

Tech Elevator Detroit

Full-Stack Software Development

CIRR Outcomes Report H2 2019

Report Information		
School Name	Tech Elevator	
Campus Location	Detroit	
Program Name	Full-Stack Software Development	
Reporting Period	7/1/2019	12/31/2019
Published Course Length (in days, including weekends and holidays)	95	
Graduates Included in Report	30	
Graduation Requirements		
* Consecutive completion of all published course modules		
* Adherence to the school attendance policy		
Graduation Data		
How many students graduate within 100% of published program length (on-time)?	93.9%	
How many students graduate within 150% of published program length	93.9%	
Job Seekers		
How many students intended to seek in-field employment within 180 days of graduating?	96.8%	
How many students did not intend to seek in-field employment (returning to previous employer, no work authorization, continuing to further education, or self-enrichment)?	3.2%	
Employment Results	90 days	180 days
1. Employed in-field	61.3%	67.7%
1A. Full-time employee (30+ hours/week, 6+ months)	61.3%	67.7%
1B. Full-time apprenticeship, internship, or contract position (30+ hours/week, 3-6 months)	0.0%	0.0%
1C. Short-term contract, part-time position, freelance, or unknown length	0.0%	0.0%
1D. Started a new company or venture after graduation	0.0%	0.0%
2. Not seeking in-field employment	0.0%	0.0%
2A. Employed out-of-field	0.0%	0.0%
2B. Continuing to higher education	0.0%	0.0%
2C. Not seeking a job for health, family, or personal reasons	0.0%	0.0%
3. Still seeking a job in-field	38.7%	32.3%
4. Could not contact	0.0%	0.0%
Hired by School	0.0%	0.0%
What is the median annual base salary of graduates?	\$55,000	\$55,000
Under \$50,000	17.6%	15.8%
\$50,000-\$60,000	47.1%	52.6%
\$60,000-\$70,000	17.6%	15.8%
\$70,000-\$80,000	11.8%	10.5%
\$80,000-\$90,000	0.0%	0.0%
Over \$90,000	5.9%	5.3%
Percentage of job obtainers who reported salaries	89.5%	90.5%
What were the most frequent job titles for graduates?		
Software Developer	61.9%	
QA/Tester	28.6%	
Analyst	4.8%	
Project Manager	4.8%	
The pink boxes represent the “canonical” number, which must be the most prominent number a school uses in its advertising.		