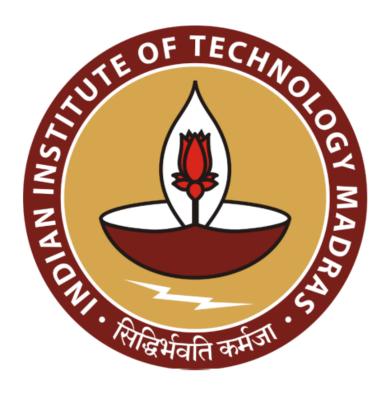
Predictive Marketing Analytics for Better Lead Conversion in EdTech

A Mid-Term report for the BDM Capstone Project Submitted by

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Executive Summary

Blade Learners is an EdTech company that provides study materials, test series, and answer-writing assistance for humanities students preparing for board exams and undergraduate entrance tests. The major challenge the company faces is a low lead conversion rate of about 7 percent. which means that despite reaching out to a large number of potential students, very few actually enroll in the courses.

The key issues identified in the sales process are:

- Lack of prioritization in calling leads, leading to inefficient resource use.
- No structured way to predict which leads are most likely to convert.
- A high drop-off rate in follow-up calls, reducing engagement.

To tackle these problems, a data-driven approach was taken:

- Understanding the sales process and defining objectives.
- Collecting and analysing past lead data to identify trends.
- Using Excel for preliminary data processing and then shifting to Python for deeper analysis.
- Visualizing key insights to understand conversion patterns.
- Building a predictive model to score leads based on their likelihood of conversion.

A detailed breakdown of the dataset (stored in Excel format) is provided under the Metadata section. The data includes lead details, course preferences, call status, and conversion outcomes.

Further Descriptive statistics is obtained to identify key patterns in data and get some firsthand insights.

Visual representations were created to better understand trends in lead conversion and engagement patterns.

With this foundation, the next steps involve using data analysis techniques to refine sales strategies and develop a predictive model to support decision-making

Proof of Originality of the Data

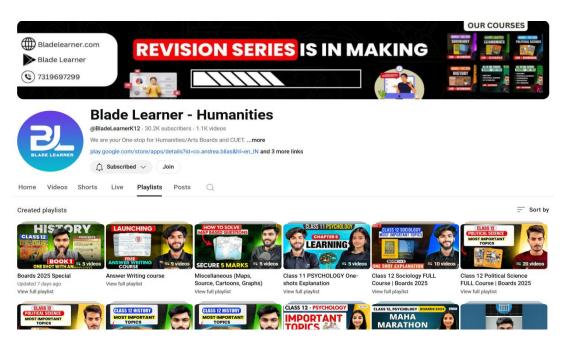
Business Name: Blade learner Pvt. Ltd.

Address: Noida, Uttar Pradesh (Delhi NCR)

Founders: Sudhanshu Kumar, Ayush Raj, Faran Alam

CIN No: U80903BR2022PTC059116

Video of Interaction with Sales Head (Blade Learners) Field Notes



Blade Learner, You Tube Page



Blade Learner Web Application

Metadata

BDM Project Data: <u>Data</u>

Data Format: Excel/Sheets (XLSX)

Range: October 1,2024, to January 5, 2025

Column Name	Data Type	Description	Unique Values
ID	Integer	Unique ID for each row	Continuous Numeric Value
Lead Type	String	Category of Lead Based on	NORMAL, App Query, WARM, HOT,
	_	its Source	WhatsApp, App Download, YouTube,
			Website Query, Instagram
Clicked Course	String	Course Clicked on app/web	Alpha All in One, Others, Unknown,
		or showed interest	Alpha, Eco Ninja, His Ninja, Alpha
			OG, Socio Alpha, His Alpha, Pol
			Ninja, Ninja, Pol Alpha, Eng + GT
			Alpha
Date	Datetime	Date of registering Lead	Datetime Values
1st Calling Date	Datetime	Date of first call	Datetime Values
Diff1	Integer	Days between first call and	Continuous Numeric Value
		lead registered	
Class	String	Class/Standard of student	11, 12, Unknown
Subjects	String	Subject(s) student interested.	'Unknown', 'His, Pol, Geo, Eng',
			'Others', 'His, Pol, Socio, Eng',
			'His, Pol, Eco, Eng',
			'His,Pol,Geo,Eng', 'His,Pol,Eco,Eng',
			'His, Pol, Geo', 'His, Pol, Eco'
1st Call/	String	Status of First, Second or	Unknown, TD, NR, CB, CC
2nd Call/		Third Call.	
3rd Call	G. ·		III W III CI
Probability1/	String	Degree of interest of student	Unknown, Hurray Won! High Chances
Probability2/		as assessed on first, second or	(>75%), Not Interested, Chances (40-
Probanility3		third call.	75%), Less Chance (<40%),
			Connected(in Loop), Not Interested in
Diff2	Intone	Days between first and	Talk Continuous Numeric Value
DIIIZ	Integer	second call.	Continuous Numeric value
3rd Calling Date	Datetime	Date of Third Call	Datetime Values
Diff3	Integer	Days between second and	Continuous Numeric Value
Dilli	Integer	third call.	Continuous ivamente varue
Parents	Integer	Whether parents' intervention	0,1
		was sought by student.	
Origin	String	Whether Lead is organic or	Organic, Inorganic
		inorganic	
Target	String	Final Outcome: whether lead	Won, Lost
		was won or lost.	

