LIN7209 - Syntax

Diagnosing Movement

Adèle Hénot-Mortier (based on David's original materials) 30/09/2025

Queen Mary University of London

Plan for today

- · Overview of some movement dependencies.
- Diagnostics for phrasal movement, drawing on Pesetsky (2013).
- · Restrictions on Movement
- · Bonus: VP-Internal Subject Hypothesis

Movement dependencies

Wh-movement

- In English "genuine" questions, wh-phrases appear at the front of the sentence.
- (1) a. Jo thought that Sachou had caught those bugs.
 - b. Which bugs did Jo think that Sachou had caught?
- (2) a. Jo said **an hour ago** that Al left.
 - b. When did Jo say that Al left?
- NB: not a generality. Some languages like Mandarin have their wh "in situ".
- To complicate things even more, some languages like French exhibit optionality, with slight interpretive differences between the fronted and in situ variants.
- Today we'll focus on English-like languages with fronted wh phrases.

Topicalization

- · A constituent gets emphasized by fronting.
- (3) a. Jo has never read these books.
 - b. These books, Jo has never read.
- (4) a. Taro-ga Jiro-o oikaketa. Taro.Nom Jiro.Acc chase. 'Taro chased Jiro.'
 - b. Jiro-wa Taro-ga oikaketa.Jiro.Top Taro.Nom chase.'It's Jiro that Taro chased.'

The causative/inchoative alternation

- Certain verbs can be both transitive (with a "cause-to" reading), and intransitive (with a change-of-state reading).
- (5) a. Sachou broke the smartphone.
 - b. The smartphone broke.
- Inchoative forms may look like unaccusative structures, but they're not exactly the same.
- (6) a. Sachou a cassé le téléphone. Sachou has broken the phone.
 - b. Le téléphone a/s'est cassé.The phone has/SE-is broken.
- This kind of dependency is more local than wh-movement.

Heavy NP shift

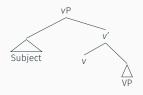
- A "heavy" NP gets "shifted" to the end of the sentence, against canonical word order.
- (7) a. I saw that movie about the decline of the Roman empire yesterday.
 - b. I saw yesterday that movie about the decline of the Roman empire.
- (8) a. Jo gave to Al a very interesting book about the syntax and semantics of tense and aspect.
 - b. Jo gave a very interesting book about the syntax and semantics of tense and aspect to Al.
- · Again, local kind of movement.

Subject movement; VP-internal subjects (Koopman & Sportiche, 1991)

- English sentences must have an overt subject; but sometimes it can be expletive (=contentless)...and the "real" subject is below T!
- (9) a. **Some people** are sleeping in the garden.
 - b. There are some people sleeping in the garden.
- Idiom chunks (which should form constituents at some point of the derivation) can also appear to be "split" by T...
- (10) The shit [T must have] hit the fan. VP of idiom
 - Suggests the subject originates below T and subsequently moves to Spec-TP! Where exactly is the subject then? Spec-VP?

vP internal subjects (Kratzer, 1996)

- If a given constituent is a true argument of a head, then the head may be sensitive to its semantic characteristics.
- The interpretation of V is often sensitive to the semantic characteristic of its object, but never to those of its subject!
- (11) a. throw a baseball.
 - b. throw support behind a candidate.
 - c. throw a party.
 - This implies subjects are not true arguments of the verb, and motivates a structure whereby subjects are not specifiers of V, but instead specifiers of a higher functional head v.



Raising

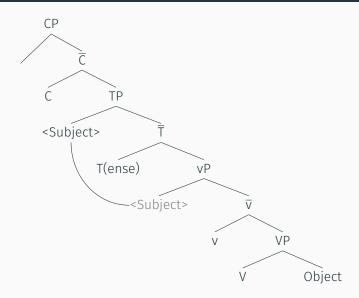
- Arguments similar to subject movement: expletives (*it*), and idiom chunks.
- (12) a. The world seems to be round.
 - b. It seems that the world is round.
- (13) The shit seems to have hit the fan.

 Subject of idiom VP of idiom
 - Suggests the subject of a raising construction originates in the embedded clause and subsequently moves to Spec-TP!

