

GANPAT UNIVERSITY
B. TECH SEM-VII (Computer Engineering)
SECOND INTERNAL EXAMINATION – OCT 2024
2CEIT701: Compiler Design

TIME: 1 Hour**TOTAL MARKS: 20****Instructions:**

- 1) Figures to the right indicate full marks.
- 2) Be precise and to the point in your answer.
- 3) Assume suitable data, if necessary.
- 4) The text just below marks indicates the Course Outcomes Numbers, (CO) followed by the bloom's taxonomy level of the question, i.e., R: Remembering, U: Understanding, A: Applying, N: Analyzing, E: Evaluating, C: Creating.

Q.1 Consider the following grammar:**[5]
2C**

$$\begin{aligned}
 E &\rightarrow x \mid \#EA@ \mid ab \\
 A &\rightarrow *EB \mid By \mid \varepsilon \\
 B &\rightarrow \%EAz \mid b \mid \varepsilon
 \end{aligned}$$

Perform:

1. Construct M-Table for LL (1)
2. Parse the string “#x*x%xbyz@\$” (Show stack steps)

Answer:

NT	First	Follow
E	{x,#,a}	{\$, @, *, y, %, z, b}
A	{*, ε, y, %, b}	{@, z}
B	{%, b, ε}	{y, @, z}

NT	a	b	x	y	z	#	@	*	%	\$
E	E→ab		E→x			E→#EA@				
A		A→By		A→By	A→ε		A→ε	A→*EB	A→By	
B		B→b		B→ε	B→ε		B→ε		B→%EAz	

Stack	Input	Action
\$	#x*x%xbyz@\$	Push E into Stack
\$E	#x*x%xbyz@\$	E→#EA@
\$@AE#	#x*x%xbyz@\$	Pop #
\$@AE	x*x%xbyz@\$	E→x
\$@Ax	x*x%xbyz@\$	Pop x
\$@A	*x%xbyz@\$	A→*EB
\$@BE*	*x%xbyz@\$	Pop *
\$@BE	x%xbyz@\$	E→x
\$@Bx	x%xbyz@\$	Pop x
\$@B	%xbyz@\$	B→%EAz
\$@zAE%	%xbyz@\$	Pop %

\$@zAE	xbyz@\$	$E \rightarrow x$
\$@zAx	xbyz@\$	Pop x
\$@zA	byz@\$	$A \rightarrow By$
\$@zyB	byz@\$	$B \rightarrow b$
\$@zyb	byz@\$	Pop b
\$@zy	yz@\$	Pop y
\$@z	z@\$	Pop z
\$@	@\$	Pop @
\$	\$	Accept

Q.2 Consider the following SDT:

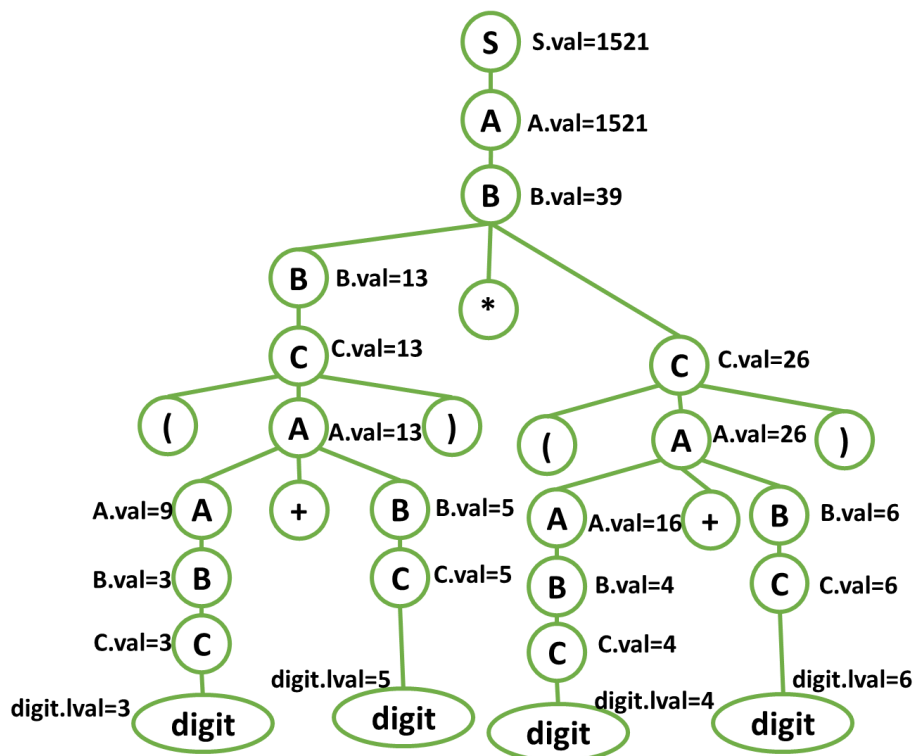
$S \rightarrow A$	$\{ S.val = A.val \}$
$A \rightarrow B$	$\{ A.val = B.val * B.val \}$
$A \rightarrow A + B$	$\{ A.val = 2 * A.val - B.val \}$
$B \rightarrow C$	$\{ B.val = C.val \}$
$B \rightarrow B * C$	$\{ B.val = B.val + C.val \}$
$C \rightarrow (A)$	$\{ C.val = A.val \}$
$C \rightarrow \text{digit}$	$\{ C.val = \text{digit.lval} \}$

