

Adam Simcoe

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GitHub: <https://github.com/AdamSimcoe>

Portfolio: <https://adamsimcoe.github.io/>

OBJECTIVE:

To obtain a position in the software development field, where I can utilize my expertise in full-stack web development, machine learning, and RESTful API design to contribute to new innovative projects. I am passionate about applying my technical skills, problem-solving abilities, and educational background to improve our team's efficiency and innovation in any kind of collaborative work environment. Additionally, my background in History has provided me with the necessary analytical, documentation, and presentation skills to enhance my ability to effectively communicate complex ideas and contribute to a structured and efficient development process.

HIGHLIGHTS OF QUALIFICATIONS:

- Proficient in time management skills
- Well versed in team-oriented environments.
- Excellent leadership qualities and delegation techniques.
- 8+ years experience in deadline-centric environments.
- Passionate and willing to learn new software/languages.
- Excellent organizational and communication skills.
- Experienced in working with and leading teams of individuals.

TECHNICAL SKILLS:

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| • Extensive experience with Java, C#, JavaScript, Python, and C++. | • Experience in game development using Unity and Blender. |
| • Proficient in agile methodology and SDLC. | • Advanced knowledge of Object Oriented Programming principles. |
| • Professional writing and documentation skills. | • Experience in database management with MySQL, Oracle, MongoDB. |
| • Advanced analytical and summarization skills. | • Proficient in CS related Mathematics, such as algorithms and data structures. |
| • Hands-on experience in Mobile App Development for iOS and Android. | • Experience in full-stack web application development |
| • Experience with RESTful API development using Express.js, Spring Boot and ASP.NET Core. | • Experience in machine learning with Python TensorFlow, and neural network models. |
| | • Proficiency in DevOps practices, such as CI/CD pipelines, containerization with Docker, and cloud deployment. |

EDUCATION:

Program, Diploma or Degree earned:

Computer Programming & Analysis (Diploma - IN PROGRESS) Date: September 2022 – April 2025

George Brown College, Toronto ON

- Made the Dean's List at GBC every semester (average GPA of 3.8)
- Completed multiple projects such as publicly posted Azure web applications.
- Created numerous small-time projects and games such as Connect 4 with AI opponents in Java.

Program, Diploma or Degree earned:

Bachelor of Arts (History)

Date: September 2020 – April 2022

Lakehead University, Orillia ON

Program, Diploma or Degree earned:

Bachelor of Arts Honours (History) (TRANSFERRED)

Date: September 2015 – November

2018

Queen's University, Kingston ON

Program, Diploma or Degree earned:

Highschool Diploma

Date: September 2011 – June 2015

Gravenhurst High School, Gravenhurst ON

CERTIFICATIONS:

- CISCO Networking Academy Packet Tracer Certificate – October 21st, 2022

PROFESSIONAL EXPERIENCE:

Job Title: Kitchen Manager

From April 2013 to August 2016

McDonald's Canada, Gravenhurst, ON

- Achieved manager in 2015.
- Helped perform training of new staff.
- Delegated roles of kitchen staff during shifts.
- Keep track of inventory use during hours.
- Helped lead kitchen team during peak business hours, to ensure maximum efficiency.

VOLUNTEER EXPERIENCE:

Activity/Title Competitive Teams Head Manager

November 2015 to November 2018

Queen's Esports Association, Kingston, ON

- Ran multiple teams consisting of 5-10 individuals each year (Teams averaged 2-4 per year).
- In charge of scheduling tournament matches, practice sessions, and weekly meetings for all teams.

- Led meetings for players, helped review and monitor player performance to offer insight on areas of improvement.
- Acted as a role model to players, and demonstrated care and inclusivity.
- Enhanced team efficiency with proper time management skills.
- Actively helped other managers of the Queen's Esports Association in planning and running campus events such as in person tournaments and giveaways.
- Acted as point of contact for Queen's' teams in regards to scheduling and disputing issues with tournament matches between other accredited institutions.