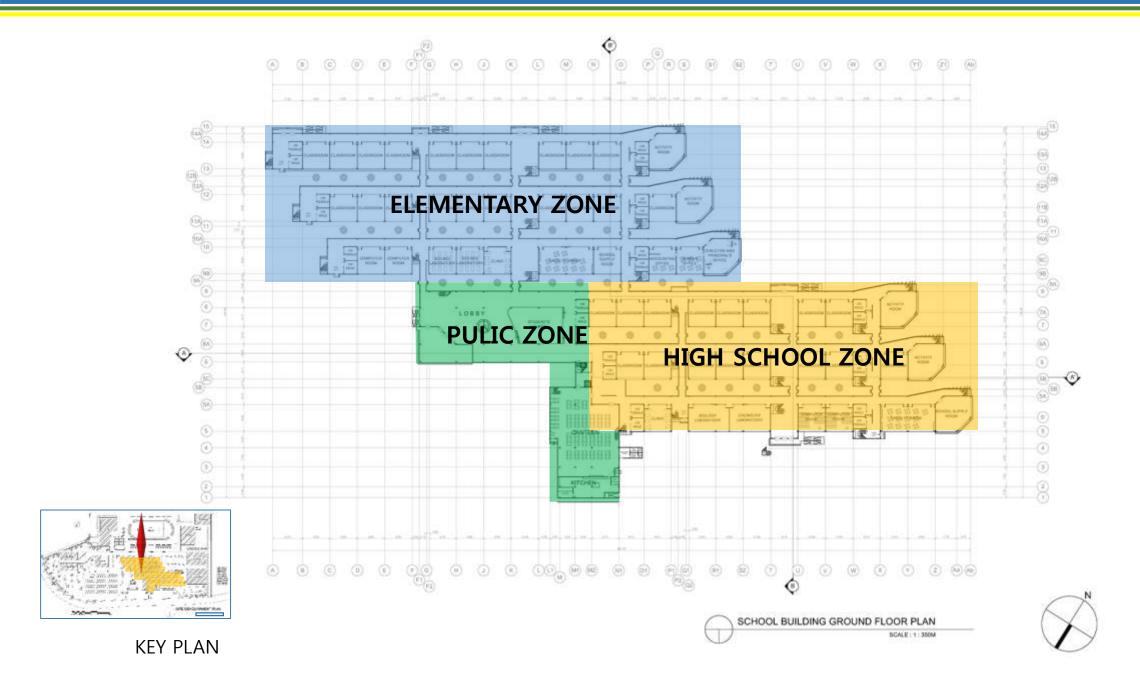
TYPICAL CLASSROOM LAYOUT





**KEY PLAN** 









CLASSROOMS

ACTIVITY ROOMS

LOBBY

STUDENTS' LOUNGE

CANTEEN

TOILET

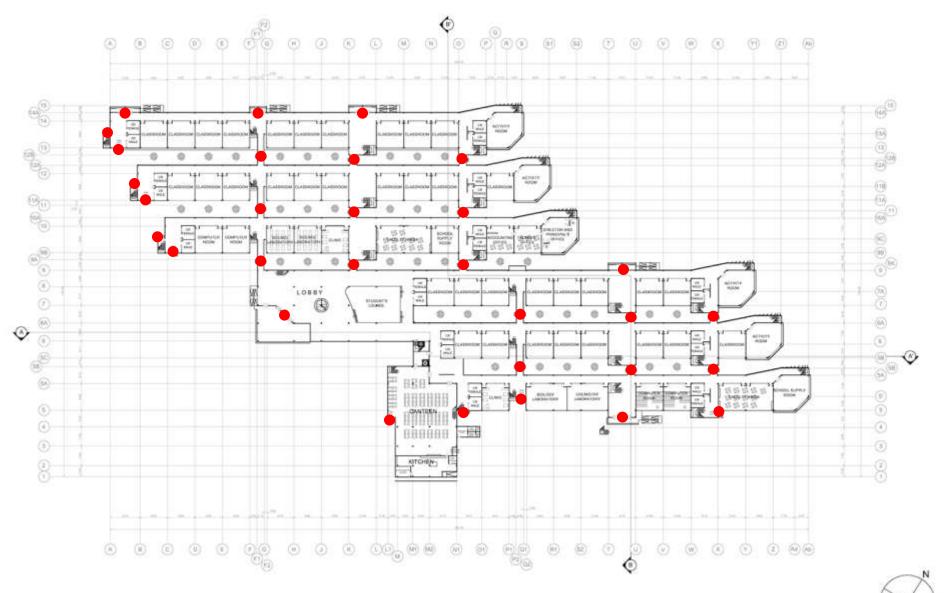
#### STUDENTS' FACILITIES

- COMPUTER ROOMS
- SCIENCE LABORATORY
- CLINIC
- SCHOOL SUPPLY AREA

#### **ADMINISTRATIVE AREAS**

- ACCOUNTING OFFICE
- ADMINISTRATIVE OFFICE
- PRINCIPAL AND DIRECTOR'S OFFICE
- KITCHEN
- 6 NUTRICIANIST'S OFFICE
- 6 EMPLOYEE'S AREA
  - FACULTY ROOM





