

Adam Pohl

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INTRODUCTION

A final year Mathematics undergraduate at Cardiff University, with an interest in computer programming. An instrumental member of the schools code club, with experience of handling various managerial duties, web development and encouraging new learners.

ACADEMIC QUALIFICATIONS

Cardiff University <i>BSc Mathematics, Operational Research and Statistics</i> Modules include: Accountancy, Analysis, Computational Statistics, Computing for Maths (Python and Sagemath), Mechanics, Visual basic programing for OR.	2013 – present
Rougemont School, Newport 4 A Levels: Maths (A*), Further Maths (B), Chemistry (B), Physics (B). UCAS points: 440	2011 – 2013
St Davids Sixth Form College, Cardiff A Levels: Maths, Further Maths, Chemistry, Physics, Young Engineers.	2010 – 2011
Rougemont School, Newport 9 GCSEs: Maths (A*), Physics (A*), Statistics (A), Chemistry (A), English Literature (A), Biology (B), English Language (B), Geography (B), History (B), OCR Level 2 Key Skills in IT.	2003 – 2010

PROFESSIONAL EXPERIENCE

Computing for Maths tutorials <ul style="list-style-type: none">After a strong performance in this course, the module leader specifically chose me to act as a tutor. This involved the teaching of Python and Sagemath to subsequent first year students.	Oct – Dec, 2014 and 2015
TK Maxx, Newport. <ul style="list-style-type: none">Part time Store AssociateFinancial transactions and customer relations.	Oct 2010 – present
Silvertel, Newport. <ul style="list-style-type: none">Electronic component testing, programming of parts.Edited web pages using Adobe Dreamweaver, mechanical assembly.Completed a stock check using SAGE, circuit drawing on Visio.	Aug 2010
Cricket coaching (9 – 13yr olds) <ul style="list-style-type: none">Certified ECB level 1 cricket coach.	2009 – present

RELEVANT SKILLS

- IT/Computer Programming**

In completing the Computing for Mathematics module, I have learnt how to code in python and also how to write mathematics in \LaTeX . I found this to be very enjoyable and as computers are an essential part of any business, I feel that being able to code is a valuable skill to have.

Last year I undertook the Introduction to Computational Statistics module in which I learnt how to code in R and use it in a software environment to do statistical computing/analysis.

Within the last year I have become a contributor to various open source software projects used by the international programming community: git-control and script (for use with the Atom editor). I contribute to these projects through modern software development tools and practices including git and github.

Over the last two years I have been involved in the setting up and running of a code club in the Maths department at my university. This has helped me to improve my web development skills through the creation and maintenance of the clubs' website.
- Communication, Presentation and Interpersonal skills**

The communication and interpersonal skills are evidenced through my work in retail (TK Maxx): I always strive to give first class service to customers.

During code club we often have 'lighting talks', in which we have to go up to the front and present something code related to the rest of the group. This has helped me with my presentation and communication skills as I have to make sure that (a) what I am talking about is easy enough for others to understand and (b) I am ready for any potential questions that may be come about from my presentation.

- **Analytical and Problem solving**

As a mathematics graduate I have developed these skill fully through my modules. Furthermore my high level of programming experience further evidences my analytical and problem solving abilities.

- **Team work**

One of the pieces of coursework in Computing for Maths was taking part in a group project. This experience has shown me that in order for any team to be successful, you must develop effective working relationships with all members of the group. It has also helped me to better understand the phrase: *every idea is a useful idea*, because it made me recognise generating innovative solutions can sometimes be more meaningful and useful than the final outcome itself. We were able to achieve a score of 86% by utilising our strengths and working together.

- **Leadership**

When I took part in the Young Engineers scheme, I was the leader of my group and helped us to become the best team in Wales that year by only dropping two marks overall and win the award for best presentation. At TK Maxx I quite often have to run the cash registers and look after/train the new people on this section.

As a founding member of code club, I often have to run it when the residing lecturer is unavailable. This has involved me deciding what the focus of the code club will be and also arranging any lighting talks that would take place. Another way in which I have used code club to enhance my leadership skills is that, like with TK Maxx, I often have to guide/teach new members on how to contribute to the website and also where they may have gone wrong with regards to any code they are writing.

- **Business and Commercial Awareness**

Having worked in retail for the past four years, I feel that I have gained a good commercial awareness as I have had to make sure that whatever part of the store I was in, it was always neat and tidy so as to make it more appealing to the customer. It has also given me a better business awareness as we have regular meetings about how the business is doing, be it my store or TJX Europe, and how what I do on the shop floor can help the business to grow.

INTERESTS AND ACHIVEMENTS

Cricket, Tennis, Golf, Reading,
Duke of Edinburgh Bronze award in 2009,
Lead Young Engineers group to being the best group in Wales.

REFEREES

Dr Nikos Savva
Personal tutor
School of Mathematics
Senghennydd Road
Cardiff
CF24 4AG

Mr Ian Morgan
Cricket coach
7 Sable Close
Lisvane
Cardiff
CF14 0GF