

Part 11: WRITING

1. Your name is Roy Fru. Write a letter to the Vice-Chancellor of the university expressing your satisfaction with your choice of UB as a place to read for a degree. Your letter must have a subject/title. [20]
2. Read the following passage and answer the questions that follow it

There are others ways in which our freedom of choice is more limited with respect to film. While reading a book, we can imagine things quite timely even with the limits set by the description of the water. Before **Gone with the Wind** was adopted to film, readers could Rhett Butler however they wished although presumably basing that pictures on the description provided by Margaret Mitchell. But from the release of that movie on, Rhett Butler will always look like Clark Gable; indeed, that will be hardly less so even for readers who have never seen the film, so famous has that portrayal become, when we read Mary Shelly's novel **Frankenstein**, we may or may not be able to overcome the visual image imposed by all the movie **Frankenstein** monsters. But when we see the film **Frankenstein**, it is possible for us to overcome the visual image; that is all there is, it is right in front of us and we cannot make it any different. Moreover, a film can only show us what can be shown. The eye can only see what can be seen by the eye, a limitation not shared by the mind's eye. **Morris Beja,**
Film, Literature: An introduction

- A. To what part of an essay will this paragraph appropriately belong? [2]
- B. In the sentence, justify your answer in (a) above. [2]
- C. What transition words have used in this paragraph? List them. [3]
- D. What type of paragraph has been written by this author? [2]
- E. Identify and write down the topic sentence of this paragraph. [2]

Answer All Questions in your answer booklet.

- A. **Look at the picture and without redrawing it, answer the question that follow.**

Use the verb and preposition to complete the description of how the cooling system works

Cool / enter / flow / heat / rise /sink / around /into /out of / through to

The pump pushes cold water through (1) the pipe _____ (2) the top of the tower _____
(3) the air inlet. Here the water _____ (4) the pipe _____ (5) small holes. It's like a
Cold shower.
Hot air _____ (6) the tower _____ (7) the air inlet. The shower of cold water _____
(8) the air. The cool air then _____ (9) to the bottom of the tower. The cool air _____
(10) the house, and then it _____ (11). It _____ (12) the house and _____

(13) the solar chimney, the sun _____ (14) the chimney
_____ (15) the air outlet.

B.GRAMMER [answer in a serial order]

Put the verbs in bracket in the correct form. [6]

1. Paul easily..... (Lose) his temper over trivial issues.
2. The children (Leave) right away, so get their snacks ready.
3. Could you please, explain again? I (not understand) what you mean.
4. Every time my hand is up, Anu (kick) me under the table.
5. Kah (begin) to regret not taking the first job offer.
6. The cardiologist (See) his patients at the moment. He does so every Friday.

Choose the correct option (3)

7. The security guard His hip during the chase.
(a) Sprained (b) has sprained (c) had sprained
8. Maria must lost weight. She heavily during sports yesterday.
(a) was breathing (b) has been breathing (c) had been breathing
9. Rudolf and Mariam had an agreement. It don't know what Its this time.
(a) has started (b) started (c) had started
10. I wonder how Maureen's handsome fiancé is doing. I to him for a long time.
(a) had spoken (b) haven't spoken (c) spoken
11. We were all surprised that Joan pulled out of the race after she such excellent progress.
(a) made (b) has been making (c) had been making
12. I did not really stay up late yesterday; I went to bed after Bernadette.....
(a) was leaving (b) has left (c) had left

Write the correct form of the words in brackets in the space provided. [5]

13. If Tom coming, we would have to increase the quantity of food. (to be)
14. All the we're asking to prevent their graduation lists. (Head Department)
15. Either the minister or his private secretary not in the office. (to be)
16. The woman with the children..... sitting in the garden. (to be)
17. Neither the pastor nor the elder this story. (believe)

Choose the option that corresponds to the correct answer [7.5]

18. We've run Of sugar. Could you please buy some more?
(a) down on (b) away from (c) on with (d) out of
19. I don't know how you with such noisy brothers. It would drive crazy
(a) put up (b) put away (c) clear up (d) bring up
20. You've borrowed such a great deal of money from me lately. I need to exactly how much you owe me

- (a) make up (b) put out (c) work out (d) clear up
21. Can you the time of the next train to Munich?
(a) sort out (b) put out (c) find out (d) try out
22. That maths exam was incredible difficult. It took me ages to Some of the answer.
(a) sort out (b) put out (c) work out (d) find out
23. This is the girl car hit the tree down last week.
(a) who (b) which (c) whose (d) who,
24. Those were the boxes were sent to you last month, but made it here
(a) which (b) who (c) whose (d) whom
25. is going to take the dog for a walk?
(a) which (b) whose (c) who (d) whom
26. I'm looking at the photograph you sent with your letter
(a) which (b) who (c) whom
27. There is a new television programme called: '..... Wants to be a millionaire?'.
(a) whom (b) what (c) who
28. With did you go to the market? (who/whom) With or with Anita?
(she /her)
29. curiosity will not be aroused by such a story.
(whom/whose/which)
30. Tell me Students she gave the prize to.
(which/what/whose)

Match the words in the box with the definition below. [5]

Purpose(n)/ release(n)/vary (v) / amount(n) / supply (n) occupant (n) / conserve (v) / maintain (v)	convey (v) alter (v) shelter (n)
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31. Let a substance go out _____
32. A quantity of something _____
33. Change _____
34. A place protecting from wind, rain hot sun, etc. _____
35. Someone who lives or staying a room or a house. _____
36. Aim intended to achieve _____
37. Differ _____
38. Process or act of providing _____
39. Keep something at the same level _____
40. Prevent from being destroyed or use very little of something so as not to waste it _____