

[illegible]

Question Paper Code : 60289

M.C.A. DEGREE EXAMINATIONS, NOVEMBER/DECEMBER 2023.

Elective

(Bridge Course)

BX 4002 – PROBLEM SOLVING AND PROGRAMMING IN C

(Regulations 2021)

Time : Three hours

Maximum : 100 marks

Answer ALL questions.

PART A — (10 × 2 = 20 marks)

1. State the idea behind divide and conquer design strategy in developing software.
2. How are loops terminated in a programming language?
3. Write a pseudocode to count the number of digits in an integer.
4. List the differences between a compiler and an interpreter.
5. Give the precedence and associativity of arithmetic operators in C.
6. Write a code snippet to check if the number is prime or not.
7. Compare iteration and recursion using an example.
8. How can a 2D array be created dynamically in C language?
9. What is an enumerated data type? Give an example.
10. Write a note on command line arguments.

PART B — (5 × 13 = 65 marks)

11. (a) (i) Explain how algorithms designed in top down fashion is implemented using suitable examples. (7)
- (ii) Discuss about the use of procedures in writing computer programs. (6)

Or

- (b) (i) What is meant by program verification? Explain verification of program segments with loops and segments that employ arrays. (7)
- (ii) Explain proof for termination with examples. (6)
12. (a) (i) Write an algorithm to find the factorial of a number. Also represent the same using a flowchart. (7)
- (ii) Elaborate on the functions of loaders and linkers. (6)

Or

- (b) (i) Explain the building blocks of a programming language with examples. (7)
- (ii) Write an algorithm to test if the given number is Armstrong or not. Write few test cases. (6)
13. (a) (i) Explain the use of selection statements used in C language with suitable examples. (7)
- (ii) Write a C program to sort ten numbers using nested loops. (6)

Or

- (b) (i) Explain any one iterative constructs of C programming language with examples. (7)
- (ii) Write a C program to reverse the digits in a number. (6)
14. (a) Elaborate on the use of one dimensional and 2D arrays with their syntax and examples.

Or

- (b) (i) Explain about the four storage classes used in C programming language. (6)
- (ii) Write a program to concatenate two strings without using built-in functions. (7)
15. (a) (i) Explain user defined data types with an example. (6)
- (ii) Write a C program to store student records as structures and sort them by name. (7)

Or

- (b) (i) Explain any two types of files supported by C language. (6)
- (ii) Write a C program to create a file and write some lines of English words in it. Use necessary operations in C to compute the number of words present in the file and display. (7)

PART C — ( $1 \times 15 = 15$  marks)

16. (a) (i) Write an algorithm to perform linear search. Find out its best, worst and average case time complexities. (8)
- (ii) Write a recursive function to compute the nth Fibonacci number. (7)

Or

- (b) (i) Write a C program to find the sum of non-diagonal elements of a square matrix. (7)
- (ii) Write a C program to reverse the words in a sentence and display them. (8)
-