L E G E N D

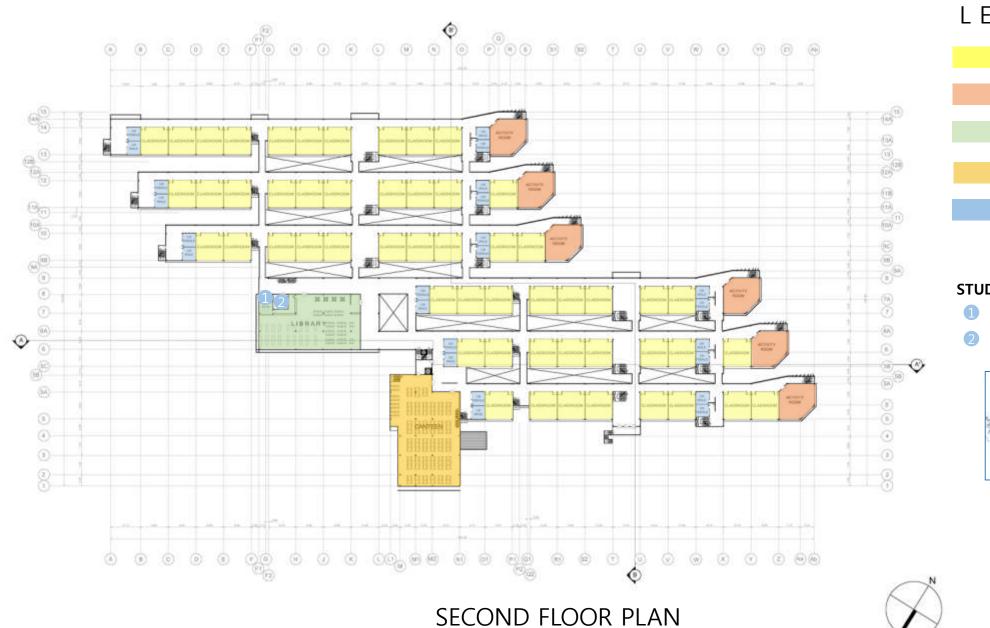
• FIRE EXIT LOCATIONS



KEY PLAN



GROUND FLOOR PLAN



CLASSROOMS

ACTIVITY ROOMS

LIBRARY

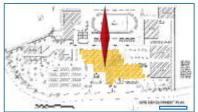
CANTEEN

TOILET

#### STUDENTS' FACILITIES

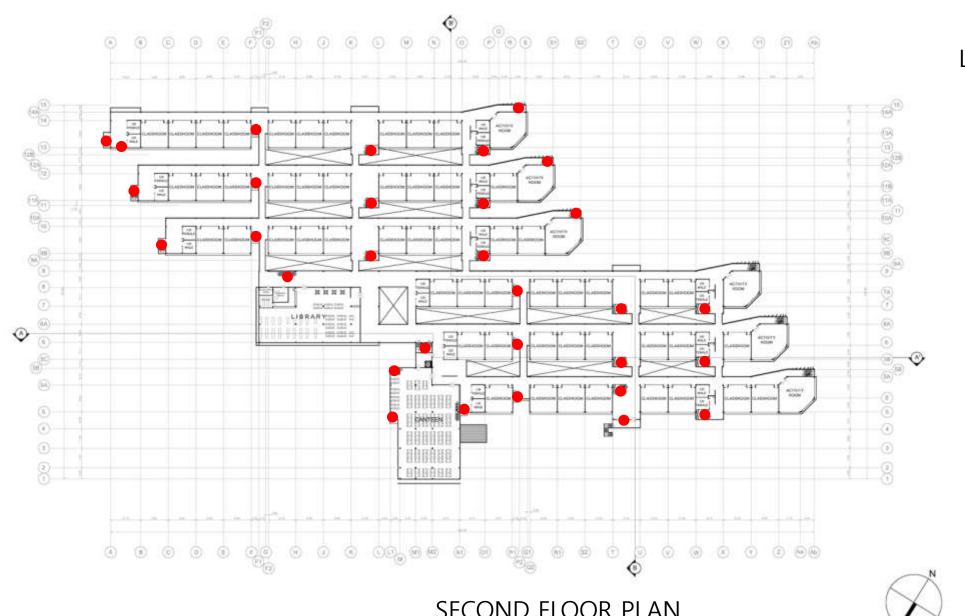
BROADCASTING ROOM

GUIDANCE OFFICE

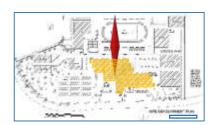