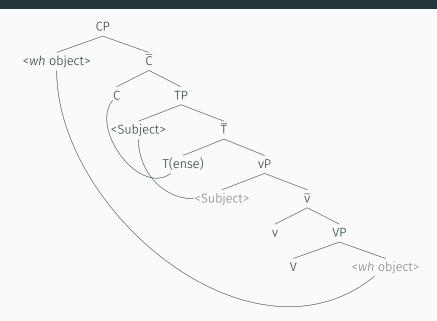
Minimalism reminder

- The Workspace starts out as a set of atomic syntactic elements.
- Structure is then built around a single core operation, MERGE, which takes two syntactic elements x and y and creates a new element $\{x,y\}$: MERGE $(x,y) = \{x,y\}$
- Merge can achieve both pure structure building and movement dependencies; the difference between the two hinges on where the inputs of Merge come from, and how Merge affects the Workspace:
 - EXTERNAL MERGE: **consumes** two syntactic objects x and y from the WORKSPACE, adds output $\{x, y\}$ to the WORKSPACE.
 - INTERNAL MERGE: modifies a syntactic object of the WORKSPACE, by merging it with a copy of one of its subconstituents. Only one copy of the targeted subconstituent gets pronounced.

Typical "spine" with subject movement

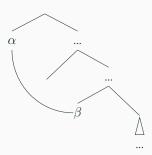


Object wh-movement



Movement as multidominance and C-Command

- Pesetsky (2013)'s formulation: a phrase X has undergone movement if X has...
 - the **multidominance** property: X occupies (at least) two syntactic positions α and β , and as such shows properties associated with each positions.
 - the **C-Command** property: α C-commands β , i.e. α 's sister is either β or dominates β .



Checking for multidominance

- If X occupies both α and β , then:
 - X should display some properties exclusively related to the α position;
 - X should display some properties exclusively related to the β position;
 - X may display " $\alpha\beta$ " properties resulting from the **interaction** between the α and β -positions, that would not arise if X had only occupied α , or only occupied β .

Diagnosing movement:

 β -properties of the source

position

Selection/EPP

- Heads (e.g. verbs, prepositions) select for specific syntactic/semantic categories in a β -position, but those end up in the α -position (see Grimshaw, 1979 for discussion).
- (14) a. Sue depended on $\frac{*(cookies)}{\beta}$.
 - b. What did Sue depend on $\frac{}{\beta}$?
 - Also, English sentences (including embedded clauses) need a subject (Extended Projection Principle). But this subject may be displaced in an α -position.
- (15) a. Jo wonders $\frac{*(\text{which student})}{\beta}$ will do the homework.
 - b. Which student does Jo wonder $_{\stackrel{}{\beta}}$ will do the homework?

Stranding

- Extra piece of evidence not in the Pesetsky Chapter: sometimes, moved phrases leave some stuff in their original β -position!
- (16) a. Jo a *(beaucoup) de livres.

 Jo has many of books.

 'Jo has many books.'
 - b. Combien de livres Jo a-t-elle -? How-many of books Jo has-she?

'How many books does Jo have?'

C. Combien Jo a-t-elle de livres? How-many Jo has-she of books?

'How many books does Jo have?'

Distribution of anaphors and referring expressions

 The distributions of referring (R-) expressions (typically proper names) and anaphors (typically reflexives) are systematically constrained.

- (17) a. The girl likes herself.

 R-expression anaphor
 - b. * Herself likes the girl . Rexpression
 - Roughly, anaphors need to be C-Commanded, while R-expressions should not be.
- (18) a. * [The girl_i's father]; likes herself_i.
 - b. The boy $_i$ likes the girl $_i$.
 - But C-Command is not exactly enough: the element C-Commanding anaphors must corefer with them.
 - And no element C-Commanding a R-expression should corefer with it (non-coreferring elements are fine).

Binding Principles A and C

- · Binding = C-Command+coreference.
- Free = not bound = not C-Commanded by a coreferring expression (may be C-Commanded by a non-coreferring expression!).
- · Principle C: R-expressions must be free.
- Principle A: anaphors must be bound in the smallest clause containing them and a potential binder.
 - (19) a. The boy_i said that [the girl_j knew herself_{*i/j} best].
 - b. * The girl_j said that [the boy_i knew herself_{i/*j} best].
- Why all that fuss about Binding Theory? Sticking R-expressions or anaphors at strategic locations can help diagnose C-Command, and thus movement!

Principle A diagnoses a β -position for wh-movement

• An anaphor can appear in a free α position, as soon as it can be understood to originate from a bound β position!

- (20) a. Jo_i saw [three pictures of herself_i]. b. [Which pictures of herself_i] did Jo_i see $\frac{}{\alpha}$?
 - Principle A applies "existentially": finding one satisfying position is enough. Let's check the bound β -position above is really what made the question good...
- (21) a. * [Jo_i's brother]_j saw [three pictures of herself_i]. b. * [Which pictures of herself_i] did [Jo_i's brother]_j see $\frac{}{\beta}$?
 - NB: This diagnostic extends to subjects containing anaphors and moving to spec-TP, as in This aspect of herself seems to Jo to be problematic.

