# Adam J. Coscia – Curriculum Vitae

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#### **EDUCATION**

Ph.D. in Human-Centered Computing, Georgia Institute of Technology Atlanta, GA GPA: 4.00 / 4.00 - Advisor: Alex Endert Expected 2025 B.S. in Physics, Stevens Institute of Technology Hoboken, NJ GPA: 3.98 / 4.00 - Minors: Mathematics, Computer Science May 2020

# RESEARCH EXPERIENCE

#### **Georgia Institute of Technology**

Atlanta, GA 2020-present

Graduate Research Assistant - Advisor: Alex Endert

- Developing interactive visual analytics tools that help people make sense of data by combining information visualization, machine learning, data mining, and human-computer interaction.
- Member of the Visual Analytics Lab.

# **NASA Jet Propulsion Laboratory**

Pasadena, CA Summer 2021

Computer Science Lead - Advisor: Scott Davidoff

- Built interactive data visualization combining linked 2D maps and 3D visualizations of taxa and geochemical values in sediment cores collected from the sea floor.
- Joint work between NASA Jet Propulsion Laboratory, Caltech, and the ArtCenter College of Design.
- Funded by JPL Summer Internship Program.

# Stevens Institute of Technology

Hoboken, NJ 2018-2020

# Research Assistant - Advisors: Aron Lindberg, Amir Gandomi

 Developed statistical model in Python for connecting evolutionary trajectories of digital artifacts to performance outcomes in online communities.

• Funded by Stevens Pinnacle Scholars Program.

#### Katholieke Universiteit Leuven

Leuven, Belgium

Visiting Research Scholar - Advisors: Lino da Costa Pereira, Tiago Abel de Lemos Lima

 Built data visualization interface in Python for managing simulations of ion channeling in single crystals, to be used in ion beam analysis of topological materials.

• Funded by both Katholieke Universiteit Leuven and Stevens Pinnacle Scholars Program.

Summer 2017

#### **INDUSTRY EXPERIENCE**

#### New York Life Insurance Company

New York, NY

Machine Learning / Operations Intern - Supervisor: Paul Janis

Summer 2020

- Engineered multiple feature extraction pipelines interfaced by Domino platform and integrated with existing Hadoop infrastructure.
- Produced model monitoring metric reports for stakeholders and internal data science team.

#### <u>Data Platform Engineering Intern</u> - Supervisor: Paul Janis

Summer 2019

Built various scalable programs and data-handling procedures for multiple teams to leverage complex, low-level data lake tools with efficient, cost-effective, and easy-to-use interfaces.

# **AWARDS and HONORS**

College of Computing (CoC) Poster Award, Georgia Institute of Technology  • CRIDC Poster Competition winner: "KnowledgeVIS: Visualizing What Language Models Have Learned."	2023
<ul> <li>Executive Vice President for Research (EVPR) Poster Award, Georgia Institute of Technology</li> <li>CRIDC Poster Competition winner: "Lumos: Increasing Awareness of Biases during Visual Data Analysis."</li> </ul>	2021
<ul> <li>President's Fellowship, Georgia Institute of Technology</li> <li>Four-year semesterly stipend award; selected upon admission from top 10% of applicant pool.</li> </ul>	2020
<ul> <li>Alfred M. Mayer Prize, Stevens Institute of Technology</li> <li>Awarded to senior ranked first in all physics courses taken during undergraduate career.</li> </ul>	2020
<ul> <li>Sigma Pi Sigma Physics Honor Society, American Institute of Physics</li> <li>Inducted as a Lifetime Member.</li> </ul>	2019
<ul> <li><u>Distinguished Teaching Assistant</u>, Stevens Institute of Technology</li> <li>Awarded to student faculty member nominated for creating outstanding classroom environment.</li> </ul>	2018
<ul> <li>Presidential Scholarship, Stevens Institute of Technology</li> <li>Four-year, half-tuition award; selected for academic excellence in high school.</li> </ul>	2016

#### **PUBLICATIONS and PRESENTATIONS**

#### **Journal Articles**

- 1. Narechania, A., Coscia, A., Wall, E., Endert, A. Lumos: Increasing Awareness of Analytic Behavior during Visual Data Analysis. IEEE Transactions on Visualization and Computer Graphics (Proc. IEEE VIS, 2021), 2021.
- 2. Wall, E., Narechania, A., <u>Coscia, A.</u>, Paden, J., Endert, A. **Left, Right, and Gender: Exploring Interaction Traces to Mitigate Human Biases.** *IEEE Transactions on Visualization and Computer Graphics (Proc. IEEE VIS, 2021), 2021.*

#### Workshop Papers

1. <u>Coscia, A.</u>, Chau, D., Endert, A. **Toward a Bias-Aware Future for Mixed-Initiative Visual Analytics.** *Workshop on TRust and Expertise in Visual Analytics (TREX) at IEEE VIS*, 2020.

#### **Posters**

- 1. <u>Coscia, A.</u>, Endert, A. **KnowledgeVIS: Visualizing What Language Models Have Learned.** *Career, Research, and Innovation Development Conference (CRIDC), Atlanta, GA, March* 2023.
- 2. Narechania, A., <u>Coscia, A.</u>, Wall, E., Endert, A. <u>Lumos: Increasing Awareness of Biases during Visual Data Analysis.</u> *Career, Research, and Innovation Development Conference (CRIDC), Atlanta, GA, March* 2021.
- 3. <u>Coscia, A.</u> Correlating Long-Term Innovation with Success in Career Progression. Business Intelligence & Analytics (BI&A) Corporate Networking Event, Hoboken, NJ, November 2018.
- 4. <u>Coscia, A.</u> Correlating Long-Term Innovation with Success in Career Progression. *Pinnacle Scholar Summer Research Poster Session, Hoboken, NJ, November* 2018.

