

# Use of Generative Artificial Intelligence (AI) – such as ChatGPT – in UNSW Assessments

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This is text that can be included in assessment instructions, added to course outlines or posted on Moodle. You should identify which level of use is appropriate for your assessment, and you may want to suggest particular uses of AI that can assist students without detracting from the assessment being their own work.

Please select relevant parts and remember to remove text in parentheses before use.

## 1. NO ASSISTANCE (This is most relevant for invigilated exams)

It is prohibited to use any software or service to search for or generate information or answers. If its use is detected, it will be regarded as serious academic misconduct and subject to the standard penalties, which may include 00FL, suspension and exclusion.

## 2. SIMPLE EDITING ASSISTANCE

For this assessment task, you may use standard editing and referencing software, but not generative Al. You are permitted to use the full capabilities of the standard software to answer the question (e.g. you may wish to specify particular software such as Microsoft Office suite, Grammarly, etc.).

If the use of generative AI such as ChatGPT is detected, it will be regarded as serious academic misconduct and subject to the standard penalties, which may include 00FL, suspension and exclusion.

### 3. PLANNING ASSISTANCE (This is most relevant to longer research assessments)

As this assessment task involves some planning or creative processes, you are permitted to use software to generate initial ideas. However, you must develop or edit those ideas to such a significant extent that what is submitted is your own work, i.e. only occasional AI generated words or phrases may form part of your final submission. It is a good idea to keep copies of the initial prompts to show your lecturer if there is any uncertainty about the originality of your work. [Alternative wording: You are required to submit the original AI generated responses as set out below] (Consider what would be the minimum requirement for you to be satisfied of the originality of the submitted work, and the workload implications of any detailed examination as part of the marking).

If the outputs of generative AI such as ChatGPT form a part of your submission, it will be regarded as serious academic misconduct and subject to the standard penalties, which may include 00FL, suspension and exclusion.

#### 4. FULL ASSISTANCE WITH ATTRIBUTION

You can use generative Al software in this assessment to the extent specified in the assessment instructions. Any output of generative software within your assessment must be attributed with full referencing.

If the outputs of generative AI such as ChatGPT form part of your submission and is not appropriately attributed, it will be regarded as serious academic misconduct and subject to the standard penalties, which may include 00FL, suspension and exclusion.

- \* To cite: OpenAI (Year Accessed). ChatGPT. OpenAI. https://openai.com/models/chatgpt/
- \* Please note that the outputs from these tools are not always accurate, appropriate, nor properly referenced. You should ensure that you have moderated and critically evaluated the outputs from generative AI tools such as ChatGPT before submission.

