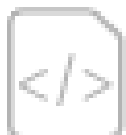


Master of Teaching

Program Code ####



[Click to watch {video title}](#)



UNSW
SYDNEY



[Click to watch {video title}](#)

Artist Credit
Leilani Tallulah Knight
"U gonna listen now?" 2021

The Faculty of Arts, Design, & Architecture acknowledges the Bidjigal and Gadigal people on whose sovereign lands we listen, learn, and create.

We pay our respects to Indigenous peoples and commit ourselves to ongoing learning, reflection, and action. We do so both as individuals, and as a faculty through our Indigenous Strategy.

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Welcome From The Dean

My name is Claire Annesley, and it is my pleasure to welcome you to the Faculty of Arts, Design & Architecture or UNSW ADA.

I have the amazing job of leading ADA, a rich and diverse faculty, to make sure that the education we offer is super strong, and that we work together to use our knowledge to solve the big problems facing our planet.

As exciting as new beginnings are, I know from experience that they bring with them a lot of different and unfamiliar situations, places, people, systems, words and abbreviations. I always ask lots of questions, and I urge you to do the same.

This onboarding pack is designed to help you in this early stage of your journey studying with us. You'll find a lot of useful information about your program, the faculty, and UNSW. This pack was co-designed by students, who once were in your very same position, right at the beginning.

I am tremendously proud to lead this faculty. The video below will give you more of a sense of why that is, and the creative, collaborative and inclusive community that you are now part of.

We are delighted to have you here.

Welcome To Your Program



Dr. Geraldine Townend
Program Director

We are very excited that you have made the decision to study with us. This is your opportunity to learn innovative teaching methods that link practice with theory.

You will gain advanced skills in effective unit and lesson planning, assessment and reporting and supporting the needs of all students. There is an emphasis on enhanced communication skills to ensure effective classroom communication, the practice of reflective teaching and the desire to continually improve professional knowledge and practice.

While it is great you can finish your program in 1.3 years, we also understand the challenges of fitting in 2 years' worth of study in to 1 year and 1 term. Our academic and professional staff team are here to assist you successfully complete your program.

If, however you do feel that it is too much, act quickly. Speak to someone about it and consider the part-time option. Good luck in your studies and we look forward to meeting you.



[Click to watch {video title}](#)

Hear from a Master of Teaching (Secondary) student



Hi, I'm Emma Cottas, and I am a student studying in the Master of Teaching (Secondary).

In the video below I give you a sneak peek into what you can expect from this program. I also share some reflections about what I've learned along the way.

Congratulations on accepting your offer and welcome to the Master of Teaching (Secondary). I'm excited for you to get started!

Preparing To Begin

Make sure you've checked out [your guide to getting started at UNSW](#) as well as the below checklist.

This checklist was co-designed with current students to help you get started with us. It's important to accept your offer, enrol and register for classes as soon as possible. We'd advise completing the other steps before your first week of class and to make sure not to miss out on O-Week!

- 1 [Accept Your Offer](#)
- 2 Set up your [zID](#)
- 3 [Register for O-Week Events](#)
- 4 Check your [Program Sample Plan](#)
- 5 View the Course Outline & Handbook guide in this pack
- 6 [Enrol](#) and [Register](#) for Courses
- 7 Access your timetable
- 8 [Set up your IT](#)
- 9 Get your [ID card](#)
- 10 Learn what [Moodle](#) is and how to use it
- 11 Learn about [Turnitin](#) and [Academic Integrity](#)
- 12 Complete the [Student Essentials](#) module by the end of Week 3

Glossary

This glossary is here to help you get familiar with key terms and acronyms you'll come across during your time here. Understanding this language from the start will make your transition smoother and help you feel more at ease as you navigate your new environment.

Core Course:

A compulsory course within a program that must be satisfactorily completed to meet the requirements of the program. Foundation and Capstone courses are examples of core courses.

Elective Course:

A course for which a student has some choice of courses available to fulfil the same academic rule.

General Education Elective:

Undergraduate courses that are outside your main study area. What counts as a general elective will vary by program so check the UNSW handbook for your degree rules.

Program Structure:

An outline of the courses you need to complete and when in order to complete your degree.

Specialisation:

The umbrella term for the defined area of disciplinary study. These are sometimes also referred to as majors and minors.

UOC:

Stands for Unit of Credit. The value assigned to programs and courses indicating duration and workload.

[Additional UNSW Glossary Terms](#)

About Your Program

Master of Teaching (Secondary)

The Master of Teaching provides an advanced postgraduate initial secondary teaching qualification for both government and non-government schools in New South Wales and in all other states in Australia. It is also widely accepted as a teaching qualification overseas.