#### **TEACHING and MENTORING**

## Georgia Institute of Technology

Atlanta, GA

Graduate Teaching Assistant - Data Visualization Principles (CS 6730) - Instructor: Alex Endert

Fall 2022

• Assisted professor with grading, exam reviews, in-class worksheets, and testing material preparation.

Stevens Institute of Technology	Hoboken, NJ
<ul> <li>Course Assistant - Honors Electricity &amp; Magnetism (PEP 112) - Instructor: Christopher Search</li> <li>Assisted professor with grading, exam reviews, in-class worksheets, and testing material preparation.</li> </ul>	2018-2020
<ul> <li>Course Assistant - Electricity &amp; Magnetism (PEP 112) - Instructor: Robert Pastore</li> <li>Assisted lecturer by running exam reviews each semester for an average class size of 200 students.</li> </ul>	2018-2020
<ul> <li>Teaching Assistant - Introduction to Scientific Computing (CS 105) - Instructor: Dimitrios Damopoulos</li> <li>Instructed 15-25 students weekly via in-person labs using MATLAB assignments designed to teach basic scientific computing paradigms.</li> <li>Developed course material with instructor supervision.</li> </ul>	2017—2020
<ul> <li>Mentor - Pinnacle Scholar Peer Advisor Program</li> <li>Mentored 4-6 Pinnacle Scholar freshman representing different majors each academic year.</li> <li>Provided guidance on internships, classes, international experiences, campus resources; took students on excursions into Hoboken.</li> </ul>	2017—2019
GRANTS and FUNDING	
Stevens Institute of Technology	Hoboken, NJ
Pinnacle Scholar Summer Institutional Research Program	Summer 2018
\$5000 stipend from Stevens Institute of Technology	
International Summer Abroad Internship Program	Summer 2017
• €3000 stipend, Department of Physics and Astronomy, Katholieke Universiteit Leuven	
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### **SERVICE and ASSOCIATIONS**

Reviewer	
EuroVis Conference (EuroVis)	2023
IEEE Transactions on Visualization and Graphics (TVCG)	2022
IEEE VIS Conference (VIS)	2022

# Member

Sigma Pi Sigma (SPS) Physics Honor Society	2019-present
American Physical Society (APS)	2016-2020

### **COMMUNITY ENGAGEMENT**

# **Encouraging Women Across All Borders (EWAAB)**

New York, NY

Mentor - Beyond Mentorship Program

Fall 2022

• Connect one-on-one with students to discuss professional topics ranging from general professional advice, to applying for opportunities, to discovering new fields.

# Stevens Institute of Technology

Hoboken, NJ

Co-panelist - "Applying to Ph.D. Programs"

Fall 2020

• Shared Ph.D. application experiences with undergraduate Stevens' Pinnacle and Clark Scholars.

# <u>Treasurer</u> - Society of Physics Students - Supervisor: **Edward Whittaker**

2017-2020

• Requested and defended semesterly budget between \$2000 and \$5000.

• \$5000 stipend, Pinnacle Scholars Program, Stevens Institute of Technology

- Planned lectures, research colloquiums, scheduling events for physics majors.
- Led organization outreach programs in the Hoboken Grade Schools, both on and off-campus.

# **SKILLS and TECHNIQUES**

#### Data Visualization

- Tools Java/TypeScript, Python, R, Tableau, MATLAB
- Libraries D3.js, Three.js, matplotlib, seaborn, ggplot2

#### Machine Learning (ML) / Modeling

- Tools Python, R, MATLAB
- Libraries pandas, NumPy, SciPy, scikit-learn, py-torch

# Web Development

- Tools Angular, Vue.js, Node.js
- Libraries jQuery, Bootstrap, D3.js, Socket.IO / Express / Axios

### **Data Acquisition and Warehousing**

- Tools
   SQL, Python, Apache Hive / Hadoop / Spark, Oracle, Redis, AWS S3
- Libraries Scrapy, BeautifulSoup

#### <u>Other</u>

• Tools Git, Jupyter Notebook, Visual Studio Code, Java, C/C++

### **RELEVANT COURSEWORK**

# Georgia Institute of Technology

Atlanta, GA

# **Human-Computer Interaction**

- Principles of User Interface Software (CS 6456)
- Qualitative Methods for Design of Human Computer Interaction (CS 6456)
- Information Visualization (CS 7450)

#### **Cognitive Science**

• Introduction to Cognitive Science (CS 6795)

# **Stevens Institute of Technology**

Hoboken, NJ

- **Computer Science** 
  - Discrete Mathematics (CS 135)
  - Data Structures (CS 284)
  - Algorithms (CS 385)
  - Creative Problem Solving and Team Programming (CS 370)
  - Database Management Systems (CS 442)

#### Mathematics

- Differential Equations (MA 221)
- Multivariable Calculus (MA 227)
- Linear Algebra (MA 232)
- Advanced Calculus (Real Analysis) (MA 547)

#### **Statistics**

- Probability and Statistics (MA 222)
- Intermediate Statistics (MA 331)

#### Math Methods / Applications

- Mathematical Methods for Physicists I & II (Tensors, Fluids, Dynamics) (PEP 527 & 528)
- Computational Physics (Numerical Methods, Machine Learning) (PEP 520)