# EE-559 – Deep learning 2.1. Loss and risk

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Wed Nov 21 22:34:28 UTC 2018





The general objective of machine learning is to capture regularity in data to make predictions.

In our regression example, we modeled age and blood pressure as being linearly related, to predict the latter from the former.

There are multiple types of inference that we can roughly split into three categories:

- Classification (e.g. object recognition, cancer detection, speech processing),
- regression (e.g. customer satisfaction, stock prediction, epidemiology), and
- density estimation (e.g. outlier detection, data visualization, sampling/synthesis).

The standard formalization considers a measure of probability

$$\mu_{X,Y}$$

over the observation/value of interest, and i.i.d. training samples

$$(x_n, y_n), n = 1, ..., N.$$

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Intuitively, for classification it can often be interpreted as

$$\mu_{X,Y}(x,y) = \mu_{X|Y=y}(x) P(Y=y)$$

that is, draw Y first, and given its value, generate X.

Here

$$\mu_{X|Y=y}$$

stands for the population of the observable signal for class y (e.g. "sound of an  $/\bar{e}/$ ", "image of a cat").

For regression, one would interpret the joint law more naturally as

$$\mu_{X,Y}(x,y) = \mu_{Y|X=x}(y) \, \mu_X(x)$$

which would be: first, generate X, and given its value, generate Y.

In the simple cases

$$Y = f(X) + \epsilon$$

where f is the deterministic dependency between x and y, and  $\epsilon$  is a random noise, independent of X.

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With such a model, we can more precisely define the three types of inferences we introduced before:

#### Classification,

- (X,Y) random variables on  $\mathscr{Z}=\mathbb{R}^D imes\{1,\ldots,C\}$ ,
- we want to estimate  $\operatorname{argmax}_y P(Y = y \mid X = x)$ .

### Regression,

- (X, Y) random variables on  $\mathscr{Z} = \mathbb{R}^D \times \mathbb{R}$ ,
- we want to estimate  $\mathbb{E}(Y \mid X = x)$ .

#### Density estimation,

- X random variable on  $\mathcal{Z} = \mathbb{R}^D$ ,
- we want to estimate  $\mu_X$ .

The boundaries between these categories are fuzzy:

- Regression allows to do classification through class scores.
- Density models allow to do classification thanks to Bayes' law.

etc.

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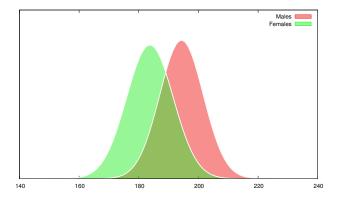
We call **generative** classification methods with an explicit data model, and **discriminative** the ones bypassing such a modeling .

Example: Can we predict a Brazilian basketball player's gender G from his/her height H?

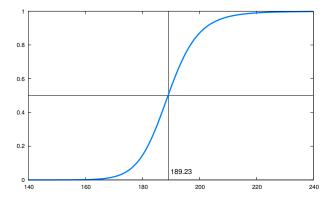
Females: 190 182 188 184 196 173 180 193 179 186 185 169

Males: 192 190 183 199 200 190 195 184 190 203 205 201

In the **generative** approach, we model  $\mu_{H|G=g}(h)$ 

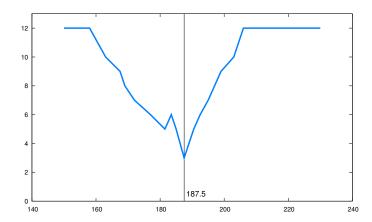


and use Bayes's law  $P(G=g\mid H=h)=rac{\mu_{H\mid G=g}(h)P(G=g)}{\mu_{H}(h)}$ 



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In the **discriminative** approach we directly pick the threshold that works the best on the data:



Note that it is harder to design a confidence indicator.

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## Risk, empirical risk

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Learning consists of finding in a set  $\mathcal{F}$  of functionals a "good"  $f^*$  (or its parameters' values) usually defined through a loss

$$\ell: \mathcal{F} \times \mathcal{Z} \to \mathbb{R}$$

such that  $\ell(f, z)$  increases with how wrong f is on z. For instance

• for classification:

$$\ell(f,(x,y)) = \mathbf{1}_{\{f(x)\neq y\}},$$

• for regression:

$$\ell(f,(x,y)) = (f(x) - y)^2,$$

• for density estimation:

$$\ell(q,z) = -\log q(z).$$

The loss may include additional terms related to f itself.

We are looking for an f with a small expected risk

$$R(f) = \mathbb{E}_{Z} \left( \ell(f, Z) \right),$$

which means that our learning procedure would ideally choose

$$f^* = \underset{f \in \mathscr{F}}{\operatorname{argmin}} R(f).$$

Although this quantity is unknown, if we have i.i.d. training samples

$$\mathscr{D} = \{Z_1, \ldots, Z_N\},\,$$

we can compute an estimate, the empirical risk:

$$\hat{R}(f; \mathscr{D}) = \hat{\mathbb{E}}_{\mathscr{D}}(\ell(f, Z)) = \frac{1}{N} \sum_{n=1}^{N} \ell(f, Z_n).$$

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We have

$$\mathbb{E}_{Z_{1},...,Z_{N}}\left(\hat{R}(f;\mathcal{D})\right) = \mathbb{E}_{Z_{1},...,Z_{N}}\left(\frac{1}{N}\sum_{n=1}^{N}\ell(f,Z_{n})\right)$$

$$= \frac{1}{N}\sum_{n=1}^{N}\mathbb{E}_{Z_{n}}\left(\ell(f,Z_{n})\right)$$

$$= \frac{1}{N}\sum_{n=1}^{N}\mathbb{E}_{Z}\left(\ell(f,Z)\right)$$

$$= \mathbb{E}_{Z}\left(\ell(f,Z)\right)$$

$$= R(f).$$

The empirical risk is an **unbiased estimator** of the expected risk.

Finally, given  $\mathcal{D}$ ,  $\mathcal{F}$ , and  $\ell$ , "learning" aims at computing

$$f^* = \underset{f \in \mathscr{F}}{\operatorname{argmin}} \hat{R}(f; \mathscr{D}).$$

• Can we bound R(f) with  $\hat{R}(f; \mathcal{D})$ ?

Yes if f is not chosen using  $\mathcal{D}$ . Since the  $Z_n$  are independent, we just need to take into account the variance of  $\hat{R}(f;\mathcal{D})$ .

- Can we bound  $R(f^*)$  with  $\hat{R}(f^*; \mathcal{D})$ ?
  - $\triangle$

Unfortunately not simply, and not without additional constraints on  $\mathcal{F}$ .

For instance if  $|\mathcal{F}| = 1$ , we can!

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Note that in practice, we call "loss" both the functional

$$\ell: \mathcal{F} \times \mathcal{Z} \to \mathbb{R}$$

and the empirical risk minimized during training

$$\mathscr{L}(f) = \frac{1}{N} \sum_{n=1}^{N} \mathscr{C}(f, z_n).$$