

ASCSU Plenary
September 14-15, 2017
Office of the Chancellor, Long Beach, CA

Commendation for Professor Emeritus Leonard Mathy & a moment of silence in remembrance (passed away on August 6, 2017). Mathy was the First Chair of the Academic Senate of the CSU and an active member of the ERFA. Roses, his Senate nameplate, and a condolences card were placed on an empty seat in the Dumke Auditorium in remembrance of him.

Chair Miller's Report: Announced that the Senate office is moving to the 2nd floor, resulting in an increased office space as well as addition of a conference room for the Senate usage only. Names of Faculty Trustee Nominees, whom the senate elected on May 2017 – Steven Filling and Romey Sebelius – are awaiting Governor's decision. Chair reiterated her disappointment in CO's lack of consultation around EO 1100 and EO 1110; addressed grave concerns with the two EO content and the process; chairs written report available: http://www.calstate.edu/AcadSen/Records/Chairs_Reports/

Standing & Other Committees Report:

1. **Academic Affairs (AA):** Spent the bulk of its meeting time discussing EO 1100. Will be working on programs for incarcerated (Project Rebound), mental health for students and counselor ratios, and re-defining student success measures.
2. **Academic Preparation and Educational Programs (APEP):** Spent the bulk of its meeting time in discussing EO 1100 and 1110. Grenot-Scheyer announced two position searches in fall 2017, specifically the Co-Director of QRTF Center and the Director of Teacher Education and Public School Programs positions.
3. **Faculty Affairs (FA):** Spent the bulk of its meeting time discussing EO 1100 and 1110. Margie Merrifield indicated that over 850 new faculty were hired system-wide last year.
4. **Fiscal Governmental Affairs (FGA):** Spent the bulk of its meeting time discussing EO 1100 and 1110, specifically around lack of consultation. Revocation on DACA; Governor's interest in increased online instruction and MOOCS was mentioned; an increase of \$120m for the CSU anticipated, although not sure whether the system will advocate for that or request higher amount; FGA will continue to visit local legislators' offices.

Faculty Trustee Report (Steven Stepanek): Gave a brief explanation of the nomination and the election processes for the Faculty Trustee position for the benefit of the new senators. Names of the two nominees elected by the senate have now been forwarded to the Governor for his decision. Until Governor's decision is made, Trustee Stepanek will continue to serve beyond his term (caused by a recent rule barring non-citizens from the role). Stepanek attended 13 Commencements across 6 CSU campuses last year; expect to attend the September Board meeting, visit Maritime campus, and continue full schedule of duties as a Faculty Trustee until the Governor selects and announces the new Faculty Trustee. For Faculty Trustee reports go to:

http://www.calstate.edu/AcadSen/Records/Faculty_Trustee/index.shtml

Other Reports:

English Council: Favors delaying implementation of EO 1110, and is conducting a study on the effectiveness of multiple placement measures.

C-ID: In need of additional course reviewers in several disciplines.

General Education Advisory Committee (GEAC): Requested one year delay in implementation of EO 1110 to the Chancellor; Mallon and Wynn were very helpful in explaining the changes in EO1110, section by section.

Academic & Student Affairs Leadership Team on EO 1100 and 1100 (James Minor, Chris Mallon, Ed Sullivan, Jeff Gold, Eric Forbes, and Marquita Grenot-Scheyer)

1. Dr. Minor explained that the impetus of EO 1100 and EO 1110 was Graduation Initiative and public attention on degree completion, etc. Of the six prioritized areas of work toward GI (Academic Preparation, Enrollment Management, Student Engagement and Wellbeing, Financial Support, Data-Driven Decision Making, and Administrative Barriers), Academic Preparation was noted as the highest priority. Reiterated that the goal of GI is 40% graduation and noted that the following foci of the Academic Preparation were identified at the March BOT:
 - a. Promoting 4 years of HS math/QR (requires intersegmental work to change a-g)
 - b. Improving assessment & placement—retire ELM & EPT; retain all other measures used to determine college readiness (e.g., SBAC, ACT, SAT, AP, etc); and incorporate the use of available high school grades & course-taking as a stronger predictor.
 - c. Strengthening Early Start program – transitioning from a 1-unit to a credit bearing courses; allows for up to 2-units of pre-BA instruction to college-level/GE courses; requires articulation & system-wide recognition; changed effective date to summer 2019
 - d. Restructuring developmental education – eliminate non-credit bearing pre-req courses; place students into GE courses and allow 1 unit of pre-BA instruction for students who need additional academic support; mandates campuses to offer sufficient number of GE math/quantitative reasoning and written communication courses
2. AB 97 Budget Act of 2017 – requires CSU change university policies and practices related to placement of students in remedial/developmental courses; CO hope is to forestall further legislative intrusive language around placement and remediation.
3. Dr. Minor stated while ELM & EPT are retired, other measures were retained and HS grades were added as predictor/placement tools, noting the evidential data supporting that HS grades were far better predictors of student success and reiterated the ineffectiveness of placement exams. CO is providing \$10m and other support to facilitate implementation of 1110.
4. Dr. Mallon discussed the process and timeline and stated that CO agrees with the bullet pace of EO 1100/1110 implementation timeline. CO rushed out of necessity due to a number of events that occurred—one specifically related to a student complaint about one CSU's refusal to accept a GE course taken on another campus, causing reactions from the Governor's Office and the legislators, CA Department of Finance, the US Office of Civil Rights, and US Department of Education. As a result, the EO 1100 revision effort focused on three main issues: a) **clarity** on requirements, b) **equity** around intermediate algebra prerequisite for B4, and c) **facilitation of degree completion** – GE to 48(49) unit package, requiring double counting. In regard to the cultural diversity & ethnic studies requirements, she noted that no campus requested addition of ethnic studies courses and only one campus double counts currently; diversity courses are represented in Areas A, C, D, and even E. She stated that CO definition of equity is highlighted in the QRTF report, specifically, equity in access for students, equity in access to achieve, and equity in treatment of students. She directed senators to the following available documents:
 - www.calstate.edu/app/policies -- FAQ and Dr. Blanchard's responses
 - <http://www.calstate.edu/app/mathqr> (click on CSU GE math) – provides list of current courses offered; (click on math/quantitative reasoning policy – EO 1100, 1110 listed)