[5]
3A

Perform following for string $(3+5) * (4+6)$:

1. Draw Annotated Parse Tree
2. Evaluate the given string
3. Check the given SDT is L-attributed SDT or S-attributed SDT. (Justify your answer)

Answer: S-attributed ADT



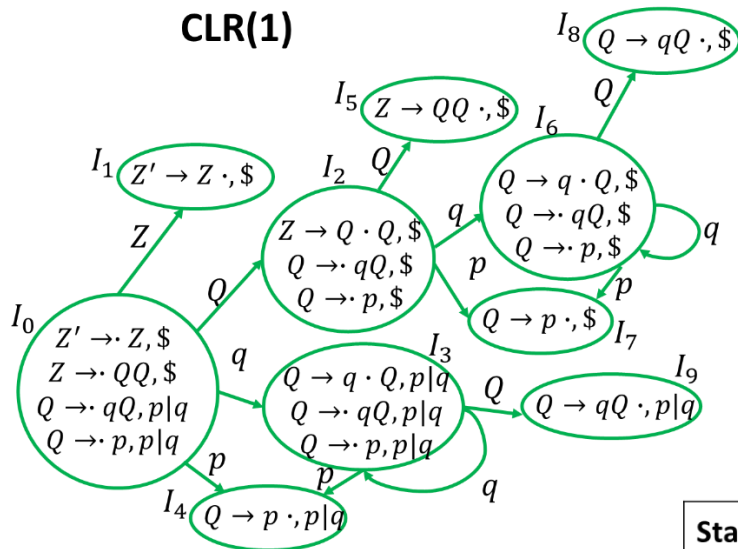
Q.3 Construct the LALR (1) Parsing table for the following grammar.

[5]
2C

$$Z \rightarrow QQ$$

$$Q \rightarrow qQ \mid p$$

Answer:

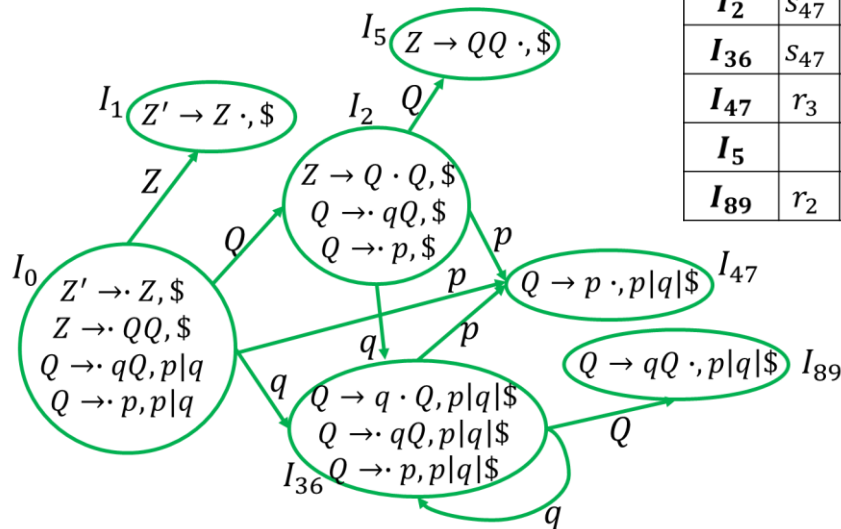


1. $Z \rightarrow QQ$
2. $Q \rightarrow qQ$
3. $Q \rightarrow p$

LALR(1)