Descriptive Statistics

CB

Following Statistics is about the count of each unique Values in Categorical Columns and relevant Numerical Columns. Ratio is count divided by total number of rows.

				Featı	ure:	Clicked			
				61:-1		ourse	Count		Ratio
				Alpha		ourse	116	ο.	10000
				Other			90		210909 L63636
Feature:	1ct Ca	11		Ninja			53		96364
reacure.				Alpha			49		089091
	Count	ка	tio	His N			45		981818
1st Call				Alpha	a All	in One	37	0.0	067273
Unknown	260	0.472	727	His A	۹lpha		36	0.0	065455
TD	135	0.245	455	_		Alpha	28		950909
NR	100	0.181	818		o Alp	ha	27		049091
CB	21			Unkno			23		941818
				Pol N			23		941818
CC	19	0.034	545	Pol A	Ninja Nloba		12 11		021818 020000
				FOI A	чтрпа		11	0.0	20000
F	. d. T	_							
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Load Tupo		Count	ка	tio					
Lead Type		420	0.7630	- 26					
NORMAL WARM		420 54	0.7636						
		35	0.0636						
App Query HOT		12	0.0030						
WhatsApp		9	0.0163		Foot	una. Ani	ain		
YouTube		8	0.0145		reati	ure: Ori	_	_	
App Download	1	5	0.0090			_	ount	Ra	ntio
Instagram	4	3	0.0054		Orig	in			
Already Enro	olled	2	0.0036		Inore	ganic	532 0	.967	273
Website Quer		2	0.0036		Orgai	_		.032	
nebozee Que.	,	_	0.005		or gai	iic	10 0	.032	./ _/
Feature: Pro	obobil:	i+v1							
reacure. Fr	JUGUII.	_	Count	Ra	tio				
Probability:	1							_	_
Unknown			405	0.736	364	Featu	re: 2nd		
High Chance)	33	0.060		and c		unt	Ratio
Not Interest Chances(40-			33 26	0.060		2nd C U		482	0.876364
Hurray Won!	13/0)		17	0.030		NR		29	0.052727
Connected(i	nLoop)		14	0.025		TD		25	0.045455
Less Chance	(<40%)		12	0.021	818	CB		5	0.009091
Not Interest	ted in	Talk	10	0.018	182	CC		5	0.009091
Feature: 3rd	Call								
Co	unt	Ratio)						
3rd Call			Feat	ure: T	arget	t			
	E20 0	00000			unt	Rati	0		
U		98000	Targ		_				
TD		0.009093	Loct		510	0.92727	3		
NR	4 6	0.00727)						
CB	2 0	003636	, Won		40	0.07272	/		

2 0.003636 Won

Feature: Probabilit	,			
Probability2 Not Interested High Chances(>75%) Chances(40-75%) Hurray Won! Not Interested in T Less Chance(<40%) Connected(inLoop)	alk		0.01 0.01 0.00 0.00 0.00	8182 2727 9991 95455 95455 93636 91818
Metric	Diff1			
Valid Entries Mean Days Std Deviation Minimum Softh Percentile Median 75th Percentile	297.0 1.0 2.3 0.0 0.0 0.0 1.0 25.0	0. 1. 3. 6.	0 2 0 0 0	11.0 7.1 5.4 2.0 2.0 7.0 10.5 16.0
Feature: Subjects Subjects Unknown Others His, Pol, Geo, Eng His, Pol, Eco, Eng His, Pol, Geo His, Pol, Geo His, Pol, Geo His, Pol, Eco His, Pol, Geo, Eng His, Pol, Geo, Eng His, Pol, Geo, Eng	Count 410 59 22 24 18	6 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Rat	273 991 536 545 909 273 455
Feature: Probabilit Probability 3 Not Interested Hurray Won! High Chances(>75%) Purchased another B Chances(40-75%)	Co	unt 2 1 1 1	0.0 0.0 0.0	Ratio 03636 01818 01818 01818