Principle C diagnoses a β -position for wh-movement

• A R-expression cannot appear in any bound position, even when this position is a β -position!

(22) (Barss, 1986)

- a. * [Which side of Jo_i] does she_i like _ best?
- Principle C applies "universally": there should be no bound position for the R-expression.
- NB: This diagnostic does not extend to subjects containing R-expressions and moving to spec-TP; the relevant β -position does not trigger a Principle C violation.

position

 α -properties of the target

Diagnosing movement:

An "obvious" criterion

- An obvious α -property is **pronunciation**: a moved element will often be linearized in a position that is inconsistent with it staying in its "low" β -position, and consistent with it having moved to α .
- But one cannot fully rule out the possibility that linear order is an artefact of a complex phonological process, determined at PF and independent from syntax!
- We'll go through a couple diagnostics that corroborate the pronunciation argument, and the existence of a higher α landing site in phrasal movement structures.

Selection, upstairs

- Unlike *believe*, *wonder* selects a question, which can be introduced by the complementizer *whether*.
- (23) a. I {*wondered / believed} [$_{CP}$ [$_{C_{decl}}$ that] it's raining]. b. I {wondered / *believed} [$_{CP}$ [$_{C_{interr}}$ whether] it's raining].
 - But questions can also be formed by extraction... In which case selection by wonder diagnoses the relevant α -position!
- (24) a. I {wondered / *believed} [CP $\underline{\frac{\text{what}}{\alpha}}$ you depended on $\underline{\underline{}}$].
 - This kind of dependency is often thought of as a feature checking requirement.

Principle A, upstairs

- Recall that anaphors must be bound in a local domain; and it's enough to check this at one position (α or β).
- We can check that the α position is "real" by making sure our anaphor is *only* bound in its final α -position!
- (25) a. Jo_i wonders which aspect of herself_i Ed thinks Al likes $\frac{\alpha}{\beta}$ best.
 - b. * Which aspect of herself does Ed think Al likes $\frac{}{\beta}$ best?

Principle C, upstairs

- Recall that R-expressions must be free; and that must hold at every position (α and β).
- We can check that the α position is "real" by making sure our R-expression is *only* bound in its final α -position! * should follow.
- (26) a. * She_i wonders which aspect of Jo_i Ed thinks Al likes $\underline{}_{\beta}$ best.
 - b. $\underline{\frac{\text{Which aspect of Jo}_i}{\alpha}}$ does Ed think Al likes $\underline{\frac{}{\beta}}$ best?
 - See the Pesetsky Chapter for further discussion about late Merge in that context...

Messing up with the C-head: (c)overt complementizers

- Another sign that the α -site for wh-movement is within the C domain (specifically spec-CP), is that it triggers various constraints/mechanisms affecting the C-head.
- Doubly-Filled-Comp Filter: a wh-phrase and an overt complementizer cannot coocur at the edge of the same clause-would be surprising if the wh had nothing to do with the C-domain!
- (27) I wondered [CP $\frac{\text{what}}{\alpha}$ (*that) you depended on __j.
 - Analysis: English has an embedded C for questions that can either be pronounced, or be empty and trigger a wh-expression to move to its specifier.

Messing up with the C-head: filling C!

- T-to-C/do-support: wh-fronting correlates with an auxiliary moving to/being inserted in C.
- (28) $\underline{\underline{\text{What}}}_{\alpha} \underline{\underline{\text{did}}}_{\alpha'} [_{\text{TP}} \text{ you } \underline{\underline{\mathsf{T}}}_{\beta'} \text{ depend on } \underline{\underline{\hspace{0.5cm}}}_{\beta}?]$
- (29) $\underline{\text{What}}_{\alpha} \underbrace{\text{have}}_{\alpha'} [\text{TP you } \underline{T}_{\beta'} \text{ relied on } \underline{_?}]$
 - Analysis: a matrix C that attracts a *wh*-phrase to its specifier also needs to be filled with some material (another head).

Diagnosing movement:

 $\alpha\beta$ -properties

Intervention

- In addition to α and β -properties, there are also properties that emerge **only in the context of movement**, i.e. when both an α and a β position are involved.
- We'll see two general cases of "intervention": when something is "in the way" and ends up blocking movement.
 - When the intervener is an island boundary: intervention by domination.
 - When the intervener is a constituent like a *wh*-phrase or PP-experiencer: intervention by **C-Command**.

