# Algorithmic Problem Solving

## Init
## 2020

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KLE TECH
KLE Technological University
Creating Value
Leveraging Knowledge

# Hello There!

**What do you think are we doing?**

**Algorithmic - Problem Solving**

**or**

**Algorithmic Problem - Solving**

# What's Up with APS?

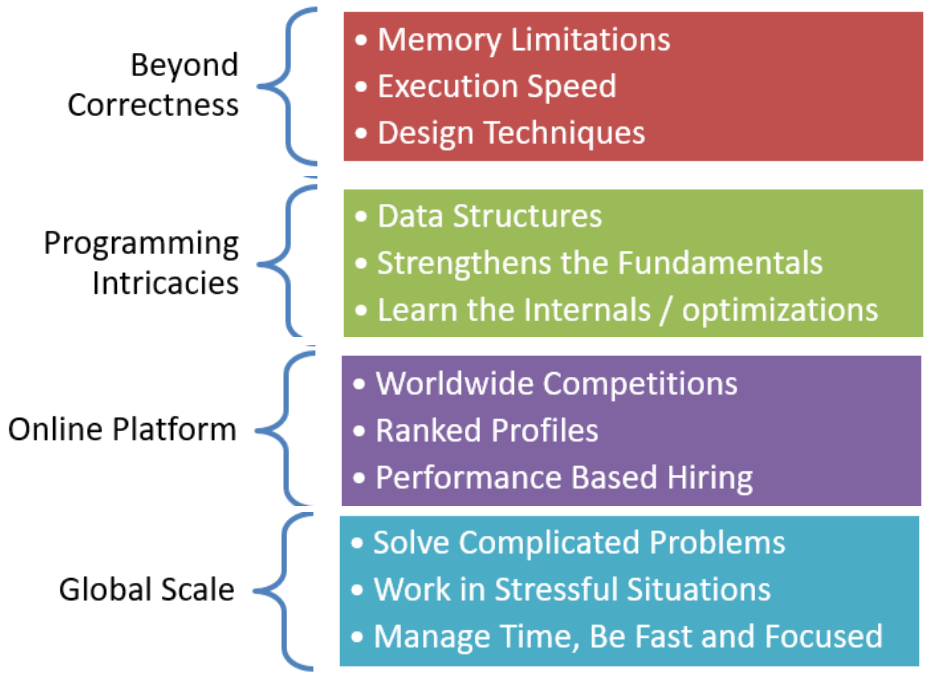
| | |
|---|---|
| ~~I will work my best~~ | Only a 100/100 is success |
| ~~Functionality works~~ | What about speed? |
| ~~int, float, double~~ | Hello! Heard of long long? |
| ~~I have the approach~~ | lol, Technique? |
| ~~Good at Basics~~ | No inventing basics |
| ~~I work with Problems~~ | Comprehension! |

# Towards Competitive Programming

**Traditional Programming Classes**

- Concentrates on Correctness
- Programming Notions and Syntax
- Coding on IDE
- Class level Evaluation

