

Quiz next ~~Monday~~ Monday
Midterm ~~Monday~~ ~~Monday~~ (Monday)
June 30 Monday

Arguments with Quantified Statements

★ The rule of "Universal Instantiation"
eg All men are mortal
Socrates is a man
 \therefore Socrates is mortal

If some property is true of everything
in a domain then it is true of
any particular thing in the domain.

$$\forall x \text{ in } D, P(x) \equiv P(x_1) \wedge P(x_2) \wedge P(x_3) \dots$$

eg for all real numbers a and b ,
 $ab = ba$

$$\therefore \text{By UI, } 5 \cdot 4 = 4 \cdot 5$$

Oct 6th 1972

Step 1: last 2 year digits
72

Step 2: Start a sum:

how many 12's in 72?

Sum → 6

Step 3: how many leftover
from 72 when I
take away my 6 12's?

Sum → 0

Step 4: how many 4's in that 0?

Sum → 0

Step 5: add the 6th

Step 6: add October's #: 1

Step 7: mod by 7

Sa	Su	Mo	Tu	We	Th	Fr
0	1	2	3	4	5	6

^S1 ^F4 ^M4
^A0 ^M2 ^S5
^S0 ^A3 ^S6
^S0 ^L4 ^D6

Sum = 6

Sum = 6

Sum = 6

Sum = 12

Sum = 13

13 % 7 = 6

= Friday

Universal Modus Ponens:

-2-

$$\forall x, P(x) \rightarrow Q(x)$$

$P(a)$ for a particular element ^a in x

$\therefore Q(a)$ (is true)

If a # is even then its square is even.

k is a particular number that is even
 $\therefore k^2$ is even.

Universal Modus Tollens:

used in proofs by
contradiction

$$\forall x, P(x) \rightarrow Q(x)$$

$\sim Q(a)$ for a particular a in x

\therefore by UMT, $\sim P(a)$

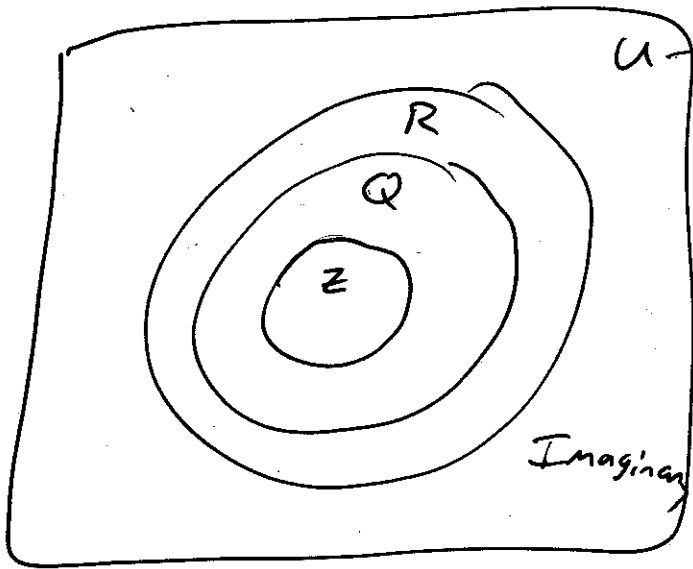
All humans are mortal

Zeus is not mortal

\therefore Zeus is not human

Venn diagrams

- 3 -



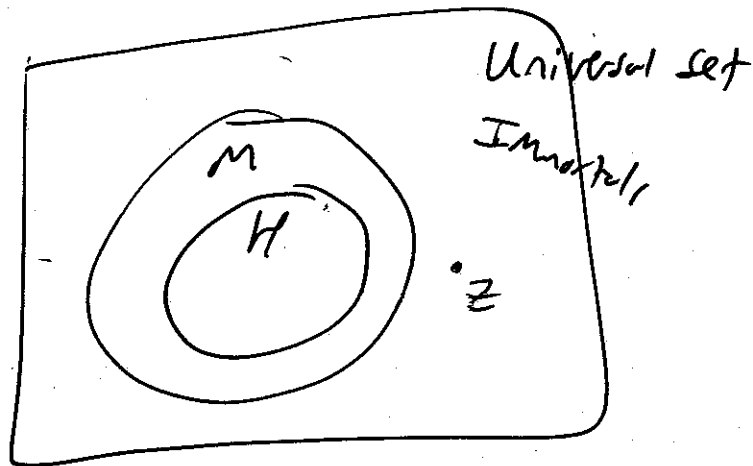
Draw : integers \mathbb{Z}
 reals \mathbb{R}
 rationals \mathbb{Q}

Draw this argument. Is it valid.

