WHO IS ELIZA?

My experience and background.

COURSE GOALS

From starting point to end goal.

SYLLABUS

An overview of the course

RUBY?

Diving into the approach that we'll be taking.

WHO IS ELIZA?

COURSE GOALS

SYLLABUS



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COURSE GOALS

SYLLABUS

RUBY?



?? students with a wide variety of experiences and education levels.

How wide? Let's discuss.



Someone didn't give me a roster!

- Name
- Background
- Hopes and/or Dreams?



COURSE GOALS

SYLLABUS

RUBY?



?? students with a wide variety of experiences and education levels.

How wide? Let's discuss.



Hirable Junior Developers that can maintain and develop Ruby/Rails applications.

More about this in, like, 4 slides.



COURSE GOALS

SYLLABUS

RUBY?





?? students with a wide variety of experiences and education levels.

At least some experience with:

- HTML
- CSS
- APIs
- Javascript
- Git
- Client work?

How far have you gotten? Let's discuss.



COURSE GOALS



Hirable Junior Developers that can maintain and develop Ruby/Rails applications.

You will learn to:

- build on existing Rails applications
 work on cross-disciplinary teams
- grow your skills independently
- understand the depth and breadth of the field

More at: https://github.com/elizabrock/NSS- Syllabus-Cohort-3

WHO IS ELIZA?

COURSE GOALS

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RUBY?

SYLLABUS

4 UNITS over 12 WEEKS

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« SYLLABUS »

TDD of Ruby data structures

UNIT 2: Explore the Ruby Ecosystem

UNIT 3: Simple Rails Applications

UNIT 4: Advanced Topics

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This is a Rails course, right?

So, why are we doing Ruby firstand for so very long?

WHO IS ELIZA?

COURSE GOALS

SYLLABUS

RUBY?

«——(BASELINE)——»

Objects?

Classes?
Inheritance?

Command Line?

Version Control?

Documentation? (http://ruby-doc.org/)

MAKING RUBY PROGRAMS

LET'S START

How do we start a new program?

Let's try it by building:

A small program that takes input and does something with it.

MAKING RUBY PROGRAMS

CHEERS! PT. 1

Build on the results of our in-class exploration to output, for example:

Give me an... A

Give me a... B

Give me a... B

Give me a... Y

ABBY's just GRAND!

When given the input of "Abby". Note: the "a" vs. "an"