**Competitive Programming**

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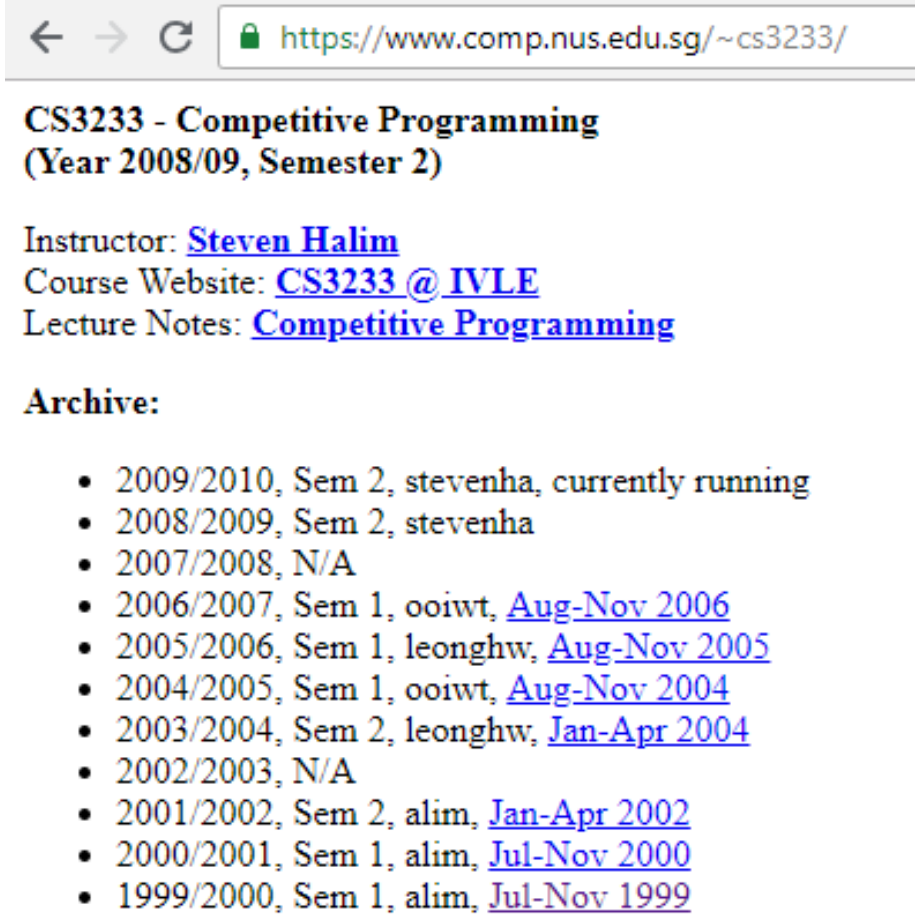
# Course Design

- Syllabus framed, revised and revisited with feedback from **Samsung Team**
- Introduced at **VI** semester
- 6 Credit Elective, Open to all Branches
  - Screening test for intake

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# Course Delivery

**Platform**

- HackerRank, CodeChef
  - Algorithms, Data Structures, Mathematics, Project Euler, Practice Levels, Code Challenges

**Delivery Mode**

- 2 sessions per week (3 hours each)
- Lectures and Discussion Sessions
- Programming and Exercises

**Evaluation**

- Minors and SEE – Code Contests
- CIE activities - each set to meet a specific objective

# Why APS?

- Makes you a better programmer and most importantly a better thinker
- Intangible skill that will set you apart from the common herd
- You love to code
- Its fun!

**If you have any other reason,**

**Shut Up!**

# Then There is a Problem

- **A Beginner**
  - Not seen a problem of this kind
  - Takes time to comprehend the problem
  - Code, even if the solution is not known
  - Try with a brute force

# Then There is a Problem

- **An Inexperienced**
  - Recognizes the problem
  - Realizes that usual thinking does not work
  - Thinks there is an algorithm to the solution
  - Gives up and moves on

# Then There is a Problem

- **A Non-Competitive Programmer**
  - Knows the approach to solve the problem
  - Understands the nature of input and data flow
  - Makes mistakes in implementation
  - Takes hours to obtain the solution

# Then There is a Problem

- **A Competitive Programmer**
  - Solves the problem in about 30 minutes without any mistakes