**KEY PLAN** 





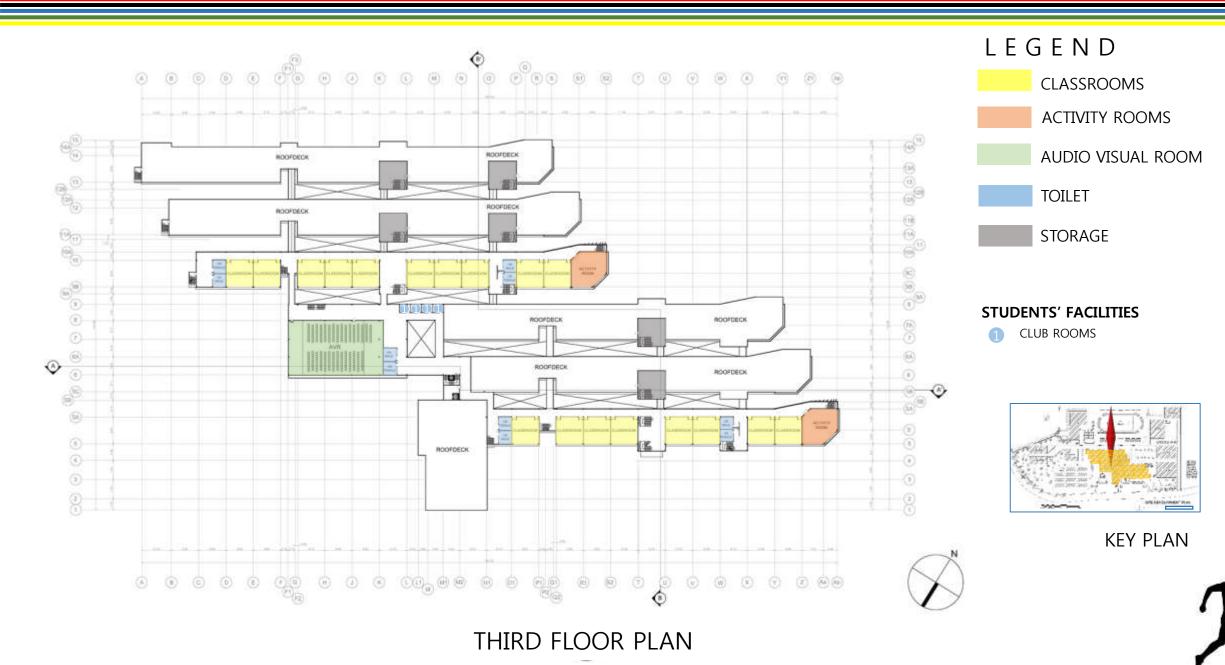
• FIRE EXIT LOCATION

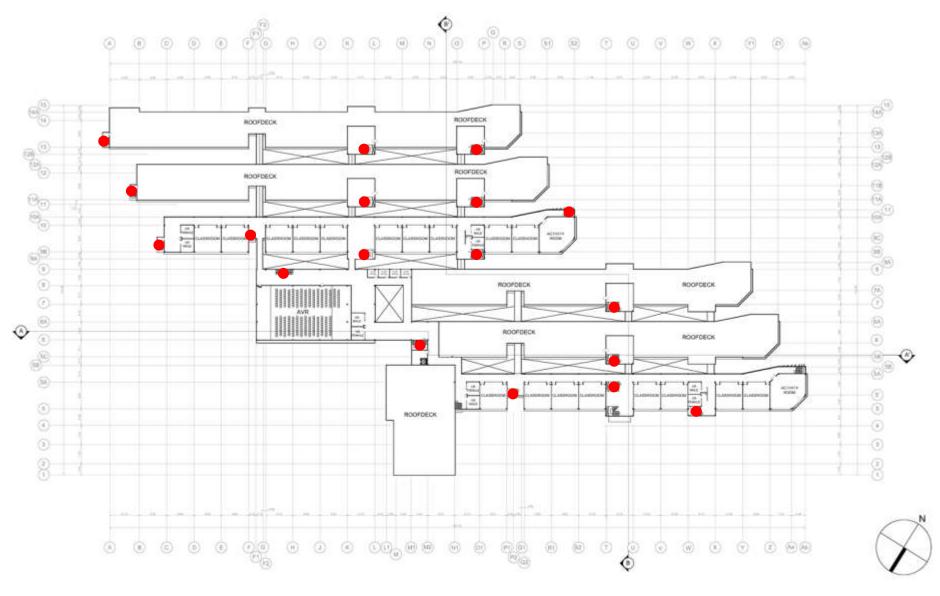


KEY PLAN



SECOND FLOOR PLAN





• FIRE EXIT LOCATION



**KEY PLAN** 



# **KINDERGARTEN**



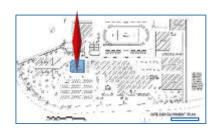
KINDERGARTEN EXTERIOR VIEW



KINDERGARTEN EXTERIOR VIEW

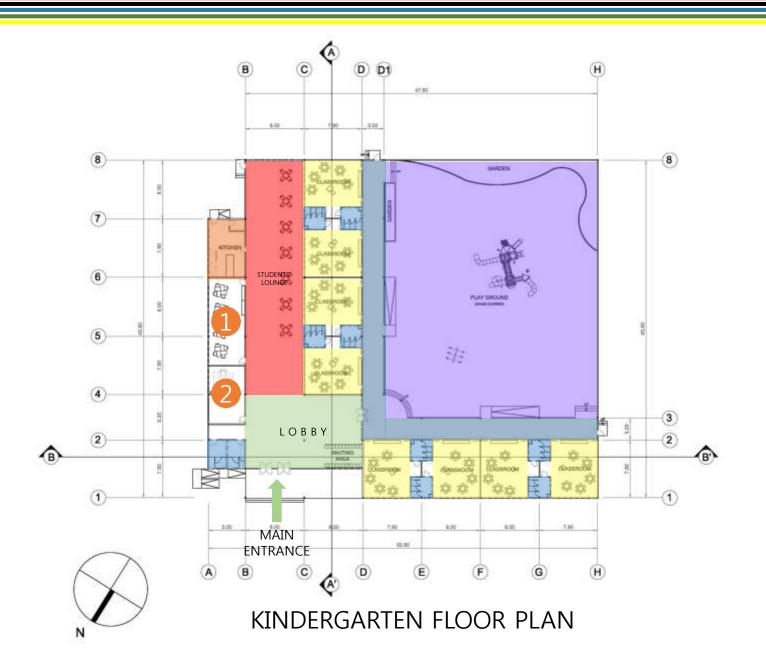


