Lecture 4 — Processes

Jeff Zarnett jzarnett@uwaterloo.ca

Department of Electrical and Computer Engineering University of Waterloo

June 20, 2018

ECE 252 Spring 2019 1/46

Processes

Early computers did exactly one thing.

Or at least, exactly one thing at a time.

Now the OS supports multiple programs running concurrently.

To manage this complexity, the OS uses the process.

ECE 252 Spring 2019 2/46

The Process

A process is a program in execution.

- 1 The instructions and data.
- **2** The current state.
- **3** Any resources that are needed to execute.

ECE 252 Spring 2019 3/46

Processes vs. Programs

Note: two instances of the same program running equals two processes.

You may have two windows open for Microsoft Word, and even though they are the same program, they are separate processes.

Similarly, two users who both use Firefox at the same time on a terminal server are interacting with two different processes.

ECE 252 Spring 2019 4 / 46

Process Control Block

Data structure for managing processes: Process Control Block (PCB).

It contains everything the OS needs to know about the program.

It is created and updated by the OS for each running process.

It can be thrown away when the program has finished executing and cleaned everything up.

The blocks are held in memory and maintained in some container (e.g., a list) by the kernel.

ECE 252 Spring 2019 5 / 46

Process Control Block

The process control block will (usually) have:

- Identifier.
- State.
- **■** Priority.
- Program Counter.
- Register Data.
- Memory Pointers.
- I/O Status Information.
- Accounting Information.

ECE 252 Spring 2019 6 / 46

Process Control Block (Simplified)

Identifier
State
Priority
Program counter
Memory pointers
Context data
I/O status information
Accounting information
:

ECE 252 Spring 2019 7/46

Process Control Block

This data is kept up to date constantly as the process executes.

The program counter and the register data are asterisked.

When the program is running, these values do not need to be updated.

They are needed when a system call (trap) or process switch occurs.

ECE 252 Spring 2019 8 / 46

PCB: Asterisked Fields

We will need a way to restore the state of the program.

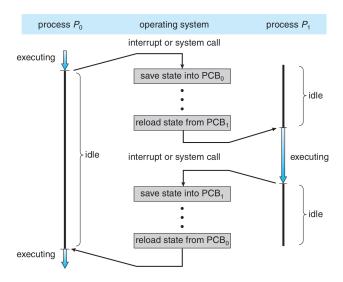
Save the state of the process into the PCB.

1. Save the state into the Program Counter variable.

2. Save the Register variables.

ECE 252 Spring 2019 9 / 46

A switch between the execution of process P_0 and process P_1 :



ECE 252 Spring 2019 10 / 46

The Circle of Life

Unlike energy, processes may be created and destroyed.

Upon creation, the OS will create a new PCB for the process. Also initialize the data in that block.

Set: variables to their initial values.
the initial program state.
the instruction pointer to the first instruct

the instruction pointer to the first instruction in main

Add the PCB to the set.

After the program is terminated and cleaned up:
Collect some data (like a summary of accounting information).
Remove the PCB from its list of active processes and carry on.

ECE 252 Spring 2019 11/46

Process Creation

Three main events that may lead to the creation of a process:

- System boot up.
- User request.
- 3 One process spawns another.

ECE 252 Spring 2019 12 / 46

Process Creation: At Boot Up

When the computer boots up, the OS starts and creates processes.

An embedded system might have all the processes it will ever run.

General-purpose operating systems: allow one (both) of the other ways.

ECE 252 Spring 2019 13 / 46

Process Creation: At Boot Up

Some processes will be in the foreground; some in the background.

A user-visible process: log in screen.

Background process: server that shares media on the local network.

UNIX term for a background process is **Daemon**.

Example: ssh (Secure Shell) command to log into a Linux system.

ECE 252 Spring 2019 14/46

Process Creation: Users

Users are well known for starting up processes whenever they feel like it. Much to the chagrin of system designers everywhere.

Every time you double-click an icon or enter a command line command (like ssh above) that will result in the creation of a process.

ECE 252 Spring 2019 15 / 46

Process Creation: Spawning

An already-executing process may spawn another.

E-mail with a link? Click it; the e-mail program starts the web browser.

A program may break its work up into different logical parts. To promote parallelism or fault tolerance.

The spawning process is the parent and the one spawned is the child.

