



# COMPUTER SYSTEMS FUNDAMENTALS ( 4COSC004W )

Lecture: Week 2. Part 2 of 2



# In this video we will cover:

- Ranges of values
  - *Positive Integers*
    - Decimal
    - Binary
    - Hex
  - *Why use Binary?*
  - *Why use Hexadecimal ?*

# RANGE OF VALUES

Positive Integers

# By the end of this unit, you will:

- Be able to work out the range of values of Positive (Unsigned) Integers in
  - *Decimal*
  - *Binary*
  - *Hexadecimal*
- Appreciate what we use Binary for
  - *and why*
- Appreciate what we use Hexadecimal for
  - *and why*

Denary	Binary				Hexadecimal
0				0	0
1				1	1
2			1	0	2
3			1	1	3
4		1	0	0	4
5		1	0	1	5
6		1	1	0	6
7		1	1	1	7
8	1	0	0	0	8
9	1	0	0	1	9
10	1	0	1	0	A
11	1	0	1	1	B
12	1	1	0	0	C
13	1	1	0	1	D
14	1	1	1	0	E
15	1	1	1	1	F

Denary	Binary				Hexadecimal
0	0	0	0	0	0
1	0	0	0	1	1
2	0	0	1	0	2
3	0	0	1	1	3
4	0	1	0	0	4
5	0	1	0	1	5
6	0	1	1	0	6
7	0	1	1	1	7
8	1	0	0	0	8
9	1	0	0	1	9
10	1	0	1	0	A
11	1	0	1	1	B
12	1	1	0	0	C
13	1	1	0	1	D
14	1	1	1	0	E
15	1	1	1	1	F

# Denary – Base 10

- 1 digit
  - *Values: 0 → 9*
    - $0 \rightarrow (10^1 - 1)$
  - $10^1$  *values*
- 2 digits
  - *Values: 0 → 99*
    - $0 \rightarrow (10^2 - 1)$
  - $10^2$  *values*
- $n$  digits
  - *Values: 0 →  $(10^n - 1)$*
  - $10^n$  *values*

# Binary – Base 2

- 1 Bit
  - *Values:  $0 \rightarrow 1$* 
    - $0 \rightarrow (2^1 - 1)$
  - $2^1$  values
- 2 Bits
  - *Values:  $0 \rightarrow 3$* 
    - $0 \rightarrow (2^2 - 1)$
  - $2^2$  values
- $n$  Bits
  - *Values:  $0 \rightarrow (2^n - 1)$*
  - $2^n$  values