- 25% of leads receive first call same-day (Diff1 25th percentile = 0)
- Median response time doubles with each follow-up $(1 \rightarrow 2 \rightarrow 4 \text{ days})$
- Third-call intervals show highest variability (Std Dev 4.3 days)
- Extreme cases show 2-week delays in follow-ups (Max 14-17 days)
- The majority of leads (76.4%) are classified as "NORMAL," followed by "WARM" (9.8%).
- Organic sources such as WhatsApp, YouTube, Instagram, and Website Queries contribute minimally to the overall lead pool.
- "Alpha OG" is the most clicked course (21.1%), while "Others" collectively account for 16.4%.
- 12th-grade students form the largest identifiable segment (24.5%).
- The most common subject combinations include "His, Pol, Geo, Eng" (4.9%) and "His, Pol, Eco, Eng" (4.4%).

- Out all 530 leads registered calls were made to only 283 students in first round, of these only 66 were called for second time and further only 35 were called in third round.
- Of all the 283 students called in first round about 52% student Talked.
- Of all the 66 students called in second round about 38% student Talked.
- Of all the 35 students called in third round about 7% student Talked.
- 47.3% of leads remain "Unknown" in the first call status, suggesting follow-up inefficiencies.
- Inorganic leads dominate the dataset (96.7%) and organic leads constitute only 3.3%.
- Of all 550 leads registered only 40 could be converted that gives 7 percent conversion rate.

Detailed Explanation of Analysis process

The organization struggles to identify high-potential leads, resulting in an unstructured telecalling approach and low conversion rates. It also aims to evaluate follow-up timelines and frequencies to improve engagement.

Objective

Main objective of this work is to analyse lead data, derive meaningful insights, and assess the sales funnel to identify inefficiencies in the engagement strategy. By exploring conversion patterns and follow-up interactions, the objective is to establish a data-driven approach to optimize tele-calling efforts. Based on these insights, a predictive classification model will be built to prioritize high-potential leads, enabling better resource allocation and improved conversion rates.

Approach adopted to move ahead in this project was firstly getting intuition about dataset using MS excel do some preliminary processing there and then move to python for further preprocessing of Data and Exploratory data Analysis. After that some feature engineering would be done to prepare data for building classification ML model to predict the 'Target' column.

Preliminary Preprocessing (MS Excel)

After getting the data sheet of leads, preliminary examination and processing of data was performed on MS Excel as it provides a quick, intuitive, and efficient way to inspect, clean, and manipulate raw data before further analysis using Python.

- In excel filter function inside Data menu was used extensively to filter and group the data which proved very useful.
- Originally there were 570 rows among which 550 were retained as rest of them have a lot of discrepancies.
- Blank columns were filled with appropriate keywords such as Unknown etc.
- New columns Diff1, Diff2, Diff3 were created to calculate the number of days between successive calls.
- Further Remarks column which contained subjective remarks which can't be much helpful in any type of analysis was discarded after seeking information whether students sought their parents advise and new column 'Parents' being created.

Preprocessing and Exploratory Data Analysis (Python)

After these preprocessing steps, data was imported to Google Colab for further preprocessing and exploration, as Python provides powerful libraries such as Pandas, Matplotlib, Seaborn, Scikit-Learn etc for efficient data handling, transformation, and analysis. Google Colab, specifically, was chosen due to its cloud-based environment, which eliminates the need for local computational resources.

- Data was stored as Pandas dataframe df, after that basic information like about data was sought using head (gives first five rows), info (basic info of data), describe (descriptive statistics of numerical columns), isnull (number of null values) etc functions of pandas library.
- Number of unique values in each categorical column was found using unique and nunique function. Columns 'Clicked Course' and 'Subjects' had 65 and 60 unique values respectively. In these columns unique values having less frequent occurrences were grouped together as new unique value 'Others' in order to avoid the clutter.
- Descriptive Statistics presented in previous section that is frequency of each unique values in categorical columns and their percentage with respect to total number of observations was calculated in order to get the overview of different values in columns.

