# A Documentation of the Mesak Language

Sascha M. Baer

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# Introduction

# 1. The Mesittoh People and Culture

#### 1.1. A Place in the World

The Mesak as documented in this book is the language of the inhabitants of a single village named Sándesdar¹ located in an isolated mountain valley of approximately alpine climate. The inhabitants of this village, who call themselves Mesittohvs² "speakers". The Mesittoh are the first and second generation of people who fled their famine and war-ridden home country over a harsh mountain pass in hopes of finding a better place to live. No connection (in terms of trade or cultural exchange) to the other side of the mountains exists, making the village entirely isolated.

There are no other nearby human civilizations in the valley, and in fact, as far as anyone can tell, the Mesittoh are one of only two peoples to ever colonize this region — the other being the Semuru, who have in the last century started settling the region from the river delta, at least 5–7 days of travel by foot away. There has not been made contact between the two peoples. The entire river system is very hard to get to by land as there are no easy passes to traverse, and as such until now no one has bothered exploring or colonizing it.

## 1.2. Technology and Labour

The Mesittoh are predominantly farmers and hunters. They keep a variety of animals, especially goats, sheep and cows, as well as donkeys (but no horses). Dogs have been domesticated (but their breeds are still fairly close

<sup>&</sup>lt;sup>1</sup>Named after <u>zámnda sá ndesdar</u>, a sentence meaning "Rest and be glad.". This sentence features on an inscription on a small stone monument erected at the village center. The clause itself would be pronounced ['<code>ipmndə sə indesdax</code>], but the village itself is named [sə̃'dɛsdax], the last two words with deletion of the word boundary between them.

<sup>&</sup>lt;sup>2</sup>The -vs ending marks for plural and absolutive case. In English this book will refer to the people as the "Mesittoh".

#### 1. The Mesittoh People and Culture

to wild wolves in terms of appearance, and occasionally behaviour). While the Mesittoh did not originally keep cats, the Semuru have brought them to the region as an invasive species and some Mesittoh have taken in feral cats (who have spread throughout the valleys).

In terms of technology, the Mesittoh know how to work with various metals, most importantly iron. Each Mesittoh family collectively tends to a large farm and owns lifestock. During times where farming is not as time-intensive, farmers spend their days in the mines, as metals are scarce and valuable. Other professions involve smithing, tanning and woodworking. Houses are built predominantly out of wood, though stone is used both for foundations and as decoration.

Work and resources are generally traded either directly or via contracts between families. For example, one family might trade some sheep in exchange for help with building a house, or they might instead promise a share of their next harvest. Such contracts are traditionally carved into flat stones: one is given to each party involved, and one to a neutral third party. At time of resolution, all parties come together to formally complete the contract by carving a big strike-through into each of the stones. Less formal contracts may be written on tree bark and without a third party, but these are not considered legally binding.

# 1.3. Clans and the Legal System

The concept of clans<sup>3</sup> is integral to the culture of the Mesak as both their social and legal system revolves around them.

Membership in a clan is passed down matrilinearly. At birth, therefore, every Mesittoh belongs to the same clan as their mother. At marriage, men enter the clans of their wives, losing any ties to their birth clan. If the marriage ends by death of the woman, then the man will remain a member of her clan. A man can however also decide to leave a marriage, as long as no children have been conceived. In this case, he will return to his clan. Similarly, a woman may request her clan to reject her husband and send him back to his clan. Once the wife has become pregnant, the marriage is sealed for good and cannot be broken except by death or banishment of one or both of the partners. If a marriage is broken either way, both people are free to marry anew.

<sup>&</sup>lt;sup>3</sup>In Mesak, no distinction is made between "clan" and "family". Anyone within ones clan is considered a close relative, be they brother or third cousin, and marriage within the family is taboo. Nevertheless in this book I will use the word "clan" to avoid confusion with the European concept of a family.

Clans form the basis of the legal system. If a member of society is found to have committed unjust behaviour such as theft or murder, then they will be put on trial by their clan. The clan elders interrogate the accused and ultimately call a judgement. Punishments may range from compensation by means of physical goods or free work to, in more severe cases, banishment. Capital punishments are not done, as it is strictly forbidden to harm members of ones own clan, and by banishing someone, the clan loses their jurisdiction over them to call for death.

# 1.4. Timekeeping

The Mesittoh keep track of time using a luni-solar calendar. The main purpose of time-keeping in such a manner is to keep track of contracts.

**The Day** The fundamental unit of time-keeping in Mesittoh culture is the day. A day is considered to last from sunrise to sunrise. The day is further split into daytime and nighttime, each delimited by sunrise and sunset, respectively. These boundaries are taken very literally - a day starts whenever sunlight touches your door. For this reason, as long as geography allows for it, houses are built with the entrance facing eastward, and are positioned such that other houses do not block the morning sun. No such concept as hours or similar short time periods are used.

**The Month** An important time unit is the month. Months are strictly lunar, always starting on new moon. In general, if a new moon is observed, then a month will start on the next sunrise. However, if there is bad weather and no moon can be obverved, then the start of the month may be decided based on predictions of when new moon should occur. In this case, the new month is started after 30 days. As the lunar cycle is about 29.5 days long, this practice could potentially introduce a several days long shift over the course of several months, resulting in a shortened month down the line. This is undesirable and therefore, bad weather around new moon is seen as inauspicious. There are 12 or 13 months in a year, with the metonic cycle (7 extra months in 19 years) occuring naturally.

**The Year** The defining moment for the start of the new year is winter solstice. In the days leading up to it, sunrise is watched from a central location in the village. When it is deemed that the sun has risen in the same location as the previous day, the start of the new year is announced to the village and festivities are carried out in the evening. Months and years do not in general align. The days between winter solstice and the next new moon are not considered part of any month, these days are simply indicated as e.g.