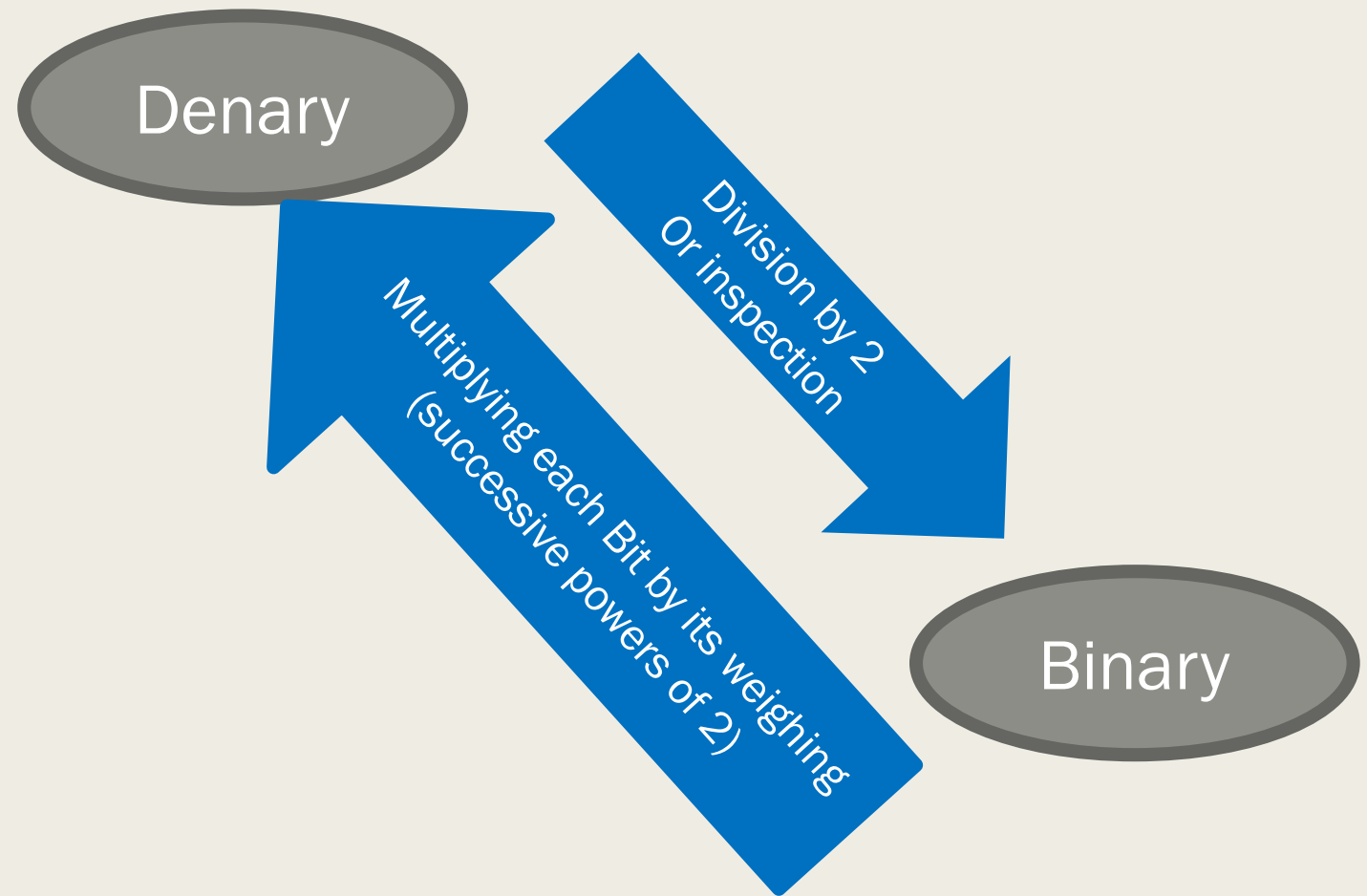
# Hexadecimal – Base 16

- 1 Hexadecimal digit
  - *Values:  $0 \rightarrow 15$  (0, 1, 2, 3, 4, 5, 6, 7, 8, 9, A, B, C, D, E, F)*
    - $0 \rightarrow (16^1 - 1)$
  - $16^1$  values
  - *Nibble*
- 2 Hexadecimal digit
  - *Values:  $0 \rightarrow 255$* 
    - $0 \rightarrow (16^2 - 1)$
  - $16^2$  values
- $n$  Hexadecimal digit
  - *Values:  $0 \rightarrow (16^n - 1)$*
  - $16^n$  values