KINDERGARTEN CLASSROOM VIEW



**KEY PLAN** 





CLASSROOMS

KITCHEN

LOBBY

STUDENTS' LOUNGE

TOILET

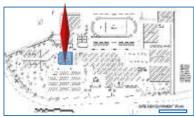
PLAYGROUND

HALLWAY

#### **ADMINISTRATIVE AREA**

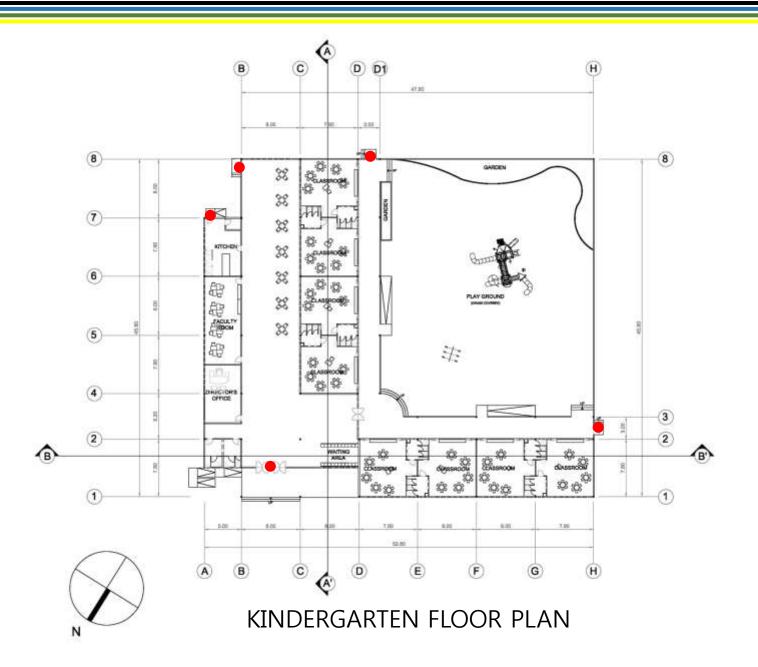
FACULTY ROOM

DIRECTOR'S OFFICE

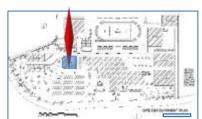


**KEY PLAN** 





• FIRE EXIT LOCATION