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"the third day of the year". The amount of these days is seen as a prediction for the year to come - the fewer days the better. The most lucky years of all are the ones where the beginning of the year coincides with the beginning of a month. This happens somewhat irregularly - usually every 19 years, but large gaps happen and so no predictions can be made. The crossing into the current territorry of the Mesittoh is taken as a starting point to count years.

**Time-Keeping Devices** As the start of months and years are based on observation and not prediction, no fixed calendars are used. Instead, where time is being kept, calendars are continuously updated. The simplest form of a calendar is a system of thirteen rods. Each morning, a notch is carved into the rod, starting on the next one when a new month starts. Important days may be marked differently, and in the case of events that are to be remembered, additional markings may be carved into the rod. The first days of a new year are typically recorded on the old calendar.

# 2. Phonology

#### 2.1. Vowels

There are many ways with which the vowel system of the Mesak language could be described. After much deliberation, I have opted for a somewhat abstract approach, which in my opinion creates an ultimately much simpler and more consistent system than other, perhaps more straightforward analyses.

To explain the behaviour of vowels and how they interact with certain consonants, I posit 6 vowel phonemes as well as an underlying feature [+ raised], which is responsible for harmonic effects.

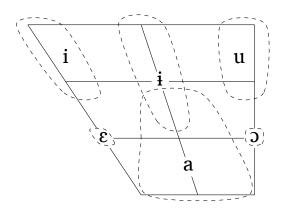


Figure 2.1.: Vowel Ranges

Figure 2.1 shows each vowel phoneme and its associated range. A few notes on distribution and orthography:

- The high vowels /i i u/ can range from very high [i i u] to near-mid [e  $\ni$  o]. They are spelled  $\langle$  i v u $\rangle$ .
- The low vowel /a/ not only is essentially unspecified for frontness, it can reach heights overlapping with the central high vowel /i/. Nevertheless, as explained below, this does not cause ambiguity. It is spelled

 $\langle a \rangle$ .

• The two low-mid vowels / $\epsilon$  ɔ/ show barely any spread at all. They are spelled  $\langle e \ o \rangle$ .

The large vertical ranges found in most vowels can be easily explained with the specification of the feature [+raised] (advanced tongue root). Vowels which are marked for this feature are raised significantly, with the exception of the low-mid vowels, which appear to be immune to this effect. This is illustrated in the following chart:

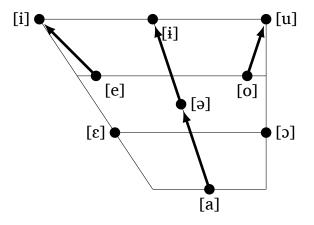


Figure 2.2.: Vowel Shifts under [+raised]

The feature [+raised] can be marked on any amount of vowels within a word, altering their pronunciation as shown in the previous chart. In phonemic analyses it will be represented with an acute over the vowel. The term *marked vowel* henceforth refers to a vowel marked for this feature, and *unmarked vowel* analogously to one which is not marked for [+raised].

#### **2.1.1.** Harmony

If a vowel is marked for [+raised] then this feature procedes to spread right-wards to all subsequent vowels in the word (an example of progressive harmony). This is best illustrated autosegmentally:



Figure 2.3.: Spreading of [+raised]

The attentive reader may have noticed that the consonants preceding the marked vowels have also been coloured red. There is, of course, a reason for this: The [+raised] feature not only affects vowels, but also has effects on prevocal consonants. These effects will be explained in detail in 2.2. Additionally, one might notice that in the left form there is an unexplained [j], and in the right one an equally unexplained [j]. These are consequences of vowel cluster allophony, which will be explained in 2.1.2. It might be worth revisiting this example after having read this subsection.

The spreading of the [+raised] feature is very pervasive in Mesak phonology, and may well be the most important phonological rule of the language. It is not blocked by morpheme boundaries, not even by compounding of roots, as may happen e.g. with the incorporation of noun roots into a copulative verb. Even stressed vowels are readily raised under this effect, and no amount of intervening consonants appear to be able to block the harmony. This means that it is impossible for an unraised vowel, such as [a], to appear after a raised vowel, such as [i], within the same word.

Special attention should be paid to the phone [ə]. This sound can appear both as the unraised form of /i/ as in /huntṣɛii/ [ʁ̞oʰḍ.ṣɛ.ˈjə.je] "it burns", or as the raised form of /a/ as in /sítam/ [si.ˈtəm] "more".

#### 2.1.2. Vowel Allophony

There are additional rules governing the allophony of vowels. The most important one of these is vowel cluster reduction, but there is one additional important rule:

#### Low Vowel Variation

Unlike the other vowels, /a/ undergoes considerable variation adjacent to certain consonants. Specifically:

• When adjacent to /h/ or after retroflex consonants, it is retracted and realized as [a]

#### 2. Phonology

- When following alvolar or dental consonants, it is fronted to  $[æ]^1$ . In the case of /h/ in the coda, the retraction takes precedence, leading to [a].
- Otherwise, it is realized as [a]<sup>2</sup>

It must be emphasized however, that this variation is overwritten by the [+raised] feature, which uniformly raises /a/ to [a] regardless of environment.

#### **Vowel Clusters**

There are several rules governing the simplification of vowel sequences. These are dependent on the *surface form* of the vowels in the cluster, i.e. the precise phones that surface after application of other allophony rules, in particular the spreading of [+raised].

For the purposes of these rules, vowel phones can be grouped into three categories:

- H, the high vowels [i i u]
- M, the mid vowels [e  $\varepsilon \ni 0$ ]
- L, the low allophones of /a/, i.e.  $[æ\sim a\sim a]$ , but not [a]

The following rules applied in order describe the cluster rules of Mesak exactly:

**LL** In the case of two non-identical low vowels, such as [æa], the cluster is realized as a diphthong with offglide, i.e. with the first segment as the nucleus. This offglide is *not* considered a vowel for the purposes of subsequent rules.

