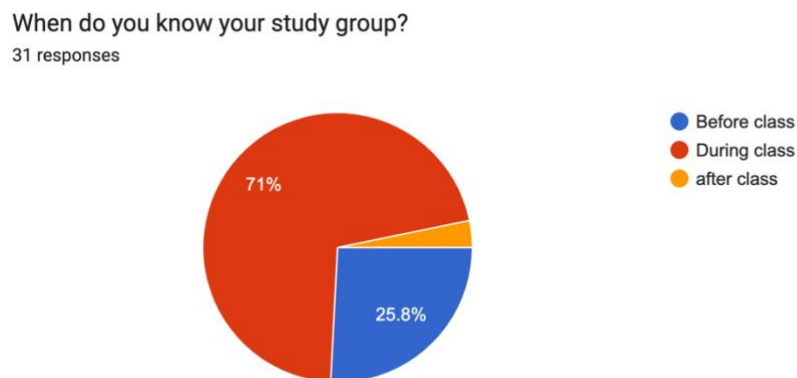


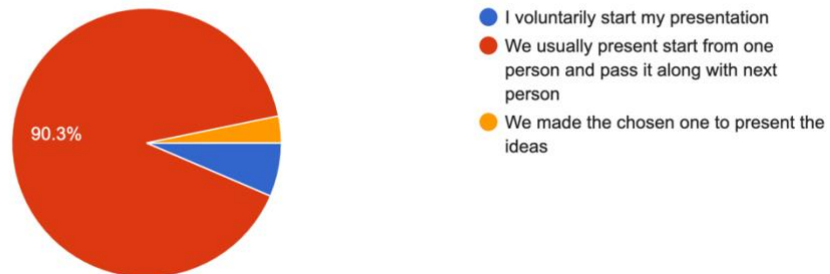
*Figure 3-3: Survey's question about on how students know their study group*



*Figure 3-4: Survey's question on when students know their study group*

How do you know when it is your time to present your ideas/content within the group?

31 responses

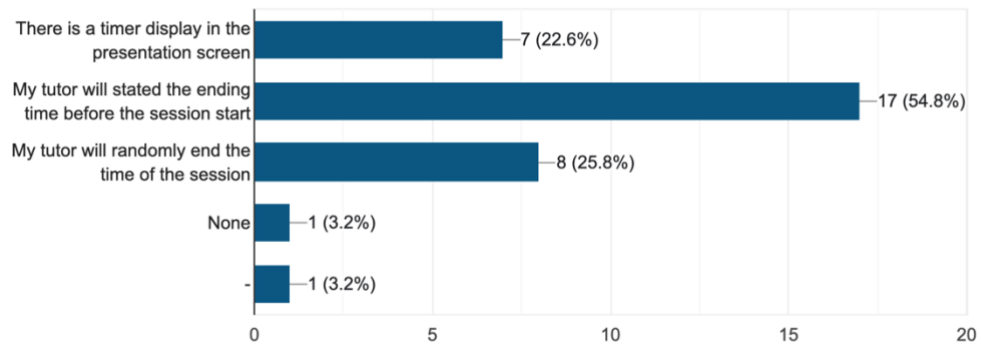


*Figure 3-5: Survey's question on how students know when it is their time to present their ideas within the group*

Other than grouping scenario from student's perspective, the time management that student face is also vital when it comes to cooperative learning. One of which is majority of students said that their tutor would state the ending time before the learning session start as shown in Figure 3-6. Next, students would divide the time evenly using a given overall study group session when they need to know on how long does the student have when presenting their ideas within their own group as shown in Figure 3-7. Another example would be students would wait until the session has ended when they finish their group activities earlier than other group as shown in Figure 3-8. Last but not least, it is valid that student would ask lecturer to give more time when their study group need more time for the group activities as shown in Figure 3-9.

How do you know how long the study group session takes?

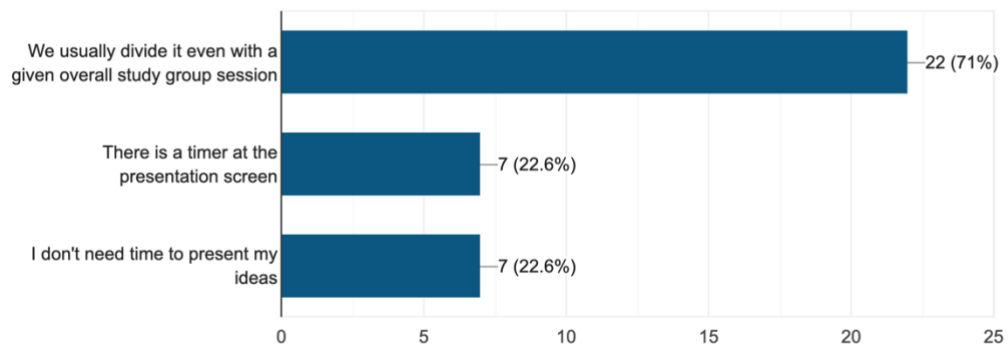
31 responses



*Figure 3-6: Survey's question on how long does students know the study group session takes*

How do you know how long you have for you to present your ideas?

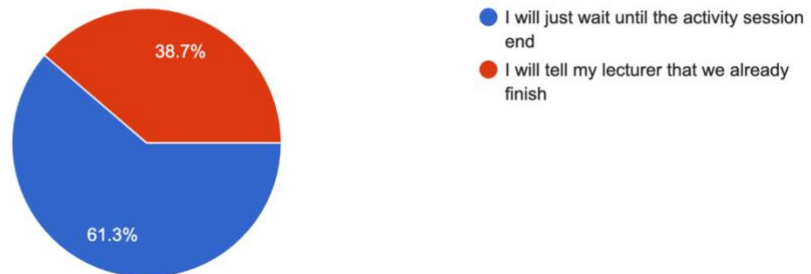
31 responses



*Figure 3-7: Survey's question on how long does students know their time to present their ideas*

What would you do if your group finish the group activity early than a given time?

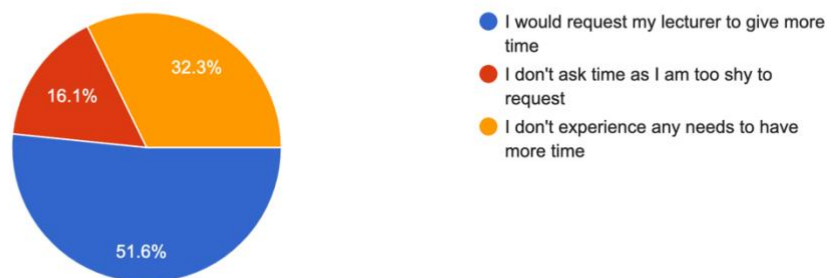
31 responses



*Figure 3-8: Survey's question on what students do if the group activity end early*

What do you do when you wanted to ask for more time during the group activity?

31 responses



*Figure 3-9: Survey's question on what students do if they need more time for the group activity*