KEY PLAN

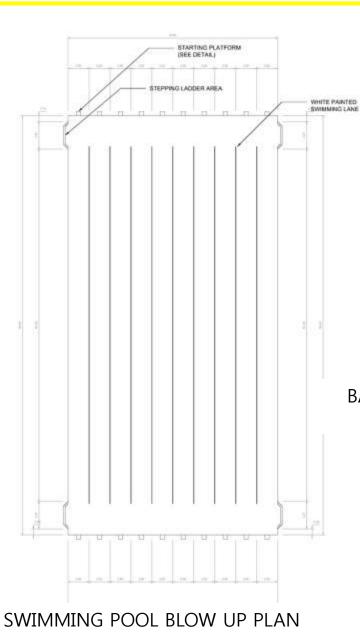


# GYMNASIUM 1 (BASKETBALL, BADMINTON AND SWIMMING POOL)









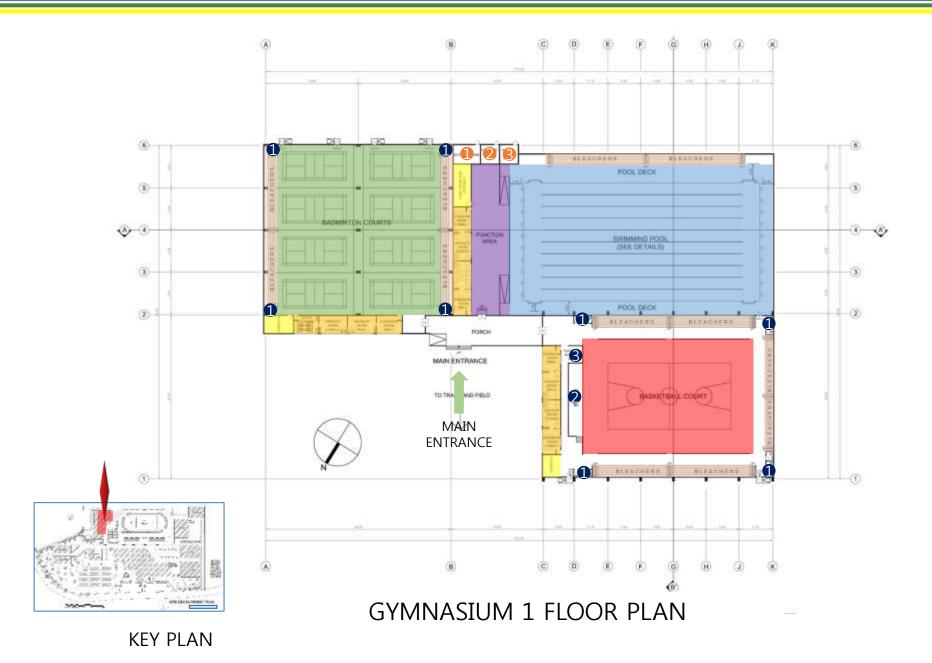
**BASKETBALL COURT BLOW UP PLAN** BADMINTON COURT BLOW UP

**PLAN** 





**KEY PLAN** 



BADMINTON COURTS

BASLETBALL COURT

SWIMMING POOL

BLEACHERS

CHANGING AND SHOWER ROOM

