

Unit 3: Peer review

⚠ This is a preview of the published version of the quiz

Started: Mar 4 at 12:34pm

Quiz Instructions

Setting out Holley's account

Question 1

1 pts

The concept and role of mutually beneficial / voluntary exchanges in Holley's argument was clearly explained

- ☐ Strongly agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly disagree

Question 2

1 pts

The knowledge condition was clearly explained with examples of when it is and is not satisfied.

- ☐ Strongly agree

- ☐ Agree
- ☐ Disagree
- ☐ Strongly disagree

Question 3**1 pts**

The reasonable person standard and role of 'particular deviations' in the knowledge condition was clearly explained.

- ☐ Strongly agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly disagree

Question 4**1 pts**

The non-compulsion condition was clearly explained with examples of when it is and is not satisfied.

- ☐ Strongly agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly disagree

Question 5**1 pts**

The rationality condition was clearly explained with examples of when it is and is not satisfied.

- ☐ Strongly agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly disagree

Consumers vs Businesses

Question 6**1 pts**

At least one example of selling to consumers and one example of selling to businesses were set out in enough detail that the reader could easily understand the relevant differences.

- ☐ Strongly agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly disagree

Question 7**1 pts**

At least one potential difference between the cases and how it affects Holley's claims was explored in detail.

- ☐ Strongly agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly disagree

Question 8**1 pts**

The author set out at least one non-trivial potential difficulty for their position

- ☐ Strongly agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly disagree

Question 9**1 pts**

It was completely clear which of Holley's 3 conditions the difficulty for the author's interpretation targeted and why it was a difficulty for that condition.

- ☐ Strongly agree

- ☐ Agree
- ☐ Disagree
- ☐ Strongly disagree

Question 10**1 pts**

The author set out a clear response to the potential difficulty and was honest about its strengths and weaknesses

- ☐ Strongly agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly disagree

Overall**Question 11****1 pts**

Identify at least 1 important aspect of the answer where you believe the author could've done a better job and explain how they could have done better.

Notes

Don't just say, "You should've done x better." They might not understand what

you mean by x and they'll have no idea how you think it should've been done.
;

Instead, start by paraphrasing or quoting from their answer, e.g., "You said blah blah blah about x." Then explain what would have been better and why, e.g., "But I feel this would've been better if you had done yeah yeah yeah(s). That's because yeah yeah yeah(s) is..."

Even the best answer can be improved. Don't just say "It's all great"

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Question 12













1 pts


Identify at least 1 aspect of the answer where you believe the author did a good job and explain why.

Notes

If you learned something from their answer, it would be great to include that.

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B *I* U **A** ▾ **A** ▾ *I*_x      x^2 x_2     \sqrt{x}    12pt ▾ Parag ▾

0 words 

Question 13**1 pts**

Overall, the author's answer explained everything in mostly their own words. It didn't feel like they were just paraphrasing the lectures.

- ☐ Strongly agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly disagree

Question 14**1 pts**

I feel the spelling, grammar, and style of the answer were appropriate to a college essay.

- ☐ Strongly agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly disagree

Question 15**1 pts**

I feel the answer deserves full credit

- ☐ Strongly agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly disagree

No new data to save. Last checked at 12:36pm

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