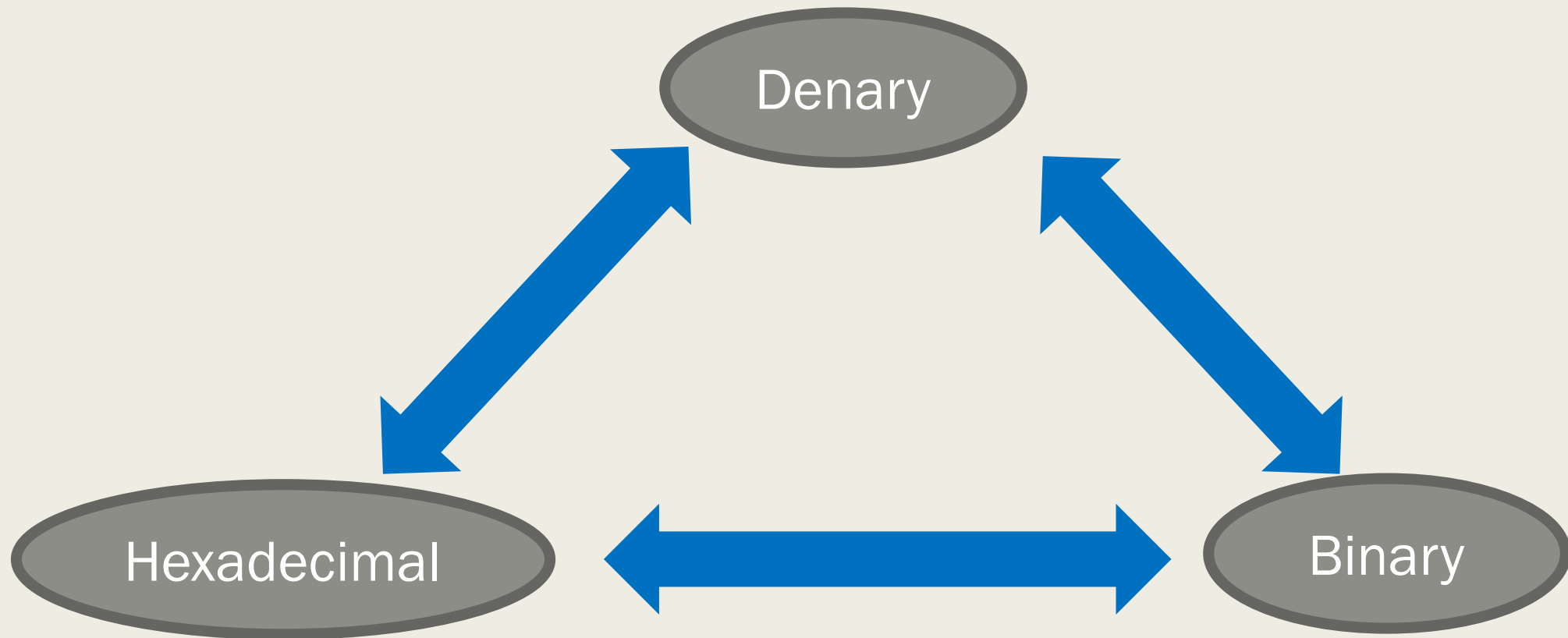
# Why binary?

- Computers use Boolean Logic
  - Boolean logic gates are based on a two-state system
  - Transistors hold one of two states
  - Many millions of transistors on each chip
  - Can be read and set quickly
- 
- But not very human readable
  - Large numbers have lots of bits of data

# Number System Triangle:



# Number System Triangle:



# Why Hexadecimal ?

- More efficient than Decimal for large numbers
- Quick conversion to / from Binary
  - *Nibble*
  - *16 is  $2^4$*
- Byte
  - *8 Bits*
  - *2 Nibbles*
  - *2 Hex digits*

2				A				B				3			
0	0	1	0	1	0	1	0	1	0	1	1	0	0	1	1

Binary				Hexadecimal
			0	0
			1	1
		1	0	2
		1	1	3
	1	0	0	4
	1	0	1	5
	1	1	0	6
	1	1	1	7
1	0	0	0	8
1	0	0	1	9
1	0	1	0	A
1	0	1	1	B
1	1	0	0	C
1	1	0	1	D
1	1	1	0	E
1	1	1	1	F

4096 table	
1	4096
2	8192
3	12288
4	16384
5	20480
6	24576
7	28672
8	32768
9	36864
10	40960
11	45056
12	49152
13	53248
14	57344
15	61440

256 table	
1	256
2	512
3	768
4	1024
5	1280
6	1536
7	1792
8	2048
9	2304
10	2560
11	2816
12	3072
13	3328
14	3584
15	3840

16 table	
1	16
2	32
3	48
4	64
5	80
6	96
7	112
8	128
9	144
10	160
11	176
12	192
13	208
14	224
15	240

# In this video we looked at:

- Ranges of values
  - *Positive Integers*
    - Decimal
    - Binary
    - Hex
  - *Why use Binary?*
  - *Why use Hexadecimal?*



© The University of Westminster (2020)

The right of Noam Weingarten to be identified as author of this work has been asserted by them in accordance with the Copyright, Designs and Patents Act 1988