All humans are mortal.

Zeus is not mortal

\therefore Zeus is not human.



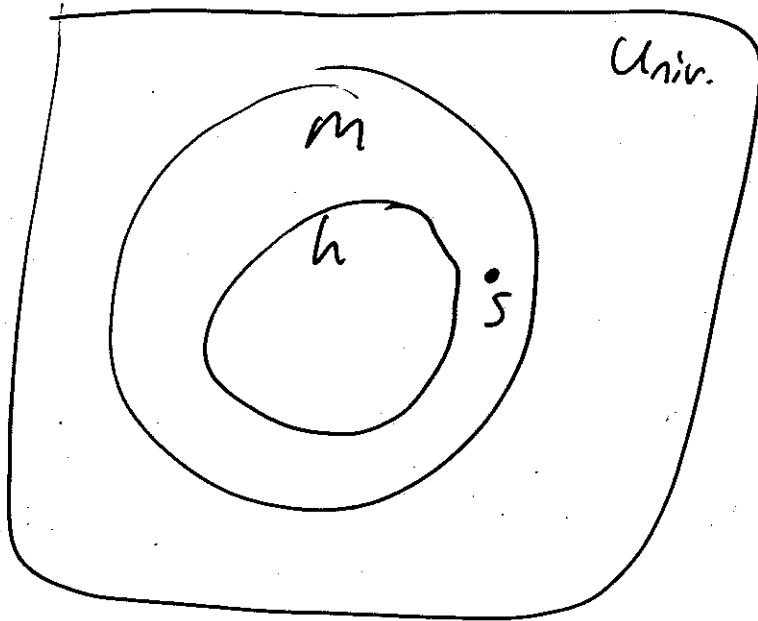
Draw. Valid!

-4-

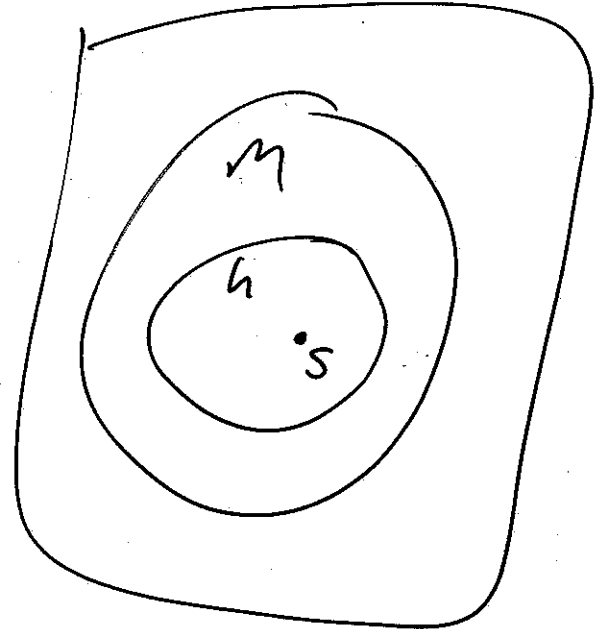
All humans are mortal.

Shaun is mortal.

∴ Shaun is human



X
not human, maybe



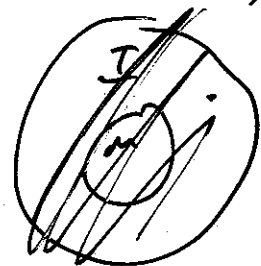
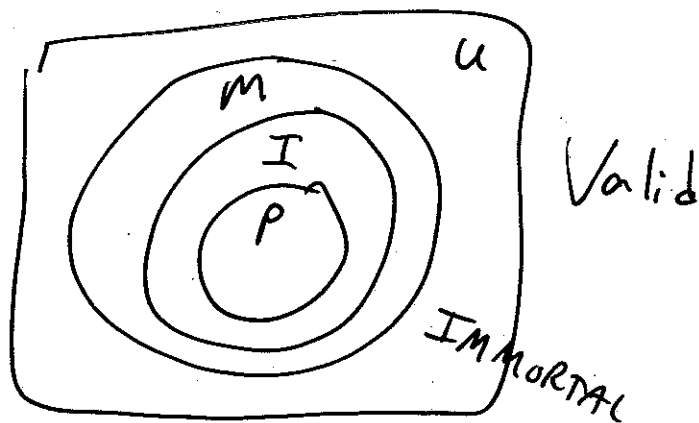
✓
human

dumo. Invalid.

