

> **Introduction**

- ◆ **[1]** Look, it's our friend, Rafie! Rafie loves listening to stories, and today she's going to play guessing games with us!
- ◆ **[2]** We're going to watch stories with our friends the ladybird, Sarah, the rabbit, the monkey, the chicken, and the mouse! And then we're going to ask Rafie to guess what's happening in the story! You're going to fill in this card! If Rafie guesses right, you'll put a stamp on the smile. That means she's done well! But if she says something silly, you put the stamp on the unhappy face. Okay, I'll call Rafie on the webcam! She's at another school today, but she'll play with us on the computer for a bit, okay?
- ◆ **[4]** EXP: Hello Rafie, can you see us?
PUP: Yes, I see you!
EXP: Are you ready for our game, Rafie?
PUP: Yes, let's go!

(i) **TRAINING.1**

- ◆ **[1]** Once upon a time there was a ladybird who liked to paint things. One day the ladybird decided to paint things for her friends. The ladybird prepared all her pretty paints and brushes. Then she had to choose what to paint. Let's see if Rafie guesses what happened next!
- ◆ **[2]** EXP: Rafie, tell us, what happened next?
PUP: The ladybird has painted the cup.
EXP: Let's see if Rafie is right!
- ◆ **[3]** Look, the ladybird has painted the cup! Was Rafie right? [...] Yes, Rafie guessed that the ladybird was going to paint the cup! So we put a stamp on the smile!

Come on, another story!

(ii) **TRAINING.2**

- ◆ **[1]** **Once upon a time there was** a little girl called Sarah. Sarah loved to go into the garden to pick fruit. One day Sarah was very hungry, so she went into the garden. She saw oranges and apples. Let's see if Rafie guesses what happened next!
- ◆ **[2]** EXP: Rafie, tell us, what happened next?
PUP: Sarah has picked an orange.
EXP: Let's see if Rafie is right!
- ◆ Look, Sarah has picked an apple! Was Rafie right? [...] Oh no, Rafie was wrong! He said Sarah was going to pick an orange, but she picked an apple! So we'll put a stamp on the unhappy face.

OK, let's hear some more stories!

DISJ_OU-A

> Test Trials

1. OU.CONJ.CTL.1.T

- ◆ [1] Once upon a time there was a chicken who loved to play with her toys, and she especially loved to push them!

One day her father gave her two new toys: a bus and a plane! The chicken was very happy to play with them. Let's see if Rafie guesses what happened next!

- ◆ [2] EXP: Rafie, tell us, what happened next?
PUP: The chicken pushed the bus or the plane.
EXP: Let's see if Rafie is right!
- ◆ [3] Look, the hen pushed that! She didn't want to break that one so she didn't touch it.
So was Rafie right?

2. OU.TST.1.F

- ◆ [1] **Once upon a time there was** a rabbit who loved to paint. One day his daddy gave him two new toys: a car and a truck! Of course the rabbit wanted to make them more colourful! Let's see if Rafie guesses what happened next!
- ◆ [2] EXP: Rafie, tell us, what happened next?
PUP: The rabbit painted the car or the truck.
EXP: Let's see if Rafie is right!
- ◆ [3] Look, the rabbit painted this and this! So was Rafie right?

3. OU.CONJ.CTL.2.T

- ◆ [1] Once upon a time there was a mouse who loved to help his mummy with the shopping. One day his mummy bought some fruit and vegetables, you see: a banana and a carrot. Of course, the mouse wanted to help his mummy with the shopping. Let's see if Rafie guesses what happened next!
- ◆ [2] EXP: Rafie, tell us, what happened next?
PUP: The mouse carried a banana or a carrot.
EXP: Let's see if Rafie is right!
- ◆ [3] Look, the mouse carried this! The banana was too heavy so it left it in the bag.
So was Rafie right?

4. OU.TST.2.F

- ◆ [1] **Once upon a time there was** a monkey who lived in a small hut, with a small window and a small door. One day it was sunny and hot, and the monkey wanted some fresh air! Let's see if Rafie guesses what happened next!
- ◆ [2] EXP: Rafie, tell us, what happened next?
PUP: The monkey opened the window or the door.
EXP: Let's see if Rafie is right!
- ◆ Look, the monkey opened this and that! So was Rafie right?