STORAGE

FUNCTION AREA

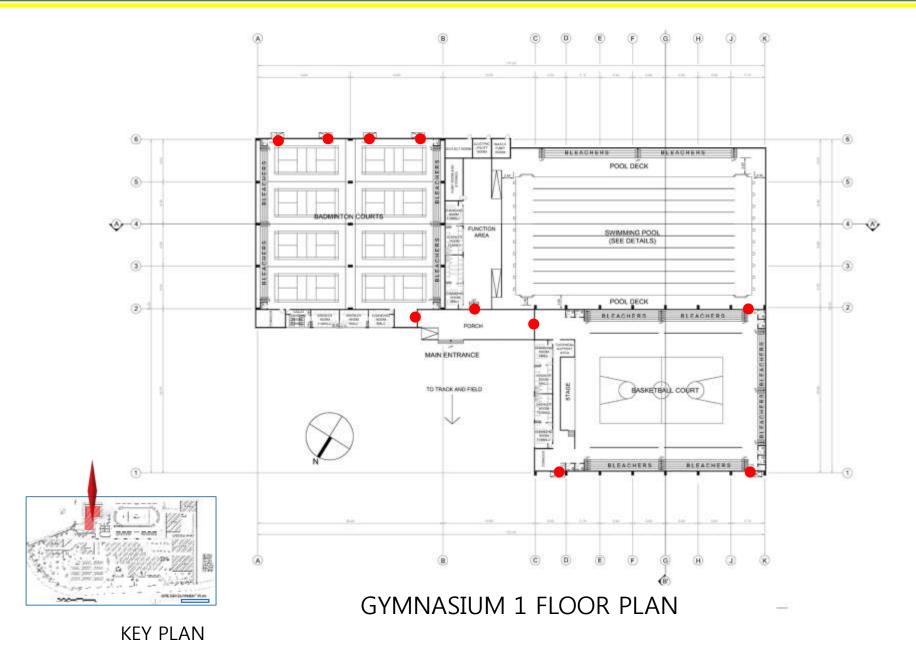
#### **PUBLIC FACILITIES**

- 1 TOILET
- 2 STAGE
- TECHNICAL SUPPORT AREA

#### **UTILITIES AREA**

- GENERATOR ROOM
- ELECTRICAL ROOM
- WATER PUMP AND UTILITIES ROOM





• FIRE EXIT LOCATION



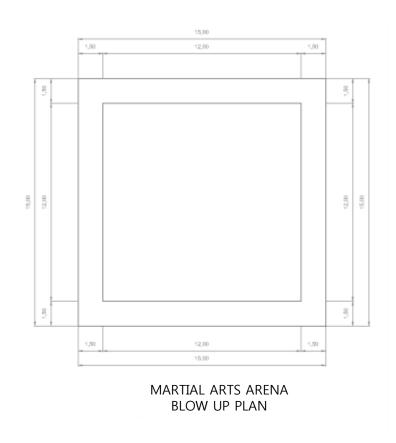
# GYMNASIUM 2 (VOLLEYBALL AND MARTIAL ARTS ARENA)