The Master of Teaching (Secondary) is a two-year equivalent accelerated secondary teacher degree that can be completed in four terms (1.3 years). Once you have completed your first year of study, you will be eligible to apply for a job in NSW schools.

While the first year of study is fixed (students will overload and complete 4 courses each term), the second year of study is more flexible and can be finished at the end of Term 1, 2, or 3.

Students can also opt to take the program part-time and be eligible to teach after their second year of study.

Program Code: 8926

1.3 years (Full Time)

Units of Credit: 96

[UNSW Handbook Link](#)



Program Structure

Units of Credit: 96

The program consists of a sequence of compulsory and elective units, including six core education units, four subject teaching area units (called methods), three electives, and two professional experience placements, including an internship.

The program requires students to study two single teaching specialisations, or one double teaching specialisation (available only for English, Mathematics, Music and Visual Arts) from the specialisations listed on the following page.

Year 1 Core Courses: 36 UOC

Year 2 Core Courses: 18 UOC

Master of Education Prescribed
Electives: 24 UOC

Teaching Method Courses: 24 UOC

More details about your program structure can be found in the [UNSW Handbook](#). As a student commencing in 2026, you must always follow the program structure that is outlined in the 2026 version of the Handbook regardless of which year it currently is.

You can use the program samples in this pack to help you map out which classes to take each term.

Specialisations


Aboriginal Studies	Biology	Business Studies
Chemistry	Chemistry/Biology	Drama (Theatre and Performance Studies)
Earth and Environmental Sciences	Economics	English*
EAL/D	Geography	Graphics and Multimedia Technology
History – Ancient	History – Modern	Investigating Science
Legal Studies	Mathematics*	Music*
Physics	Science	Society and Culture
Visual Arts*	Languages (French, Spanish, Chinese, Japanese, and/or Korean)	

*Can be taken as an extended teaching specialisation. These specialisations may be subject to demand.

Sample Program Plans

Sample programs have been developed for degrees where you need to take courses in a particular order, or term, to ensure you can complete your degree on time. If your program has a sample plan we strongly recommend using it as a resource, alongside the UNSW Handbook, to plan your degree.

Click on the image below to view a sample plan for this degree. You can also view all sample plans [on this website](#).

Arts, Design & Architecture


Master of Teaching (Secondary)

8926 – Full Time

Term 1 2025 Commencing Students – Full-Time Duration – 1.3 years

	Term 1	Term 2	Term 3
Year 1	EDST5112 Learning: Psychological and Social Perspectives	EDST5116 Indigenous Contexts of Education	EDST5114 Addressing Special Needs
	EDST5126 Creating Engaging Learning Environments	EDST5128 Professional Experience 1	EDST5138 Language, Literacy and Numeracy
	Method 16 ^A	Method 28 ^A	MCd Elective ^B 1/3
	Method 18 ^A	Method 29 ^A	MCd Elective ^B 2/3

	Summer	Term 1	Term 2
Year 2	MCd Elective ^B 3/3	EDST5117 Professional Inquiry	MCd Elective ^B 3/3
		EDST5125 Professional Experience 2/Intership	
		You can enrol in any other course concurrently	

NOTES

^AThe Method courses correspond to the approved teaching schedule that you entered the program with. You will complete 240 credit points of studies (courses) in two single specific courses (e.g. Theory Method 1 & 2 and Music Method 1 & 2) or one double teaching specialisation (e.g. English Method 1 & 2 and Extended English Method 1 & 2).

^BElectives are selected from the available Master of Education courses and can be taken in other forms, including Common, but only after you have completed 48 UOC including EDST5126/28/29. It is recommended that at least two of your chosen electives focus on student wellbeing and research.

The list of available electives and appropriate method courses can be found in the [Handbook](#) and in the [2025 Postgraduate Coursework Timetable](#).

^CPlease note: Extended method is available full time – 3 days a week for 4 weeks (consecutive), during EDST5126/28 and 5 days a week for 2 weeks (consecutive) during EDST5129.

Important components to your program

LANTITE

The [Literacy and Numeracy Test for Initial Teacher Education Students \(LANTITE\)](#) assess those aspects of initial teacher education students' personal literacy and numeracy skills through an online assessment tool. You must successfully pass both components of the LANTITE test before going on your EDST6765 Professional Experience 2 placement. It is encouraged to register and complete as soon as possible. Further information on LANTITE can be found [here](#).