ECE 252 Spring 2019 16 / 46

Process Destruction

Eventually, most processes die.

This is sad, but it can happen in one of four ways:

- Normal exit (voluntary)
- Error exit (voluntary)
- Fatal Error (involuntary)
- 4 Killed by another process (involuntary)

ECE 252 Spring 2019 17/46

Process Destruction: Normal

Most of the time, the process finishes because they are finished. Or the user asks them to.

Compiler: when compilation is finished, it terminates normally.

You finish writing a document in a text editor, click the close button.

Both examples of normal, voluntary termination.

ECE 252 Spring 2019 18 / 46

Process Destruction: Error

Sometimes there is voluntary exit, but with an error.

Required write access to the temporary directory & no permission.

Compiler: exit with an error if you ask it to compile a non-existent file.

The program has chosen to terminate because of the error.

ECE 252 Spring 2019 19 / 46

Process Destruction: Fatality

The third reason for termination is a fatal error. Examples: stack overflow, or division by zero.

The OS will detect this error and send it to the program.

Often, this results in involuntary termination of the offending program.

A process may tell the OS it wishes to handle some kinds of errors.

If it can handle it, the process can continue.

Otherwise, unhandled exceptions result in involuntary termination.

ECE 252 Spring 2019 20 / 46

Process Destruction: Killed

The last reason for termination: one process might be killed by another. (Yes, processes can murder one another. Is no-one safe?!).

Typically this is a user request:
a program is stuck or consuming too much CPU...
the user opens task manager (Windows) or ps (UNIX)

Programs can, without user intervention, theoretically kill other processes.

Example: a parent process killing a child it believes to be stuck.

ECE 252 Spring 2019 21/46

Process Destruction: Killed

There are restrictions on killing process.

A user or process must have the rights to execute the victim.

Typically a user may only kill a process he or she has created.

Exception: system administrator.

While killing processes may be fun, it is something that should be reserved for when it is needed.

Maybe when a process is killed, all processes it spawned are killed too.

ECE 252 Spring 2019 22/46

Process Family Tree

In UNIX, but not in Windows, the relationship between the parent process and child process(es), if any, is maintained, forming a hierarchy.

A process, unlike most plants and animals, reproduces asexually.

A process has one parent; zero or more children.

A process and all its descendants form a process group.

Certain operations like sending a signal can be sent to a whole group.

ECE 252 Spring 2019 23 / 46

Process Family Tree: UNIX

UNIX the first process created is called init.

It is the parent of all processes (eventually).

Like the Object class in Java is the superclass of all classes.

Thus in UNIX we may represent all processes as a tree structure.

ECE 252 Spring 2019 24/46

Process Family Tree: Windows

In Windows, a parent process gets a reference to its child.

This allows it to exercise some measure of control over the child.

This reference may be given to another process (adoption).

No real hierarchy. A process in UNIX cannot disinherit a child.

ECE 252 Spring 2019 25 / 46

Process Return Codes

When a process terminates, it does so with a return code.

Just as a function often returns a value.

On the command line or double clicking an icon, return value is ignored.

In UNIX, a parent can get the code that process returns.

Usually, a return value of zero indicates success. Other values indicate an error of some sort.

Normally there is some sort of understanding between the parent and child processes about what a particular code means.

ECE 252 Spring 2019 26 / 46

The Walking Dead



ECE 252 Spring 2019 27/46

Aaah! Zombies! Run!

When a child process finishes, until the parent collects the return value, the child continues in a state of "undeath" we call a zombie.

This does not mean that the process then shuffles around the system attempting to eat the brains of other processes.

It just means that the process is dead but not gone.

There is still an entry in the PCB list.

And the process holds on to its allocated resources.

Only after the return value is collected can it be cleaned up.

ECE 252 Spring 2019 28 / 46

Getting Rid of Zombies

Usually, a child process's result is eagerly awaited by its parent.

The wait call collects the value right away.

This allows the child to be cleaned up (or, more grimly, "reaped").

If there is some delay for some reason, the process is considered a zombie until that value is collected.

ECE 252 Spring 2019 29 / 46

Orphans

If a parent dies before the child does, the child is called an orphan.

In UNIX any orphan is automatically adopted by the init process. ...making sure all processes have a good home.

By default, init will just wait on all its child processes And do nothing with the return values.