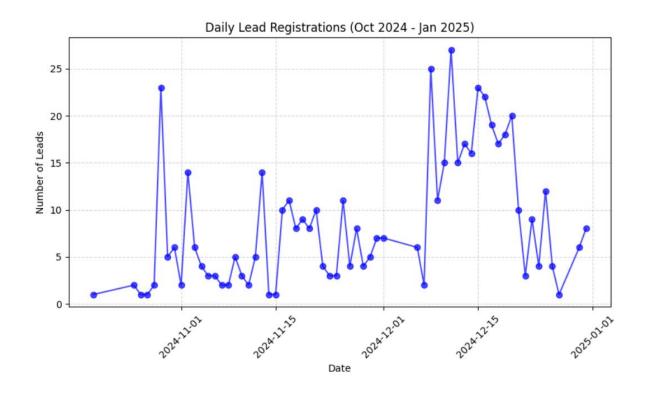
- Python Matplotlib and seaborn libraries were used to make different graphs and charts to get pictorial insights of the data.
- Conversion rate with respect to Lead Type and Clicked Course was plotted to get the insight about how these variables affect the conversion.

ML Classification Model Building

- After this Some feature Engineering like encoding of categorical features, generating
 polynomial features etc, would be done on data to make it suited for building ML
 classification model.
- Data would be splitted in 80:20 ratio for training and validation.
- Then a baseline model, most probably which is a logistic regression model would be built and it would be fine-tuned using hyperparameter tuning libraries. For these purposes libraries like scikit-learn, train-test-split etc would be used.
- Using the test data model is evaluated using metrices like Precision, Recall, F1-score.

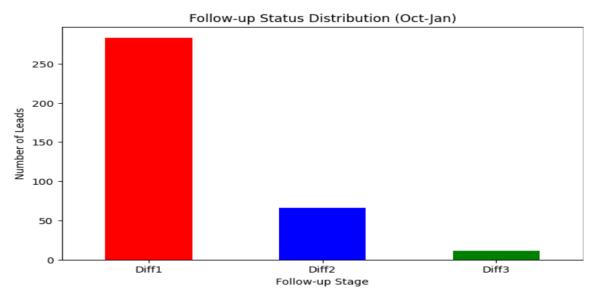
Results and Findings

Some of the results and findings are listed below:



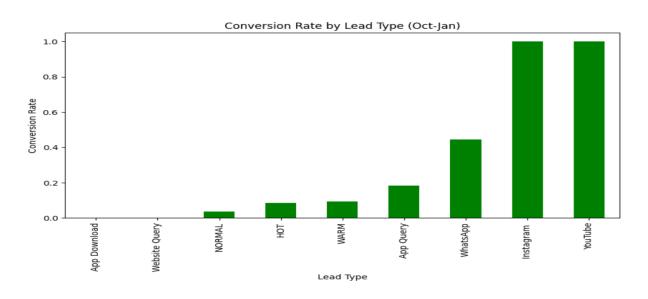
Graph 1: Daily Lead Registration

• The number of daily lead registrations varies significantly throughout the period, with noticeable peaks and troughs, but there is a clear surge in daily lead registrations during December 2024, specifically in mid-December.



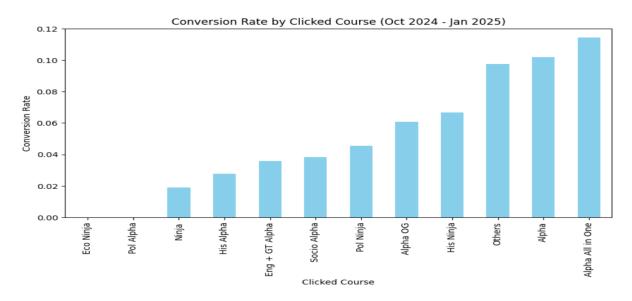
Graph2: Follow-up Distribution

• Above is distribution of follow-up which shows that with each subsequent level number of calls decreases by more than half.



Graph 3: Conversion Rate by Lead Type

 Although leads from WhatsApp, Instagram and YouTube are less in volume but their conversion rate is much higher as compared to other leads. Also, 'NORMAL' which happens to be the most frequent lead type is having very less conversion rate.



Graph 4: conversion Rate by Clicked course

• The graph above shows that 'Alpha All in One' has highest Conversion rate. We know that Alpha OG has highest frequency but its conversion rate is lower than three courses.