**HM, MH, LH** A high vowel next to a non-high one turns into a semivowel: /aí aí aú/ [aj ai au]

**VV** Two identical vowels turn into a single long vowel (which is henceforth treated as a single segment and can undergo further changes). /ii / [e:]

MM [j] is inserted between any two non-identical mid vowels: /eo/ [ejo], /oɔ/ [ojɔ]

**ML**, **LM**, **HH** In the remaining cases, the vowels simply appear in hiatus. Note that since high vowels only exist under marking for [+raised], while

<sup>&</sup>lt;sup>1</sup>Throughout the book, the symbol [æ] will stand for a low front vowel (standard IPA [a]). <sup>2</sup>Throughout the book, the symbol [a] will stand for a low central vowel (standard IPA [ä]).

low vowels only appear in the absence of this feature, the sequence **HL** is not possible.

#### 2.2. Consonants

The following table shows the consonant inventory of Mesak:

		P			T		]	R		K	
N		m			n					ŋ	
		$\langle m \rangle$			$\langle n \rangle$					$\langle \tilde{n} \rangle$	
S	p	<sup>m</sup> b	6	t	$^{n}d$	ď			k	ηg	f
U	$\langle p \rangle$	$\langle mb \rangle$	$\langle b \rangle$	$\langle t \rangle$	$\langle nd \rangle$	$\langle d \rangle$			$\langle k \rangle$	$\langle \tilde{n}g \rangle$	$\langle g \rangle$
F				S		Z	ş				
1				⟨ <b>s</b> ⟩		$\langle z \rangle$	⟨\$⟩				
Α						Ţ		Ł			h
А						$\langle r \rangle$		$\langle z \rangle$			$\langle h \rangle$

Table 2.1.: Consonants

**Coronals** The consonants in the second column are all produced laminally. The nasals and plosives are dental  $[n \not t \not d]$ , the fricatives and the approximant are alveolar  $[s \not z \not d]$ . The consonants in the third column are apical retroflex consonants.  $/ \not d / \ is$  pronounced with some friction  $[\not d]$  in initial position.

Alveolars assimilate to nearby retroflex sounds: If both alveolars and retroflexes occur within the same cluster, or separated by at most one vowel, then the alveolar consonants become retroflex. In particular /n t  $^n$ d d s/ become [ $\eta$ t  $^n$ d d s/, z  $_1$ / both become [ $_1$ ].

**Dorsals** Most dorsals, specifically /ŋ k ¹g/ have velar realizations. However, the implosive /f/ is palatal and the rhotic, transcribed as /h/, is actually pronounced as a voiced uvular [ $\rlap/$ g]. Representing it as /h/ has been done purely for aesthetic purposes.

**Plosives** Immediately preceding vowels, the two series of voiced plosives are non-contrastive: They are realized as [ $^mb$   $^nd$   $^ng$ ] if the following vowel is marked for [+raised] and as [ $^6d$ f] otherwise (see 2.1, and in particular 2.1.1). In other positions, the two rows are contrastive.

 $<sup>^3</sup>$  In romanization, retroflex assimilation is shown for /s z 1/ which are respelled  $\langle \xi \ \zeta \ \zeta \rangle.$  The other consonants are spelled as usual.

#### 2. Phonology

If a prenasalized stop is immediately preceded by a vowel, then the nasality is realized on the vowel. For example, tánda "at, on" is pronounced [tədə].

Implosives become plain voiced plosives if not immedately preceding a vowel.

#### 2.2.1. Consonant Clusters

Clusters between all these consonants can appear, especially across morpheme boundaries. In this case, various interactions may occur.

- $NS \rightarrow S[+nasal]$  If a nasal precedes a homorganic plosive, the two merge into a prenasalized stop. Contrast between plosives is therefore lost in this position. This resulting sound is subject to the allophony before vowels and turns into an implosive before vowels without the [+raised] feature.
- $SS \rightarrow S$ : In a cluster of two plosives, they turn into a geminate, taking on both voicing and place of articulation from the second sound. However, if either of the sounds is a prenasalized stop, the cluster will be pronounced that way. Thus /dp/ is pronounced as [p:] but  $/^ndp/$  as [ $^mb$ :]. Once more, this resulting sound turns into an implosive before unmarked vowels.
- **Ah, hA**  $\rightarrow$  **A:** If the phoneme /h/ clusters with one of the other rhotics, it disappears, causing compensatory lengthening on the other sound.
- $K \to Q \ / \ \underline{h}$  If the phoneme  $\ / h /$  follows a velar consonant, that consonant becomes uvular.
- s,  $\S \to z$ ,  $\[ \] \bot$  / \_C[+voice] The fricatives merge into their voiced counterparts before a voiced consonant.

#### 2.3. Word Structure

### 2.3.1. Phonological Restrictions on Morphemes

Almost all Mesak

#### 2.3.2. Syllable Structure

#### 2.3.3. Stress

# 3. Nominals

# 3.1. Countability

Noun can be broadly subdivided into two classes: count nouns and mass nouns. While count nouns inflect for number and case, mass nouns only inflect for case. Many mass nouns are so only grammatically and are often coupled with a classifying counting noun.

The division between mass and count nouns is chiefly semantic in nature. Most nouns referring to logically countable things are in fact count nouns, and most nouns referring to uncountable things are mass nouns. However, there is some sense in which count is the default class from which mass may be derived: For one, there are certain semantic classes (such as times of day) which are always mass nouns of a certain subclass (see 3.1.2) but none that are exclusively count nouns, and secondly there are certain affixes that turn nouns into a certain subclass of mass nouns, but none that turn nouns into count nouns.