Mary Ellen Petrisko, President of WASCUC:

1. Status of CCC'S BA degrees: a potential Bill coming down extending/funding pilots; however, only 10 of the 15 originally authorized pilot programs have actually been implemented thus far. Its fiscal impact is huge and will be revisited in January 2018, so stay tuned.
2. CCCs have been dissatisfied with their accrediting bodies (ACCJC) and wanted to transfer over to WASCUC; consensus appears to favor one accrediting body per region.
3. Role of GE & institutional assessment: Periodic review of GE programs at IHEs deemed critical.

4. Strategies for explaining excellence in assessment of Online Degrees: focusing on public goods, more specifically whom and how they serve; noted importance of disaggregating data to ascertain how we do or do not serve the public well.
5. FUTURE of national accreditation: going forward, measures of student success to include student learning, specifically focusing on observable, measurable, and impactful data.
6. Noted concerns around increasing criticism of higher ed with erroneous information--WASC looks at graduation rates differently than the IPEDS data. WASC is starting to look at predictive analytics to identify the IHEs with differential challenges.
7. WASC is in need of evaluators – encouraged faculty go to WASC website and sign up to be reviewers.

Emeriti and Retired Faculty Association (ERFA) (Bill Blischke): Over 3,000 dues-paying members across the CSU, but ERFA is decentralized--hoping to make changes to that. A list of 18 ways ERFA members can serve in the CSU is available for distribution; one of the things ERFA does is monitor legislation potentially impacting retired faculty, as well as the CSU as a whole, and lobby on its behalf. Survivor's Guide to retirement is available at \$10--designed to help faculty walk through steps and issues associated with retirement, including paperwork. "Soles for Souls" project, a million shoes campaign, continues. Many resources related to retirement and other helpful information available at: <http://csuerfa.org/news-views.html#Guide>.

CFA (Steven Filling reported on behalf of Jan Eagan): Eagan is at the first day of bargaining; members of bargaining team will be visiting campuses. When asked if FERP is on the table, answer was that there is no intent on the part of the CSU administration to modify the program. In regard to SSI, CFA has tried to reshape SSI without much success. CFA is developing priorities and strategies based on campus feedback (send feedback to Calfac.org). CFA sponsored a legislation on DACA that is likely to pass (AB 21, Public Secondary Education: Access to Higher Education for Every Student); CFA continues to work on anti-racism project and its leadership has gone to training workshops. In regard to EO1100/1110, CFA has no opinion on the content of the EOs (content being purview of faculty), but has legitimate stake on protecting the right of the faculty – especially around proper consultation and implementation-related workload.

Loren Blanchard, EVC of Academic & Student Affairs:

1. DACA: CSU disappointed by the Trump administration for allowing DACA lapse; CO is urging Congress to pass legislation to restore DACA in a timely manner; access to Cal grants and Dream loans remain constant at the CSU; please help reinforce this message.
2. Campus Climate: CSU is committed to ensuring safety of all students and staff on our campuses, we are interested making sure all students feel safe and accepted on our campuses; in regard to issues around controversial speakers, Blanchard noted that CSU value free speech and academic freedom but must be prepared to handle them in an appropriate manner.
3. GI 2025: CO has designated funds to assist campuses in making necessary curricular changes and formed six work groups to help support implementation of changes around the key GI goals. These systemwide workgroups include a wide participation from faculty, staff, admin, etc. Of these six, Academic Preparation workgroup has met and other workgroups will soon begin meeting shortly. The second GI 2025 Symposium will be held in October 2017 in LB with national experts addressing topics on evidenced-based instruction, student success, food insecurity, equity, and etc. Faculty from Fullerton & Chico will be running the breakout sessions. Many of the speakers will be live streamed via calstate.edu/GI2025; please encourage campuses to listen in.
4. CalStateApply: reached mid-point in its implementation; 50K student applications processed for winter and spring; have been addressing the technological glitches as identified by the campuses and expect to reach full implementation by fall 2018.

