

ADEGOKE BABATUNDE OLUSOLA

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Professional Summary

Full Stack Developer familiar with a wide range of programming utilities and languages, with a background in designing, testing and implementing infrastructure and applications. Knowledgeable of backend and frontend development requirements with 8 years of work experience using source control tools to identify and fix bugs in code, handling any part of the process with ease. Software development professional with experience in developing and designing web applications using HTML, CSS, JavaScript, Python, Django, My SQL and React, etc. Adept at deploying complex front- and backend systems, web services and databases.

Skills

- Project Management
- Website Optimization
- API Design Knowledge
- Algorithm Implementation
- Web-based Software Engineering
- .NET Development
- Custom Coding & Reviews
- Maintenance and Troubleshooting
- Front-End Developer (HTML| Javascript(React)| CSS| Tailwind CSS| Bootstrap)
- Back-End Developer (Python| My SQL| Django)

Work Experience

- **DevOps Engineer** 2021 - Present
Tech 365
 - Work with cross-functional design teams to create and design robust software solutions that improve overall functionality, scalability and performance, writing code and developing tools and integrations to meet cross-platform user needs.
 - Monitor automated build and continuous software integration process to drive build/release failure resolution, and collaborate with the team to analyze system solutions based on client requirements.
 - Supervise software life cycle from preliminary needs analysis to enterprise-wide deployment and support with product development teams and other stakeholders.
 - Automate and implement system backup and recovery procedures using front-end and back-end tools and applications to deploy next-generation platforms.
 - Manage testing cycles and coordination of user acceptance testing for software and applications, tuning systems to boost performance and upgrading and modifying systems for higher performance.
- **Junior Full Stack Developer** 2015 - 2019
Tech 365
 - Reviewed code to validate structures, assess security and verify browser, device and operating system compatibility. Built optimized landing pages in HTML and CSS for integration and cross-browser compatibility.
 - Directed software design and development with team members for functionality and performance, performed unit testing of web applications and troubleshooting issues for learning purposes.
 - Teamed up with other analysts to deliver high-availability solutions for mission-critical applications, boosted web traffic by improving navigation and rectified bottlenecks for learning purposes.
 - Crafted SEO strategy and intuitive interface for the site to achieve prominent rankings across top browser platforms, using Python, HTML, CSS, Tailwind CSS, JavaScript and SQL/Django to develop and manage databases.
 - Worked with back-end and front-end developers to design APIs, took concepts, and produced design mockups and prototypes to strengthen designs, enhance user experiences and improve site interactions while conducting unit testing to deliver optimal browser functionality.

Education

- **Master of Education, Business Education** 2016
University of Lagos
- **Bachelor of Science, Business Education (Hons)** 2014
University of Lagos

Continuous Professional Development

- Certificate of Diploma in Computer Engineering| Frontline Training Institute | 2007

- Certificate in a 1-Day Professional Capacity Building and Skills Improvement Lecture| Institution of Loan and Risk Management of Nigeria, University of Ibadan.

Professional Membership

- Member, Teachers Registration Council of Nigeria. (TRCN)
- Student Member, Association of Business Educators in Nigeria. (ABEN)

Unpublished Research Work

- **An Assessment of Business Studies Pedagogy on Students Learning Business Studies**
Being a Research Project for the Award of a Masters Degree in Business Education | 2016
- **Analysis of Relationship Between the Quality of Teachers' and Students' Performance in Business Studies**
Being a Research Project for the Award of Bachelor of Science in Business Education | 2013