Successful completion of the Literacy and Numeracy Test for Initial Teacher Education Students (LANTITE) test will be recorded as two zero credit courses, EDST6600 LANTITE (Literacy) and EDST6601 LANTITE (Numeracy) on your academic record.

GTPA

The Graduate Teacher Performance Assessment is a culminating summative assessment completed during your final year professional experience placement, and must be completed to satisfy accreditation requirements.

The GTPA provides an opportunity for you to demonstrate your ability to plan with data, teach, provide feedback and exercise professional judgement, reflect on practice, and appraise the impact of teaching on student learning. The GTPA is undertaken alongside EDST6765 (Professional Engagement 2).



myPlan - Available Now!

Your study planner and progression checker

myPlan is an exciting new online progression checker and study planner tool. It provides a fast and easy way to:

- create and see your full academic plan for your remaining terms
- search for courses and then drag and drop into your study plan
- check for pre-requisites
- track your progress towards graduation in real-time
- make notes and save courses you might be interested in for later
- display transfer credit and course substitutions once approved

myPlan also has 'what if' functionality meaning you can map out different possible paths to complete your degree or see your options for transferring into another program (known as IPT) or changing specialisations.

myPlan is available to you once you have enrolled in your first course.

Remember [ADA's sample program plans](#) and the [UNSW Handbook](#) are also valuable resources that can assist you with your enrolment this term.

[Take me to myPlan!](#)

[Learn how to use myPlan](#)



Work Integrated Learning (WIL)

Your professional journey to becoming a graduate teacher is enriched through the dynamic interaction of practice and theory in your degree program

INSTEP - EDST5112

Your first professional placement begins with EDST5112 Term 1 2025. This includes a practicum component called the In-School Teacher Education Program (INSTEP) which commences in the fourth week of UNSW Term 1.

EDST5112 INSTEP consists of 5 full days in a school on Thursdays. You will observe skillful teachers from our partner schools as well as take your first small steps in promoting learning in the students you work with.

Professional Experience 1 - EDST6760

In Term 2, you will move to EDST6760 Professional Experience 1 (PE1). PE1 is a four-week block of professional experience (practicum) where you teach a 30% teaching load over four consecutive weeks. You will teach Monday to Friday (20 consecutive days) in a NSW school under the careful supervision and scaffolding provided by a supervising teacher.

Professional Experience 2 - EDST6765

Your final professional experience will be in Term 1 (Year 2) in EDST6765 and is called Professional Experience 2 (PE2). Here you will complete a nine-week block of professional experience, Monday to Friday, at a different school to PE1.

You must complete and pass the Literacy and Numeracy Test for Initial Teacher Education (LANTITE) before PE2.

You will work under the supervision of your teacher for the first five weeks and move on to an unsupervised four-week internship phase once you meet the requirements of an Interim Report on your progress in meeting the AITSL Professional Standards for Teachers.

The ADA Work Integrated Learning team is here to assist you to both secure a placement and to support you throughout your placement journey.

Learn more about Work Integrated Learning in this program on the [ADA Student Sharepoint WIL Page](#).

Work Integrated Learning (WIL)

Protocols and Things to Remember

It is important to remember that from the beginning of your professional learning journey you will be regarded as a teacher in the eyes of your colleagues and also by the ethical and moral codes of conduct for the teaching profession. There are important protocols to observe when working with children and young people that protect both them and you. Appropriate teacher conduct also goes beyond these sensible ethical boundaries. Prepare yourself by reading the inherent requirements of a teacher.

Do your final placement in a rural setting!

UNSW has partnered with the Department of Education to offer students an exciting professional and personal development opportunity with schools in rural and regional areas.

Not only will your teaching practice benefit greatly from this unique teaching opportunity, you will also receive a \$500 allowance paid weekly by the Department to help with your living and accommodation expenses.

Details on whether these opportunities will be available for your final placement will be sent to students via email, keep an eye out in your student inbox for details. Applications must be in by --- 2025 - More information.



Preparing for Placement

To set yourself up for success in your first placement in T1 of your program there are some steps you should complete ASAP.

1 Enrol in EDST5112

Please enrol in EDST5112 as soon as possible. This course has a practicum component that is organised based on students' location and completion of NSW mandatory compliance documentation. Late enrolment may result in traveling up to 2 hours for placement.

2 Ensure you have set up your zID and your [UNSW email](#) account.

All emails relating to placement will only be sent to your zID email.

