

**SEC Resolution in Response to EO 1100 (Revised) and EO 1110**

October 26, 2017

**Whereas**, the Chancellor's Office introduced Executive Order 1100 (revised) and 1110 without meaningful, deliberate and data-driven consultation with CSUN faculty; and

**Whereas**, implementation of EO 1100 (revised) and 1110 would require sweeping and dramatic curricular changes including but not limited to: design of mathematics curriculum that will enable underprepared students to succeed in university-level introductory courses; creation of approximately 20 upper-division Section B science GE courses; making adaptations to CSUN's requirement for cross-cultural competency, maintaining these courses and programs as distinct and integral components of students' educations; and

**Whereas**, making curricular changes such as those described above necessarily requires considerable time, care, consideration and deliberation by CSUN faculty to maintain and enhance student success; and

**Whereas**, such consideration and deliberation are rightfully the responsibility and provenance of the faculty, given the principle of shared governance; and

**Whereas**, the addition of three units of upper division GE in Section B will likely result in declining graduation rates for non-STEM students; and

**Whereas**, at CSUN, courses in cross-cultural studies are important to provide all students exposure to diverse cultures and thinking and are, in particular, critical to underrepresented students by providing opportunities to connect to CSUN and find a sense of belonging on campus (factors necessary for persistence and student success); and

**Whereas**, any diminishment of cross-cultural studies would send exactly the wrong message to our diverse student body and to the communities we serve in this particular historical moment; be it therefore

**Resolved**, that the CSUN Faculty Senate support AS3304-17 "On the Development and Implementation of Executive Orders 1100 (Revised) and 1110"; and be it further

**Resolved**, that the CSUN Faculty Senate challenge the right of Chancellor White to enact EO 1100 (revised) and EO 1110 without substantive input from faculty and that the CSUN Faculty Senate therefore demand rescission of EO1100 (revised) and EO1110; and be it further

**Resolved,** that, in the meantime, the CSUN Faculty Senate direct the Provost, with endorsement by the President, to invoke no later than November 15, 2017, the right of a campus to defer implementing EO1100 (revised), until 2019, the procedure for which is outlined in AVC Blanchard's letter of October 12, 2017; and be it further

**Resolved,** that the CSUN Faculty Senate request that the President and Provost stipulate in writing to the faculty and students that they will prevent any consequences to any department or concentration resulting from EO 1100 (revised) and EO1110 (especially the elimination of Section F) by continuing to support and fund each such department or concentration at its current level, and provide that no GE course be reclassified in such a way that it would impact the completion of, progress toward, or support for any degree from such departments; and be it further

**Resolved,** that CSUN faculty be provided with system-wide data on the impact of the current GE plan on transfer students to CSUN and across the CSU in order to formulate appropriate changes, in consultation with the Chancellor's office, to GE requirements at CSUN, so as to ensure that transfer students are not unduly burdened and, instead, to increase transfer-student retention and graduation rates; and be it further

**Resolved** that the CSUN Faculty Senate, together with the President, Provost, Associated Students and other campus Faculty Senates, pressure the Chancellor's office to create a task force to examine how changes to GE requirements will impact graduation rates and the closing of opportunity gaps as mandated in Graduation Initiative 2025, in light of: potential changes to cross-cultural competency requirements, the addition of upper-division science GE requirements for all students, and the re-development of mathematics introductory courses; and be it further

**Resolved,** that the Chancellor's Office enact policy acknowledging and ensuring continuing consultation with the ASCSU, CFA, and CSU Campus Senates, not only in reformulating EO1100 (revised) and EO1110, as they relate to the nuances of each campus, but also to demonstrate both the commitment of the Chancellor to the importance of diversity and cross-cultural sensitivity fostered by Section F at CSUN, and the acknowledgment of shared governance as the most important construct binding faculty and administration in all academic, economic and social issues affecting the CSU.