# The Approach

- Methods to solve
- Methods to solve efficiently
- Methods to solve quickly

# The Approach

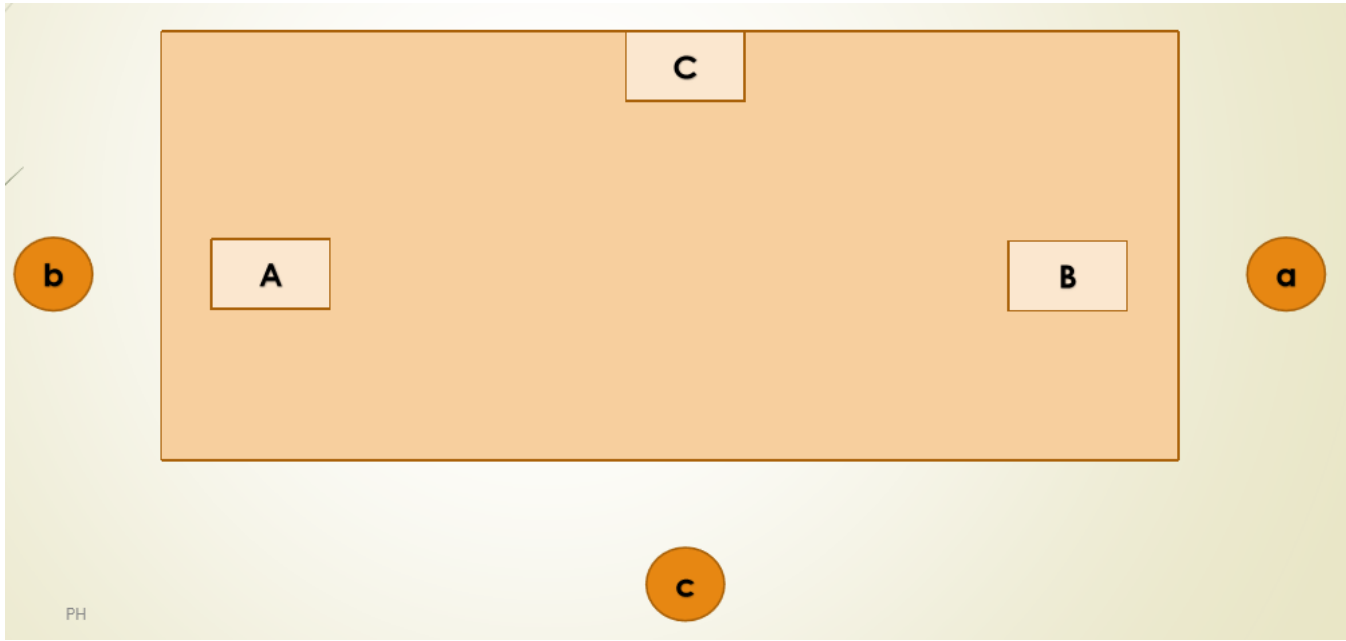
**Problem:**

Left rotate the given array where number of array elements is **n** and Number of rotations is **d**

| Rotate the array **d** times | Check if **d > n** and do **d % n** | Check if **d > n** and do **d % n** and then copy into a new array: **d** to **n**, then **0** to **d-1** |
|---|---|---|
| **Method to Solve** | **Method to Solve Efficiently** | **Method to Solve Quickly** |

# Keeping the Senses Right

- Two's company and three's a crowd, then what's four and five?
- On what logic is the following ordering done?
  - gun, shoe, spree, door, hive, kicks, heaven, gate, line, de
- Wire the electricals

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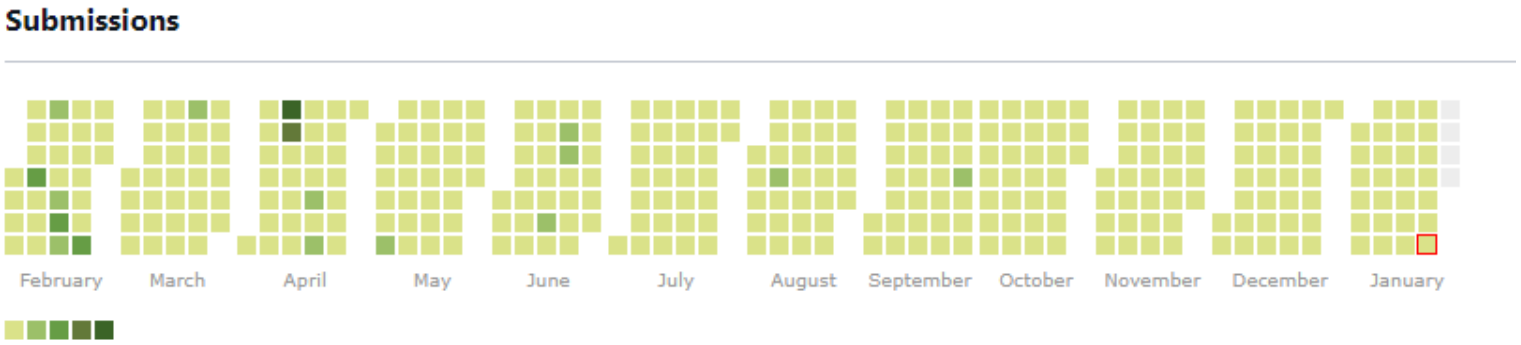
# Course CIE and SEE