3 Log into InPlace and create a placement profile

You will receive an email from the online placement system (InPlace) once you have enrolled and registered in EDST5112. Please ensure you log in to InPlace as a matter of priority as it enables us to source and provide you with a school placement. You need to create a placement profile for us to source a school for you. Please read the "Student Acknowledgements" section carefully before checking the boxes. Complete all required Placement Compliance documents and upload them into the online placement management system (InPlace). See list of required compliance below

4 Prepare for professional placement: up to 5 week process

a [Apply for a volunteer Working with Children Check \(WWCC\)](#)

b [Complete the ASCIA anaphylaxis certificate](#)

Complete the ASCIA-Anaphylaxis e-training course and upload a copy of the blank certificate. This will be validated at the school and will need to be completed every 2 years.

Preparing for Placement

5

[Working with Children Check Verification & Pre-service Teacher Registration Form.](#)

In addition to completing a WWCC, you must also have this WWCC verified by the Department of Education. Complete the [Pre-service Teacher Registration form](#), then verify the application by clicking confirm on the email received once the form is submitted. You will then receive an email confirmation once your WWCC has been verified by the Probity Unit. Please upload a screenshot of this confirmation email into InPlace. For more information, consult the [Guide](#) for Pre-service teachers to register to undertake placements in NSW schools.

6

[Complete eLearning compliance modules.](#)

You will be required to complete the following modules:

- Child Protection Awareness Induction Training (CPAT)
- Aboriginal Cultural Education - Let's take the first step together
- Anti-Racism Policy
- Code of Ethics and Conduct

These training can be accessed through MyPL - Request external access to MyPL (the NSW Department's [professional learning platform](#)) to obtain a username and password. Once registered in MyPL, log into the Staff Portal from education.nsw.gov.au and review all requirements [here](#).



MTeach Resources and Support

[Australian Professional Standards for Teachers](#)

[NSW Curriculum and Syllabus](#)

[Building Resilience in Teacher Education](#)

[LANTITE Support](#)

Future Stakeholders

Here are some of the key stakeholders in the journey to becoming a proficient teacher beyond your time at university. We recommend that you sign up to their newsletters/alerts as things are forever changing and it is in your best interest to keep up to date with the latest news.

- [NESA](#)
- [Department of Education](#)
- [Association of Independent Schools](#)
- [Sydney Catholic Schools](#)
- [NSW Teachers Federation](#)
- [Teachers Mutual Bank](#)

You may be interested in teaching outside the Sydney Metro area later in your career, learn more about working overseas or in a rural setting.

Key Contacts

Please direct general enquiries to the Arts, Design & Architecture Program Specialists through ['Ask a Question'](#).

For specific enrolment requests, including requisite waivers, use [an online 'webform'](#).

MTeach Resources and Support

[Australian Professional Standards for Teachers](#)

[NSW Curriculum and Syllabus](#)

[Building Resilience in Teacher Education](#)

[LANTITE Support](#)

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- Association of Independent Schools
- Sydney Catholic Schools
- NSW Teachers Federation
- Teachers Mutual Bank

You may be interested in teaching outside the Sydney Metro area later in your career, learn more about working overseas or in a rural setting.

Key Contacts

A lot of the time your course convenors/tutors will be your first point of call if you have any questions or need help with anything course specific.

If you have a question/ concern that will take up a little more of their time than a few seconds, send them an email to set up an appointment to see them.

For other non-course specific course related or placement enquiries, feel free to reach out to the following staff:

- Dr. Helena Granziera: Program Director granziera@unsw.edu.au
- Claudia Avendano: Senior WIL Officer (Education): professionalexperience@unsw.edu.au
- Natalia Stefani: Program Advisor (Initial Teacher Education): education.advisor@unsw.edu.au

Handbook & Course Outline

At UNSW, your program handbook page and course outlines are essential resources for your studies. We've created some informational guides to help you understand how to access and use them .



How to Use the UNSW Handbook

Click [here](#) for a guide to understanding your handbook.



How to Navigate Your Course Outlines

Click [here](#) for a guide to accessing and using your course outlines.

Academic Integrity & Referencing

All students at UNSW are expected to uphold the [UNSW Code of Conduct and Values](#) and always maintain academic integrity.

UNSW takes breaches of academic integrity seriously. Such breaches can take many forms, including, but not limited to, plagiarism and inappropriate use of AI. Note: please refer to your course outline for the permitted use of generative AI in each assessment.

Access further information about academic integrity at UNSW at the below links:

- [Defining Academic Integrity](#)
- [Academic Integrity and AI](#)
- [Assistance with Referencing](#)
- [Online Academic Integrity Module](#)

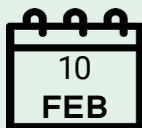
*This content is drawn from the ADA Course Outline template.