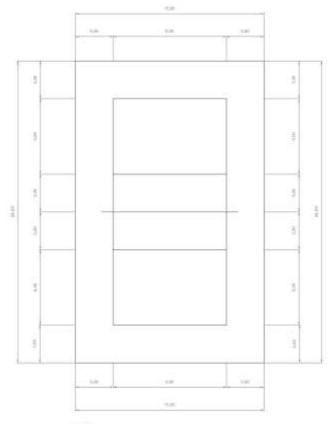


GYMNASIUM 2 EXTERIOR VIEW



GYMNASIUM 2 EXTERIOR VIEW

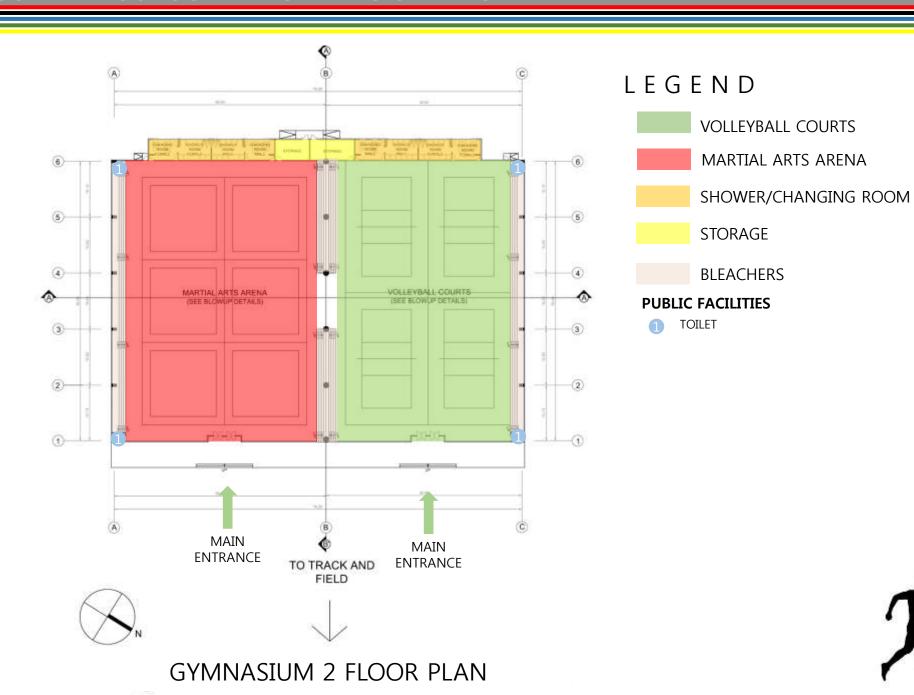




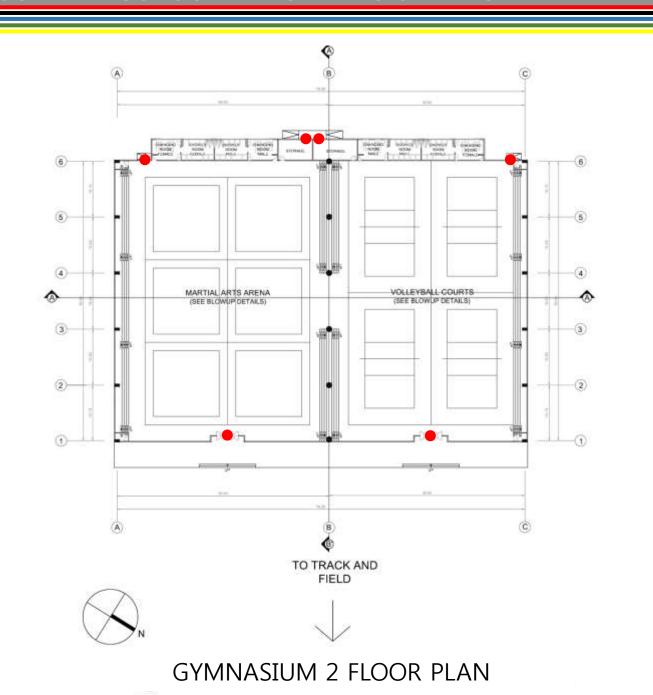




