

School Visit Observation & Activity Report

School Name: Rajkiyakrit Middle School, Sector 2, Chas, Bokaro, Jharkhand

UDISE Code: 20130307431

Observer: Aditya Raj (Fellow)

Date of Visit: 15th – 19th September 2025

Timing: 9:00 AM – 3:00 PM



1. Purpose of Visit

The five-day school visit aimed to:

- Assess the school's functioning based on predefined parameters.
- Identify existing strengths and areas requiring improvement.
- Facilitate student-centered activities to enhance participation and ownership.
- Interact with the Headmaster and teachers to understand concerns and potential solutions.
- Document actionable recommendations for school development.



2. Key Observations

a. Infrastructure

- School building condition is satisfactory, though boundary wall requires repair.
- Classrooms functional; Grades 1–3 are combined due to limited rooms.
- Electricity, drinking water, and functional toilets available.
- Playground, library, and kitchen shed present.
- Computers available but require minor repairs (adaptor missing).

b. Attendance

- Enrolled Students: **373**
- Present on day of visit: **271**
- Teachers sanctioned and present: **5 (including HM)**



c. Teaching & Learning

- Active teaching observed across classrooms.
- Use of Teaching-Learning Materials (TLM) evident, especially in lower grades.
- Student participation and engagement positive.
- Language of instruction: Hindi-English mix.
- Areas for improvement: *Word of the Day, Thought of the Day, and Smart Class sessions not consistently implemented.*



d. Records & Processes

- Student and teacher registers well-maintained.
- Lesson plans and CCE records updated.
- Mid-Day Meal provided with good quality and hygiene.
- SMC meetings conducted regularly with proper documentation.



e. Health & Hygiene

- Handwashing facility, first-aid kit, and periodic health checkups available.
- Student grooming and dress checked regularly.

f. Library

- Separate library room exists but not fully safe.
- Books available, categorized, and in multiple languages.
- Students encouraged to read; however, systematic borrowing and record-keeping need strengthening.



g. **Bal Cabinet**

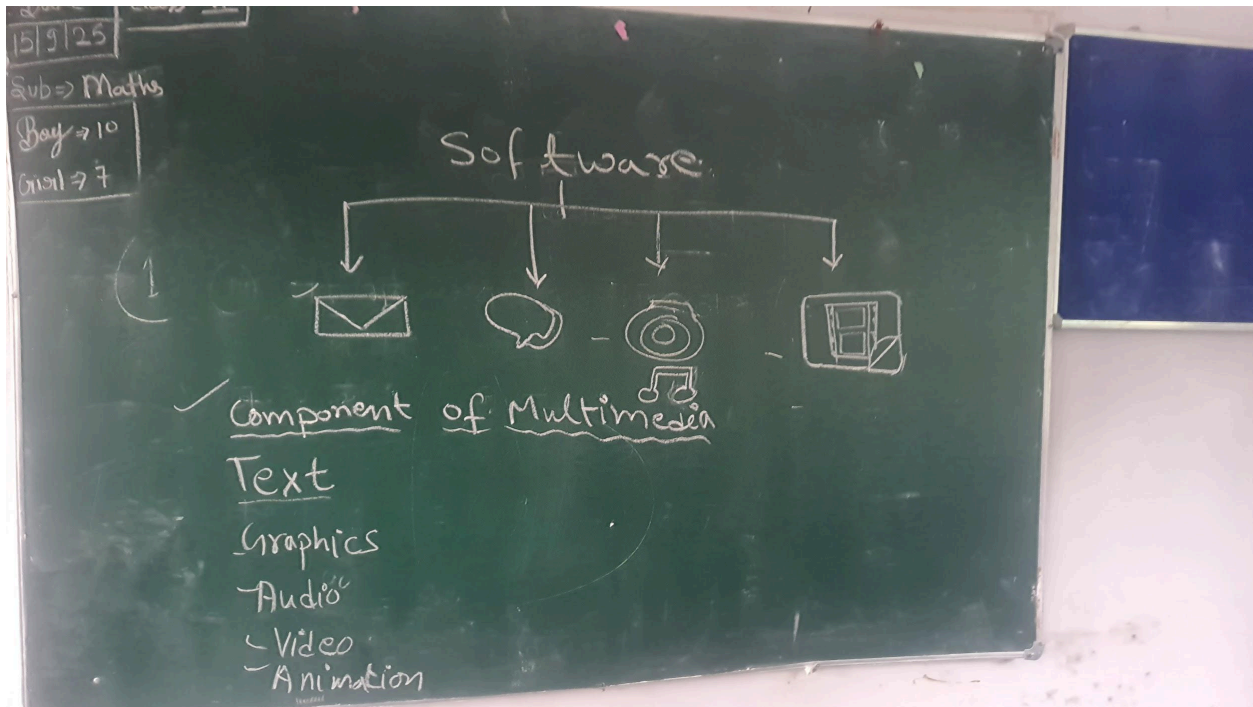
- Formed and functional with weekly meetings.
- Ministers assigned (PM, Health, Education, Cleanliness, Cultural, Sports, etc.).
- Involved in cleanliness drives, discipline monitoring, assembly participation, and cultural events.



3. Activities Conducted by Observer

1. Dustbin-Making Competition

- Identified absence of dustbins in classrooms.
- Organized a competition where students created decorated dustbins with cleanliness messages.
- Best-performing class was recognized, promoting ownership and awareness.



2. Software & Computer Classes

- Conducted sessions for Grades 6–8 on software and computer basics.
- Students displayed enthusiasm and provided positive feedback.
- Teachers acknowledged the need for continued ICT exposure.

3. Teacher & HM Consultation

- Held discussions regarding infrastructural needs, ICT support, and learning gaps.
- Teachers expressed concerns constructively and were receptive to innovative practices.



4. Strengths Identified

- Dedicated and punctual teaching staff.
- Active student engagement in classrooms.
- Functioning Bal Cabinet with student leadership roles.
- Library, playground, and MDM system operational.
- Health and hygiene practices regularly monitored.

5. Weaknesses & Gaps

- Boundary wall damaged, posing safety risks.
 - Inconsistent practice of *Word of the Day* and *Thought of the Day*.
 - Smart Class equipment not functional.
 - Library infrastructure weak; book-issuing system not systematic.
 - Insufficient dustbins across classrooms.
 - Limited classroom space necessitating combined teaching.
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6. Recommendations

1. Repair boundary wall to ensure student safety.
 2. Ensure Smart Class sessions at least twice a week.
 3. Institutionalize *Word of the Day* and *Thought of the Day* in all classrooms.
 4. Strengthen library management with registers and student library cards.
 5. Provide adequate dustbins and establish a proper disposal system.
 6. Address shortage of classrooms through government/community support.
 7. Encourage continuation of student-led initiatives (e.g., cleanliness drives, competitions).
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7. Conclusion

The five-day visit provided valuable insights into the school's functioning. Rajkiyakrit Middle School demonstrates strong potential, with committed teachers and enthusiastic students. Activities such as the Dustbin-Making Competition and software classes created a positive impact on both students and teachers.

With focused efforts on infrastructural improvements and consistent implementation of learning practices, the school can serve as a model for holistic education in the region.