#### 3.1.1. **Number**

Count nouns are inflected for number with a binary marker: -o- for singular and -v- for plural. Here, the singular acts as the default number. Plural number is only employed for true plurals, that is, when talking about multiple instances of a noun. Collectives as well as negations are inflected with singular morphology. Note that number cross-referencing on verbs may not always agree with the marking on nouns, as in (1c) and (1d). This is ex-

plained in detail in 4.4.3.

(1) a. Paros guhgidos.

par-o-s guh-gind-o-s dog-SG-ABS black-be-SG-3 "The dog is black." *or* "A dog is black."

b. Parvs guhgidvs.

par-v-s guh-gind-v-s dog-PL-ABS black-be-PL-3 "(Multiple) dogs are black."

c. Paros guhgidvs.

par-o-s guh-gind-v-s dog-SG-ABS black-be-PL-3 "Dogs are black (in general)."

d. Hos paros zúñggindhevs.

h-o-s par-o-s zúñg-gind-he-v-s no-SG-ABS dog-SG-ABS green-be-NEG-PL-3 "No dog is green."

#### 3.1.2. Class

Each mass noun is associated with a class. This class is represented by a classifier in the form of a certain inflected count noun which may optionally directly precede the mass noun to carry numeric information. The class is also sometimes cross-referenced on the verb, see 4.3 for more information.

The following seven classes are distinguished:

**Rigid Long** RIG has the classifier noun kut- "stick". It generally, as the name suggests, contains long and rigid things. Also in this class are various nouns of directions.

**Non-rigid Long** NRIG has the classifier noun bam- "string". It contains various non-rigid long things, such as "river". Also in this class are times of day.

**Flat** FLAT has the classifier noun pín- "leaf". It contains all sorts of things which are wider than they are tall such as "land", "lake".

**Tall** TALL has the classifier noun psur-"tree" and contains things which are taller than they are wide. This is in contrast with RIG, which contains things of horizontal orientation.

**Liquid** LIQ has the classifier noun tup- "drop" and contains things lacking a solid shape, including liquids, scattered objects and gases. Also in this class are nouns of emotion.

**Container** CNTR has the classifier noun pap- "place" and contains various hollow things, most notably all nouns with the +ak suffix.

**Round** RND has the classifier noun <code>soz-"thing"</code> and contains all mass nouns that don't fit into another class, but prototypically roundish things.

Including a classifier noun with the mass noun is generally optional, but required if one wants to assign any sort of number information (including determiners or numbers) to the noun. In this case, for the purposes of possession and adjectives, the classifier acts as the head noun. Examples detailing this are provided in the relevant sections (3.4 and 3.5). The classifier inflects in the same case as the mass noun and takes the appropriate number marking.

#### (2) a. Huni tuphuntșeoi.

hun-i tup+huntşe-o-i fire-ABS LIQ+burn-SG-3 "A fire is burning."

#### b. Tupos huni tuphuntșeoi.

tup-o-s hun-i tup+huntşe-o-i LIQ-ABS-SG fire-ABS LIQ+burn-SG-3 "A fire is burning."

#### c. Dzános tupos huni tuphuntsevi.

dzán-o-s tup-o-s hun-i tup+huntşe-v-i many-SG-ABS LIQ-ABS-SG fire-ABS LIQ+burn-PL-3 "Many fires are burning."

#### d. \*Dzáni huni tuphuntşevi.

dzán-i hun-i tup+huntşe-v-i many-ABS fire-ABS LIQ+burn-PL-3

# 3.2. Agency and Animacy

While these are not inherent categories associated with specific nouns the way class is, agency and animacy play an important role in both the ordering and marking of nouns. A noun is said to be *agentive* if it is in direct control over the relevant action. And a noun is said to be *animate* if it refers to a living entity considered capable of decision-making. Non-living beings are generally inanimate. Interestingly, there are several entities which are not

considered animate, but could well be treated as agentive, such as forces of nature.

An entity which is both animate and agentive is usually highlighted morphologically: it is treated as possessed by the clitic  $\tilde{\mathbf{n}}$ , which is termed the *ergative* clitic, though that terminology is not exactly accurate, seing as it does not refer to a syntactic marker, but rather a semantic one. Structually, this marking directly mirrors that of possession marking (3.4) and is believed to have grammaticalized from an instance of a broader pattern wherein possession is used to indicate qualities of the possessed noun (see 6.1). The clitic is treated as a singular noun. Due to constraints on possession morphology, this structure can only be employed when the noun is not already marked for possession, nor can it be applied to a joined noun phrase (i.e. two noun phrases being linked by a conjunction like sá "and").

#### 3.3. Case

Mesak nominals inflect for four cases: absolutive, causal, dative and essive. These names are however to be seen merely as labels in lack of any better ones. Each of the cases has complex use cases which are not predictable from their names.

#### 3.3.1. Absolutive

The absolutive case, marked with the suffix -s on count and -i on mass nouns, is the default case of all nominals, used as the dictionary and citation form, in titles or when giving ones name. It is also occasionally used with vocative sense, but this practice seems less common among young speakers. See ?? for more informaiton. In discourse, the main uses of the absolutive are the following:

**Marking the core argument in intransitive clauses** (3a) The sole core argument of a (surface) intransitive verb, if overtly included, is always<sup>1</sup> marked with the absolutive case.

Marking the more patientlike core argument in transitive clauses (3b) If a verb has two core arguments, i.e. is transitive, then the patient (i.e. the P role) is marked with absolutive case.

 $<sup>^{1}\</sup>text{A}$  sole exception exists, see **??**, or 4.5.3 for more detail.

