# Scala as a Beginner Language

Experiences and plans at LTH

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### **Agenda**

- 1 Experiences with Scala as a beginner language at LTH
  - Primary school activities at LTH Vattenhallen
  - Turtle graphics in Scala with Kojo in Swedish
- 2 Future plans for Scala as a beginner language at LTH
  - Potential pedagogical benefits and risks
  - New course: EDAA45 "Introduction to programming"

# Primary school activities at LTH Science Center Vattenhallen

- Thousands of school kids visiting Vattenhallen have done programming experiements using LTH's free teaching material in Scala and Kojo: www.lth.se/programmera/uppdrag Try it yourself!
- Hundreds of teachers have taken LTH's programming courses for primary school teachers
- LTH is supporting Skolverket in dev of coming curricula.
   AT LAST:
   Programming in school!!!



## Programing for Kids in school

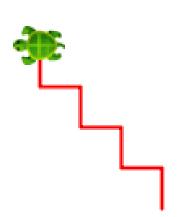
- Sequence
- Alternative
- Repetition
- Abstraction



## Scala for Kids: Turtle graphics in Kojo

- Sequence
- Alternative

- Repetition
- Abstraction



## Experiences with Scala for kids

- Good, evolving, easy-to-use IDE available:
  Kojo try it yourself: www.kogics.net/kojo-download
- Fulfills three important criteria:
  - Free and open source; schools don't have to pay
  - Available in Swedish; identifyers with öåä
  - Programming "for real"; the sky is the limit...
- Avoids beginner-unfriendly boilerplate, e.g.: public static void main(String[] args)
- Flexible syntax and powerful language constructs that enbale creation of simple control structures:

```
upprepa(10){ fram; höger }
```

Concise syntax and low "cost" of abstraction

```
def kvadrat = upprepa(10){ fram; höger }
```

## On-going curicula development of CS courses

Four new courses for the CSE program (Datateknik):

- Introduction to computer programming (Scala+Java)
- Evaluation of software systems (R)
- Discrete structures in computer science (Clojure)
- Functional programming (Lang. TBD)

More information: http://cs.lth.se/education/

Potential pedagogical benefits and risks

## Why Scala?

#### Potential benefits:

- Regular semantics, e.g. no dicotomy btw primitive types & objects
- Concise, expressive syntax: don't get drowned in a "letter soup"
- Interactive learning through experiments in the Scala REPL
- Multi-paradigm, pragmatic: imperative, object-oriented, functional
- Rich semantics: can demonstrate many modern, advanced cs concepts
- New, modern, evolving language exciting for new students
- Also non-beginners get a challange
- Free, open source language and tools

#### Potential risks:

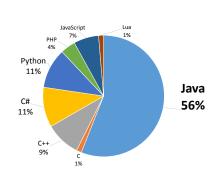
- Tools not becoming mature fast enough
- Lack of beginner-oriented teaching material
- Future industrial relevance and critical community mass

# Course intro survey 2015, CSE (Datateknik) EDA016 Programming, first course (Java)

### Have programmed before?

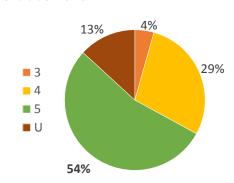
# much; 19% little; 23% 28%

### What language?



# Course results 2015, CSE (Datateknik) EDA016 Programming, first course (Java)

#### Grades 2015



Goal 2016
To increase the challenge level & learning outcome significantly.

New course: EDAA45 "Introduction to programming"

# New course: EDAA45 Introduction to programming using Scala and Java

W	Modul	Övn	Lab
W01	Introduktion	expressions	kojo
W02	Kodstrukturer	programs	_
W03	Funktioner, Objekt	functions	simplewindow
W04	Datastrukturer	data	textfiles
W05	Sekvensalgoritmer	sequences	cardgame
W06	Klasser, Likhet	classes	shapes
W07	Arv, Gränssnitt	traits	turtlerace-team
KS	KONTROLLSKRIVN.	_	_
W08	Mönster, Undantag	matching	chords-team
W09	Matriser, Typparametrar	matrices	maze
W10	Sökning, Sortering	sorting	surveydata-team
W11	Scala och Java	scalajava	scalajava-team
W12	Trådar	threads	life
W13	Design	Uppsamling	Inl.Uppg.
W14	Tentaträning	Extenta	-
Т	TENTAMEN	-	-

Plans for Scala at LTH

New course: EDAA45 "Introduction to programming"

# Student participation in teaching development through open sourcing of teaching material for Scala

## https://github.com/lunduniversity/introprog

Anders Buhl,
Anna Palmqvist Sjövall,
Anton Andersson,
Casper Schreiter,
Cecilia Lindskog,
Christine Boghammar,
Emil Wihlander,
Emma Asklund,
Erik Bjäreholt,
Erik Grampp,
Erik Söderbarg.

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Contributions are welcome! mailto:bjorn.regnell@cs.lth.se