DISJ_OU-A

5. FIL.2.T/F

- ◆ [1] **Once upon a time there was** a monkey who loved to walk to school. One day he was about to go out and he saw that it was raining outside. Let's see if Rafie guesses what happened next!
- ◆ [2] EXP: Rafie, tell us, what happened next?
PUP: The monkey took his umbrella (Y) / The monkey took his boots (N)
EXP: Let's see if Rafie was right!
- ◆ [3] Look, the monkey took this! So was Rafie right?

6. OU.CTL.2.F

- ◆ [1] **Once upon a time there was** a penguin who loved to paint. One day at school, the teacher asked him to choose something to paint. You see, there was fruit, flowers and a pretty vase. Of course the penguin wanted to paint something. Let's see if Rafie guesses what happened next!
- ◆ [2] EXP: Rafie, tell us, what happened next?
PUP: The penguin painted the fruit or the flowers.
EXP: Let's see if Rafie was right!
- ◆ [3] Look, the penguin painted this! So was Rafie right?

7. OU.CONJ.CTL.3.T

- ◆ [1] **Once upon a time there was** a monkey who loved to colour. One day he was at school and the teacher gave him a picture with shapes. You see: a triangle and a circle. Of course the monkey wanted to colour.
Let's see if Rafie guesses what happened next!
- ◆ [2] EXP: Rafie, tell us, what happened next?
PUP: The monkey coloured the triangle or circle.
EXP: Let's see if Rafie was right!
- ◆ [3] Look, the monkey coloured this! Then he was too tired, so he didn't touch this one.
So was Rafie right?

8. OU.TST.3.F

- ◆ [1] **Once upon a time there was** a chicken who loved to play with her toys, and she especially loved to push them!
One day her father gave her two new toys: a train and a boat! The chicken was very happy to play with them. Let's see if Rafie guesses what happened next!
- ◆ [2] EXP: Rafie, tell us, what happened next?
PUP: The chicken pushed the train or the boat.
EXP: Let's see if Rafie is right!
- ◆ [3] Look, the chicken has grown this and that! So was Rafie right?

9. FIL.1.T/F

- ◆ [1] **Once upon a time there was** a rabbit who loved to eat fruit. One day he was hungry and went into the garden. He saw bananas and pears. Let's see if Rafie guesses what happened next!
- ◆ [2] EXP: Rafie, tell us, what happened next?
PUP: The rabbit picked a banana (Y) / The rabbit picked a pear. (N)
EXP: Let's see if Rafie was right!
- ◆ [3] Look, the rabbit picked this! So was Rafie right?

DISJ_OU-A

10.OU.CTL.1.F

- ◆ [1] Once upon a time there was a monkey who loved to colour. One day he was at school and the teacher gave him a picture with shapes. You see: a cloud, a heart, and a diamond. Of course the monkey wanted to colour. Let's see if Rafie guesses what happened next!
- ◆ [2] EXP: Rafie, tell us, what happened next?
PUP: The monkey has coloured a heart or a diamond.
EXP: Let's see if Rafie was right!
- ◆ [3] Look, the monkey has coloured this in! So was Rafie right?

11.OU.TST.4.F

- ◆ [1] Once upon a time there was a mouse who loved to help his mummy with the shopping. One day his mummy bought some fruit, you see: an orange and an apple. Of course, the mouse wanted to help his mummy carry the shopping. Let's see if Rafie guesses what happened next!
- ◆ [2] EXP: Rafie, tell us, what happened next?
PUP: The mouse carried an apple or an orange.
EXP: Let's see if Rafie is right!
- ◆ Look, the mouse wore this and this! So was Rafie right?

12.OU.CONJ.CTL.4.T

- ◆ [1] **Once upon a time there was** a sheep who loved to play music. One day he was in the music shop and there were lots of musical instruments. You see: guitars and pianos. Of course the sheep wanted to buy things. Let's see if Rafie guesses what happened next!
- ◆ [2] EXP: Rafie, tell us, what happened next?
PUP: The sheep bought a guitar or a piano.
EXP: Let's see if Rafie was right!
- ◆ [3] Look, the sheep bought this! Then he didn't have any money, so he didn't touch that one. So was Rafie right?

13.FIL.3.T/F

- ◆ [1] **Once upon a time there was** a pig who loved to walk to school. One day he was about to go out and he saw that it was very cold outside. Let's see if Rafie guesses what happened next!
 - ◆ [2] EXP: Rafie, tell us, what happened next?
PUP: The pig put on his hat (Y) / The pig put on his scarf (N)
EXP: Let's see if Rafie was right!
- Look, the pig has put this on! So was Rafie right?

> End

1. That's it. Say goodbye to Rafie!