Marking the subject of copulative clauses (3c) Within copulative clauses, the NP that can be identified as the subject takes on absolutive marking. This includes also comparative constructions, the adjectival copula and existential clauses.

#### (3) a. Kámbos zámoi.

#### b. Zemaki aşaphúknoi.

zemak-<u>i</u> a-şap+húk-no-i deer-<u>ABS</u> 1-CONT+hunt-SG>SG-3 "I shot a deer"

#### c. Psurakkurrohos koñnitot síkkohñgindos.

psurakkurroh-o-s koñnit-o-t síkkoh-gind-o-s bear-SG-<u>ABS</u> largest-SG-ESS animal-be-SG-3 "The bear is the largest animal."

Whenever both the absolutive and another case would be appropriate to be used, absolutive takes precedence.

#### 3.3.2. Instrumental-Causal

The instrumental-causal case is marked with the suffix -k on count nouns and -ak on mass nouns. As its name indicates, it combines two rather distinct roles under one case:

**Marking an anmiate cause of an action** This might mean a person instigating an action (but not partkaing in it), but also an active agent who is responsible for the action to be carried out.

**Marking an inanimate instrument** The notion of an instrument can be interpreted rather broadly here, as simply an object which is used by the agent of the action in order to complete it. It might not necessarily be a literal tool.

These two notions combine neatly into a single interpretation of what the instrumental-causal case really marks: the expected role of a participant within the action: for animate participants that would be an actor, while for inanimate ones it would be an instrument. On top of this core functionality, there are some more uses to this case:

**Marking definite arguments of certain prepositions** Certain prepositions require the instrumental-causal case on their noun phrases if the noun is definite<sup>2</sup>. It is never used in this sense if the noun phrase is indefinite.

#### 3.3.3. Dative

The dative case is somewhat of a counterpart to the instrumental-causal case. While that one marks the expected role of a participant, the dative shows up to mark the less expected role:

**Marking an animate, non-agentive participant** The primary situation in which datives show up is in marking recipients, e.g. of "giving" verbs. However, they can also mark the actor in transitive verbs that do not involve agency, such as "like" or "see".

#### 3.3.4. Essive

The essive case is the true catch-all case, handling all situations where none of the other cases are appropriate. It does however also have a few specific uses which should be highlighted explicitly.

**Turning noun phrases into adverbials** A noun in essive case may be interpreted as an adverbial of meaning "in the manner of X" or "like X".

**Time phrases** Nouns indicating the time of an action are always in the essive.

**Verbal complements** Generic verbs (4.7) require a noun or noun phrase in the essive. These are placed before the verb.

**Marking dependents of an incorporated noun** If a noun is incorporated but had further dependents such as adjectives, these will be placed immediately before the verb and are marked in essive case.

**Marking indefinite nouns in prepositional phrases** All prepositional nouns are marked with the essive case if they are indefinite. If they are definite, they are marked either with the instrumental-causal or dative case, depending on the preposition.

<sup>&</sup>lt;sup>2</sup>Definite here means that the object denotes a specific and known instance of a general class of objects, e.g. a specific apple.

#### 3.3.5. Vocative

A recent development is that of an additional vocative case: When directly addressing someone, traditionally the absolutive case is used. However, younger speakers favour dropping the case ending in this situation (but not the number ending).

#### 3.4. Possession

# 3.5. Adjectives

Attributive adjectives agree with their head noun in case and number, taking the exact same suffixes as nouns. As such, any adjective may take both count or mass inflections, depending soley on the class of the head noun.

#### (4) a. koños nisehoos

```
koñ-o-s nişeho-o-s
big-sG-ABS bird-sG-ABS
"big bird" (count noun)
```

#### b. koñi buni

```
koñ-i bun-i
big-ABS river-ABS
"big river" (mass noun)
```

Some further considerations must be made here: First, in the case of mass nouns with a classifier, adjectives precede the classifier and agree with it rather than the semantic head:

#### (5) guhvs bamvs síri

```
guh-v-s bam-v-s sír-i
black-PL-ABS NRIG-PL-ABS night-ABS
(*guh-i bam-v-s sír-i)
"black nights"
```

Similarly, and more obviously so, in complex noun phrases involving possessions, adjectives agree with whatever noun they modify. Note however, that adjectives modifying a possessed noun do not take on any possessive morphology and simply agree with their head noun. This can be seen in

(6b):

#### (6) a. nesreot kámbot iparnos

nesre-o-t káb-o-t i-par-n>o-s smart-SG-ESS man-SG-ESS 3POSS-dog-SG>SG-ABS "the smart man's dog"

#### b. kámbot nesreos iparnos

káb-o-t nesre-o-s i-par-n>o-s man-SG-ESS smart-SG-ABS 3POSS-dog-SG>SG-ABS "the man's smart dog"

Another important detail is the fact that determiners such as dzán-"many" and numerals such as tig-"five" are adjectives. Some of these, such as the listed two, are inherently plural and carry the semantic load of plurality on their own. This means that a noun phrase like "five arrows", while semantically plural, takes singular morphology. If plural affixes were employed, then the two pluralities would be compounded:

#### (7) a. tigos henkkohos

tig-o-s henkkoh-o-s five-SG-ABS arrow-SG-ABS "five arrows"

#### b. tigvs henkkohvs

tig-v-s henkkoh-v-s five-PL-ABS arrow-PL-ABS "five groups of arrows" or "groups of five arrows"

This may have some non-obvious interactions with number cross-referencing on verbs, which is of a more semantic nature, see 4.4.3.

#### 3.6. Noun Formation

#### 3.6.1. Compounding

#### 3.6.2. Derivation

# 4. Verbs

The Mesak verb is the most complex part of speech from a morphological standpoint. Verbs code for several grammatical categories including voice, tense, aspect and multiple persons. Like the rest of the language's morphology however, this can be described using an essentially regular system of concatenating affixes fitting into various slots of a template.

