

Welliness Sulf-Assessment

Wellness is not merely the absence of illness or distress – it is striving for positive physical, mental and social well-being. It is a lifelong process of making decisions that support a more balanced life to maximize your potential. There are always opportunities for enhancing your wellness and it starts with self-reflection and setting goals.

You can use this self-assessment tool to determine the areas of wellness (emotional, environmental, intellectual, occupational, physical, social, and spiritual) where you are thriving, as well as those that may need greater attention. Taking this assessment will also help you to reflect on components of health that you may not have considered before.

INSTRUCTIONS

- 1. Answer all the questions for each of the seven wellness dimensions.
 - 2. Tally your points for each section and use the guide to interpret the scores.
 - 3. Complete a Take Action Plan.

Explore more information about each dimension of wellness and on-campus resources available to help you by visiting http://umatter.princeton.edu/action-matters/caring-yourself/wellness-wheel-assessment

The Wellness Self-Assessment is a tool created by Princeton University's UMatter initiative. It is intended for individual level self-reflection and goal-setting. In its current form, it is not a validated tool and should not be used for research or diagnostic purposes. Permission for appropriate use is required

Emotional Wellness: understanding your own feelings and expressing emotions in a constructive way, and having the ability to deal with stress and cope with life's challenges

and cope with the s chancinges	Never	Rarely	Sometimes	Usually
1. I find it easy to express my emotions in positive, constructive ways	1	2	(3)	4
2. I recognize when I am stressed and take steps to manage my stress	1	2	(3)	4
(e.g., exercise, quiet time, meditation)				
3. I am resilient and can bounce back after a disappointment or problem	1	2	3	(4)
4. I am able to maintain a balance of work, family, friends and other obligations	1	(2)	3	4
5. I am flexible and adapt or adjust to change in a positive way	1	2	(3)	4
6. I am able to make decisions with minimal stress or worry	1	(2)	3	4
7. When I am angry, I try to let others know in non-confrontational or non-	1	2	3	(4)
hurtful ways				

Total 21/28

Environmental Wellness: recognizing the interactions between yourself and your environment (natural and social), responsibly using available resources, and fostering a safer and healthier environment for others

	Never	Rarely	Sometimes	Usually
1. I recognize the impact of my actions on my environment	1	2	3	4
2. I recognize the impact of my environment on my health	1	2	3	4)
3. I am aware of and make use of campus health, wellness, and safety resources	1	2	3	4
4. I practice environmentally conscious behaviors (e.g., recycling)	1	2	3	4
5. I seek out ways to improve the social environment at Princeton Winda	1	2	3	(4)
6. I contribute towards making my environment a safer and healthier place	1	2	3	4
7. I surround myself with people who support me in my journey of being	1	2	3	(4)
healthy and well				

Total 25/28

Intellectual Wellness: engaging in creative and mentally-stimulating activities, expanding your knowledge through cultural, artistic, or skill-based learning, and sharing knowledge and skills with others

Skin-based learning, and sharing knowledge and skins with others	Never	Rarely	Sometimes	Usually
				-
1. I am curious and interested in the communities, as well as the world, around	1	2	3	4
me			7	(1)
2. I search for learning opportunities and stimulating mental activities	1	2	3	1
3. I manage my time well, rather than it managing me	1	2	2	
4. I enjoy brainstorming and sharing knowledge with others in group projects	1	2	3	4
or tasks		2	2	(A)
5. I enjoy learning about subjects other than those I am required to study /in my	I	2)	4
field of work		2	2	
6. I seek opportunities to learn practical skills to help others	1	2	3	<u> </u>
7. I can critically consider the opinions and information presented by others and	1	2	3	4
provide constructive feedback				

Total 27/28

Occupational Wellness: getting personal fulfillment from your job or academic pursuits, and contributing to knowledge and skills, while maintaining a work-life balance

maintaining a work-life balance	Never	Rarely	Sometimes	Usually
1. I get personal satisfaction and enrichment from school/work	1	2	\bigcirc	4
2. I believe that I am able to contribute my knowledge, skills, and talents at	1	2	3	4)
school/work				
3. I seek out opportunities to improve my knowledge or skills	1	2	3	(4)
4. I balance my social life and academic/job responsibilities well	1	(2)	3	4
5. I effectively handle my level of stress related to academic or work	1	2	3	4
responsibilities				
6. My work load is manageable	(1)	2	3	4
7. I explore paid and/or volunteer opportunities that interest me	1	2	(3)	4

Physical Wellness: making choices to avoid harmful habits and practice behaviors that support your physical body, health and safety				
Thysical Wellies. Making choices to a second	Never	Rarely	Sometimes	Usually
1. I engage in physical exercise regularly (e.g., 30 mins at least 5x a week or	1	2	(3)	4
10,000 steps a day).				
2. I get 6-8 hours of sleep each night	1	2	(3)	4
3. I protect myself and others from getting ill (e.g., wash my hands, cover my	1	2	3	4)
cough, etc.)				
4. I abstain from drinking alcohol; or if I do drink, I aim to keep my BAC ≤ .06	1	2	(3)	4
5. I avoid using tobacco products or other drugs	1	2	3	4)
6. I eat a balanced diet (fruits, vegetables, low-moderate fat, whole grains)	1	2	(3)	4
7. I get regular physical exams (i.e., annual, when I have atypical symptoms)	1	2	3	4

Total 23/28

Social Wellness: building and maintaining a diversity of supportive relationships,	Never	Rarely	Sometimes	Usually
	でははいる			
1. I consciously and continually try to work on behaviors or attitudes that have caused problems in my interactions with others	1	2	3	4)
2. In my dating or sexual relationships, I choose partner(s) who respect my wants, needs, and choices	1	2	3	4
3 I feel supported and respected in my close relationships	1	2	(3)	4
4. I communicate effectively with others, share my views and listen to those of	1	2	3	4
others 5. I consider the feelings of others and do not act in hurtful/selfish ways	1	2	3	(4)
Ltry to see good in my friends and do whatever I can to support them	1	2	3	4
7. I participate in a wide variety of social activities and find opportunities to form new relationships	1	(2)	3	4

Spiritual Wellness: having beliefs and values that provide a sense of purpose and help give meaning and purpose to your life, and acting in alignment with those beliefs

in anginteen with those benefit	Never	Rarely	Sometimes	Usually
1. I take time to think about what's important in life – who I am, what I value,	1	2	3	(4)
where I fit in, and where I am going				
2. I have found a balance between meeting my needs and those of others	1	(2)	3	4
3. I engage in acts of caring and goodwill without expecting something in	1	2	3	(4)
return				
4. I sympathize/empathize with those who are suffering and try to help them	1	2	3	4
through difficult times				
5. My values are true priorities in my life and are reflected in my actions	1	2	3	4
6. I feel connected to something larger than myself (e.g., supreme being, nature,	1	(2)	3	4
connectedness of all living things, humanity, community)				
7. I feel like my life has purpose and meaning	1	2	(3)	4

Total 23/28