

Adam J. Coscia – Curriculum Vitae

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EDUCATION

Ph.D. in Human-Centered Computing , Georgia Institute of Technology GPA: 4.00 / 4.00 Advisor: Alex Endert	Atlanta, GA Expected 2025
B.S. in Physics , Stevens Institute of Technology GPA: 3.98 / 4.00 Minors: Mathematics, Computer Science	Hoboken, NJ May 2020

RESEARCH EXPERIENCE

Georgia Institute of Technology <u>Graduate Research Assistant</u> Advisor: Alex Endert <ul style="list-style-type: none">Member of the Visual Analytics Lab.Developing interactive visual analytics tools that help people make sense of data by combining information visualization, machine learning, data mining, and human-computer interaction.Funded in part by <i>National Science Foundation grant IIS-1813281</i>.	Atlanta, GA 2020–present
NASA Jet Propulsion Laboratory <u>Computer Science Lead</u> Advisor: Scott Davidoff <ul style="list-style-type: none">Joint work between <i>NASA Jet Propulsion Laboratory</i>, <i>Caltech</i>, and the <i>ArtCenter College of Design</i>.Built interactive data visualizations for current scientific research.Funded by <i>JPL Summer Internship Program</i>.	Pasadena, CA Summer 2021
Stevens Institute of Technology <u>Research Assistant</u> Advisors: Aron Lindberg , Amir Gandomi <ul style="list-style-type: none">Developed statistical model in Python for connecting evolutionary trajectories of digital artifacts to performance outcomes in online communities.Funded by <i>Stevens Pinnacle Scholars Program</i>.	Hoboken, NJ 2018–2020
Katholieke Universiteit Leuven <u>Visiting Research Scholar</u> Advisors: Lino da Costa Pereira , Tiago Abel de Lemos Lima <ul style="list-style-type: none">Built data visualization interface in Python for managing simulations of ion channeling in single crystals, to be used in ion beam analysis of topological materials.Funded by both <i>Katholieke Universiteit Leuven</i> and <i>Stevens Pinnacle Scholars Program</i>.	Leuven, Belgium Summer 2017

INDUSTRY EXPERIENCE

New York Life Insurance Company <u>Machine Learning / Operations Intern</u> Supervisor: Paul Janis <ul style="list-style-type: none">Engineered multiple feature extraction pipelines interfaced by Domino platform and integrated with existing Hadoop infrastructure.Produced model monitoring metric reports for stakeholders and internal data science team.	New York, NY Summer 2020
Data Platform Engineering Intern Supervisor: Paul Janis <ul style="list-style-type: none">Built various scalable programs and data-handling procedures for multiple teams to leverage complex, low-level data lake tools with efficient, cost-effective, and easy-to-use interfaces.	Summer 2019

AWARDS and HONORS

Executive Vice President for Research (EVPR) Poster Award , Georgia Institute of Technology	2021
<ul style="list-style-type: none">CRIDC Poster Competition winner: <i>Lumos: Increasing Awareness of Biases during Visual Data Analysis</i>.	
President's Fellowship , Georgia Institute of Technology	2020
<ul style="list-style-type: none">Four-year semesterly stipend award; selected upon admission from top 10% of applicant pool.	
Alfred M. Mayer Prize , Stevens Institute of Technology	2020
<ul style="list-style-type: none">Awarded to senior ranked first in all physics courses taken during undergraduate career.	
Sigma Pi Sigma Physics Honor Society , American Institute of Physics	2019
<ul style="list-style-type: none">Inducted as a Lifetime Member.	
Distinguished Teaching Assistant , Stevens Institute of Technology	2018
<ul style="list-style-type: none">Awarded to student faculty member nominated for creating outstanding classroom environment.	
Presidential Scholarship , Stevens Institute of Technology	2016
<ul style="list-style-type: none">Four-year, half-tuition award; selected for academic excellence in high school.	

PUBLICATIONS and PRESENTATIONS

Journal Articles

- Narechania, A., Coscia, A., Wall, E., Endert, A. **Lumos: Increasing Awareness of Analytic Behavior during Visual Data Analysis**. *IEEE Transactions on Visualization and Computer Graphics (Proc. IEEE VIS, 2021)*, 2021.
- Wall, E., Narechania, A., Coscia, A., Paden, J., Endert, A. **Left, Right, and Gender: Exploring Interaction Traces to Mitigate Human Biases**. *IEEE Transactions on Visualization and Computer Graphics (Proc. IEEE VIS, 2021)*, 2021.

Workshop Papers

- Coscia, A., Chau, D., Endert, A. **Toward a Bias-Aware Future for Mixed-Initiative Visual Analytics**. *Workshop on TRust and Expertise in Visual Analytics (TRESX) at IEEE VIS, 2020*.

Posters

- Narechania, A., Coscia, A., Wall, E., Endert, A. **Lumos: Increasing Awareness of Biases during Visual Data Analysis**. *Career, Research, and Innovation Development Conference (CRIDC), Atlanta, GA, March 2021*.
- Coscia, A. **Correlating Long-Term Innovation with Success in Career Progression**. *Business Intelligence & Analytics (BI&A) Corporate Networking Event, Hoboken, NJ, November 2018*.
- Coscia, A. **Correlating Long-Term Innovation with Success in Career Progression**. *Pinnacle Scholar Summer Research Poster Session, Hoboken, NJ, November 2018*.

