

ADARSH PASWAN

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CAREER OBJECTIVE

I'm looking for an opportunity where I can put my technical skills to good use, keep learning new things, and grow both personally and professionally. I want to be part of a team where I can contribute to meaningful projects, solve real-world problems using my knowledge in computer science, and play a role in building innovative solutions.

PROFILE SUMMARY

Good communication, technical skill and can easily adapt to new things.

- Punctuality and regularity.
- Strong logical and analytical skills, ability to work in a team as well as independently.
- Problem solving ability, self-learner and ready to face new challenges.

SKILLS SUMMARY

- **Programming Languages:** Java, Python, C
- **Frontend Technologies:** React.js, HTML5, CSS3
- **Backend & Scripting:** JavaScript (DOM manipulation)
- **Data Structures & Algorithms:** Intermediate knowledge using Java
- **Libraries & Frameworks:** NumPy, Pandas
- **Tools & Platforms:** VS Code, Git & GitHub, Jupyter Notebook
- **Currently Learning:** Machine Learning, Deep Learning (Neural Networks, CNNs, etc.)

ACHIEVEMENTS & AWARD

- 🏆 **1st Place – AI-Based Tutoring Platform:**
Won first prize at TechYuva 2025 for developing an intelligent tutoring system with AI chatbot, test tracking, and personalized learning features.

PROJECTS

- **AI-Based Tutoring Platform:** Built an AI-driven learning system with chatbot and progress tracking.
- **IEEE Conference Webpage:** Developed a responsive IEEE international conference website with dynamic content management and modern UI/UX.
- **NuroFi (In Progress):** Developing a crypto platform with AI-based trend prediction.

ACADEMICS

| YEAR | DEGREE/CERTIFICATE | COLLEGE/UNIVERSITY | CGPA/PERCENTAGE |
|-----------|---------------------------------|---|---------------------------------|
| 2022-2026 | B.Tech (Bachelor of Technology) | DR. A.P.J. ABDUL KALAM TECHNICAL UNIVERSITY | 6.23(Up to 5 th sem) |
| 2021 | CLASS XII | ST. XAVIER'S SCHOOL | 59.00% |
| 2019 | CLASS X | ST. XAVIER'S SCHOOL | 68.10% |