| Evaluation Type | Marks |
|---|---|
| Minor 1 | 15 |
| Minor 2 | 15 |
| Activities | 40 |
| SEE | 30 |
| **Total** | **100** |

# Activity 1

## 21 days makes a Habit

Code on HackerRank for Straight 21 Days and Earn 5 Marks in the process, bring your 'Problem Solving' Ranking to less than 35,000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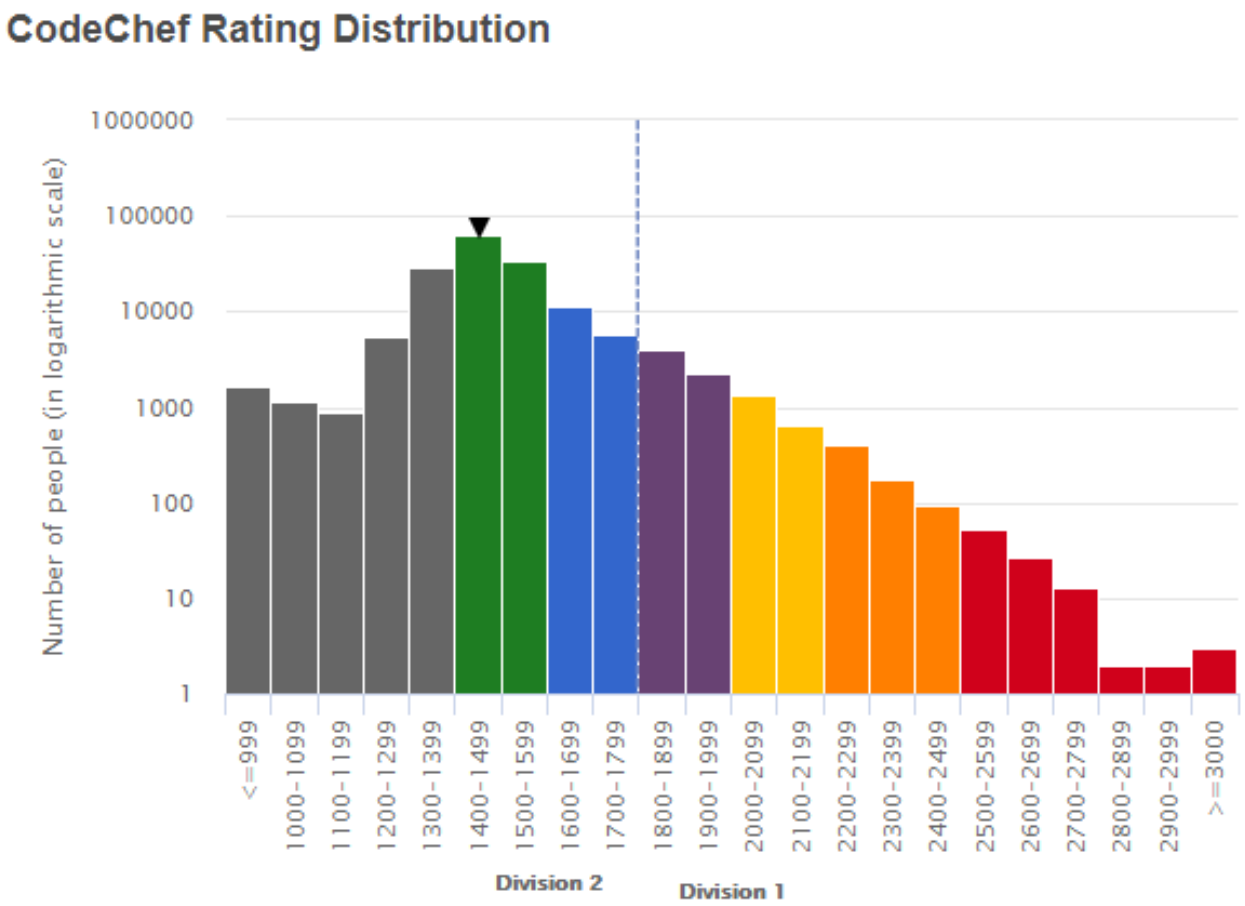
# Activity 2