2026 Key Dates

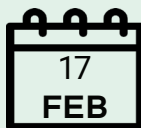
This program is taught using a term-based calendar. Key dates are available at this [link](#) and also outlined below. The census date is the last day you can withdraw from a course without financial penalty.

Flexibility Week is in Week 6 of each term. During this week you will not have classes to attend so that you can spend time revising or working on assessable tasks.

T1



[O-Week Commences](#)



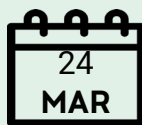
1st Day of Term



[Enrolment Deadline](#)



[Census Date](#)



Flex Week Commences



Last Day of Term

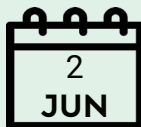


[Release of Results](#)

T2



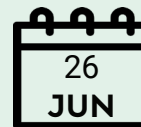
[O-Week Commences](#)



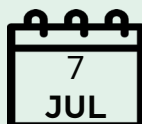
1st Day of Term



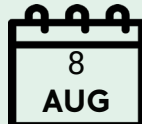
[Enrolment Deadline](#)



[Census Date](#)



Flex Week Commences

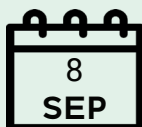


Last Day of Term



[Release of Results](#)

T3



[O-Week Commences](#)



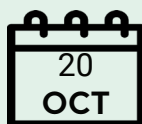
1st Day of Term



[Enrolment Deadline](#)



[Census Date](#)



Flex Week Commences



Last Day of Term



[Release of Results](#)

Our Community

You are joining a warm, welcoming, and inclusive community here in ADA and at UNSW more broadly. Whether you are starting out with some established networks here, or don't know anyone at UNSW yet, you are sure to make lifelong connections.

You can learn more about the ADA community in the below video.

About Our Faculty

Through creativity, collaboration and inclusion we seek and solve problems to improve life on Earth.

We listen, challenge, create and share diverse knowledge about people, place and cultures to enable lives with purpose.

We're a community of students, academics and professionals from across the world and from all backgrounds and cultures. Our connection is our creative and inquisitive minds and a commitment to working together to tackle society's most pressing problems relating to people, place and cultures.

Our faculty is made up of [six schools](#):

- School of [Arts & Media](#)
- School of [Art & Design](#)
- School of [Built Environment](#)
- School of [Education](#)
- School of [Humanities & Languages](#)
- School of [Social Sciences](#)

We are also home to a range of world-leading [research centres](#).

We see you, our students, as collaborators and fellow problem solvers. We encourage you to be curious, creative, and build the knowledge and skills you need to seize every opportunity and navigate any challenge that comes your way.

We bring together the diverse perspectives of students, staff and external partners to solve the big issues of the day.

This is ADA.

Student Clubs & Societies



Joining a UNSW Student Club or Society through Arc is an excellent way to make friends. There are plenty to choose from and you can join more than one!

The Faculty of Arts, Design and Architecture has a Faculty society as well as clubs and societies for particular programs, areas of specialisation and Schools.

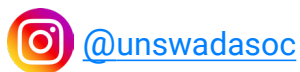
[ADASOC](#) is our Faculty society, open to anyone studying in ADA.

[ADASOC](#) run a range of activities and events throughout the year that you can get involved with including:

- An annual ball
- Orientation camp
- Careers Week
- Games Night
- Book Roulette



Connect with ADASOC



You can learn more and sign up at this [link](#).



You can find out more about other student societies [here](#) or on [Arc's website](#).



Education Society (EDSoc)

A student-led, constituent society formally affiliated with UNSW's School of Education, representing and supporting over 1500 students studying a degree in education.



Club Events

We provide fun activities and support year-round for our members.

- Industry & Networking Events
- Peer mentoring
- Engaging Workshops
- Social Events & More!

Stay Connected

Learn more about who we are and what we do by following our social media platforms. Discover past events and get a sneak peek of what's in store for you. See you there!



Join our [Facebook Group](#)



@[unswedusoc](#)



Join through [Arc](#)

Our Alumni

Explore where in the world our UNSW ADA alumni are living and hear some of their stories by clicking [here](#).



100K Alumni
Across 70+ years of ADA



118K Degrees
Awarded to alumni



127 Countries
Make up our global community



Communication

It is important to understand the main ways that UNSW and ADA will communicate with you as a student. This will ensure that you don't miss out on fun activities or important dates and deadlines.

Emails

The majority of communication from UNSW will come to you via your [UNSW ZID email](#).

It is really important that you set up that ZID email and regularly check it!

If you find it challenging to have multiple email accounts please set your UNSW email to automatically forward to the email address you check the most.