TEACHING and MENTORING

Georgia Institute of Technology	Atlanta, GA
<u>Graduate Teaching Assistant</u> , <i>Data Visualization Principles (CS 6730)</i> Instructor: Alex Endert	Fall 2022
<ul style="list-style-type: none">Assisted professor with grading, exam reviews, in-class worksheets, and testing material preparation.	
Stevens Institute of Technology	Hoboken, NJ
<u>Course Assistant</u> , <i>Honors Electricity & Magnetism (PEP 112)</i> Instructor: Christopher Search	2018–2020
<ul style="list-style-type: none">Assisted professor with grading, exam reviews, in-class worksheets, and testing material preparation.	
<u>Course Assistant</u> , <i>Electricity & Magnetism (PEP 112)</i> Instructor: Robert Pastore	2018–2020
<ul style="list-style-type: none">Assisted lecturer by running exam reviews each semester for an average class size of 200 students.	

<u>Teaching Assistant</u> , <i>Introduction to Scientific Computing (CS 105)</i> Instructor: Dimitrios Damopoulos	2017–2020
<ul style="list-style-type: none"> Instructed 15-25 students weekly via in-person labs using MATLAB assignments designed to teach basic scientific computing paradigms. Developed course material with instructor supervision. 	
<u>Mentor</u> , <i>Pinnacle Scholar Peer Advisor Program</i>	2017–2019
<ul style="list-style-type: none"> Mentored 4-6 Pinnacle Scholar freshman representing different majors each academic year. Provided guidance on internships, classes, international experiences, campus resources; took students on excursions into Hoboken. 	

GRANTS and FUNDING

Pinnacle Scholar Summer Institutional Research Program	Summer 2018
<ul style="list-style-type: none"> \$5000 stipend from <i>Stevens Institute of Technology</i> 	
International Summer Abroad Internship Program	Summer 2017
<ul style="list-style-type: none"> €3000 stipend, Department of Physics and Astronomy, <i>Katholieke Universiteit Leuven</i> \$5000 stipend, Pinnacle Scholars Program, <i>Stevens Institute of Technology</i> 	

SERVICE and ASSOCIATIONS

Reviewer	
IEEE Transactions on Visualization and Graphics (TVCG)	2022
IEEE Visualization (VIS)	2022
Member	
Sigma Pi Sigma (SPS) Physics Honor Society	2019–present
American Physical Society (APS)	2016–2020

SKILLS and TECHNIQUES

Software Engineering

Data Visualization

- Environments*: Java/TypeScript, Python, R, Tableau, MATLAB
- Libraries*: D3.js, Three.js, matplotlib, seaborn, ggplot2

Data Acquisition and Warehousing

- Environments*: SQL, Python, Apache Hive / Hadoop / Spark, Oracle, Redis, AWS S3
- Libraries*: Scrapy, BeautifulSoup

Data Analysis

- Environments*: Python, R, MATLAB
- Libraries*: pandas, NumPy, SciPy, scikit-learn, py-torch

Web Development

- Environments*: Angular, Vue.js, Node.js
- Libraries*: jQuery, Bootstrap, D3.js, Socket.IO / Express / Axios

Other

- Git, Jupyter Notebook, Visual Studio Code, Java, C/C++

Simulation

Numerical Methods

- Interpolation, polynomial approximation, integration, differentiation, solving IVPs, direct and iterative methods of solving linear and non-linear systems of equations in MATLAB

RELEVANT COURSEWORK

Georgia Institute of Technology

Atlanta, GA

Human-Computer Interaction

- Principles of User Interface Software (CS 6456)
- Qualitative Methods for Design of Human Computer Interaction (CS 6456)
- Information Visualization (CS 7450)

Cognitive Science

- Introduction to Cognitive Science (CS 6795)
- Special Topics: Cognitive Science (CS 8001)

Stevens Institute of Technology

Hoboken, NJ

Computer Science

- Discrete Mathematics (CS 135)
- Data Structures (CS 284)
- Algorithms (CS 385)
- Creative Problem Solving and Team Programming (CS 370)
- Database Management Systems (CS 442)

Mathematics

- Differential Equations (MA 221)
- Multivariable Calculus (MA 227)
- Linear Algebra (MA 232)
- Advanced Calculus (Real Analysis) (MA 547)

Statistics

- Probability and Statistics (MA 222)
- Intermediate Statistics (MA 331)

Math Methods / Applications

- Thermal & Statistical Physics (PEP 330)
- Mathematical Methods for Physicists I & II (Tensors, Fluids, Dynamics) (PEP 527 & 528)
- Computational Physics (Numerical Methods, Machine Learning) (PEP 520)

Physics

- Mechanics (PEP 538)
- Electromagnetism (PEP 542)
- Quantum Mechanics I & II (PEP 553 & 554)
- Solid State Physics (PEP 503)
- Physics of Biological Systems (PEP 305)

COMMUNITY ENGAGEMENT

Stevens Institute of Technology

Hoboken, NJ

Co-panelist, "Applying to Ph.D. Programs"

Fall 2020

- Shared Ph.D. application experiences with undergraduate Stevens' Pinnacle and Clark Scholars.
- Co-panelist with Kaitlin Gili, PhD in Physics, Oxford University, starting Jan. 2021.

Treasurer, Society of Physics Students | Supervisor: **Edward Whittaker**

2017–2020

- Requested and defended semesterly budget between \$2000 and \$5000 .
- Planned lectures, research colloquiums, scheduling events for physics majors.
- Led organization outreach programs in the Hoboken Grade Schools, both on and off-campus.