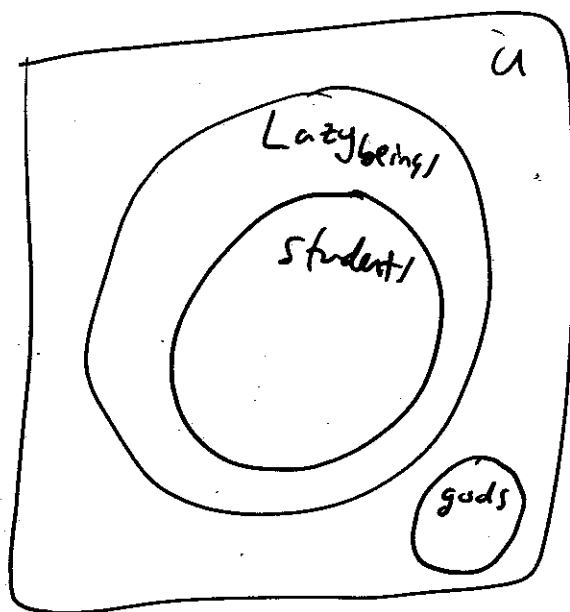
Converse Error

All people are idiots.
 All idiots are mortal.
 \therefore All people are mortal

- 5 -
 Draw this argument,
 Valid? a Venn diagram
 and determine
 if it's
 valid



All students are lazy
 No gods are lazy
 \therefore No students are gods.



Valid

Lesson 6 of 16

-6-

defn: Even

An integer n is even if and only if n equals two times some integer.

$$n \text{ is even} \longleftrightarrow \exists \text{ an integer } K \mid n = 2K$$

Q] Is 18 even? Why/why not?

A] Yes, \exists integer 9 $\mid 18 = 2 \cdot 9$

Q] Is 1.8 even?

A] No not even an integer

Q] Is 0 even?

A] Yes, \exists integer 0 $\mid 0 = 2 \cdot 0$

Q] Is -4 even?

A] Yes, \exists integer -2 $\mid -4 = 2 \cdot -2$

Q] Is 7 even?

A] No, \forall integer $K, 2K \neq 7$

Quiz

Q] If x and y are integers,

-7-

Is $10x + 8y + 1$ even?

A] No.

It has the form of $2(\text{int}) + 1$

and not even $2(\text{int})$

★ the product of integers is an integer
the sum of integers is an integer
the difference of integers is an integer } rules

Dfn odd:

An integer n is odd if and only if
 n equals two times some integer plus one.

$$n \text{ is odd} \iff \exists \text{ an integer } k \mid n = 2k + 1$$

Q] Is 63 odd?

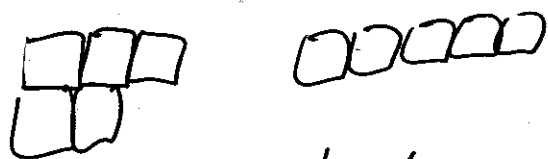
A] \exists an integer $31 \mid 63 = 31 \times 2 + 1$

Q] Is 40 odd?

A] If 40 is odd then $40 = 2k + 1$ (Some int)
 $2k = 39$
 $k = 19.5$ ← Not an int. ∴ Not odd

defn: Prime

2, 3, 5, 7, 11, 13, ...



no rectangle =
prime



Rectangle = not
prime

An integer n is prime if and only if

- (1) $n > 1$ and
- (2) for all positive integers r and s ,
if $n = r \cdot s$
then $r = 1$ or $s = 1$

Q) Is 5 prime?

A) Yes!

(1) $5 > 1$

(2) $5 = 1 \cdot 5$ ✓

$5 = 5 \cdot 1$ ✓

∴ prime

Q) Is 6 prime?

A) No!

(1) $6 > 1$

(2) $6 = 6 \cdot 1$ ✓

$6 = 1 \cdot 6$ ✓

$6 = 2 \cdot 3$ ✗

Quiz! Know dfr.