UNSW Student News

All UNSW students receive an official, weekly publication to their email account.

The [UNSW Student News](#) contains important information about enrolment dates and other academic deadlines as well as key industry-related opportunities, study support and social events.

Make sure to check the 'From Your Faculty' section for key ADA updates!

Jobs, Internships & Volunteering

If you are interested in gaining some industry experience through [volunteering](#) or [internships](#) while studying at UNSW or simply looking for [job opportunities](#), there are plenty of resources available.

UNSW Moodle

The content for your courses and communication from your course convenor will be via [Moodle](#). This is also where you will find your weekly tasks, assessments, and other key information about your courses.

Please ensure that you have logged into Moodle and practised using it before your first class.

Student Events & Opportunities

You will soon see that there are so many fun events that you can get involved with across UNSW! You can find links to all the main events pages [here](#) as well as discover other opportunities.

You'll need your ZID activated before you can access this page.

Social Media

Another wonderful way to stay connected with everything happening at UNSW and in ADA is to follow us on social media. You can find the ADA Social Media accounts at [@unswada](#).

You may also wish to follow:

[@unsw](#)
[@arcunsw](#)
[@unswstudents](#)

Student Support

UNSW has a range of support services and opportunities, designed to make sure you feel fully supported throughout your studies.

In this section, we introduce you to some of the main support services available to you.

The Nucleus

For help with:

Enrolment, ID cards, progression planning, fees, or if you're not sure who to ask for help.

[The Nucleus: Student Hub](#) is your one-stop shop for help with navigating your studies & uni life. They will either be able to assist you directly or will connect you with the right UNSW support service for you.

[Click to learn more](#)

How We Help You

This website provides a helpful summary of UNSW's support services.

[Click to learn more](#)

Equitable Learning Services

For help with:

Reasonable adjustments for your study if living with disability or long-term physical and/or mental health condition.

[Click to learn more](#)

Special Consideration

For help with:

When you're unable to sit or complete an assessable task on time due to illness or other exceptional circumstances.

[Click to learn more](#)

UNSW Library

For help with:

Identifying and accessing scholarly resources, developing research skills, accessing study spaces, printing, short-term laptop loans etc.

[Click to learn more](#)

Academic Skills

For help with:

Developing your study skills for uni including support for writing, referencing and more.

[Click to learn more](#)

Student Support Advisors

For help with:

A range of areas that may be impacting your academic progress such as study habits and routine, wellbeing, finances, or accommodation-related matters, etc.

[Click to learn more](#)

English Language Success

For help with:

Developing and enhancing your English language and communication skills.

[Click to learn more](#)

Arc

For help with:

Making friends and building community through events, clubs, and activities.

[Click to learn more](#)

Peer Connections

For help with:

Accessing peer mentoring and peer-to-peer support.

[Click to learn more](#)

Mental Health Connect

For help with:

Finding and accessing mental health support, including 24/7 urgent assistance.

[Click to learn more](#)

Complaints

For help with:

Resolving complains and grievances.

[Click to learn more](#)

Gendered Violence

For help with:

Reporting and/or accessing support in the event of gendered violence (including, but not limited to, sexual assault and harrassment).

[Click to learn more](#)

Accommodation

For help with:

Finding the right accommodation for you.

- On-campus options [learn more here](#).
- Off-campus options, our concierge service is here to help! [Learn more here](#).

Work Integrated Learning

For help with:

Managing placements and/or accessing for-credit professional learning experiences during your studies.

[Click to learn more](#)

Learning Abroad and Exchange

For help with:

Exploring options for study abroad and exchange.

[Click to learn more](#)

Employability

For help with:

Accessing professional development programs, career advice, CV assistance etc.

[Click to learn more](#)

Student Equity

We are committed to fostering a safe, supportive, and equitable environment for all members of our community.

We've outlined some of the resources and communities that underpin this commitment below.

Disability

Equitable Learning Services

Equitable Learning Services (ELS) is a confidential service that supports students living with disabilities, long-term medical and/or mental health conditions, and students with carer responsibilities.

ELS aims to ensure that students are provided with appropriate flexibility and educational supports to facilitate their inclusion in university studies.

If you are eligible for ELS support, it is important to register early, ideally before term begins. This way your Equitable Learning Plan (ELP) can be appropriately devised and approved before assessments begin.

Find out how to register [here](#) and watch a short video about ELS [here](#).

ActivateUNSW Peer Mentoring for Students with Disability

[ActivateUNSW](#) is a confidential Peer Support program for students with disabilities, a long-term health condition or a mental health condition to help you get the most out of your UNSW experience! You do not have to be registered with UNSW services to access this program.