Islands

- **Islands** are a negative $\alpha\beta$ -property of constructions with movement in them.
- Islands are constituents out of which movement cannot take place (Ross, 1967).
- In the current terminology: an island is a constituent γ that does not allow a β -position within it to be related to an α -position outside of it.

(30) * ...
$$\frac{1}{\alpha}$$
 ... $\left[\gamma ... \frac{1}{\beta} ...\right]$

• We can think of an island as a syntactic object with specific properties, intervening between α and β by dominating β (but not α).

Different types of island

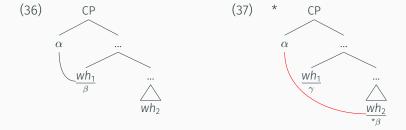
- A unified theory of islands has been a longstanding challenge for syntactic theory.
- (31) * $\underline{\underline{What}}_{\alpha}$ did she challenge [$\gamma=NP$ the claim that he put $\underline{\underline{\beta}}$ under the bed?] Complex NP Island
- (32) * What did she yell at us $\left[\frac{1}{\gamma = \text{Adjunct}} \right]$ because he had put $\frac{1}{\beta}$ under the bed?] Adjunct Island
- (33) * $\frac{\text{What}}{\alpha}$ did [$_{\gamma=\text{Subject}}$ that he had put $_{\overline{\beta}}$ under the bed] seem likely? Subject Island
- (34) * $\frac{\text{What}}{\alpha}$ did she ask us $\left[_{\gamma=\text{CP}}\right]$ how come he had put $\frac{}{\beta}$ under the bed?] **wh** Island

C-Command Intervention

- There are also situations in which an element blocks movement if it **C-Commands** the β -position, but is C-Commanded by the α -position.
- See the Pesetsky Chapter for examples of **PP intervention**.
- Superiority effects: in a question with two *wh*-phrases, the highest one undergoes wh-movement.
- (35) a. Jo wondered [CP $\frac{\text{who}}{\alpha} \frac{1}{\beta}$ had read what.]
 - b. * Jo wondered [CP $\frac{\text{what}}{\alpha}$ who had read $\frac{}{\beta}$.]

Superiority as intervention

• The higher *wh*-phrase intervenes between the lower *wh*-phrase and its potential landing site!



Conditions on movement

Movement goes upward

- All instances of phrasal movement seem to be upward (related to the C-Command condition, according to which α must C-Command β).
- · Movement cannot go downward...
- (38) a. Jo asked Al [CP if Ed read the book.] b. * Jo asked $\frac{}{\beta}$ [CP $\frac{\text{who}}{\alpha}$ Ed read the book.]
 - Or sidewards (although this taken as a general claim is controversial)
- (39) The book shocked $\frac{}{\beta} \frac{\text{who}}{\alpha}$?
- (40) a. Jo's book shocked the monk.
 - b. * Which monk's book shocked $\frac{}{\beta}$?

Upward movement as an Extension Condition

- To ensure that movement always proceeds to a higher,
 C-Commanding position, one can posit a constraint on structure building, stating that MERGE should always "extend" the tree at the root.
- The Extension Condition: MERGE always targets the part of the structure that is not contained in anything else.

Shortest Move

 Why can't you move the object to the specifier of TP when there is a subject?

(41) *
$$\frac{\text{Cookies}}{\alpha}$$
 Jo devoured $\frac{}{\beta}$.

- Shortest Move: if you have a choice of movements pick the shortest one (where shortest = crosses the fewest nodes).
- Also captures Superiority effects!

References i



Ross, J. R. (1967). <u>Constraints on variables in syntax</u> [Doctoral dissertation, Massachusetts Institute of Technology].



Grimshaw, J. (1979). Complement selection and the lexicon. <u>Linguistic Inquiry</u>, <u>10</u>(2), 279–326.



Barss, A. (1986).

Chains and anaphoric dependence : On reconstruction and its implications [Doctoral dissertation, Massachusetts Institute of Technology].



Koopman, H., & Sportiche, D. (1991). The position of subjects. <u>Lingua</u>, <u>85</u>(2–3), 211–258. https://doi.org/10.1016/0024-3841(91)90022-w



Kratzer, A. (1996). Severing the external argument from its verb. In

Phrase structure and the lexicon (pp. 109–137). Springer Netherlands.

https://doi.org/10.1007/978-94-015-8617-7_5



Pesetsky, D. (2013, July). Phrasal movement and its discontents: Diseases and diagnoses. In <u>Diagnosing syntax</u> (pp. 122–157). Oxford University Press. https://doi.org/10.1093/acprof:oso/9780199602490.003.0007