

Art 22 Final Project Proposal

Many misconceptions exist concerning Chinese international students at UCSB. People believe they are extremely wealthy; they frequently cheat academically; and they exclusively hang out with Chinese students and are unable to establish friends with local students.

Stereotypes, I understand, are established based on some reality. However, it is not wise for others to criticize us as a whole based on the conduct of a few individuals. We must stand up and speak up if we do not want to be portrayed in an invalid way.

My final project will depict my own adventure on Earth over the past 21 years. I am not a typical Chinese girl. Instead of being the only child, I have three siblings. I am able to study in the United States not because my parents are wealthy, but because they work diligently. I am not just a STEM major, but also a Fine Arts major because I enjoy it. I hope that anyone who participates in this project will gain insight into the life of an international student at UCSB.

The project will begin with my birthplace, Puning, in southern China. I lived there for the first ten years of my life. I used to "fight" over the ability to use the TV remote while growing up with two brothers. It was always SpongeBob SquarePants if I won, and Ultraman Tiga if I didn't. I'm considering including a small game here. So far, I am not sure what game will be, but it will be tied to cartoons or television.

Then it would be the next ten years of my life. I spent the last 10 years of my life in Guangzhou, which is also my second home. The most significant things in my life, like many other Chinese youngsters, are ZhongKao (the Senior High School Entrance Examination) and GaoKao (the Senior High School Entrance Examination) (The National College Entrance Examination). That is because you will either attend an excellent high school or none at all after the ZhongKao. If you achieve the required grades after the GaoKao, you will be admitted to a

college. As a result, most teens study diligently during this time. I'd want to have a study game here as well.

The final section covers my collegiate experience thus far. The first year is spent in Zoom, and the second is spent at UCSB in person.

[395 words]

Timeline

☐ Week 8

☐ Sun: Final Proposal

☐ Week 9

☐ Mon: check with Prof if my idea is ok

☐ Wed: finish enum structure

☐ Fri: figure out what gonna be in the little games

☐ Sun: finish half of the little game 1

☐ Week 10

☐ Mon: check with Prof if everything is ok so far

☐ Tue: finish little game 1

☐ Wed: finish half of the little game 2

☐ Thur: finish little game 2

☐ Fri: polish it, fix the details

Bibliography

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