-9-

1 is not prime. (by dfr)

dfr: Composite

An integer n is composite if and only if

(1) $n > 1$

and

(2) $n = r \cdot s$ for some positive integers r and s ,
with $r \neq 1$ and $s \neq 1$

$$n \text{ is composite} \iff \exists \text{ positive integers } r \text{ and } s! \\ n = r \cdot s \text{ and } r \neq 1 \text{ and } s \neq 1$$

Q [Is 45 composite?]

A [Yes

$$45 > 1$$

and

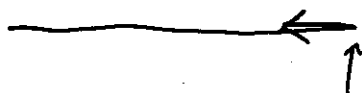
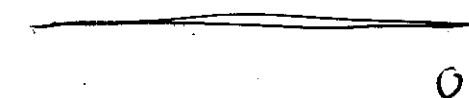
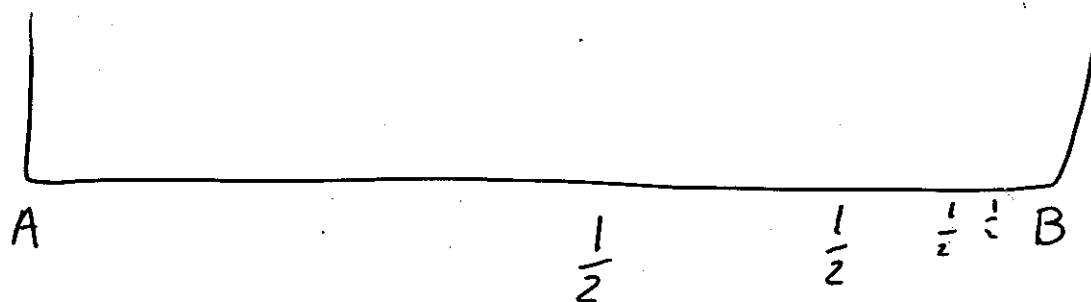
$$45 = 9 \cdot 5 \quad | \quad 9 \neq 1 \text{ and } 5 \neq 1$$

$$x^4 + y^4 + z^4 = w^4 \quad \begin{array}{l} \text{No solution} \\ \text{No proof} \end{array}$$

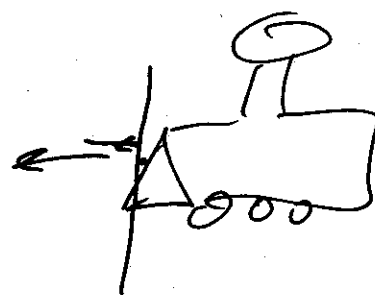
$$95800^4 + 217519^4 + 414560^4 = 422481^4$$

Zeno's paradox

-10-



-



$$(1 + 1) - (1 + 1) - (1 + 1) - 1 \dots - \infty$$

$$1 + (1 - 1) + (1 - 1) + (1 - 1) \dots = 1$$

Proofs:

-11-

Prove existential statements.

~~Two~~ techniques:

1. Constructive proof:

- a - supply an x (that swan is black)
- b - supply an algorithm to find x

2. Non constructive proof:

- a - show that the existence of x is guaranteed by some ~~other~~ theorem.
- b - show that a contradiction arises if there is no solution.

Q) \exists an even integer x that can be written in two different ways as a sum of two primes. Prove it.

A) $14 = 11 + 3$

and

$$14 = 7 + 7$$

$\exists x$ in $D \mid Q(x)$

"At least one swan is black"

Proving Universal Statements

-12-

Technique #1: for finite-sized sets,
use the method of exhaustion.

eg $\forall n \in \mathbb{Z}$, if n is even and $4 \leq n \leq 12$
then n can be written as the sum
of two primes.

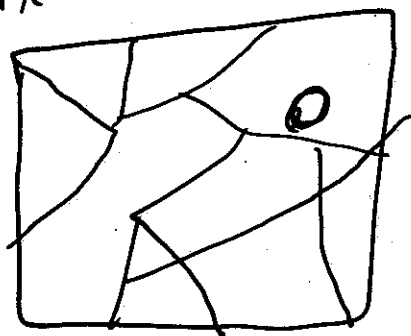
Proof

4	$= 2 + 2$
6	$= 3 + 3$
8	$= 3 + 5$
10	$= 5 + 5$
12	$= 5 + 7$

Universal
Conditional
Statement: the
most important
statement form in all of
mathematics:

$\forall x \text{ in } D, P(x) \rightarrow Q(x)$

Consider infinite-sized set:



4 color problem

Quiz covers
today's lesson
only.

Multiply-quantified statements