## Solve 3 Project Euler Problems

Solve 3 problems from Project Euler before the Semester End and earn 5 marks

Platform: HackerRank

# Activity 3




The number of * and rating you earn will fetch you 10 marks .

Recorded at semester end

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# Activity 4

10 marks for Q-box challenge. Template is available on Github.

# Activity 5

05 marks for having your own code library.

# Activity 6

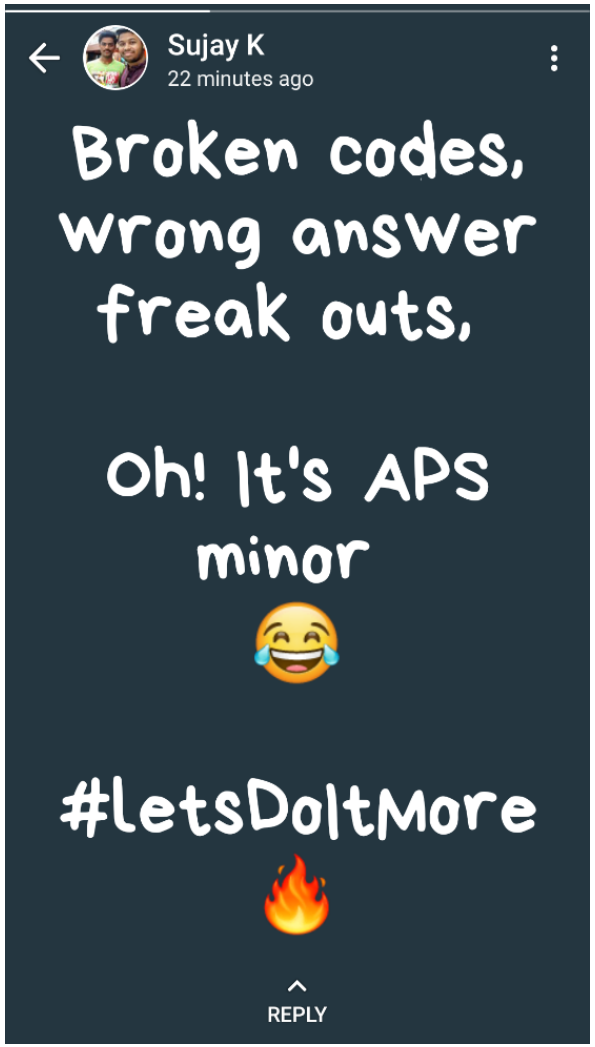
05 marks for Head Damage

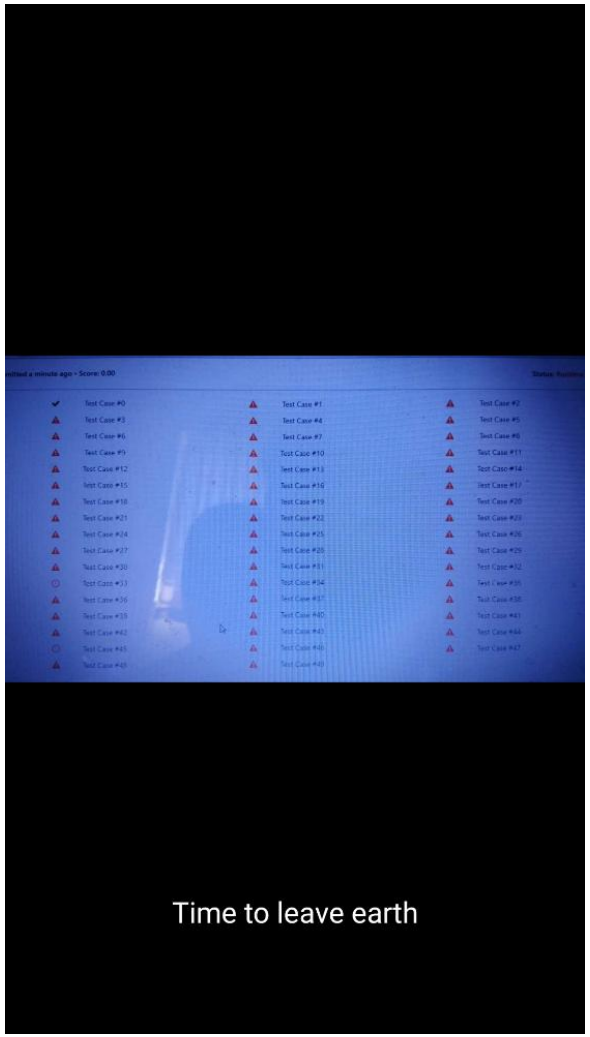
# Your Online Presence

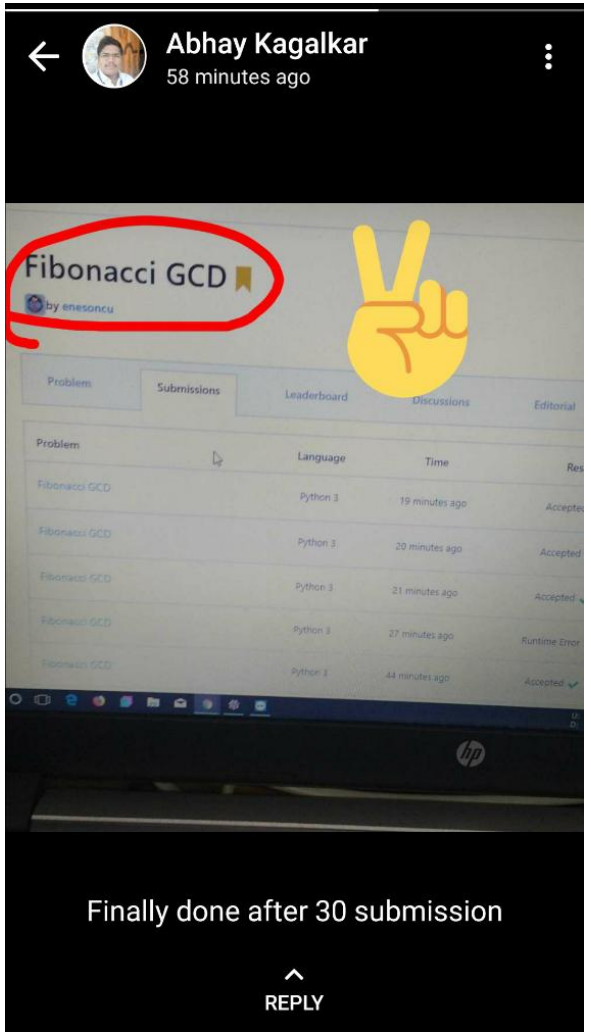
Have the following active profiles:

- HackerRank
- CodeChef
- Github

# Experiences

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# Acknowledgements

Thank you