# **Unit 2: Peer review**

(!) This is a preview of the published version of the quiz

Started: Sep 11 at 3:32pm

# **Quiz Instructions**

After the due date of the essay for this unit, you will receive 2 things from me via email:

- 1. Another student's essay assignment
- 2. The access code to complete this peer-review assignment

Please read over their essay carefully (at least twice) and then answer these questions. The answers you give will affect the other student's grade on the assignment and will be the main form of feedback they receive. Therefore, it is essential that you be thoughtful, honest, and clear in your feedback.

There is no curve for any assignment in the class. Therefore, there is no incentive to give dishonest scores.

The person you are reviewing is not the person who is reviewing you. Therefore, there is no incentive to dishonestly trade high scores.

This peer review assignment is worth 3 points:

0 points for completion

Up to 3 points for quality.

Feedback is of high quality when it is thoughtful, clear, and (in the essay answers) presented with both honesty and kindness.

The author will give you up to 2 points for the quality of your feedback via the metareview assignment; the remaining 1 point will come from me.

Note: Canvas will automatically give you full credit (3 points) when you submit this. Thus your grade may go down once I have graded it.

General overview/example	
Question 1	1 pts

The author gave a relevant example of an autonomous decision and described it in enough detail to see how it was an autonomous choice.

Strongly agree

Agree

Disagree

Strongly disagree

Question 2	1 pts
Someone who hasn't taken the class would have a good sense of wha autonomy is after reading this essay.	t
Strongly agree	
Agree	
Disagree	
Strongly disagree	

Explanation of autonomy: capacities

Question 3 1 pts

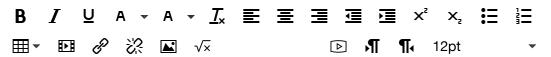
What do you wish the author had said more about regarding the capacities (e.g., reason, emotional awareness/management, self-knowledge, self-control, et cetera) necessary for autonomy?

Make sure you explain:

- (a) why those additional details would have helped and
- (b) how important the omission of those details was

[People write 300 page books on autonomy. 1000 words is nowhere near enough. Thus your author had to leave stuff out. I'm asking you to give feedback on the choices they made about what to discuss.]

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Question 4	1 pts
Someone who hasn't taken this class would've had a good understand the capacities required for autonomy and how they were involved in the example of Indigo's autonomous decision.	•
Strongly agree	
Agree	
Disagree	
Strongly disagree	

Explanation of autonomy: options	

Question 5	1 pts
What do you wish the author had said more about regarding the available and knowledge of options necessary for autonomy?	ility
Make sure you explain:	
(a) why those additional details would have helped	
and	
(b) how important the omission of those details was	
[People write 300 page books on autonomy. 1000 words is nowhere need enough. Thus your author had to leave stuff out. I'm asking you to give feedback on the choices they made about what to discuss.]	ar
Strongly agree	
O Agree	
Disagree	
Strongly disagree	

Question 6 1 pts

Someone who hasn't taken this class would have a good understanding of how autonomy requires a decent range of options and that the person see them as options for herself.

Agree	
Disagree	
Strongly disagree	
Explanation of autonomy: Desires and decisions	
Question 7	1 pt
The outbor did a good job of explaining how Indigo's	decision was based on
first order desires which she reflectively endorses (s	
The author did a good job of explaining how Indigo's first order desires which she reflectively endorses (s desires/volitions).  Strongly agree	
first order desires which she reflectively endorses (s desires/volitions).	
first order desires which she reflectively endorses (s desires/volitions).  Strongly agree	

Question 8 1 pts

The author did a good job (quickly) explaining the difference between first-order desires and second-order desires, and why this difference matters for autonomy.

Strongly agree		
Agree		
Disagree		
Strongly disagree		
Vulnerabilities of autonomy		

Question 9 1 pts

What details would have improved the author's discussion of ways that other people can interfere with someone else's autonomy?

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Question 10	1 pts
Someone who hasn't taken the class would have a good understandin one way the actions of other people can undermine autonomy.	g of
Strongly agree	
O Agree	
O Disagree	
Strongly disagree	

Question 11 1 pts

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# Someone who hasn't taken the class would have a good understanding of one way a person's social/cultural/economic/etc context can interfere with her ability to be autonomous. Strongly agree

Agree	
Disagree	
Strongly disagree	
Overall	
Question 13 1 pts	3
Overall, the author's answer explained everything in mostly their own words. It didn't feel like they were just paraphrasing the lectures.	
	_
It didn't feel like they were just paraphrasing the lectures.	_
It didn't feel like they were just paraphrasing the lectures.  Strongly agree	_

Question 14 1 pts

The author always cited their sources and never used or paraphrased someone else's words/ideas without giving them credit.

[The written lectures are a partial exception: They didn't need to cite the written lectures for ideas which they paraphrase; they should have cited direct quotes of more than a few words]

Strongly agree		
Agree		
Disagree		
Strongly disagree		

Question 15	1 pts
I feel the spelling, grammar, and style of the answer were appropriate college essay.	to a
Strongly agree	
Agree	
Disagree	
Strongly disagree	

Question 16 1 pts

Identify at least 1 important aspect of the answer where you believe the author could've done a better job and explain how they could have done better.

### **Notes**

Don't just say, "You should've done x better." They might not understand what you mean by x and they'll have no idea how you think it should've been done.

Instead, start by paraphrasing or quoting from their answer, e.g., "You said blah blah about x." Then explain what would have been better and why,

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Question 17 1 pts

Identify at least 1 aspect of the answer where you believe the author did a good job and explain why.

## **Notes**

If you learned something from their answer, it would be great to include that.

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Question 18 1 pts

Please give the author some written comments. This can be short, e.g., "great job!", or you can use it to explain why you selected particular answers above, et cetera.

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		0 words

Question 19	1 pts
Having read the author's essay carefully, I feel it deserves this many particle. [Remember, the essay grade is: 1 point for completion; 3 from the rev (what you're assigning here); and 3 from the instructor.]	
O 0	
O 1	
O 2	
O 3	

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