As will be discovered throughout this chapter, Mesak verbs code for categories in a somewhat different manner than nouns do: while nouns are marked for rather rigid syntactic roles, verbs provide more freedom to express pragmatics through inflections. On a more philosophical level, one might visualize this by considering each sentence as a rigid table into which nouns are slotted, with the verb both governing the layout of the table, and also providing further connections between the individual nouns.

# 4.1. Template Morphology

It would be futile to describe the Mesak verb without first elaborating on the templatic nature of its morphology. The template looks as follows:

Slot	Content
-2	External Person
-1	Incorporand
0	Stem
1	Internal Person (1st / 2nd)
2	Various TAM affixes
3a	External Number
3b	Internal Number
4	Internal Person (3rd)

It should however be noted here that the internal structure of slots 0 and 2 are somewhat more complex, allowing for potentially multiple morphemes in the same slot, and do not neatly allow for such a tabular description.

#### 4. Verbs

The following sections will go into the contents of each slots, both from a morphological and semantic standpoint.

#### 4.2. Stem

The stem of the verb is what everything else is built around (hence it being designated as slot 0). The actual meaning of the verb primarily comes from the stem. In addition, the stem contains information on *aspect*, which influences other parts of the verb marking (in particular, personal markers, see section 4.4).

#### 4.2.1. Root

At the very core of every verb is the *root*. Roots are lexical morphemes, generally monosyllabic, though exceptions exist (which are believed to be loanwords from unknown languages). Of the monosyllabic roots, the majority have the maximal structure C(C)VC, that is, they feature both an onset and a coda.

Most verbal roots have specific meanings (such as "sleep", "hunt", "take off clothes"), but there is a small set of "general verbs", which do not. These have very broad meanings, and in turn require a context providing noun. More at section 4.7.

#### **4.2.2.** Aspect

Each verbal stem carries one of three aspects: Stative, Continuous or Momentane. Each aspect carries their own semantic connotations and restrictions with regards to what derivational affixes are allowed. Additionally, personal agreement affixes vary based on aspect as well. A verbal root itself generally acts as the stem for one of the aspects. The other aspects can then be derived from it with various derivational affixes. Not every root may allow for all aspects, however.

A very straightforward example of the aspect system is the root tir. As a bare root, it is a continuous verb meaning "to see, look at". The affix -he turns it into a stative verb meaning "to have eyesight", while the affix -da creates a momentane verb "to spot":

Other verbs may not have such straightforward dervations however. The momentane and continuous forms of "to blow" are both derived from nouns:

the momentane from dor- "gust of wind", the continuous from sín- "wind":

```
(8) a. Doztsejos.
dor+tse-o-s
gust+do.like-SG-3ABS
"The wind blows." (for a single moment)
b. Síntsejoi.
sín+tse-o-i
wind+do.like-SG-3ABS
"The wind is blowing."
```

#### **Momentane Aspect**

The momentane aspect represents an action happening at a single moment in time, such as "to hit" or "to jump". Momentane verbs drive a story forward. They often indicate changes of state, beginnings and ends.

The following is an extensive list of derivational affixes that form momentane verbs and their meanings:

#### **Stative** → **Momentane**

```
    -at "to change state to X"
        haş "to know" → haşat "to realize, understand, figure out"
        mbek "to be of the opinion" → mbekat "to agree"
        -ur "to leave state of X"
```

#### **Continuous** → **Momentane**

```
    -da "to quickly do"
        run "to be intoxicated" → ruda "to drink something alcoholic"
        tir "to see" → tirda "to spot"
        -ur "to leave state of X"
        nets "to wear" → netsur "to take off"
```

#### **Noun** → **Momentane** Verb

```
-per "to reach"
```

```
sád "end (temporal)" → sápper "to finish, stop"
```

#### **Continuous Aspect**

The continuous aspect denotes an action taking place over a prolonged timespan. This is often used to contrast with an interrupting momentane action, similar to English "I was reading when he entered", in which the "reading" represents a continuous action and the "entered" a momentane one. However, some verbs are simply intrinsically continuous and may not even have a momentane form.

#### **Stative Aspect**

The stative aspect is used with verbs that don't describe actions, but rather states and facts. An example of stative verb would be the one in "the sun shines." Emotional states and physical abilities are generally expressed via stative verbs too.

# 4.3. Incorporation

# 4.4. Cross-referencing

Verbs inflect for up to two arguments by placing certain affixes in slots -1, 3, 4 and 5. These arguments will be called *internal person* and *external person* in this document to avoid confusion caused by other, potentially ambiguous terms.<sup>1</sup> Roughly speaking, the internal person corresponds to **S** and **P** arguments, i.e. absolutive, and external person to **A**, i.e. ergative. The markers on the verb may however not always correspond to the noun phrases marked with those cases, hence the differing terminology.

#### 4.4.1. Internal Person

A verb must always reference internal person (IP). For mono- and divalent verbs this is always the (derived) **S** or **P** argument, i.e. the one marked with the absolutive case if overtly stated. For verbs of higher valence, selection of the argument is semantic in nature, generally taking the most saliently affected or the most animate non-agentive argument.

 $<sup>^1</sup>$ This terminology is directly adapted from A Grammar of Kalaallisut (Sadock 2003)

IP is marked with a suffix in slots 3 or 5 referencing person<sup>2</sup>, and a vocalic suffix in slot 4b referencing number. In the following examples, IP affixes are highlighted in the gloss, as well as the corresponding NP in the translation.

#### (9) a. Húkkohos zámoi.

húkkoh-o-s zám-<u>o-i</u> hunter-SG-ABS sleep-<u>SG-3</u> "The hunter is sleeping."