Additional Support

[Students with Disabilities Collective](#)

[Wellness Warriors](#)

[Accessibility Maps](#)

[Work Integrated Learning: support for ELS students](#)

Cultural and Linguistic Inclusion

Communities

UNSW is a vibrant, multicultural campus with students and staff from over 120 different nationalities. There are many different communities and networks you can connect with at UNSW which reflect our rich cultural diversity. Some examples are below:

- [Anti-Racism Collective](#)
- [SRC International Collective](#)
- [Ethno-Cultural Collective](#)
- [Cultural Mentoring](#)
- [Arc Societies](#)

Language Exchange and Success

UNSW offers a variety of opportunities to engage with language-based support and opportunities including:

- [Personalised English Language Enhancement \(PELE\)](#)
- [Language Exchange](#)
- [English Language Success](#)

Spaces and Resources

UNSW has several intra-faith spaces available for prayer, meditation, and reflection. You can find these [here](#).

Pasifika

The Pasifika@UNSW community gives you an opportunity to meet other students from different parts of the Pacific region and participate in fun events and activities. Pasifika@UNSW can help make your time here with us successful and fun.

Learn more [here](#).

Mature Aged

Support & Community

The [Mature Aged Student Society](#) provides a range of social opportunities and support. If it's been a while since you've engaged in formalised learning and you'd like some additional support please reach out to the [Academic Skills](#) team or a [Student Support Advisor](#).

LGBTQIA+

Communities & Resources

LGBTQIA+ students may find the following resources and communities helpful.

- [Queer Collective](#)
- [Mentoring](#)
- [Find an Ally](#)

Further resources and support for LGBTIQ+ students can be found at [this link](#).

Trans and Gender Diverse Students

Resources and support for gender diverse students, including gender affirmation guidelines, can be found [here](#).

Students are also able to identify all-gender amenities [here](#) and on the MazeMaps app.

Indigenous Students

Support

Aboriginal and Torres Strait Islander students have access to a range of support at UNSW through Nura Gili and our Faculty-based Indigenous student support.

Learn more about ADA specific support by emailing ada.indigenous@unsw.edu.au and accessing the ADA Indigenous student onboarding pack at this [link](#).

More Information

Breastfeeding/Chestfeeding

[Click here](#) to view available breastfeeding/chestfeeding rooms and resources at UNSW.

Faculty-specific support

The Faculty of Arts, Design and Architecture has additional identity-based support and resources for students. Learn more about what is available in the 'Student Life' section of our [website](#).

Find out more about equity, diversity, and inclusion at UNSW at this [link](#).

Spaces & Resources

As a student, you have access to an incredible range of spaces and resources both within ADA and throughout UNSW. We encourage you to make the most of these during your time with us. You can find out more by watching the video below and seeing our featured spaces on the next page!

Kensington Campus



UNSW's Kensington campus, situated on Bidjigal land, is home to many of ADA's classes and UNSW campus life.

Paddington Campus



Paddington Campus, or the Art & Design campus, is situated on Gadigal land. This fun and vibrant space is open to all students via [free shuttle](#) from Kensington.

Study Spaces



At UNSW, you'll find a variety of [study spaces](#). Whether you prefer quiet libraries for focused research, collaborative areas for group projects, or outdoor spaces for a change of scenery, UNSW offers a diverse range of environments to support productive and comfortable studying.

[+ More](#)



UNSW is dedicated to creating a memorable and vibrant student life. Our campuses are also equipped with everything you need for a comfortable and fun academic journey, with exciting events and opportunities running throughout the year.

Find Your Way

With so many wonderful resources and spaces, we want to make sure you don't get lost!

MazeMaps Wayfinding App

Download the [MazeMaps App](#) or
[Watch our demo video](#)



Study Spaces

[Discover spots to study on campus!](#)



Getting to Campus

[Find out how to get to campus](#)



Financial Support

As a student, you may have access to a range of financial support while you are studying, depending on your needs. Below you will find a summary of financial assistance that may be available to you, along with relevant links.

Commonwealth Supported Place (CSP) and HECS-FEE Help

A Commonwealth Supported Place (CSP) is a domestic, subsidised higher education place. This means that the government pays a share of your study costs (your subsidy amount) and you pay a share of the costs (your student contribution amount). Eligible students can use a HECS-HELP loan to pay for their student contribution amount.

If you are a student with a Commonwealth supported place at UNSW, you will be required to complete the 'Request for Commonwealth Support and HECS-HELP' form as part of the online acceptance and enrolment process.

