



## Lesson Plan

<u>Lesson Plan</u>						
<b>Teacher's Name :-</b>	<b>Date</b>	<b>Class :-</b>	<b>Subject :-</b>	<b>Topic</b>		<b>Time Duration</b> 40 mins x no of pds =
Bhanu Priya		IV	EVS	Ch.14 WATER IN OUR LIFE		40×5

## Content :

<b>Concept :-</b>	<b>Natural sources of water</b>	<b>Important Facts ( Teaching Points ), Skills Developed i) Subject Skills, ii) Life Skills Thinking , Social , Emotional Skills</b>				
<b>Concept Identified</b>	<b>* States of water</b>	<b>i) Subject Skill</b> * Identification * Understanding	<b>ii) Life Skills Thinking , Social , Emotional Skills</b>	<b>CBSE Values</b>	<b>AWES Core Values</b>	<b>Integration with other topics/subject areas</b>
<b>i) Sub Concept</b>	<b>* Natural sources of water</b> * Evaporation and condensation * Water cycle	• Observation • Understanding • knowledge	Analytical skill	Nurturing environment	Respect for nature	G.K



### Goals / General Objectives :

<b>Goals (General Objectives) :-</b>	❖ To develop knowledge in pupils.
<b>b) Objectives / Outcomes :- (Behavioral indicators /Performance)</b>	<b>LWILBAT ABCD :-</b> After the completion of the topic learners will be able to know about the process of evaporation and condensation.

### Procedure Methods :-

<u>Methods</u>	<u>Instructional strategy used.</u>
<b>c) Check for previous knowledge</b>	<ul style="list-style-type: none"> <li>• Question answer method.</li> </ul>
<b>d) Introduction / Motivation / Set Induction :-</b>	➤ Model of water cycle.



## Lesson Development :

Concept & Sub concepts (Sequencing and organization of concepts .)	Instructional Strategies (Modeling/Explanation/Demonstration /Effective strategies used )	Task /Activity Teaching Learning Materials required		Assignments given ( CW /HW)
<b>1) Concept:</b> <b>Natural sources of water</b>	<b>Instructional Strategies</b> Question- Answer Method	<b>Activity</b> Experiment to demonstrate the process of evaporation and condensation.	<b>TLMS</b> <b>TRC Resources</b> Home material	Mark the following on map of india a) Ganga river b) Narmada river c) Indian river
<b>New Terms/ Vocabulary/Definitions</b>	Precipitation, infiltration			

Check For Understanding: -

Concepts & Sub concepts covered	Tools & Techniques applied for Formative Assessment .	Activity Chosen & Time duration :-	Activity conducted /Assignments For Formative Assessment ( Assessment For/As Learning )	
a) Sub concept:-  Water cycle	checklist	Activity Chosen : 20 minutes. Worksheet	Class Assignment Flow chart	Home Assignment Definitions



Recapitulation :	Create A Concept Map
<p>NATURAL SOUCES OF WATER</p> <ul style="list-style-type: none"> <li>☺ RAIN WATER</li> <li>☺ SURFACE WATER</li> <li>☺ GROUND WATER</li> </ul>	

<b>Resources Used In Lesson</b>	<b>Library Resources</b>		<b>Resources from Teacher Resource Centre</b>	
	EVS Book			
<b>Resources From Educational websites:-</b>	<b><u>Source -(Open Education Resources)Portal</u></b>	<b><u>Website URL</u></b>	<b><u>Resource Acquired-</u></b>	
		<a href="http://www.liveworksheet.com">www.liveworksheet.com</a>		
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**Reflection As A Teacher :-**

What response did your learners show to Learning?	As a teacher what were the great Teaching moments for you in this lesson ?	As a teacher what were the not so good Teaching moments for you in this lesson ?	In case there was any gaps where were the gaps ?		Were there any gaps in Students Learning ?	How do you intend to improve that gap ?	What remedial measures will you take to support Learners ?
Excellent			Was the gap in Lesson planning?				
Very Good			Yes	No			
Moderate			Was the gap in Lesson Delivery?				
Less Interested/Less Engaged .			Was the gap in conducting Activities for Formative ?Assessment ?				
Any Observations/ Remarks							
Principal's Sign:- Any Remarks							