#### b. Ñ-hettohnos setaki işaggedpvnos.

 $\tilde{n} = \text{ihettohnos}$  setak-i i-sap+ged-pv-n>o-sERG = traveller:SG village-ABS 3-CONT+leave-NPST-SG><u>SG-3</u> "The traveller is leaving the village."

#### c. Gaññohi tetoñ aşozzinatakeno.

gaññoh-i tet-o-ñ a-\$oz+rinatak- $\underline{e}$ -n> $\underline{o}$  metal-ABS 2-SG-DAT 1-RND+give- $\underline{2}$ -SG> $\underline{SG}$  "I gave  $\underline{you}$  metal."

#### d. Gagoñ setaki teşaggekkano.

gag-o- $\tilde{n}$  setak-i te-q-q-q-d-q-q-d

In (9a) and (9b), simple mono- and bivalent verbs, the IP aligns with the absolutive NP of the sentence. This is however not the case in the other two examples given: in (9c), a sentence with a trivalent verb, the IP aligns with the more animate and more directly affected of the objects, which happens to be the recipient, marked with dative case on the noun. And in (9d), a causative construction, the IP is the person made to do something, again not marked by absolutive but by dative case.

It should be noted that the choice of IP does not affect incorporation of classifiers, which always aligns with absolutive NP, as can be seen in (9c) and (9d). For more information, see 4.3.

#### 4.4.2. External Person

External person (EP) is only referenced on transitive verbs. It quite straightforwardly corresponds to the NP which carries out the action. In some cases this may even be an inanimate object, as in (10b).

EP is marked with a prefix referencing person in slot -1 and a consonantal

<sup>&</sup>lt;sup>2</sup>But see 4.4.4 for irregularities.

suffix referencing number in slot 4a. In the following examples, EP affixes are highlighted, as well as the corresponding NP in the translation.

(10) a. Ñ-iparnos imusano.

```
\tilde{n} = iparnos <u>i-mus-a-n</u>>0
ERG = dog:SG <u>3</u>-bite-1-<u>SG</u>>SG
"The dog bit me."
```

b. Ñ-ihenkkohnos ikañperkano.

```
\tilde{n} = ihenkkohnos <u>i</u>-kañperk-a-<u>n</u>>o
ERG = arrow:SG <u>3</u>-wound-1-<u>SG</u>>SG
"An arrow wounded me."
```

#### 4.4.3. Number

Generally speaking, verbs will reference the number of the selected IP and EP in slot 4. This slot has two subslots 4a and 4b, referencing EP and IP, respectively.

Table 4.1.: Verbal Number Affixes

Throughout this book, if two slot 4 affixes occur, they will be glossed with a greater-than symbol between the two affixes, as in the following example:

#### (11) Tetirdakanv.

```
te-tirdak-a-<u>n>v</u>
2-be_visible-1-<u>SG>PL</u>
"We see you (sg)"
```

As already alluded to in 3.1.1 and 3.5, number marking on verbs differs from that on noun phrases in some details:

At times, NPs might be marked with singular morphology despite being semantically plural (e.g. when a pluralizing determiner is used). In this case, verbs will reference the noun phrase as *plural*. Similarly, collectives and negative collectives use singular noun morphology, but are considered

semantically plural for marking on verbs.

#### (12) a. Ñ-ihúhos dzános títos síri indáñgnvs.

ñ = ihúhos dzán-o-s tít-o-s sír-i i-ndáñg-n>v-s ERG = owl:SG many-SG-ABS mouse-SG-ABS night-ESS 3-eat-SG>PL-3 "An owl eats many mice in a night."

#### b. Ñ-ihúhos títos ihúkkvi.

```
ñ = ihúhos tít-o-s i-húk-k>v-i
ERG = owl:SG mouse-SG-ABS 3-hunt-PL>PL-3
"Owls hunt mice."
```

#### c. Oñ-hos ikozzehos isísnos gakañperkzápvkvs.

```
ñ = [h-o-s ikozzehos] i-sís-n>o-s
ERG = [no-SG-ABS mother:SG] 3POSS-child-SG>SG-ABS
ga-kañperk-zá-pv-k>v-s
3-hurt-POT-NPST-PL>PL-3
"No mother could hurt her child."
```

In (12a), "many mice" is an obviously plural NP that however takes singular noun morphology as its plurality is determined by the lexeme "many". On the verb, it is referenced as plural. In (12b), both NPs are collective and thus take singular NP markings. But collectives are cross-referenced as plural, thus plural markers on the verb. And in 12c), the negative collective is also referenced as plural. Special attention should be paid here also to the IP number: while "her child" could logically be a singular NP (as it is in English), the sentence actually talks about multiple children (i.e. each mother's) and as such is still referenced as plural.

#### 4.4.4. Personal Affixes

#### **4.5.** Voice

- 4.5.1. Passive and Antipassive
- 4.5.2. Applicatives
- 4.5.3. Reflexive and Reciprocal

#### 4.6. Slot 2 TAM Affixes

#### 4.6.1. Potential Mood

#### 4.6.2. Tense

Mesak distinguishes between two tenses: unmarked non-future and marked non-past -pv-. Semantically, both of these cover a timespan including the topic time. Both tenses are used for both narration as well as to provide background information. The major distinction between the two is to distinguish whether any given verb focuses on the time leading up to it happening (non-future) or on its consequences (non-past). As such, certain verbs like "want" tend to be more commonly used with non-past tense as they tend to focus on the future, while others, such as "remember" are basically exclusive to the non-future.

Many verbs however can be used with both tenses:

- (13) a. Şád bunuñg abamsíko. şád bun-uñg a-sík-∅-o to river-DAT 1-walk-NFUT-SG "And then I went to the river."
  - b. Şád bunuñg abamsíkpvo. şád bun-uñg a-bam-sík-pv-o to river-DAT 1-walk-NPST-SG "I'm going to the river."