5. QRTF: Sought and received feedback from campuses between Nov-February, and some of the task force recommendations are already underway. Center Co-Director search failed but will be reposted in Fall 2017; in the meantime, Cline will be working with CTL to develop PDs in QRTF.
6. EO 1100 and EO 1110: Implementation urgency comes from concerns around student success and current messaging system to those eligible for admission, e.g., 40% of first time students (includes 59% of Black students and 48% of Latino students) are informed that they are admitted to CSU but not deemed ready for college level work. Developmental math issues get in the way of student success and continue to add to the equity gap. CO believes changes proposed will help increase student learning successes and help close the achievement gap; paralleling efforts to QR for English and written communication is promised. BOT and other entities have requested that CSU move forward to implement EOs; however, CO is hearing faculty concerns around fast paced implementation loud and clear. Blanchard stated that CO does not want to change learning outcomes—only attempting to change our support model to help more students succeed. To that end, CO is planning to hold Webinars to address EO 1100 and EO 1110 concerns and provide opportunities for faculty to pose their questions/concerns, live during Webinars and in an online follow-up.
7. Ethnic Studies & GE: Blanchard noted that the purpose of changes was for clarity, equity and graduation, NOT reduction in students' cultural competency. CO will continue to work with campuses to avoid potential adverse affect on ethnic studies. Mallon suggests campuses to take specific and particular concerns around the QRTF courses and ethnic studies courses directly to the GE Taskforce.
8. Leadership: Blanchard reiterated importance of senate role in implementing a number of policies; CO is identifying issues/topics that potentially may result in EOs to ensure that senate consultation begins as soon as possible.
9. Strength of the ASCSU: Blanchard commended Chair Miller in defending what is the purview of the faculty; Chair Miller expressed appreciation for EVC Blanchard and AVC Mallon's strong support for and in defense of the discipline faculty role in setting academic policy.
10. When asked about campus request for extension of EO implementation: Mallon noted that two campuses requested extension of EO implementation and both were granted.

Chancellor White: Unable to meet with senate due to death in his family.

Sheila Thomas, AVC & Dean of Extended Education:

1. CEU serves adult learners in general, in addition to regular students through summer & intercessions
2. Described the history of Extended Ed, governing regulations (based on EO 811), functions of the EU staff at the CO, the Commission on Extended University (4 senators represented), programs and activities which includes BA, GRAD degrees, PD certificates, workforce development, ESL, and lifelong learning (all of which are campus-based and regulated by campus program requirement criteria), grants programs including Innovation Grants and McAleer Awards (campuses may apply), and funding which is entirely self-supporting.
3. When asked about differential faculty pay, Thomas responded that the rates negotiated for faculty pay reflect the minimum rate; faculty may be paid more.

Ryan Brown, CSSA Liaison Report (ryanbrown3@csus.edu): CSSA focused on policy agendas with four key points include: 1) ensuring mental health resources to include distinct needs of students, 2) improving the affordability in the CSU (including housing, food, etc.), 3) safe and secure campus environment for all students (sexual assault, campus climate), and 4) promoting equity and success for all students. Most pressing issue for CSSA is the suspension of DACA, and potential impact on these students, e.g., access to legal fees and financial aid. Currently collecting data on student housing and food insecurity across the system. Continues to support voter registration and political awareness.

Resolutions Passed without Second Reading due to Urgency/Timelines: Copies of the resolutions listed below, and all previously passed resolutions, may be viewed at <http://www.calstate.edu/AcadSen/Records/Resolutions/>

- a. **In support of the Preservation and Extension of the Deferred Action for Childhood Arrivals (DACA) – AS-3303-17/FGA:** (first reading waived; passed unanimously). Supports DACA students and several pending pieces of CA legislation, urges congressional representatives to pass legislation, and campuses to not cooperate with immigration authorities.
- b. **Support for AB-19 (2017) Community Colleges: California College Promise – AS – 3306-17/APEP:** (first reading waived; Passed). In support of the legislation waiving fees for all full-time (12+ units), first-time CCC students, and urging Governor to sign it into law.
- c. **On the Development and Implementation of Executive Orders 1100 (Revised) and 1110:** (first reading waived; passed). Senate moved to a “Committee as a Whole” to allow more unstructured discussion on number of issues related to EO 1100 and EO 1110, including multiple draft resolutions at hand from each of the standing committees. This resolution urges CO to 1) delay EO implementation to allow adequate consultation and data collection for evidence-based decision-making, 2) reinstate a moratorium of actions affecting ethnic studies, and to 3) employ multiple measures of QR proficiency be used.

First Reading of the Resolution on:

Standards for Quantitative Reasoning – AS-3306-17/APEP (first reading) – raises concerns over QR foundational proficiency in the REVISED EO 1110 and urges adoption of several QR Task Force recommendations. This may be considered for adoption at the November Plenary after campus consultation and feedback. Should you have thoughts/concerns, please email Senators Chong, Schutte, and Swenson, your representatives to the Academic Senate of the CSU.

Respectfully submitted by Chong, Schutte and Swenson, September 19, 2017.