A program can be intentionally orphaned: to run in the background.

This would be cruel, except that processes, as far as anyone knows, do not have feelings.

ECE 252 Spring 2019 30 / 46

As you might imagine, at any given time, a process is running or not running.

The first two states of the model are therefore "Running" and "Ready".

A program that requests a resource like I/O or memory may not get it right away. This gives us the "Blocked" state.

ECE 252 Spring 2019 31/46

But we did not cover things like zombies.

Life pro tip: the character who doubts that zombies are real dies first.

A UNIX process may be finished but its value yet uncollected.

It is not ready to run, but not waiting for a resource either.

ECE 252 Spring 2019 32 / 46

Come with me if you want to live



New state: Terminated.

ECE 252 Spring 2019 33/46

That accounts for four states; what about the fifth?

The fifth is the "New" state: just created.

If the user creates a process, the OS has significant work to do.

Define an identifier.

Instantiate the PCB.

Put the process in the New state.

The process is defined, but the OS has not started it yet.

ECE 252 Spring 2019 34/46

Why bother with the "New" state?

The system may limit the number of concurrent processes.

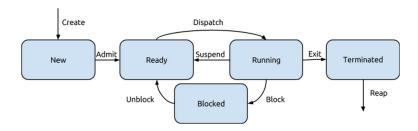
New processes are typically on disk and not in memory.

ECE 252 Spring 2019 35/46

Thus, with the two new states added, the five states are:

- 1 Running
- 2 Ready
- 3 Blocked
- 4 New
- 5 Terminated

ECE 252 Spring 2019 36 / 46



ECE 252 Spring 2019 37/46

There are now eight transitions:

- Create
- Admit
- Dispatch
- Suspend
- Exit
- Block
- Unblock
- Reap

ECE 252 Spring 2019 38 / 46

There are two additional exit transitions that are not shown.

A process can go directly from "Ready" or "Blocked" to "Terminated".

This happens if a process is killed.

ECE 252 Spring 2019 39 / 46

More is the New More

We can expand on the five state model by considering disk.

A process maybe swapped out to disk rather than in main memory.

If an executing process gets blocked, maybe swap it to disk.

Users often want more processes running than fit in memory.

The problem is not the PCBs, but stack & heap space of the programs.

ECE 252 Spring 2019 40 / 46

The Last Resort: Disk

With no other place to put them, we have to put some processes on disk.

This is what we know as swapping.

When the demands for memory exceed the available memory, some of the processes will be moved to disk storage to make room.

This is a notably expensive operation.

ECE 252 Spring 2019 41 / 46

Swapping to Disk

Swapping a process to disk might mean transferring several hundred megabytes of data, or even a few gigabytes.

This, from the perspective of the CPU, takes about seven eternities.

Then, when that process is going to run again, we need to load it back in to memory, which will take just as much time as it took to flush it out.

So this is something to be done only when necessary.

ECE 252 Spring 2019 42 / 46

The Sixth Sens...State

We do not want to spend any more time swapping the process in and out of memory than is necessary.

We need to know if a particular process is in memory or on disk.

Thus we need a new state: swapped.

Ideally, we will only swap a process to disk if it is blocked.

A process swapped to disk then enters that sixth state, swapped. It is blocked and not in main memory.

ECE 252 Spring 2019 43 / 46

Lucky Number Seven

There are two scenarios that tell us that six is not sufficient.

1. What if all processes are ready, but there is a memory space shortage?

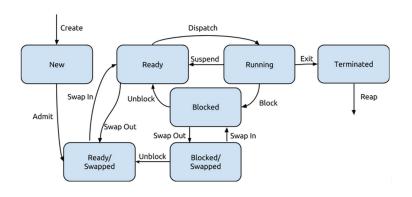
2. What if the event a swapped process waited for took place?

Avoid bringing in a swapped process if it is just going to be blocked.

Solution: split swapped into "Ready/Swapped"and "Blocked/Swapped".

ECE 252 Spring 2019 44/46

Seven State Model



ECE 252 Spring 2019 45/46

Seven State Model

A variant of the five state model.

The "Admit" transition is modified: by default the new process does not start in main memory.

Two new transitions: "Swap In" and "Swap Out".

A second "Unblock" transition.

As in the five state model, some additional "Exit" transitions.

ECE 252 Spring 2019 46 / 46