You must complete the form by the relevant census date of your enrolment.

Find out more [here](#).

Concession Opal Card

Full-time domestic students at UNSW are eligible for a concession Opal card. This card gives 50% off all travel in Sydney, including buses, light rail, trains, and ferries.

To apply for a concession opal card, you must first release your information via MyUNSW, then apply.

Your card will be cancelled if you do not complete the required units to be a full-time student, for example, if you take program leave.

More information can be found [here](#).

Centrelink Support

Centrelink is a government program which offers income and financial support to eligible domestic students. There is a range of study support options available to eligible students through Centrelink.

Austudy

For full-time, domestic students, over the age of 25 and below the financial means test.

Youth Allowance

For full-time, domestic students, under the age of 24 and below the financial means test.

Abstudy

For Aboriginal and Torres Strait Islander Students.

Reporting Income

To receive financial support from Centrelink you must report your income. Find out more about what you need to report [here](#). You can report your income to Centrelink online or over the phone.

Student Start-Up Loan

The Student Start Up Loan is a voluntary loan you can get up to twice a year if you're an eligible higher education student.

It is a voluntary \$1,201 loan for eligible students who get Youth Allowance, Austudy or ABSTUDY Living Allowance.

The loan is tax free, and repayments begin once you reach a certain income threshold.

Tertiary Access Payment

The Tertiary Access Payment is a one off payment of up to \$5,000. It's to help eligible rural and regional students with the cost of moving to study.

Financial Assistance at UNSW

Student Support Advisors

UNSW offers one-on-one appointments with Student Support advisors who can offer personalised advice about balancing spending and saving, setting good financial goals, drafting a tailored budget, and giving you all the tips you need about saving. Book an appointment [here](#).

Student Support Grants

If you are experiencing immediate financial difficulty and have completed at least one term of study, UNSW may offer financial support. You can receive a Student Support Grant for the following costs: essential living, study expenses, medical expenses, technology (like a laptop), phone or utility bills, and bond. To apply you should first book an appointment with a student support advisor, who will provide you with the application form link. More information [here](#).

Student Loans

UNSW offers a range of loans for students, all of which are repayable and interest-free. These loans are available to domestic, international, undergraduate, and postgraduate students. Please note that students will not be able to graduate without having paid off student loans.

To be eligible for a UNSW student loan, you must: be currently enrolled, have completed at least one semester/term of study, have the capacity to repay the loan, be in good academic standing, not have other debts to the university and provide documentary evidence. More information [here](#).

Money Matters

Money matters is an ARC initiative that aims to give out financial tips and help to university students. They can assist with pointing you in the right direction for university resources, and just being involved in the grassroots campaigning for more equal access to university. More information [here](#).

Fee Payment Plan

Payment plans are designed by UNSW to assist students with managing their tuition fees when dealing with financial hardship. Payment plans are not an alternative method of payment but can help students manage the load of tuition fees, university work, and other jobs. Payment Plans are not available to students who are eligible for commonwealth assistance and are arranged on a semester/term basis. Click for [more information](#).

Scholarships

Scholarships at UNSW aim to offer a wide range of financial support to students. UNSW offers hundreds of undergraduate scholarships as well as scholarships for exchange and postgraduate research scholarships. Visit the [scholarships website](#) to search for scholarships that you are eligible for. More information about other kinds of scholarships and the University's view on them can be found [here](#).

Key Contacts

The Nucleus Student Hub

As a UNSW student the first point of contact about your studies including (but not limited to) questions about enrolment, ID cards, program requirements, fees, progression, transfer or other questions, is the [Nucleus Student Hub](#).

Course Convenor

Questions about a course you are enrolled in, such as clarification on assessment deadlines, should be directed to your course convenor.

You will get to know your course convenor during your first week of class and can also see them listed on Moodle and the [UNSW Timetable](#).

Important: Before reaching out to your course convenor with questions please ensure you have checked that the answer isn't in your course outline or in other email or Moodle communication.

Check out our [guide to emailing](#) at university.

Support Services

Students seeking to get in touch with one of the support services listed in this pack can find their contact pages linked below.

[Equitable Learning Services](#)
[Special Considerations](#)
[Mental Health Connect](#)
[Academic Skills](#)
[Peer Connections](#)
[Arc](#)
[Student Support Advisors](#)
[Careers & Employability](#)
[Learning Abroad and Exchange](#)
[The Nucleus](#)
[English Language Success](#)
[Library](#)
[Work Integrated Learning](#)
[Student Complaints](#)
[ADA Student Intranet](#)

Additional ADA Contacts

