

# Adam Cote EIT

110 Erskine Avenue, Toronto Ontario, M4P 1Y4 | C: (647) 405-6515 | adam.cote66@gmail.com

## SKILLS AND QUALIFICATIONS

- Experience in full stack web development using HTML, CSS, Javascript, Python, Django
- Teamwork and leadership skills developed through working with large construction projects
- Communication, interpersonal and presentation skills. Experience communicating with consultants, clients and owners.
- Time management and prioritization skills from working towards multiple project completion dates

## EDUCATION

### General Assembly Toronto

- Web Development Immersive Program  
**Sept 2016**

### Ryerson University

- Bachelors of Engineering: Mechanical Engineering  
**June 2016**

## WORK HISTORY

### Project Coordinator

**January 2018 - JUNE 2019**

**ENGIE MultiTech LTD.** - Mississauga, On

Mount Sinai Hospital Phase 3A Renovation

- Track work and documentation across multiple work phases
- Attend meetings with general contractor, project consultants and owners.
- Schedule and coordinate various subcontractors to ensure construction deadlines are met
- Track and manage all submittals to general contractor and hospital such as RFIs, permits, and commissioning documents
- Coordinate mechanical service shutdown requests with hospital building services department
- Coordinate and perform commissioning activities
- Track manpower across trades and construction areas and report to director
- Perform pre-construction investigations within hospital

### Quality Assurance & Commissioning Representative

**April 2017 - January 2018**

**ENGIE MultiTech LTD.** - Mississauga, On

East Rail Maintenance Facility project

- Tracked, updated and finalized shop drawings
- Witnessed and tracked testing of various systems
- Maintained quality assurance documentation for LEED gold level project
- Tracked and maintained TSSA documentation for ASME B31.1 and B31.3 registered systems

### Engineering Outreach Liaison

**Feb 2016 - Jun 2016**

**Ryerson University** - Toronto, On

- Visited 18 high schools and performed an engineering activity with 67 classes of grade 9 students Presented a two-part lesson, in a 70-90-minute class period
  - Taught students about electric circuits and how to use a breadboard, along with doing a circuit building activity
  - Presented engineering career information about and answered questions from students and staff members about various engineering topics
- Collected data from students before and after the activity through a paper survey and reviewed data to gauge program effectiveness
- Created and presented budget and proposals to the university faculty in order to procure funding for the team
- Designed chassis and suspension in Solidworks within competition guidelines and for easy assembly
- Inspected and verified work to ensure everything was rules compliant

**References Available Upon Request**