

Unit 4: Peer review

⚠ This is a preview of the published version of the quiz

Started: Mar 27 at 12:22pm

Quiz Instructions

I will periodically check for new submissions of the essay assignment for this unit.

Once you have submitted your essay, you will receive 2 things from me via email:

1. Another student's Essay
2. The access code to complete this peer-review assignment

Please read over their essay carefully (at least twice) and then answer these questions. The answers you give will affect the other student's grade on the assignment and will be the main form of feedback they receive. Therefore, it is essential that you be thoughtful, honest, and clear in your feedback.

There is no curve for these assignments. Therefore, there is no incentive to give dishonest scores.

This peer review assignment is worth 3 points:

1 point for completion

Up to 2 points for quality

Feedback is of high quality when it is thoughtful, clear, and (in the essay answers) presented with both honesty and kindness.

The author will rate the quality of your feedback in the metareview assignment. Their rating will affect the grade you receive. I will also be comparing your feedback to my own impression of the author's work when I determine your grade for this peer review

Note: Canvas will automatically give you full credit (3 points) when you submit this. However, since there's only 1 point for completing it, your grade may go down once I have graded it.

Argument that the right to profit is based in ownership**Question 1****1 pts**

The author used Locke's or Kirzner's account of ownership to construct a plausible argument that the right to profit from personal data stems from ownership.

- ☐ Strongly agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly disagree

Question 2**1 pts**

The author explored the theoretical basis of property rights rather than simply assuming that a property owner may do whatever she wants with her property.

- ☐ Strongly agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly disagree

Sax's objection to the right to profit**Question 3****1 pts**

The author did a good job of exploring why the stipulation that the data has been anonymized matters for Sax's view

- ☐ Strongly agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly disagree

Question 4**1 pts**

The author did a good job of exploring the strengths and weaknesses of Sax's objection.

- ☐ Strongly agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly disagree

General**Question 5****1 pts**

Overall, the author's answer explained everything in mostly their own words. It didn't feel like they were just paraphrasing the lectures.

- ☐ Strongly agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly disagree

Question 6**1 pts**

I feel the spelling, grammar, and style of the answer were appropriate to a college essay.

- ☐ Strongly agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly disagree

Question 7**1 pts**

Identify at least 1 important aspect of the answer where you believe the author could've done a better job and explain how they could have done better.

Notes

Don't just say, "You should've done x better." They might not understand what you mean by x and they'll have no idea how you think it should've been done.
;

Instead, start by paraphrasing or quoting from their answer, e.g., "You said blah blah blah about x." Then explain what would have been better and why, e.g., "But I feel this would've been better if you had done yeah yeah yeah(s). That's because yeah yeah yeah(s) is..."

Even the best answer can be improved. Don't just say "It's all great"

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 ▾ \sqrt{x} 12pt ▾ Parag

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Question 8

1 pts

Identify at least 1 aspect of the answer where you believe the author did a good job and explain why.

Notes

If you learned something from their answer, it would be great to include that.

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B *I* U **A** ▾ **A** ▾ *I* x^2 x_2
 \sqrt{x} 12pt ▾ Parag

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Question 9

1 pts

Please give the author some written comments. This can be short, e.g., "great job!", or you can use it to explain why you selected particular answers above, et cetera.

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B *I* U **A** ▾ **A** ▾ *I* x^2 x_2
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Quiz saved at 12:23pm

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