**KEY PLAN** 





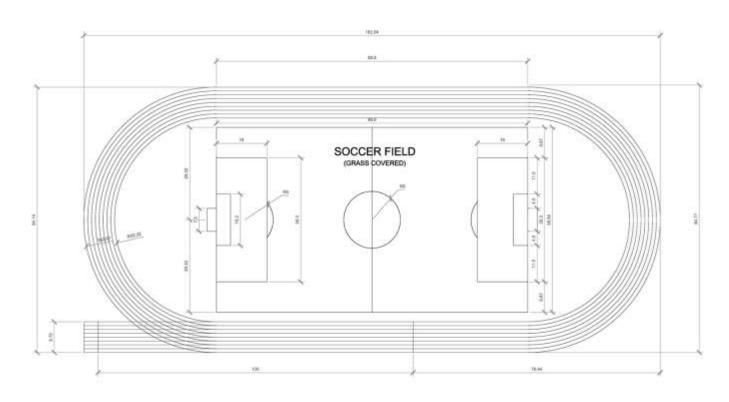


L E G E N D

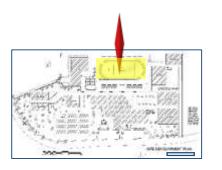
• FIRE EXIT LOCATION



KEY PLAN

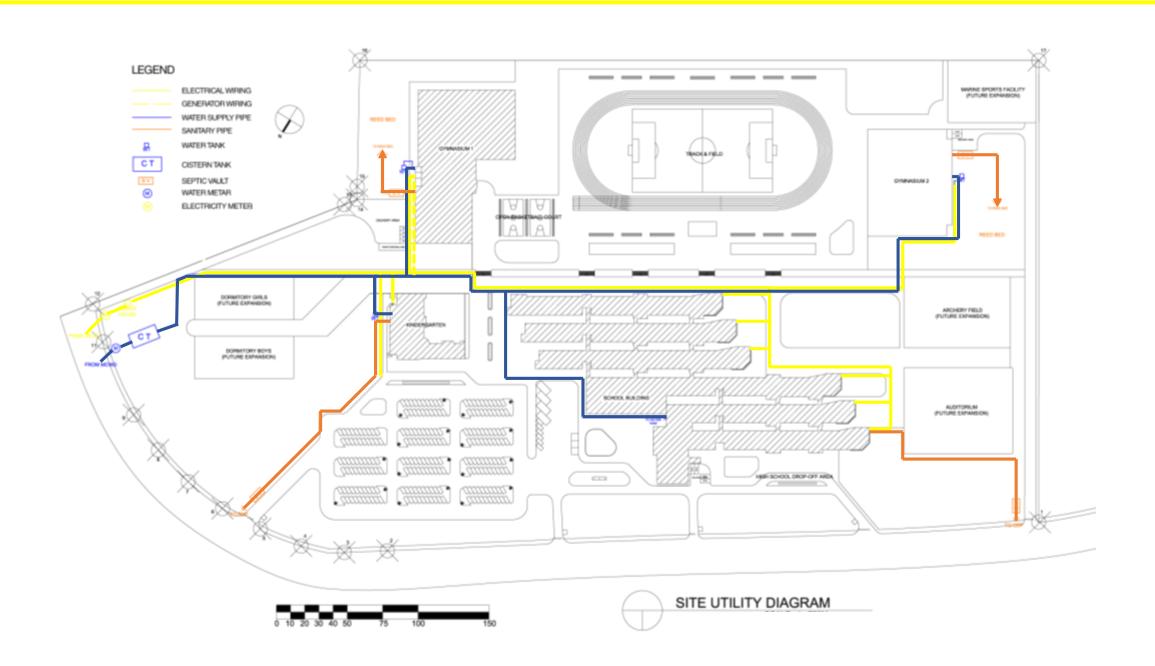






**KEY PLAN** 







FIN