By combining, $I_4 \& I_7$, $I_3 \& I_6$, $I_8 \& I_9$

State s	Action			GoTo	
	p	q	\$	Z	Q
I₀	s_{47}	s_{36}		1	2
I₁			Accept		
I₂	s_{47}	s_{36}			5
I₃₆	s_{47}	s_{36}			89
I₄₇	r_3	r_3	r_3		
I₅			r_1		
I₈₉	r_2	r_2	r_2		



Q.4 Consider the following grammar:

$$P \rightarrow Q = R$$

$$R \rightarrow S \mid R * S$$

$$S \rightarrow Q \mid a \mid (R)$$

$$Q \rightarrow b$$

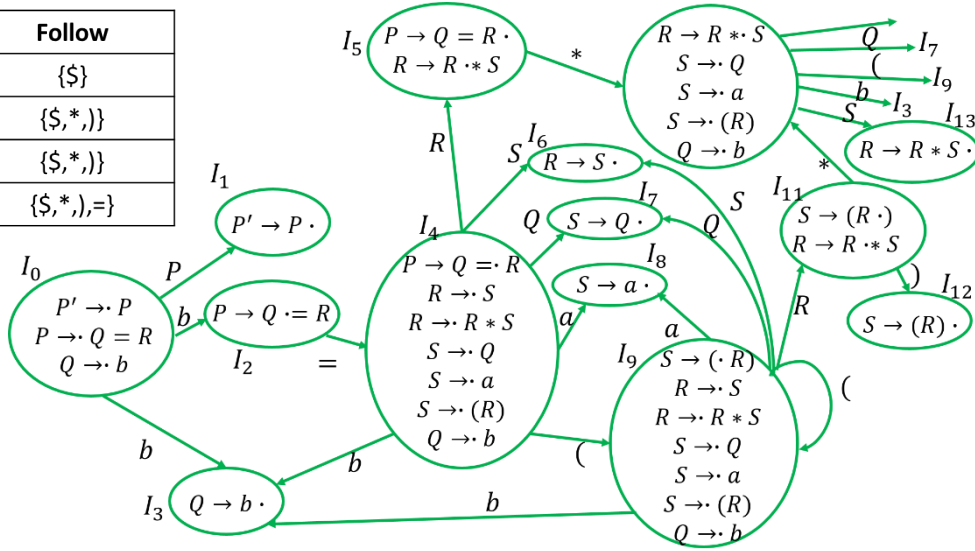
[5]
2C

Perform:

1. Construct SLR (1) parsing table.
2. Perform String Parsing "**b=a*b\$**". (Show stack steps)

Answer:

NT	Follow
P	{ $\$$ }
R	{ $\$, *,)$ }
S	{ $\$, *,)$ }
Q	{ $\$, *,), =$ }



States	Action							GoTo			
	=	*	a	b	()	\$	P	R	S	Q
I_0				s_3				1			2
I_1							Accept				
I_2	s_4										
I_3	r_7	r_7				r_7	r_7				
I_4			s_8	s_3	s_9				5	6	7
I_5		s_{10}					r_1				
I_6		r_2				r_2	r_2				
I_7		r_4				r_4	r_4				
I_8		r_5				r_5	r_5				
I_9			s_8	s_3	s_9				11	6	7
I_{10}			s_8	s_3	s_9					13	7
I_{11}		s_{10}				s_{12}					
I_{12}		r_6				r_6	r_6				
I_{13}		r_3				r_3	r_3				

Stack Content	Input	Action
$\$I_0$	$b=a*b\$$	s_3
$\$I_0bI_3$	$=a*b\$$	$r_7(Q \rightarrow b)$
$\$I_0QI_2$	$=a*b\$$	s_4
$\$I_0QI_2=I_4$	$a*b\$$	s_8
$\$I_0QI_2=I_4aI_8$	$*b\$$	$r_5(S \rightarrow a)$
$\$I_0QI_2=I_4SI_6$	$*b\$$	$r_2(R \rightarrow S)$
$\$I_0QI_2=I_4RI_5$	$*b\$$	s_{10}
$\$I_0QI_2=I_4RI_5 * I_{10}$	$b\$$	s_3
$\$I_0QI_2=I_4RI_5 * I_{10}bI_3$	$\$$	$r_7(Q \rightarrow b)$
$\$I_0QI_2=I_4RI_5 * I_{10}QI_7$	$\$$	$r_4(S \rightarrow Q)$
$\$I_0QI_2=I_4RI_5 * I_{10}SI_{13}$	$\$$	$r_3(R \rightarrow R*S)$
$\$I_0QI_2=I_4RI_5$	$\$$	$r_1(P \rightarrow Q=R)$
$\$I_0PI_1$	$\$$	Accept

-----END OF PAPER-----