The difference between these two sentences is somewhat more subtle than one might conclude from the English translation. In reality, both of them would be perfectly valid translations of "I'm going to the river". However, to use the non-future sentence in such a way, it would have to be in a context, where the preceding decision-making or the events leading up to the

speaker's leaving for the river is emphasized, as opposed to the time they would spend there afterwards.

Another such pair of sentences would be:

#### (14) a. Tásos huntșeoi.

tás-o-s huntşe-∅-o-i house-SG-ABS burn-NFUT-SG-3 "(And thus) the house is burning."

#### b. Tásos huntşepvoi.

tás-o-s huntşe-pv-o-i house-SG-ABS burn-NPST-SG-3 "The house is burning down."

Here, in (14a), the future outcome of this action is not considered relevant to the speaker. This might for example be said by someone casually observing the fire, or by an arsonist watching their work without any care for what would happen but rather focussing about them having made it happen. Meanwhile, in (14b), the focus lies not on how the house caught fire, but rather on the fact that it will afterwards be destroyed.

#### 4.6.3. Negative

#### 4.6.4. Infinitive

#### 4.7. Generic Verbs

## 5. Syntax

### 5.1. Intra-Clausal Syntax

Within any given clause, there are a variety of guidelines determining the order in which words and constituents appear. Very broadly speaking, these can be summarized as follows:

- 1. The verb complex appears at the end,
- 2. Central information appears early on,
- 3. Known information is backgrounded,
- 4. Core arguments appear before optional ones,
- 5. Light constituents precede heavy ones,

in order of importance.

#### 5.1.1. Constituent Order

Very generally, Mesak sentences may be broken down into a few "fields", which may or may not be filled with constituents:

Contrast	Topic	Main	Preverbal	Verbal	Postverbal
Field	Field	Field	Field	Field	Field

Table 5.1.: Constituent Fields

Of these, only the verbal field is mandatorily non-empty, as every sentence contains a verb, but not necessarily anything else. In the following, the possible items in each field will be discussed.

#### Contrast Field

The very first field in a sentence is the contrast field. This can be filled with *any* constituent, regardless of its grammatical role. It is best seen as a constituent being moved into this position from another field in the sentence. The contrast field is optional.

#### 5. Syntax

When a constituent appears in the contrast field, this indicates that the speaker is creating contrastiveness with some other possibility. For example, if the actor of a sentence is moved into the contrast field, this indicates that it was *them* who did the action, and not someone else. If an adverb of time is moved there, it implies that the action happened *then*, and not at some other time.

Verbs can also be moved into the contrast field. In this case, there are two possibilities: The verb is placed in the contrast field as an infinitive. In this case, the contrast is created specifically with the meaning of the verb: It was this action which was taken, and not another one. Alternatively, the verb can retain its entire inflectional morphology. In this case the contrast is created not with the action itself, but rather with the grammatical structure of the verb, e.g. the polarity or the tense. In either case, a resumptive verb soz- is placed in the usual verb location, and inflected as usual.

#### **Topic Field**

Following the contrast field, the next constituent indicates the topic of the sentence. This is in most cases a noun phrase, but occasionally it may be adverbial. The topic usually remains constant throughout multiple sentences and is a central concept around which the uttered sentences revolve, such as a common actor in a narrative or the thing being discussed in a dialogue. The topic field, too, is optional, but not using it implies that the topic is the same as in the previous utterance. If the topic changes, it must be stated explicitly.

- 5.1.2. NP and PP Structure
- 5.1.3. Negation
- 5.2. Inter-Clausal Syntax
- 5.2.1. Absolutive Pivot
- 5.2.2. Relative Clauses
- **5.2.3.** Coordinated Clauses
- **5.2.4.** Subordinate Clauses with Identical Subject as Main Clause
- **5.2.5.** Subordinate Clauses with Different Subject as Main Clause

# 6. Pragmatics

### 6.1. Idiomatic Possession

# A. Example Paradigms

# **B.** Coding of Valency Classes

# C. Sample Text

## D. Dictionary

### The Physical World

```
brik n. mass arable land
                                      doztse v. mom itr to blow (wind)
   \rightarrow brikit to farm
                                          \vdash dor gust
bun n. mass river
                                      poz n. count sun
   → bunpezşap source
                                      psur n. count tree
bunpezsap n. count 1. source of
river, spring 2. confluence of two
                                      sín n. mass wind
rivers into a bigger one
                                          → sintse to blow
   ⊢ bun river
                                      şíntşe v. cont to blow (wind)
dor n. count gust of wind
                                          \vdash sín wind
   → doztse to blow
                                      zag n. mass rock, stone
                                          → zattrug to carve
```

### Kinship

### **Numerals**

Rather than sorting alphabetically, **\$\sigmana** adj. seven terms in this section will be sorted numerically.

**kun** *adj.* one  $\rightarrow$  kunky one of

tşaz adj. two → tsazkv two of

**níz** adj. three → nízkv three of

tag adj. four → takky four of

tig adj. five  $\rightarrow$  tikky five of

sátag adj. six ⊢ sá and  $\vdash$  tag four → sátakkv six of

 $\vdash$  sá and

⊢ ní7 three

→ sánizkv seven of

şátşaz adj. eight

 $\vdash$  sá and

⊢ tsaz two

→ sátsazkv eight of

sákun adj. nine

⊢ sá and

 $\vdash$  kun one

→ sákunkv nine of

**ndýb** adj. ten

→ ndýkky ten of

ndvngginda v. cont it is ten (counting form of the number ten)

⊢ X-gida to be

⊢ ndýb ten

**dzán** *adj*. one hundred

→ dzánky one hundred of